

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Louisiana

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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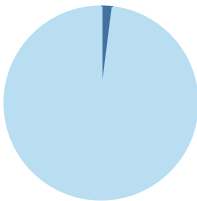
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

20,568 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

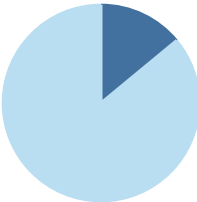
SAT Takers ¹	1,234
High School Graduates ²	53,263
SAT Participation Rate	2%



2% of graduates in the class of 2025 took the SAT during high school

Class of 2026

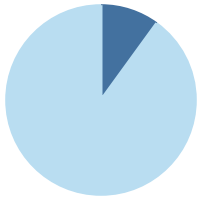
PSAT/NMSQT Takers ³	8,147
11th-Grade Enrollment ²	59,572
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

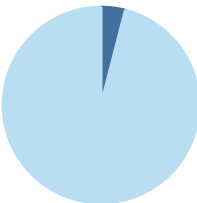
PSAT/NMSQT or PSAT 10 Takers ³	6,206
10th-Grade Enrollment ²	63,741
Participation Rate	10%



10% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

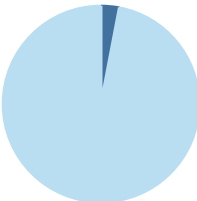
PSAT 8/9 Takers ³	2,746
9th-Grade Enrollment ²	66,605
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	1,600
8th-Grade Enrollment ²	59,732
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,234		1195	613	582	66%	89%	67%	10%
Took Essay ¹	2	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	146	12%	1308	647	661	86%	92%	88%	5%
Black/African American	212	17%	1058	547	511	39%	73%	41%	25%
Hispanic/Latino	130	11%	1175	607	568	65%	92%	65%	7%
Native Hawaiian/Other Pacific Islander	3	0%							
White	629	51%	1216	627	589	69%	93%	70%	7%
Two or More Races	66	5%	1225	625	600	76%	92%	79%	5%
No Response	46	4%	1195	611	585	67%	89%	67%	11%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	650	53%	1166	604	562	61%	88%	62%	11%
Male	562	46%	1224	620	605	70%	90%	72%	8%
No Response	22	2%	1283	679	604	82%	100%	82%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	960	78%	1183	610	573	64%	89%	64%	10%
English and Another Language	142	12%	1245	630	615	77%	92%	78%	6%
Another Language	68	6%	1220	598	622	72%	82%	81%	9%
No Response	64	5%	1233	627	606	67%	88%	67%	13%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	37	3%	1087	542	545	46%	70%	49%	27%
High School Diploma	172	14%	1125	578	547	58%	84%	58%	16%
Associate Degree	70	6%	1080	562	518	41%	77%	41%	23%
Bachelor's Degree	376	30%	1173	603	570	58%	89%	60%	10%
Graduate Degree	479	39%	1272	650	622	82%	96%	82%	4%
No Response	100	8%	1143	588	555	54%	85%	58%	11%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	102	9%	1143	588	555	58%	87%	59%	12%
Did not use	1,034	91%	1211	620	591	69%	91%	70%	8%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	119	10%	1102	572	530	49%	79%	50%	19%
School Day Only	98	8%	1076	557	518	43%	76%	45%	22%
School Day and Weekend	21	2%	1226	641	585	76%	95%	76%	5%
Weekend Only	1,115	90%	1205	617	588	68%	90%	69%	9%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	592	48%	1232	632	601	74%	94%	74%	5%
Suburb	173	14%	1167	601	566	58%	88%	61%	10%
Town/Rural	167	14%	1138	583	554	61%	83%	62%	16%
Unknown	302	24%	1168	599	570	57%	84%	58%	15%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	131	11%	1083	555	528	40%	73%	44%	24%
2nd Lowest Quintile (\$59,670 - \$76,797)	152	12%	1163	599	564	64%	91%	64%	9%
Middle Quintile (\$76,798 - \$95,223)	184	15%	1157	596	561	59%	88%	59%	12%
2nd Highest Quintile (\$95,224 - \$124,913)	268	22%	1194	615	580	65%	90%	65%	10%
Highest Quintile (>=\$124,914)	418	34%	1271	649	622	80%	95%	81%	4%
Unknown	81	7%	1128	577	551	57%	84%	60%	12%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	226	18%	700–800	308	25%	214	17%	
1200–1390	402	33%	600–690	416	34%	347	28%	
1000–1190	368	30%	500–590	332	27%	384	31%	
800–990	221	18%	400–490	160	13%	257	21%	
600–790	17		300–390	17		32		
400–590	0		200–290	1		0		
Mean	1195		Mean	613		582		
SD	197		SD	100		107		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,234	650	562	2	146	212	130	3	629	66

Total Score

1400–1600	18%	13%	25%		36%	5%	12%		20%	20%
1200–1390	33%	32%	32%		41%	19%	28%		36%	36%
1000–1190	30%	32%	28%		15%	33%	42%		29%	33%
800–990	18%	22%	14%		8%	39%	14%		14%	11%
600–790	1%	1%	2%		0%	4%	3%		0%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	25%	22%	28%		37%	8%	21%		29%	24%
600–690	34%	34%	34%		35%	21%	34%		37%	42%
500–590	27%	28%	26%		20%	37%	32%		25%	26%
400–490	13%	16%	10%		6%	31%	12%		10%	6%
300–390	1%	1%	2%		1%	3%	2%		1%	2%
200–290	0%	0%	0%		1%	0%	0%		0%	0%

Section Scores - Math

700–800 (35–40)	17%	11%	25%		38%	4%	12%		17%	20%
600–690 (30–34.5)	28%	27%	29%		39%	15%	25%		31%	27%
500–590 (25–29.5)	31%	34%	27%		16%	33%	40%		31%	38%
400–490 (20–24.5)	21%	25%	17%		6%	41%	20%		19%	15%
300–390 (15–19.5)	3%	3%	2%		0%	8%	3%		1%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	21	2%	1036	535	501
Architecture and Related Services	39	3%	1265	655	611
Area, Ethnic, Cultural, and Gender Studies	6	0%			
Biological and Biomedical Sciences	240	19%	1260	647	613
Business, Management, Marketing, and Related Support Services	147	12%	1198	610	587
Communication, Journalism, and Related Programs	32	3%	1147	604	543
Computer and Information Sciences and Support Services	92	7%	1298	651	646
Construction Trades, General	2	0%			
Education	37	3%	1164	605	559
Engineering	230	19%	1287	648	638
Engineering Technologies/Technicians	27	2%	1178	586	593
English Language and Literature/Letters	28	2%	1219	658	562
Family and Consumer Sciences/Human Sciences	7	1%			
Foreign Languages and Literatures, General	30	2%	1283	662	621
Health Professions and Related Clinical Sciences	211	17%	1171	603	568
History, General	32	3%	1238	657	581
Legal Studies, General	63	5%	1254	654	600
Liberal Arts and Sciences, General Studies and Humanities	14	1%	1256	660	596
Library Science/Librarianship	0				
Mathematics and Statistics	36	3%	1380	679	701
Mechanic and Repair Technologies/Technicians	2	0%			
Military Technologies	5	0%			
Multi/Interdisciplinary Studies	24	2%	1170	603	568
Natural Resources and Conservation	9	1%			
Parks, Recreation and Leisure Studies	5	0%			
Personal and Culinary Services, General	3	0%			
Philosophy and Religious Studies	21	2%	1314	671	642
Physical Sciences	59	5%	1313	670	642
Psychology, General	82	7%	1216	636	580
Public Administration and Social Service Professions	9	1%			
Security and Protective Services	26	2%	1173	606	567
Social Sciences	54	4%	1239	655	584
Theology and Religious Vocations	9	1%			
Visual and Performing Arts, General	83	7%	1181	621	560
Other	7	1%			
Undecided	58	5%	1202	617	584

Degree-Level Goal

Certificate Program	2	0%			
Associate Degree	9	1%			
Bachelor's Degree	239	23%	1111	571	539
Master's Degree	305	29%	1209	619	591
Doctoral or Related Degree	365	35%	1253	642	611
Other	2	0%			
Undecided	118	11%	1214	620	593

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Louisiana

Of the 1,234 students from Louisiana who took the SAT, 499 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 355 institutions received score reports from Louisiana students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Louisiana State University	LA	Public College	145	29.1%
University of Louisiana at Lafayette	LA	Public College	79	15.8%
National Merit Scholarship Corporation	IL	NO ANSWER	67	13.4%
University of Texas at Austin	TX	Public College	66	13.2%
TOPS-Taylor Opportunity for Students	LA	NO ANSWER	54	10.8%
University of Alabama	AL	Public College	50	10.0%
Louisiana Tech University	LA	Public College	49	9.8%
Tulane University	LA	Private College	45	9.0%
Texas A&M University	TX	Public College	43	8.6%
Auburn University	AL	Public College	43	8.6%
University of Georgia	GA	Public College	38	7.6%
University of Mississippi	MS	Public College	35	7.0%
Southeastern Louisiana University	LA	Public College	28	5.6%
Georgia Institute Of Technology	GA	Public College	26	5.2%
Princeton University	NJ	Private College	25	5.0%
Vanderbilt University	TN	Private College	24	4.8%
Rice University	TX	Private College	22	4.4%
Georgetown University	DC	Private College	21	4.2%
University of Arkansas	AR	Public College	21	4.2%
Xavier University of Louisiana	LA	Private College	21	4.2%
Univ of Michigan Ann Arbor	MI	Public College	20	4.0%
University of North Carolina at Chapel Hill	NC	Public College	20	4.0%
McNeese State University	LA	Public College	19	3.8%
University of Southern California	CA	Private College	19	3.8%
University of Florida	FL	Public College	18	3.6%
University of New Orleans	LA	Public College	17	3.4%
University Of Tennessee Knoxville	TN	Public College	17	3.4%
University of Houston	TX	Public College	16	3.2%
University of Louisiana at Monroe	LA	Public College	16	3.2%
Loyola University New Orleans	LA	Private College	16	3.2%
University of Pennsylvania	PA	Private College	16	3.2%
University of Colorado Boulder	CO	Public College	16	3.2%
University of Virginia	VA	Public College	16	3.2%
Harvard College	MA	Private College	16	3.2%
Clemson University	SC	Public College	15	3.0%
Southern University A&M	LA	Public College	15	3.0%
Massachusetts Institute of Technology	MA	Private College	15	3.0%
Duke University Talent Identification Program	NC	Program	15	3.0%
Brown University	RI	Private College	14	2.8%
Purdue University	IN	Public College	13	2.6%
Duke University	NC	Private College	13	2.6%
Stanford University	CA	Private College	13	2.6%
Texas Christian University	TX	Private College	12	2.4%
Cornell University	NY	Private College	12	2.4%
New York University	NY	Private College	12	2.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	15,218	1065	548	517	
PSAT/NMSQT	14,727	1067	549	518	
PSAT 10	525	1016	524	493	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,326	55%	1053	546	507
Male	6,827	45%	1079	550	529
No Response	65	0%	1182	625	558

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	6,206	41%	1040	537	503	59%	90%	59%	9%
11th Grade	8,147	54%	1087	558	529	55%	84%	56%	15%
Other/No Response	865	6%	1043	536	507				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	48	0%	1069	542	526
Asian	892	6%	1174	590	585
Black/African American	2,153	14%	976	505	471
Hispanic/Latino	1,534	10%	1046	540	506
Native Hawaiian/Other Pacific Islander	4	0%			
White	8,896	58%	1085	559	526
Two or More Races	658	4%	1074	552	521
No Response	1,033	7%	1012	521	491

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	0%	1019	519	500	50%	100%	50%	0%
Asian	315	5%	1144	580	564	84%	98%	84%	2%
Black/African American	837	13%	962	498	464	41%	81%	41%	18%
Hispanic/Latino	598	10%	1024	531	493	55%	90%	55%	10%
Native Hawaiian/Other Pacific Islander	1	0%							
White	3,751	60%	1057	546	510	62%	93%	63%	7%
Two or More Races	262	4%	1057	545	513	61%	93%	63%	6%
No Response	426	7%	978	505	473	46%	78%	46%	21%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	31	0%	1096	555	542	58%	90%	58%	10%
Asian	454	6%	1213	605	608	82%	94%	83%	4%
Black/African American	1,178	14%	986	510	476	33%	70%	34%	29%
Hispanic/Latino	844	10%	1065	547	517	51%	82%	52%	17%
Native Hawaiian/Other Pacific Islander	3	0%							
White	4,819	59%	1109	570	540	60%	88%	61%	11%
Two or More Races	358	4%	1091	561	530	55%	88%	55%	12%
No Response	460	6%	1024	527	497	43%	72%	43%	28%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,120	50%	1003	520	483	48%	87%	49%	12%
English and Another Language	248	4%	1002	518	484	49%	88%	49%	12%
Another Language	65	1%	1009	518	491	57%	83%	58%	15%
No Response	2,773	45%	1085	558	527	71%	94%	72%	6%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,811	59%	1068	548	519	50%	82%	51%	18%
English and Another Language	439	5%	1096	558	538	56%	82%	57%	16%
Another Language	141	2%	1098	551	547	62%	79%	63%	19%
No Response	2,756	34%	1118	574	544	64%	90%	65%	9%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	127	2%	931	478	454	32%	71%	32%	29%
High School Diploma	842	14%	1014	523	491	53%	87%	53%	12%
Associate Degree	185	3%	1039	537	502	56%	94%	56%	6%
Bachelor's Degree	1,840	30%	1051	543	508	62%	93%	63%	6%
Graduate Degree	1,638	26%	1086	561	525	69%	95%	69%	5%
No Response	1,574	25%	1001	518	483	50%	85%	51%	14%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	212	3%	999	512	487	36%	67%	38%	31%
High School Diploma	1,162	14%	1045	537	508	46%	82%	47%	17%
Associate Degree	296	4%	1045	537	508	47%	83%	48%	16%
Bachelor's Degree	2,770	34%	1091	559	531	57%	86%	58%	13%
Graduate Degree	2,047	25%	1140	585	555	66%	89%	67%	10%
No Response	1,660	20%	1063	545	518	51%	79%	52%	20%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	883	14%	1159	597	563	83%	98%	83%	2%
A (93–96)	1,413	23%	1085	560	525	71%	96%	72%	3%
A- (90–92)	797	13%	1024	528	496	58%	93%	59%	6%
B (80–89)	1,034	17%	944	488	455	32%	80%	33%	19%
C (70–79)	106	2%	841	435	406	12%	54%	13%	45%
D, E, or F (below 70)	4	0%							
No Response	1,969	32%	1022	529	493	56%	89%	56%	11%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,495	18%	1231	629	602	85%	97%	85%	3%
A (93–96)	2,086	26%	1142	584	558	70%	93%	71%	6%
A- (90–92)	1,200	15%	1072	550	523	54%	87%	55%	12%
B (80–89)	1,542	19%	973	501	472	28%	69%	29%	30%
C (70–79)	228	3%	876	452	424	7%	45%	7%	55%
D, E, or F (below 70)	7	0%							
No Response	1,588	19%	1032	533	499	45%	80%	45%	19%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	8,147	4,428	3,681	31	454	1,178	844	3	4,819	358

Total Score

1400–1520	5%	4%	7%	0%	18%	1%	4%		5%	5%
1200–1390	24%	22%	27%	32%	37%	12%	22%		27%	24%
1000–1190	37%	39%	35%	35%	32%	31%	38%		40%	36%
800–990	29%	31%	26%	29%	13%	44%	30%		26%	32%
600–790	4%	4%	5%	3%	0%	11%	5%		2%	3%
320–590	0%	0%	1%	0%	0%	1%	1%		0%	0%

Section Scores - ERW

700–760	8%	7%	9%	10%	16%	3%	6%		9%	8%
600–690	29%	28%	30%	19%	41%	16%	28%		32%	30%
500–590	35%	37%	33%	35%	30%	35%	35%		36%	35%
400–490	24%	25%	23%	32%	12%	36%	27%		21%	25%
300–390	4%	3%	5%	3%	1%	10%	4%		2%	2%
160–290	0%	0%	1%	0%	0%	1%	1%		0%	0%

Section Scores - Math

700–760 (35–38)	5%	4%	8%	0%	22%	2%	3%		5%	6%
600–690 (30–34.5)	20%	17%	23%	35%	33%	9%	18%		22%	19%
500–590 (25–29.5)	34%	35%	33%	32%	32%	26%	35%		37%	34%
400–490 (20–24.5)	34%	37%	29%	29%	12%	46%	35%		32%	35%
300–390 (15–19.5)	6%	6%	6%	3%	2%	16%	9%		3%	6%
160–290 (8–14.5)	0%	0%	1%	0%	0%	1%	1%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,206	3,434	2,747	16	315	837	598	1	3,751	262

Total Score

1400–1520	1%	1%	2%	0%	6%	0%	1%		1%	2%
1200–1390	16%	13%	20%	13%	29%	6%	14%		18%	18%
1000–1190	41%	42%	41%	38%	48%	34%	40%		44%	44%
800–990	36%	40%	32%	50%	17%	49%	40%		34%	33%
600–790	5%	4%	5%	0%	1%	11%	5%		3%	4%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section Scores - ERW

700–760	3%	3%	4%	0%	7%	1%	3%		4%	4%
600–690	24%	23%	25%	19%	37%	11%	22%		27%	24%
500–590	39%	41%	37%	44%	41%	37%	39%		40%	42%
400–490	29%	29%	28%	38%	13%	41%	31%		26%	26%
300–390	4%	4%	5%	0%	2%	10%	5%		3%	2%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	0%	7%	0%	1%		2%	1%
600–690 (30–34.5)	13%	9%	17%	13%	27%	5%	11%		13%	18%
500–590 (25–29.5)	36%	35%	38%	31%	45%	27%	34%		39%	39%
400–490 (20–24.5)	42%	47%	36%	56%	19%	50%	45%		42%	35%
300–390 (15–19.5)	7%	8%	7%	0%	1%	17%	9%		5%	8%
160–290 (8–14.5)	0%	1%	0%	0%	0%	1%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	266	4%	343	4%
Architecture and Related Services	297	5%	401	5%
Area, Ethnic, Cultural, and Gender Studies	20	0%	20	0%
Biological and Biomedical Sciences	707	11%	1,172	14%
Business, Management, Marketing, and Related Support Services	936	15%	1,548	19%
Communication, Journalism, and Related Programs	119	2%	226	3%
Computer and Information Sciences and Support Services	231	4%	365	4%
Construction Trades, General	38	1%	69	1%
Education	349	6%	484	6%
Engineering	924	15%	1,498	18%
Engineering Technologies/Technicians	200	3%	336	4%
English Language and Literature/Letters	137	2%	150	2%
Family and Consumer Sciences/Human Sciences	62	1%	115	1%
Foreign Languages and Literatures, General	96	2%	119	1%
Health Professions and Related Clinical Sciences	1,270	20%	1,921	24%
History, General	141	2%	187	2%
Legal Studies, General	216	3%	330	4%
Liberal Arts and Sciences, General Studies and Humanities	16	0%	44	1%
Library Science/Librarianship	3	0%	5	0%
Mathematics and Statistics	132	2%	170	2%
Mechanic and Repair Technologies/Technicians	76	1%	106	1%
Military Technologies	20	0%	30	0%
Multi/Interdisciplinary Studies	286	5%	417	5%
Natural Resources and Conservation	94	2%	141	2%
Parks, Recreation and Leisure Studies	196	3%	324	4%
Personal and Culinary Services, General	146	2%	222	3%
Philosophy and Religious Studies	46	1%	60	1%
Physical Sciences	294	5%	438	5%
Psychology, General	393	6%	636	8%
Public Administration and Social Service Professions	35	1%	79	1%
Security and Protective Services	357	6%	497	6%
Social Sciences	407	7%	615	8%
Theology and Religious Vocations	24	0%	32	0%
Visual and Performing Arts, General	746	12%	963	12%
Other	50	1%	58	1%
Undecided	152	2%	199	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	4,346	977	510	467	
Fall	3,227	972	510	463	
Spring	1,160	997	513	484	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,490	57%	949	500	450
Male	1,852	43%	1015	524	491
No Response	4	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,600	37%	933	487	446	55%	92%	55%	8%
9th Grade	2,746	63%	1003	523	480	62%	91%	62%	8%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	3	0%			
Asian	126	3%	1096	556	540
Black/African American	221	5%	923	476	446
Hispanic/Latino	277	6%	977	511	466
Native Hawaiian/Other Pacific Islander	2	0%			
White	1,950	45%	1001	522	479
Two or More Races	108	2%	1011	531	479
No Response	1,659	38%	945	495	450

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	32	2%	1025	523	503	81%	94%	81%	6%
Black/African American	56	4%	838	432	406	30%	73%	30%	27%
Hispanic/Latino	65	4%	948	492	456	57%	89%	58%	9%
Native Hawaiian/Other Pacific Islander	0								
White	575	36%	979	507	472	69%	96%	69%	3%
Two or More Races	27	2%	1001	520	481	78%	100%	78%	0%
No Response	845	53%	902	475	427	45%	90%	45%	10%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	94	3%	1120	567	553	85%	99%	85%	1%
Black/African American	165	6%	952	492	460	51%	82%	52%	17%
Hispanic/Latino	212	8%	986	517	470	58%	89%	58%	11%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,375	50%	1011	528	482	62%	92%	63%	7%
Two or More Races	81	3%	1014	535	479	56%	90%	58%	7%
No Response	814	30%	991	516	475	62%	92%	63%	8%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	713	45%	970	503	468	66%	94%	67%	5%
English and Another Language	35	2%	944	480	464	60%	89%	60%	11%
Another Language	8	1%							
No Response	844	53%	901	475	427	45%	90%	45%	10%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,324	48%	975	509	466	53%	88%	54%	11%
English and Another Language	91	3%	951	495	456	49%	85%	51%	14%
Another Language	14	1%	1009	507	501	79%	86%	79%	14%
No Response	1,317	48%	1035	540	495	71%	95%	71%	5%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	57	4%	1070	562	509	79%	98%	79%	2%
A (93–96)	154	10%	1016	527	488	80%	98%	80%	2%
A- (90–92)	108	7%	979	505	474	73%	96%	74%	3%
B (80–89)	160	10%	922	471	451	57%	94%	58%	6%
C (70–79)	20	1%	831	418	413	50%	70%	50%	30%
D, E, or F (below 70)	2	0%							
No Response	1,099	69%	914	480	434	48%	90%	48%	10%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	176	6%	1121	586	536	84%	97%	84%	2%
A (93–96)	397	14%	1050	546	503	77%	96%	77%	4%
A- (90–92)	239	9%	989	512	477	56%	92%	58%	6%
B (80–89)	344	13%	915	473	441	38%	81%	40%	17%
C (70–79)	51	2%	877	453	425	25%	76%	27%	22%
D, E, or F (below 70)	4	0%							
No Response	1,535	56%	1004	525	479	63%	92%	63%	7%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,746	1,576	1,166	3	94	165	212	2	1,375	81

Total Score

1400–1440	0%	0%	1%		4%	0%	0%		1%	0%
1200–1390	12%	8%	18%		32%	6%	10%		13%	15%
1000–1190	37%	35%	40%		41%	34%	37%		37%	42%
800–990	43%	48%	37%		20%	45%	42%		43%	35%
600–790	7%	9%	4%		2%	15%	11%		6%	9%
240–590	0%	0%	0%		0%	1%	0%		0%	0%

Section Scores - ERW

700–720	4%	3%	5%		10%	1%	5%		5%	1%
600–690	19%	15%	23%		35%	10%	14%		21%	28%
500–590	37%	37%	37%		32%	38%	41%		37%	36%
400–490	34%	36%	31%		22%	39%	31%		32%	26%
300–390	7%	8%	5%		1%	13%	9%		6%	9%
120–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–720 (35–36)	1%	0%	1%		5%	0%	0%		1%	0%
600–690 (30–34.5)	8%	4%	13%		33%	4%	7%		8%	9%
500–590 (25–29.5)	30%	27%	35%		31%	31%	29%		30%	35%
400–490 (20–24.5)	50%	54%	43%		28%	46%	49%		50%	44%
300–390 (15–19.5)	12%	15%	7%		3%	18%	15%		12%	12%
120–290 (6–14.5)	0%	0%	0%		0%	1%	0%		0%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,600	914	686	0	32	56	65	0	575	27

Total Score

1400–1440	0%	0%	1%		9%	0%	0%		1%	4%
1200–1390	4%	1%	7%		3%	0%	8%		7%	7%
1000–1190	26%	21%	33%		34%	9%	26%		35%	30%
800–990	55%	57%	51%		44%	57%	51%		51%	56%
600–790	15%	20%	8%		9%	34%	14%		7%	4%
240–590	0%	0%	0%		0%	0%	2%		0%	0%

Section Scores - ERW

700–720	1%	1%	3%		9%	0%	2%		2%	0%
600–690	10%	7%	14%		13%	0%	14%		13%	26%
500–590	31%	28%	35%		41%	20%	32%		36%	33%
400–490	46%	50%	42%		28%	50%	42%		42%	37%
300–390	11%	14%	7%		9%	29%	9%		6%	4%
120–290	0%	0%	0%		0%	2%	2%		0%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	1%		6%	0%	0%		0%	4%
600–690 (30–34.5)	3%	0%	6%		9%	0%	8%		5%	7%
500–590 (25–29.5)	18%	11%	28%		25%	9%	17%		29%	22%
400–490 (20–24.5)	55%	57%	52%		50%	45%	57%		53%	56%
300–390 (15–19.5)	23%	32%	13%		9%	45%	18%		13%	11%
120–290 (6–14.5)	0%	0%	0%		0%	2%	0%		0%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section	
		ERW	Math
75th	1350	690	670
50th	1200	630	580
25th	1040	540	500

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1220	630	600
50th	1080	560	520
25th	950	490	460

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1150	600	560
50th	1030	530	500
25th	930	480	440

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	1100	590	530
50th	990	520	470
25th	890	460	420

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	1020	530	480
50th	920	480	430
25th	830	430	400