

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Michigan

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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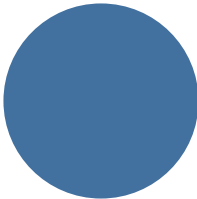
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

442,353 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

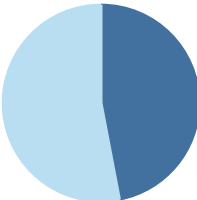
SAT Takers ¹	106,047
High School Graduates ²	104,326
SAT Participation Rate	100%



100% of graduates in the class of 2025 took the SAT during high school

Class of 2026

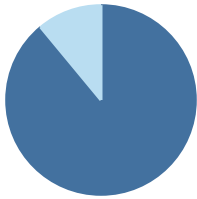
PSAT/NMSQT Takers ³	53,174
11th-Grade Enrollment ²	113,439
Participation Rate	47%



47% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

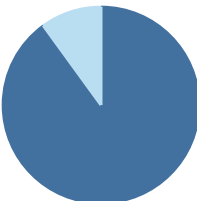
PSAT/NMSQT or PSAT 10 Takers ³	104,247
10th-Grade Enrollment ²	116,594
Participation Rate	89%



89% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

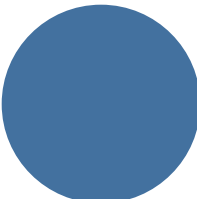
PSAT 8/9 Takers ³	107,176
9th-Grade Enrollment ²	118,559
Participation Rate	90%



90% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	111,858
8th-Grade Enrollment ²	111,319
Participation Rate	100%



100% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	106,047		953	487	466	26%	52%	28%	46%
Took Essay ¹	97,322	92%	959	490	469	26%	53%	27%	45%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	745	1%	862	443	418	12%	37%	13%	62%
Asian	4,293	4%	1151	568	583	61%	75%	65%	22%
Black/African American	15,362	14%	812	419	393	6%	26%	7%	74%
Hispanic/Latino	11,344	11%	884	451	433	15%	39%	16%	60%
Native Hawaiian/Other Pacific Islander	78	0%	871	436	434	17%	36%	18%	63%
White	67,581	64%	985	503	482	31%	60%	32%	39%
Two or More Races	4,506	4%	963	495	468	25%	55%	26%	44%
No Response	2,138	2%	947	484	463	26%	49%	28%	49%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	52,270	49%	957	492	464	25%	54%	26%	45%
Male	53,472	50%	948	480	468	28%	50%	29%	48%
Another/ No Response	305	0%	1155	605	550	55%	93%	56%	6%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	68,837	65%	941	482	459	23%	50%	24%	49%
English and Another Language	8,426	8%	957	484	473	28%	49%	29%	50%
Another Language	3,822	4%	931	462	468	26%	42%	29%	55%
No Response	24,962	24%	989	505	484	35%	61%	36%	37%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,686	6%	800	406	394	5%	21%	6%	78%
High School Diploma	23,276	22%	896	459	436	15%	42%	16%	57%
Associate Degree	5,082	5%	954	489	465	23%	54%	24%	45%
Bachelor's Degree	21,025	20%	1034	528	507	39%	69%	40%	30%
Graduate Degree	13,516	13%	1110	563	546	54%	77%	55%	22%
No Response	36,462	34%	912	467	446	20%	46%	22%	53%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,330	10%	1131	577	555	58%	84%	59%	14%
Did not use	11,728	90%	1230	619	611	77%	94%	79%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	103,768	98%	947	484	464	25%	52%	27%	47%
School Day Only	92,989	88%	915	469	447	19%	47%	21%	52%
School Day and Weekend	10,779	10%	1223	615	608	77%	94%	78%	5%
Weekend Only	2,279	2%	1204	614	590	67%	92%	68%	7%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	21,462	20%	931	475	455	24%	47%	25%	52%
Suburb	47,877	45%	965	493	472	29%	55%	30%	44%
Town/Rural	34,932	33%	948	484	464	24%	52%	26%	46%
Unknown	1,776	2%	994	514	480	35%	59%	36%	40%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	12,879	12%	845	435	411	10%	32%	11%	67%
2nd Lowest Quintile (\$59,670 - \$76,797)	15,016	14%	923	473	450	20%	47%	21%	51%
Middle Quintile (\$76,798 - \$95,223)	18,675	18%	968	495	473	27%	56%	28%	42%
2nd Highest Quintile (\$95,224 - \$124,913)	19,532	18%	1022	520	502	38%	66%	39%	33%
Highest Quintile (>=\$124,914)	16,036	15%	1106	559	547	53%	78%	55%	20%
Unknown	23,909	23%	859	441	418	12%	35%	13%	64%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	3,255		700–800	4,370	4%	3,706	3%	
1200–1390	11,884	11%	600–690	15,036	14%	10,793	10%	
1000–1190	26,535	25%	500–590	29,092	27%	23,066	22%	
800–990	38,867	37%	400–490	34,169	32%	39,809	38%	
600–790	21,384	20%	300–390	19,801	19%	25,161	24%	
400–590	4,122	4%	200–290	3,579	3%	3,512	3%	
Mean	953		Mean	487		466		
SD	215		SD	114		111		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	98	1,128	14,223	18,304	33,051	13,411	17,107	4	1
Analysis	31	315	2,554	7,140	18,367	16,835	52,080	3	1
Writing	243	1,747	24,858	18,684	30,976	9,401	11,413	4	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	106,047	52,270	53,472	745	4,293	15,362	11,344	78	67,581	4,506

Total Score

1400–1600	3%	2%	4%	0%	21%	0%	1%	1%	3%	4%
1200–1390	11%	11%	12%	5%	25%	2%	6%	6%	13%	11%
1000–1190	25%	26%	24%	16%	24%	11%	18%	14%	30%	25%
800–990	37%	39%	34%	42%	19%	37%	41%	40%	37%	40%
600–790	20%	19%	21%	29%	9%	41%	28%	32%	15%	18%
400–590	4%	3%	5%	7%	2%	9%	6%	6%	2%	3%

Section Scores - ERW

700–800	4%	4%	4%	0%	20%	1%	2%	0%	4%	5%
600–690	14%	14%	14%	7%	27%	4%	9%	8%	17%	14%
500–590	27%	29%	26%	22%	24%	15%	22%	22%	31%	29%
400–490	32%	34%	31%	38%	18%	36%	36%	29%	31%	34%
300–390	19%	17%	20%	28%	9%	36%	26%	36%	14%	15%
200–290	3%	2%	5%	5%	2%	7%	6%	5%	2%	3%

Section Scores - Math

700–800 (35–40)	3%	3%	4%	0%	27%	0%	1%	1%	3%	4%
600–690 (30–34.5)	10%	9%	11%	4%	23%	2%	6%	5%	12%	9%
500–590 (25–29.5)	22%	22%	21%	14%	21%	8%	15%	14%	26%	21%
400–490 (20–24.5)	38%	40%	35%	39%	19%	34%	41%	42%	39%	41%
300–390 (15–19.5)	24%	23%	24%	37%	9%	48%	32%	32%	18%	23%
200–290 (10–14.5)	3%	2%	4%	6%	1%	8%	5%	5%	2%	2%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	5,256	5%	876	449	427
Architecture and Related Services	3,395	3%	933	475	458
Area, Ethnic, Cultural, and Gender Studies	446	0%	909	473	436
Biological and Biomedical Sciences	9,465	9%	1030	527	502
Business, Management, Marketing, and Related Support Services	18,098	17%	919	467	452
Communication, Journalism, and Related Programs	2,394	2%	948	493	455
Computer and Information Sciences and Support Services	5,582	5%	1011	512	499
Construction Trades, General	2,755	3%	855	433	422
Education	8,582	8%	903	464	439
Engineering	14,746	14%	979	493	486
Engineering Technologies/Technicians	4,390	4%	932	470	463
English Language and Literature/Letters	2,307	2%	950	500	451
Family and Consumer Sciences/Human Sciences	1,205	1%	870	445	425
Foreign Languages and Literatures, General	2,000	2%	889	459	430
Health Professions and Related Clinical Sciences	17,702	17%	939	480	459
History, General	2,592	2%	918	477	441
Legal Studies, General	1,988	2%	1081	558	523
Liberal Arts and Sciences, General Studies and Humanities	495	0%	1058	551	507
Library Science/Librarianship	86	0%	1049	552	497
Mathematics and Statistics	1,689	2%	1088	539	549
Mechanic and Repair Technologies/Technicians	4,016	4%	866	439	427
Military Technologies	624	1%	918	470	448
Multi/Interdisciplinary Studies	3,162	3%	942	480	462
Natural Resources and Conservation	2,229	2%	945	485	460
Parks, Recreation and Leisure Studies	3,235	3%	880	446	434
Personal and Culinary Services, General	4,287	4%	860	443	418
Philosophy and Religious Studies	589	1%	1022	534	488
Physical Sciences	4,704	4%	966	494	472
Psychology, General	6,366	6%	1003	522	481
Public Administration and Social Service Professions	1,358	1%	904	467	438
Security and Protective Services	7,005	7%	907	467	440
Social Sciences	5,722	5%	949	492	457
Theology and Religious Vocations	287	0%	979	507	472
Visual and Performing Arts, General	13,683	13%	904	467	436
Other	1,754	2%	896	456	439
Undecided	6,468	6%	946	482	464

Degree-Level Goal

Certificate Program	4,576	7%	852	435	416
Associate Degree	2,987	5%	842	431	411
Bachelor's Degree	12,923	20%	977	500	477
Master's Degree	11,380	18%	1036	528	508
Doctoral or Related Degree	7,328	12%	1087	553	534
Other	3,435	5%	764	386	378
Undecided	20,675	33%	897	459	437

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Michigan

Of the 106,047 students from Michigan who took the SAT, 52,557 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,066 institutions received score reports from Michigan students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Michigan State University	MI	Public College	20,723	39.4%
Univ of Michigan Ann Arbor	MI	Public College	13,619	25.9%
Grand Valley State University	MI	Public College	8,473	16.1%
Western Michigan University	MI	Public College	7,690	14.6%
Central Michigan University	MI	Public College	7,586	14.4%
Wayne State University	MI	Public College	7,186	13.7%
Oakland University	MI	Public College	4,858	9.2%
Eastern Michigan University	MI	Public College	4,809	9.2%
Ferris State University	MI	Public College	4,786	9.1%
University of Michigan: Dearborn	MI	Public College	3,477	6.6%
Saginaw Valley State University	MI	Public College	3,420	6.5%
Michigan Technological University	MI	Public College	3,416	6.5%
University of Michigan: Flint	MI	Public College	3,259	6.2%
Northern Michigan University	MI	Public College	2,318	4.4%
Harvard College	MA	Private College	2,095	4.0%
Grand Rapids Community College	MI	Public College	1,898	3.6%
University of Detroit Mercy	MI	Private College	1,540	2.9%
Purdue University	IN	Public College	1,332	2.5%
Macomb Community College	MI	Public College	1,171	2.2%
Hope College	MI	Private College	1,104	2.1%
Mid Michigan College	MI	Public College	1,076	2.0%
Yale University	CT	Private College	1,050	2.0%
Henry Ford College	MI	Public College	1,040	2.0%
Davenport University	MI	Private College	1,024	1.9%
Delta College	MI	Public College	962	1.8%
Lansing Community College	MI	Public College	929	1.8%
Ohio State University: Columbus Campus	OH	Public College	888	1.7%
Oakland Community College	MI	Public College	873	1.7%
Calvin University	MI	Private College	849	1.6%
Wayne State College	NE	Public College	774	1.5%
University of Florida	FL	Public College	764	1.5%
Schoolcraft College	MI	Public College	746	1.4%
Penn State University Park	PA	Public College	741	1.4%
Mott Community College	MI	Public College	735	1.4%
Kalamazoo Valley Community College	MI	Public College	732	1.4%
Lawrence Technological University	MI	Private College	724	1.4%
University of Toledo	OH	Public College	723	1.4%
Northwood University: Michigan	MI	Private College	711	1.4%
Lake Michigan College	MI	Public College	702	1.3%
University Of Chicago	IL	Private College	698	1.3%
University of California: Los Angeles	CA	Public College	676	1.3%
New York University	NY	Private College	670	1.3%
Howard University	DC	Private College	651	1.2%
Bowling Green State University	OH	Public College	650	1.2%
Alma College	MI	Private College	636	1.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	157,891	915	467	448	
PSAT/NMSQT	73,384	940	480	461	
PSAT 10	99,848	887	453	433	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	78,131	49%	920	474	447
Male	79,498	50%	908	460	449
Another/ No Response	262	0%	1103	584	519

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	104,247	66%	887	453	433	29%	58%	30%	41%
11th Grade	53,082	34%	970	493	476	36%	62%	37%	37%
Other/No Response	562	0%	905	464	441				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	837	1%	856	438	417
Asian	7,449	5%	1094	539	555
Black/African American	24,959	16%	778	402	376
Hispanic/Latino	14,724	9%	846	432	414
Native Hawaiian/Other Pacific Islander	142	0%	848	439	409
White	100,723	64%	945	482	462
Two or More Races	1,933	1%	1055	540	514
No Response	7,124	5%	896	460	436

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	590	1%	842	431	411	19%	50%	19%	49%
Asian	4,231	4%	1047	517	529	61%	77%	64%	20%
Black/African American	17,176	16%	762	394	368	7%	32%	8%	68%
Hispanic/Latino	9,854	9%	824	421	404	17%	45%	18%	54%
Native Hawaiian/Other Pacific Islander	99	0%	838	436	402	23%	52%	25%	46%
White	66,534	64%	919	470	449	35%	66%	36%	33%
Two or More Races	970	1%	1030	528	502	57%	84%	57%	16%
No Response	4,793	5%	857	442	415	21%	54%	22%	45%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	242	0%	890	456	434	19%	46%	21%	52%
Asian	3,165	6%	1157	567	590	68%	81%	71%	16%
Black/African American	7,681	14%	815	420	395	10%	33%	11%	66%
Hispanic/Latino	4,813	9%	890	455	436	22%	47%	23%	52%
Native Hawaiian/Other Pacific Islander	43	0%	870	445	425	16%	49%	21%	47%
White	33,960	64%	996	507	489	40%	68%	42%	30%
Two or More Races	942	2%	1083	554	529	54%	84%	55%	15%
No Response	2,236	4%	974	496	478	35%	61%	36%	38%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	61,939	59%	869	445	423	24%	56%	25%	43%
English and Another Language	8,306	8%	863	438	425	23%	51%	25%	48%
Another Language	3,230	3%	824	408	416	21%	40%	24%	56%
No Response	30,772	30%	936	479	457	42%	67%	43%	32%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	32,513	61%	941	480	461	30%	56%	31%	42%
English and Another Language	4,805	9%	959	483	476	33%	53%	34%	45%
Another Language	1,995	4%	920	456	464	30%	46%	33%	51%
No Response	13,769	26%	1049	534	515	51%	80%	53%	19%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,470	6%	752	383	369	7%	28%	8%	71%
High School Diploma	18,616	18%	854	439	416	20%	53%	21%	46%
Associate Degree	3,658	4%	902	464	439	30%	65%	31%	34%
Bachelor's Degree	17,517	17%	978	498	480	47%	77%	49%	22%
Graduate Degree	11,326	11%	1008	513	495	53%	77%	54%	22%
No Response	46,660	45%	854	437	417	23%	52%	24%	47%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,205	6%	782	398	384	7%	23%	8%	76%
High School Diploma	11,530	22%	888	455	434	19%	48%	21%	51%
Associate Degree	2,546	5%	943	481	461	27%	59%	28%	40%
Bachelor's Degree	14,012	26%	1029	522	507	46%	75%	48%	24%
Graduate Degree	9,151	17%	1103	558	545	61%	82%	62%	17%
No Response	12,638	24%	934	476	458	29%	56%	31%	42%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	7,775	7%	1077	548	530	71%	86%	71%	14%
A (93–96)	13,313	13%	1012	515	497	56%	83%	58%	15%
A- (90–92)	9,427	9%	939	478	461	38%	74%	40%	24%
B (80–89)	18,754	18%	840	429	411	15%	50%	16%	49%
C (70–79)	8,536	8%	758	388	370	4%	28%	5%	72%
D, E, or F (below 70)	2,045	2%	701	361	340	2%	19%	3%	81%
No Response	44,394	43%	858	441	417	24%	53%	25%	45%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	6,649	13%	1164	588	575	76%	89%	77%	10%
A (93–96)	9,817	18%	1088	550	538	59%	83%	61%	15%
A- (90–92)	7,330	14%	1008	511	497	41%	73%	43%	25%
B (80–89)	12,199	23%	884	452	433	15%	46%	17%	52%
C (70–79)	4,986	9%	779	399	380	3%	22%	4%	78%
D, E, or F (below 70)	919	2%	723	370	353	3%	14%	3%	85%
No Response	11,178	21%	923	473	450	26%	57%	28%	41%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	53,082	26,680	26,258	242	3,165	7,681	4,813	43	33,960	942

Total Score

1400–1520	3%	2%	4%	0%	21%	0%	1%	0%	2%	6%
1200–1390	13%	12%	14%	4%	27%	3%	7%	5%	15%	24%
1000–1190	27%	28%	26%	22%	24%	12%	20%	16%	32%	37%
800–990	36%	38%	33%	47%	20%	37%	40%	53%	37%	26%
600–790	17%	16%	19%	24%	6%	40%	26%	19%	12%	6%
320–590	3%	2%	5%	3%	1%	9%	6%	7%	2%	1%

Section Scores - ERW

700–760	4%	3%	4%	0%	17%	0%	1%	0%	3%	9%
600–690	16%	17%	16%	7%	29%	5%	10%	5%	19%	27%
500–590	28%	30%	26%	27%	25%	16%	22%	26%	31%	37%
400–490	33%	34%	32%	39%	20%	37%	37%	42%	33%	22%
300–390	16%	15%	18%	24%	8%	35%	24%	21%	12%	5%
160–290	3%	2%	4%	2%	1%	7%	5%	7%	2%	1%

Section Scores - Math

700–760 (35–38)	4%	3%	5%	0%	28%	0%	1%	0%	3%	7%
600–690 (30–34.5)	12%	10%	13%	4%	25%	2%	6%	2%	13%	21%
500–590 (25–29.5)	24%	25%	24%	19%	21%	10%	17%	21%	29%	31%
400–490 (20–24.5)	36%	39%	33%	43%	19%	32%	38%	37%	38%	31%
300–390 (15–19.5)	21%	21%	21%	31%	7%	46%	31%	35%	15%	8%
160–290 (8–14.5)	3%	2%	4%	3%	1%	9%	6%	5%	2%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	104,247	51,167	52,962	590	4,231	17,176	9,854	99	66,534	970

Total Score

1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	2%
1200–1390	6%	6%	7%	2%	23%	1%	3%	1%	7%	20%
1000–1190	20%	21%	20%	16%	30%	6%	13%	19%	25%	35%
800–990	40%	43%	37%	43%	27%	31%	40%	39%	43%	32%
600–790	27%	26%	28%	33%	12%	50%	35%	32%	21%	9%
320–590	6%	4%	7%	6%	3%	12%	9%	8%	4%	2%

Section Scores - ERW

700–760	1%	1%	1%	1%	6%	0%	1%	0%	1%	4%
600–690	9%	9%	9%	5%	23%	2%	5%	5%	11%	24%
500–590	22%	23%	21%	19%	29%	9%	16%	24%	26%	35%
400–490	38%	40%	36%	40%	26%	34%	38%	37%	39%	27%
300–390	26%	23%	28%	30%	14%	46%	33%	29%	20%	9%
160–290	4%	3%	6%	6%	3%	9%	8%	4%	3%	2%

Section Scores - Math

700–760 (35–38)	1%	1%	1%	0%	10%	0%	0%	0%	1%	3%
600–690 (30–34.5)	5%	4%	6%	2%	23%	1%	2%	1%	6%	17%
500–590 (25–29.5)	18%	18%	18%	13%	26%	5%	12%	14%	22%	31%
400–490 (20–24.5)	40%	43%	37%	40%	26%	28%	38%	40%	44%	36%
300–390 (15–19.5)	30%	30%	30%	39%	13%	53%	40%	34%	24%	12%
160–290 (8–14.5)	6%	5%	7%	5%	2%	13%	8%	10%	4%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	5,885	6%	3,009	6%
Architecture and Related Services	3,661	4%	2,093	4%
Area, Ethnic, Cultural, and Gender Studies	426	0%	213	0%
Biological and Biomedical Sciences	8,293	8%	5,787	11%
Business, Management, Marketing, and Related Support Services	15,873	15%	10,732	20%
Communication, Journalism, and Related Programs	1,742	2%	1,332	3%
Computer and Information Sciences and Support Services	4,316	4%	2,857	5%
Construction Trades, General	2,488	2%	1,466	3%
Education	8,826	8%	4,916	9%
Engineering	14,254	14%	9,190	17%
Engineering Technologies/Technicians	4,340	4%	2,764	5%
English Language and Literature/Letters	2,413	2%	1,297	2%
Family and Consumer Sciences/Human Sciences	1,242	1%	622	1%
Foreign Languages and Literatures, General	2,484	2%	1,206	2%
Health Professions and Related Clinical Sciences	16,989	16%	10,712	20%
History, General	3,243	3%	1,562	3%
Legal Studies, General	1,550	1%	1,300	2%
Liberal Arts and Sciences, General Studies and Humanities	276	0%	243	0%
Library Science/Librarianship	76	0%	62	0%
Mathematics and Statistics	1,938	2%	1,192	2%
Mechanic and Repair Technologies/Technicians	3,681	4%	2,328	4%
Military Technologies	571	1%	294	1%
Multi/Interdisciplinary Studies	3,812	4%	2,367	4%
Natural Resources and Conservation	2,053	2%	1,220	2%
Parks, Recreation and Leisure Studies	3,686	4%	2,117	4%
Personal and Culinary Services, General	4,279	4%	2,261	4%
Philosophy and Religious Studies	575	1%	376	1%
Physical Sciences	5,333	5%	2,991	6%
Psychology, General	4,443	4%	3,508	7%
Public Administration and Social Service Professions	1,102	1%	719	1%
Security and Protective Services	7,028	7%	4,098	8%
Social Sciences	5,721	5%	3,591	7%
Theology and Religious Vocations	346	0%	187	0%
Visual and Performing Arts, General	14,009	13%	7,408	14%
Other	1,244	1%	686	1%
Undecided	2,844	3%	1,446	3%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	219,061	832	427	404	
Fall	30,114	784	402	383	
Spring	203,318	837	430	407	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	106,931	49%	837	434	403
Male	112,105	51%	826	421	405
Another/ No Response	25	0%	1020	542	478

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	111,858	51%	814	418	396	28%	63%	29%	36%
9th Grade	107,176	49%	850	437	413	30%	60%	31%	39%
Other / No Response	27	0%	854	435	419				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1,259	1%	775	400	375
Asian	7,944	4%	981	491	490
Black/African American	38,023	17%	723	373	350
Hispanic/Latino	20,767	9%	776	399	378
Native Hawaiian/Other Pacific Islander	211	0%	813	416	397
White	132,732	61%	865	445	420
Two or More Races	912	0%	847	436	411
No Response	17,213	8%	814	420	394

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	639	1%	764	395	368	14%	55%	14%	44%
Asian	3,956	4%	954	477	477	60%	81%	62%	17%
Black/African American	19,810	18%	714	368	346	8%	38%	8%	62%
Hispanic/Latino	10,793	10%	762	391	371	17%	52%	18%	47%
Native Hawaiian/Other Pacific Islander	97	0%	782	397	385	26%	57%	26%	43%
White	66,234	59%	849	437	413	35%	73%	36%	26%
Two or More Races	473	0%	774	400	374	18%	53%	18%	47%
No Response	9,856	9%	783	403	380	22%	56%	22%	44%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	619	1%	786	404	382	16%	47%	17%	53%
Asian	3,988	4%	1007	504	503	61%	78%	64%	19%
Black/African American	18,212	17%	732	378	354	8%	33%	9%	66%
Hispanic/Latino	9,972	9%	792	407	385	18%	48%	19%	51%
Native Hawaiian/Other Pacific Islander	114	0%	839	433	406	21%	61%	22%	39%
White	66,477	62%	882	453	428	36%	68%	37%	31%
Two or More Races	438	0%	927	476	451	42%	70%	43%	29%
No Response	7,356	7%	855	442	413	29%	62%	30%	37%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	53,281	48%	814	419	395	27%	64%	28%	35%
English and Another Language	7,434	7%	805	412	393	25%	59%	27%	40%
Another Language	2,599	2%	767	384	383	23%	48%	25%	50%
No Response	48,544	43%	818	420	398	30%	64%	31%	35%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	61,549	57%	849	437	411	29%	61%	30%	38%
English and Another Language	8,439	8%	834	427	406	25%	55%	26%	44%
Another Language	2,839	3%	802	403	399	23%	46%	26%	51%
No Response	34,349	32%	861	442	419	33%	61%	35%	38%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,262	5%	919	471	448	55%	78%	56%	21%
A (93–96)	8,762	8%	887	455	432	47%	81%	48%	18%
A- (90–92)	5,382	5%	832	426	405	30%	72%	32%	27%
B (80–89)	10,771	10%	755	387	368	11%	51%	12%	48%
C (70–79)	3,792	3%	692	356	336	3%	32%	4%	68%
D, E, or F (below 70)	963	1%	656	341	315	2%	26%	2%	74%
No Response	76,926	69%	813	418	395	28%	63%	29%	36%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	6,375	6%	1017	523	495	68%	84%	69%	16%
A (93–96)	11,205	10%	961	493	468	57%	84%	58%	15%
A- (90–92)	7,624	7%	896	460	437	39%	76%	41%	23%
B (80–89)	15,565	15%	804	412	392	15%	52%	17%	47%
C (70–79)	6,698	6%	728	373	355	4%	30%	5%	69%
D, E, or F (below 70)	1,995	2%	679	353	326	2%	21%	3%	79%
No Response	57,713	54%	837	431	406	27%	58%	28%	41%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	107,176	52,501	54,653	619	3,988	18,212	9,972	114	66,477	438

Total Score

1400–1440	0%	0%	0%	0%	4%	0%	0%	0%	0%	2%
1200–1390	4%	4%	5%	1%	18%	0%	2%	3%	5%	12%
1000–1190	16%	16%	16%	9%	29%	4%	9%	12%	19%	21%
800–990	40%	42%	37%	34%	30%	26%	36%	49%	45%	35%
600–790	33%	33%	34%	48%	16%	56%	43%	32%	27%	24%
240–590	7%	5%	8%	8%	3%	14%	10%	4%	4%	5%

Section Scores - ERW

700–720	1%	1%	1%	0%	6%	0%	0%	0%	1%	3%
600–690	6%	7%	6%	2%	18%	1%	3%	4%	7%	17%
500–590	19%	20%	18%	12%	29%	7%	14%	16%	22%	19%
400–490	38%	40%	37%	36%	28%	30%	36%	46%	41%	34%
300–390	30%	28%	31%	43%	16%	50%	37%	32%	24%	24%
120–290	6%	4%	7%	6%	3%	11%	9%	3%	4%	3%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	6%	0%	0%	0%	0%	3%
600–690 (30–34.5)	3%	3%	4%	1%	19%	0%	1%	1%	4%	10%
500–590 (25–29.5)	14%	13%	14%	7%	26%	3%	8%	12%	17%	18%
400–490 (20–24.5)	37%	39%	35%	31%	29%	21%	32%	45%	43%	35%
300–390 (15–19.5)	39%	40%	38%	52%	17%	61%	49%	37%	32%	30%
120–290 (6–14.5)	6%	5%	8%	8%	3%	14%	9%	5%	4%	4%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	111,858	54,423	57,432	639	3,956	19,810	10,793	97	66,234	473

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	1%	12%	0%	1%	1%	2%	1%
1000–1190	11%	11%	11%	4%	27%	2%	6%	12%	14%	5%
800–990	39%	40%	37%	37%	35%	21%	33%	35%	46%	34%
600–790	41%	41%	40%	48%	20%	61%	49%	39%	33%	52%
240–590	7%	6%	9%	10%	4%	15%	12%	12%	4%	8%

Section Scores - ERW

700–720	1%	1%	1%	0%	3%	0%	0%	0%	1%	0%
600–690	4%	4%	4%	2%	12%	1%	2%	3%	5%	3%
500–590	14%	15%	14%	7%	28%	5%	9%	18%	18%	9%
400–490	39%	40%	38%	40%	34%	26%	35%	32%	44%	37%
300–390	36%	35%	37%	42%	19%	55%	44%	30%	30%	43%
120–290	6%	5%	7%	9%	4%	13%	10%	18%	3%	8%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	3%	0%	13%	0%	1%	0%	2%	1%
500–590 (25–29.5)	9%	8%	10%	3%	25%	2%	5%	10%	12%	3%
400–490 (20–24.5)	35%	36%	34%	30%	33%	17%	28%	31%	42%	32%
300–390 (15–19.5)	46%	48%	45%	57%	23%	66%	56%	48%	39%	56%
120–290 (6–14.5)	7%	6%	8%	10%	3%	15%	11%	10%	4%	8%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1090	560	540
50th	930	480	450
25th	800	400	390

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1120	570	550
50th	960	490	460
25th	820	410	400

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1010	520	490
50th	870	440	420
25th	760	380	370

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	960	500	470
50th	830	430	400
25th	740	370	360

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	910	470	440
50th	800	410	390
25th	720	360	350