

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Iowa

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2025 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

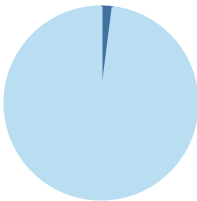
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

8,272 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

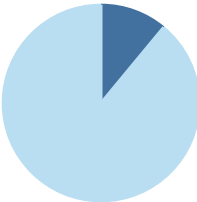
SAT Takers ¹	972
High School Graduates ²	39,747
SAT Participation Rate	2%



2% of graduates in the class of 2025 took the SAT during high school

Class of 2026

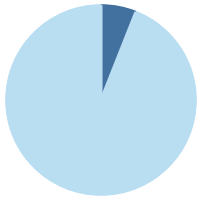
PSAT/NMSQT Takers ³	4,922
11th-Grade Enrollment ²	43,131
Participation Rate	11%



11% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

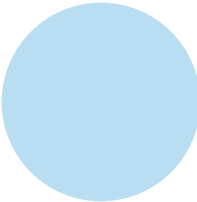
PSAT/NMSQT or PSAT 10 Takers ³	2,397
10th-Grade Enrollment ²	42,661
Participation Rate	6%



6% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

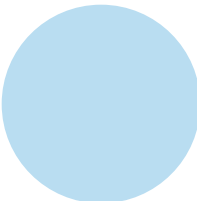
PSAT 8/9 Takers ³	47
9th-Grade Enrollment ²	42,151
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	23
8th-Grade Enrollment ²	39,835
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	972		1211	616	595	70%	91%	71%	9%
Took Essay ¹	1	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	183	19%	1346	657	689	95%	98%	96%	1%
Black/African American	60	6%	1085	555	530	45%	83%	47%	15%
Hispanic/Latino	97	10%	1097	567	531	47%	85%	48%	14%
Native Hawaiian/Other Pacific Islander	0								
White	534	55%	1195	615	581	69%	90%	69%	10%
Two or More Races	56	6%	1248	638	610	79%	95%	79%	5%
No Response	40	4%	1224	622	602	68%	90%	70%	8%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	489	50%	1183	609	574	64%	89%	64%	10%
Male	470	48%	1239	621	617	77%	92%	78%	8%
Another/ No Response	13	1%	1248	655	594	69%	100%	69%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	661	68%	1196	615	581	68%	90%	68%	10%
English and Another Language	177	18%	1263	632	630	76%	93%	77%	7%
Another Language	96	10%	1189	584	606	71%	89%	75%	7%
No Response	38	4%	1278	637	641	84%	89%	87%	8%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	24	2%	1090	538	552	58%	79%	63%	17%
High School Diploma	93	10%	1056	541	516	40%	75%	41%	24%
Associate Degree	56	6%	1091	556	535	52%	75%	52%	25%
Bachelor's Degree	281	29%	1185	604	581	70%	92%	71%	8%
Graduate Degree	444	46%	1282	652	630	80%	97%	80%	3%
No Response	74	8%	1204	605	599	68%	85%	70%	12%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	67	7%	1164	586	578	61%	84%	64%	13%
Did not use	834	93%	1240	631	609	76%	95%	76%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	81	8%	959	488	471	26%	53%	26%	47%
School Day Only	71	7%	912	466	446	17%	46%	17%	54%
School Day and Weekend	10	1%	1289	642	647	90%	100%	90%	0%
Weekend Only	891	92%	1234	627	606	74%	94%	75%	5%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	403	41%	1256	638	618	78%	95%	79%	5%
Suburb	231	24%	1261	636	625	80%	97%	81%	2%
Town/Rural	260	27%	1111	567	544	52%	78%	53%	22%
Unknown	78	8%	1159	602	557	62%	94%	63%	5%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	46	5%	1207	618	589	54%	87%	54%	13%
2nd Lowest Quintile (\$59,670 - \$76,797)	65	7%	1125	574	551	55%	78%	55%	22%
Middle Quintile (\$76,798 - \$95,223)	173	18%	1135	579	557	57%	81%	58%	18%
2nd Highest Quintile (\$95,224 - \$124,913)	295	30%	1224	626	598	76%	97%	77%	2%
Highest Quintile (>=\$124,914)	322	33%	1279	647	633	83%	97%	83%	3%
Unknown	71	7%	1108	556	552	49%	73%	51%	25%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	209	<div><div></div></div> 22%	700–800	250	<div><div></div></div> 26%	216	<div><div></div></div> 22%	
1200–1390	334	<div><div></div></div> 34%	600–690	337	<div><div></div></div> 35%	297	<div><div></div></div> 31%	
1000–1190	272	<div><div></div></div> 28%	500–590	257	<div><div></div></div> 26%	252	<div><div></div></div> 26%	
800–990	126	<div><div></div></div> 13%	400–490	95	<div><div></div></div> 10%	171	<div><div></div></div> 18%	
600–790	27	<div><div></div></div>	300–390	28	<div><div></div></div>	34	<div><div></div></div> 3%	
400–590	4		200–290	5		2		
Mean	1211		Mean	616		595		
SD	207		SD	105		115		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	972	489	470	2	183	60	97	0	534	56

Total Score

1400–1600	22%	17%	26%		45%	7%	6%		17%	25%
1200–1390	34%	32%	37%		38%	17%	26%		36%	39%
1000–1190	28%	31%	24%		16%	45%	41%		29%	25%
800–990	13%	16%	10%		2%	28%	20%		14%	9%
600–790	3%	3%	3%		0%	3%	7%		3%	2%
400–590	0%	0%	1%		0%	0%	0%		1%	0%

Section Scores - ERW

700–800	26%	25%	26%		38%	7%	10%		25%	29%
600–690	35%	32%	37%		37%	23%	32%		35%	45%
500–590	26%	26%	27%		21%	43%	35%		26%	18%
400–490	10%	13%	7%		3%	27%	16%		10%	7%
300–390	3%	3%	2%		1%	0%	5%		3%	2%
200–290	1%	0%	1%		0%	0%	1%		1%	0%

Section Scores - Math

700–800 (35–40)	22%	17%	28%		53%	8%	8%		15%	27%
600–690 (30–34.5)	31%	28%	33%		35%	18%	18%		33%	29%
500–590 (25–29.5)	26%	29%	22%		9%	33%	40%		28%	30%
400–490 (20–24.5)	18%	22%	13%		3%	33%	26%		20%	13%
300–390 (15–19.5)	3%	4%	3%		0%	7%	8%		4%	2%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	29	3%	1013	518	496
Architecture and Related Services	32	3%	1217	621	596
Area, Ethnic, Cultural, and Gender Studies	5	1%			
Biological and Biomedical Sciences	171	18%	1260	645	615
Business, Management, Marketing, and Related Support Services	120	12%	1161	584	578
Communication, Journalism, and Related Programs	21	2%	1270	669	601
Computer and Information Sciences and Support Services	94	10%	1327	658	669
Construction Trades, General	6	1%			
Education	55	6%	1106	578	528
Engineering	180	19%	1286	641	645
Engineering Technologies/Technicians	28	3%	1232	607	625
English Language and Literature/Letters	33	3%	1202	640	562
Family and Consumer Sciences/Human Sciences	5	1%			
Foreign Languages and Literatures, General	32	3%	1271	659	612
Health Professions and Related Clinical Sciences	168	17%	1195	609	586
History, General	27	3%	1186	639	547
Legal Studies, General	54	6%	1294	672	621
Liberal Arts and Sciences, General Studies and Humanities	21	2%	1165	611	554
Library Science/Librarianship	5	1%			
Mathematics and Statistics	44	5%	1363	667	696
Mechanic and Repair Technologies/Technicians	7	1%			
Military Technologies	3	0%			
Multi/Interdisciplinary Studies	26	3%	1302	664	638
Natural Resources and Conservation	22	2%	1287	688	599
Parks, Recreation and Leisure Studies	12	1%	1108	588	519
Personal and Culinary Services, General	5	1%			
Philosophy and Religious Studies	10	1%	1316	679	637
Physical Sciences	61	6%	1310	662	648
Psychology, General	80	8%	1208	622	586
Public Administration and Social Service Professions	9	1%			
Security and Protective Services	21	2%	1010	520	490
Social Sciences	62	6%	1219	637	583
Theology and Religious Vocations	4	0%			
Visual and Performing Arts, General	87	9%	1187	617	569
Other	15	2%	1222	631	591
Undecided	31	3%	1219	606	612

Degree-Level Goal

Certificate Program	8	1%			
Associate Degree	17	2%	899	457	442
Bachelor's Degree	213	24%	1139	582	556
Master's Degree	234	27%	1239	628	611
Doctoral or Related Degree	298	34%	1286	653	633
Other	4	0%			
Undecided	107	12%	1167	601	566

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Iowa

Of the 972 students from Iowa who took the SAT, 411 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 311 institutions received score reports from Iowa students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Iowa	IA	Public College	144	35.0%
Iowa State University	IA	Public College	86	20.9%
National Merit Scholarship Corporation	IL	NO ANSWER	68	16.5%
University of Texas at Austin	TX	Public College	33	8.0%
University of Wisconsin-Madison	WI	Public College	33	8.0%
Univ of Michigan Ann Arbor	MI	Public College	26	6.3%
University Of Illinois Urbana Champaign	IL	Public College	26	6.3%
Princeton University	NJ	Private College	26	6.3%
Purdue University	IN	Public College	19	4.6%
University of Southern California	CA	Private College	18	4.4%
Northwestern University	IL	Private College	18	4.4%
Yale University	CT	Private College	18	4.4%
University of Minnesota: Twin Cities	MN	Public College	17	4.1%
Washington University in St. Louis	MO	Private College	16	3.9%
Georgia Institute Of Technology	GA	Public College	16	3.9%
Harvard College	MA	Private College	16	3.9%
Kirkwood Community College	IA	Public College	15	3.6%
Massachusetts Institute of Technology	MA	Private College	15	3.6%
University of Northern Iowa	IA	Public College	14	3.4%
Stanford University	CA	Private College	14	3.4%
Dartmouth College	NH	Private College	13	3.2%
Duke University	NC	Private College	13	3.2%
Penn State University Park	PA	Public College	12	2.9%
Georgetown University	DC	Private College	12	2.9%
Columbia University	NY	Private College	12	2.9%
Cornell University	NY	Private College	12	2.9%
Brown University	RI	Private College	11	2.7%
University Of Chicago	IL	Private College	11	2.7%
Ohio State University: Columbus Campus	OH	Public College	11	2.7%
University of Florida	FL	Public College	10	2.4%
University of Maryland: College Park	MD	Public College	10	2.4%
Boston University	MA	Private College	10	2.4%
University of North Carolina at Chapel Hill	NC	Public College	10	2.4%
Texas A&M University	TX	Public College	9	2.2%
Northeastern University	MA	Private College	9	2.2%
Grinnell College	IA	Private College	9	2.2%
Case Western Reserve University	OH	Private College	8	1.9%
University of Washington	WA	Public College	8	1.9%
Indian Hills Community College	IA	Public College	8	1.9%
University of Pittsburgh	PA	Public College	8	1.9%
New York University	NY	Private College	8	1.9%
Drake University	IA	Private College	8	1.9%
Emory University	GA	Private College	7	1.7%
Johns Hopkins University	MD	Private College	7	1.7%
University of Notre Dame	IN	Private College	7	1.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	7,444	1081	555	526	
PSAT/NMSQT	7,129	1081	555	526	
PSAT 10	318	1071	547	524	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,271	57%	1059	549	510
Male	3,138	42%	1110	563	547
Another/ No Response	35	0%	1124	608	516

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,397	32%	1058	545	513	65%	93%	66%	6%
11th Grade	4,922	66%	1091	559	532	58%	87%	59%	12%
Other/No Response	125	2%	1103	563	540				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	16	0%	969	505	464
Asian	460	6%	1180	585	594
Black/African American	246	3%	985	511	475
Hispanic/Latino	492	7%	1013	522	491
Native Hawaiian/Other Pacific Islander	10	0%	850	433	417
White	5,476	74%	1084	558	526
Two or More Races	297	4%	1065	553	512
No Response	447	6%	1086	556	530

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	0%							
Asian	146	6%	1123	563	560	78%	95%	79%	4%
Black/African American	71	3%	955	495	461	32%	68%	35%	30%
Hispanic/Latino	156	7%	981	507	474	43%	88%	43%	12%
Native Hawaiian/Other Pacific Islander	5	0%							
White	1,742	73%	1064	549	515	67%	94%	68%	5%
Two or More Races	99	4%	1041	540	501	59%	89%	60%	10%
No Response	171	7%	1069	549	520	66%	92%	68%	6%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	302	6%	1209	599	611	78%	90%	82%	6%
Black/African American	171	3%	996	517	479	33%	71%	34%	28%
Hispanic/Latino	331	7%	1026	529	497	42%	79%	42%	21%
Native Hawaiian/Other Pacific Islander	5	0%							
White	3,652	74%	1093	561	532	59%	88%	60%	11%
Two or More Races	193	4%	1078	560	518	52%	87%	53%	12%
No Response	259	5%	1091	558	533	56%	84%	57%	15%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,305	54%	1031	531	500	60%	91%	61%	8%
English and Another Language	95	4%	1034	528	505	57%	82%	59%	16%
Another Language	50	2%	992	498	494	44%	74%	48%	22%
No Response	947	40%	1102	569	533	73%	97%	74%	3%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,912	59%	1066	548	519	52%	85%	53%	14%
English and Another Language	291	6%	1103	556	547	56%	78%	57%	21%
Another Language	111	2%	1058	528	531	49%	75%	54%	20%
No Response	1,608	33%	1136	584	553	69%	93%	70%	6%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	44	2%	935	483	453	32%	75%	32%	25%
High School Diploma	211	9%	1002	521	481	46%	90%	47%	9%
Associate Degree	81	3%	990	506	484	52%	84%	53%	15%
Bachelor's Degree	850	35%	1062	546	515	68%	95%	69%	4%
Graduate Degree	643	27%	1111	573	538	78%	97%	78%	3%
No Response	568	24%	1032	531	501	56%	89%	58%	10%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	102	2%	965	496	469	31%	66%	33%	32%
High School Diploma	578	12%	1005	518	487	35%	78%	37%	21%
Associate Degree	283	6%	1041	533	508	49%	83%	50%	16%
Bachelor's Degree	1,846	38%	1097	562	535	60%	89%	62%	10%
Graduate Degree	1,247	25%	1166	597	569	74%	94%	75%	5%
No Response	866	18%	1061	545	516	50%	81%	51%	18%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	616	26%	1141	587	554	85%	99%	85%	1%
A (93–96)	665	28%	1062	545	517	69%	96%	69%	3%
A- (90–92)	222	9%	994	511	483	48%	89%	48%	11%
B (80–89)	201	8%	928	479	449	27%	76%	31%	20%
C (70–79)	22	1%	849	441	408	9%	45%	9%	55%
D, E, or F (below 70)	0								
No Response	671	28%	1045	542	504	61%	92%	62%	7%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,280	26%	1198	613	585	83%	98%	83%	2%
A (93–96)	1,400	28%	1109	566	543	62%	91%	64%	8%
A- (90–92)	632	13%	1036	533	503	45%	83%	46%	15%
B (80–89)	523	11%	957	494	463	23%	66%	24%	33%
C (70–79)	63	1%	863	446	417	11%	44%	11%	56%
D, E, or F (below 70)	1	0%							
No Response	1,023	21%	1050	541	509	49%	82%	51%	16%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,922	2,846	2,052	9	302	171	331	5	3,652	193

Total Score

1400–1520	4%	2%	6%		21%	1%	2%		3%	4%
1200–1390	24%	19%	30%		33%	15%	16%		24%	19%
1000–1190	42%	43%	41%		31%	33%	35%		44%	43%
800–990	28%	32%	21%		14%	39%	41%		27%	30%
600–790	3%	3%	2%		2%	12%	5%		2%	4%
320–590	0%	0%	0%		0%	1%	0%		0%	1%

Section Scores - ERW

700–760	7%	6%	9%		20%	1%	5%		6%	8%
600–690	30%	26%	34%		35%	20%	18%		31%	30%
500–590	37%	39%	34%		28%	36%	37%		37%	35%
400–490	24%	26%	21%		16%	34%	35%		23%	23%
300–390	3%	3%	2%		2%	9%	5%		2%	3%
160–290	0%	0%	0%		0%	1%	0%		0%	1%

Section Scores - Math

700–760 (35–38)	5%	3%	8%		27%	2%	2%		3%	4%
600–690 (30–34.5)	19%	14%	27%		28%	11%	15%		19%	16%
500–590 (25–29.5)	38%	38%	39%		28%	24%	27%		42%	36%
400–490 (20–24.5)	33%	40%	23%		13%	46%	45%		32%	37%
300–390 (15–19.5)	5%	6%	3%		4%	16%	11%		3%	7%
160–290 (8–14.5)	0%	0%	0%		0%	1%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,397	1,361	1,025	7	146	71	156	5	1,742	99

Total Score

1400–1520	1%	1%	2%		5%	0%	1%		1%	2%
1200–1390	18%	15%	21%		33%	10%	6%		17%	19%
1000–1190	46%	45%	47%		38%	27%	38%		49%	35%
800–990	32%	36%	27%		22%	48%	47%		30%	39%
600–790	3%	3%	3%		1%	15%	8%		2%	4%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–760	4%	3%	3%		6%	0%	1%		4%	5%
600–690	26%	24%	27%		33%	15%	13%		26%	26%
500–590	42%	42%	42%		38%	34%	44%		43%	33%
400–490	26%	27%	24%		20%	38%	35%		25%	31%
300–390	3%	3%	3%		3%	13%	7%		2%	4%
160–290	0%	0%	0%		0%	0%	1%		0%	0%

Section Scores - Math

700–760 (35–38)	2%	1%	3%		8%	0%	1%		2%	2%
600–690 (30–34.5)	14%	11%	19%		32%	4%	6%		14%	14%
500–590 (25–29.5)	39%	38%	42%		33%	24%	25%		42%	28%
400–490 (20–24.5)	39%	44%	32%		25%	51%	53%		38%	46%
300–390 (15–19.5)	5%	6%	4%		2%	21%	15%		4%	9%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	126	5%	270	5%
Architecture and Related Services	115	5%	160	3%
Area, Ethnic, Cultural, and Gender Studies	7	0%	12	0%
Biological and Biomedical Sciences	282	12%	664	13%
Business, Management, Marketing, and Related Support Services	336	14%	743	15%
Communication, Journalism, and Related Programs	44	2%	126	3%
Computer and Information Sciences and Support Services	93	4%	258	5%
Construction Trades, General	16	1%	49	1%
Education	175	7%	472	10%
Engineering	420	18%	788	16%
Engineering Technologies/Technicians	91	4%	186	4%
English Language and Literature/Letters	62	3%	150	3%
Family and Consumer Sciences/Human Sciences	18	1%	77	2%
Foreign Languages and Literatures, General	30	1%	92	2%
Health Professions and Related Clinical Sciences	491	20%	1,129	23%
History, General	54	2%	125	3%
Legal Studies, General	62	3%	126	3%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	24	0%
Library Science/Librarianship	2	0%	10	0%
Mathematics and Statistics	58	2%	159	3%
Mechanic and Repair Technologies/Technicians	37	2%	83	2%
Military Technologies	11	0%	16	0%
Multi/Interdisciplinary Studies	119	5%	292	6%
Natural Resources and Conservation	30	1%	106	2%
Parks, Recreation and Leisure Studies	74	3%	172	3%
Personal and Culinary Services, General	46	2%	101	2%
Philosophy and Religious Studies	16	1%	35	1%
Physical Sciences	130	5%	311	6%
Psychology, General	130	5%	396	8%
Public Administration and Social Service Professions	18	1%	70	1%
Security and Protective Services	134	6%	299	6%
Social Sciences	141	6%	348	7%
Theology and Religious Vocations	4	0%	24	0%
Visual and Performing Arts, General	251	10%	526	11%
Other	13	1%	40	1%
Undecided	75	3%	119	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	70	1014	520	494	
Fall	33	974	501	473	
Spring	37	1050	537	513	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	22	31%	1027	554	473
Male	47	67%	1003	500	503
Another/ No Response	1	1%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	23	33%	950	498	453	70%	91%	74%	4%
9th Grade	47	67%	1045	531	514	66%	79%	79%	9%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	8	11%			
Black/African American	3	4%			
Hispanic/Latino	2	3%			
Native Hawaiian/Other Pacific Islander	0				
White	39	56%	1051	549	502
Two or More Races	2	3%			
No Response	16	23%	914	471	443

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	2	9%							
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	9	39%							
Two or More Races	1	4%							
No Response	11	48%	888	450	438	55%	82%	64%	9%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	8	17%							
Black/African American	1	2%							
Hispanic/Latino	2	4%							
Native Hawaiian/Other Pacific Islander	0								
White	30	64%	1058	547	511	77%	90%	80%	7%
Two or More Races	1	2%							
No Response	5	11%							

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11	48%	1006	545	462	82%	100%	82%	0%
English and Another Language	1	4%							
Another Language	0								
No Response	11	48%	888	450	438	55%	82%	64%	9%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	22	47%	1023	535	488	68%	82%	73%	14%
English and Another Language	8	17%							
Another Language	8	17%							
No Response	9	19%							

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	3	13%							
A- (90–92)	2	9%							
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	18	78%	932	489	443	61%	89%	67%	6%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5	11%							
A (93–96)	10	21%	1095	564	531	80%	90%	80%	10%
A- (90–92)	0								
B (80–89)	2	4%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	30	64%	1031	521	510	60%	70%	80%	10%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	47	15	31	0	8	1	2	0	30	1

Total Score

1400–1440	0%	0%	0%						0%	
1200–1390	23%	27%	19%						20%	
1000–1190	40%	40%	42%						53%	
800–990	28%	27%	29%						20%	
600–790	9%	7%	10%						7%	
240–590	0%	0%	0%						0%	

Section Scores - ERW

700–720	11%	20%	3%						7%	
600–690	23%	20%	26%						27%	
500–590	28%	33%	26%						43%	
400–490	23%	13%	29%						17%	
300–390	15%	13%	16%						7%	
120–290	0%	0%	0%						0%	

Section Scores - Math

700–720 (35–36)	2%	0%	3%						0%	
600–690 (30–34.5)	21%	7%	29%						20%	
500–590 (25–29.5)	32%	40%	26%						37%	
400–490 (20–24.5)	32%	33%	32%						30%	
300–390 (15–19.5)	13%	20%	10%						13%	
120–290 (6–14.5)	0%	0%	0%						0%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	23	7	16	0	0	2	0	0	9	1

Total Score

1400–1440	0%	0%	0%			0%			0%	0%
1200–1390	0%	0%	0%			0%			0%	0%
1000–1190	39%	43%	38%			100%			44%	0%
800–990	57%	57%	56%			0%			56%	100%
600–790	4%	0%	6%			0%			0%	0%
240–590	0%	0%	0%			0%			0%	0%

Section Scores - ERW

700–720	0%	0%	0%			0%			0%	0%
600–690	13%	29%	6%			0%			33%	0%
500–590	35%	43%	31%			100%			33%	0%
400–490	43%	29%	50%			0%			33%	100%
300–390	9%	0%	13%			0%			0%	0%
120–290	0%	0%	0%			0%			0%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%			0%			0%	0%
600–690 (30–34.5)	0%	0%	0%			0%			0%	0%
500–590 (25–29.5)	35%	14%	44%			50%			44%	0%
400–490 (20–24.5)	43%	57%	38%			50%			44%	0%
300–390 (15–19.5)	17%	29%	13%			0%			11%	100%
120–290 (6–14.5)	4%	0%	6%			0%			0%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1380	700	680
50th	1230	630	600
25th	1070	550	510

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1210	630	590
50th	1080	560	530
25th	970	490	460

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1160	610	560
50th	1060	540	510
25th	950	490	450

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1160	620	590
50th	1050	530	510
25th	880	410	460

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1020	540	510
50th	950	490	440
25th	850	410	390