

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Nebraska

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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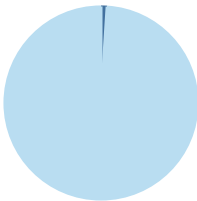
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

5,076 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

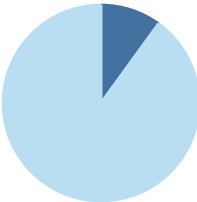
SAT Takers ¹	357
High School Graduates ²	23,862
SAT Participation Rate	1%



1% of graduates in the class of 2025 took the SAT during high school

Class of 2026

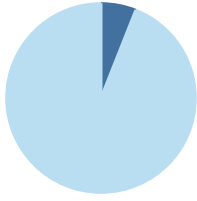
PSAT/NMSQT Takers ³	2,760
11th-Grade Enrollment ²	27,727
Participation Rate	10%



10% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

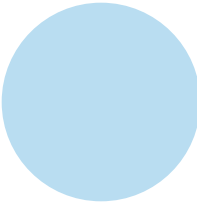
PSAT/NMSQT or PSAT 10 Takers ³	1,724
10th-Grade Enrollment ²	28,032
Participation Rate	6%



6% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

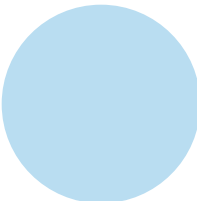
PSAT 8/9 Takers ³	54
9th-Grade Enrollment ²	27,503
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	0
8th-Grade Enrollment ²	26,152
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	357		1249	630	619	78%	92%	80%	5%
Took Essay ¹	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	74	21%	1320	646	674	86%	93%	91%	3%
Black/African American	18	5%	1154	588	566	50%	89%	50%	11%
Hispanic/Latino	26	7%	1183	603	579	69%	92%	73%	4%
Native Hawaiian/Other Pacific Islander	0								
White	196	55%	1246	635	611	79%	94%	81%	4%
Two or More Races	19	5%	1213	619	593	74%	84%	74%	16%
No Response	24	7%	1220	607	614	75%	83%	79%	13%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	181	51%	1223	626	597	71%	92%	73%	6%
Male	169	47%	1275	632	643	86%	93%	88%	5%
No Response	7	2%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	235	66%	1257	640	617	79%	95%	80%	3%
English and Another Language	73	20%	1263	627	636	81%	90%	82%	8%
Another Language	32	9%	1221	589	632	69%	78%	81%	9%
No Response	17	5%	1122	578	545	71%	88%	71%	12%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	14	4%	1136	556	580	64%	79%	71%	14%
High School Diploma	35	10%	1158	594	564	63%	86%	66%	11%
Associate Degree	16	4%	1171	601	570	56%	94%	63%	0%
Bachelor's Degree	117	33%	1223	616	608	74%	90%	77%	7%
Graduate Degree	151	42%	1315	661	654	89%	97%	90%	2%
No Response	24	7%	1200	615	585	71%	92%	71%	8%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	23	7%	1145	589	556	70%	87%	70%	13%
Did not use	329	93%	1259	634	624	78%	93%	81%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	10	3%	1080	540	540	60%	80%	70%	10%
School Day Only	5	1%							
School Day and Weekend	5	1%							
Weekend Only	347	97%	1253	632	621	78%	93%	80%	5%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	224	63%	1269	641	628	80%	95%	81%	4%
Suburb	46	13%	1236	620	616	78%	91%	78%	9%
Town/Rural	56	16%	1207	602	605	77%	88%	84%	5%
Unknown	31	9%	1198	616	583	61%	87%	68%	6%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	5	1%							
2nd Lowest Quintile (\$59,670 - \$76,797)	25	7%	1180	591	589	60%	80%	72%	8%
Middle Quintile (\$76,798 - \$95,223)	40	11%	1190	611	580	68%	88%	70%	10%
2nd Highest Quintile (\$95,224 - \$124,913)	87	24%	1241	631	610	77%	94%	79%	3%
Highest Quintile (>=\$124,914)	163	46%	1295	651	643	85%	97%	85%	3%
Unknown	37	10%	1185	584	602	73%	84%	78%	11%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	90	<div><div></div>25%</div>	700–800	112	<div><div></div>31%</div>	85	<div><div></div>24%</div>	
1200–1390	135	<div><div></div>38%</div>	600–690	126	<div><div></div>35%</div>	136	<div><div></div>38%</div>	
1000–1190	102	<div><div></div>29%</div>	500–590	85	<div><div></div>24%</div>	94	<div><div></div>26%</div>	
800–990	23	<div><div></div>6%</div>	400–490	23	<div><div></div>6%</div>	35	<div><div></div>10%</div>	
600–790	6		300–390	10		6		
400–590	1		200–290	1		1		
Mean	1249		Mean	630		619		
SD	189		SD	102		101		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	357	181	169	0	74	18	26	0	196	19

Total Score

1400–1600	25%	23%	28%		38%	17%	12%		22%	32%
1200–1390	38%	35%	41%		35%	22%	31%		43%	26%
1000–1190	29%	31%	25%		22%	44%	50%		27%	26%
800–990	6%	9%	4%		5%	17%	4%		6%	5%
600–790	2%	2%	2%		0%	0%	4%		1%	11%
400–590	0%	1%	0%		0%	0%	0%		1%	0%

Section Scores - ERW

700–800	31%	31%	31%		41%	17%	19%		30%	37%
600–690	35%	34%	37%		31%	28%	31%		40%	26%
500–590	24%	25%	22%		19%	44%	42%		22%	21%
400–490	6%	6%	7%		7%	11%	4%		6%	5%
300–390	3%	4%	2%		3%	0%	4%		2%	11%
200–290	0%	1%	0%		0%	0%	0%		1%	0%

Section Scores - Math

700–800 (35–40)	24%	17%	31%		42%	17%	4%		20%	21%
600–690 (30–34.5)	38%	36%	41%		38%	22%	42%		39%	37%
500–590 (25–29.5)	26%	30%	21%		18%	39%	42%		27%	21%
400–490 (20–24.5)	10%	14%	6%		1%	17%	8%		12%	11%
300–390 (15–19.5)	2%	2%	1%		1%	6%	4%		1%	5%
200–290 (10–14.5)	0%	1%	0%		0%	0%	0%		0%	5%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	6	2%			
Architecture and Related Services	9	3%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	61	17%	1298	661	637
Business, Management, Marketing, and Related Support Services	57	16%	1259	633	626
Communication, Journalism, and Related Programs	7	2%			
Computer and Information Sciences and Support Services	41	11%	1289	640	649
Construction Trades, General	1	0%			
Education	10	3%	1228	649	579
Engineering	71	20%	1317	654	663
Engineering Technologies/Technicians	10	3%	1355	659	696
English Language and Literature/Letters	9	3%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	12	3%	1283	645	638
Health Professions and Related Clinical Sciences	52	15%	1256	639	618
History, General	10	3%	1152	576	576
Legal Studies, General	15	4%	1326	673	653
Liberal Arts and Sciences, General Studies and Humanities	5	1%			
Library Science/Librarianship	2	1%			
Mathematics and Statistics	16	4%	1389	696	693
Mechanic and Repair Technologies/Technicians	3	1%			
Military Technologies	4	1%			
Multi/Interdisciplinary Studies	12	3%	1306	668	638
Natural Resources and Conservation	4	1%			
Parks, Recreation and Leisure Studies	2	1%			
Personal and Culinary Services, General	3	1%			
Philosophy and Religious Studies	5	1%			
Physical Sciences	22	6%	1355	691	665
Psychology, General	25	7%	1223	643	580
Public Administration and Social Service Professions	5	1%			
Security and Protective Services	11	3%	1093	563	530
Social Sciences	20	6%	1311	679	632
Theology and Religious Vocations	2	1%			
Visual and Performing Arts, General	37	10%	1266	653	612
Other	3	1%			
Undecided	11	3%	1228	625	603

Degree-Level Goal

Certificate Program	0				
Associate Degree	4	1%			
Bachelor's Degree	71	22%	1154	583	571
Master's Degree	95	30%	1264	633	631
Doctoral or Related Degree	108	34%	1311	664	647
Other	0				
Undecided	42	13%	1256	647	609

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nebraska

Of the 357 students from Nebraska who took the SAT, 130 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 221 institutions received score reports from Nebraska students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Nebraska - Lincoln	NE	Public College	48	36.9%
University of Nebraska - Omaha	NE	Public College	23	17.7%
University of Texas at Austin	TX	Public College	13	10.0%
Harvard College	MA	Private College	13	10.0%
Creighton University	NE	Private College	12	9.2%
Univ of Michigan Ann Arbor	MI	Public College	10	7.7%
National Merit Scholarship Corporation	IL	NO ANSWER	10	7.7%
Yale University	CT	Private College	10	7.7%
Stanford University	CA	Private College	10	7.7%
Georgia Institute Of Technology	GA	Public College	9	6.9%
Georgetown University	DC	Private College	9	6.9%
Princeton University	NJ	Private College	9	6.9%
Massachusetts Institute of Technology	MA	Private College	9	6.9%
University of Southern California	CA	Private College	8	6.2%
Purdue University	IN	Public College	7	5.4%
University of Pennsylvania	PA	Private College	7	5.4%
Columbia University	NY	Private College	7	5.4%
University of Washington	WA	Public College	6	4.6%
Rice University	TX	Private College	6	4.6%
Northwestern University	IL	Private College	6	4.6%
Cornell University	NY	Private College	6	4.6%
Duke University	NC	Private College	6	4.6%
University of Florida	FL	Public College	5	3.8%
Washington University in St. Louis	MO	Private College	5	3.8%
Brown University	RI	Private College	5	3.8%
University Of Chicago	IL	Private College	5	3.8%
University of Nebraska Kearney	NE	Public College	5	3.8%
University of Notre Dame	IN	Private College	5	3.8%
Boston University	MA	Private College	5	3.8%
University of South Florida	FL	Public College	4	3.1%
Southeast Community College	NE	Public College	4	3.1%
Penn State University Park	PA	Public College	4	3.1%
University Of Illinois Urbana Champaign	IL	Public College	4	3.1%
Emory University	GA	Private College	4	3.1%
Tulane University	LA	Private College	4	3.1%
University of Wisconsin-Madison	WI	Public College	4	3.1%
University of Missouri: Kansas City	MO	Public College	4	3.1%
Johns Hopkins University	MD	Private College	4	3.1%
Vanderbilt University	TN	Private College	4	3.1%
Iowa State University	IA	Public College	4	3.1%
University of Kansas	KS	Public College	4	3.1%
University of North Carolina at Chapel Hill	NC	Public College	4	3.1%
Saint Louis University	MO	Private College	3	2.3%
Wayne State College	NE	Public College	3	2.3%
Northeast Community College	NE	Public College	3	2.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	4,702	1095	561	534	
PSAT/NMSQT	4,676	1096	561	534	
PSAT 10	26	1007	504	503	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,646	56%	1068	554	514
Male	2,035	43%	1129	570	559
No Response	21	0%	1225	631	594

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,724	37%	1065	548	517	64%	93%	65%	7%
11th Grade	2,760	59%	1117	571	547	62%	88%	64%	11%
Other/No Response	218	5%	1053	542	510				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	5	0%			
Asian	404	9%	1163	580	582
Black/African American	160	3%	976	508	468
Hispanic/Latino	438	9%	1015	525	490
Native Hawaiian/Other Pacific Islander	4	0%			
White	3,183	68%	1109	568	540
Two or More Races	200	4%	1090	559	530
No Response	308	7%	1046	539	506

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	133	8%	1159	580	579	85%	95%	85%	5%
Black/African American	69	4%	949	495	455	30%	83%	30%	17%
Hispanic/Latino	135	8%	995	515	480	50%	87%	50%	13%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,156	67%	1078	555	523	68%	95%	69%	5%
Two or More Races	66	4%	1044	537	507	61%	94%	61%	6%
No Response	159	9%	1016	526	489	48%	87%	50%	12%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	224	8%	1183	588	594	74%	88%	77%	8%
Black/African American	86	3%	992	516	476	35%	71%	35%	29%
Hispanic/Latino	290	11%	1026	531	496	41%	76%	43%	22%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,900	69%	1131	578	553	66%	91%	67%	8%
Two or More Races	123	4%	1120	574	546	61%	89%	63%	10%
No Response	134	5%	1081	555	526	56%	79%	57%	19%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	819	48%	1027	529	498	57%	92%	58%	8%
English and Another Language	51	3%	1013	509	504	49%	84%	53%	12%
Another Language	24	1%	965	478	488	50%	75%	50%	25%
No Response	830	48%	1109	571	538	73%	95%	73%	4%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,384	50%	1096	559	538	58%	85%	59%	13%
English and Another Language	163	6%	1104	560	544	53%	84%	56%	13%
Another Language	73	3%	1045	522	523	48%	67%	53%	27%
No Response	1,140	41%	1149	589	559	70%	92%	71%	7%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	29	2%	929	480	449	38%	79%	38%	21%
High School Diploma	169	10%	989	512	478	47%	87%	49%	12%
Associate Degree	42	2%	1088	555	533	76%	98%	76%	2%
Bachelor's Degree	593	34%	1083	555	527	72%	95%	72%	4%
Graduate Degree	410	24%	1139	582	557	80%	98%	80%	2%
No Response	481	28%	1014	526	488	49%	89%	49%	11%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	95	3%	978	503	474	28%	72%	29%	27%
High School Diploma	319	12%	1049	539	511	48%	80%	50%	18%
Associate Degree	119	4%	1085	560	526	55%	88%	55%	11%
Bachelor's Degree	1,002	36%	1132	578	554	67%	91%	68%	7%
Graduate Degree	714	26%	1199	609	590	80%	95%	81%	4%
No Response	511	19%	1050	537	513	46%	78%	48%	21%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	423	25%	1160	593	567	84%	99%	84%	1%
A (93–96)	425	25%	1080	552	528	73%	96%	73%	3%
A- (90–92)	166	10%	1010	524	486	52%	93%	52%	7%
B (80–89)	130	8%	916	474	442	23%	75%	25%	24%
C (70–79)	17	1%	802	413	389	0%	41%	0%	59%
D, E, or F (below 70)	0								
No Response	563	33%	1042	539	503	58%	92%	59%	7%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	733	27%	1232	627	605	86%	97%	87%	2%
A (93–96)	702	25%	1148	585	564	70%	94%	72%	5%
A- (90–92)	299	11%	1055	537	518	51%	82%	52%	17%
B (80–89)	293	11%	988	507	481	32%	70%	34%	28%
C (70–79)	36	1%	899	464	436	11%	50%	14%	47%
D, E, or F (below 70)	3	0%							
No Response	693	25%	1058	543	514	50%	83%	51%	16%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,760	1,515	1,230	2	224	86	290	1	1,900	123

Total Score

1400–1520	6%	3%	10%		18%	1%	2%		6%	8%
1200–1390	29%	24%	35%		32%	16%	14%		32%	28%
1000–1190	38%	42%	33%		31%	24%	38%		40%	37%
800–990	23%	27%	19%		17%	44%	38%		21%	24%
600–790	3%	4%	3%		2%	14%	8%		2%	4%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–760	9%	7%	11%		16%	3%	3%		9%	11%
600–690	34%	32%	37%		35%	21%	25%		37%	33%
500–590	33%	36%	30%		30%	23%	32%		34%	33%
400–490	20%	21%	19%		15%	44%	33%		17%	20%
300–390	3%	4%	3%		4%	8%	7%		2%	3%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–760 (35–38)	7%	3%	12%		21%	1%	2%		7%	9%
600–690 (30–34.5)	24%	19%	30%		31%	12%	10%		27%	23%
500–590 (25–29.5)	36%	40%	32%		30%	26%	35%		38%	37%
400–490 (20–24.5)	28%	32%	22%		15%	41%	41%		26%	27%
300–390 (15–19.5)	5%	5%	3%		4%	21%	11%		3%	5%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,724	1,026	693	3	133	69	135	3	1,156	66

Total Score

1400–1520	2%	1%	4%		10%	0%	0%		2%	2%
1200–1390	19%	15%	26%		29%	6%	11%		21%	21%
1000–1190	42%	43%	42%		42%	25%	35%		46%	36%
800–990	32%	38%	24%		17%	59%	44%		29%	36%
600–790	3%	3%	4%		2%	10%	10%		2%	5%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–760	4%	3%	6%		12%	0%	1%		4%	5%
600–690	26%	24%	29%		33%	14%	16%		28%	20%
500–590	40%	41%	38%		36%	28%	41%		42%	39%
400–490	27%	29%	24%		17%	51%	33%		24%	32%
300–390	3%	3%	4%		2%	7%	9%		2%	5%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–760 (35–38)	3%	1%	6%		14%	1%	0%		3%	2%
600–690 (30–34.5)	17%	12%	24%		34%	4%	9%		17%	15%
500–590 (25–29.5)	36%	34%	39%		30%	19%	30%		39%	36%
400–490 (20–24.5)	39%	46%	27%		21%	59%	47%		37%	36%
300–390 (15–19.5)	6%	7%	4%		2%	16%	14%		3%	11%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	105	6%	128	5%
Architecture and Related Services	74	4%	106	4%
Area, Ethnic, Cultural, and Gender Studies	3	0%	9	0%
Biological and Biomedical Sciences	170	10%	324	12%
Business, Management, Marketing, and Related Support Services	188	11%	404	15%
Communication, Journalism, and Related Programs	46	3%	71	3%
Computer and Information Sciences and Support Services	74	4%	125	5%
Construction Trades, General	11	1%	35	1%
Education	152	9%	211	8%
Engineering	223	13%	417	15%
Engineering Technologies/Technicians	41	2%	93	3%
English Language and Literature/Letters	37	2%	64	2%
Family and Consumer Sciences/Human Sciences	19	1%	33	1%
Foreign Languages and Literatures, General	17	1%	23	1%
Health Professions and Related Clinical Sciences	357	21%	544	20%
History, General	33	2%	63	2%
Legal Studies, General	53	3%	87	3%
Liberal Arts and Sciences, General Studies and Humanities	5	0%	10	0%
Library Science/Librarianship	1	0%	3	0%
Mathematics and Statistics	43	2%	88	3%
Mechanic and Repair Technologies/Technicians	28	2%	54	2%
Military Technologies	5	0%	9	0%
Multi/Interdisciplinary Studies	71	4%	103	4%
Natural Resources and Conservation	25	1%	41	1%
Parks, Recreation and Leisure Studies	50	3%	59	2%
Personal and Culinary Services, General	34	2%	48	2%
Philosophy and Religious Studies	13	1%	21	1%
Physical Sciences	74	4%	149	5%
Psychology, General	85	5%	170	6%
Public Administration and Social Service Professions	14	1%	26	1%
Security and Protective Services	102	6%	171	6%
Social Sciences	106	6%	160	6%
Theology and Religious Vocations	7	0%	12	0%
Visual and Performing Arts, General	159	9%	270	10%
Other	8	0%	15	1%
Undecided	29	2%	54	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	54	915	466	448	
Fall	44	890	454	436	
Spring	10	1023	521	502	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	27	50%	920	472	448
Male	27	50%	910	461	449

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	54	100%	915	466	448	50%	78%	50%	22%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	0				
Black/African American	0				
Hispanic/Latino	0				
Native Hawaiian/Other Pacific Islander	0				
White	6	11%			
Two or More Races	0				
No Response	48	89%	906	462	445

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	6	11%							
Two or More Races	0								
No Response	48	89%	906	462	445	46%	77%	46%	23%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6	11%							
English and Another Language	0								
Another Language	0								
No Response	48	89%	906	462	445	46%	77%	46%	23%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	2%							
A (93–96)	1	2%							
A- (90–92)	2	4%							
B (80–89)	1	2%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	49	91%	908	463	445	47%	78%	47%	22%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	54	27	27	0	0	0	0	0	6	0

Total Score

1400–1440	0%	0%	0%
1200–1390	4%	4%	4%
1000–1190	24%	26%	22%
800–990	46%	44%	48%
600–790	26%	26%	26%
240–590	0%	0%	0%

Section Scores - ERW

700–720	2%	0%	4%
600–690	4%	7%	0%
500–590	24%	26%	22%
400–490	52%	48%	56%
300–390	19%	19%	19%
120–290	0%	0%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%
600–690 (30–34.5)	0%	0%	0%
500–590 (25–29.5)	24%	22%	26%
400–490 (20–24.5)	50%	59%	41%
300–390 (15–19.5)	26%	19%	33%
120–290 (6–14.5)	0%	0%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440
1200–1390
1000–1190
800–990
600–790
240–590

Section Scores - ERW

700–720
600–690
500–590
400–490
300–390
120–290

Section Scores - Math

700–720 (35–36)
600–690 (30–34.5)
500–590 (25–29.5)
400–490 (20–24.5)
300–390 (15–19.5)
120–290 (6–14.5)

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1390	710	690
50th	1270	640	630
25th	1120	570	540

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1250	650	620
50th	1120	570	540
25th	980	500	470

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1170	610	580
50th	1060	540	510
25th	950	480	450

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1000	500	480
50th	910	450	430
25th	790	410	390

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th			
50th			
25th			