

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Missouri

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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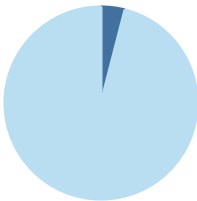
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

19,638 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

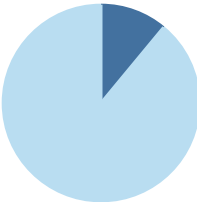
SAT Takers ¹	2,411
High School Graduates ²	68,656
SAT Participation Rate	4%



4% of graduates in the class of 2025 took the SAT during high school

Class of 2026

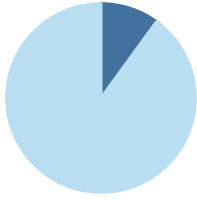
PSAT/NMSQT Takers ³	8,320
11th-Grade Enrollment ²	73,968
Participation Rate	11%



11% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

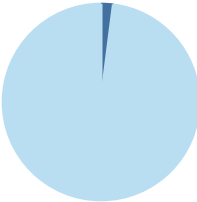
PSAT/NMSQT or PSAT 10 Takers ³	7,427
10th-Grade Enrollment ²	74,987
Participation Rate	10%



10% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

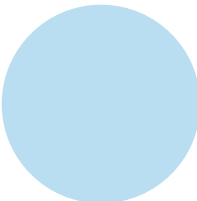
PSAT 8/9 Takers ³	1,475
9th-Grade Enrollment ²	75,202
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	50
8th-Grade Enrollment ²	72,245
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,411		1174	600	575	65%	87%	66%	12%
Took Essay ¹	4	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	332	14%	1289	631	658	84%	90%	89%	5%
Black/African American	268	11%	1040	537	502	35%	73%	36%	26%
Hispanic/Latino	247	10%	1054	540	513	45%	71%	45%	29%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,245	52%	1193	615	579	69%	92%	69%	7%
Two or More Races	159	7%	1204	621	583	69%	92%	69%	7%
No Response	154	6%	1173	595	578	68%	88%	68%	11%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,235	51%	1138	588	550	57%	86%	58%	14%
Male	1,144	47%	1212	610	601	73%	89%	74%	10%
No Response	32	1%	1253	661	592	72%	100%	72%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,697	70%	1174	604	570	64%	90%	65%	10%
English and Another Language	378	16%	1182	596	586	63%	84%	65%	15%
Another Language	180	7%	1143	557	585	61%	72%	66%	24%
No Response	156	6%	1197	607	590	73%	90%	74%	8%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	80	3%	948	483	465	21%	49%	24%	49%
High School Diploma	310	13%	1066	548	518	40%	77%	42%	21%
Associate Degree	106	4%	1057	550	508	35%	75%	36%	25%
Bachelor's Degree	705	29%	1170	600	569	65%	91%	66%	8%
Graduate Degree	981	41%	1245	633	613	79%	93%	79%	6%
No Response	229	9%	1164	591	572	66%	85%	66%	15%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	130	6%	1150	591	559	58%	86%	58%	13%
Did not use	1,936	94%	1200	612	588	69%	91%	70%	8%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	494	20%	1109	566	543	55%	76%	55%	23%
School Day Only	345	14%	1037	533	505	41%	67%	42%	32%
School Day and Weekend	149	6%	1274	643	631	87%	97%	87%	3%
Weekend Only	1,917	80%	1191	608	583	67%	90%	68%	9%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	435	18%	1143	585	558	62%	80%	63%	19%
Suburb	1,047	43%	1220	618	603	74%	91%	75%	8%
Town/Rural	308	13%	1142	581	561	60%	85%	63%	12%
Unknown	621	26%	1135	589	546	52%	87%	53%	12%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	149	6%	1016	524	491	34%	65%	36%	32%
2nd Lowest Quintile (\$59,670 - \$76,797)	252	10%	1104	573	531	48%	82%	50%	17%
Middle Quintile (\$76,798 - \$95,223)	306	13%	1150	590	559	57%	86%	58%	13%
2nd Highest Quintile (\$95,224 - \$124,913)	441	18%	1182	607	575	67%	90%	68%	9%
Highest Quintile (>=\$124,914)	1,010	42%	1244	631	613	78%	94%	79%	5%
Unknown	253	10%	1075	545	530	49%	75%	50%	24%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	380	<div><div></div></div> 16%	700–800	484	<div><div></div></div> 20%	403	<div><div></div></div> 17%	
1200–1390	761	<div><div></div></div> 32%	600–690	839	<div><div></div></div> 35%	643	<div><div></div></div> 27%	
1000–1190	774	<div><div></div></div> 32%	500–590	691	<div><div></div></div> 29%	728	<div><div></div></div> 30%	
800–990	418	<div><div></div></div> 17%	400–490	313	<div><div></div></div> 13%	517	<div><div></div></div> 21%	
600–790	71	<div><div></div></div>	300–390	80	<div><div></div></div> 3%	115	<div><div></div></div> 5%	
400–590	7		200–290	4		5		
Mean	1174		Mean	600		575		
SD	205		SD	104		113		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,411	1,235	1,144	4	332	268	247	2	1,245	159

Total Score

1400–1600	16%	10%	22%		33%	4%	7%		15%	19%
1200–1390	32%	29%	34%		39%	17%	20%		35%	31%
1000–1190	32%	36%	28%		18%	35%	30%		35%	35%
800–990	17%	22%	13%		10%	35%	28%		14%	14%
600–790	3%	3%	3%		1%	7%	12%		1%	1%
400–590	0%	0%	0%		0%	1%	2%		0%	0%

Section Scores - ERW

700–800	20%	16%	24%		31%	6%	9%		22%	25%
600–690	35%	33%	36%		39%	22%	28%		38%	37%
500–590	29%	32%	26%		17%	36%	31%		29%	26%
400–490	13%	16%	10%		9%	29%	19%		10%	11%
300–390	3%	3%	4%		4%	6%	13%		1%	0%
200–290	0%	0%	0%		0%	0%	1%		0%	0%

Section Scores - Math

700–800 (35–40)	17%	10%	24%		42%	5%	8%		14%	21%
600–690 (30–34.5)	27%	23%	30%		33%	12%	19%		30%	23%
500–590 (25–29.5)	30%	34%	27%		16%	31%	26%		35%	33%
400–490 (20–24.5)	21%	27%	16%		8%	40%	34%		19%	18%
300–390 (15–19.5)	5%	6%	3%		1%	11%	13%		3%	4%
200–290 (10–14.5)	0%	0%	0%		0%	1%	1%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	56	2%	1048	540	508
Architecture and Related Services	66	3%	1146	585	561
Area, Ethnic, Cultural, and Gender Studies	7	0%			
Biological and Biomedical Sciences	340	14%	1225	625	600
Business, Management, Marketing, and Related Support Services	392	16%	1128	573	555
Communication, Journalism, and Related Programs	79	3%	1145	599	546
Computer and Information Sciences and Support Services	223	9%	1246	624	622
Construction Trades, General	14	1%	1032	531	501
Education	77	3%	1097	570	527
Engineering	397	16%	1262	633	630
Engineering Technologies/Technicians	69	3%	1163	586	577
English Language and Literature/Letters	58	2%	1203	627	577
Family and Consumer Sciences/Human Sciences	12	0%	1083	574	508
Foreign Languages and Literatures, General	46	2%	1268	659	609
Health Professions and Related Clinical Sciences	361	15%	1132	582	550
History, General	59	2%	1215	635	580
Legal Studies, General	107	4%	1226	634	592
Liberal Arts and Sciences, General Studies and Humanities	26	1%	1213	640	573
Library Science/Librarianship	2	0%			
Mathematics and Statistics	95	4%	1344	672	671
Mechanic and Repair Technologies/Technicians	16	1%	1018	523	495
Military Technologies	26	1%	1131	584	547
Multi/Interdisciplinary Studies	51	2%	1220	620	600
Natural Resources and Conservation	42	2%	1221	630	591
Parks, Recreation and Leisure Studies	25	1%	1017	516	501
Personal and Culinary Services, General	24	1%	994	513	482
Philosophy and Religious Studies	25	1%	1297	668	629
Physical Sciences	118	5%	1263	642	621
Psychology, General	194	8%	1179	611	567
Public Administration and Social Service Professions	26	1%	1184	612	572
Security and Protective Services	77	3%	1105	578	527
Social Sciences	134	6%	1235	636	599
Theology and Religious Vocations	8	0%			
Visual and Performing Arts, General	205	9%	1147	597	550
Other	26	1%	1041	524	517
Undecided	93	4%	1139	578	561

Degree-Level Goal

Certificate Program	10	1%	935	506	429
Associate Degree	22	1%	954	507	446
Bachelor's Degree	510	26%	1122	578	545
Master's Degree	576	29%	1189	604	585
Doctoral or Related Degree	568	29%	1228	627	601
Other	14	1%	911	462	449
Undecided	268	14%	1148	587	561

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Missouri

Of the 2,411 students from Missouri who took the SAT, 954 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 651 institutions received score reports from Missouri students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Missouri: Columbia	MO	Public College	295	30.9%
Washington University in St. Louis	MO	Private College	93	9.7%
National Merit Scholarship Corporation	IL	NO ANSWER	88	9.2%
University of Texas at Austin	TX	Public College	84	8.8%
University of Missouri: Kansas City	MO	Public College	71	7.4%
University of Kansas	KS	Public College	69	7.2%
Missouri University of Science and Technology	MO	Public College	65	6.8%
Saint Louis University	MO	Private College	61	6.4%
Purdue University	IN	Public College	60	6.3%
University of Wisconsin-Madison	WI	Public College	59	6.2%
Univ of Michigan Ann Arbor	MI	Public College	58	6.1%
University Of Illinois Urbana Champaign	IL	Public College	55	5.8%
Ohio State University: Columbus Campus	OH	Public College	53	5.6%
Missouri State University	MO	Public College	51	5.3%
Georgetown University	DC	Private College	51	5.3%
Princeton University	NJ	Private College	46	4.8%
University of Southern California	CA	Private College	42	4.4%
Georgia Institute Of Technology	GA	Public College	37	3.9%
Indiana University Bloomington	IN	Public College	36	3.8%
Harvard College	MA	Private College	35	3.7%
Texas A&M University	TX	Public College	34	3.6%
University of Florida	FL	Public College	34	3.6%
Penn State University Park	PA	Public College	34	3.6%
University of Colorado Boulder	CO	Public College	32	3.4%
University of Arkansas	AR	Public College	30	3.1%
Massachusetts Institute of Technology	MA	Private College	29	3.0%
Case Western Reserve University	OH	Private College	28	2.9%
Northeastern University	MA	Private College	27	2.8%
Boston University	MA	Private College	27	2.8%
Vanderbilt University	TN	Private College	26	2.7%
University of Pennsylvania	PA	Private College	25	2.6%
George Washington University	DC	Private College	25	2.6%
Truman State University	MO	Public College	24	2.5%
University of Miami	FL	Private College	24	2.5%
University Of Chicago	IL	Private College	24	2.5%
Northwestern University	IL	Private College	24	2.5%
University of Minnesota: Twin Cities	MN	Public College	23	2.4%
University of Maryland: College Park	MD	Public College	23	2.4%
Boston College	MA	Private College	22	2.3%
Brown University	RI	Private College	22	2.3%
Johns Hopkins University	MD	Private College	22	2.3%
University of North Carolina at Chapel Hill	NC	Public College	22	2.3%
Yale University	CT	Private College	22	2.3%
Kansas State University	KS	Public College	21	2.2%
Duke University	NC	Private College	21	2.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	15,890	1089	557	532	
PSAT/NMSQT	14,993	1095	559	535	
PSAT 10	909	1004	515	489	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,489	53%	1071	553	518
Male	7,321	46%	1109	561	549
No Response	80	1%	1178	617	561

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	7,427	47%	1055	540	514	64%	91%	65%	8%
11th Grade	8,320	52%	1120	572	548	63%	88%	65%	11%
Other/No Response	143	1%	1072	546	526				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	42	0%	960	491	470
Asian	1,134	7%	1200	592	608
Black/African American	1,260	8%	953	491	462
Hispanic/Latino	1,135	7%	1021	522	499
Native Hawaiian/Other Pacific Islander	18	0%	998	514	484
White	10,125	64%	1105	566	539
Two or More Races	830	5%	1090	558	532
No Response	1,346	8%	1067	548	518

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	18	0%	926	481	446	28%	67%	28%	33%
Asian	516	7%	1153	571	582	83%	93%	85%	4%
Black/African American	528	7%	925	475	450	32%	70%	33%	28%
Hispanic/Latino	539	7%	998	511	487	51%	82%	53%	16%
Native Hawaiian/Other Pacific Islander	10	0%	976	496	480	60%	80%	60%	20%
White	4,671	63%	1069	549	520	68%	94%	69%	5%
Two or More Races	388	5%	1058	542	515	64%	90%	65%	9%
No Response	757	10%	1033	531	502	54%	89%	56%	10%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	23	0%	985	498	487	48%	74%	52%	22%
Asian	610	7%	1240	611	630	83%	92%	86%	6%
Black/African American	728	9%	973	503	470	30%	69%	32%	30%
Hispanic/Latino	585	7%	1041	531	510	49%	76%	50%	22%
Native Hawaiian/Other Pacific Islander	8	0%							
White	5,362	64%	1137	582	555	68%	92%	69%	7%
Two or More Races	436	5%	1120	572	548	59%	89%	60%	10%
No Response	568	7%	1110	570	540	60%	85%	61%	14%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,586	48%	1019	523	496	56%	88%	57%	11%
English and Another Language	368	5%	1004	507	497	48%	78%	51%	20%
Another Language	138	2%	1008	502	506	49%	71%	57%	20%
No Response	3,335	45%	1101	564	537	74%	96%	75%	4%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,130	50%	1094	561	533	57%	86%	58%	13%
English and Another Language	439	5%	1106	554	552	56%	78%	58%	20%
Another Language	160	2%	1038	505	534	45%	62%	53%	30%
No Response	3,591	43%	1157	590	566	73%	93%	74%	6%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	141	2%	923	464	460	38%	65%	40%	33%
High School Diploma	767	10%	1002	512	490	51%	84%	53%	15%
Associate Degree	211	3%	1010	515	495	57%	91%	58%	8%
Bachelor's Degree	2,189	29%	1068	548	520	69%	94%	70%	5%
Graduate Degree	2,017	27%	1108	566	542	75%	95%	76%	4%
No Response	2,102	28%	1022	525	497	54%	87%	55%	12%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	148	2%	938	478	460	25%	59%	28%	37%
High School Diploma	1,027	12%	1034	530	504	45%	79%	47%	19%
Associate Degree	286	3%	1061	543	518	51%	87%	53%	12%
Bachelor's Degree	2,781	33%	1130	577	554	67%	91%	68%	8%
Graduate Degree	2,484	30%	1193	607	586	78%	94%	78%	5%
No Response	1,594	19%	1072	550	522	52%	82%	54%	16%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,313	18%	1160	592	567	87%	98%	88%	2%
A (93–96)	1,784	24%	1090	557	534	75%	96%	76%	3%
A- (90–92)	860	12%	1023	523	500	58%	90%	59%	8%
B (80–89)	842	11%	920	471	450	32%	74%	33%	24%
C (70–79)	104	1%	856	437	419	17%	54%	17%	46%
D, E, or F (below 70)	6	0%							
No Response	2,516	34%	1039	535	504	59%	90%	59%	9%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,796	22%	1240	630	610	87%	98%	88%	1%
A (93–96)	2,127	26%	1167	593	575	75%	94%	76%	5%
A- (90–92)	1,127	14%	1089	554	535	57%	87%	59%	10%
B (80–89)	1,020	12%	993	511	482	32%	73%	34%	25%
C (70–79)	127	2%	873	458	415	9%	53%	11%	46%
D, E, or F (below 70)	10	0%	766	373	393	10%	10%	10%	90%
No Response	2,113	25%	1066	549	517	53%	84%	54%	15%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	8,320	4,488	3,782	23	610	728	585	8	5,362	436

Total Score

1400–1520	7%	4%	10%	0%	26%	1%	3%		6%	7%
1200–1390	29%	25%	34%	9%	36%	9%	21%		32%	27%
1000–1190	37%	41%	34%	52%	24%	33%	33%		40%	38%
800–990	23%	26%	19%	26%	11%	43%	35%		20%	26%
600–790	3%	3%	3%	9%	2%	13%	7%		1%	2%
320–590	0%	0%	1%	4%	0%	2%	1%		0%	0%

Section Scores - ERW

700–760	9%	8%	11%	0%	23%	2%	5%		9%	9%
600–690	34%	32%	37%	17%	37%	15%	25%		38%	32%
500–590	34%	36%	31%	43%	25%	34%	31%		35%	35%
400–490	19%	21%	17%	30%	13%	36%	30%		16%	21%
300–390	3%	3%	3%	4%	3%	11%	8%		1%	3%
160–290	0%	0%	1%	4%	0%	2%	1%		0%	0%

Section Scores - Math

700–760 (35–38)	8%	4%	12%	0%	33%	1%	3%		6%	8%
600–690 (30–34.5)	25%	20%	30%	4%	29%	8%	18%		28%	24%
500–590 (25–29.5)	36%	38%	32%	48%	25%	27%	32%		39%	31%
400–490 (20–24.5)	27%	32%	21%	26%	11%	46%	35%		24%	34%
300–390 (15–19.5)	5%	5%	4%	17%	1%	16%	11%		3%	3%
160–290 (8–14.5)	0%	0%	1%	4%	0%	2%	1%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,427	3,919	3,478	18	516	528	539	10	4,671	388

Total Score

1400–1520	2%	1%	3%	0%	9%	1%	0%	0%	1%	3%
1200–1390	18%	16%	20%	11%	33%	4%	11%	0%	19%	19%
1000–1190	43%	44%	42%	17%	38%	26%	41%	50%	47%	39%
800–990	33%	35%	30%	50%	19%	49%	37%	30%	30%	35%
600–790	4%	4%	4%	17%	1%	19%	10%	20%	2%	4%
320–590	0%	0%	0%	6%	0%	1%	1%	0%	0%	0%

Section Scores - ERW

700–760	4%	3%	4%	0%	9%	1%	1%	0%	4%	5%
600–690	25%	25%	25%	11%	32%	10%	20%	20%	27%	24%
500–590	39%	39%	39%	33%	38%	29%	34%	30%	41%	38%
400–490	28%	29%	27%	44%	18%	42%	33%	30%	26%	29%
300–390	4%	4%	5%	11%	3%	18%	11%	20%	2%	4%
160–290	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%

Section Scores - Math

700–760 (35–38)	2%	1%	4%	0%	14%	0%	0%	0%	2%	3%
600–690 (30–34.5)	15%	12%	18%	11%	30%	4%	9%	10%	15%	15%
500–590 (25–29.5)	39%	39%	39%	11%	36%	21%	34%	40%	43%	40%
400–490 (20–24.5)	37%	41%	32%	50%	19%	50%	44%	30%	36%	34%
300–390 (15–19.5)	7%	7%	6%	22%	1%	23%	13%	20%	4%	8%
160–290 (8–14.5)	0%	0%	0%	6%	0%	1%	0%	0%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	318	4%	288	3%
Architecture and Related Services	303	4%	267	3%
Area, Ethnic, Cultural, and Gender Studies	15	0%	29	0%
Biological and Biomedical Sciences	778	10%	1,059	13%
Business, Management, Marketing, and Related Support Services	1,044	14%	1,241	15%
Communication, Journalism, and Related Programs	182	2%	219	3%
Computer and Information Sciences and Support Services	269	4%	434	5%
Construction Trades, General	48	1%	35	0%
Education	492	7%	503	6%
Engineering	1,005	14%	1,245	15%
Engineering Technologies/Technicians	206	3%	261	3%
English Language and Literature/Letters	173	2%	165	2%
Family and Consumer Sciences/Human Sciences	95	1%	70	1%
Foreign Languages and Literatures, General	104	1%	157	2%
Health Professions and Related Clinical Sciences	1,240	17%	1,458	18%
History, General	181	2%	169	2%
Legal Studies, General	193	3%	225	3%
Liberal Arts and Sciences, General Studies and Humanities	20	0%	42	1%
Library Science/Librarianship	9	0%	9	0%
Mathematics and Statistics	193	3%	218	3%
Mechanic and Repair Technologies/Technicians	95	1%	116	1%
Military Technologies	19	0%	37	0%
Multi/Interdisciplinary Studies	312	4%	328	4%
Natural Resources and Conservation	120	2%	137	2%
Parks, Recreation and Leisure Studies	225	3%	203	2%
Personal and Culinary Services, General	157	2%	119	1%
Philosophy and Religious Studies	46	1%	60	1%
Physical Sciences	366	5%	439	5%
Psychology, General	371	5%	522	6%
Public Administration and Social Service Professions	61	1%	71	1%
Security and Protective Services	421	6%	422	5%
Social Sciences	423	6%	484	6%
Theology and Religious Vocations	33	0%	33	0%
Visual and Performing Arts, General	783	11%	787	9%
Other	40	1%	58	1%
Undecided	145	2%	157	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,626	824	425	399	
Fall	1,191	808	411	397	
Spring	1,053	818	423	395	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	794	49%	812	421	391
Male	826	51%	833	427	406
No Response	6	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	50	3%	1009	537	473	70%	100%	70%	0%
9th Grade	1,475	91%	815	420	395	28%	53%	29%	46%
Other / No Response	101	6%	859	439	421				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	12	1%	709	359	350
Asian	73	4%	996	503	492
Black/African American	344	21%	721	371	349
Hispanic/Latino	361	22%	756	388	368
Native Hawaiian/Other Pacific Islander	3	0%			
White	453	28%	976	506	470
Two or More Races	83	5%	891	456	435
No Response	297	18%	737	380	357

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	6	12%							
Black/African American	0								
Hispanic/Latino	2	4%							
Native Hawaiian/Other Pacific Islander	0								
White	30	60%	1004	530	474	67%	100%	67%	0%
Two or More Races	1	2%							
No Response	11	22%	920	489	431	55%	100%	55%	0%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	1%	709	359	350	17%	17%	25%	75%
Asian	64	4%	982	493	489	50%	66%	53%	31%
Black/African American	343	23%	720	371	349	10%	34%	11%	66%
Hispanic/Latino	314	21%	754	388	366	13%	40%	15%	58%
Native Hawaiian/Other Pacific Islander	3	0%							
White	406	28%	974	505	469	54%	86%	56%	13%
Two or More Races	81	5%	889	455	434	43%	68%	43%	32%
No Response	252	17%	703	362	341	18%	34%	19%	65%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	35	70%	1034	549	485	71%	100%	71%	0%
English and Another Language	5	10%							
Another Language	0								
No Response	10	20%	912	478	434	60%	100%	60%	0%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	830	56%	864	447	416	35%	63%	36%	36%
English and Another Language	245	17%	808	408	400	22%	49%	23%	50%
Another Language	106	7%	727	372	354	16%	33%	18%	65%
No Response	294	20%	714	368	346	18%	35%	19%	64%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	10	20%	1169	630	539	90%	100%	90%	0%
A (93–96)	9	18%							
A- (90–92)	6	12%							
B (80–89)	4	8%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	21	42%	956	504	452	57%	100%	57%	0%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	87	6%	963	492	471	52%	71%	53%	28%
A (93–96)	206	14%	939	481	458	50%	75%	53%	22%
A- (90–92)	123	8%	900	459	442	38%	73%	39%	26%
B (80–89)	256	17%	784	405	378	16%	49%	17%	50%
C (70–79)	93	6%	685	351	334	4%	19%	4%	81%
D, E, or F (below 70)	19	1%	534	285	249	0%	0%	0%	100%
No Response	691	47%	781	404	377	25%	47%	26%	51%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,475	714	755	12	64	343	314	3	406	81

Total Score

1400–1440	0%	0%	1%	0%	8%	0%	0%		0%	0%
1200–1390	6%	4%	7%	0%	25%	0%	2%		10%	11%
1000–1190	14%	12%	15%	17%	19%	5%	4%		32%	17%
800–990	33%	34%	32%	8%	14%	27%	35%		47%	38%
600–790	31%	35%	28%	50%	27%	47%	44%		10%	25%
240–590	15%	14%	17%	25%	8%	21%	15%		1%	9%

Section Scores - ERW

700–720	2%	1%	2%	0%	9%	0%	0%		2%	4%
600–690	8%	7%	8%	0%	20%	1%	3%		17%	10%
500–590	16%	15%	17%	17%	22%	7%	9%		33%	17%
400–490	30%	31%	29%	0%	19%	30%	32%		37%	38%
300–390	31%	33%	30%	67%	23%	45%	41%		10%	25%
120–290	12%	12%	13%	17%	6%	17%	15%		1%	6%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	11%	0%	0%		0%	1%
600–690 (30–34.5)	5%	3%	7%	8%	22%	0%	1%		8%	6%
500–590 (25–29.5)	13%	12%	14%	8%	16%	4%	6%		29%	20%
400–490 (20–24.5)	32%	32%	32%	8%	19%	24%	33%		46%	37%
300–390 (15–19.5)	35%	41%	30%	42%	25%	52%	45%		16%	30%
120–290 (6–14.5)	14%	13%	16%	33%	8%	19%	15%		1%	6%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	50	23	27	0	6	0	2	0	30	1

Total Score

1400–1440	4%	0%	7%		0%		0%		7%	0%
1200–1390	8%	4%	11%		33%		50%		3%	0%
1000–1190	34%	35%	33%		50%		50%		37%	100%
800–990	46%	52%	41%		17%		0%		40%	0%
600–790	8%	9%	7%		0%		0%		13%	0%
240–590	0%	0%	0%		0%		0%		0%	0%

Section Scores - ERW

700–720	8%	4%	11%		17%		50%		7%	0%
600–690	18%	22%	15%		33%		50%		17%	0%
500–590	40%	43%	37%		50%		0%		40%	100%
400–490	32%	26%	37%		0%		0%		33%	0%
300–390	2%	4%	0%		0%		0%		3%	0%
120–290	0%	0%	0%		0%		0%		0%	0%

Section Scores - Math

700–720 (35–36)	2%	0%	4%		0%		0%		3%	0%
600–690 (30–34.5)	8%	0%	15%		33%		0%		7%	0%
500–590 (25–29.5)	20%	22%	19%		50%		50%		17%	0%
400–490 (20–24.5)	60%	70%	52%		17%		50%		63%	100%
300–390 (15–19.5)	10%	9%	11%		0%		0%		10%	0%
120–290 (6–14.5)	0%	0%	0%		0%		0%		0%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1330	680	660
50th	1180	610	570
25th	1030	530	490

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1260	650	620
50th	1120	580	550
25th	990	500	470

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1170	610	570
50th	1050	540	510
25th	940	480	450

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	960	500	460
50th	810	410	400
25th	670	340	340

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1090	590	510
50th	980	520	460
25th	890	460	410