

2025

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Kansas

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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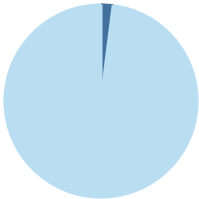
### SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**9,916** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

#### Class of 2025

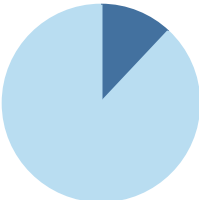
SAT Takers <sup>1</sup>	803
High School Graduates <sup>2</sup>	38,361
SAT Participation Rate	2%



2% of graduates in the class of 2025 took the SAT during high school

#### Class of 2026

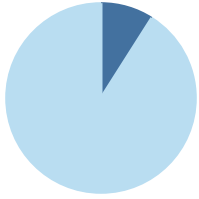
PSAT/NMSQT Takers <sup>3</sup>	4,608
11th-Grade Enrollment <sup>2</sup>	38,872
Participation Rate	12%



12% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2027

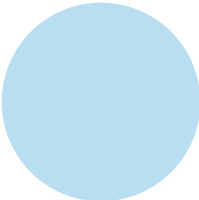
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	3,481
10th-Grade Enrollment <sup>2</sup>	39,487
Participation Rate	9%



9% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

#### Class of 2028

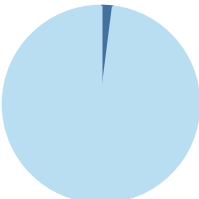
PSAT 8/9 Takers <sup>3</sup>	186
9th-Grade Enrollment <sup>2</sup>	40,499
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2024-25

#### Class of 2029

PSAT 8/9 Takers <sup>3</sup>	627
8th-Grade Enrollment <sup>2</sup>	38,639
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2024-25

<sup>1</sup> Reflects 2025 high school graduates who took the current SAT during high school.  
<sup>2</sup> Knocking at the College Door, WICHE, December 2024.  
<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2024-25 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	803		1238	626	612	76%	92%	78%	6%
Took Essay <sup>1</sup>	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	1%							
Asian	196	24%	1299	637	662	81%	88%	87%	6%
Black/African American	46	6%	1090	564	526	54%	87%	54%	13%
Hispanic/Latino	86	11%	1163	600	562	62%	88%	63%	10%
Native Hawaiian/Other Pacific Islander	0								
White	381	47%	1240	634	606	78%	94%	78%	6%
Two or More Races	57	7%	1264	639	625	86%	96%	86%	4%
No Response	30	4%	1227	615	612	73%	93%	77%	3%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	395	49%	1212	619	592	71%	90%	73%	8%
Male	397	49%	1263	632	631	82%	93%	84%	5%
No Response	11	1%	1257	661	596	64%	100%	64%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	544	68%	1233	632	601	76%	94%	76%	6%
English and Another Language	140	17%	1277	633	644	81%	91%	84%	5%
Another Language	84	10%	1194	575	619	69%	79%	77%	13%
No Response	35	4%	1258	632	627	77%	89%	83%	6%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	14	2%	1128	566	561	57%	93%	57%	7%
High School Diploma	79	10%	1142	573	569	62%	78%	67%	16%
Associate Degree	32	4%	1123	584	539	44%	81%	44%	19%
Bachelor's Degree	249	31%	1223	616	607	76%	92%	78%	6%
Graduate Degree	374	47%	1281	650	631	82%	96%	83%	4%
No Response	55	7%	1242	626	616	84%	93%	85%	5%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	42	5%	1190	605	585	67%	86%	71%	10%
Did not use	747	95%	1244	629	615	77%	93%	79%	6%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	25	3%	1140	583	557	60%	76%	64%	20%
School Day Only	14	2%	1059	546	513	43%	64%	43%	36%
School Day and Weekend	11	1%	1243	630	613	82%	91%	91%	0%
Weekend Only	778	97%	1241	628	613	77%	92%	78%	6%

### School Location<sup>4</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	444	55%	1262	635	627	81%	93%	83%	5%
Suburb	160	20%	1268	645	623	84%	98%	84%	3%
Town/Rural	143	18%	1162	589	573	62%	85%	64%	13%
Unknown	56	7%	1152	596	556	55%	88%	55%	13%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	28	3%	1235	616	619	75%	86%	79%	11%
2nd Lowest Quintile (\$59,670 - \$76,797)	71	9%	1156	583	573	62%	85%	65%	13%
Middle Quintile (\$76,798 - \$95,223)	77	10%	1175	604	571	61%	90%	62%	9%
2nd Highest Quintile (\$95,224 - \$124,913)	174	22%	1222	622	600	72%	92%	75%	6%
Highest Quintile (>=\$124,914)	385	48%	1274	644	630	84%	95%	84%	4%
Unknown	68	8%	1228	609	619	76%	88%	81%	7%

<sup>2</sup> Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](https://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	189	<div><div></div>24%</div>	700–800	216	<div><div></div>27%</div>	197	<div><div></div>25%</div>	
1200–1390	290	<div><div></div>36%</div>	600–690	308	<div><div></div>38%</div>	274	<div><div></div>34%</div>	
1000–1190	227	<div><div></div>28%</div>	500–590	196	<div><div></div>24%</div>	205	<div><div></div>26%</div>	
800–990	88	<div><div></div>11%</div>	400–490	71	<div><div></div>9%</div>	113	<div><div></div>14%</div>	
600–790	9		300–390	10		14		
400–590	0		200–290	2		0		
Mean	1238		Mean	626		612		
SD	189		SD	98		105		

Essay <sup>1</sup>	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	803	395	397	7	196	46	86	0	381	57

Total Score

1400–1600	24%	19%	28%		43%	4%	9%		20%	21%
1200–1390	36%	35%	37%		29%	24%	35%		40%	42%
1000–1190	28%	32%	24%		19%	43%	36%		29%	30%
800–990	11%	12%	10%		8%	26%	19%		10%	7%
600–790	1%	1%	1%		2%	2%	1%		1%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	27%	25%	28%		37%	7%	14%		28%	26%
600–690	38%	38%	39%		35%	28%	37%		41%	47%
500–590	24%	26%	23%		15%	41%	36%		24%	21%
400–490	9%	9%	9%		9%	22%	12%		7%	5%
300–390	1%	2%	1%		3%	2%	1%		1%	0%
200–290	0%	1%	0%		1%	0%	0%		0%	0%

Section Scores - Math

700–800 (35–40)	25%	17%	32%		47%	7%	6%		19%	25%
600–690 (30–34.5)	34%	33%	36%		29%	11%	35%		39%	37%
500–590 (25–29.5)	26%	31%	20%		14%	41%	27%		28%	30%
400–490 (20–24.5)	14%	17%	11%		7%	33%	31%		13%	9%
300–390 (15–19.5)	2%	3%	1%		2%	9%	1%		1%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%



## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	18	2%	1146	581	565
Architecture and Related Services	15	2%	1259	627	633
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	158	20%	1297	657	640
Business, Management, Marketing, and Related Support Services	123	15%	1205	611	593
Communication, Journalism, and Related Programs	25	3%	1177	609	568
Computer and Information Sciences and Support Services	78	10%	1326	656	670
Construction Trades, General	2	0%			
Education	20	2%	1320	688	632
Engineering	153	19%	1304	649	654
Engineering Technologies/Technicians	18	2%	1268	631	637
English Language and Literature/Letters	14	2%	1234	646	589
Family and Consumer Sciences/Human Sciences	4	0%			
Foreign Languages and Literatures, General	14	2%	1325	701	624
Health Professions and Related Clinical Sciences	146	18%	1260	636	623
History, General	19	2%	1216	645	571
Legal Studies, General	37	5%	1203	621	582
Liberal Arts and Sciences, General Studies and Humanities	8	1%			
Library Science/Librarianship	1	0%			
Mathematics and Statistics	32	4%	1404	701	703
Mechanic and Repair Technologies/Technicians	4	0%			
Military Technologies	13	2%	1226	618	608
Multi/Interdisciplinary Studies	16	2%	1411	713	699
Natural Resources and Conservation	14	2%	1284	656	628
Parks, Recreation and Leisure Studies	4	0%			
Personal and Culinary Services, General	2	0%			
Philosophy and Religious Studies	7	1%			
Physical Sciences	40	5%	1337	670	667
Psychology, General	50	6%	1233	640	594
Public Administration and Social Service Professions	3	0%			
Security and Protective Services	16	2%	1187	611	576
Social Sciences	52	6%	1312	677	634
Theology and Religious Vocations	3	0%			
Visual and Performing Arts, General	57	7%	1249	647	602
Other	5	1%			
Undecided	45	6%	1278	645	633

### Degree-Level Goal

Certificate Program	2	0%			
Associate Degree	1	0%			
Bachelor's Degree	155	22%	1161	589	573
Master's Degree	219	31%	1238	627	611
Doctoral or Related Degree	250	36%	1285	649	636
Other	4	1%			
Undecided	69	10%	1249	635	615

## SAT Score Sending: Institutions That Received the Most SAT Score Reports from Kansas

Of the 803 students from Kansas who took the SAT, 343 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 366 institutions received score reports from Kansas students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Kansas	KS	Public College	90	26.2%
University of Texas at Austin	TX	Public College	52	15.2%
Kansas State University	KS	Public College	47	13.7%
National Merit Scholarship Corporation	IL	NO ANSWER	42	12.2%
Wichita State University	KS	Public College	39	11.4%
University of Southern California	CA	Private College	28	8.2%
Purdue University	IN	Public College	23	6.7%
University of Wisconsin-Madison	WI	Public College	23	6.7%
University of Missouri: Columbia	MO	Public College	21	6.1%
Georgia Institute Of Technology	GA	Public College	18	5.2%
University of Missouri: Kansas City	MO	Public College	18	5.2%
Princeton University	NJ	Private College	18	5.2%
University of Florida	FL	Public College	17	5.0%
University Of Illinois Urbana Champaign	IL	Public College	17	5.0%
Ohio State University: Columbus Campus	OH	Public College	17	5.0%
Texas A&M University	TX	Public College	16	4.7%
Massachusetts Institute of Technology	MA	Private College	15	4.4%
University of Georgia	GA	Public College	14	4.1%
Penn State University Park	PA	Public College	14	4.1%
Georgetown University	DC	Private College	14	4.1%
Stanford University	CA	Private College	13	3.8%
Univ of Michigan Ann Arbor	MI	Public College	12	3.5%
Indiana University Bloomington	IN	Public College	12	3.5%
University of Colorado Boulder	CO	Public College	12	3.5%
University of Alabama	AL	Public College	12	3.5%
University of Minnesota: Twin Cities	MN	Public College	11	3.2%
New York University	NY	Private College	11	3.2%
University of Pittsburgh	PA	Public College	10	2.9%
Iowa State University	IA	Public College	10	2.9%
Florida State University	FL	Public College	9	2.6%
Arizona State University	AZ	Public College	9	2.6%
University of Arkansas	AR	Public College	9	2.6%
University of Oklahoma	OK	Public College	9	2.6%
Harvard College	MA	Private College	9	2.6%
California Institute of Technology	CA	Private College	9	2.6%
Florida International University	FL	Public College	8	2.3%
Michigan State University	MI	Public College	8	2.3%
Washington University in St. Louis	MO	Private College	8	2.3%
University of Washington	WA	Public College	8	2.3%
University of California Berkeley	CA	Public College	8	2.3%
Northwestern University	IL	Private College	8	2.3%
Cornell University	NY	Private College	8	2.3%
Air Force Academy	CO	Public College	8	2.3%
Yale University	CT	Private College	8	2.3%
Boston University	MA	Private College	7	2.0%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	8,389	1077	552	526	
PSAT/NMSQT	8,229	1080	553	527	
PSAT 10	160	928	474	454	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,590	55%	1053	545	508
Male	3,758	45%	1106	559	547
No Response	41	0%	1187	634	553

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,481	41%	1058	544	514	64%	89%	65%	10%
11th Grade	4,622	55%	1095	559	536	58%	84%	59%	15%
Other/No Response	286	3%	1038	537	501				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	32	0%	981	499	482
Asian	742	9%	1175	586	589
Black/African American	327	4%	959	496	463
Hispanic/Latino	1,039	12%	991	511	480
Native Hawaiian/Other Pacific Islander	11	0%	966	501	465
White	5,258	63%	1092	560	532
Two or More Races	483	6%	1072	551	522
No Response	497	6%	1046	536	510

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	334	10%	1149	578	570	84%	94%	86%	4%
Black/African American	122	4%	956	498	458	39%	75%	39%	25%
Hispanic/Latino	374	11%	978	506	472	42%	78%	42%	21%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,217	64%	1068	550	518	68%	93%	69%	7%
Two or More Races	184	5%	1052	539	513	64%	91%	64%	9%
No Response	239	7%	1018	523	495	51%	76%	54%	21%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	23	0%	997	505	492	39%	70%	39%	30%
Asian	381	8%	1205	597	608	79%	91%	82%	6%
Black/African American	190	4%	960	494	466	31%	66%	31%	34%
Hispanic/Latino	637	14%	1000	514	486	37%	72%	38%	27%
Native Hawaiian/Other Pacific Islander	8	0%							
White	2,874	62%	1113	569	544	63%	87%	64%	12%
Two or More Races	277	6%	1087	559	528	54%	86%	55%	13%
No Response	232	5%	1078	551	527	53%	78%	54%	22%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,049	59%	1040	536	504	61%	90%	61%	10%
English and Another Language	287	8%	1014	515	499	53%	77%	54%	22%
Another Language	108	3%	983	493	489	47%	77%	52%	19%
No Response	1,037	30%	1112	573	539	76%	93%	77%	6%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,661	58%	1075	550	525	54%	83%	55%	16%
English and Another Language	419	9%	1077	543	534	52%	74%	53%	25%
Another Language	170	4%	1021	512	509	43%	65%	48%	30%
No Response	1,372	30%	1148	587	561	70%	92%	71%	7%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	76	2%	890	458	432	24%	62%	25%	37%
High School Diploma	335	10%	984	510	473	44%	82%	44%	18%
Associate Degree	104	3%	1030	527	502	59%	92%	59%	8%
Bachelor's Degree	1,194	34%	1073	551	522	69%	93%	69%	6%
Graduate Degree	968	28%	1110	570	540	77%	95%	78%	4%
No Response	804	23%	1022	525	497	55%	82%	57%	16%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	147	3%	950	488	462	28%	65%	29%	35%
High School Diploma	645	14%	1003	513	489	37%	71%	39%	28%
Associate Degree	198	4%	1045	540	504	47%	80%	47%	19%
Bachelor's Degree	1,614	35%	1113	567	546	64%	89%	65%	10%
Graduate Degree	1,229	27%	1182	600	582	75%	93%	76%	6%
No Response	789	17%	1037	532	505	45%	75%	46%	24%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	835	24%	1155	594	561	86%	98%	87%	2%
A (93–96)	1,045	30%	1078	554	524	69%	94%	70%	5%
A- (90–92)	379	11%	1005	516	489	53%	90%	54%	8%
B (80–89)	337	10%	913	469	444	25%	69%	26%	30%
C (70–79)	36	1%	814	427	387	14%	36%	14%	64%
D, E, or F (below 70)	4	0%							
No Response	844	24%	1029	529	500	59%	85%	60%	14%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,134	25%	1217	618	599	83%	96%	83%	4%
A (93–96)	1,348	29%	1122	570	552	66%	90%	67%	9%
A- (90–92)	614	13%	1051	535	516	49%	79%	50%	20%
B (80–89)	537	12%	954	491	463	25%	64%	26%	35%
C (70–79)	65	1%	870	446	424	8%	38%	9%	60%
D, E, or F (below 70)	6	0%							
No Response	918	20%	1031	532	499	46%	78%	46%	21%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,622	2,519	2,075	23	381	190	637	8	2,874	277

**Total Score**

1400–1520	5%	3%	8%	0%	17%	0%	2%		5%	3%
1200–1390	27%	23%	31%	9%	37%	13%	14%		29%	27%
1000–1190	36%	36%	35%	43%	29%	24%	31%		39%	37%
800–990	28%	32%	22%	43%	14%	46%	44%		24%	30%
600–790	4%	5%	4%	4%	2%	16%	9%		3%	3%
320–590	0%	0%	0%	0%	0%	1%	1%		0%	0%

**Section Scores - ERW**

700–760	8%	7%	9%	0%	18%	1%	3%		9%	6%
600–690	31%	29%	33%	9%	39%	14%	18%		34%	34%
500–590	33%	33%	34%	48%	28%	33%	35%		34%	31%
400–490	24%	26%	20%	39%	14%	39%	36%		21%	27%
300–390	4%	4%	4%	4%	2%	12%	8%		3%	2%
160–290	0%	0%	0%	0%	0%	1%	1%		0%	0%

**Section Scores - Math**

700–760 (35–38)	7%	4%	10%	0%	24%	0%	2%		6%	4%
600–690 (30–34.5)	23%	17%	29%	13%	34%	12%	11%		25%	21%
500–590 (25–29.5)	33%	34%	32%	30%	26%	22%	29%		37%	35%
400–490 (20–24.5)	30%	36%	24%	48%	15%	44%	43%		28%	34%
300–390 (15–19.5)	6%	8%	5%	9%	2%	22%	15%		4%	6%
160–290 (8–14.5)	1%	0%	1%	0%	0%	1%	1%		0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,481	1,905	1,563	9	334	122	374	2	2,217	184

**Total Score**

1400–1520	2%	1%	3%		7%	1%	1%		1%	1%
1200–1390	20%	16%	25%		34%	7%	11%		21%	20%
1000–1190	41%	41%	42%		41%	30%	31%		45%	40%
800–990	32%	36%	26%		17%	43%	44%		30%	35%
600–790	5%	5%	5%		1%	17%	12%		3%	4%
320–590	0%	0%	0%		0%	1%	1%		0%	0%

**Section Scores - ERW**

700–760	4%	4%	5%		9%	3%	3%		4%	4%
600–690	27%	25%	30%		40%	20%	18%		28%	23%
500–590	36%	38%	35%		32%	20%	31%		40%	38%
400–490	26%	29%	24%		17%	41%	34%		25%	32%
300–390	5%	5%	5%		3%	15%	13%		3%	4%
160–290	0%	0%	0%		0%	1%	0%		0%	0%

**Section Scores - Math**

700–760 (35–38)	2%	1%	4%		8%	0%	1%		2%	3%
600–690 (30–34.5)	14%	9%	20%		28%	4%	10%		14%	11%
500–590 (25–29.5)	40%	39%	42%		43%	27%	24%		44%	40%
400–490 (20–24.5)	36%	42%	28%		19%	42%	49%		36%	40%
300–390 (15–19.5)	7%	8%	5%		1%	26%	15%		4%	6%
160–290 (8–14.5)	0%	0%	0%		0%	1%	2%		0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	190	5%	249	5%
Architecture and Related Services	171	5%	184	4%
Area, Ethnic, Cultural, and Gender Studies	8	0%	17	0%
Biological and Biomedical Sciences	399	11%	595	13%
Business, Management, Marketing, and Related Support Services	536	15%	759	16%
Communication, Journalism, and Related Programs	90	3%	122	3%
Computer and Information Sciences and Support Services	159	5%	234	5%
Construction Trades, General	30	1%	29	1%
Education	305	9%	403	9%
Engineering	590	17%	792	17%
Engineering Technologies/Technicians	141	4%	155	3%
English Language and Literature/Letters	84	2%	105	2%
Family and Consumer Sciences/Human Sciences	49	1%	50	1%
Foreign Languages and Literatures, General	60	2%	87	2%
Health Professions and Related Clinical Sciences	736	21%	1,036	22%
History, General	66	2%	106	2%
Legal Studies, General	100	3%	156	3%
Liberal Arts and Sciences, General Studies and Humanities	17	0%	29	1%
Library Science/Librarianship	2	0%	5	0%
Mathematics and Statistics	97	3%	136	3%
Mechanic and Repair Technologies/Technicians	66	2%	71	2%
Military Technologies	13	0%	24	1%
Multi/Interdisciplinary Studies	177	5%	231	5%
Natural Resources and Conservation	51	1%	75	2%
Parks, Recreation and Leisure Studies	130	4%	138	3%
Personal and Culinary Services, General	95	3%	125	3%
Philosophy and Religious Studies	25	1%	28	1%
Physical Sciences	194	6%	273	6%
Psychology, General	215	6%	350	8%
Public Administration and Social Service Professions	29	1%	58	1%
Security and Protective Services	205	6%	291	6%
Social Sciences	215	6%	300	6%
Theology and Religious Vocations	20	1%	23	0%
Visual and Performing Arts, General	449	13%	581	13%
Other	18	1%	35	1%
Undecided	87	2%	121	3%

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	813	1024	524	500	
Fall	157	963	500	463	
Spring	656	1039	530	509	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	417	51%	1011	526	485
Male	394	48%	1039	523	516
No Response	2	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	627	77%	1037	528	509	81%	96%	82%	3%
9th Grade	186	23%	982	511	470	58%	88%	58%	12%
Other / No Response	0								

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	0%			
Asian	12	1%	1084	553	531
Black/African American	9	1%			
Hispanic/Latino	17	2%	874	446	428
Native Hawaiian/Other Pacific Islander	0				
White	143	18%	986	516	471
Two or More Races	18	2%	983	512	471
No Response	612	75%	1040	529	510

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	1	0%							
Black/African American	2	0%							
Hispanic/Latino	7	1%							
Native Hawaiian/Other Pacific Islander	0								
White	26	4%	1000	537	463	62%	96%	62%	4%
Two or More Races	7	1%							
No Response	584	93%	1041	529	512	83%	96%	83%	3%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	1%							
Asian	11	6%	1068	552	516	73%	100%	73%	0%
Black/African American	7	4%							
Hispanic/Latino	10	5%	869	447	422	20%	70%	20%	30%
Native Hawaiian/Other Pacific Islander	0								
White	117	63%	983	511	473	59%	85%	60%	14%
Two or More Races	11	6%	984	519	465	45%	91%	45%	9%
No Response	28	15%	1004	528	477	64%	96%	64%	4%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	30	5%	1004	539	464	63%	100%	63%	0%
English and Another Language	9	1%							
Another Language	5	1%							
No Response	583	93%	1040	529	512	82%	96%	83%	3%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	147	79%	982	512	470	56%	86%	57%	13%
English and Another Language	11	6%	985	514	472	64%	91%	64%	9%
Another Language	2	1%							
No Response	26	14%	972	505	467	62%	92%	62%	8%

### High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	9	1%							
A (93–96)	8	1%							
A- (90–92)	8	1%							
B (80–89)	5	1%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	597	95%	1039	529	511	82%	96%	83%	3%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	25	13%	1134	596	539	96%	100%	96%	0%
A (93–96)	36	19%	981	513	468	47%	94%	47%	6%
A- (90–92)	25	13%	969	518	452	56%	96%	56%	4%
B (80–89)	26	14%	844	429	415	19%	62%	19%	38%
C (70–79)	1	1%							
D, E, or F (below 70)	0								
No Response	73	39%	986	510	475	64%	88%	66%	11%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	186	91	93	2	11	7	10	0	117	11

### Total Score

1400–1440	0%	0%	0%		0%		0%		0%	0%
1200–1390	10%	7%	13%		18%		0%		9%	18%
1000–1190	35%	36%	34%		36%		10%		38%	18%
800–990	46%	47%	44%		45%		60%		43%	55%
600–790	9%	10%	9%		0%		30%		9%	9%
240–590	0%	0%	0%		0%		0%		0%	0%

### Section Scores - ERW

700–720	3%	4%	1%		0%		0%		3%	0%
600–690	19%	19%	19%		27%		10%		19%	18%
500–590	29%	30%	28%		45%		0%		29%	36%
400–490	42%	41%	43%		27%		60%		42%	36%
300–390	8%	7%	9%		0%		30%		7%	9%
120–290	0%	0%	0%		0%		0%		0%	0%

### Section Scores - Math

700–720 (35–36)	0%	0%	0%		0%		0%		0%	0%
600–690 (30–34.5)	7%	2%	12%		27%		0%		8%	0%
500–590 (25–29.5)	26%	24%	28%		18%		10%		26%	27%
400–490 (20–24.5)	53%	60%	45%		55%		60%		53%	64%
300–390 (15–19.5)	14%	13%	15%		0%		30%		14%	9%
120–290 (6–14.5)	0%	0%	0%		0%		0%		0%	0%

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	627	326	301	0	1	2	7	0	26	7

### Total Score

1400–1440	1%	1%	1%		0%	0%	0%		0%	0%
1200–1390	17%	14%	21%		100%	0%	0%		15%	0%
1000–1190	40%	40%	40%		0%	0%	14%		35%	43%
800–990	37%	41%	33%		0%	100%	71%		38%	57%
600–790	5%	5%	6%		0%	0%	14%		12%	0%
240–590	0%	0%	0%		0%	0%	0%		0%	0%

### Section Scores - ERW

700–720	4%	4%	4%		0%	0%	0%		8%	0%
600–690	20%	20%	20%		0%	0%	14%		31%	29%
500–590	39%	40%	37%		100%	50%	14%		27%	14%
400–490	31%	31%	32%		0%	50%	57%		27%	43%
300–390	6%	5%	7%		0%	0%	14%		8%	14%
120–290	0%	0%	0%		0%	0%	0%		0%	0%

### Section Scores - Math

700–720 (35–36)	2%	1%	3%		0%	0%	0%		0%	0%
600–690 (30–34.5)	13%	8%	18%		100%	0%	0%		0%	0%
500–590 (25–29.5)	39%	36%	41%		0%	0%	29%		35%	57%
400–490 (20–24.5)	39%	47%	31%		0%	100%	43%		46%	43%
300–390 (15–19.5)	7%	8%	7%		0%	0%	29%		19%	0%
120–290 (6–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1380	700	690
50th	1250	640	620
25th	1110	560	530

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1230	640	610
50th	1100	560	530
25th	950	490	460

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1180	610	570
50th	1060	540	510
25th	940	480	450

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1080	580	510
50th	960	500	460
25th	860	440	420

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1140	590	560
50th	1020	520	500
25th	930	470	440