

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Maine

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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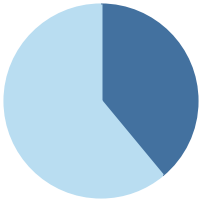
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

12,934 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

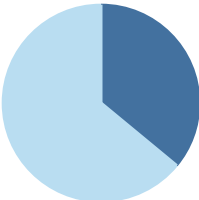
SAT Takers ¹	5,420
High School Graduates ²	14,056
SAT Participation Rate	39%



39% of graduates in the class of 2025 took the SAT during high school

Class of 2026

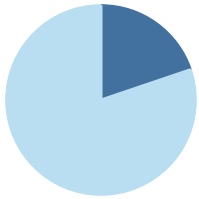
PSAT/NMSQT Takers ³	5,847
11th-Grade Enrollment ²	16,225
Participation Rate	36%



36% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

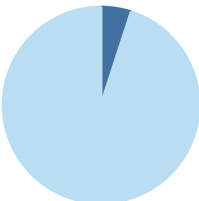
PSAT/NMSQT or PSAT 10 Takers ³	3,106
10th-Grade Enrollment ²	15,925
Participation Rate	20%



20% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

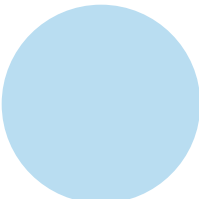
PSAT 8/9 Takers ³	705
9th-Grade Enrollment ²	15,302
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	45
8th-Grade Enrollment ²	13,595
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	5,420		1078	558	521	44%	79%	45%	20%
Took Essay ¹	4	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	23	0%	1025	533	492	30%	83%	30%	17%
Asian	191	4%	1150	554	596	59%	72%	66%	20%
Black/African American	269	5%	870	446	424	12%	39%	13%	61%
Hispanic/Latino	262	5%	1016	526	490	34%	63%	35%	35%
Native Hawaiian/Other Pacific Islander	3	0%							
White	4,117	76%	1094	568	526	46%	83%	47%	16%
Two or More Races	235	4%	1113	577	535	46%	84%	47%	15%
No Response	320	6%	1034	528	506	40%	70%	41%	29%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,762	51%	1061	555	506	38%	79%	39%	21%
Male	2,570	47%	1093	558	535	49%	79%	51%	20%
Another/ No Response	88	2%	1210	644	566	63%	95%	63%	5%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,950	73%	1090	566	523	44%	82%	45%	17%
English and Another Language	360	7%	1000	507	493	36%	59%	38%	39%
Another Language	266	5%	1036	504	532	42%	58%	48%	36%
No Response	844	16%	1073	556	517	44%	80%	44%	19%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	131	2%	844	427	417	5%	31%	8%	67%
High School Diploma	860	16%	1007	522	484	29%	69%	30%	29%
Associate Degree	286	5%	1040	543	497	33%	78%	34%	21%
Bachelor's Degree	1,878	35%	1092	566	526	45%	84%	46%	15%
Graduate Degree	1,393	26%	1179	609	571	64%	90%	65%	9%
No Response	872	16%	1006	517	488	33%	66%	34%	33%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	182	7%	1082	564	518	40%	84%	42%	15%
Did not use	2,450	93%	1165	600	565	61%	91%	62%	8%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	3,281	61%	1036	537	500	36%	72%	37%	27%
School Day Only	2,788	51%	1002	520	482	29%	68%	30%	31%
School Day and Weekend	493	9%	1231	631	601	75%	96%	76%	4%
Weekend Only	2,139	39%	1143	590	553	56%	89%	57%	9%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	1,102	20%	1028	533	495	35%	68%	36%	31%
Suburb	1,224	23%	1121	578	543	52%	87%	53%	12%
Town/Rural	2,928	54%	1076	557	519	43%	79%	44%	20%
Unknown	166	3%	1141	591	551	52%	90%	52%	10%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	229	4%	1064	550	514	39%	78%	40%	21%
2nd Lowest Quintile (\$59,670 - \$76,797)	699	13%	1068	550	518	41%	77%	44%	20%
Middle Quintile (\$76,798 - \$95,223)	1,042	19%	1106	574	531	48%	84%	49%	15%
2nd Highest Quintile (\$95,224 - \$124,913)	1,449	27%	1115	578	537	51%	86%	52%	13%
Highest Quintile (>=\$124,914)	874	16%	1153	596	557	58%	91%	58%	9%
Unknown	1,127	21%	958	493	465	21%	57%	23%	41%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	346	<div><div></div>6%</div>	700–800	547	<div><div></div>10%</div>	355	<div><div></div>7%</div>	
1200–1390	1,166	<div><div></div>22%</div>	600–690	1,507	<div><div></div>28%</div>	912	<div><div></div>17%</div>	
1000–1190	2,007	<div><div></div>37%</div>	500–590	1,915	<div><div></div>35%</div>	1,798	<div><div></div>33%</div>	
800–990	1,545	<div><div></div>29%</div>	400–490	1,102	<div><div></div>20%</div>	1,867	<div><div></div>34%</div>	
600–790	307	<div><div></div>6%</div>	300–390	295	<div><div></div>5%</div>	458	<div><div></div>8%</div>	
400–590	49		200–290	54		30		
Mean	1078		Mean	558		521		
SD	197		SD	106		104		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,420	2,762	2,570	23	191	269	262	3	4,117	235

Total Score

1400–1600	6%	4%	8%	0%	15%	1%	5%		6%	9%
1200–1390	22%	19%	23%	9%	29%	6%	17%		23%	25%
1000–1190	37%	38%	36%	48%	28%	14%	27%		40%	36%
800–990	29%	32%	25%	30%	25%	43%	34%		28%	26%
600–790	6%	5%	6%	13%	4%	29%	15%		3%	3%
400–590	1%	1%	1%	0%	0%	6%	2%		0%	0%

Section Scores - ERW

700–800	10%	9%	11%	0%	12%	2%	9%		11%	13%
600–690	28%	27%	28%	22%	25%	8%	23%		30%	32%
500–590	35%	37%	34%	48%	30%	22%	27%		37%	34%
400–490	20%	22%	19%	22%	25%	33%	25%		19%	17%
300–390	5%	5%	6%	9%	8%	28%	15%		3%	3%
200–290	1%	1%	1%	0%	0%	7%	2%		0%	0%

Section Scores - Math

700–800 (35–40)	7%	4%	9%	0%	24%	1%	5%		6%	11%
600–690 (30–34.5)	17%	13%	20%	13%	29%	4%	12%		18%	14%
500–590 (25–29.5)	33%	34%	32%	35%	23%	14%	29%		35%	34%
400–490 (20–24.5)	34%	39%	30%	35%	23%	41%	34%		35%	32%
300–390 (15–19.5)	8%	9%	8%	17%	3%	36%	19%		6%	7%
200–290 (10–14.5)	1%	1%	1%	0%	0%	4%	1%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	162	3%	995	514	481
Architecture and Related Services	160	3%	1079	556	523
Area, Ethnic, Cultural, and Gender Studies	23	0%	1055	551	503
Biological and Biomedical Sciences	626	12%	1150	597	553
Business, Management, Marketing, and Related Support Services	810	15%	1037	531	506
Communication, Journalism, and Related Programs	162	3%	1091	580	510
Computer and Information Sciences and Support Services	229	4%	1154	585	569
Construction Trades, General	49	1%	962	487	475
Education	337	6%	1011	528	483
Engineering	746	14%	1135	574	560
Engineering Technologies/Technicians	122	2%	1049	534	515
English Language and Literature/Letters	171	3%	1118	601	517
Family and Consumer Sciences/Human Sciences	37	1%	1001	519	482
Foreign Languages and Literatures, General	121	2%	1119	588	531
Health Professions and Related Clinical Sciences	806	15%	1029	535	494
History, General	138	3%	1078	570	507
Legal Studies, General	161	3%	1157	606	551
Liberal Arts and Sciences, General Studies and Humanities	58	1%	1198	633	565
Library Science/Librarianship	12	0%	1197	660	537
Mathematics and Statistics	127	2%	1251	623	629
Mechanic and Repair Technologies/Technicians	84	2%	987	511	476
Military Technologies	36	1%	1069	551	517
Multi/Interdisciplinary Studies	175	3%	1069	555	514
Natural Resources and Conservation	192	4%	1120	588	531
Parks, Recreation and Leisure Studies	112	2%	994	517	477
Personal and Culinary Services, General	77	1%	945	499	447
Philosophy and Religious Studies	44	1%	1183	631	552
Physical Sciences	234	4%	1164	594	569
Psychology, General	393	7%	1086	573	513
Public Administration and Social Service Professions	65	1%	1061	558	503
Security and Protective Services	235	4%	992	519	473
Social Sciences	360	7%	1113	582	531
Theology and Religious Vocations	13	0%	1108	599	508
Visual and Performing Arts, General	490	9%	1042	552	490
Other	77	1%	1036	532	504
Undecided	259	5%	1082	559	524

Degree-Level Goal

Certificate Program	55	1%	878	458	420
Associate Degree	98	3%	911	476	435
Bachelor's Degree	1,100	29%	1067	553	514
Master's Degree	939	25%	1124	582	543
Doctoral or Related Degree	654	17%	1177	606	571
Other	84	2%	814	409	406
Undecided	822	22%	1055	548	507

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maine

Of the 5,420 students from Maine who took the SAT, 1,645 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 720 institutions received score reports from Maine students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Maine	ME	Public College	426	25.9%
University of Southern Maine	ME	Public College	146	8.9%
University of Vermont	VT	Public College	132	8.0%
Husson University	ME	Private College	107	6.5%
Southern Maine Community College	ME	Public College	106	6.4%
University of New Hampshire	NH	Public College	104	6.3%
University Of Connecticut	CT	Public College	100	6.1%
Boston University	MA	Private College	95	5.8%
Harvard College	MA	Private College	93	5.7%
University of New England	ME	Private College	84	5.1%
Colby College	ME	Private College	73	4.4%
Bowdoin College	ME	Private College	70	4.3%
University of Massachusetts Amherst	MA	Public College	69	4.2%
Boston College	MA	Private College	68	4.1%
Northeastern University	MA	Private College	63	3.8%
University of South Florida	FL	Public College	59	3.6%
Penn State University Park	PA	Public College	59	3.6%
Dartmouth College	NH	Private College	58	3.5%
Georgetown University	DC	Private College	54	3.3%
McGill University (CA)		International	52	3.2%
University of Florida	FL	Public College	51	3.1%
Brown University	RI	Private College	50	3.0%
National Merit Scholarship Corporation	IL	NO ANSWER	49	3.0%
Massachusetts Institute of Technology	MA	Private College	48	2.9%
Yale University	CT	Private College	47	2.9%
Eastern Maine Community College	ME	Public College	46	2.8%
Rochester Institute of Technology	NY	Private College	44	2.7%
New York University	NY	Private College	43	2.6%
University of Maine at Farmington	ME	Public College	42	2.6%
University of Georgia	GA	Public College	41	2.5%
Wheaton College	MA	Private College	40	2.4%
Florida Atlantic University	FL	Public College	39	2.4%
Clemson University	SC	Public College	39	2.4%
Bates College	ME	Private College	38	2.3%
Tufts University	MA	Private College	36	2.2%
Maine Maritime Academy	ME	Public College	33	2.0%
University of Maine at Augusta	ME	Public College	33	2.0%
Princeton University	NJ	Private College	33	2.0%
Florida State University	FL	Public College	32	1.9%
Purdue University	IN	Public College	32	1.9%
Florida Gulf Coast University	FL	Public College	32	1.9%
Thomas College	ME	Private College	32	1.9%
University of Texas at Austin	TX	Public College	31	1.9%
University of Rhode Island	RI	Public College	31	1.9%
University of Central Florida	FL	Public College	30	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	8,966	985	510	475	
PSAT/NMSQT	8,047	990	512	478	
PSAT 10	923	941	488	453	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,788	53%	977	511	466
Male	4,114	46%	992	507	485
Another/ No Response	64	1%	1133	602	531

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,106	35%	963	499	464	39%	78%	40%	21%
11th Grade	5,854	65%	997	516	481	35%	71%	36%	27%
Other/No Response	6	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	50	1%	846	436	410
Asian	255	3%	1065	526	540
Black/African American	418	5%	848	436	412
Hispanic/Latino	383	4%	923	475	448
Native Hawaiian/Other Pacific Islander	7	0%			
White	6,492	72%	1002	520	482
Two or More Races	372	4%	991	513	478
No Response	989	11%	942	486	456

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	14	0%	800	402	398	14%	50%	14%	50%
Asian	63	2%	1048	521	527	60%	79%	68%	13%
Black/African American	113	4%	864	446	418	18%	61%	19%	38%
Hispanic/Latino	136	4%	908	467	442	33%	63%	33%	38%
Native Hawaiian/Other Pacific Islander	1	0%							
White	2,133	69%	974	506	468	40%	82%	41%	18%
Two or More Races	125	4%	974	503	471	42%	82%	42%	18%
No Response	521	17%	946	489	457	36%	71%	38%	26%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	36	1%	864	449	415	14%	53%	14%	47%
Asian	192	3%	1071	527	544	54%	74%	63%	17%
Black/African American	304	5%	842	433	409	8%	38%	10%	61%
Hispanic/Latino	246	4%	930	480	451	23%	58%	25%	40%
Native Hawaiian/Other Pacific Islander	6	0%							
White	4,355	74%	1016	527	489	38%	76%	39%	23%
Two or More Races	247	4%	1000	518	482	35%	75%	36%	24%
No Response	468	8%	938	482	456	25%	57%	27%	41%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,007	65%	943	490	453	33%	77%	34%	22%
English and Another Language	171	6%	932	483	449	35%	77%	35%	23%
Another Language	57	2%	891	449	443	23%	51%	30%	42%
No Response	871	28%	1020	527	493	54%	84%	55%	15%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,897	67%	1001	519	482	35%	72%	36%	27%
English and Another Language	373	6%	926	471	455	25%	55%	28%	43%
Another Language	211	4%	908	443	465	25%	39%	33%	53%
No Response	1,373	23%	1016	528	488	38%	79%	40%	20%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	97	3%	831	427	404	14%	45%	14%	55%
High School Diploma	467	15%	904	469	435	25%	66%	26%	33%
Associate Degree	94	3%	933	485	449	29%	79%	31%	19%
Bachelor's Degree	711	23%	997	517	479	46%	88%	46%	11%
Graduate Degree	453	15%	1060	551	509	62%	92%	62%	8%
No Response	1,284	41%	944	488	456	35%	75%	37%	24%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	205	4%	823	425	398	10%	35%	10%	65%
High School Diploma	992	17%	940	488	452	22%	63%	23%	36%
Associate Degree	259	4%	971	504	467	27%	66%	29%	32%
Bachelor's Degree	1,821	31%	1034	535	499	41%	81%	43%	17%
Graduate Degree	1,226	21%	1104	568	536	59%	87%	60%	12%
No Response	1,351	23%	923	478	445	20%	56%	22%	42%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	374	12%	1111	576	534	73%	96%	73%	4%
A (93–96)	555	18%	1016	527	489	54%	90%	54%	9%
A- (90–92)	371	12%	942	488	454	33%	80%	33%	19%
B (80–89)	437	14%	864	444	419	14%	60%	15%	38%
C (70–79)	68	2%	772	398	374	4%	41%	4%	59%
D, E, or F (below 70)	11	0%	795	413	383	0%	18%	0%	82%
No Response	1,290	42%	949	492	456	35%	76%	37%	22%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	822	14%	1173	602	570	75%	94%	76%	6%
A (93–96)	1,363	23%	1066	549	517	51%	85%	53%	13%
A- (90–92)	847	14%	989	511	478	31%	74%	34%	24%
B (80–89)	1,181	20%	905	470	436	14%	54%	15%	45%
C (70–79)	118	2%	832	437	395	5%	41%	6%	58%
D, E, or F (below 70)	18	0%	820	426	394	6%	33%	6%	67%
No Response	1,505	26%	929	484	445	19%	61%	21%	37%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,854	3,079	2,724	36	192	304	246	6	4,355	247

Total Score

1400–1520	2%	1%	2%	0%	6%	1%	2%		2%	1%
1200–1390	13%	12%	14%	3%	20%	3%	8%		14%	15%
1000–1190	33%	32%	33%	14%	36%	14%	24%		35%	30%
800–990	40%	43%	37%	53%	30%	40%	44%		40%	45%
600–790	11%	10%	12%	25%	8%	38%	17%		8%	10%
320–590	1%	1%	2%	6%	0%	4%	5%		1%	0%

Section Scores - ERW

700–760	4%	3%	4%	0%	5%	0%	4%		4%	2%
600–690	20%	20%	19%	6%	24%	7%	15%		21%	22%
500–590	33%	33%	32%	33%	31%	19%	23%		35%	32%
400–490	33%	33%	32%	33%	26%	34%	36%		32%	36%
300–390	10%	9%	11%	25%	13%	36%	18%		7%	8%
160–290	1%	1%	1%	3%	1%	5%	4%		1%	1%

Section Scores - Math

700–760 (35–38)	2%	1%	3%	0%	9%	1%	2%		2%	1%
600–690 (30–34.5)	11%	9%	13%	3%	20%	1%	7%		11%	13%
500–590 (25–29.5)	27%	25%	28%	11%	36%	10%	20%		29%	24%
400–490 (20–24.5)	43%	48%	38%	50%	27%	39%	41%		44%	44%
300–390 (15–19.5)	16%	16%	15%	25%	7%	46%	27%		12%	17%
160–290 (8–14.5)	1%	1%	2%	11%	1%	3%	3%		1%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,106	1,704	1,389	14	63	113	136	1	2,133	125

Total Score

1400–1520	0%	0%	1%	0%	2%	0%	0%		0%	0%
1200–1390	9%	7%	11%	0%	22%	2%	7%		9%	10%
1000–1190	30%	29%	32%	14%	38%	14%	27%		32%	26%
800–990	46%	49%	42%	36%	30%	50%	38%		47%	54%
600–790	13%	13%	12%	36%	8%	32%	23%		10%	10%
320–590	2%	1%	2%	14%	0%	3%	5%		1%	0%

Section Scores - ERW

700–760	2%	2%	2%	0%	0%	0%	1%		2%	5%
600–690	15%	15%	15%	0%	21%	7%	13%		16%	12%
500–590	32%	32%	32%	14%	41%	20%	25%		33%	34%
400–490	38%	38%	37%	50%	25%	38%	33%		38%	39%
300–390	12%	12%	12%	14%	11%	33%	22%		9%	10%
160–290	1%	1%	2%	21%	2%	2%	5%		1%	1%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	0%	5%	0%	0%		1%	0%
600–690 (30–34.5)	7%	5%	9%	0%	21%	2%	7%		7%	7%
500–590 (25–29.5)	25%	22%	28%	14%	29%	12%	21%		26%	26%
400–490 (20–24.5)	49%	53%	43%	43%	40%	50%	40%		50%	51%
300–390 (15–19.5)	17%	18%	16%	29%	6%	35%	28%		15%	15%
160–290 (8–14.5)	2%	2%	2%	14%	0%	2%	4%		1%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	134	4%	208	4%
Architecture and Related Services	134	4%	192	3%
Area, Ethnic, Cultural, and Gender Studies	8	0%	24	0%
Biological and Biomedical Sciences	320	10%	641	11%
Business, Management, Marketing, and Related Support Services	352	11%	874	15%
Communication, Journalism, and Related Programs	54	2%	139	2%
Computer and Information Sciences and Support Services	109	4%	220	4%
Construction Trades, General	78	3%	105	2%
Education	290	9%	425	7%
Engineering	408	13%	730	12%
Engineering Technologies/Technicians	98	3%	171	3%
English Language and Literature/Letters	88	3%	156	3%
Family and Consumer Sciences/Human Sciences	40	1%	55	1%
Foreign Languages and Literatures, General	44	1%	96	2%
Health Professions and Related Clinical Sciences	491	16%	944	16%
History, General	108	3%	170	3%
Legal Studies, General	61	2%	161	3%
Liberal Arts and Sciences, General Studies and Humanities	12	0%	42	1%
Library Science/Librarianship	7	0%	6	0%
Mathematics and Statistics	68	2%	114	2%
Mechanic and Repair Technologies/Technicians	89	3%	132	2%
Military Technologies	14	0%	18	0%
Multi/Interdisciplinary Studies	149	5%	218	4%
Natural Resources and Conservation	84	3%	151	3%
Parks, Recreation and Leisure Studies	76	2%	176	3%
Personal and Culinary Services, General	107	3%	143	2%
Philosophy and Religious Studies	14	0%	47	1%
Physical Sciences	153	5%	277	5%
Psychology, General	191	6%	415	7%
Public Administration and Social Service Professions	30	1%	66	1%
Security and Protective Services	213	7%	336	6%
Social Sciences	244	8%	424	7%
Theology and Religious Vocations	8	0%	16	0%
Visual and Performing Arts, General	344	11%	614	10%
Other	21	1%	42	1%
Undecided	74	2%	109	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	750		864	449	416
Fall	544		848	439	409
Spring	206		908	474	434

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	376	50%	861	451	410
Male	373	50%	867	446	421
Another/ No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	45	6%	908	475	433	40%	89%	40%	11%
9th Grade	705	94%	861	447	414	27%	64%	28%	35%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	0%			
Asian	6	1%			
Black/African American	9	1%			
Hispanic/Latino	31	4%	787	407	380
Native Hawaiian/Other Pacific Islander	0				
White	339	45%	873	455	418
Two or More Races	17	2%	869	462	407
No Response	346	46%	863	447	416

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	2	4%							
Hispanic/Latino	1	2%							
Native Hawaiian/Other Pacific Islander	0								
White	34	76%	917	480	437	41%	88%	41%	12%
Two or More Races	0								
No Response	8	18%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	6	1%							
Black/African American	7	1%							
Hispanic/Latino	30	4%	792	410	381	13%	57%	13%	43%
Native Hawaiian/Other Pacific Islander	0								
White	305	43%	868	452	416	28%	63%	28%	36%
Two or More Races	17	2%	869	462	407	18%	76%	18%	24%
No Response	338	48%	862	446	416	28%	65%	30%	33%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	33	73%	904	474	430	36%	85%	36%	15%
English and Another Language	3	7%							
Another Language	1	2%							
No Response	8	18%							

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	354	50%	859	447	412	26%	62%	26%	38%
English and Another Language	23	3%	822	428	393	13%	57%	13%	43%
Another Language	1	0%							
No Response	327	46%	867	449	418	29%	66%	31%	32%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5	11%							
A (93–96)	14	31%	967	504	464	64%	93%	64%	7%
A- (90–92)	7	16%							
B (80–89)	4	9%							
C (70–79)	0								
D, E, or F (below 70)	1	2%							
No Response	14	31%	840	445	395	21%	86%	21%	14%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	26	4%	1029	537	492	77%	85%	77%	15%
A (93–96)	60	9%	934	487	447	43%	80%	43%	20%
A- (90–92)	35	5%	832	442	390	23%	69%	23%	31%
B (80–89)	77	11%	797	413	384	8%	49%	8%	51%
C (70–79)	11	2%	758	395	364	0%	45%	0%	55%
D, E, or F (below 70)	3	0%							
No Response	493	70%	858	444	414	26%	63%	28%	35%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	705	360	344	2	6	7	30	0	305	17

Total Score

1400–1440	0%	1%	0%				0%		0%	0%
1200–1390	3%	2%	4%				0%		4%	0%
1000–1190	16%	16%	16%				3%		16%	6%
800–990	45%	44%	45%				57%		44%	71%
600–790	32%	34%	30%				30%		32%	24%
240–590	4%	4%	5%				10%		4%	0%

Section Scores - ERW

700–720	1%	1%	1%				0%		1%	0%
600–690	7%	7%	7%				0%		8%	6%
500–590	20%	22%	18%				10%		22%	24%
400–490	41%	39%	43%				53%		38%	47%
300–390	28%	29%	28%				30%		29%	24%
120–290	3%	2%	4%				7%		3%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%				0%		0%	0%
600–690 (30–34.5)	3%	2%	4%				0%		2%	0%
500–590 (25–29.5)	10%	9%	11%				10%		10%	0%
400–490 (20–24.5)	45%	46%	44%				27%		46%	65%
300–390 (15–19.5)	39%	41%	37%				57%		38%	35%
120–290 (6–14.5)	4%	3%	4%				7%		3%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	45	16	29	0	0	2	1	0	34	0

Total Score

1400–1440	0%	0%	0%			0%	0%		0%	
1200–1390	4%	0%	7%			0%	0%		6%	
1000–1190	24%	19%	28%			50%	0%		29%	
800–990	44%	38%	48%			50%	0%		32%	
600–790	27%	44%	17%			0%	100%		32%	
240–590	0%	0%	0%			0%	0%		0%	

Section Scores - ERW

700–720	0%	0%	0%			0%	0%		0%	
600–690	7%	0%	10%			0%	0%		9%	
500–590	29%	19%	34%			50%	0%		29%	
400–490	51%	63%	45%			50%	0%		47%	
300–390	13%	19%	10%			0%	100%		15%	
120–290	0%	0%	0%			0%	0%		0%	

Section Scores - Math

700–720 (35–36)	0%	0%	0%			0%	0%		0%	
600–690 (30–34.5)	9%	6%	10%			0%	0%		12%	
500–590 (25–29.5)	13%	13%	14%			50%	0%		15%	
400–490 (20–24.5)	31%	13%	41%			0%	0%		24%	
300–390 (15–19.5)	47%	69%	34%			50%	100%		50%	
120–290 (6–14.5)	0%	0%	0%			0%	0%		0%	

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1210	630	590
50th	1070	560	510
25th	940	490	440

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1120	590	540
50th	980	510	470
25th	870	440	410

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1080	570	520
50th	950	490	450
25th	850	430	410

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	960	500	450
50th	840	430	400
25th	760	380	370

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1020	510	480
50th	870	460	400
25th	770	420	370