

2025

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Kentucky

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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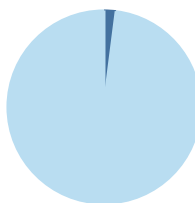
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**23,009** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

### Class of 2025

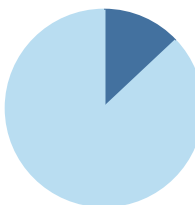
SAT Takers <sup>1</sup>	1,182
High School Graduates <sup>2</sup>	51,027
SAT Participation Rate	2%



2% of graduates in the class of 2025 took the SAT during high school

### Class of 2026

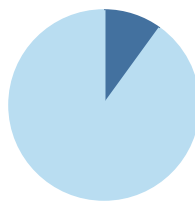
PSAT/NMSQT Takers <sup>3</sup>	6,908
11th-Grade Enrollment <sup>2</sup>	53,553
Participation Rate	13%



13% of 11th graders took the PSAT/NMSQT last fall

### Class of 2027

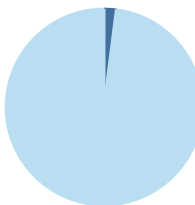
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	5,461
10th-Grade Enrollment <sup>2</sup>	56,700
Participation Rate	10%



10% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

### Class of 2028

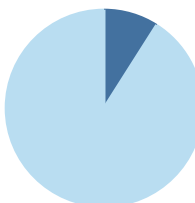
PSAT 8/9 Takers <sup>3</sup>	963
9th-Grade Enrollment <sup>2</sup>	57,401
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2024-25

### Class of 2029

PSAT 8/9 Takers <sup>3</sup>	4,768
8th-Grade Enrollment <sup>2</sup>	53,085
Participation Rate	9%



9% of 8th graders took the PSAT 8/9 in 2024-25

<sup>1</sup> Reflects 2025 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2024.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2024-25 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,182		1181	607	574	66%	89%	67%	10%
Took Essay <sup>1</sup>	3	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	143	12%	1278	635	643	84%	95%	85%	3%
Black/African American	109	9%	1023	525	499	35%	64%	38%	33%
Hispanic/Latino	123	10%	1089	559	530	48%	77%	51%	20%
Native Hawaiian/Other Pacific Islander	0								
White	701	59%	1199	620	578	70%	94%	71%	6%
Two or More Races	66	6%	1190	615	574	61%	91%	61%	9%
No Response	38	3%	1231	637	594	79%	97%	79%	3%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	578	49%	1168	606	562	63%	90%	64%	9%
Male	591	50%	1191	606	585	69%	88%	70%	10%
No Response	13	1%	1250	666	584	77%	100%	77%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	913	77%	1177	610	568	65%	90%	66%	9%
English and Another Language	140	12%	1179	592	587	66%	83%	69%	15%
Another Language	81	7%	1194	592	602	62%	85%	65%	11%
No Response	48	4%	1222	623	599	79%	96%	79%	4%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	17	1%	1002	503	499	29%	59%	35%	35%
High School Diploma	152	13%	1058	545	513	38%	72%	41%	24%
Associate Degree	61	5%	1123	584	539	51%	89%	51%	11%
Bachelor's Degree	344	29%	1170	605	565	64%	89%	65%	10%
Graduate Degree	502	42%	1240	636	604	79%	95%	80%	4%
No Response	106	9%	1169	593	575	65%	90%	65%	10%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	71	7%	1154	588	566	59%	85%	61%	14%
Did not use	948	93%	1218	626	592	73%	95%	74%	4%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	190	16%	1007	520	487	33%	64%	35%	34%
School Day Only	163	14%	975	503	472	25%	58%	26%	40%
School Day and Weekend	27	2%	1203	622	581	81%	96%	85%	0%
Weekend Only	992	84%	1214	624	590	72%	94%	73%	5%

### School Location<sup>4</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	445	38%	1239	634	604	77%	95%	78%	4%
Suburb	150	13%	1181	606	575	63%	93%	63%	6%
Town/Rural	207	18%	1176	606	569	67%	93%	68%	6%
Unknown	380	32%	1115	576	539	54%	78%	56%	20%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	93	8%	1088	558	530	47%	76%	49%	22%
2nd Lowest Quintile (\$59,670 - \$76,797)	146	12%	1159	604	555	60%	87%	60%	13%
Middle Quintile (\$76,798 - \$95,223)	176	15%	1165	601	564	61%	90%	61%	10%
2nd Highest Quintile (\$95,224 - \$124,913)	232	20%	1200	624	575	70%	95%	71%	4%
Highest Quintile (>=\$124,914)	384	32%	1251	638	613	81%	96%	82%	3%
Unknown	151	13%	1068	541	527	44%	71%	49%	24%

<sup>2</sup> Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](https://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	166	<div><div></div>14%</div>	700–800	244	<div><div></div>21%</div>	154	<div><div></div>13%</div>	
1200–1390	409	<div><div></div>35%</div>	600–690	438	<div><div></div>37%</div>	356	<div><div></div>30%</div>	
1000–1190	403	<div><div></div>34%</div>	500–590	336	<div><div></div>28%</div>	396	<div><div></div>34%</div>	
800–990	166	<div><div></div>14%</div>	400–490	132	<div><div></div>11%</div>	220	<div><div></div>19%</div>	
600–790	36	<div><div></div></div>	300–390	31	<div><div></div></div>	54	<div><div></div>5%</div>	
400–590	2		200–290	1		2		
Mean	1181		Mean	607		574		
SD	191		SD	99		105		

Essay <sup>1</sup>	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,182	578	591	2	143	109	123	0	701	66

Total Score

1400–1600	14%	11%	17%		28%	3%	7%		14%	17%
1200–1390	35%	34%	35%		41%	17%	20%		38%	36%
1000–1190	34%	39%	30%		25%	33%	37%		36%	32%
800–990	14%	14%	14%		4%	38%	29%		10%	11%
600–790	3%	2%	4%		1%	10%	6%		2%	5%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	21%	20%	21%		27%	5%	10%		23%	23%
600–690	37%	37%	37%		41%	24%	28%		40%	42%
500–590	28%	30%	27%		25%	28%	36%		28%	26%
400–490	11%	11%	12%		6%	36%	20%		8%	5%
300–390	3%	2%	3%		1%	8%	7%		1%	5%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–800 (35–40)	13%	9%	17%		34%	5%	7%		12%	14%
600–690 (30–34.5)	30%	27%	33%		38%	13%	19%		32%	32%
500–590 (25–29.5)	34%	40%	27%		18%	34%	36%		37%	26%
400–490 (20–24.5)	19%	20%	17%		8%	29%	28%		17%	26%
300–390 (15–19.5)	5%	4%	5%		1%	19%	11%		2%	3%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%



## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	19	2%	1065	565	501
Architecture and Related Services	42	4%	1179	613	566
Area, Ethnic, Cultural, and Gender Studies	7	1%			
Biological and Biomedical Sciences	206	17%	1229	632	597
Business, Management, Marketing, and Related Support Services	166	14%	1146	591	555
Communication, Journalism, and Related Programs	30	3%	1145	603	542
Computer and Information Sciences and Support Services	90	8%	1247	629	619
Construction Trades, General	3	0%			
Education	37	3%	1124	592	532
Engineering	252	21%	1216	613	602
Engineering Technologies/Technicians	32	3%	1088	544	544
English Language and Literature/Letters	35	3%	1247	668	580
Family and Consumer Sciences/Human Sciences	5	0%			
Foreign Languages and Literatures, General	29	2%	1212	648	564
Health Professions and Related Clinical Sciences	157	13%	1142	587	556
History, General	30	3%	1213	640	573
Legal Studies, General	64	5%	1221	642	580
Liberal Arts and Sciences, General Studies and Humanities	4	0%			
Library Science/Librarianship	4	0%			
Mathematics and Statistics	44	4%	1353	675	679
Mechanic and Repair Technologies/Technicians	18	2%	1056	541	516
Military Technologies	11	1%	1115	586	528
Multi/Interdisciplinary Studies	22	2%	1173	604	570
Natural Resources and Conservation	26	2%	1206	637	568
Parks, Recreation and Leisure Studies	14	1%	963	501	461
Personal and Culinary Services, General	13	1%	973	498	475
Philosophy and Religious Studies	16	1%	1246	666	579
Physical Sciences	68	6%	1231	626	605
Psychology, General	87	7%	1181	615	566
Public Administration and Social Service Professions	10	1%	1149	604	545
Security and Protective Services	40	3%	1100	573	527
Social Sciences	63	5%	1223	635	588
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	117	10%	1135	591	543
Other	22	2%	1144	586	558
Undecided	86	7%	1131	584	547

### Degree-Level Goal

Certificate Program	12	1%	1044	544	500
Associate Degree	9	1%			
Bachelor's Degree	243	24%	1130	583	547
Master's Degree	290	29%	1200	616	584
Doctoral or Related Degree	299	30%	1235	634	601
Other	10	1%	935	473	462
Undecided	139	14%	1155	597	558

## SAT Score Sending: Institutions That Received the Most SAT Score Reports from Kentucky

Of the 1,182 students from Kentucky who took the SAT, 451 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 374 institutions received score reports from Kentucky students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Kentucky	KY	Public College	132	29.3%
University of Louisville	KY	Public College	101	22.4%
Western Kentucky University	KY	Public College	45	10.0%
University of Cincinnati	OH	Public College	41	9.1%
Purdue University	IN	Public College	34	7.5%
National Merit Scholarship Corporation	IL	NO ANSWER	32	7.1%
Ohio State University: Columbus Campus	OH	Public College	24	5.3%
Georgia Institute Of Technology	GA	Public College	23	5.1%
Indiana University Bloomington	IN	Public College	21	4.7%
Auburn University	AL	Public College	21	4.7%
University of Florida	FL	Public College	20	4.4%
Murray State University	KY	Public College	20	4.4%
Univ of Michigan Ann Arbor	MI	Public College	20	4.4%
University Of Tennessee Knoxville	TN	Public College	20	4.4%
Yale University	CT	Private College	20	4.4%
Princeton University	NJ	Private College	19	4.2%
Eastern Kentucky University	KY	Public College	19	4.2%
Austin Peay State University	TN	Public College	17	3.8%
Northern Kentucky University	KY	Public College	16	3.5%
Vanderbilt University	TN	Private College	16	3.5%
Massachusetts Institute of Technology	MA	Private College	16	3.5%
University Of Chicago	IL	Private College	15	3.3%
University of Georgia	GA	Public College	14	3.1%
Penn State University Park	PA	Public College	14	3.1%
Transylvania University	KY	Private College	14	3.1%
Georgetown University	DC	Private College	14	3.1%
University of Texas at Austin	TX	Public College	13	2.9%
University Of Illinois Urbana Champaign	IL	Public College	13	2.9%
Brown University	RI	Private College	13	2.9%
New York University	NY	Private College	13	2.9%
University of North Carolina at Chapel Hill	NC	Public College	13	2.9%
Harvard College	MA	Private College	12	2.7%
Duke University Talent Identification Program	NC	Program	12	2.7%
University of Alabama	AL	Public College	12	2.7%
Texas A&M University	TX	Public College	11	2.4%
Boston University	MA	Private College	11	2.4%
Morehead State University	KY	Public College	11	2.4%
Duke University	NC	Private College	11	2.4%
Columbia University	NY	Private College	10	2.2%
Northwestern University	IL	Private College	10	2.2%
Miami University: Oxford	OH	Public College	10	2.2%
Bellarmino University	KY	Private College	10	2.2%
University of Pittsburgh	PA	Public College	9	2.0%
United States Naval Academy	MD	Public College	9	2.0%
Cornell University	NY	Private College	9	2.0%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	12,662	1053	545	508	
PSAT/NMSQT	12,507	1055	546	509	
PSAT 10	180	955	502	454	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	6,951	55%	1037	542	495
Male	5,676	45%	1072	549	524
No Response	35	0%	1190	626	563

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	5,461	43%	1026	533	493	52%	88%	52%	11%
11th Grade	6,908	55%	1076	555	521	52%	84%	52%	15%
Other/No Response	293	2%	1016	530	486				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	22	0%	921	480	440
Asian	706	6%	1177	583	594
Black/African American	1,141	9%	913	474	439
Hispanic/Latino	982	8%	986	512	474
Native Hawaiian/Other Pacific Islander	18	0%	924	477	448
White	8,480	67%	1071	556	515
Two or More Races	598	5%	1041	540	501
No Response	715	6%	1052	546	507

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	0%	883	460	423	17%	50%	25%	42%
Asian	310	6%	1146	567	579	75%	91%	77%	7%
Black/African American	453	8%	906	475	431	22%	69%	23%	30%
Hispanic/Latino	427	8%	954	499	455	33%	79%	33%	20%
Native Hawaiian/Other Pacific Islander	8	0%							
White	3,647	67%	1042	543	499	57%	92%	57%	7%
Two or More Races	239	4%	1007	523	483	45%	85%	46%	15%
No Response	365	7%	1022	531	491	51%	87%	51%	13%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	0%							
Asian	383	6%	1203	596	607	75%	89%	78%	8%
Black/African American	673	10%	919	474	445	20%	56%	21%	43%
Hispanic/Latino	535	8%	1013	523	489	37%	74%	37%	25%
Native Hawaiian/Other Pacific Islander	10	0%	947	480	467	30%	60%	30%	40%
White	4,636	67%	1096	568	528	56%	89%	57%	11%
Two or More Races	341	5%	1064	551	513	45%	84%	45%	16%
No Response	323	5%	1089	563	526	55%	86%	56%	13%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,303	42%	966	503	463	36%	83%	37%	16%
English and Another Language	216	4%	962	494	468	35%	74%	35%	26%
Another Language	78	1%	950	481	469	31%	69%	35%	27%
No Response	2,864	52%	1082	562	520	66%	94%	67%	5%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,468	50%	1039	538	501	42%	79%	43%	21%
English and Another Language	338	5%	1060	536	523	47%	75%	49%	24%
Another Language	145	2%	1026	514	512	42%	65%	45%	32%
No Response	2,957	43%	1124	581	543	63%	92%	64%	7%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	142	3%	895	458	437	18%	67%	20%	32%
High School Diploma	639	12%	966	504	462	37%	84%	38%	15%
Associate Degree	171	3%	986	514	472	45%	85%	45%	15%
Bachelor's Degree	1,625	30%	1043	543	500	56%	92%	57%	8%
Graduate Degree	1,428	26%	1081	559	522	65%	93%	65%	7%
No Response	1,456	27%	997	519	479	46%	85%	46%	14%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	196	3%	914	468	446	21%	54%	22%	45%
High School Diploma	1,073	16%	1010	524	486	36%	76%	36%	23%
Associate Degree	273	4%	1029	530	499	43%	76%	44%	23%
Bachelor's Degree	2,205	32%	1091	562	529	56%	88%	57%	11%
Graduate Degree	1,868	27%	1143	588	555	65%	92%	66%	8%
No Response	1,293	19%	1043	541	502	44%	79%	44%	20%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,025	19%	1135	585	550	76%	97%	76%	3%
A (93–96)	1,282	23%	1044	542	502	57%	93%	58%	7%
A- (90–92)	585	11%	971	505	466	38%	84%	39%	15%
B (80–89)	627	11%	883	462	421	14%	70%	15%	30%
C (70–79)	56	1%	820	426	395	9%	48%	9%	52%
D, E, or F (below 70)	7	0%							
No Response	1,879	34%	1027	535	492	54%	90%	54%	10%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,522	22%	1197	614	583	79%	97%	79%	3%
A (93–96)	1,763	26%	1111	572	539	59%	92%	60%	8%
A- (90–92)	917	13%	1046	540	506	45%	84%	46%	15%
B (80–89)	958	14%	935	484	451	19%	60%	20%	39%
C (70–79)	157	2%	851	440	411	6%	36%	7%	63%
D, E, or F (below 70)	15	0%	795	420	375	0%	27%	0%	73%
No Response	1,576	23%	1048	545	503	45%	83%	46%	16%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	6,908	3,777	3,111	7	383	673	535	10	4,636	341

**Total Score**

1400–1520	5%	3%	7%		21%	0%	2%	0%	4%	5%
1200–1390	23%	20%	26%		33%	6%	16%	0%	25%	21%
1000–1190	38%	40%	35%		30%	22%	31%	30%	41%	33%
800–990	29%	33%	26%		15%	51%	42%	60%	26%	33%
600–790	5%	5%	6%		2%	19%	9%	10%	3%	7%
320–590	0%	0%	0%		0%	2%	1%	0%	0%	0%

**Section Scores - ERW**

700–760	7%	6%	9%		19%	1%	4%	0%	8%	6%
600–690	30%	28%	31%		35%	10%	22%	0%	33%	28%
500–590	35%	37%	33%		28%	27%	33%	40%	37%	36%
400–490	23%	24%	21%		15%	44%	32%	50%	20%	24%
300–390	5%	4%	5%		3%	16%	9%	10%	3%	5%
160–290	0%	0%	0%		0%	2%	1%	0%	0%	0%

**Section Scores - Math**

700–760 (35–38)	5%	3%	8%		26%	0%	2%	0%	5%	6%
600–690 (30–34.5)	18%	14%	23%		30%	5%	12%	0%	20%	20%
500–590 (25–29.5)	33%	34%	32%		25%	18%	27%	30%	37%	23%
400–490 (20–24.5)	35%	40%	29%		17%	49%	46%	60%	33%	41%
300–390 (15–19.5)	8%	9%	7%		2%	25%	13%	10%	6%	10%
160–290 (8–14.5)	0%	0%	1%		0%	3%	0%	0%	0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	5,461	2,990	2,457	12	310	453	427	8	3,647	239

**Total Score**

1400–1520	2%	1%	3%	0%	13%	0%	1%		1%	2%
1200–1390	15%	12%	19%	0%	31%	5%	7%		16%	15%
1000–1190	37%	38%	35%	25%	30%	17%	29%		41%	30%
800–990	39%	42%	36%	42%	22%	57%	49%		38%	43%
600–790	6%	7%	6%	33%	4%	20%	14%		4%	10%
320–590	0%	0%	1%	0%	0%	1%	1%		0%	0%

**Section Scores - ERW**

700–760	3%	3%	4%	0%	10%	0%	2%		4%	2%
600–690	23%	22%	24%	8%	33%	9%	13%		25%	23%
500–590	38%	39%	37%	17%	31%	27%	36%		41%	34%
400–490	30%	31%	29%	42%	21%	48%	40%		27%	33%
300–390	5%	5%	5%	33%	5%	14%	9%		3%	8%
160–290	0%	0%	0%	0%	0%	1%	1%		0%	0%

**Section Scores - Math**

700–760 (35–38)	3%	2%	4%	0%	22%	0%	1%		1%	3%
600–690 (30–34.5)	11%	8%	15%	0%	21%	3%	4%		12%	11%
500–590 (25–29.5)	31%	30%	31%	8%	29%	14%	21%		34%	28%
400–490 (20–24.5)	44%	49%	39%	50%	23%	51%	51%		45%	43%
300–390 (15–19.5)	11%	12%	10%	42%	5%	30%	21%		7%	15%
160–290 (8–14.5)	0%	0%	1%	0%	0%	2%	1%		0%	1%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	232	4%	318	5%
Architecture and Related Services	191	3%	211	3%
Area, Ethnic, Cultural, and Gender Studies	17	0%	22	0%
Biological and Biomedical Sciences	525	10%	865	13%
Business, Management, Marketing, and Related Support Services	669	12%	1,098	16%
Communication, Journalism, and Related Programs	116	2%	202	3%
Computer and Information Sciences and Support Services	178	3%	307	4%
Construction Trades, General	38	1%	47	1%
Education	349	6%	440	6%
Engineering	667	12%	1,024	15%
Engineering Technologies/Technicians	157	3%	231	3%
English Language and Literature/Letters	112	2%	148	2%
Family and Consumer Sciences/Human Sciences	48	1%	80	1%
Foreign Languages and Literatures, General	72	1%	111	2%
Health Professions and Related Clinical Sciences	932	17%	1,363	20%
History, General	121	2%	159	2%
Legal Studies, General	129	2%	205	3%
Liberal Arts and Sciences, General Studies and Humanities	13	0%	33	0%
Library Science/Librarianship	4	0%	8	0%
Mathematics and Statistics	108	2%	160	2%
Mechanic and Repair Technologies/Technicians	73	1%	118	2%
Military Technologies	32	1%	38	1%
Multi/Interdisciplinary Studies	193	4%	281	4%
Natural Resources and Conservation	62	1%	119	2%
Parks, Recreation and Leisure Studies	177	3%	233	3%
Personal and Culinary Services, General	98	2%	134	2%
Philosophy and Religious Studies	36	1%	50	1%
Physical Sciences	245	4%	351	5%
Psychology, General	273	5%	484	7%
Public Administration and Social Service Professions	27	0%	66	1%
Security and Protective Services	313	6%	413	6%
Social Sciences	286	5%	473	7%
Theology and Religious Vocations	21	0%	30	0%
Visual and Performing Arts, General	561	10%	773	11%
Other	38	1%	41	1%
Undecided	138	3%	134	2%

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	9,482	793	409	384	
Fall	1,228	899	470	429	
Spring	8,254	777	400	378	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,658	49%	804	418	387
Male	4,824	51%	782	400	382

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	4,768	50%	796	406	390	25%	60%	26%	38%
9th Grade	963	10%	926	485	441	42%	82%	42%	17%
Other / No Response	3,751	40%	755	392	363				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	64	1%	729	369	360
Asian	86	1%	919	468	451
Black/African American	522	6%	733	377	356
Hispanic/Latino	682	7%	734	374	360
Native Hawaiian/Other Pacific Islander	7	0%			
White	4,122	43%	818	422	396
Two or More Races	371	4%	831	430	401
No Response	3,628	38%	779	402	377

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	1%	764	380	384	29%	50%	29%	50%
Asian	50	1%	916	459	457	46%	72%	52%	22%
Black/African American	315	7%	743	378	365	12%	46%	13%	52%
Hispanic/Latino	431	9%	729	369	360	14%	45%	15%	54%
Native Hawaiian/Other Pacific Islander	3	0%							
White	2,225	47%	818	418	400	28%	64%	30%	33%
Two or More Races	202	4%	837	429	408	32%	68%	33%	30%
No Response	1,514	32%	785	402	383	24%	59%	25%	40%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	1%							
Asian	13	1%	978	515	464	46%	100%	46%	0%
Black/African American	41	4%	819	428	391	24%	61%	24%	39%
Hispanic/Latino	60	6%	899	473	426	32%	65%	32%	35%
Native Hawaiian/Other Pacific Islander	3	0%							
White	416	43%	955	502	452	45%	88%	46%	11%
Two or More Races	45	5%	968	514	455	53%	89%	53%	11%
No Response	380	39%	905	471	434	40%	79%	40%	20%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,848	60%	809	413	396	26%	62%	28%	35%
English and Another Language	280	6%	760	386	374	18%	48%	20%	50%
Another Language	123	3%	732	365	367	16%	41%	17%	58%
No Response	1,517	32%	784	401	382	23%	59%	24%	40%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	407	42%	919	482	437	38%	83%	39%	17%
English and Another Language	39	4%	902	465	437	38%	64%	38%	36%
Another Language	6	1%							
No Response	511	53%	931	488	443	44%	83%	45%	16%

### High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	317	7%	920	473	447	54%	78%	56%	20%
A (93–96)	479	10%	885	454	432	49%	82%	50%	16%
A- (90–92)	297	6%	822	417	405	26%	65%	29%	32%
B (80–89)	666	14%	763	387	376	13%	54%	15%	44%
C (70–79)	201	4%	685	344	341	3%	31%	3%	69%
D, E, or F (below 70)	45	1%	639	316	322	2%	16%	2%	84%
No Response	2,763	58%	782	400	382	21%	57%	23%	41%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	72	7%	1075	572	503	69%	94%	69%	6%
A (93–96)	143	15%	961	505	456	57%	89%	58%	10%
A- (90–92)	70	7%	892	470	422	29%	80%	29%	20%
B (80–89)	74	8%	831	431	400	16%	64%	16%	36%
C (70–79)	7	1%							
D, E, or F (below 70)	0								
No Response	597	62%	917	480	438	40%	82%	41%	17%

<sup>1</sup> Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	963	576	387	5	13	41	60	3	416	45

Total Score

1400–1440	0%	0%	0%		0%	0%	2%		0%	0%
1200–1390	5%	4%	5%		8%	0%	7%		6%	7%
1000–1190	26%	28%	24%		23%	12%	22%		31%	31%
800–990	51%	51%	52%		69%	44%	33%		52%	49%
600–790	17%	16%	17%		0%	39%	33%		10%	13%
240–590	1%	1%	2%		0%	5%	3%		1%	0%

Section Scores - ERW

700–720	1%	1%	1%		8%	0%	2%		2%	0%
600–690	11%	12%	9%		23%	5%	17%		13%	22%
500–590	31%	32%	30%		8%	15%	22%		38%	36%
400–490	41%	40%	43%		62%	44%	32%		37%	33%
300–390	14%	14%	15%		0%	32%	28%		9%	9%
120–290	1%	1%	2%		0%	5%	0%		1%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%		0%	0%	2%		0%	0%
600–690 (30–34.5)	3%	2%	4%		8%	0%	3%		4%	2%
500–590 (25–29.5)	17%	16%	19%		15%	7%	18%		19%	20%
400–490 (20–24.5)	55%	57%	51%		54%	41%	40%		59%	60%
300–390 (15–19.5)	23%	23%	23%		23%	46%	33%		16%	18%
120–290 (6–14.5)	2%	2%	3%		0%	5%	3%		1%	0%

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,768	2,324	2,444	28	50	315	431	3	2,225	202

### Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	2%	0%	14%	0%	0%	0%	2%	0%
1000–1190	9%	9%	9%	4%	22%	3%	4%	0%	11%	13%
800–990	38%	41%	36%	39%	30%	30%	30%	33%	41%	44%
600–790	42%	43%	41%	50%	30%	55%	49%	33%	39%	38%
240–590	9%	7%	12%	7%	4%	12%	16%	33%	7%	4%

### Section Scores - ERW

700–720	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
600–690	3%	3%	3%	0%	16%	1%	1%	0%	4%	2%
500–590	13%	14%	13%	11%	20%	6%	9%	0%	16%	19%
400–490	37%	39%	36%	32%	26%	33%	30%	33%	39%	41%
300–390	37%	38%	37%	43%	32%	51%	46%	33%	34%	31%
120–290	9%	6%	11%	14%	4%	10%	15%	33%	7%	5%

### Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	10%	0%	0%	0%	1%	2%
500–590 (25–29.5)	8%	6%	9%	4%	22%	3%	4%	0%	9%	7%
400–490 (20–24.5)	36%	37%	35%	29%	30%	27%	25%	33%	40%	48%
300–390 (15–19.5)	47%	49%	45%	61%	32%	59%	57%	67%	44%	38%
120–290 (6–14.5)	8%	6%	10%	7%	4%	11%	14%	0%	6%	5%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1320	680	650
50th	1190	610	580
25th	1050	540	500

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1210	630	590
50th	1070	560	510
25th	940	490	450

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1140	600	550
50th	1010	530	480
25th	910	470	430

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1020	540	480
50th	910	480	430
25th	820	420	400

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	890	460	430
50th	790	400	390
25th	710	350	350