

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Maryland

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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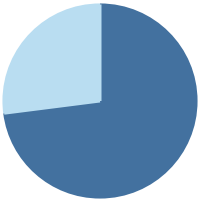
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

142,827 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

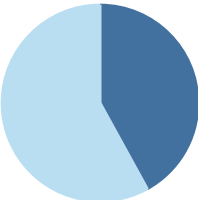
SAT Takers ¹	53,955
High School Graduates ²	74,018
SAT Participation Rate	73%



73% of graduates in the class of 2025 took the SAT during high school

Class of 2026

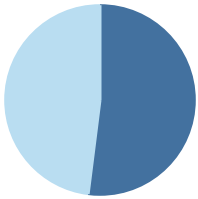
PSAT/NMSQT Takers ³	32,600
11th-Grade Enrollment ²	77,059
Participation Rate	42%



42% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

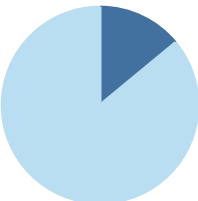
PSAT/NMSQT or PSAT 10 Takers ³	42,429
10th-Grade Enrollment ²	81,259
Participation Rate	52%



52% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

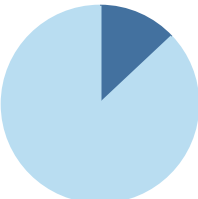
PSAT 8/9 Takers ³	12,326
9th-Grade Enrollment ²	87,570
Participation Rate	14%



14% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	9,961
8th-Grade Enrollment ²	75,157
Participation Rate	13%



13% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	53,955		1003	514	488	34%	61%	35%	38%
Took Essay ¹	8	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	143	0%	882	451	431	19%	42%	21%	56%
Asian	4,488	8%	1200	597	602	69%	84%	70%	15%
Black/African American	15,920	30%	910	471	439	17%	47%	18%	52%
Hispanic/Latino	10,582	20%	899	460	438	18%	43%	19%	56%
Native Hawaiian/Other Pacific Islander	36	0%	969	484	485	36%	53%	36%	47%
White	17,167	32%	1106	568	538	52%	81%	52%	18%
Two or More Races	2,747	5%	1057	544	513	41%	70%	42%	29%
No Response	2,872	5%	929	476	454	25%	45%	26%	54%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	27,112	50%	998	516	482	32%	62%	33%	38%
Male	26,416	49%	1005	511	494	36%	60%	37%	39%
Another/ No Response	427	1%	1150	606	544	57%	89%	57%	11%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	32,029	59%	1022	526	495	37%	65%	38%	34%
English and Another Language	8,392	16%	996	507	489	34%	56%	35%	43%
Another Language	4,083	8%	961	481	480	31%	49%	33%	49%
No Response	9,451	18%	961	495	467	26%	56%	27%	44%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,511	7%	828	423	405	9%	28%	10%	71%
High School Diploma	10,067	19%	920	475	445	18%	48%	19%	51%
Associate Degree	1,779	3%	968	501	467	25%	60%	26%	39%
Bachelor's Degree	11,888	22%	1062	545	517	43%	75%	44%	24%
Graduate Degree	13,055	24%	1162	594	568	62%	85%	62%	14%
No Response	13,655	25%	909	466	443	20%	44%	21%	55%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2,304	10%	1070	547	522	43%	77%	45%	22%
Did not use	20,149	90%	1177	600	577	65%	89%	66%	10%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	41,405	77%	956	491	464	26%	53%	27%	46%
School Day Only	31,502	58%	886	457	429	14%	42%	15%	57%
School Day and Weekend	9,903	18%	1176	599	577	66%	90%	67%	9%
Weekend Only	12,550	23%	1158	591	567	60%	87%	61%	12%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	11,883	22%	1020	520	501	39%	60%	40%	39%
Suburb	30,776	57%	974	502	472	29%	57%	30%	42%
Town/Rural	9,818	18%	1050	537	513	42%	71%	43%	28%
Unknown	1,478	3%	1138	590	548	55%	87%	56%	13%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	1,973	4%	862	445	417	11%	36%	12%	63%
2nd Lowest Quintile (\$59,670 - \$76,797)	2,966	5%	900	464	436	16%	44%	17%	55%
Middle Quintile (\$76,798 - \$95,223)	4,550	8%	946	487	459	23%	53%	24%	47%
2nd Highest Quintile (\$95,224 - \$124,913)	9,764	18%	992	511	481	30%	62%	31%	38%
Highest Quintile (>=\$124,914)	23,881	44%	1116	571	545	53%	80%	54%	19%
Unknown	10,821	20%	839	431	408	11%	32%	11%	68%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	3,423	<div><div></div>6%</div>	700–800	4,484	<div><div></div>8%</div>	3,704	<div><div></div>7%</div>	
1200–1390	8,601	<div><div></div>16%</div>	600–690	10,246	<div><div></div>19%</div>	7,385	<div><div></div>14%</div>	
1000–1190	13,739	<div><div></div>25%</div>	500–590	14,996	<div><div></div>28%</div>	11,907	<div><div></div>22%</div>	
800–990	17,266	<div><div></div>32%</div>	400–490	14,680	<div><div></div>27%</div>	17,853	<div><div></div>33%</div>	
600–790	9,325	<div><div></div>17%</div>	300–390	8,006	<div><div></div>15%</div>	11,785	<div><div></div>22%</div>	
400–590	1,601	<div><div></div></div>	200–290	1,543	<div><div></div></div>	1,321	<div><div></div></div>	
Mean	1003		Mean	514		488		
SD	236		SD	123		123		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	53,955	27,112	26,416	143	4,488	15,920	10,582	36	17,167	2,747

Total Score

1400–1600	6%	5%	8%	1%	25%	1%	2%	6%	8%	9%
1200–1390	16%	15%	17%	5%	29%	7%	8%	11%	26%	19%
1000–1190	25%	27%	24%	21%	24%	21%	19%	28%	35%	30%
800–990	32%	34%	30%	39%	16%	40%	38%	28%	25%	30%
600–790	17%	17%	18%	27%	5%	25%	28%	25%	5%	11%
400–590	3%	2%	4%	7%	1%	4%	5%	3%	1%	1%

Section Scores - ERW

700–800	8%	8%	9%	1%	24%	2%	3%	6%	13%	11%
600–690	19%	19%	19%	8%	30%	11%	10%	14%	29%	23%
500–590	28%	29%	27%	26%	26%	27%	23%	25%	33%	30%
400–490	27%	28%	26%	37%	14%	35%	34%	33%	19%	25%
300–390	15%	14%	16%	22%	5%	21%	24%	19%	5%	10%
200–290	3%	2%	4%	6%	1%	3%	6%	3%	1%	1%

Section Scores - Math

700–800 (35–40)	7%	5%	9%	1%	29%	1%	2%	6%	9%	9%
600–690 (30–34.5)	14%	12%	15%	6%	26%	7%	6%	14%	22%	17%
500–590 (25–29.5)	22%	23%	21%	17%	21%	17%	16%	25%	32%	25%
400–490 (20–24.5)	33%	36%	31%	38%	18%	40%	37%	31%	29%	33%
300–390 (15–19.5)	22%	22%	22%	32%	5%	32%	35%	22%	8%	15%
200–290 (10–14.5)	2%	2%	3%	6%	1%	4%	4%	3%	1%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,799	3%	872	448	424
Architecture and Related Services	1,757	3%	973	497	476
Area, Ethnic, Cultural, and Gender Studies	212	0%	959	503	456
Biological and Biomedical Sciences	6,132	11%	1090	559	530
Business, Management, Marketing, and Related Support Services	9,545	18%	960	491	469
Communication, Journalism, and Related Programs	1,492	3%	1007	528	479
Computer and Information Sciences and Support Services	4,843	9%	1082	549	533
Construction Trades, General	461	1%	839	430	409
Education	3,079	6%	898	463	435
Engineering	7,235	13%	1059	534	525
Engineering Technologies/Technicians	1,993	4%	951	482	470
English Language and Literature/Letters	1,062	2%	1017	539	478
Family and Consumer Sciences/Human Sciences	494	1%	873	451	421
Foreign Languages and Literatures, General	984	2%	949	492	457
Health Professions and Related Clinical Sciences	8,577	16%	960	494	467
History, General	1,229	2%	969	506	462
Legal Studies, General	1,425	3%	1114	578	535
Liberal Arts and Sciences, General Studies and Humanities	357	1%	1138	600	538
Library Science/Librarianship	45	0%	1050	572	478
Mathematics and Statistics	1,203	2%	1196	592	604
Mechanic and Repair Technologies/Technicians	943	2%	848	431	417
Military Technologies	357	1%	981	503	478
Multi/Interdisciplinary Studies	1,532	3%	982	504	478
Natural Resources and Conservation	872	2%	1045	543	502
Parks, Recreation and Leisure Studies	1,377	3%	865	441	424
Personal and Culinary Services, General	1,356	3%	846	439	407
Philosophy and Religious Studies	338	1%	1097	577	520
Physical Sciences	2,307	4%	1038	530	508
Psychology, General	4,241	8%	1028	536	492
Public Administration and Social Service Professions	590	1%	977	507	470
Security and Protective Services	3,466	6%	933	483	450
Social Sciences	3,010	6%	1028	534	494
Theology and Religious Vocations	104	0%	957	502	455
Visual and Performing Arts, General	6,023	11%	932	485	447
Other	698	1%	937	481	457
Undecided	2,415	4%	1034	530	503

Degree-Level Goal

Certificate Program	1,113	3%	810	415	395
Associate Degree	939	3%	793	405	387
Bachelor's Degree	8,882	25%	1007	518	489
Master's Degree	9,822	27%	1087	556	532
Doctoral or Related Degree	6,580	18%	1130	578	552
Other	1,247	3%	731	367	364
Undecided	7,388	21%	960	493	466

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maryland

Of the 53,955 students from Maryland who took the SAT, 26,355 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,527 institutions received score reports from Maryland students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Maryland: College Park	MD	Public College	9,682	36.7%
Towson University	MD	Public College	5,170	19.6%
University of Maryland: Baltimore County	MD	Public College	4,794	18.2%
Morgan State University	MD	Public College	2,781	10.6%
Penn State University Park	PA	Public College	2,730	10.4%
Bowie State University	MD	Public College	2,256	8.6%
Howard University	DC	Private College	1,887	7.2%
Salisbury University	MD	Public College	1,765	6.7%
Johns Hopkins University	MD	Private College	1,594	6.0%
Virginia Tech	VA	Public College	1,457	5.5%
University of Pittsburgh	PA	Public College	1,387	5.3%
Georgetown University	DC	Private College	1,219	4.6%
University of Delaware	DE	Public College	1,118	4.2%
St. Mary's College of Maryland	MD	Public College	1,115	4.2%
Loyola University Maryland	MD	Private College	1,083	4.1%
University of Virginia	VA	Public College	1,021	3.9%
University of Florida	FL	Public College	998	3.8%
Harvard College	MA	Private College	970	3.7%
Georgia Institute Of Technology	GA	Public College	925	3.5%
Univ of Michigan Ann Arbor	MI	Public College	892	3.4%
University of Maryland: Eastern Shore	MD	Public College	834	3.2%
University of Georgia	GA	Public College	816	3.1%
New York University	NY	Private College	813	3.1%
West Virginia University	WV	Public College	809	3.1%
University of North Carolina at Chapel Hill	NC	Public College	808	3.1%
Princeton University	NJ	Private College	781	3.0%
University of Pennsylvania	PA	Private College	780	3.0%
University Of Tennessee Knoxville	TN	Public College	778	3.0%
North Carolina A And T State University	NC	Public College	774	2.9%
Purdue University	IN	Public College	764	2.9%
James Madison University	VA	Public College	764	2.9%
Hampton University	VA	Private College	762	2.9%
Clemson University	SC	Public College	755	2.9%
University of Texas at Austin	TX	Public College	744	2.8%
Florida Agricultural and Mechanical University	FL	Public College	742	2.8%
North Carolina State University	NC	Public College	697	2.6%
Coppin State University	MD	Public College	695	2.6%
George Mason University	VA	Public College	688	2.6%
Yale University	CT	Private College	688	2.6%
Duke University	NC	Private College	685	2.6%
University Of Maryland Global Campus	MD	Public College	679	2.6%
Temple University	PA	Public College	668	2.5%
Montgomery College Rockville	MD	Public College	645	2.4%
George Washington University	DC	Private College	644	2.4%
Stevenson University	MD	Private College	637	2.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	76,061	966	495	471	
PSAT/NMSQT	69,223	971	497	473	
PSAT 10	6,866	923	476	447	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	38,239	50%	964	499	465
Male	37,428	49%	968	491	476
Another/ No Response	394	1%	1118	587	531

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	42,429	56%	932	478	454	36%	67%	38%	32%
11th Grade	32,593	43%	1012	519	493	42%	70%	43%	29%
Other/No Response	1,039	1%	949	489	460				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	162	0%	849	433	416
Asian	7,098	9%	1131	563	567
Black/African American	17,984	24%	878	454	424
Hispanic/Latino	11,968	16%	875	449	426
Native Hawaiian/Other Pacific Islander	57	0%	865	441	425
White	26,803	35%	1035	532	503
Two or More Races	4,442	6%	999	515	484
No Response	7,547	10%	908	466	443

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	89	0%	804	407	398	21%	43%	22%	56%
Asian	3,944	9%	1090	543	547	68%	86%	71%	12%
Black/African American	8,803	21%	861	444	416	20%	56%	21%	43%
Hispanic/Latino	7,413	17%	845	433	412	20%	51%	20%	48%
Native Hawaiian/Other Pacific Islander	37	0%	823	418	405	24%	41%	27%	57%
White	14,339	34%	998	513	484	50%	81%	51%	18%
Two or More Races	2,449	6%	968	499	469	41%	75%	41%	24%
No Response	5,355	13%	863	443	420	25%	54%	26%	45%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	69	0%	900	464	436	19%	52%	19%	48%
Asian	3,080	9%	1186	590	595	73%	88%	75%	11%
Black/African American	8,978	28%	895	463	432	20%	51%	22%	48%
Hispanic/Latino	4,445	14%	925	475	450	26%	55%	27%	44%
Native Hawaiian/Other Pacific Islander	19	0%	947	484	463	16%	63%	16%	37%
White	12,040	37%	1081	555	526	54%	84%	55%	15%
Two or More Races	1,917	6%	1040	535	505	45%	74%	46%	24%
No Response	2,045	6%	1024	523	502	45%	69%	46%	30%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16,547	39%	896	462	434	27%	62%	28%	37%
English and Another Language	4,796	11%	881	448	432	25%	52%	26%	46%
Another Language	2,249	5%	816	408	408	17%	39%	19%	59%
No Response	18,837	44%	990	508	483	50%	79%	51%	20%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	19,553	60%	1010	519	491	41%	70%	42%	29%
English and Another Language	4,369	13%	1036	525	510	46%	68%	47%	31%
Another Language	1,680	5%	995	499	496	42%	59%	45%	38%
No Response	6,991	21%	1006	518	488	39%	72%	40%	26%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,812	4%	782	399	383	11%	36%	12%	63%
High School Diploma	5,396	13%	874	449	425	23%	60%	24%	39%
Associate Degree	896	2%	914	472	442	30%	68%	30%	31%
Bachelor's Degree	7,997	19%	997	512	485	50%	82%	50%	17%
Graduate Degree	8,017	19%	1060	543	517	62%	87%	63%	12%
No Response	18,311	43%	880	451	429	27%	57%	28%	41%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,467	5%	815	416	399	12%	32%	13%	67%
High School Diploma	5,125	16%	913	471	443	23%	54%	25%	45%
Associate Degree	999	3%	964	498	466	29%	67%	30%	32%
Bachelor's Degree	7,933	24%	1042	535	508	46%	79%	48%	20%
Graduate Degree	9,081	28%	1133	578	555	64%	87%	65%	12%
No Response	7,988	25%	949	487	461	31%	59%	32%	40%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,418	8%	1114	565	548	72%	88%	73%	12%
A (93–96)	6,424	15%	1044	532	512	59%	85%	60%	13%
A- (90–92)	4,375	10%	972	498	474	43%	79%	45%	19%
B (80–89)	6,969	16%	855	439	416	18%	55%	19%	44%
C (70–79)	1,595	4%	758	392	367	5%	30%	5%	69%
D, E, or F (below 70)	214	1%	713	368	345	4%	22%	6%	76%
No Response	19,432	46%	898	462	436	31%	63%	32%	36%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,591	11%	1204	610	594	77%	91%	78%	8%
A (93–96)	7,124	22%	1122	571	550	63%	86%	64%	13%
A- (90–92)	5,448	17%	1053	538	515	50%	81%	52%	18%
B (80–89)	7,843	24%	923	476	447	23%	57%	24%	42%
C (70–79)	1,678	5%	796	412	384	6%	29%	7%	69%
D, E, or F (below 70)	142	0%	760	399	362	7%	25%	8%	75%
No Response	6,762	21%	923	478	445	24%	58%	25%	41%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	32,593	16,455	15,924	69	3,080	8,978	4,445	19	12,040	1,917

Total Score

1400–1520	5%	4%	6%	3%	21%	1%	2%	5%	5%	6%
1200–1390	17%	16%	18%	6%	30%	6%	10%	0%	23%	20%
1000–1190	28%	30%	27%	17%	27%	21%	23%	26%	37%	29%
800–990	33%	36%	31%	48%	17%	42%	39%	53%	29%	33%
600–790	14%	13%	15%	19%	4%	26%	23%	16%	5%	11%
320–590	2%	2%	3%	7%	1%	4%	4%	0%	1%	1%

Section Scores - ERW

700–760	6%	6%	7%	3%	19%	1%	3%	5%	8%	8%
600–690	21%	21%	21%	6%	34%	10%	13%	0%	28%	23%
500–590	29%	30%	27%	26%	26%	24%	25%	42%	35%	32%
400–490	29%	30%	29%	39%	16%	39%	35%	42%	24%	27%
300–390	12%	11%	13%	23%	4%	22%	20%	11%	4%	9%
160–290	2%	2%	3%	3%	1%	3%	4%	0%	0%	1%

Section Scores - Math

700–760 (35–38)	6%	4%	8%	3%	25%	1%	2%	5%	6%	7%
600–690 (30–34.5)	14%	12%	16%	6%	27%	5%	9%	5%	19%	17%
500–590 (25–29.5)	25%	26%	24%	16%	25%	18%	19%	11%	34%	25%
400–490 (20–24.5)	33%	36%	30%	39%	17%	37%	38%	58%	33%	34%
300–390 (15–19.5)	19%	19%	18%	29%	5%	34%	28%	21%	8%	16%
160–290 (8–14.5)	3%	2%	3%	7%	1%	5%	4%	0%	0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	42,429	21,202	21,051	89	3,944	8,803	7,413	37	14,339	2,449

Total Score

1400–1520	1%	1%	2%	0%	7%	0%	0%	0%	1%	2%
1200–1390	10%	9%	11%	2%	26%	3%	4%	0%	14%	13%
1000–1190	24%	24%	24%	13%	34%	16%	15%	19%	34%	26%
800–990	39%	41%	36%	36%	25%	45%	40%	35%	39%	41%
600–790	22%	21%	22%	35%	8%	31%	35%	38%	11%	16%
320–590	4%	3%	5%	13%	1%	5%	7%	8%	1%	2%

Section Scores - ERW

700–760	2%	2%	2%	0%	7%	1%	1%	0%	3%	3%
600–690	14%	13%	13%	4%	28%	6%	6%	3%	19%	16%
500–590	26%	27%	25%	12%	32%	21%	18%	14%	34%	29%
400–490	36%	37%	35%	37%	25%	42%	39%	38%	34%	37%
300–390	19%	18%	21%	34%	8%	27%	30%	41%	10%	13%
160–290	3%	2%	4%	12%	1%	4%	6%	5%	1%	1%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	0%	10%	0%	0%	0%	1%	2%
600–690 (30–34.5)	9%	7%	10%	2%	25%	3%	4%	0%	12%	11%
500–590 (25–29.5)	21%	21%	22%	15%	30%	14%	12%	19%	30%	22%
400–490 (20–24.5)	37%	40%	34%	30%	24%	40%	36%	27%	40%	39%
300–390 (15–19.5)	27%	28%	27%	38%	9%	38%	41%	46%	15%	23%
160–290 (8–14.5)	4%	3%	5%	15%	1%	5%	6%	8%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,522	4%	1,190	4%
Architecture and Related Services	1,328	3%	1,166	4%
Area, Ethnic, Cultural, and Gender Studies	125	0%	99	0%
Biological and Biomedical Sciences	3,491	8%	4,000	12%
Business, Management, Marketing, and Related Support Services	5,331	13%	5,686	17%
Communication, Journalism, and Related Programs	687	2%	836	3%
Computer and Information Sciences and Support Services	2,215	5%	2,597	8%
Construction Trades, General	396	1%	295	1%
Education	2,228	5%	1,930	6%
Engineering	4,915	12%	4,898	15%
Engineering Technologies/Technicians	1,457	3%	1,235	4%
English Language and Literature/Letters	785	2%	683	2%
Family and Consumer Sciences/Human Sciences	382	1%	265	1%
Foreign Languages and Literatures, General	637	2%	614	2%
Health Professions and Related Clinical Sciences	5,426	13%	5,265	16%
History, General	1,004	2%	813	2%
Legal Studies, General	756	2%	1,004	3%
Liberal Arts and Sciences, General Studies and Humanities	116	0%	204	1%
Library Science/Librarianship	22	0%	21	0%
Mathematics and Statistics	736	2%	825	3%
Mechanic and Repair Technologies/Technicians	762	2%	544	2%
Military Technologies	251	1%	180	1%
Multi/Interdisciplinary Studies	1,390	3%	1,248	4%
Natural Resources and Conservation	468	1%	549	2%
Parks, Recreation and Leisure Studies	1,160	3%	925	3%
Personal and Culinary Services, General	1,128	3%	788	2%
Philosophy and Religious Studies	201	0%	251	1%
Physical Sciences	1,814	4%	1,692	5%
Psychology, General	1,937	5%	2,527	8%
Public Administration and Social Service Professions	286	1%	373	1%
Security and Protective Services	2,581	6%	2,227	7%
Social Sciences	2,255	5%	2,217	7%
Theology and Religious Vocations	88	0%	83	0%
Visual and Performing Arts, General	4,449	10%	3,761	12%
Other	320	1%	278	1%
Undecided	607	1%	572	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	22,325	809	417	392	
Fall	21,784	805	415	391	
Spring	543	944	495	448	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,903	49%	814	423	391
Male	11,407	51%	804	411	393
Another/ No Response	15	0%	954	499	455

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	9,961	45%	743	385	359	15%	45%	16%	54%
9th Grade	12,326	55%	862	442	419	32%	62%	33%	36%
Other / No Response	38	0%	844	434	411				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	80	0%	664	340	324
Asian	763	3%	958	485	473
Black/African American	6,164	28%	777	403	375
Hispanic/Latino	4,946	22%	738	378	360
Native Hawaiian/Other Pacific Islander	21	0%	706	363	343
White	4,768	21%	918	473	445
Two or More Races	1,013	5%	858	445	413
No Response	4,570	20%	781	401	379

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	49	0%	610	319	291	8%	20%	8%	80%
Asian	305	3%	924	474	450	54%	78%	56%	20%
Black/African American	3,755	38%	761	396	365	16%	51%	17%	49%
Hispanic/Latino	3,064	31%	703	362	341	8%	35%	9%	64%
Native Hawaiian/Other Pacific Islander	13	0%	650	337	313	8%	31%	8%	69%
White	357	4%	916	482	435	48%	79%	50%	19%
Two or More Races	360	4%	816	426	390	25%	65%	26%	35%
No Response	2,058	21%	706	363	343	11%	36%	11%	63%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	31	0%	750	375	375	16%	35%	16%	65%
Asian	455	4%	981	493	488	59%	82%	63%	14%
Black/African American	2,392	19%	803	413	390	17%	51%	19%	48%
Hispanic/Latino	1,879	15%	795	405	390	19%	48%	20%	51%
Native Hawaiian/Other Pacific Islander	8	0%							
White	4,404	36%	919	472	446	44%	73%	46%	25%
Two or More Races	647	5%	881	455	427	32%	66%	34%	33%
No Response	2,510	20%	842	433	409	28%	60%	30%	38%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,313	43%	775	404	371	19%	54%	20%	46%
English and Another Language	2,436	24%	742	382	360	15%	44%	16%	55%
Another Language	941	9%	712	365	347	9%	35%	10%	64%
No Response	2,271	23%	699	360	339	10%	35%	11%	64%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,574	53%	852	437	415	28%	61%	30%	37%
English and Another Language	1,416	11%	816	417	399	21%	51%	23%	47%
Another Language	534	4%	776	389	387	16%	39%	19%	58%
No Response	3,802	31%	907	467	440	44%	71%	45%	27%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,026	10%	798	415	383	29%	54%	30%	45%
A (93–96)	1,559	16%	802	415	387	25%	58%	25%	41%
A- (90–92)	745	7%	777	401	376	16%	56%	17%	42%
B (80–89)	1,493	15%	708	365	343	6%	37%	7%	63%
C (70–79)	247	2%	628	323	305	3%	21%	3%	79%
D, E, or F (below 70)	31	0%	508	258	250	0%	10%	0%	90%
No Response	4,860	49%	726	376	350	13%	42%	13%	58%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	559	5%	978	504	474	58%	77%	60%	21%
A (93–96)	1,380	11%	949	488	461	53%	80%	54%	19%
A- (90–92)	1,072	9%	883	452	431	33%	72%	36%	26%
B (80–89)	1,892	15%	798	407	391	15%	49%	16%	50%
C (70–79)	438	4%	706	360	346	3%	23%	4%	76%
D, E, or F (below 70)	84	1%	639	323	317	2%	11%	2%	89%
No Response	6,901	56%	861	443	419	32%	62%	34%	36%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	12,326	5,942	6,369	31	455	2,392	1,879	8	4,404	647

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	4%	3%	5%	0%	11%	2%	2%		6%	5%
1000–1190	17%	18%	17%	6%	33%	9%	9%		25%	18%
800–990	42%	44%	40%	32%	44%	39%	38%		44%	45%
600–790	31%	31%	31%	52%	11%	42%	42%		23%	29%
240–590	5%	4%	6%	10%	1%	7%	9%		2%	3%

Section Scores - ERW

700–720	1%	1%	1%	0%	2%	0%	1%		2%	1%
600–690	7%	7%	7%	3%	11%	4%	3%		10%	9%
500–590	21%	22%	19%	10%	35%	14%	13%		27%	21%
400–490	38%	39%	36%	32%	35%	37%	35%		38%	40%
300–390	29%	27%	30%	39%	15%	38%	38%		21%	26%
120–290	5%	4%	6%	16%	0%	7%	10%		2%	3%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%		0%	0%
600–690 (30–34.5)	3%	2%	4%	0%	11%	2%	1%		5%	3%
500–590 (25–29.5)	14%	13%	15%	6%	28%	7%	8%		21%	16%
400–490 (20–24.5)	42%	43%	41%	32%	45%	35%	34%		47%	45%
300–390 (15–19.5)	36%	38%	34%	52%	12%	50%	49%		26%	32%
120–290 (6–14.5)	5%	4%	5%	10%	0%	6%	7%		2%	3%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	9,961	4,938	5,023	49	305	3,755	3,064	13	357	360

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
1200–1390	1%	1%	1%	0%	10%	1%	0%	0%	8%	3%
1000–1190	6%	7%	6%	2%	26%	7%	3%	8%	24%	11%
800–990	25%	27%	24%	8%	38%	30%	20%	8%	41%	36%
600–790	52%	52%	51%	45%	21%	53%	57%	46%	21%	42%
240–590	15%	13%	17%	45%	5%	10%	20%	38%	4%	8%

Section Scores - ERW

700–720	0%	1%	0%	0%	3%	0%	0%	0%	4%	1%
600–690	3%	3%	3%	0%	12%	2%	1%	8%	12%	5%
500–590	10%	10%	9%	4%	28%	11%	6%	0%	27%	18%
400–490	28%	29%	26%	14%	32%	32%	24%	23%	32%	35%
300–390	46%	47%	46%	51%	19%	46%	52%	31%	20%	35%
120–290	13%	10%	16%	31%	5%	8%	17%	38%	4%	6%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
600–690 (30–34.5)	1%	1%	1%	0%	7%	0%	0%	0%	5%	1%
500–590 (25–29.5)	4%	4%	4%	2%	24%	4%	2%	0%	17%	8%
400–490 (20–24.5)	21%	22%	21%	6%	37%	24%	16%	15%	43%	32%
300–390 (15–19.5)	59%	60%	58%	45%	26%	61%	64%	62%	30%	51%
120–290 (6–14.5)	14%	13%	15%	47%	4%	11%	18%	23%	4%	8%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1170	610	570
50th	980	510	470
25th	820	420	400

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1170	610	570
50th	1000	520	480
25th	850	440	400

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1070	550	520
50th	910	470	440
25th	790	400	380

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	970	510	470
50th	850	430	410
25th	750	380	370

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	840	440	400
50th	740	380	360
25th	660	330	320