

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Nevada

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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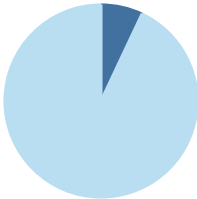
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

55,137 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

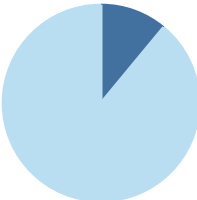
SAT Takers ¹	2,378
High School Graduates ²	35,304
SAT Participation Rate	7%



7% of graduates in the class of 2025 took the SAT during high school

Class of 2026

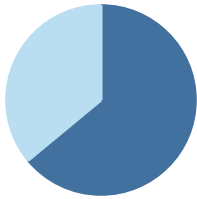
PSAT/NMSQT Takers ³	4,520
11th-Grade Enrollment ²	40,539
Participation Rate	11%



11% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

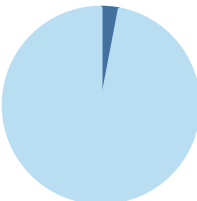
PSAT/NMSQT or PSAT 10 Takers ³	25,576
10th-Grade Enrollment ²	39,807
Participation Rate	64%



64% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

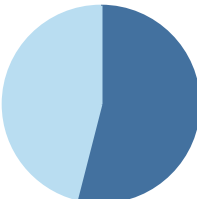
PSAT 8/9 Takers ³	1,141
9th-Grade Enrollment ²	39,559
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	20,932
8th-Grade Enrollment ²	38,936
Participation Rate	54%



54% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,378		1177	601	576	65%	90%	66%	9%
Took Essay ¹	1	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	474	20%	1259	630	628	81%	95%	82%	3%
Black/African American	147	6%	1088	563	525	44%	84%	44%	16%
Hispanic/Latino	541	23%	1103	568	535	51%	82%	51%	18%
Native Hawaiian/Other Pacific Islander	12	1%	1003	508	495	42%	50%	42%	50%
White	883	37%	1186	607	579	69%	93%	69%	6%
Two or More Races	239	10%	1192	614	578	65%	93%	65%	7%
No Response	78	3%	1235	629	606	69%	90%	71%	9%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,177	49%	1164	600	564	61%	90%	62%	9%
Male	1,182	50%	1187	600	586	68%	90%	69%	9%
Another/ No Response	19	1%	1292	671	621	89%	100%	89%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,589	67%	1169	600	569	64%	91%	65%	9%
English and Another Language	449	19%	1181	600	581	64%	88%	65%	12%
Another Language	219	9%	1202	600	602	68%	85%	70%	12%
No Response	121	5%	1216	617	599	73%	94%	74%	5%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	101	4%	1086	546	540	48%	74%	50%	24%
High School Diploma	449	19%	1121	573	549	52%	82%	53%	17%
Associate Degree	95	4%	1135	585	551	56%	93%	57%	6%
Bachelor's Degree	747	31%	1172	601	571	65%	91%	66%	8%
Graduate Degree	691	29%	1245	634	611	79%	96%	79%	3%
No Response	295	12%	1154	588	566	60%	88%	60%	12%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	242	12%	1169	600	569	58%	90%	58%	10%
Did not use	1,717	88%	1211	618	593	73%	95%	73%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	579	24%	1081	552	528	46%	78%	48%	21%
School Day Only	419	18%	1039	533	506	37%	71%	38%	27%
School Day and Weekend	160	7%	1189	603	586	73%	96%	73%	3%
Weekend Only	1,799	76%	1207	617	591	71%	94%	71%	6%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	1,127	47%	1200	611	590	69%	91%	70%	8%
Suburb	727	31%	1148	587	560	60%	89%	61%	10%
Town/Rural	263	11%	1195	614	581	71%	95%	71%	4%
Unknown	261	11%	1135	584	551	54%	81%	54%	19%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	127	5%	1118	575	543	50%	87%	51%	12%
2nd Lowest Quintile (\$59,670 - \$76,797)	194	8%	1148	590	558	58%	87%	58%	13%
Middle Quintile (\$76,798 - \$95,223)	385	16%	1167	598	569	59%	89%	59%	11%
2nd Highest Quintile (\$95,224 - \$124,913)	792	33%	1179	604	576	66%	91%	67%	8%
Highest Quintile (>=\$124,914)	665	28%	1222	621	601	76%	94%	77%	5%
Unknown	215	9%	1102	559	543	50%	77%	52%	21%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	331	<div><div></div></div> 14%	700–800	412	<div><div></div></div> 17%	359	<div><div></div></div> 15%	
1200–1390	778	<div><div></div></div> 33%	600–690	879	<div><div></div></div> 37%	674	<div><div></div></div> 28%	
1000–1190	836	<div><div></div></div> 35%	500–590	754	<div><div></div></div> 32%	756	<div><div></div></div> 32%	
800–990	391	<div><div></div></div> 16%	400–490	286	<div><div></div></div> 12%	519	<div><div></div></div> 22%	
600–790	37		300–390	45		65		
400–590	5		200–290	2		5		
Mean	1177		Mean	601		576		
SD	190		SD	95		106		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,378	1,177	1,182	4	474	147	541	12	883	239

Total Score

1400–1600	14%	11%	16%		26%	5%	7%	0%	12%	14%
1200–1390	33%	33%	32%		36%	26%	24%	17%	38%	33%
1000–1190	35%	37%	34%		30%	41%	38%	25%	35%	39%
800–990	16%	18%	15%		8%	22%	27%	50%	14%	12%
600–790	2%	1%	2%		0%	7%	2%	8%	1%	1%
400–590	0%	0%	0%		0%	0%	1%	0%	0%	0%

Section Scores - ERW

700–800	17%	16%	18%		25%	7%	10%	8%	17%	20%
600–690	37%	38%	35%		41%	31%	30%	17%	40%	39%
500–590	32%	31%	33%		25%	39%	37%	25%	32%	32%
400–490	12%	13%	11%		7%	18%	20%	33%	9%	8%
300–390	2%	1%	3%		2%	5%	2%	17%	1%	2%
200–290	0%	0%	0%		0%	0%	0%	0%	0%	0%

Section Scores - Math

700–800 (35–40)	15%	12%	18%		30%	5%	8%	0%	12%	15%
600–690 (30–34.5)	28%	27%	29%		33%	21%	21%	8%	32%	30%
500–590 (25–29.5)	32%	33%	30%		27%	36%	33%	42%	34%	30%
400–490 (20–24.5)	22%	25%	19%		11%	31%	33%	33%	19%	24%
300–390 (15–19.5)	3%	3%	3%		0%	7%	4%	17%	2%	1%
200–290 (10–14.5)	0%	0%	0%		0%	0%	1%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	44	2%	1065	550	515
Architecture and Related Services	101	4%	1166	594	572
Area, Ethnic, Cultural, and Gender Studies	14	1%	1178	601	577
Biological and Biomedical Sciences	416	17%	1236	632	603
Business, Management, Marketing, and Related Support Services	433	18%	1156	590	565
Communication, Journalism, and Related Programs	76	3%	1152	599	553
Computer and Information Sciences and Support Services	235	10%	1282	641	641
Construction Trades, General	6	0%			
Education	77	3%	1093	567	527
Engineering	467	20%	1243	624	619
Engineering Technologies/Technicians	95	4%	1193	600	593
English Language and Literature/Letters	37	2%	1195	632	563
Family and Consumer Sciences/Human Sciences	15	1%	1138	588	550
Foreign Languages and Literatures, General	35	1%	1256	651	605
Health Professions and Related Clinical Sciences	409	17%	1155	593	563
History, General	34	1%	1196	625	571
Legal Studies, General	115	5%	1207	625	582
Liberal Arts and Sciences, General Studies and Humanities	21	1%	1268	657	610
Library Science/Librarianship	6	0%			
Mathematics and Statistics	82	3%	1365	677	688
Mechanic and Repair Technologies/Technicians	22	1%	1002	515	488
Military Technologies	18	1%	1191	611	580
Multi/Interdisciplinary Studies	61	3%	1230	629	601
Natural Resources and Conservation	35	1%	1188	615	573
Parks, Recreation and Leisure Studies	32	1%	1084	551	533
Personal and Culinary Services, General	22	1%	1050	539	511
Philosophy and Religious Studies	17	1%	1231	642	589
Physical Sciences	135	6%	1228	620	608
Psychology, General	250	11%	1176	611	565
Public Administration and Social Service Professions	19	1%	1145	598	547
Security and Protective Services	122	5%	1103	572	531
Social Sciences	138	6%	1231	639	593
Theology and Religious Vocations	4	0%			
Visual and Performing Arts, General	181	8%	1186	613	574
Other	35	1%	1133	573	560
Undecided	163	7%	1154	589	564

Degree-Level Goal

Certificate Program	15	1%	1029	526	503
Associate Degree	12	1%	1050	529	521
Bachelor's Degree	475	24%	1120	578	542
Master's Degree	594	30%	1200	611	590
Doctoral or Related Degree	573	29%	1247	635	612
Other	11	1%	1075	551	524
Undecided	292	15%	1162	595	568

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nevada

Of the 2,378 students from Nevada who took the SAT, 1,119 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 540 institutions received score reports from Nevada students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Nevada: Reno	NV	Public College	454	40.6%
University of Nevada: Las Vegas	NV	Public College	287	25.6%
University of Southern California	CA	Private College	109	9.7%
University of Texas at Austin	TX	Public College	82	7.3%
National Merit Scholarship Corporation	IL	NO ANSWER	80	7.1%
University of Washington	WA	Public College	66	5.9%
University of Florida	FL	Public College	56	5.0%
Arizona State University	AZ	Public College	56	5.0%
Univ of Michigan Ann Arbor	MI	Public College	49	4.4%
University of Utah	UT	Public College	47	4.2%
Stanford University	CA	Private College	45	4.0%
Penn State University Park	PA	Public College	43	3.8%
Georgetown University	DC	Private College	43	3.8%
College of Southern Nevada	NV	Public College	43	3.8%
Princeton University	NJ	Private College	43	3.8%
Harvard College	MA	Private College	41	3.7%
New York University	NY	Private College	39	3.5%
Purdue University	IN	Public College	37	3.3%
University of California: Los Angeles	CA	Public College	37	3.3%
Massachusetts Institute of Technology	MA	Private College	36	3.2%
University of Arizona	AZ	Public College	34	3.0%
Boston University	MA	Private College	34	3.0%
University of Colorado Boulder	CO	Public College	32	2.9%
University of Oregon	OR	Public College	31	2.8%
University of Georgia	GA	Public College	30	2.7%
Ohio State University: Columbus Campus	OH	Public College	30	2.7%
Air Force Academy	CO	Public College	30	2.7%
Yale University	CT	Private College	30	2.7%
Baylor University	TX	Private College	29	2.6%
Georgia Institute Of Technology	GA	Public College	29	2.6%
United States Naval Academy	MD	Public College	28	2.5%
Southern Utah University	UT	Public College	27	2.4%
Texas A&M University	TX	Public College	25	2.2%
Northeastern University	MA	Private College	25	2.2%
University of Virginia	VA	Public College	25	2.2%
Pepperdine University	CA	Private College	25	2.2%
University Of Tennessee Knoxville	TN	Public College	25	2.2%
Rice University	TX	Private College	24	2.1%
Auburn University	AL	Public College	24	2.1%
Florida State University	FL	Public College	23	2.1%
University of Miami	FL	Private College	23	2.1%
Clemson University	SC	Public College	23	2.1%
University of Pennsylvania	PA	Private College	23	2.1%
Columbia University	NY	Private College	23	2.1%
United States Military Academy	NY	Public College	23	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	30,898	880	452	428	
PSAT/NMSQT	30,421	881	452	428	
PSAT 10	477	819	419	400	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	15,246	49%	882	457	425
Male	15,560	50%	877	446	430
Another/ No Response	92	0%	1099	576	523

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	25,576	83%	843	433	410	20%	51%	21%	48%
11th Grade	4,520	15%	1071	548	524	53%	81%	54%	18%
Other/No Response	802	3%	958	495	462				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	109	0%	836	431	405
Asian	2,568	8%	1031	520	511
Black/African American	2,658	9%	802	415	387
Hispanic/Latino	12,070	39%	824	424	401
Native Hawaiian/Other Pacific Islander	230	1%	823	418	406
White	6,962	23%	989	510	479
Two or More Races	2,173	7%	937	482	455
No Response	4,128	13%	787	404	383

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	89	0%	791	408	382	15%	37%	16%	62%
Asian	1,851	7%	983	497	486	47%	76%	49%	22%
Black/African American	2,358	9%	781	404	376	9%	38%	10%	61%
Hispanic/Latino	10,507	41%	802	412	390	12%	42%	13%	57%
Native Hawaiian/Other Pacific Islander	197	1%	805	408	397	11%	39%	12%	60%
White	4,985	19%	950	491	460	39%	76%	40%	23%
Two or More Races	1,708	7%	896	462	435	28%	64%	29%	35%
No Response	3,881	15%	769	395	374	10%	36%	11%	63%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	19	0%	1041	533	508	53%	79%	53%	21%
Asian	614	14%	1180	590	590	76%	90%	78%	8%
Black/African American	261	6%	978	505	473	33%	66%	35%	33%
Hispanic/Latino	1,371	30%	981	505	476	35%	69%	36%	29%
Native Hawaiian/Other Pacific Islander	23	1%	979	496	483	39%	52%	43%	43%
White	1,702	38%	1107	567	540	61%	88%	61%	12%
Two or More Races	373	8%	1111	569	542	59%	87%	60%	12%
No Response	157	3%	1119	568	551	61%	86%	63%	12%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,963	39%	836	431	404	17%	51%	17%	48%
English and Another Language	4,633	18%	785	403	382	8%	37%	9%	62%
Another Language	1,912	7%	757	383	374	8%	31%	9%	68%
No Response	9,068	35%	900	462	438	34%	64%	34%	35%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,295	51%	1069	547	522	51%	81%	52%	18%
English and Another Language	722	16%	1030	526	504	44%	73%	44%	26%
Another Language	293	6%	1024	517	508	45%	66%	47%	31%
No Response	1,210	27%	1111	568	543	64%	89%	65%	10%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,787	7%	769	394	374	9%	36%	9%	64%
High School Diploma	4,931	19%	851	439	412	18%	55%	19%	44%
Associate Degree	648	3%	895	460	435	25%	63%	26%	36%
Bachelor's Degree	3,049	12%	949	487	462	40%	74%	41%	25%
Graduate Degree	2,186	9%	962	493	469	44%	72%	45%	27%
No Response	12,975	51%	803	413	391	14%	43%	15%	56%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	235	5%	918	470	449	23%	54%	25%	44%
High School Diploma	1,032	23%	1013	520	494	40%	73%	42%	25%
Associate Degree	182	4%	1048	535	512	53%	81%	54%	19%
Bachelor's Degree	1,179	26%	1106	567	539	60%	88%	61%	11%
Graduate Degree	956	21%	1157	588	569	71%	90%	72%	9%
No Response	936	21%	1046	534	512	48%	77%	49%	21%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,155	5%	1001	513	489	55%	76%	55%	24%
A (93–96)	2,774	11%	970	495	475	45%	76%	46%	23%
A- (90–92)	2,245	9%	930	478	453	35%	73%	36%	26%
B (80–89)	4,910	19%	833	429	405	14%	50%	15%	49%
C (70–79)	1,789	7%	741	381	360	3%	26%	4%	73%
D, E, or F (below 70)	398	2%	676	349	327	1%	16%	1%	84%
No Response	12,303	48%	808	416	392	15%	45%	16%	54%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	601	13%	1216	617	599	81%	94%	82%	5%
A (93–96)	1,101	24%	1149	585	564	70%	90%	70%	10%
A- (90–92)	880	19%	1081	551	530	57%	86%	59%	13%
B (80–89)	1,061	23%	968	498	471	31%	68%	32%	30%
C (70–79)	169	4%	868	452	416	11%	43%	12%	56%
D, E, or F (below 70)	7	0%							
No Response	700	15%	1018	525	493	42%	78%	43%	21%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,520	2,309	2,175	19	614	261	1,371	23	1,702	373

Total Score

1400–1520	6%	4%	7%	0%	16%	3%	1%	4%	6%	7%
1200–1390	22%	20%	25%	16%	33%	13%	12%	9%	27%	28%
1000–1190	35%	36%	33%	47%	33%	27%	32%	35%	38%	37%
800–990	30%	33%	27%	32%	15%	40%	40%	35%	26%	24%
600–790	7%	7%	7%	0%	3%	15%	13%	17%	2%	4%
320–590	1%	1%	1%	5%	0%	2%	2%	0%	0%	0%

Section Scores - ERW

700–760	8%	7%	9%	0%	15%	3%	3%	4%	9%	10%
600–690	27%	26%	28%	21%	37%	19%	16%	13%	32%	32%
500–590	34%	35%	32%	47%	30%	33%	34%	30%	35%	34%
400–490	24%	25%	24%	21%	14%	31%	33%	35%	21%	20%
300–390	6%	6%	6%	11%	4%	13%	12%	17%	2%	4%
160–290	1%	1%	1%	0%	0%	1%	1%	0%	0%	0%

Section Scores - Math

700–760 (35–38)	6%	4%	9%	5%	18%	3%	1%	4%	6%	7%
600–690 (30–34.5)	20%	17%	24%	16%	32%	11%	11%	0%	25%	26%
500–590 (25–29.5)	31%	31%	30%	37%	31%	25%	28%	43%	34%	29%
400–490 (20–24.5)	33%	37%	28%	32%	16%	39%	42%	35%	31%	33%
300–390 (15–19.5)	9%	10%	8%	5%	3%	20%	17%	17%	5%	5%
160–290 (8–14.5)	1%	1%	1%	5%	0%	3%	2%	0%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	25,576	12,541	12,979	89	1,851	2,358	10,507	197	4,985	1,708

Total Score

1400–1520	0%	0%	0%	0%	2%	0%	0%	0%	1%	1%
1200–1390	4%	3%	5%	1%	12%	1%	2%	1%	9%	6%
1000–1190	15%	15%	15%	6%	30%	8%	10%	8%	28%	20%
800–990	39%	42%	36%	42%	40%	35%	38%	40%	45%	45%
600–790	33%	33%	34%	46%	14%	44%	41%	47%	15%	26%
320–590	8%	6%	9%	6%	2%	11%	9%	4%	2%	3%

Section Scores - ERW

700–760	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
600–690	6%	6%	6%	4%	15%	3%	3%	1%	13%	8%
500–590	19%	19%	18%	9%	32%	12%	14%	12%	31%	25%
400–490	38%	40%	37%	40%	35%	38%	39%	43%	40%	42%
300–390	30%	29%	31%	40%	13%	39%	36%	40%	13%	22%
160–290	6%	5%	8%	6%	2%	9%	8%	4%	1%	2%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	0%	3%	0%	0%	0%	1%	1%
600–690 (30–34.5)	4%	2%	5%	0%	13%	1%	2%	2%	7%	6%
500–590 (25–29.5)	13%	12%	14%	9%	25%	6%	8%	8%	25%	17%
400–490 (20–24.5)	35%	37%	32%	33%	40%	28%	33%	34%	43%	41%
300–390 (15–19.5)	40%	41%	39%	49%	17%	53%	48%	53%	22%	31%
160–290 (8–14.5)	8%	7%	9%	9%	2%	12%	9%	5%	2%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,087	4%	180	4%
Architecture and Related Services	1,109	4%	234	5%
Area, Ethnic, Cultural, and Gender Studies	86	0%	17	0%
Biological and Biomedical Sciences	1,837	7%	663	15%
Business, Management, Marketing, and Related Support Services	3,768	15%	922	20%
Communication, Journalism, and Related Programs	472	2%	129	3%
Computer and Information Sciences and Support Services	1,038	4%	274	6%
Construction Trades, General	297	1%	28	1%
Education	1,704	7%	305	7%
Engineering	2,942	12%	756	17%
Engineering Technologies/Technicians	877	3%	190	4%
English Language and Literature/Letters	494	2%	114	3%
Family and Consumer Sciences/Human Sciences	255	1%	40	1%
Foreign Languages and Literatures, General	524	2%	93	2%
Health Professions and Related Clinical Sciences	3,953	15%	885	20%
History, General	644	3%	105	2%
Legal Studies, General	371	1%	152	3%
Liberal Arts and Sciences, General Studies and Humanities	44	0%	31	1%
Library Science/Librarianship	15	0%	6	0%
Mathematics and Statistics	347	1%	133	3%
Mechanic and Repair Technologies/Technicians	886	3%	115	3%
Military Technologies	233	1%	33	1%
Multi/Interdisciplinary Studies	696	3%	197	4%
Natural Resources and Conservation	291	1%	72	2%
Parks, Recreation and Leisure Studies	917	4%	119	3%
Personal and Culinary Services, General	1,372	5%	142	3%
Philosophy and Religious Studies	146	1%	43	1%
Physical Sciences	1,307	5%	247	5%
Psychology, General	1,360	5%	363	8%
Public Administration and Social Service Professions	230	1%	52	1%
Security and Protective Services	2,089	8%	366	8%
Social Sciences	1,591	6%	339	8%
Theology and Religious Vocations	95	0%	9	0%
Visual and Performing Arts, General	4,202	16%	631	14%
Other	341	1%	50	1%
Undecided	552	2%	143	3%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	22,397	755	387	368	
Fall	22,134	754	387	368	
Spring	263	860	449	411	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,975	49%	762	393	369
Male	11,417	51%	749	382	367
Another/ No Response	5	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	20,932	93%	745	382	363	17%	45%	19%	53%
9th Grade	1,141	5%	929	479	450	43%	79%	45%	19%
Other / No Response	324	1%	811	423	388				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	93	0%	697	356	341
Asian	1,083	5%	881	447	434
Black/African American	1,918	9%	699	360	339
Hispanic/Latino	7,424	33%	715	366	349
Native Hawaiian/Other Pacific Islander	135	1%	724	376	348
White	2,938	13%	853	440	413
Two or More Races	1,280	6%	820	421	398
No Response	7,526	34%	744	381	363

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	90	0%	692	354	338	10%	31%	12%	67%
Asian	964	5%	869	442	427	40%	70%	44%	27%
Black/African American	1,867	9%	695	358	336	8%	34%	9%	64%
Hispanic/Latino	7,176	34%	710	363	346	10%	37%	11%	62%
Native Hawaiian/Other Pacific Islander	130	1%	717	374	343	11%	36%	12%	63%
White	2,434	12%	837	431	406	34%	69%	35%	29%
Two or More Races	1,171	6%	808	415	392	28%	60%	30%	38%
No Response	7,100	34%	737	377	360	17%	43%	19%	55%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	108	9%	995	499	496	59%	86%	63%	10%
Black/African American	44	4%	875	448	427	36%	70%	41%	25%
Hispanic/Latino	224	20%	878	454	423	27%	67%	28%	33%
Native Hawaiian/Other Pacific Islander	5	0%							
White	435	38%	949	491	458	51%	84%	51%	15%
Two or More Races	91	8%	968	496	472	55%	84%	58%	13%
No Response	232	20%	906	472	434	32%	79%	34%	19%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,276	40%	772	397	374	21%	52%	23%	46%
English and Another Language	4,045	19%	726	371	354	12%	40%	14%	59%
Another Language	1,334	6%	708	358	350	12%	36%	13%	63%
No Response	7,277	35%	733	375	358	16%	43%	18%	56%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	633	55%	924	478	446	44%	81%	45%	18%
English and Another Language	137	12%	885	454	430	31%	67%	33%	31%
Another Language	40	4%	908	466	443	28%	65%	30%	33%
No Response	331	29%	959	493	466	48%	84%	50%	15%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	895	4%	810	413	397	36%	59%	37%	39%
A (93–96)	1,739	8%	844	434	410	39%	68%	41%	29%
A- (90–92)	1,007	5%	819	417	402	30%	65%	32%	32%
B (80–89)	2,981	14%	737	377	360	11%	44%	12%	55%
C (70–79)	1,121	5%	667	341	326	3%	24%	4%	76%
D, E, or F (below 70)	310	1%	590	303	287	2%	14%	2%	86%
No Response	12,879	62%	734	376	357	15%	43%	17%	56%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	72	6%	1054	546	508	72%	94%	72%	6%
A (93–96)	221	19%	975	502	474	59%	88%	59%	11%
A- (90–92)	154	13%	931	477	454	45%	82%	50%	13%
B (80–89)	161	14%	855	441	414	22%	64%	24%	34%
C (70–79)	25	2%	737	366	371	4%	28%	4%	72%
D, E, or F (below 70)	2	0%							
No Response	506	44%	924	479	445	40%	80%	41%	19%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,141	565	576	2	108	44	224	5	435	91

Total Score

1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	6%	4%	7%		13%	2%	3%		6%	12%
1000–1190	24%	22%	25%		31%	20%	17%		27%	31%
800–990	52%	55%	49%		46%	45%	48%		53%	43%
600–790	17%	17%	17%		9%	25%	29%		13%	13%
240–590	1%	1%	2%		0%	7%	2%		0%	1%

Section Scores - ERW

700–720	1%	1%	2%		3%	0%	1%		1%	4%
600–690	11%	10%	11%		13%	9%	6%		13%	14%
500–590	28%	28%	27%		34%	20%	25%		28%	32%
400–490	43%	44%	42%		40%	45%	41%		45%	33%
300–390	16%	15%	17%		10%	18%	25%		12%	15%
120–290	1%	1%	2%		0%	7%	3%		0%	1%

Section Scores - Math

700–720 (35–36)	1%	0%	1%		3%	2%	0%		0%	1%
600–690 (30–34.5)	5%	3%	8%		16%	0%	2%		6%	9%
500–590 (25–29.5)	18%	16%	20%		24%	14%	10%		19%	27%
400–490 (20–24.5)	52%	56%	48%		45%	43%	54%		55%	40%
300–390 (15–19.5)	24%	25%	22%		12%	36%	34%		19%	23%
120–290 (6–14.5)	1%	0%	1%		0%	5%	0%		0%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	20,932	10,255	10,672	90	964	1,867	7,176	130	2,434	1,171

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
1000–1190	6%	6%	6%	3%	16%	2%	3%	4%	13%	11%
800–990	28%	29%	28%	20%	43%	20%	23%	21%	45%	38%
600–790	50%	51%	48%	52%	33%	59%	56%	59%	36%	43%
240–590	15%	13%	17%	24%	4%	20%	18%	16%	5%	6%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
600–690	2%	2%	2%	0%	7%	1%	1%	2%	4%	4%
500–590	9%	10%	9%	4%	18%	5%	6%	7%	18%	15%
400–490	29%	30%	28%	20%	39%	23%	25%	23%	41%	35%
300–390	46%	47%	46%	60%	32%	55%	52%	58%	32%	40%
120–290	13%	11%	15%	16%	3%	16%	16%	11%	4%	6%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	0%	1%	0%	4%	0%	0%	0%	1%	1%
500–590 (25–29.5)	5%	4%	5%	2%	15%	1%	2%	2%	10%	8%
400–490 (20–24.5)	27%	27%	27%	20%	41%	17%	21%	22%	43%	37%
300–390 (15–19.5)	54%	57%	52%	56%	35%	63%	61%	58%	41%	48%
120–290 (6–14.5)	14%	12%	15%	22%	4%	19%	16%	18%	5%	6%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1320	670	660
50th	1180	610	580
25th	1040	530	500

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1220	630	600
50th	1070	550	520
25th	930	480	440

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	950	500	460
50th	830	430	400
25th	730	370	360

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1020	530	490
50th	910	470	430
25th	820	420	400

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	840	430	410
50th	750	380	370
25th	660	330	330