

2025

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Montana

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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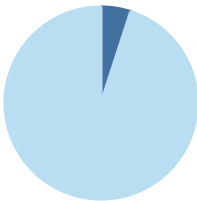
### SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**3,076** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

#### Class of 2025

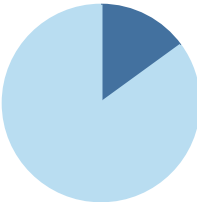
SAT Takers <sup>1</sup>	485
High School Graduates <sup>2</sup>	10,374
SAT Participation Rate	5%



5% of graduates in the class of 2025 took the SAT during high school

#### Class of 2026

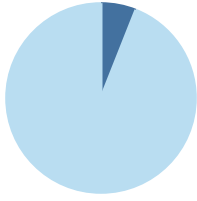
PSAT/NMSQT Takers <sup>3</sup>	1,809
11th-Grade Enrollment <sup>2</sup>	12,183
Participation Rate	15%



15% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2027

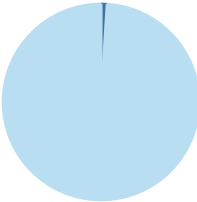
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	767
10th-Grade Enrollment <sup>2</sup>	12,647
Participation Rate	6%



6% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

#### Class of 2028

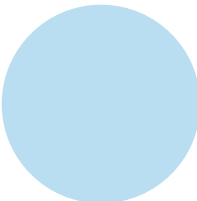
PSAT 8/9 Takers <sup>3</sup>	84
9th-Grade Enrollment <sup>2</sup>	12,655
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2024-25

#### Class of 2029

PSAT 8/9 Takers <sup>3</sup>	18
8th-Grade Enrollment <sup>2</sup>	12,748
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

<sup>1</sup> Reflects 2025 high school graduates who took the current SAT during high school.  
<sup>2</sup> Knocking at the College Door, WICHE, December 2024.  
<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2024-25 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	485		1205	622	584	73%	93%	74%	7%
Took Essay <sup>1</sup>	2	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	1%							
Asian	22	5%	1219	604	615	73%	86%	77%	9%
Black/African American	7	1%							
Hispanic/Latino	27	6%	1136	593	543	59%	74%	63%	22%
Native Hawaiian/Other Pacific Islander	0								
White	370	76%	1215	627	587	76%	95%	76%	5%
Two or More Races	24	5%	1155	600	555	54%	92%	54%	8%
No Response	32	7%	1229	632	597	81%	84%	84%	13%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	273	56%	1169	611	558	64%	92%	64%	8%
Male	207	43%	1251	634	618	86%	94%	86%	5%
No Response	5	1%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	394	81%	1209	625	584	74%	93%	74%	7%
English and Another Language	35	7%	1175	607	568	69%	94%	69%	6%
Another Language	20	4%	1215	598	617	80%	90%	85%	5%
No Response	36	7%	1190	609	581	72%	89%	75%	8%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2	0%							
High School Diploma	55	11%	1085	558	527	40%	80%	42%	18%
Associate Degree	23	5%	1160	609	550	61%	91%	61%	9%
Bachelor's Degree	148	31%	1225	630	595	82%	97%	82%	3%
Graduate Degree	218	45%	1241	642	599	81%	97%	81%	3%
No Response	39	8%	1121	569	552	54%	69%	59%	26%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	10	2%	1122	568	554	50%	70%	60%	20%
Did not use	421	98%	1231	635	595	79%	97%	80%	3%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	55	11%	1019	523	496	31%	64%	31%	36%
School Day Only	54	11%	1022	525	496	31%	65%	31%	35%
School Day and Weekend	1	0%							
Weekend Only	430	89%	1229	634	595	79%	96%	80%	3%

### School Location<sup>4</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	201	41%	1255	647	608	82%	97%	83%	2%
Suburb	2	0%							
Town/Rural	219	45%	1168	598	570	68%	88%	69%	11%
Unknown	63	13%	1176	622	554	65%	95%	65%	5%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	18	4%	1175	611	564	61%	89%	61%	11%
2nd Lowest Quintile (\$59,670 - \$76,797)	52	11%	1203	630	573	67%	94%	67%	6%
Middle Quintile (\$76,798 - \$95,223)	114	24%	1195	618	577	72%	95%	72%	5%
2nd Highest Quintile (\$95,224 - \$124,913)	186	38%	1244	641	604	80%	97%	80%	3%
Highest Quintile (>=\$124,914)	68	14%	1225	627	598	82%	94%	85%	3%
Unknown	47	10%	1060	543	517	49%	66%	51%	32%

<sup>2</sup> Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](https://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	56	<div><div></div>12%</div>	700–800	106	<div><div></div>22%</div>	53	<div><div></div>11%</div>	
1200–1390	219	<div><div></div>45%</div>	600–690	212	<div><div></div>44%</div>	172	<div><div></div>35%</div>	
1000–1190	153	<div><div></div>32%</div>	500–590	121	<div><div></div>25%</div>	176	<div><div></div>36%</div>	
800–990	52	<div><div></div>11%</div>	400–490	39	<div><div></div>8%</div>	75	<div><div></div>15%</div>	
600–790	5		300–390	7		9		
400–590	0		200–290	0		0		
Mean	1205		Mean	622		584		
SD	168		SD	91		90		

Essay <sup>1</sup>	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	485	273	207	3	22	7	27	0	370	24

Total Score

1400–1600	12%	7%	18%		23%		7%		11%	17%
1200–1390	45%	41%	49%		41%		37%		46%	25%
1000–1190	32%	36%	26%		18%		30%		33%	38%
800–990	11%	14%	6%		18%		22%		8%	21%
600–790	1%	1%	1%		0%		4%		1%	0%
400–590	0%	0%	0%		0%		0%		0%	0%

Section Scores - ERW

700–800	22%	18%	27%		18%		22%		22%	17%
600–690	44%	44%	44%		45%		33%		46%	33%
500–590	25%	27%	21%		18%		19%		26%	33%
400–490	8%	10%	6%		14%		22%		5%	17%
300–390	1%	1%	1%		5%		4%		1%	0%
200–290	0%	0%	0%		0%		0%		0%	0%

Section Scores - Math

700–800 (35–40)	11%	4%	20%		14%		7%		11%	8%
600–690 (30–34.5)	35%	30%	43%		55%		26%		34%	29%
500–590 (25–29.5)	36%	42%	29%		18%		30%		39%	29%
400–490 (20–24.5)	15%	22%	7%		14%		26%		14%	29%
300–390 (15–19.5)	2%	2%	2%		0%		11%		1%	4%
200–290 (10–14.5)	0%	0%	0%		0%		0%		0%	0%



## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	15	3%	1105	570	535
Architecture and Related Services	13	3%	1206	612	594
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	88	18%	1232	636	596
Business, Management, Marketing, and Related Support Services	62	13%	1146	590	555
Communication, Journalism, and Related Programs	11	2%	1191	629	562
Computer and Information Sciences and Support Services	20	4%	1268	646	623
Construction Trades, General	4	1%			
Education	14	3%	1214	652	562
Engineering	98	20%	1279	646	633
Engineering Technologies/Technicians	14	3%	1264	624	641
English Language and Literature/Letters	8	2%			
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	8	2%			
Health Professions and Related Clinical Sciences	74	15%	1175	607	568
History, General	12	2%	1283	668	615
Legal Studies, General	20	4%	1253	649	604
Liberal Arts and Sciences, General Studies and Humanities	6	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	23	5%	1328	666	662
Mechanic and Repair Technologies/Technicians	7	1%			
Military Technologies	3	1%			
Multi/Interdisciplinary Studies	7	1%			
Natural Resources and Conservation	34	7%	1264	662	602
Parks, Recreation and Leisure Studies	8	2%			
Personal and Culinary Services, General	5	1%			
Philosophy and Religious Studies	7	1%			
Physical Sciences	30	6%	1255	643	612
Psychology, General	37	8%	1200	625	575
Public Administration and Social Service Professions	6	1%			
Security and Protective Services	16	3%	1186	628	559
Social Sciences	30	6%	1228	641	587
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	28	6%	1160	608	552
Other	10	2%	1092	554	538
Undecided	18	4%	1156	586	569

### Degree-Level Goal

Certificate Program	4	1%			
Associate Degree	10	2%	993	529	464
Bachelor's Degree	88	21%	1184	614	570
Master's Degree	131	31%	1221	631	590
Doctoral or Related Degree	118	28%	1240	636	604
Other	4	1%			
Undecided	72	17%	1200	623	577

## SAT Score Sending: Institutions That Received the Most SAT Score Reports from Montana

Of the 485 students from Montana who took the SAT, 188 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 241 institutions received score reports from Montana students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
Montana State University	MT	Public College	71	37.8%
National Merit Scholarship Corporation	IL	NO ANSWER	35	18.6%
University of Montana	MT	Public College	22	11.7%
Montana Technological University	MT	Public College	16	8.5%
Montana State University: Billings	MT	Public College	12	6.4%
Texas A&M University	TX	Public College	8	4.3%
University of Washington	WA	Public College	8	4.3%
Grand Canyon University	AZ	Private College	8	4.3%
Massachusetts Institute of Technology	MA	Private College	8	4.3%
Harvard College	MA	Private College	7	3.7%
North Dakota State University	ND	Public College	7	3.7%
University of Texas at Austin	TX	Public College	6	3.2%
University of Vermont	VT	Public College	6	3.2%
Carroll College	MT	Private College	6	3.2%
Oregon State University	OR	Public College	6	3.2%
United States Naval Academy	MD	Public College	6	3.2%
University of Utah	UT	Public College	6	3.2%
Princeton University	NJ	Private College	6	3.2%
University of Montana Western	MT	Public College	6	3.2%
Baylor University	TX	Private College	5	2.7%
United States Coast Guard Academy	CT	Public College	5	2.7%
University of Georgia	GA	Public College	4	2.1%
Univ of Michigan Ann Arbor	MI	Public College	4	2.1%
Rocky Mountain College	MT	Private College	4	2.1%
Carnegie Mellon University	PA	Private College	4	2.1%
Georgetown University	DC	Private College	4	2.1%
Brown University	RI	Private College	4	2.1%
Covenant College	GA	Private College	4	2.1%
University of Colorado Boulder	CO	Public College	4	2.1%
NAIA Eligibility Center	MO	NO ANSWER	4	2.1%
Cornell University	NY	Private College	4	2.1%
Auburn University	AL	Public College	4	2.1%
Air Force Academy	CO	Public College	4	2.1%
Yale University	CT	Private College	4	2.1%
Stanford University	CA	Private College	4	2.1%
Colorado State University	CO	Public College	3	1.6%
Florida State University	FL	Public College	3	1.6%
Purdue University	IN	Public College	3	1.6%
Arizona State University	AZ	Public College	3	1.6%
Harvey Mudd College	CA	Private College	3	1.6%
Johns Hopkins University	MD	Private College	3	1.6%
Brigham Young University	UT	Private College	3	1.6%
Dickinson State University	ND	Public College	3	1.6%
South Dakota School of Mines and Technology	SD	Public College	3	1.6%
University Of Tennessee Knoxville	TN	Public College	3	1.6%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,609	1069	550	519	
PSAT/NMSQT	2,545	1069	550	519	
PSAT 10	64	1054	538	516	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,433	55%	1057	550	508
Male	1,159	44%	1080	549	532
No Response	17	1%	1218	655	562

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	767	29%	1043	540	503	61%	91%	62%	8%
11th Grade	1,809	69%	1081	555	526	57%	85%	59%	14%
Other/No Response	33	1%	999	525	474				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	34	1%	870	454	416
Asian	51	2%	1039	523	516
Black/African American	23	1%	928	475	453
Hispanic/Latino	147	6%	1010	525	485
Native Hawaiian/Other Pacific Islander	2	0%			
White	2,047	78%	1080	555	525
Two or More Races	99	4%	1041	535	506
No Response	206	8%	1069	555	514

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6	1%							
Asian	14	2%	988	496	491	29%	71%	50%	7%
Black/African American	8	1%							
Hispanic/Latino	46	6%	1023	535	489	50%	93%	50%	7%
Native Hawaiian/Other Pacific Islander	1	0%							
White	605	79%	1045	540	504	62%	91%	63%	8%
Two or More Races	26	3%	1033	534	499	50%	88%	54%	8%
No Response	61	8%	1090	571	518	72%	98%	72%	2%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	27	1%	855	446	409	7%	52%	7%	48%
Asian	32	2%	1064	531	533	63%	81%	66%	16%
Black/African American	15	1%	935	478	457	33%	53%	33%	47%
Hispanic/Latino	99	5%	1005	521	484	34%	73%	36%	25%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,420	78%	1096	562	534	61%	88%	62%	11%
Two or More Races	70	4%	1049	537	511	44%	73%	44%	27%
No Response	145	8%	1061	548	513	54%	80%	55%	19%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	437	57%	1013	524	489	54%	89%	55%	11%
English and Another Language	32	4%	965	503	463	34%	78%	38%	19%
Another Language	4	1%							
No Response	294	38%	1097	569	528	74%	97%	75%	2%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,018	56%	1066	548	519	52%	82%	54%	17%
English and Another Language	56	3%	974	499	474	36%	70%	39%	27%
Another Language	18	1%	1061	534	527	44%	61%	50%	33%
No Response	717	40%	1110	569	541	66%	91%	68%	8%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	12	2%	925	478	447	25%	67%	25%	33%
High School Diploma	102	13%	968	506	462	38%	82%	38%	18%
Associate Degree	18	2%	993	503	490	39%	94%	39%	6%
Bachelor's Degree	252	33%	1056	546	509	65%	94%	66%	5%
Graduate Degree	188	25%	1097	566	530	77%	95%	77%	4%
No Response	195	25%	1027	532	495	55%	90%	58%	8%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	30	2%	881	442	438	30%	43%	30%	57%
High School Diploma	220	12%	1012	521	491	41%	78%	43%	20%
Associate Degree	61	3%	1017	521	495	39%	74%	41%	25%
Bachelor's Degree	657	36%	1092	559	534	60%	88%	61%	11%
Graduate Degree	506	28%	1150	592	558	72%	93%	73%	6%
No Response	335	19%	1028	528	500	47%	76%	49%	22%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	138	18%	1139	589	549	86%	96%	86%	4%
A (93–96)	235	31%	1069	551	518	69%	94%	71%	3%
A- (90–92)	112	15%	1000	517	483	48%	95%	49%	4%
B (80–89)	91	12%	905	470	435	18%	73%	19%	26%
C (70–79)	6	1%							
D, E, or F (below 70)	1	0%							
No Response	184	24%	1039	541	498	62%	93%	62%	7%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	309	17%	1209	621	589	85%	97%	85%	3%
A (93–96)	521	29%	1129	576	552	71%	92%	72%	7%
A- (90–92)	254	14%	1045	535	510	50%	84%	53%	12%
B (80–89)	241	13%	953	490	463	23%	63%	26%	34%
C (70–79)	31	2%	894	461	433	6%	42%	6%	58%
D, E, or F (below 70)	1	0%							
No Response	452	25%	1039	537	503	48%	83%	49%	16%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,809	988	809	27	32	15	99	1	1,420	70

**Total Score**

1400–1520	3%	2%	4%	0%	0%	0%	1%		3%	4%
1200–1390	23%	22%	24%	0%	19%	7%	14%		25%	27%
1000–1190	44%	45%	42%	15%	47%	33%	36%		46%	16%
800–990	26%	28%	24%	52%	34%	33%	38%		24%	47%
600–790	4%	4%	4%	30%	0%	27%	10%		3%	6%
320–590	0%	0%	0%	4%	0%	0%	0%		0%	0%

**Section Scores - ERW**

700–760	6%	5%	7%	0%	0%	0%	2%		7%	6%
600–690	29%	30%	27%	4%	22%	13%	19%		31%	27%
500–590	38%	38%	37%	19%	44%	20%	40%		38%	21%
400–490	24%	24%	23%	48%	34%	53%	29%		21%	46%
300–390	4%	3%	4%	26%	0%	13%	9%		3%	0%
160–290	0%	0%	0%	4%	0%	0%	0%		0%	0%

**Section Scores - Math**

700–760 (35–38)	3%	2%	5%	0%	0%	0%	2%		3%	4%
600–690 (30–34.5)	20%	15%	24%	0%	25%	13%	12%		21%	17%
500–590 (25–29.5)	40%	41%	38%	15%	44%	20%	27%		41%	29%
400–490 (20–24.5)	31%	35%	26%	41%	31%	40%	42%		30%	43%
300–390 (15–19.5)	6%	7%	6%	41%	0%	27%	15%		5%	7%
160–290 (8–14.5)	0%	0%	0%	4%	0%	0%	1%		0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	767	422	341	6	14	8	46	1	605	26

**Total Score**

1400–1520	1%	1%	2%		0%		4%		1%	0%
1200–1390	14%	11%	17%		7%		7%		15%	15%
1000–1190	46%	49%	42%		21%		43%		47%	31%
800–990	35%	36%	35%		64%		41%		34%	54%
600–790	3%	3%	4%		7%		4%		3%	0%
320–590	0%	0%	0%		0%		0%		0%	0%

**Section Scores - ERW**

700–760	3%	2%	5%		0%		4%		3%	4%
600–690	22%	23%	22%		7%		15%		22%	23%
500–590	44%	46%	43%		57%		46%		45%	31%
400–490	26%	27%	27%		14%		33%		26%	42%
300–390	4%	3%	4%		21%		2%		3%	0%
160–290	0%	0%	0%		0%		0%		0%	0%

**Section Scores - Math**

700–760 (35–38)	2%	0%	3%		0%		4%		1%	0%
600–690 (30–34.5)	9%	6%	13%		14%		7%		10%	8%
500–590 (25–29.5)	40%	40%	39%		21%		28%		41%	38%
400–490 (20–24.5)	44%	49%	39%		57%		48%		44%	54%
300–390 (15–19.5)	5%	5%	6%		7%		13%		5%	0%
160–290 (8–14.5)	0%	0%	0%		0%		0%		0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	47	6%	83	5%
Architecture and Related Services	49	6%	81	4%
Area, Ethnic, Cultural, and Gender Studies	0		2	0%
Biological and Biomedical Sciences	88	11%	218	12%
Business, Management, Marketing, and Related Support Services	100	13%	249	14%
Communication, Journalism, and Related Programs	12	2%	34	2%
Computer and Information Sciences and Support Services	26	3%	74	4%
Construction Trades, General	16	2%	34	2%
Education	70	9%	103	6%
Engineering	136	18%	265	15%
Engineering Technologies/Technicians	23	3%	51	3%
English Language and Literature/Letters	17	2%	56	3%
Family and Consumer Sciences/Human Sciences	9	1%	18	1%
Foreign Languages and Literatures, General	11	1%	34	2%
Health Professions and Related Clinical Sciences	141	18%	304	17%
History, General	30	4%	59	3%
Legal Studies, General	22	3%	62	3%
Liberal Arts and Sciences, General Studies and Humanities	2	0%	9	0%
Library Science/Librarianship	0		2	0%
Mathematics and Statistics	26	3%	40	2%
Mechanic and Repair Technologies/Technicians	33	4%	46	3%
Military Technologies	5	1%	9	0%
Multi/Interdisciplinary Studies	37	5%	58	3%
Natural Resources and Conservation	24	3%	57	3%
Parks, Recreation and Leisure Studies	27	4%	62	3%
Personal and Culinary Services, General	22	3%	47	3%
Philosophy and Religious Studies	8	1%	14	1%
Physical Sciences	51	7%	100	6%
Psychology, General	39	5%	135	7%
Public Administration and Social Service Professions	6	1%	11	1%
Security and Protective Services	46	6%	98	5%
Social Sciences	59	8%	139	8%
Theology and Religious Vocations	1	0%	3	0%
Visual and Performing Arts, General	85	11%	204	11%
Other	6	1%	14	1%
Undecided	23	3%	38	2%

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	102		952	496	456
Fall	70		980	512	468
Spring	32		892	462	430

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	50	49%	961	510	451
Male	52	51%	944	483	460

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	18	18%	857	442	415	22%	72%	22%	28%
9th Grade	84	82%	973	508	465	51%	83%	54%	14%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	4	4%			
Asian	2	2%			
Black/African American	1	1%			
Hispanic/Latino	2	2%			
Native Hawaiian/Other Pacific Islander	0				
White	49	48%	928	484	444
Two or More Races	6	6%			
No Response	38	37%	1022	537	485

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	11%							
Asian	0								
Black/African American	0								
Hispanic/Latino	1	6%							
Native Hawaiian/Other Pacific Islander	0								
White	9	50%							
Two or More Races	1	6%							
No Response	5	28%							

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	2%							
Asian	2	2%							
Black/African American	1	1%							
Hispanic/Latino	1	1%							
Native Hawaiian/Other Pacific Islander	0								
White	40	48%	947	493	454	45%	85%	45%	15%
Two or More Races	5	6%							
No Response	33	39%	1043	549	494	70%	88%	73%	9%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16	89%	853	438	414	19%	69%	19%	31%
English and Another Language	0								
Another Language	0								
No Response	2	11%							

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	43	51%	935	487	449	40%	84%	42%	14%
English and Another Language	4	5%							
Another Language	1	1%							
No Response	36	43%	1027	539	488	67%	86%	69%	11%

### High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	1	6%							
A- (90–92)	2	11%							
B (80–89)	1	6%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	14	78%	869	451	419	29%	71%	29%	29%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	14	17%	1004	536	467	64%	100%	64%	0%
A (93–96)	16	19%	960	493	468	50%	88%	50%	13%
A- (90–92)	5	6%							
B (80–89)	5	6%							
C (70–79)	2	2%							
D, E, or F (below 70)	0								
No Response	42	50%	987	515	473	55%	76%	57%	21%

<sup>1</sup> Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	84	42	42	2	2	1	1	0	40	5
Total Score										
1400–1440	1%	0%	2%						0%	
1200–1390	7%	2%	12%						5%	
1000–1190	29%	38%	19%						28%	
800–990	51%	55%	48%						58%	
600–790	12%	5%	19%						10%	
240–590	0%	0%	0%						0%	

Section Scores - ERW

700–720	5%	2%	7%						3%	
600–690	12%	14%	10%						8%	
500–590	37%	45%	29%						35%	
400–490	35%	36%	33%						48%	
300–390	12%	2%	21%						8%	
120–290	0%	0%	0%						0%	

Section Scores - Math

700–720 (35–36)	1%	0%	2%						0%	
600–690 (30–34.5)	4%	0%	7%						3%	
500–590 (25–29.5)	23%	21%	24%						18%	
400–490 (20–24.5)	57%	69%	45%						65%	
300–390 (15–19.5)	15%	10%	21%						15%	
120–290 (6–14.5)	0%	0%	0%						0%	

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	18	8	10	2	0	0	1	0	9	1

### Total Score

1400–1440	0%	0%	0%	0%			0%		0%	0%
1200–1390	0%	0%	0%	0%			0%		0%	0%
1000–1190	6%	13%	0%	0%			0%		11%	0%
800–990	67%	75%	60%	100%			100%		44%	0%
600–790	28%	13%	40%	0%			0%		44%	100%
240–590	0%	0%	0%	0%			0%		0%	0%

### Section Scores - ERW

700–720	0%	0%	0%	0%			0%		0%	0%
600–690	6%	13%	0%	0%			0%		11%	0%
500–590	17%	13%	20%	0%			0%		11%	0%
400–490	44%	38%	50%	100%			0%		33%	100%
300–390	33%	38%	30%	0%			100%		44%	0%
120–290	0%	0%	0%	0%			0%		0%	0%

### Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%			0%		0%	0%
600–690 (30–34.5)	0%	0%	0%	0%			0%		0%	0%
500–590 (25–29.5)	0%	0%	0%	0%			0%		0%	0%
400–490 (20–24.5)	72%	88%	60%	100%			100%		56%	0%
300–390 (15–19.5)	28%	13%	40%	0%			0%		44%	100%
120–290 (6–14.5)	0%	0%	0%	0%			0%		0%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section	
		ERW	Math
75th	1320	690	640
50th	1220	630	590
25th	1100	560	520

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1200	620	590
50th	1080	550	530
25th	970	490	460

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1140	600	550
50th	1030	540	500
25th	940	480	450

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	1060	550	500
50th	950	500	450
25th	870	440	420

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	900	480	420
50th	850	430	420
25th	760	380	390