

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Mississippi

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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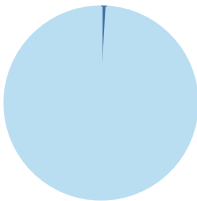
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

9,455 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

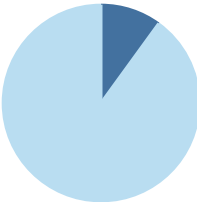
SAT Takers ¹	426
High School Graduates ²	33,606
SAT Participation Rate	1%



1% of graduates in the class of 2025 took the SAT during high school

Class of 2026

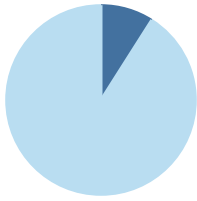
PSAT/NMSQT Takers ³	3,541
11th-Grade Enrollment ²	35,766
Participation Rate	10%



10% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

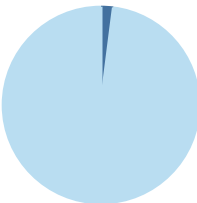
PSAT/NMSQT or PSAT 10 Takers ³	3,309
10th-Grade Enrollment ²	37,403
Participation Rate	9%



9% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

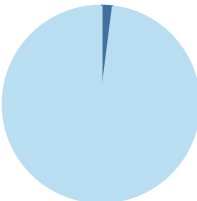
PSAT 8/9 Takers ³	714
9th-Grade Enrollment ²	35,734
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	590
8th-Grade Enrollment ²	36,206
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	426		1223	624	598	74%	93%	76%	6%
Took Essay ¹	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	46	11%	1280	623	657	83%	87%	89%	7%
Black/African American	83	19%	1086	564	522	48%	86%	48%	14%
Hispanic/Latino	34	8%	1189	610	579	71%	91%	71%	9%
Native Hawaiian/Other Pacific Islander	0								
White	211	50%	1262	645	617	83%	97%	84%	2%
Two or More Races	27	6%	1253	646	607	74%	93%	74%	7%
No Response	23	5%	1247	640	608	74%	96%	74%	4%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	248	58%	1191	612	579	69%	90%	71%	8%
Male	174	41%	1266	640	626	82%	96%	82%	4%
Another/ No Response	4	1%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	336	79%	1215	624	591	73%	93%	74%	6%
English and Another Language	39	9%	1236	620	616	79%	90%	82%	8%
Another Language	38	9%	1259	623	636	76%	89%	82%	5%
No Response	13	3%	1272	651	622	85%	100%	85%	0%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	11	3%	1202	607	595	64%	91%	64%	9%
High School Diploma	70	16%	1179	599	580	66%	87%	67%	11%
Associate Degree	26	6%	1113	581	532	38%	81%	42%	15%
Bachelor's Degree	134	31%	1242	636	606	80%	95%	81%	4%
Graduate Degree	148	35%	1253	638	615	80%	97%	81%	3%
No Response	37	9%	1199	609	590	76%	89%	78%	8%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	45	11%	1164	600	565	64%	84%	64%	16%
Did not use	365	89%	1231	627	604	76%	94%	77%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	20	5%	1188	615	573	75%	90%	75%	10%
School Day Only	16	4%	1192	617	575	75%	88%	75%	13%
School Day and Weekend	4	1%							
Weekend Only	406	95%	1224	625	600	74%	93%	76%	6%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	20	5%	1231	622	609	85%	90%	85%	10%
Suburb	141	33%	1260	642	617	82%	97%	82%	2%
Town/Rural	218	51%	1203	614	589	71%	91%	72%	8%
Unknown	47	11%	1198	618	580	64%	89%	66%	9%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	64	15%	1171	607	565	66%	91%	66%	9%
2nd Lowest Quintile (\$59,670 - \$76,797)	72	17%	1179	608	570	60%	88%	61%	11%
Middle Quintile (\$76,798 - \$95,223)	76	18%	1200	611	589	78%	93%	79%	5%
2nd Highest Quintile (\$95,224 - \$124,913)	100	23%	1263	643	620	83%	96%	84%	3%
Highest Quintile (>=\$124,914)	66	15%	1287	647	640	83%	94%	86%	3%
Unknown	48	11%	1219	621	598	73%	94%	73%	6%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	75	<div><div></div></div> 18%	700–800	109	<div><div></div></div> 26%	75	<div><div></div></div> 18%	
1200–1390	171	<div><div></div></div> 40%	600–690	169	<div><div></div></div> 40%	153	<div><div></div></div> 36%	
1000–1190	126	<div><div></div></div> 30%	500–590	103	<div><div></div></div> 24%	133	<div><div></div></div> 31%	
800–990	52	<div><div></div></div> 12%	400–490	41	<div><div></div></div> 10%	56	<div><div></div></div> 13%	
600–790	2		300–390	4		9		
400–590	0		200–290	0		0		
Mean	1223		Mean	624		598		
SD	179		SD	92		99		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	426	248	174	2	46	83	34	0	211	27

Total Score

1400–1600	18%	13%	24%		33%	6%	6%		20%	22%
1200–1390	40%	39%	42%		35%	18%	44%		48%	48%
1000–1190	30%	32%	26%		24%	41%	38%		27%	19%
800–990	12%	15%	8%		7%	35%	12%		5%	11%
600–790	0%	1%	0%		2%	0%	0%		0%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	26%	23%	29%		30%	10%	15%		30%	44%
600–690	40%	38%	43%		33%	25%	47%		46%	30%
500–590	24%	26%	22%		22%	45%	24%		18%	15%
400–490	10%	13%	6%		13%	20%	15%		5%	7%
300–390	1%	2%	0%		2%	0%	0%		0%	4%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–800 (35–40)	18%	10%	29%		41%	2%	15%		19%	19%
600–690 (30–34.5)	36%	38%	33%		35%	17%	29%		43%	33%
500–590 (25–29.5)	31%	33%	28%		17%	41%	41%		30%	33%
400–490 (20–24.5)	13%	18%	7%		4%	34%	12%		7%	15%
300–390 (15–19.5)	2%	2%	2%		2%	6%	3%		0%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	4	1%			
Architecture and Related Services	12	3%	1205	613	592
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	80	19%	1259	637	622
Business, Management, Marketing, and Related Support Services	56	13%	1216	618	598
Communication, Journalism, and Related Programs	8	2%			
Computer and Information Sciences and Support Services	34	8%	1270	636	634
Construction Trades, General	2	0%			
Education	22	5%	1256	653	603
Engineering	99	23%	1310	660	650
Engineering Technologies/Technicians	12	3%	1168	581	588
English Language and Literature/Letters	9	2%			
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	9	2%			
Health Professions and Related Clinical Sciences	83	19%	1211	621	590
History, General	3	1%			
Legal Studies, General	25	6%	1257	650	607
Liberal Arts and Sciences, General Studies and Humanities	5	1%			
Library Science/Librarianship	2	0%			
Mathematics and Statistics	27	6%	1343	672	671
Mechanic and Repair Technologies/Technicians	4	1%			
Military Technologies	3	1%			
Multi/Interdisciplinary Studies	8	2%			
Natural Resources and Conservation	3	1%			
Parks, Recreation and Leisure Studies	3	1%			
Personal and Culinary Services, General	1	0%			
Philosophy and Religious Studies	0				
Physical Sciences	22	5%	1330	675	656
Psychology, General	41	10%	1230	635	595
Public Administration and Social Service Professions	2	0%			
Security and Protective Services	17	4%	1228	635	593
Social Sciences	13	3%	1253	642	611
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	44	10%	1228	634	595
Other	5	1%			
Undecided	30	7%	1309	666	643

Degree-Level Goal

Certificate Program	4	1%			
Associate Degree	3	1%			
Bachelor's Degree	86	22%	1212	619	592
Master's Degree	109	28%	1200	614	586
Doctoral or Related Degree	147	38%	1249	637	613
Other	3	1%			
Undecided	36	9%	1251	635	616

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Mississippi

Of the 426 students from Mississippi who took the SAT, 188 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 214 institutions received score reports from Mississippi students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Mississippi State University	MS	Public College	53	28.2%
University of Mississippi	MS	Public College	46	24.5%
National Merit Scholarship Corporation	IL	NO ANSWER	31	16.5%
University of Alabama	AL	Public College	21	11.2%
University of Southern Mississippi	MS	Public College	20	10.6%
University of Texas at Austin	TX	Public College	13	6.9%
Georgia Institute Of Technology	GA	Public College	12	6.4%
Mississippi College	MS	Private College	11	5.9%
Auburn University	AL	Public College	11	5.9%
Texas A&M University	TX	Public College	9	4.8%
University of Georgia	GA	Public College	9	4.8%
Vanderbilt University	TN	Private College	9	4.8%
University of Florida	FL	Public College	8	4.3%
Harvard College	MA	Private College	7	3.7%
Princeton University	NJ	Private College	7	3.7%
Purdue University	IN	Public College	6	3.2%
Rice University	TX	Private College	6	3.2%
University of North Carolina at Chapel Hill	NC	Public College	6	3.2%
Louisiana State University	LA	Public College	6	3.2%
University of Southern California	CA	Private College	5	2.7%
Columbia University	NY	Private College	5	2.7%
United States Military Academy	NY	Public College	5	2.7%
Boston University	MA	Private College	5	2.7%
Massachusetts Institute of Technology	MA	Private College	5	2.7%
University Of Tennessee Knoxville	TN	Public College	5	2.7%
Duke University	NC	Private College	5	2.7%
University of Alabama in Huntsville	AL	Public College	4	2.1%
Penn State University Park	PA	Public College	4	2.1%
Baylor University	TX	Private College	4	2.1%
Carnegie Mellon University	PA	Private College	4	2.1%
University of South Alabama	AL	Public College	4	2.1%
Georgetown University	DC	Private College	4	2.1%
Liberty University	VA	Private College	4	2.1%
Gates Scholarship	CA	NO MAP	4	2.1%
William Carey University	MS	Private College	4	2.1%
United States Naval Academy	MD	Public College	4	2.1%
University of Memphis	TN	Public College	4	2.1%
Northwestern University	IL	Private College	4	2.1%
New York University	NY	Private College	4	2.1%
University of California: Los Angeles	CA	Public College	4	2.1%
Howard University	DC	Private College	4	2.1%
Yale University	CT	Private College	4	2.1%
Cornell University	NY	Private College	3	1.6%
Spelman College	GA	Private College	3	1.6%
Air Force Academy	CO	Public College	3	1.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	7,678	1078	548	530	
PSAT/NMSQT	7,399	1075	547	528	
PSAT 10	410	1167	577	590	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,181	54%	1067	545	522
Male	3,478	45%	1090	550	540
Another/ No Response	19	0%	1268	648	620

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,309	43%	1053	535	518	64%	91%	66%	8%
11th Grade	3,541	46%	1112	567	546	62%	87%	63%	12%
Other/No Response	828	11%	1029	519	510				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	23	0%	1007	499	507
Asian	346	5%	1180	581	599
Black/African American	1,316	17%	1010	514	496
Hispanic/Latino	450	6%	1073	542	531
Native Hawaiian/Other Pacific Islander	3	0%			
White	4,807	63%	1092	557	535
Two or More Races	297	4%	1112	559	552
No Response	436	6%	1031	525	506

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	139	4%	1159	569	590	84%	91%	88%	5%
Black/African American	588	18%	997	505	492	54%	86%	56%	12%
Hispanic/Latino	176	5%	1047	529	518	68%	92%	69%	7%
Native Hawaiian/Other Pacific Islander	1	0%							
White	2,054	62%	1065	543	522	67%	92%	68%	7%
Two or More Races	115	3%	1096	548	548	76%	95%	77%	4%
No Response	227	7%	1006	516	490	51%	85%	52%	13%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	0%	1063	533	530	80%	90%	80%	10%
Asian	165	5%	1228	606	622	85%	94%	88%	4%
Black/African American	628	18%	1030	526	503	44%	78%	45%	21%
Hispanic/Latino	231	7%	1105	559	546	65%	88%	67%	10%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,245	63%	1129	577	552	65%	90%	66%	10%
Two or More Races	141	4%	1148	578	569	69%	89%	72%	9%
No Response	119	3%	1058	537	521	49%	79%	52%	18%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,946	59%	1015	517	498	55%	88%	57%	11%
English and Another Language	120	4%	1027	514	513	58%	85%	63%	10%
Another Language	32	1%	1015	488	527	72%	84%	75%	13%
No Response	1,211	37%	1117	566	552	79%	96%	80%	3%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,236	63%	1083	554	530	56%	84%	57%	14%
English and Another Language	118	3%	1102	553	549	56%	81%	58%	16%
Another Language	68	2%	1155	572	583	76%	87%	79%	10%
No Response	1,119	32%	1169	594	575	74%	93%	76%	6%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	81	2%	1021	509	512	60%	79%	62%	20%
High School Diploma	409	12%	1043	530	513	61%	91%	62%	8%
Associate Degree	139	4%	1053	531	521	65%	90%	65%	10%
Bachelor's Degree	1,040	31%	1065	538	526	70%	93%	71%	5%
Graduate Degree	711	21%	1097	561	536	71%	94%	72%	5%
No Response	929	28%	1013	515	498	55%	86%	57%	12%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	107	3%	1071	538	533	54%	80%	54%	20%
High School Diploma	486	14%	1099	559	541	57%	85%	59%	14%
Associate Degree	209	6%	1093	555	538	59%	85%	61%	13%
Bachelor's Degree	1,247	35%	1118	570	548	63%	88%	64%	11%
Graduate Degree	882	25%	1159	592	567	71%	92%	72%	7%
No Response	610	17%	1059	538	520	52%	81%	53%	17%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	622	19%	1177	595	581	90%	99%	91%	1%
A (93–96)	873	26%	1077	547	531	74%	95%	76%	3%
A- (90–92)	435	13%	1011	511	499	59%	89%	61%	9%
B (80–89)	405	12%	924	471	453	29%	76%	31%	23%
C (70–79)	28	1%	838	438	400	4%	61%	4%	39%
D, E, or F (below 70)	1	0%							
No Response	944	29%	1030	525	505	58%	89%	59%	9%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	858	24%	1243	629	614	89%	98%	89%	2%
A (93–96)	1,001	28%	1147	582	564	72%	95%	73%	4%
A- (90–92)	516	15%	1064	544	520	52%	84%	54%	13%
B (80–89)	537	15%	948	488	460	20%	64%	22%	34%
C (70–79)	36	1%	840	430	410	8%	36%	8%	64%
D, E, or F (below 70)	0	0%							
No Response	593	17%	1074	550	524	56%	85%	57%	14%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,541	1,918	1,612	10	165	628	231	2	2,245	141

Total Score

[illegible]

Section Scores - ERW

[illegible]

Section Scores - Math

[illegible]

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,309	1,836	1,466	9	139	588	176	1	2,054	115

Total Score

1400–1520	2%	1%	2%		12%	0%	1%		1%	3%
1200–1390	18%	16%	20%		35%	8%	15%		20%	23%
1000–1190	42%	43%	41%		31%	41%	47%		44%	44%
800–990	34%	35%	32%		19%	44%	35%		31%	27%
600–790	4%	4%	5%		2%	7%	2%		4%	3%
320–590	0%	0%	0%		1%	0%	1%		0%	0%

Section Scores - ERW

700–760	3%	3%	4%		12%	1%	3%		4%	3%
600–690	23%	22%	23%		35%	12%	18%		25%	25%
500–590	40%	41%	38%		27%	39%	42%		41%	44%
400–490	30%	31%	30%		22%	41%	32%		27%	25%
300–390	4%	4%	5%		2%	7%	5%		3%	3%
160–290	0%	0%	0%		2%	0%	1%		0%	0%

Section Scores - Math

700–760 (35–38)	2%	1%	3%		13%	1%	1%		2%	7%
600–690 (30–34.5)	17%	15%	21%		42%	7%	15%		19%	26%
500–590 (25–29.5)	38%	40%	36%		26%	39%	46%		39%	32%
400–490 (20–24.5)	37%	38%	34%		18%	46%	32%		35%	31%
300–390 (15–19.5)	5%	5%	5%		1%	7%	6%		5%	3%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	160	5%	170	5%
Architecture and Related Services	134	4%	182	5%
Area, Ethnic, Cultural, and Gender Studies	7	0%	9	0%
Biological and Biomedical Sciences	396	12%	473	13%
Business, Management, Marketing, and Related Support Services	461	14%	602	17%
Communication, Journalism, and Related Programs	71	2%	91	3%
Computer and Information Sciences and Support Services	129	4%	181	5%
Construction Trades, General	14	0%	36	1%
Education	254	8%	269	8%
Engineering	546	17%	739	21%
Engineering Technologies/Technicians	133	4%	147	4%
English Language and Literature/Letters	60	2%	74	2%
Family and Consumer Sciences/Human Sciences	33	1%	42	1%
Foreign Languages and Literatures, General	31	1%	44	1%
Health Professions and Related Clinical Sciences	699	21%	900	25%
History, General	69	2%	72	2%
Legal Studies, General	75	2%	134	4%
Liberal Arts and Sciences, General Studies and Humanities	9	0%	5	0%
Library Science/Librarianship	2	0%	2	0%
Mathematics and Statistics	71	2%	103	3%
Mechanic and Repair Technologies/Technicians	52	2%	55	2%
Military Technologies	16	0%	14	0%
Multi/Interdisciplinary Studies	161	5%	164	5%
Natural Resources and Conservation	43	1%	54	2%
Parks, Recreation and Leisure Studies	128	4%	116	3%
Personal and Culinary Services, General	98	3%	100	3%
Philosophy and Religious Studies	14	0%	32	1%
Physical Sciences	174	5%	223	6%
Psychology, General	172	5%	266	8%
Public Administration and Social Service Professions	19	1%	25	1%
Security and Protective Services	188	6%	217	6%
Social Sciences	162	5%	204	6%
Theology and Religious Vocations	16	0%	26	1%
Visual and Performing Arts, General	369	11%	384	11%
Other	29	1%	30	1%
Undecided	83	3%	123	3%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,395	969	497	471	
Fall	1,052	940	485	455	
Spring	343	1058	537	522	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	676	48%	969	502	467
Male	718	51%	969	493	476
Another/ No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	590	42%	948	490	458	65%	90%	66%	9%
9th Grade	714	51%	1000	509	490	66%	87%	68%	11%
Other / No Response	91	7%	862	449	413				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	6	0%			
Asian	34	2%	1100	557	543
Black/African American	189	14%	957	487	471
Hispanic/Latino	62	4%	970	495	475
Native Hawaiian/Other Pacific Islander	0				
White	689	49%	982	504	478
Two or More Races	43	3%	1043	543	501
No Response	372	27%	931	482	450

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	11	2%	1049	541	508	100%	100%	100%	0%
Black/African American	66	11%	930	472	458	65%	82%	70%	14%
Hispanic/Latino	31	5%	928	475	453	68%	87%	71%	10%
Native Hawaiian/Other Pacific Islander	0								
White	321	54%	966	501	465	73%	94%	73%	5%
Two or More Races	20	3%	993	527	466	70%	100%	70%	0%
No Response	139	24%	907	470	437	42%	85%	42%	15%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	21	3%	1128	564	563	81%	95%	86%	0%
Black/African American	122	17%	970	493	477	66%	88%	67%	11%
Hispanic/Latino	31	4%	1012	515	497	61%	87%	65%	10%
Native Hawaiian/Other Pacific Islander	0								
White	355	50%	1001	508	493	64%	86%	67%	11%
Two or More Races	23	3%	1087	557	531	74%	96%	74%	4%
No Response	158	22%	990	510	480	66%	87%	68%	12%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	418	71%	960	497	463	71%	92%	72%	7%
English and Another Language	26	4%	973	498	475	69%	88%	73%	8%
Another Language	7	1%							
No Response	139	24%	904	468	436	44%	86%	44%	14%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	433	61%	983	500	482	60%	85%	62%	12%
English and Another Language	31	4%	998	504	494	65%	77%	68%	19%
Another Language	10	1%	1004	511	493	60%	100%	60%	0%
No Response	240	34%	1031	527	504	77%	92%	78%	8%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	52	9%	1043	548	495	88%	98%	88%	2%
A (93–96)	124	21%	1010	524	486	84%	98%	85%	1%
A- (90–92)	67	11%	942	487	455	73%	97%	73%	3%
B (80–89)	59	10%	882	448	434	58%	85%	59%	14%
C (70–79)	4	1%							
D, E, or F (below 70)	0								
No Response	284	48%	922	477	445	52%	86%	54%	13%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	68	10%	1138	580	558	90%	99%	90%	1%
A (93–96)	135	19%	1038	525	513	80%	94%	81%	5%
A- (90–92)	84	12%	953	479	474	55%	79%	62%	14%
B (80–89)	78	11%	887	450	437	32%	73%	36%	23%
C (70–79)	5	1%							
D, E, or F (below 70)	0								
No Response	344	48%	996	511	485	66%	88%	67%	11%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	714	349	364	4	21	122	31	0	355	23

Total Score

1400–1440	1%	0%	1%		5%	0%	0%		1%	4%
1200–1390	13%	11%	16%		33%	2%	23%		13%	26%
1000–1190	34%	36%	32%		33%	39%	19%		35%	39%
800–990	43%	43%	44%		29%	50%	55%		43%	26%
600–790	9%	10%	7%		0%	9%	3%		9%	4%
240–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–720	3%	3%	4%		10%	0%	6%		3%	13%
600–690	16%	13%	18%		33%	11%	13%		15%	22%
500–590	32%	36%	29%		29%	35%	32%		33%	30%
400–490	39%	37%	41%		24%	44%	39%		39%	30%
300–390	10%	10%	9%		5%	10%	10%		10%	4%
120–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–720 (35–36)	1%	0%	2%		10%	0%	0%		1%	4%
600–690 (30–34.5)	10%	8%	12%		29%	4%	10%		11%	26%
500–590 (25–29.5)	34%	30%	37%		48%	34%	32%		35%	35%
400–490 (20–24.5)	45%	50%	40%		14%	49%	55%		44%	26%
300–390 (15–19.5)	10%	11%	9%		0%	12%	3%		9%	9%
120–290 (6–14.5)	1%	1%	0%		0%	0%	0%		0%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	590	283	307	2	11	66	31	0	321	20

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	6%	9%	4%	0%	9%	8%	0%		7%	15%
1000–1190	30%	28%	32%	0%	64%	27%	35%		34%	30%
800–990	49%	51%	48%	50%	27%	47%	48%		49%	50%
600–790	14%	13%	15%	50%	0%	15%	16%		9%	5%
240–590	1%	0%	1%	0%	0%	3%	0%		1%	0%

Section Scores - ERW

700–720	2%	4%	1%	0%	0%	0%	0%		3%	5%
600–690	11%	14%	8%	0%	27%	12%	6%		12%	20%
500–590	30%	29%	31%	0%	45%	26%	32%		32%	35%
400–490	45%	45%	45%	50%	27%	42%	42%		44%	40%
300–390	11%	9%	13%	50%	0%	17%	19%		7%	0%
120–290	1%	0%	2%	0%	0%	3%	0%		1%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	5%	5%	5%	0%	0%	5%	0%		5%	10%
500–590 (25–29.5)	22%	22%	22%	50%	64%	29%	26%		24%	15%
400–490 (20–24.5)	55%	55%	55%	0%	36%	48%	58%		58%	65%
300–390 (15–19.5)	18%	19%	17%	50%	0%	15%	16%		13%	10%
120–290 (6–14.5)	1%	0%	1%	0%	0%	3%	0%		1%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1360	700	670
50th	1240	640	600
25th	1100	550	530

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1250	640	620
50th	1110	570	540
25th	970	490	470

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1160	600	580
50th	1050	530	520
25th	940	470	450

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1100	570	550
50th	990	500	480
25th	880	440	430

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1040	550	500
50th	940	480	450
25th	840	430	410