

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Indiana

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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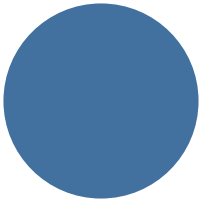
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

230,887 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

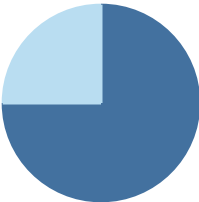
SAT Takers ¹	82,126
High School Graduates ²	78,138
SAT Participation Rate	100%



100% of graduates in the class of 2025 took the SAT during high school

Class of 2026

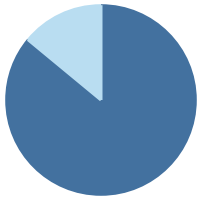
PSAT/NMSQT Takers ³	65,516
11th-Grade Enrollment ²	87,916
Participation Rate	75%



75% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

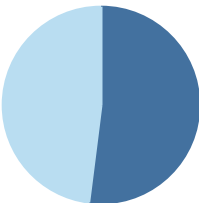
PSAT/NMSQT or PSAT 10 Takers ³	74,819
10th-Grade Enrollment ²	86,945
Participation Rate	86%



86% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

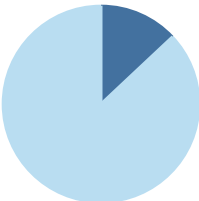
PSAT 8/9 Takers ³	44,986
9th-Grade Enrollment ²	85,920
Participation Rate	52%



52% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	10,820
8th-Grade Enrollment ²	85,077
Participation Rate	13%



13% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	82,126		950	485	464	25%	53%	26%	46%
Took Essay ¹	11	0%	1194	609	585	82%	100%	82%	0%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	456	1%	868	440	428	14%	39%	14%	61%
Asian	2,329	3%	1094	544	550	50%	69%	53%	28%
Black/African American	9,100	11%	836	429	407	8%	29%	9%	70%
Hispanic/Latino	13,219	16%	880	447	432	15%	39%	15%	60%
Native Hawaiian/Other Pacific Islander	83	0%	828	415	413	17%	30%	17%	70%
White	48,337	59%	993	508	485	32%	62%	33%	37%
Two or More Races	3,958	5%	953	492	462	23%	54%	24%	45%
No Response	4,644	6%	857	441	416	14%	36%	14%	63%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	40,646	49%	952	490	462	24%	54%	24%	45%
Male	41,199	50%	946	480	466	27%	51%	28%	47%
Another/ No Response	281	0%	1150	604	546	58%	91%	59%	9%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	61,813	75%	959	491	468	26%	55%	27%	44%
English and Another Language	7,600	9%	914	464	450	19%	42%	20%	57%
Another Language	4,248	5%	885	441	444	18%	38%	20%	60%
No Response	8,465	10%	947	486	461	26%	55%	27%	44%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,607	8%	818	415	402	7%	25%	8%	74%
High School Diploma	22,447	27%	904	463	441	15%	44%	16%	55%
Associate Degree	4,633	6%	962	494	469	24%	57%	26%	42%
Bachelor's Degree	19,680	24%	1034	528	507	39%	71%	41%	28%
Graduate Degree	9,925	12%	1091	556	535	51%	76%	52%	23%
No Response	18,834	23%	884	453	431	16%	41%	17%	58%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,421	12%	1075	551	525	45%	80%	46%	19%
Did not use	10,772	88%	1180	598	581	69%	92%	71%	7%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	81,027	99%	947	484	463	25%	52%	26%	47%
School Day Only	69,933	85%	912	467	445	18%	46%	19%	53%
School Day and Weekend	11,094	14%	1171	594	578	68%	91%	69%	7%
Weekend Only	1,099	1%	1132	587	545	52%	85%	53%	14%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	25,303	31%	931	477	454	23%	48%	24%	51%
Suburb	24,209	29%	977	498	479	30%	58%	31%	41%
Town/Rural	30,482	37%	942	481	461	23%	52%	24%	47%
Unknown	2,132	3%	970	504	467	28%	59%	29%	41%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	8,397	10%	866	445	422	11%	36%	12%	63%
2nd Lowest Quintile (\$59,670 - \$76,797)	11,545	14%	928	475	453	20%	49%	21%	50%
Middle Quintile (\$76,798 - \$95,223)	16,725	20%	972	497	475	28%	58%	29%	41%
2nd Highest Quintile (\$95,224 - \$124,913)	16,205	20%	1030	524	505	39%	68%	40%	31%
Highest Quintile (>=\$124,914)	8,080	10%	1112	564	548	55%	81%	56%	18%
Unknown	21,174	26%	853	438	416	10%	35%	11%	65%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	1,798		700–800	2,788	3%	2,059		
1200–1390	8,685	11%	600–690	11,234	14%	7,739	9%	
1000–1190	21,513	26%	500–590	23,461	29%	18,729	23%	
800–990	31,044	38%	400–490	26,936	33%	32,569	40%	
600–790	16,078	20%	300–390	14,957	18%	18,459	22%	
400–590	3,008	4%	200–290	2,750	3%	2,571	3%	
Mean	950		Mean	485		464		
SD	206		SD	111		105		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	4	4	2	1	0	5	
Analysis	0	0	1	1	2	6	1	4	
Writing	0	0	5	5	1	0	0	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	82,126	40,646	41,199	456	2,329	9,100	13,219	83	48,337	3,958

Total Score

1400–1600	2%	2%	3%	0%	14%	0%	1%	1%	2%	3%
1200–1390	11%	10%	11%	2%	21%	3%	5%	5%	14%	9%
1000–1190	26%	27%	25%	22%	27%	13%	19%	14%	32%	26%
800–990	38%	40%	35%	41%	26%	41%	41%	27%	37%	41%
600–790	20%	19%	21%	26%	10%	36%	28%	42%	13%	18%
400–590	4%	2%	5%	8%	1%	7%	6%	11%	2%	3%

Section Scores - ERW

700–800	3%	3%	4%	0%	15%	1%	1%	1%	4%	4%
600–690	14%	13%	14%	5%	21%	5%	7%	6%	17%	13%
500–590	29%	30%	27%	26%	28%	17%	23%	17%	33%	30%
400–490	33%	35%	31%	34%	23%	38%	36%	30%	31%	35%
300–390	18%	17%	20%	27%	12%	33%	26%	35%	13%	16%
200–290	3%	2%	5%	8%	2%	6%	6%	11%	2%	2%

Section Scores - Math

700–800 (35–40)	3%	2%	3%	1%	17%	0%	1%	2%	3%	3%
600–690 (30–34.5)	9%	8%	11%	2%	20%	3%	5%	4%	12%	8%
500–590 (25–29.5)	23%	23%	22%	18%	23%	10%	17%	14%	28%	21%
400–490 (20–24.5)	40%	42%	37%	41%	28%	40%	42%	25%	40%	42%
300–390 (15–19.5)	22%	22%	23%	33%	10%	41%	32%	49%	16%	23%
200–290 (10–14.5)	3%	2%	4%	5%	1%	6%	4%	5%	2%	3%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	5,455	7%	877	448	429
Architecture and Related Services	3,249	4%	935	476	459
Area, Ethnic, Cultural, and Gender Studies	491	1%	904	473	431
Biological and Biomedical Sciences	8,149	10%	1012	519	493
Business, Management, Marketing, and Related Support Services	15,370	19%	926	471	455
Communication, Journalism, and Related Programs	2,270	3%	965	502	463
Computer and Information Sciences and Support Services	4,209	5%	1000	510	490
Construction Trades, General	2,470	3%	857	435	422
Education	8,370	10%	896	459	437
Engineering	12,035	15%	959	483	476
Engineering Technologies/Technicians	3,154	4%	927	468	459
English Language and Literature/Letters	1,750	2%	950	500	450
Family and Consumer Sciences/Human Sciences	1,370	2%	879	450	429
Foreign Languages and Literatures, General	1,645	2%	893	461	433
Health Professions and Related Clinical Sciences	16,097	20%	943	482	461
History, General	2,255	3%	898	467	431
Legal Studies, General	1,482	2%	1068	552	516
Liberal Arts and Sciences, General Studies and Humanities	325	0%	1016	532	484
Library Science/Librarianship	72	0%	1075	577	498
Mathematics and Statistics	1,275	2%	1065	527	538
Mechanic and Repair Technologies/Technicians	3,452	4%	866	439	428
Military Technologies	511	1%	900	455	444
Multi/Interdisciplinary Studies	2,504	3%	929	473	456
Natural Resources and Conservation	1,707	2%	925	476	449
Parks, Recreation and Leisure Studies	2,540	3%	894	452	442
Personal and Culinary Services, General	4,103	5%	866	445	422
Philosophy and Religious Studies	512	1%	997	523	474
Physical Sciences	3,805	5%	960	491	469
Psychology, General	5,143	6%	997	519	477
Public Administration and Social Service Professions	1,272	2%	899	464	436
Security and Protective Services	5,963	7%	905	465	440
Social Sciences	4,920	6%	939	487	452
Theology and Religious Vocations	310	0%	985	506	479
Visual and Performing Arts, General	11,657	14%	909	470	440
Other	1,618	2%	913	465	448
Undecided	8,708	11%	948	483	465

Degree-Level Goal

Certificate Program	3,761	7%	860	439	421
Associate Degree	2,709	5%	837	427	410
Bachelor's Degree	13,433	25%	988	505	483
Master's Degree	8,078	15%	1032	526	506
Doctoral or Related Degree	5,365	10%	1086	554	531
Other	3,264	6%	768	387	381
Undecided	17,472	32%	878	450	428

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Indiana

Of the 82,126 students from Indiana who took the SAT, 40,343 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,734 institutions received score reports from Indiana students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Purdue University	IN	Public College	14,725	36.5%
Indiana University Bloomington	IN	Public College	13,366	33.1%
Ball State University	IN	Public College	9,633	23.9%
Indiana University Indianapolis	IN	Public College	8,741	21.7%
Ivy Tech Community College	IN	Public College	6,328	15.7%
University Of Indianapolis	IN	Private College	4,538	11.2%
Indiana State University	IN	Public College	3,454	8.6%
Purdue University Fort Wayne	IN	Public College	2,984	7.4%
Butler University	IN	Private College	2,834	7.0%
University of Southern Indiana	IN	Public College	2,418	6.0%
University of Notre Dame	IN	Private College	2,416	6.0%
University of Cincinnati	OH	Public College	1,779	4.4%
Vincennes University	IN	Public College	1,425	3.5%
Harvard College	MA	Private College	1,414	3.5%
Purdue University Northwest	IN	Public College	1,301	3.2%
University of Evansville	IN	Private College	1,070	2.7%
University of Louisville	KY	Public College	1,069	2.6%
Univ of Michigan Ann Arbor	MI	Public College	1,048	2.6%
University of Kentucky	KY	Public College	1,004	2.5%
Indiana Wesleyan University	IN	Private College	970	2.4%
Indiana University Kokomo	IN	Public College	935	2.3%
University Of Chicago	IL	Private College	916	2.3%
Rose-Hulman Institute of Technology	IN	Private College	910	2.3%
Ohio State University: Columbus Campus	OH	Public College	892	2.2%
Indiana University South Bend	IN	Public College	877	2.2%
Valparaiso University	IN	Private College	852	2.1%
Michigan State University	MI	Public College	790	2.0%
Trine University	IN	Private College	778	1.9%
Indiana Institute of Technology	IN	Private College	774	1.9%
Marian University	IN	Private College	700	1.7%
Yale University	CT	Private College	650	1.6%
Miami University: Oxford	OH	Public College	626	1.6%
Indiana University Southeast	IN	Public College	601	1.5%
Taylor University	IN	Private College	595	1.5%
University of Florida	FL	Public College	583	1.4%
Grace College	IN	Private College	571	1.4%
University of Saint Francis	IN	Private College	557	1.4%
University of Alabama	AL	Public College	546	1.4%
University Of Tennessee Knoxville	TN	Public College	530	1.3%
Indiana University Northwest	IN	Public College	527	1.3%
University of California: Los Angeles	CA	Public College	490	1.2%
Manchester University	IN	Private College	459	1.1%
DePauw University	IN	Private College	455	1.1%
Western Kentucky University	KY	Public College	447	1.1%
Indiana University Fort Wayne	IN	Public College	434	1.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	144,290	903	462	441	
PSAT/NMSQT	143,314	903	462	441	
PSAT 10	4,384	865	438	427	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	71,421	49%	909	469	441
Male	72,641	50%	897	455	442
Another/ No Response	228	0%	1108	584	525

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	74,819	52%	881	451	430	27%	59%	28%	40%
11th Grade	65,512	45%	932	476	456	28%	56%	29%	42%
Other/No Response	3,959	3%	850	437	413				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	609	0%	807	411	396
Asian	4,762	3%	1016	508	508
Black/African American	16,131	11%	796	409	387
Hispanic/Latino	23,441	16%	833	425	408
Native Hawaiian/Other Pacific Islander	145	0%	798	405	392
White	81,513	56%	946	484	462
Two or More Races	7,426	5%	903	465	438
No Response	10,263	7%	852	436	416

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	327	0%	775	397	378	9%	34%	10%	65%
Asian	2,374	3%	984	494	490	46%	72%	48%	26%
Black/African American	8,030	11%	781	401	380	9%	36%	10%	63%
Hispanic/Latino	12,135	16%	811	414	397	15%	43%	15%	56%
Native Hawaiian/Other Pacific Islander	78	0%	774	393	381	15%	36%	17%	63%
White	40,933	55%	924	474	450	34%	69%	35%	30%
Two or More Races	3,813	5%	881	454	427	24%	61%	25%	38%
No Response	7,129	10%	838	429	409	20%	50%	21%	49%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	259	0%	851	430	421	20%	38%	23%	59%
Asian	2,315	4%	1049	523	526	49%	70%	52%	26%
Black/African American	7,837	12%	812	417	395	9%	31%	10%	68%
Hispanic/Latino	10,784	16%	858	438	420	15%	41%	17%	57%
Native Hawaiian/Other Pacific Islander	63	0%	826	420	406	13%	30%	13%	70%
White	38,199	58%	974	498	476	35%	66%	36%	33%
Two or More Races	3,355	5%	933	480	453	25%	57%	26%	42%
No Response	2,700	4%	889	455	434	25%	47%	26%	52%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	48,697	65%	872	447	424	24%	58%	25%	41%
English and Another Language	7,045	9%	827	422	405	16%	45%	17%	54%
Another Language	3,594	5%	785	394	391	12%	36%	14%	63%
No Response	15,483	21%	958	490	468	45%	73%	46%	26%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	45,994	70%	926	474	452	26%	55%	28%	43%
English and Another Language	6,280	10%	881	448	433	19%	43%	20%	56%
Another Language	3,405	5%	844	422	422	16%	36%	19%	62%
No Response	9,833	15%	1023	523	500	46%	77%	48%	22%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,360	7%	768	392	376	8%	33%	9%	66%
High School Diploma	16,554	22%	851	437	414	18%	54%	19%	45%
Associate Degree	2,948	4%	888	455	433	25%	62%	26%	37%
Bachelor's Degree	16,247	22%	958	490	468	42%	76%	43%	23%
Graduate Degree	8,229	11%	984	503	481	48%	76%	49%	23%
No Response	25,481	34%	841	431	410	20%	50%	21%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,357	8%	795	405	390	7%	27%	9%	71%
High School Diploma	17,968	27%	884	454	430	17%	48%	18%	51%
Associate Degree	3,544	5%	939	481	458	26%	58%	27%	40%
Bachelor's Degree	17,125	26%	1007	512	494	41%	72%	43%	26%
Graduate Degree	8,571	13%	1052	535	517	51%	76%	53%	23%
No Response	12,947	20%	875	448	427	19%	45%	21%	53%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,219	7%	1054	537	516	66%	83%	66%	16%
A (93–96)	10,666	14%	997	509	489	53%	84%	54%	15%
A- (90–92)	8,257	11%	937	479	458	36%	75%	37%	23%
B (80–89)	17,670	24%	842	431	411	13%	52%	14%	46%
C (70–79)	6,765	9%	752	385	366	3%	27%	3%	72%
D, E, or F (below 70)	1,309	2%	684	353	331	2%	15%	2%	85%
No Response	24,932	33%	850	437	414	21%	53%	22%	46%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,223	8%	1136	576	561	72%	86%	73%	13%
A (93–96)	10,199	16%	1065	541	525	55%	82%	57%	16%
A- (90–92)	8,908	14%	1006	512	494	41%	74%	43%	24%
B (80–89)	19,946	30%	890	455	435	15%	49%	17%	49%
C (70–79)	8,944	14%	787	404	383	3%	24%	4%	75%
D, E, or F (below 70)	1,535	2%	716	372	344	1%	13%	2%	86%
No Response	10,756	16%	875	450	425	19%	48%	20%	51%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	65,512	32,514	32,840	259	2,315	7,837	10,784	63	38,199	3,355

Total Score

1400–1520	1%	1%	2%	0%	9%	0%	0%	0%	1%	2%
1200–1390	9%	8%	10%	4%	19%	2%	4%	2%	12%	9%
1000–1190	25%	26%	24%	19%	28%	11%	17%	10%	31%	24%
800–990	40%	43%	37%	34%	31%	39%	42%	51%	39%	44%
600–790	20%	19%	22%	34%	11%	39%	30%	32%	14%	19%
320–590	4%	3%	6%	9%	2%	9%	7%	6%	2%	3%

Section Scores - ERW

700–760	2%	2%	2%	1%	8%	0%	1%	0%	2%	2%
600–690	13%	13%	12%	6%	21%	4%	6%	0%	16%	13%
500–590	27%	28%	25%	17%	28%	14%	20%	16%	31%	26%
400–490	36%	38%	35%	36%	30%	39%	40%	51%	35%	39%
300–390	20%	18%	21%	33%	12%	36%	28%	32%	14%	17%
160–290	3%	2%	4%	6%	2%	6%	5%	2%	2%	2%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	0%	12%	0%	0%	0%	2%	2%
600–690 (30–34.5)	9%	7%	10%	5%	18%	2%	4%	6%	11%	7%
500–590 (25–29.5)	22%	22%	22%	19%	25%	9%	15%	8%	27%	20%
400–490 (20–24.5)	39%	43%	36%	34%	30%	36%	41%	46%	41%	43%
300–390 (15–19.5)	24%	24%	24%	32%	13%	43%	34%	33%	17%	23%
160–290 (8–14.5)	5%	3%	6%	9%	2%	10%	6%	6%	3%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	74,819	36,914	37,836	327	2,374	8,030	12,135	78	40,933	3,813

Total Score

1400–1520	0%	0%	1%	0%	4%	0%	0%	0%	0%	0%
1200–1390	5%	5%	6%	1%	14%	1%	2%	1%	6%	5%
1000–1190	19%	20%	19%	8%	25%	8%	11%	10%	25%	17%
800–990	43%	46%	41%	37%	37%	36%	40%	29%	46%	48%
600–790	27%	26%	27%	43%	17%	44%	38%	49%	19%	26%
320–590	5%	4%	7%	11%	3%	11%	9%	10%	3%	4%

Section Scores - ERW

700–760	1%	1%	1%	0%	3%	0%	0%	1%	1%	1%
600–690	8%	8%	8%	2%	17%	3%	4%	3%	10%	8%
500–590	22%	24%	21%	10%	27%	11%	14%	12%	27%	22%
400–490	40%	42%	39%	40%	33%	38%	39%	31%	42%	43%
300–390	25%	23%	26%	41%	17%	41%	35%	40%	18%	23%
160–290	4%	3%	5%	8%	2%	8%	8%	14%	2%	3%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	0%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)	4%	3%	5%	1%	14%	1%	2%	0%	6%	4%
500–590 (25–29.5)	17%	16%	17%	6%	23%	6%	10%	12%	22%	15%
400–490 (20–24.5)	42%	45%	39%	35%	36%	32%	37%	33%	46%	44%
300–390 (15–19.5)	31%	31%	31%	49%	19%	49%	42%	42%	23%	32%
160–290 (8–14.5)	5%	4%	7%	10%	3%	11%	9%	13%	3%	5%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	6,274	8%	5,170	8%
Architecture and Related Services	3,641	5%	3,022	5%
Area, Ethnic, Cultural, and Gender Studies	433	1%	340	1%
Biological and Biomedical Sciences	7,615	10%	7,092	11%
Business, Management, Marketing, and Related Support Services	13,908	19%	14,435	22%
Communication, Journalism, and Related Programs	1,651	2%	1,874	3%
Computer and Information Sciences and Support Services	3,579	5%	3,493	5%
Construction Trades, General	2,215	3%	2,667	4%
Education	9,114	12%	8,266	13%
Engineering	13,387	18%	11,851	18%
Engineering Technologies/Technicians	3,661	5%	3,310	5%
English Language and Literature/Letters	1,989	3%	1,632	2%
Family and Consumer Sciences/Human Sciences	1,414	2%	1,235	2%
Foreign Languages and Literatures, General	2,042	3%	1,561	2%
Health Professions and Related Clinical Sciences	16,029	21%	14,924	23%
History, General	2,457	3%	2,098	3%
Legal Studies, General	1,087	1%	1,220	2%
Liberal Arts and Sciences, General Studies and Humanities	190	0%	249	0%
Library Science/Librarianship	63	0%	64	0%
Mathematics and Statistics	1,522	2%	1,312	2%
Mechanic and Repair Technologies/Technicians	3,130	4%	3,450	5%
Military Technologies	568	1%	489	1%
Multi/Interdisciplinary Studies	3,096	4%	2,982	5%
Natural Resources and Conservation	1,620	2%	1,618	2%
Parks, Recreation and Leisure Studies	3,444	5%	2,788	4%
Personal and Culinary Services, General	4,675	6%	4,076	6%
Philosophy and Religious Studies	478	1%	487	1%
Physical Sciences	4,683	6%	3,792	6%
Psychology, General	4,029	5%	4,473	7%
Public Administration and Social Service Professions	1,167	2%	1,077	2%
Security and Protective Services	6,690	9%	5,826	9%
Social Sciences	5,578	7%	5,034	8%
Theology and Religious Vocations	374	0%	350	1%
Visual and Performing Arts, General	13,090	17%	10,794	16%
Other	994	1%	996	2%
Undecided	1,997	3%	1,922	3%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	56,127	834	426	408	
Fall	52,288	833	425	408	
Spring	7,348	834	427	408	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	27,652	49%	840	432	408
Male	28,456	51%	828	420	409
Another/ No Response	19	0%	1086	591	495

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	10,820	19%	793	406	387	27%	57%	28%	42%
9th Grade	44,986	80%	844	431	414	29%	58%	31%	41%
Other / No Response	321	1%	757	389	369				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	199	0%	723	365	357
Asian	1,431	3%	960	484	475
Black/African American	5,219	9%	728	371	357
Hispanic/Latino	6,117	11%	767	390	377
Native Hawaiian/Other Pacific Islander	69	0%	752	375	377
White	17,040	30%	888	455	433
Two or More Races	1,945	3%	846	435	412
No Response	24,107	43%	828	422	406

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	39	0%	678	352	326	5%	31%	5%	69%
Asian	130	1%	981	492	488	67%	85%	68%	14%
Black/African American	1,189	11%	686	350	335	7%	31%	7%	69%
Hispanic/Latino	1,252	12%	730	375	355	14%	43%	15%	55%
Native Hawaiian/Other Pacific Islander	12	0%	688	345	343	8%	25%	8%	75%
White	2,802	26%	835	428	406	34%	67%	35%	32%
Two or More Races	412	4%	795	409	387	24%	55%	26%	43%
No Response	4,984	46%	806	413	393	30%	61%	32%	37%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	158	0%	733	368	365	15%	33%	18%	65%
Asian	1,300	3%	957	483	474	50%	74%	52%	24%
Black/African American	4,010	9%	741	377	364	10%	33%	11%	65%
Hispanic/Latino	4,834	11%	777	395	382	16%	43%	18%	56%
Native Hawaiian/Other Pacific Islander	57	0%	766	381	385	14%	30%	19%	65%
White	14,080	31%	900	461	439	40%	70%	42%	28%
Two or More Races	1,527	3%	860	442	418	30%	63%	32%	36%
No Response	19,020	42%	834	425	409	27%	56%	29%	43%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,830	45%	788	405	384	25%	56%	26%	43%
English and Another Language	731	7%	771	394	378	18%	50%	20%	48%
Another Language	280	3%	724	365	360	16%	40%	16%	60%
No Response	4,979	46%	804	412	392	30%	60%	32%	38%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	18,624	41%	838	428	410	27%	57%	28%	41%
English and Another Language	2,907	6%	795	404	391	18%	47%	20%	52%
Another Language	1,416	3%	755	379	376	14%	38%	16%	60%
No Response	22,039	49%	862	439	423	34%	61%	35%	38%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	442	4%	846	435	410	44%	62%	45%	37%
A (93–96)	756	7%	867	442	424	46%	73%	47%	26%
A- (90–92)	471	4%	831	426	406	35%	68%	37%	30%
B (80–89)	1,129	10%	744	380	364	10%	46%	11%	52%
C (70–79)	403	4%	685	348	337	4%	28%	5%	71%
D, E, or F (below 70)	101	1%	609	317	293	0%	12%	0%	88%
No Response	7,518	69%	795	408	387	27%	58%	29%	40%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,967	4%	984	505	480	62%	80%	63%	19%
A (93–96)	3,883	9%	952	487	465	55%	82%	57%	16%
A- (90–92)	2,641	6%	891	455	436	37%	73%	40%	25%
B (80–89)	5,364	12%	800	407	394	15%	49%	17%	49%
C (70–79)	1,975	4%	716	363	352	4%	25%	5%	74%
D, E, or F (below 70)	436	1%	653	336	316	3%	17%	3%	83%
No Response	28,719	64%	836	426	410	28%	56%	29%	43%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	44,986	22,073	22,894	158	1,300	4,010	4,834	57	14,080	1,527

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	3%	3%	4%	0%	14%	1%	1%	0%	5%	3%
1000–1190	15%	15%	15%	3%	22%	4%	9%	11%	22%	16%
800–990	41%	43%	39%	35%	37%	28%	34%	26%	46%	45%
600–790	33%	33%	33%	44%	21%	53%	44%	51%	24%	31%
240–590	7%	5%	9%	18%	4%	13%	12%	12%	3%	5%

Section Scores - ERW

700–720	1%	1%	1%	0%	5%	0%	0%	0%	1%	1%
600–690	6%	6%	6%	1%	14%	1%	3%	2%	8%	6%
500–590	18%	19%	17%	5%	25%	8%	12%	5%	25%	20%
400–490	37%	38%	36%	34%	33%	28%	33%	30%	40%	41%
300–390	31%	31%	32%	46%	20%	49%	41%	53%	23%	28%
120–290	7%	5%	8%	15%	3%	13%	12%	11%	3%	4%

Section Scores - Math

700–720 (35–36)	0%	0%	1%	0%	4%	0%	0%	0%	0%	1%
600–690 (30–34.5)	3%	2%	4%	0%	14%	0%	1%	2%	4%	2%
500–590 (25–29.5)	13%	12%	13%	3%	19%	4%	7%	9%	18%	13%
400–490 (20–24.5)	42%	43%	40%	35%	37%	27%	33%	30%	48%	45%
300–390 (15–19.5)	36%	38%	36%	46%	23%	57%	49%	51%	27%	34%
120–290 (6–14.5)	6%	5%	7%	15%	3%	12%	10%	9%	3%	5%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	10,820	5,425	5,395	39	130	1,189	1,252	12	2,802	412

Total Score

1400–1440	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	12%	0%	0%	0%	2%	1%
1000–1190	9%	10%	9%	5%	28%	1%	5%	0%	13%	8%
800–990	37%	38%	36%	15%	36%	17%	27%	17%	43%	39%
600–790	41%	42%	40%	54%	16%	60%	52%	58%	37%	44%
240–590	11%	9%	12%	26%	3%	21%	17%	25%	5%	8%

Section Scores - ERW

700–720	0%	0%	1%	0%	4%	0%	0%	0%	1%	0%
600–690	3%	3%	3%	0%	13%	0%	1%	0%	5%	2%
500–590	13%	14%	12%	10%	28%	4%	8%	8%	16%	12%
400–490	35%	35%	34%	18%	36%	20%	29%	8%	40%	36%
300–390	39%	39%	39%	54%	16%	58%	48%	50%	33%	43%
120–290	10%	8%	11%	18%	2%	18%	15%	33%	5%	6%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	14%	0%	0%	0%	2%	1%
500–590 (25–29.5)	7%	6%	8%	0%	23%	1%	4%	0%	10%	5%
400–490 (20–24.5)	37%	37%	37%	18%	38%	15%	24%	17%	42%	37%
300–390 (15–19.5)	45%	47%	44%	56%	16%	65%	58%	75%	41%	50%
120–290 (6–14.5)	9%	8%	10%	26%	3%	19%	14%	8%	5%	7%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1080	560	530
50th	930	480	450
25th	800	410	390

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1060	550	520
50th	920	470	450
25th	800	400	390

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	990	510	480
50th	870	450	420
25th	770	390	380

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	950	490	460
50th	830	420	410
25th	740	370	370

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	900	470	430
50th	790	400	390
25th	700	350	350