

2025

SAT Suite of Assessments Annual Report

SAT®

PSAT/NMSQT®

PSAT™ 10

PSAT™ 8/9

Massachusetts

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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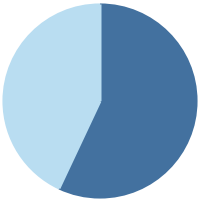
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

112,860 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

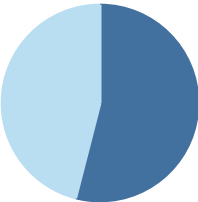
SAT Takers ¹	43,814
High School Graduates ²	76,935
SAT Participation Rate	57%



57% of graduates in the class of 2025 took the SAT during high school

Class of 2026

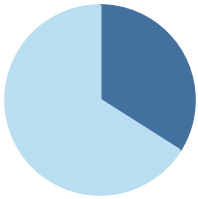
PSAT/NMSQT Takers ³	44,568
11th-Grade Enrollment ²	82,056
Participation Rate	54%



54% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

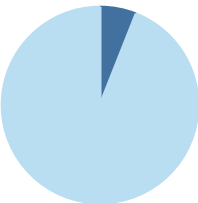
PSAT/NMSQT or PSAT 10 Takers ³	27,891
10th-Grade Enrollment ²	82,386
Participation Rate	34%



34% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

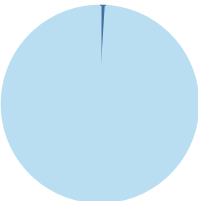
PSAT 8/9 Takers ³	4,758
9th-Grade Enrollment ²	82,815
Participation Rate	6%



6% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	1,000
8th-Grade Enrollment ²	77,038
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	43,814		1114	566	548	53%	79%	55%	20%
Took Essay ¹	14	0%	1224	601	623	71%	93%	71%	7%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	78	0%	981	495	486	28%	64%	36%	28%
Asian	4,932	11%	1264	622	642	79%	89%	82%	8%
Black/African American	3,666	8%	974	497	477	27%	58%	29%	41%
Hispanic/Latino	8,072	18%	964	492	472	27%	55%	29%	44%
Native Hawaiian/Other Pacific Islander	15	0%	1007	511	496	20%	73%	27%	20%
White	22,738	52%	1152	589	563	61%	89%	62%	10%
Two or More Races	1,960	4%	1177	601	577	63%	86%	64%	13%
No Response	2,353	5%	1110	561	549	52%	74%	53%	25%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	22,280	51%	1093	560	533	48%	78%	49%	21%
Male	21,065	48%	1134	571	563	59%	80%	60%	19%
No Response	469	1%	1210	634	576	64%	93%	64%	6%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	27,646	63%	1137	581	556	58%	85%	58%	14%
English and Another Language	7,643	17%	1106	557	549	52%	73%	53%	26%
Another Language	3,775	9%	1072	532	539	49%	65%	52%	32%
No Response	4,750	11%	1026	522	504	36%	65%	38%	34%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,907	4%	929	469	461	24%	46%	26%	52%
High School Diploma	6,781	15%	1008	515	493	33%	66%	34%	32%
Associate Degree	1,614	4%	1048	537	511	40%	75%	41%	23%
Bachelor's Degree	11,948	27%	1127	574	553	56%	85%	58%	13%
Graduate Degree	14,447	33%	1228	623	605	74%	92%	74%	7%
No Response	7,117	16%	1024	519	505	39%	63%	40%	36%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	3,994	12%	1080	549	531	46%	78%	48%	20%
Did not use	28,039	88%	1197	608	590	68%	91%	69%	7%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	15,489	35%	995	507	488	33%	60%	34%	39%
School Day Only	11,781	27%	926	473	453	20%	49%	22%	49%
School Day and Weekend	3,708	8%	1211	613	599	73%	93%	75%	6%
Weekend Only	28,325	65%	1179	599	580	65%	89%	66%	9%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	8,933	20%	1028	521	507	39%	61%	41%	37%
Suburb	28,344	65%	1133	576	557	57%	83%	58%	16%
Town/Rural	4,033	9%	1135	581	554	57%	85%	58%	14%
Unknown	2,504	6%	1171	594	577	61%	85%	62%	14%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	1,813	4%	944	481	463	24%	52%	25%	46%
2nd Lowest Quintile (\$59,670 - \$76,797)	1,706	4%	995	508	488	31%	62%	33%	36%
Middle Quintile (\$76,798 - \$95,223)	2,612	6%	1034	529	505	38%	70%	40%	29%
2nd Highest Quintile (\$95,224 - \$124,913)	6,532	15%	1098	561	537	49%	81%	51%	17%
Highest Quintile (>=\$124,914)	23,776	54%	1197	607	589	68%	91%	69%	8%
Unknown	7,375	17%	958	486	472	28%	52%	29%	46%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	5,378	<div><div></div></div> 12%	700–800	6,493	<div><div></div></div> 15%	5,709	<div><div></div></div> 13%	
1200–1390	10,602	<div><div></div></div> 24%	600–690	11,916	<div><div></div></div> 27%	9,308	<div><div></div></div> 21%	
1000–1190	14,369	<div><div></div></div> 33%	500–590	13,898	<div><div></div></div> 32%	13,205	<div><div></div></div> 30%	
800–990	10,022	<div><div></div></div> 23%	400–490	8,098	<div><div></div></div> 18%	11,676	<div><div></div></div> 27%	
600–790	2,930	<div><div></div></div> 7%	300–390	2,914	<div><div></div></div> 7%	3,494	<div><div></div></div> 8%	
400–590	513		200–290	495		422		
Mean	1114		Mean	566		548		
SD	225		SD	115		119		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	6	5	2	0	0	5	
Analysis	0	0	1	3	4	2	4	4	
Writing	0	1	7	5	1	0	0	6	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	43,814	22,280	21,065	78	4,932	3,666	8,072	15	22,738	1,960

Total Score

1400–1600	12%	10%	15%	1%	34%	3%	4%	7%	11%	20%
1200–1390	24%	22%	26%	12%	30%	11%	12%	7%	29%	28%
1000–1190	33%	34%	32%	36%	23%	29%	27%	20%	39%	30%
800–990	23%	26%	20%	36%	11%	40%	35%	67%	19%	19%
600–790	7%	7%	7%	9%	2%	16%	19%	0%	2%	3%
400–590	1%	1%	1%	6%	0%	2%	4%	0%	0%	0%

Section Scores - ERW

700–800	15%	13%	17%	4%	32%	4%	5%	0%	15%	23%
600–690	27%	27%	28%	13%	30%	15%	15%	13%	33%	31%
500–590	32%	33%	31%	40%	24%	31%	28%	53%	36%	28%
400–490	18%	20%	17%	29%	11%	33%	29%	20%	14%	14%
300–390	7%	7%	7%	6%	3%	15%	18%	13%	2%	3%
200–290	1%	1%	1%	8%	0%	2%	4%	0%	0%	0%

Section Scores - Math

700–800 (35–40)	13%	10%	17%	3%	39%	3%	4%	7%	11%	19%
600–690 (30–34.5)	21%	19%	24%	9%	28%	10%	11%	7%	25%	25%
500–590 (25–29.5)	30%	31%	29%	37%	20%	25%	24%	20%	36%	28%
400–490 (20–24.5)	27%	31%	22%	32%	11%	42%	37%	67%	24%	22%
300–390 (15–19.5)	8%	9%	7%	18%	2%	18%	22%	0%	3%	5%
200–290 (10–14.5)	1%	1%	1%	1%	0%	1%	3%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	756	2%	995	511	484
Architecture and Related Services	1,130	3%	1103	559	544
Area, Ethnic, Cultural, and Gender Studies	164	0%	1112	575	537
Biological and Biomedical Sciences	5,600	13%	1190	604	586
Business, Management, Marketing, and Related Support Services	7,575	17%	1086	549	537
Communication, Journalism, and Related Programs	1,099	3%	1116	582	535
Computer and Information Sciences and Support Services	2,900	7%	1215	607	609
Construction Trades, General	239	1%	907	460	447
Education	1,889	4%	1025	528	497
Engineering	5,362	12%	1184	591	593
Engineering Technologies/Technicians	1,177	3%	1101	550	551
English Language and Literature/Letters	834	2%	1165	613	553
Family and Consumer Sciences/Human Sciences	203	0%	1004	516	487
Foreign Languages and Literatures, General	632	1%	1167	602	566
Health Professions and Related Clinical Sciences	6,042	14%	1056	538	518
History, General	860	2%	1161	604	557
Legal Studies, General	1,351	3%	1170	604	566
Liberal Arts and Sciences, General Studies and Humanities	452	1%	1224	635	589
Library Science/Librarianship	37	0%	1172	624	548
Mathematics and Statistics	1,178	3%	1305	644	661
Mechanic and Repair Technologies/Technicians	323	1%	916	464	452
Military Technologies	176	0%	1068	541	528
Multi/Interdisciplinary Studies	965	2%	1107	562	545
Natural Resources and Conservation	660	2%	1169	605	563
Parks, Recreation and Leisure Studies	630	1%	963	490	473
Personal and Culinary Services, General	438	1%	914	473	441
Philosophy and Religious Studies	319	1%	1248	642	605
Physical Sciences	1,598	4%	1206	608	598
Psychology, General	3,288	8%	1109	572	537
Public Administration and Social Service Professions	328	1%	1063	551	512
Security and Protective Services	1,813	4%	989	510	479
Social Sciences	2,361	5%	1143	589	555
Theology and Religious Vocations	71	0%	1103	568	535
Visual and Performing Arts, General	3,311	8%	1069	553	515
Other	493	1%	1048	533	515
Undecided	2,103	5%	1122	570	552

Degree-Level Goal

Certificate Program	294	1%	841	429	412
Associate Degree	337	1%	842	429	413
Bachelor's Degree	8,650	26%	1078	551	527
Master's Degree	10,291	31%	1160	589	571
Doctoral or Related Degree	6,293	19%	1213	615	598
Other	390	1%	808	405	403
Undecided	6,474	20%	1115	568	547

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Massachusetts

Of the 43,814 students from Massachusetts who took the SAT, 17,354 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,544 institutions received score reports from Massachusetts students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Massachusetts Amherst	MA	Public College	5,116	29.5%
University Of Connecticut	CT	Public College	2,384	13.7%
Northeastern University	MA	Private College	2,256	13.0%
Boston University	MA	Private College	2,226	12.8%
University of Massachusetts Lowell	MA	Public College	1,984	11.4%
University of Vermont	VT	Public College	1,535	8.8%
University of Massachusetts Boston	MA	Public College	1,505	8.7%
Boston College	MA	Private College	1,392	8.0%
Penn State University Park	PA	Public College	1,282	7.4%
Harvard College	MA	Private College	1,159	6.7%
University of New Hampshire	NH	Public College	1,038	6.0%
Brown University	RI	Private College	1,012	5.8%
University of Maryland: College Park	MD	Public College	983	5.7%
University of Rhode Island	RI	Public College	956	5.5%
Univ of Michigan Ann Arbor	MI	Public College	951	5.5%
Tufts University	MA	Private College	938	5.4%
Georgetown University	DC	Private College	917	5.3%
University of Pittsburgh	PA	Public College	854	4.9%
Purdue University	IN	Public College	774	4.5%
University of Texas at Austin	TX	Public College	733	4.2%
Princeton University	NJ	Private College	733	4.2%
University of Florida	FL	Public College	709	4.1%
Rutgers University	NJ	Public College	703	4.1%
Clemson University	SC	Public College	699	4.0%
University of Massachusetts Dartmouth	MA	Public College	689	4.0%
Massachusetts Institute of Technology	MA	Private College	682	3.9%
Syracuse University	NY	Private College	676	3.9%
University of Wisconsin-Madison	WI	Public College	665	3.8%
Cornell University	NY	Private College	662	3.8%
New York University	NY	Private College	657	3.8%
Worcester Polytechnic Institute	MA	Private College	625	3.6%
University of Georgia	GA	Public College	608	3.5%
Yale University	CT	Private College	594	3.4%
Dartmouth College	NH	Private College	592	3.4%
Georgia Institute Of Technology	GA	Public College	567	3.3%
University Of Tennessee Knoxville	TN	Public College	566	3.3%
University of Southern California	CA	Private College	542	3.1%
Bridgewater State University	MA	Public College	540	3.1%
Bentley University	MA	Private College	539	3.1%
Suffolk University	MA	Private College	527	3.0%
Providence College	RI	Private College	525	3.0%
Ohio State University: Columbus Campus	OH	Public College	513	3.0%
Wentworth Institute Of Technology	MA	Private College	503	2.9%
Fairfield University	CT	Private College	498	2.9%
Florida Atlantic University	FL	Public College	467	2.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	72,949	997	507	490	
PSAT/NMSQT	70,801	997	507	490	
PSAT 10	2,296	970	492	477	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	37,404	51%	993	509	484
Male	35,039	48%	999	503	496
No Response	506	1%	1143	598	546

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	27,891	38%	956	488	469	43%	71%	45%	27%
11th Grade	44,569	61%	1023	519	504	45%	71%	47%	28%
Other/No Response	489	1%	938	483	454				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	108	0%	834	425	409
Asian	6,890	9%	1163	571	593
Black/African American	6,177	8%	883	449	434
Hispanic/Latino	15,129	21%	866	441	425
Native Hawaiian/Other Pacific Islander	36	0%	942	473	469
White	33,952	47%	1049	537	512
Two or More Races	2,861	4%	1058	539	519
No Response	7,796	11%	949	482	467

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	44	0%	773	395	378	18%	27%	23%	68%
Asian	2,503	9%	1115	549	566	74%	87%	78%	9%
Black/African American	2,286	8%	863	439	423	24%	55%	25%	43%
Hispanic/Latino	5,893	21%	834	425	409	20%	49%	22%	50%
Native Hawaiian/Other Pacific Islander	14	0%	939	473	466	43%	64%	43%	36%
White	12,087	43%	1013	521	492	54%	85%	54%	14%
Two or More Races	1,038	4%	1019	521	497	54%	81%	56%	18%
No Response	4,026	14%	906	461	445	34%	61%	36%	37%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	64	0%	875	445	430	20%	48%	20%	52%
Asian	4,352	10%	1191	583	608	75%	85%	79%	10%
Black/African American	3,862	9%	895	455	440	21%	47%	23%	51%
Hispanic/Latino	9,195	21%	887	451	436	22%	47%	24%	51%
Native Hawaiian/Other Pacific Islander	22	0%	943	473	470	18%	55%	27%	36%
White	21,570	48%	1070	547	523	53%	83%	55%	16%
Two or More Races	1,802	4%	1082	550	532	54%	77%	56%	21%
No Response	3,702	8%	996	504	492	41%	64%	43%	35%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,212	44%	960	493	467	42%	76%	43%	23%
English and Another Language	4,004	14%	900	455	445	31%	57%	33%	42%
Another Language	2,054	7%	839	415	424	24%	43%	27%	54%
No Response	9,621	34%	1000	510	490	54%	78%	56%	21%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	25,057	56%	1052	537	515	50%	77%	51%	21%
English and Another Language	7,483	17%	1015	510	505	44%	64%	46%	34%
Another Language	3,710	8%	938	462	475	34%	48%	38%	48%
No Response	8,319	19%	981	499	482	37%	66%	39%	32%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,230	4%	808	407	401	19%	42%	21%	57%
High School Diploma	3,581	13%	897	458	439	31%	64%	32%	35%
Associate Degree	622	2%	939	482	457	37%	73%	38%	26%
Bachelor's Degree	4,867	17%	1022	523	499	57%	86%	58%	13%
Graduate Degree	4,826	17%	1081	551	530	67%	88%	67%	11%
No Response	12,765	46%	915	466	449	35%	64%	37%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,257	5%	847	426	421	17%	37%	19%	61%
High School Diploma	7,272	16%	936	477	460	28%	58%	30%	40%
Associate Degree	1,351	3%	978	500	478	34%	68%	36%	30%
Bachelor's Degree	10,935	25%	1064	541	523	53%	82%	55%	17%
Graduate Degree	12,277	28%	1154	584	570	69%	88%	71%	10%
No Response	10,477	24%	931	473	458	28%	54%	30%	44%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,678	6%	1120	570	550	76%	88%	76%	12%
A (93–96)	4,200	15%	1074	545	529	68%	89%	69%	10%
A- (90–92)	3,211	12%	1001	509	491	52%	83%	54%	15%
B (80–89)	4,325	16%	869	443	426	22%	58%	23%	41%
C (70–79)	779	3%	756	386	370	5%	31%	7%	68%
D, E, or F (below 70)	117	0%	719	374	345	8%	26%	9%	74%
No Response	13,577	49%	930	476	455	39%	68%	40%	30%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,272	7%	1187	598	588	76%	88%	77%	11%
A (93–96)	8,758	20%	1160	586	574	72%	89%	73%	9%
A- (90–92)	8,583	19%	1087	549	537	59%	84%	61%	14%
B (80–89)	10,835	24%	952	485	467	29%	62%	31%	36%
C (70–79)	1,746	4%	791	404	387	6%	27%	7%	72%
D, E, or F (below 70)	205	0%	697	360	337	2%	16%	2%	84%
No Response	11,165	25%	930	475	455	27%	57%	29%	42%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	44,569	22,820	21,399	64	4,352	3,862	9,195	22	21,570	1,802

Total Score

1400–1520	5%	4%	7%	0%	22%	1%	1%	5%	4%	9%
1200–1390	18%	16%	19%	2%	30%	6%	7%	5%	22%	24%
1000–1190	31%	31%	30%	25%	28%	21%	20%	23%	38%	28%
800–990	31%	34%	29%	38%	17%	41%	38%	45%	30%	29%
600–790	12%	12%	13%	31%	3%	27%	26%	23%	5%	8%
320–590	3%	2%	4%	5%	0%	4%	7%	0%	1%	1%

Section Scores - ERW

700–760	6%	6%	6%	0%	18%	1%	1%	0%	6%	10%
600–690	22%	21%	22%	3%	32%	9%	10%	18%	27%	29%
500–590	30%	31%	29%	27%	27%	23%	22%	27%	36%	27%
400–490	28%	29%	27%	39%	18%	38%	35%	27%	26%	24%
300–390	12%	11%	13%	27%	5%	25%	25%	18%	5%	8%
160–290	2%	2%	3%	5%	1%	4%	6%	9%	0%	1%

Section Scores - Math

700–760 (35–38)	7%	5%	8%	0%	28%	1%	1%	5%	5%	11%
600–690 (30–34.5)	15%	13%	18%	0%	28%	6%	6%	9%	18%	20%
500–590 (25–29.5)	28%	28%	27%	20%	25%	19%	18%	23%	35%	27%
400–490 (20–24.5)	33%	37%	29%	48%	16%	40%	38%	41%	34%	29%
300–390 (15–19.5)	15%	15%	14%	27%	3%	30%	30%	23%	7%	11%
160–290 (8–14.5)	3%	2%	3%	5%	0%	4%	6%	0%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	27,891	14,415	13,320	44	2,503	2,286	5,893	14	12,087	1,038

Total Score

1400–1520	2%	1%	2%	0%	8%	0%	0%	0%	1%	3%
1200–1390	12%	11%	13%	2%	29%	3%	3%	7%	14%	18%
1000–1190	28%	29%	27%	16%	34%	17%	16%	29%	37%	32%
800–990	37%	40%	34%	23%	23%	44%	39%	43%	39%	34%
600–790	17%	16%	18%	39%	5%	29%	33%	14%	8%	11%
320–590	4%	3%	5%	20%	1%	6%	10%	7%	1%	2%

Section Scores - ERW

700–760	3%	3%	3%	0%	7%	0%	1%	0%	3%	4%
600–690	16%	16%	16%	7%	30%	6%	6%	21%	20%	22%
500–590	28%	30%	27%	16%	33%	20%	17%	29%	36%	33%
400–490	33%	34%	32%	18%	22%	41%	37%	14%	34%	30%
300–390	16%	14%	18%	45%	7%	26%	31%	36%	7%	10%
160–290	4%	3%	5%	14%	1%	6%	8%	0%	1%	1%

Section Scores - Math

700–760 (35–38)	3%	2%	4%	0%	14%	0%	0%	7%	2%	4%
600–690 (30–34.5)	10%	8%	11%	2%	27%	3%	3%	0%	11%	15%
500–590 (25–29.5)	26%	26%	26%	18%	31%	15%	14%	29%	34%	30%
400–490 (20–24.5)	38%	42%	34%	23%	22%	43%	37%	43%	42%	36%
300–390 (15–19.5)	20%	20%	21%	34%	6%	33%	37%	14%	11%	14%
160–290 (8–14.5)	4%	3%	5%	23%	1%	5%	9%	7%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	935	3%	1,175	3%
Architecture and Related Services	1,025	4%	1,391	3%
Area, Ethnic, Cultural, and Gender Studies	81	0%	153	0%
Biological and Biomedical Sciences	2,434	9%	5,141	12%
Business, Management, Marketing, and Related Support Services	3,985	14%	7,908	18%
Communication, Journalism, and Related Programs	465	2%	1,009	2%
Computer and Information Sciences and Support Services	1,181	4%	2,289	5%
Construction Trades, General	285	1%	506	1%
Education	1,631	6%	2,566	6%
Engineering	3,222	12%	5,405	12%
Engineering Technologies/Technicians	947	3%	1,358	3%
English Language and Literature/Letters	607	2%	865	2%
Family and Consumer Sciences/Human Sciences	217	1%	321	1%
Foreign Languages and Literatures, General	443	2%	671	2%
Health Professions and Related Clinical Sciences	3,897	14%	6,558	15%
History, General	756	3%	1,093	2%
Legal Studies, General	575	2%	1,266	3%
Liberal Arts and Sciences, General Studies and Humanities	84	0%	336	1%
Library Science/Librarianship	12	0%	40	0%
Mathematics and Statistics	639	2%	1,194	3%
Mechanic and Repair Technologies/Technicians	473	2%	699	2%
Military Technologies	99	0%	169	0%
Multi/Interdisciplinary Studies	1,152	4%	1,444	3%
Natural Resources and Conservation	324	1%	658	1%
Parks, Recreation and Leisure Studies	760	3%	1,041	2%
Personal and Culinary Services, General	686	2%	870	2%
Philosophy and Religious Studies	135	0%	312	1%
Physical Sciences	1,233	4%	1,866	4%
Psychology, General	1,441	5%	3,129	7%
Public Administration and Social Service Professions	189	1%	388	1%
Security and Protective Services	1,825	7%	2,589	6%
Social Sciences	1,795	6%	2,872	6%
Theology and Religious Vocations	62	0%	91	0%
Visual and Performing Arts, General	2,675	10%	4,004	9%
Other	166	1%	423	1%
Undecided	541	2%	709	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,830	859	442	418	
Fall	5,081	852	438	414	
Spring	751	910	470	440	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,753	47%	857	445	412
Male	3,066	53%	862	440	423
No Response	11	0%	671	342	329

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,000	17%	856	443	413	34%	74%	36%	24%
9th Grade	4,758	82%	861	442	419	32%	63%	34%	35%
Other / No Response	72	1%	821	429	392				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	12	0%	716	355	361
Asian	274	5%	957	481	475
Black/African American	605	10%	810	411	399
Hispanic/Latino	1,475	25%	771	395	376
Native Hawaiian/Other Pacific Islander	2	0%			
White	2,089	36%	925	480	446
Two or More Races	195	3%	900	464	435
No Response	1,178	20%	851	437	413

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	53	5%	1008	515	494	75%	94%	75%	6%
Black/African American	155	16%	803	408	395	26%	66%	31%	30%
Hispanic/Latino	172	17%	796	408	388	22%	63%	23%	35%
Native Hawaiian/Other Pacific Islander	0								
White	374	37%	888	464	424	41%	84%	41%	16%
Two or More Races	43	4%	906	472	434	40%	70%	42%	28%
No Response	200	20%	839	435	404	27%	69%	28%	31%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	212	4%	942	471	471	45%	70%	52%	24%
Black/African American	425	9%	816	414	402	24%	50%	27%	47%
Hispanic/Latino	1,289	27%	767	393	374	17%	44%	18%	55%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,703	36%	934	483	451	44%	80%	46%	19%
Two or More Races	150	3%	899	463	437	35%	70%	36%	29%
No Response	968	20%	853	438	415	32%	62%	34%	36%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	528	53%	863	450	413	34%	77%	36%	22%
English and Another Language	212	21%	867	442	425	42%	76%	45%	21%
Another Language	56	6%	838	423	414	32%	66%	32%	34%
No Response	204	20%	833	432	402	26%	68%	27%	32%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,303	48%	900	465	435	38%	73%	39%	25%
English and Another Language	890	19%	809	414	396	21%	51%	23%	47%
Another Language	454	10%	753	377	376	18%	36%	21%	61%
No Response	1,111	23%	865	444	421	35%	62%	37%	36%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	74	7%	985	514	471	59%	86%	59%	14%
A (93–96)	93	9%	913	478	434	49%	85%	53%	12%
A- (90–92)	92	9%	859	437	422	41%	83%	43%	15%
B (80–89)	150	15%	792	401	390	19%	67%	23%	30%
C (70–79)	44	4%	742	378	364	9%	39%	9%	61%
D, E, or F (below 70)	5	1%							
No Response	542	54%	857	446	411	34%	75%	34%	24%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	201	4%	922	476	446	50%	72%	51%	27%
A (93–96)	489	10%	932	481	452	47%	77%	48%	21%
A- (90–92)	409	9%	872	444	429	32%	69%	35%	28%
B (80–89)	641	13%	790	403	387	16%	46%	18%	52%
C (70–79)	166	3%	694	348	346	5%	21%	6%	78%
D, E, or F (below 70)	32	1%	570	291	279	3%	6%	3%	94%
No Response	2,820	59%	871	449	423	34%	66%	36%	32%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,758	2,216	2,531	9	212	425	1,289	2	1,703	150

Total Score

1400–1440	0%	0%	0%		1%	0%	0%		0%	0%
1200–1390	4%	3%	5%		11%	1%	1%		6%	5%
1000–1190	18%	17%	18%		25%	13%	9%		25%	24%
800–990	43%	45%	41%		41%	40%	35%		51%	41%
600–790	28%	28%	27%		19%	39%	40%		17%	27%
240–590	7%	6%	8%		2%	7%	15%		1%	3%

Section Scores - ERW

700–720	1%	1%	1%		4%	0%	0%		2%	3%
600–690	7%	7%	7%		10%	3%	3%		11%	10%
500–590	21%	21%	21%		25%	16%	12%		29%	23%
400–490	37%	39%	36%		35%	36%	34%		42%	39%
300–390	26%	25%	27%		24%	37%	37%		15%	23%
120–290	7%	6%	8%		2%	7%	14%		1%	3%

Section Scores - Math

700–720 (35–36)	0%	0%	1%		1%	0%	0%		0%	0%
600–690 (30–34.5)	3%	2%	5%		12%	2%	1%		5%	5%
500–590 (25–29.5)	14%	12%	15%		22%	10%	5%		19%	21%
400–490 (20–24.5)	44%	45%	43%		41%	38%	35%		53%	41%
300–390 (15–19.5)	32%	35%	30%		22%	42%	46%		21%	31%
120–290 (6–14.5)	6%	6%	6%		2%	7%	13%		1%	2%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,000	493	507	3	53	155	172	0	374	43

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	3%	3%	0%	21%	0%	2%		3%	7%
1000–1190	13%	12%	14%	0%	26%	7%	4%		16%	23%
800–990	47%	49%	45%	67%	42%	46%	41%		56%	37%
600–790	34%	34%	35%	33%	11%	41%	49%		24%	28%
240–590	3%	2%	3%	0%	0%	6%	3%		1%	5%

Section Scores - ERW

700–720	1%	1%	1%	0%	2%	0%	0%		1%	0%
600–690	6%	6%	6%	0%	25%	1%	2%		6%	19%
500–590	18%	18%	17%	0%	25%	12%	8%		23%	26%
400–490	45%	45%	44%	67%	42%	44%	47%		50%	19%
300–390	28%	27%	29%	33%	8%	37%	38%		20%	33%
120–290	3%	2%	3%	0%	0%	6%	5%		0%	5%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	4%	0%	0%		1%	2%
600–690 (30–34.5)	2%	1%	3%	0%	11%	1%	1%		2%	2%
500–590 (25–29.5)	10%	9%	10%	0%	25%	7%	5%		11%	16%
400–490 (20–24.5)	44%	45%	43%	67%	51%	40%	34%		49%	49%
300–390 (15–19.5)	42%	43%	40%	33%	9%	47%	56%		37%	28%
120–290 (6–14.5)	3%	3%	3%	0%	0%	5%	4%		1%	2%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section	
		ERW	Math
75th	1280	650	630
50th	1110	570	540
25th	960	490	460

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1180	610	580
50th	1020	520	490
25th	870	440	420

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1100	570	540
50th	950	490	460
25th	820	410	400

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	980	510	470
50th	860	440	410
25th	750	370	370

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	930	490	450
50th	840	430	400
25th	760	380	370