

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Minnesota

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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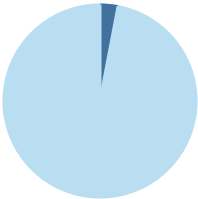
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

18,868 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

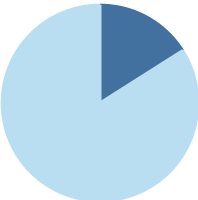
SAT Takers ¹	2,149
High School Graduates ²	67,216
SAT Participation Rate	3%



3% of graduates in the class of 2025 took the SAT during high school

Class of 2026

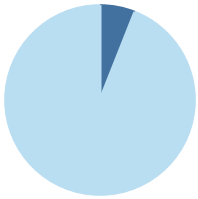
PSAT/NMSQT Takers ³	11,538
11th-Grade Enrollment ²	73,963
Participation Rate	16%



16% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

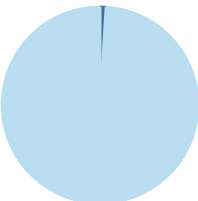
PSAT/NMSQT or PSAT 10 Takers ³	4,376
10th-Grade Enrollment ²	73,132
Participation Rate	6%



6% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

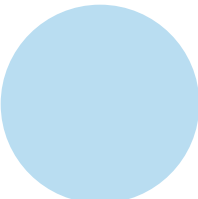
PSAT 8/9 Takers ³	1,025
9th-Grade Enrollment ²	71,971
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	21
8th-Grade Enrollment ²	69,469
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,149		1210	612	598	71%	87%	73%	11%
Took Essay ¹	1	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	413	19%	1316	648	669	88%	94%	91%	3%
Black/African American	198	9%	1078	556	522	47%	78%	49%	20%
Hispanic/Latino	306	14%	1028	517	511	39%	59%	42%	38%
Native Hawaiian/Other Pacific Islander	0								
White	929	43%	1249	638	611	78%	95%	79%	4%
Two or More Races	137	6%	1254	640	614	80%	92%	81%	7%
No Response	162	8%	1189	601	588	69%	80%	69%	20%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,072	50%	1186	608	578	66%	87%	67%	12%
Male	1,054	49%	1232	616	617	76%	87%	78%	11%
Another/ No Response	23	1%	1326	683	642	87%	100%	87%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,263	59%	1246	636	610	78%	94%	78%	5%
English and Another Language	418	19%	1205	603	602	68%	83%	71%	14%
Another Language	215	10%	1154	562	593	62%	73%	67%	23%
No Response	253	12%	1089	553	536	50%	71%	51%	28%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	81	4%	959	474	485	26%	43%	30%	53%
High School Diploma	180	8%	1070	544	526	40%	69%	46%	25%
Associate Degree	53	2%	1148	592	555	57%	94%	57%	6%
Bachelor's Degree	579	27%	1231	625	606	76%	94%	77%	5%
Graduate Degree	925	43%	1298	656	642	88%	97%	88%	3%
No Response	331	15%	1078	542	535	47%	67%	49%	31%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	49	3%	1178	608	570	67%	90%	67%	10%
Did not use	1,668	97%	1274	644	629	83%	96%	84%	3%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	499	23%	1014	511	503	36%	59%	38%	39%
School Day Only	432	20%	970	491	479	27%	53%	30%	44%
School Day and Weekend	67	3%	1300	644	656	90%	97%	90%	3%
Weekend Only	1,650	77%	1270	643	627	82%	96%	83%	3%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	820	38%	1231	621	610	75%	88%	76%	11%
Suburb	710	33%	1161	586	575	62%	80%	64%	18%
Town/Rural	298	14%	1228	620	609	80%	95%	81%	4%
Unknown	321	15%	1249	641	608	73%	94%	74%	5%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	52	2%	1100	554	546	60%	71%	62%	27%
2nd Lowest Quintile (\$59,670 - \$76,797)	93	4%	1081	561	519	51%	77%	53%	20%
Middle Quintile (\$76,798 - \$95,223)	312	15%	1104	560	545	49%	75%	51%	22%
2nd Highest Quintile (\$95,224 - \$124,913)	349	16%	1205	613	592	71%	89%	73%	8%
Highest Quintile (>=\$124,914)	1,086	51%	1298	655	642	86%	98%	87%	2%
Unknown	257	12%	1045	525	521	45%	61%	46%	37%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score				ERW				Math			
1400–1600	473	<div><div></div></div>	22%	700–800	587	<div><div></div></div>	27%	474	<div><div></div></div>	22%	
1200–1390	745	<div><div></div></div>	35%	600–690	725	<div><div></div></div>	34%	672	<div><div></div></div>	31%	
1000–1190	555	<div><div></div></div>	26%	500–590	503	<div><div></div></div>	23%	552	<div><div></div></div>	26%	
800–990	276	<div><div></div></div>	13%	400–490	220	<div><div></div></div>	10%	350	<div><div></div></div>	16%	
600–790	94	<div><div></div></div>	4%	300–390	107	<div><div></div></div>	5%	92	<div><div></div></div>	4%	
400–590	6			200–290	7			9			
Mean	1210			Mean	612			598			
SD	217			SD	112			116			

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,149	1,072	1,054	4	413	198	306	0	929	137

Total Score

1400–1600	22%	18%	26%		39%	4%	7%		21%	27%
1200–1390	35%	33%	36%		38%	27%	19%		41%	41%
1000–1190	26%	30%	22%		18%	34%	26%		29%	22%
800–990	13%	15%	11%		5%	26%	32%		8%	7%
600–790	4%	4%	5%		1%	9%	15%		1%	3%
400–590	0%	0%	0%		0%	1%	1%		0%	0%

Section Scores - ERW

700–800	27%	25%	29%		38%	11%	9%		30%	38%
600–690	34%	34%	34%		36%	27%	18%		41%	33%
500–590	23%	26%	21%		19%	34%	27%		23%	18%
400–490	10%	10%	10%		5%	21%	25%		5%	9%
300–390	5%	5%	5%		2%	7%	19%		1%	1%
200–290	0%	0%	0%		0%	1%	1%		0%	0%

Section Scores - Math

700–800 (35–40)	22%	17%	27%		42%	3%	8%		21%	20%
600–690 (30–34.5)	31%	28%	34%		36%	25%	14%		37%	41%
500–590 (25–29.5)	26%	30%	21%		17%	28%	30%		28%	26%
400–490 (20–24.5)	16%	20%	13%		5%	33%	34%		13%	12%
300–390 (15–19.5)	4%	4%	4%		0%	10%	14%		1%	1%
200–290 (10–14.5)	0%	1%	0%		0%	1%	1%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	28	1%	1116	578	538
Architecture and Related Services	60	3%	1130	567	563
Area, Ethnic, Cultural, and Gender Studies	7	0%			
Biological and Biomedical Sciences	331	15%	1292	656	636
Business, Management, Marketing, and Related Support Services	318	15%	1191	600	591
Communication, Journalism, and Related Programs	55	3%	1213	631	582
Computer and Information Sciences and Support Services	203	9%	1303	650	653
Construction Trades, General	1	0%			
Education	62	3%	1119	574	545
Engineering	367	17%	1291	643	648
Engineering Technologies/Technicians	47	2%	1219	606	613
English Language and Literature/Letters	44	2%	1277	680	597
Family and Consumer Sciences/Human Sciences	4	0%			
Foreign Languages and Literatures, General	57	3%	1271	669	602
Health Professions and Related Clinical Sciences	261	12%	1162	591	571
History, General	40	2%	1241	652	590
Legal Studies, General	78	4%	1252	644	608
Liberal Arts and Sciences, General Studies and Humanities	27	1%	1288	668	620
Library Science/Librarianship	2	0%			
Mathematics and Statistics	117	5%	1339	664	675
Mechanic and Repair Technologies/Technicians	10	0%	1009	515	494
Military Technologies	14	1%	1258	646	612
Multi/Interdisciplinary Studies	41	2%	1239	623	616
Natural Resources and Conservation	31	1%	1241	639	602
Parks, Recreation and Leisure Studies	25	1%	1034	523	511
Personal and Culinary Services, General	14	1%	935	487	448
Philosophy and Religious Studies	27	1%	1291	666	625
Physical Sciences	85	4%	1309	668	641
Psychology, General	128	6%	1219	631	588
Public Administration and Social Service Professions	13	1%	1212	626	586
Security and Protective Services	51	2%	1040	527	512
Social Sciences	116	5%	1257	651	606
Theology and Religious Vocations	6	0%			
Visual and Performing Arts, General	144	7%	1197	615	581
Other	24	1%	1145	585	560
Undecided	66	3%	1267	642	625

Degree-Level Goal

Certificate Program	6	0%			
Associate Degree	18	1%	899	459	440
Bachelor's Degree	346	22%	1164	591	573
Master's Degree	464	30%	1266	638	627
Doctoral or Related Degree	469	30%	1287	651	636
Other	8	1%			
Undecided	254	16%	1209	618	591

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Minnesota

Of the 2,149 students from Minnesota who took the SAT, 812 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 559 institutions received score reports from Minnesota students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Minnesota: Twin Cities	MN	Public College	226	27.8%
University of Wisconsin-Madison	WI	Public College	150	18.5%
National Merit Scholarship Corporation	IL	NO ANSWER	89	11.0%
Northwestern Univ - Ctr for Talent Dev Prog	IL	Program	74	9.1%
University of Texas at Austin	TX	Public College	66	8.1%
University of Minnesota: Duluth	MN	Public College	58	7.1%
Univ of Michigan Ann Arbor	MI	Public College	58	7.1%
University of St. Thomas	MN	Private College	56	6.9%
Georgetown University	DC	Private College	51	6.3%
Princeton University	NJ	Private College	44	5.4%
Purdue University	IN	Public College	41	5.0%
Yale University	CT	Private College	36	4.4%
University of Southern California	CA	Private College	32	3.9%
Harvard College	MA	Private College	30	3.7%
University Of Illinois Urbana Champaign	IL	Public College	29	3.6%
Georgia Institute Of Technology	GA	Public College	29	3.6%
Northwestern University	IL	Private College	28	3.4%
Ohio State University: Columbus Campus	OH	Public College	26	3.2%
Stanford University	CA	Private College	26	3.2%
University of Georgia	GA	Public College	24	3.0%
University of Washington	WA	Public College	24	3.0%
University of Iowa	IA	Public College	24	3.0%
Dartmouth College	NH	Private College	24	3.0%
St. Olaf College	MN	Private College	24	3.0%
University of Florida	FL	Public College	23	2.8%
University of Maryland: College Park	MD	Public College	23	2.8%
Penn State University Park	PA	Public College	22	2.7%
Minnesota State University Mankato	MN	Public College	22	2.7%
Cornell University	NY	Private College	22	2.7%
Brown University	RI	Private College	20	2.5%
University Of Chicago	IL	Private College	20	2.5%
Carleton College	MN	Private College	20	2.5%
Duke University	NC	Private College	18	2.2%
Rutgers University	NJ	Public College	17	2.1%
Washington University in St. Louis	MO	Private College	17	2.1%
University of Pennsylvania	PA	Private College	17	2.1%
Macalester College	MN	Private College	17	2.1%
University of Notre Dame	IN	Private College	17	2.1%
University of Vermont	VT	Public College	16	2.0%
New York University	NY	Private College	16	2.0%
Boston University	MA	Private College	16	2.0%
Boston College	MA	Private College	15	1.8%
University of Colorado Boulder	CO	Public College	15	1.8%
Iowa State University	IA	Public College	15	1.8%
University of Alabama	AL	Public College	15	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	16,110	1097	558	539	
PSAT/NMSQT	15,429	1097	558	538	
PSAT 10	789	1079	546	534	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,754	54%	1079	555	524
Male	7,256	45%	1119	562	557
Another/ No Response	100	1%	1212	642	570

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,376	27%	1073	547	526	67%	91%	69%	8%
11th Grade	11,538	72%	1108	564	545	61%	87%	62%	12%
Other/No Response	196	1%	1017	520	497				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	36	0%	960	498	463
Asian	1,517	9%	1170	579	591
Black/African American	888	6%	991	507	484
Hispanic/Latino	1,139	7%	994	507	488
Native Hawaiian/Other Pacific Islander	7	0%			
White	10,196	63%	1109	566	543
Two or More Races	855	5%	1111	566	546
No Response	1,472	9%	1083	552	531

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	0%							
Asian	443	10%	1130	560	570	80%	93%	81%	5%
Black/African American	215	5%	983	505	477	43%	82%	44%	16%
Hispanic/Latino	320	7%	970	494	475	40%	73%	43%	25%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,629	60%	1087	555	532	72%	95%	73%	4%
Two or More Races	231	5%	1103	562	540	71%	92%	73%	6%
No Response	528	12%	1044	536	508	57%	86%	58%	12%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	27	0%	945	494	451	26%	74%	30%	22%
Asian	1,021	9%	1195	591	604	75%	88%	78%	9%
Black/African American	630	5%	997	510	487	36%	71%	37%	28%
Hispanic/Latino	815	7%	1004	512	492	38%	69%	41%	28%
Native Hawaiian/Other Pacific Islander	5	0%							
White	7,499	65%	1117	570	547	64%	90%	65%	9%
Two or More Races	618	5%	1116	568	548	61%	87%	62%	12%
No Response	923	8%	1107	562	545	60%	85%	61%	13%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,547	35%	1040	532	508	60%	90%	62%	9%
English and Another Language	274	6%	997	504	493	43%	77%	45%	21%
Another Language	106	2%	953	465	488	40%	57%	47%	36%
No Response	2,449	56%	1108	564	544	76%	95%	76%	4%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,373	47%	1086	555	531	54%	84%	56%	14%
English and Another Language	840	7%	1090	550	540	52%	78%	55%	19%
Another Language	318	3%	1065	526	538	51%	70%	57%	24%
No Response	5,007	43%	1138	578	560	70%	92%	71%	7%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	82	2%	943	472	471	37%	71%	39%	27%
High School Diploma	293	7%	1003	510	493	56%	88%	57%	11%
Associate Degree	121	3%	988	508	480	43%	88%	43%	12%
Bachelor's Degree	1,363	31%	1092	555	538	74%	94%	75%	4%
Graduate Degree	1,168	27%	1136	579	556	81%	96%	82%	4%
No Response	1,349	31%	1030	526	504	56%	86%	58%	12%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	239	2%	946	479	467	23%	55%	25%	44%
High School Diploma	1,050	9%	1036	528	508	45%	78%	47%	20%
Associate Degree	473	4%	1038	530	509	46%	81%	47%	18%
Bachelor's Degree	4,103	36%	1115	566	549	64%	90%	65%	8%
Graduate Degree	3,082	27%	1186	602	583	76%	93%	77%	5%
No Response	2,591	22%	1063	542	520	50%	81%	52%	17%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	755	17%	1184	601	584	90%	99%	90%	0%
A (93–96)	1,008	23%	1106	562	544	78%	96%	78%	3%
A- (90–92)	433	10%	1031	525	506	58%	90%	61%	8%
B (80–89)	367	8%	948	485	464	33%	75%	35%	23%
C (70–79)	44	1%	853	431	423	18%	52%	20%	45%
D, E, or F (below 70)	10	0%	847	440	407	10%	50%	10%	50%
No Response	1,757	40%	1049	536	513	63%	90%	64%	9%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,152	19%	1234	624	610	87%	98%	88%	1%
A (93–96)	2,804	24%	1154	585	569	73%	93%	74%	5%
A- (90–92)	1,576	14%	1094	557	537	58%	87%	60%	11%
B (80–89)	1,444	13%	989	506	483	31%	70%	33%	28%
C (70–79)	168	1%	903	465	439	13%	46%	14%	54%
D, E, or F (below 70)	15	0%	798	406	392	0%	13%	7%	80%
No Response	3,379	29%	1059	540	518	51%	83%	53%	15%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,538	6,286	5,170	27	1,021	630	815	5	7,499	618

Total Score

1400–1520	6%	4%	9%	0%	21%	2%	2%		5%	8%
1200–1390	26%	24%	28%	0%	31%	12%	14%		28%	26%
1000–1190	39%	40%	38%	41%	29%	32%	32%		42%	39%
800–990	26%	30%	22%	48%	18%	43%	42%		24%	26%
600–790	3%	3%	3%	7%	1%	10%	10%		1%	2%
320–590	0%	0%	0%	4%	0%	0%	0%		0%	0%

Section Scores - ERW

700–760	8%	7%	9%	0%	18%	3%	3%		8%	9%
600–690	31%	30%	31%	15%	33%	17%	17%		33%	31%
500–590	35%	36%	35%	33%	29%	34%	33%		37%	35%
400–490	23%	24%	21%	37%	17%	36%	38%		21%	21%
300–390	3%	3%	3%	15%	3%	10%	9%		2%	3%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section Scores - Math

700–760 (35–38)	7%	5%	11%	0%	25%	2%	2%		6%	9%
600–690 (30–34.5)	22%	19%	26%	4%	31%	11%	13%		24%	23%
500–590 (25–29.5)	36%	37%	35%	26%	24%	28%	29%		40%	35%
400–490 (20–24.5)	30%	35%	24%	56%	18%	46%	44%		29%	29%
300–390 (15–19.5)	4%	4%	3%	11%	2%	13%	13%		2%	5%
160–290 (8–14.5)	0%	0%	0%	4%	0%	1%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,376	2,369	1,989	8	443	215	320	2	2,629	231

Total Score

1400–1520	3%	2%	4%		6%	1%	1%		2%	5%
1200–1390	22%	18%	26%		29%	8%	11%		23%	29%
1000–1190	42%	43%	40%		42%	36%	28%		45%	36%
800–990	31%	34%	27%		20%	47%	47%		28%	27%
600–790	3%	3%	3%		2%	7%	13%		1%	3%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–760	5%	5%	5%		7%	2%	2%		5%	6%
600–690	26%	24%	28%		28%	15%	16%		28%	31%
500–590	38%	40%	37%		42%	34%	26%		41%	36%
400–490	27%	29%	26%		20%	40%	42%		25%	23%
300–390	3%	3%	4%		3%	7%	13%		2%	3%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–760 (35–38)	4%	2%	6%		11%	1%	1%		3%	4%
600–690 (30–34.5)	19%	14%	24%		29%	7%	11%		19%	24%
500–590 (25–29.5)	39%	39%	38%		35%	29%	25%		43%	39%
400–490 (20–24.5)	34%	40%	28%		23%	50%	48%		33%	28%
300–390 (15–19.5)	5%	5%	4%		2%	12%	16%		2%	5%
160–290 (8–14.5)	0%	0%	0%		0%	1%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	132	3%	367	3%
Architecture and Related Services	130	3%	359	3%
Area, Ethnic, Cultural, and Gender Studies	11	0%	35	0%
Biological and Biomedical Sciences	382	9%	1,338	12%
Business, Management, Marketing, and Related Support Services	433	10%	1,637	14%
Communication, Journalism, and Related Programs	65	1%	225	2%
Computer and Information Sciences and Support Services	154	4%	486	4%
Construction Trades, General	26	1%	96	1%
Education	207	5%	707	6%
Engineering	470	11%	1,536	13%
Engineering Technologies/Technicians	109	2%	287	2%
English Language and Literature/Letters	63	1%	269	2%
Family and Consumer Sciences/Human Sciences	39	1%	108	1%
Foreign Languages and Literatures, General	48	1%	159	1%
Health Professions and Related Clinical Sciences	589	13%	1,905	17%
History, General	73	2%	240	2%
Legal Studies, General	100	2%	273	2%
Liberal Arts and Sciences, General Studies and Humanities	17	0%	61	1%
Library Science/Librarianship	3	0%	11	0%
Mathematics and Statistics	103	2%	372	3%
Mechanic and Repair Technologies/Technicians	49	1%	140	1%
Military Technologies	10	0%	35	0%
Multi/Interdisciplinary Studies	137	3%	512	4%
Natural Resources and Conservation	66	2%	227	2%
Parks, Recreation and Leisure Studies	100	2%	269	2%
Personal and Culinary Services, General	40	1%	165	1%
Philosophy and Religious Studies	28	1%	80	1%
Physical Sciences	195	4%	591	5%
Psychology, General	197	5%	725	6%
Public Administration and Social Service Professions	24	1%	93	1%
Security and Protective Services	159	4%	496	4%
Social Sciences	201	5%	768	7%
Theology and Religious Vocations	7	0%	47	0%
Visual and Performing Arts, General	309	7%	939	8%
Other	16	0%	62	1%
Undecided	51	1%	224	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,046	978	497	480	
Fall	941	973	495	478	
Spring	213	901	457	445	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	555	53%	971	500	472
Male	491	47%	985	494	490

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	21	2%	898	460	439	38%	71%	38%	29%
9th Grade	1,025	98%	979	498	481	55%	82%	58%	15%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	0%			
Asian	141	13%	1151	557	594
Black/African American	41	4%	821	417	404
Hispanic/Latino	140	13%	858	437	422
Native Hawaiian/Other Pacific Islander	0				
White	365	35%	1000	516	484
Two or More Races	42	4%	971	496	475
No Response	315	30%	950	487	463

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	1	5%							
Black/African American	0								
Hispanic/Latino	1	5%							
Native Hawaiian/Other Pacific Islander	0								
White	2	10%							
Two or More Races	0								
No Response	17	81%	898	465	434	41%	71%	41%	29%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	140	14%	1151	558	593	85%	93%	91%	1%
Black/African American	41	4%	821	417	404	24%	59%	27%	39%
Hispanic/Latino	139	14%	859	437	422	27%	61%	31%	35%
Native Hawaiian/Other Pacific Islander	0								
White	363	35%	1001	517	484	63%	91%	64%	7%
Two or More Races	42	4%	971	496	475	60%	79%	62%	19%
No Response	298	29%	953	488	465	49%	80%	51%	18%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2	10%							
English and Another Language	0								
Another Language	2	10%							
No Response	17	81%	898	465	434	41%	71%	41%	29%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	406	40%	967	498	469	55%	86%	57%	12%
English and Another Language	125	12%	892	446	446	36%	66%	39%	31%
Another Language	50	5%	885	431	455	20%	52%	42%	26%
No Response	444	43%	1026	520	505	64%	87%	65%	12%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	1	5%							
A- (90–92)	0								
B (80–89)	1	5%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	19	90%	909	466	443	42%	74%	42%	26%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	61	6%	1128	575	554	87%	95%	89%	3%
A (93–96)	141	14%	1043	528	515	75%	92%	78%	5%
A- (90–92)	70	7%	919	463	456	43%	66%	53%	24%
B (80–89)	93	9%	837	430	407	20%	65%	23%	33%
C (70–79)	12	1%	690	328	362	0%	25%	0%	75%
D, E, or F (below 70)	2	0%							
No Response	646	63%	985	502	483	55%	84%	57%	14%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,025	547	478	2	140	41	139	0	363	42

Total Score

1400–1440	2%	1%	3%		10%	0%	0%		1%	2%
1200–1390	12%	13%	11%		36%	0%	2%		11%	10%
1000–1190	28%	25%	30%		31%	20%	13%		34%	31%
800–990	44%	46%	42%		21%	44%	52%		47%	38%
600–790	14%	14%	13%		2%	29%	31%		7%	17%
240–590	1%	1%	1%		0%	7%	2%		0%	2%

Section Scores - ERW

700–720	4%	5%	3%		8%	0%	1%		4%	5%
600–690	15%	14%	15%		32%	2%	5%		14%	12%
500–590	30%	29%	31%		33%	22%	17%		36%	36%
400–490	38%	40%	36%		21%	41%	46%		39%	31%
300–390	13%	12%	14%		6%	24%	30%		6%	14%
120–290	1%	1%	1%		0%	10%	1%		0%	2%

Section Scores - Math

700–720 (35–36)	3%	2%	5%		19%	0%	0%		1%	2%
600–690 (30–34.5)	11%	11%	12%		36%	0%	1%		9%	14%
500–590 (25–29.5)	24%	22%	26%		28%	2%	12%		29%	21%
400–490 (20–24.5)	43%	45%	41%		14%	56%	49%		50%	38%
300–390 (15–19.5)	18%	20%	16%		3%	39%	36%		11%	21%
120–290 (6–14.5)	0%	1%	0%		0%	2%	1%		0%	2%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	21	8	13	0	1	0	1	0	2	0

Total Score

1400–1440	0%	0%	0%		0%		0%		0%	
1200–1390	0%	0%	0%		0%		0%		0%	
1000–1190	24%	25%	23%		100%		0%		0%	
800–990	48%	38%	54%		0%		0%		100%	
600–790	29%	38%	23%		0%		100%		0%	
240–590	0%	0%	0%		0%		0%		0%	

Section Scores - ERW

700–720	0%	0%	0%		0%		0%		0%	
600–690	14%	25%	8%		0%		0%		0%	
500–590	24%	25%	23%		100%		0%		0%	
400–490	33%	25%	38%		0%		100%		50%	
300–390	29%	25%	31%		0%		0%		50%	
120–290	0%	0%	0%		0%		0%		0%	

Section Scores - Math

700–720 (35–36)	0%	0%	0%		0%		0%		0%	
600–690 (30–34.5)	5%	0%	8%		100%		0%		0%	
500–590 (25–29.5)	10%	0%	15%		0%		0%		0%	
400–490 (20–24.5)	52%	50%	54%		0%		0%		100%	
300–390 (15–19.5)	33%	50%	23%		0%		100%		0%	
120–290 (6–14.5)	0%	0%	0%		0%		0%		0%	

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1380	700	690
50th	1230	630	610
25th	1070	540	510

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1240	640	610
50th	1100	560	540
25th	970	490	470

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1190	610	590
50th	1070	540	520
25th	950	480	460

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1100	560	540
50th	950	490	470
25th	840	420	410

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	940	500	460
50th	830	420	420
25th	780	380	390