

2025

SAT Suite of Assessments Annual Report

SAT®

PSAT/NMSQT®

PSAT™ 10

PSAT™ 8/9

Illinois

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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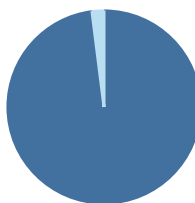
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

101,399 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

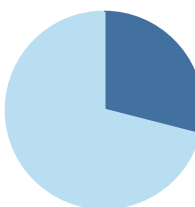
SAT Takers ¹	142,400
High School Graduates ²	144,561
SAT Participation Rate	99%



99% of graduates in the class of 2025 took the SAT during high school

Class of 2026

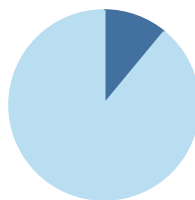
PSAT/NMSQT Takers ³	44,379
11th-Grade Enrollment ²	152,829
Participation Rate	29%



29% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

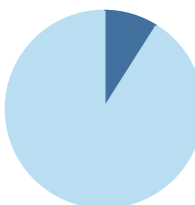
PSAT/NMSQT or PSAT 10 Takers ³	17,028
10th-Grade Enrollment ²	155,002
Participation Rate	11%



11% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

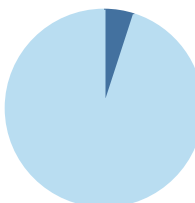
PSAT 8/9 Takers ³	13,644
9th-Grade Enrollment ²	153,799
Participation Rate	9%



9% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	6,772
8th-Grade Enrollment ²	146,022
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2024.

³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	142,400		961	488	473	29%	52%	30%	46%
Took Essay ¹	132,425	93%	969	492	477	29%	54%	30%	45%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	548	0%	870	442	428	16%	38%	16%	61%
Asian	7,997	6%	1179	583	596	67%	81%	69%	17%
Black/African American	18,978	13%	840	430	410	9%	30%	10%	70%
Hispanic/Latino	40,260	28%	892	452	440	16%	39%	17%	59%
Native Hawaiian/Other Pacific Islander	64	0%	912	459	453	25%	42%	25%	58%
White	58,049	41%	1031	524	507	40%	67%	41%	32%
Two or More Races	5,086	4%	1016	519	497	36%	62%	37%	37%
No Response	11,418	8%	878	446	432	18%	37%	19%	62%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	69,716	49%	964	492	471	27%	54%	28%	45%
Male	71,902	50%	957	483	474	30%	51%	31%	48%
No Response	782	1%	1091	566	525	47%	76%	47%	23%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	78,564	55%	960	490	471	28%	53%	29%	46%
English and Another Language	22,646	16%	931	470	461	23%	43%	24%	56%
Another Language	10,646	7%	918	457	461	23%	41%	25%	57%
No Response	30,544	21%	1000	507	493	37%	61%	38%	37%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	12,880	9%	834	421	413	10%	27%	11%	72%
High School Diploma	31,901	22%	907	462	445	18%	43%	19%	56%
Associate Degree	6,368	4%	956	487	468	24%	54%	26%	44%
Bachelor's Degree	28,089	20%	1049	532	516	43%	70%	44%	28%
Graduate Degree	19,582	14%	1133	573	560	59%	79%	60%	20%
No Response	43,580	31%	905	459	446	20%	43%	21%	56%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2,590	13%	1116	562	554	56%	80%	58%	18%
Did not use	17,856	87%	1239	622	617	79%	94%	80%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	139,982	98%	957	486	471	28%	52%	29%	47%
School Day Only	121,954	86%	917	467	450	21%	46%	22%	53%
School Day and Weekend	18,028	13%	1226	615	611	77%	93%	78%	6%
Weekend Only	2,418	2%	1204	611	593	69%	91%	70%	8%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	39,347	28%	931	472	459	25%	45%	26%	54%
Suburb	72,452	51%	987	499	487	33%	57%	34%	42%
Town/Rural	28,534	20%	935	478	457	22%	50%	24%	48%
Unknown	2,067	1%	996	514	482	36%	62%	37%	37%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	10,065	7%	859	437	422	12%	33%	13%	66%
2nd Lowest Quintile (\$59,670 - \$76,797)	15,843	11%	897	457	440	16%	41%	17%	58%
Middle Quintile (\$76,798 - \$95,223)	20,924	15%	946	482	464	24%	51%	25%	48%
2nd Highest Quintile (\$95,224 - \$124,913)	25,983	18%	1002	509	493	34%	61%	36%	37%
Highest Quintile (>=\$124,914)	32,088	23%	1118	564	554	56%	79%	57%	20%
Unknown	37,497	26%	862	438	424	13%	34%	14%	65%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	5,634	4%	700–800	7,062	5%	6,472	5%	
1200–1390	17,459	12%	600–690	20,533	14%	16,233	11%	
1000–1190	34,620	24%	500–590	37,812	27%	30,543	21%	
800–990	50,342	35%	400–490	44,356	31%	52,733	37%	
600–790	28,771	20%	300–390	27,518	19%	31,945	22%	
400–590	5,574	4%	200–290	5,119	4%	4,474	3%	
Mean	961		Mean	488		473		
SD	223		SD	118		115		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	195	1,767	20,264	24,371	45,982	17,295	22,551	4	1
Analysis	43	498	4,187	10,348	24,390	22,539	70,420	3	1
Writing	452	2,675	34,629	24,279	41,833	12,838	15,719	4	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	142,400	69,716	71,902	548	7,997	18,978	40,260	64	58,049	5,086

Total Score

1400–1600	4%	3%	5%	1%	22%	1%	1%	2%	5%	7%
1200–1390	12%	12%	13%	5%	29%	3%	6%	13%	18%	16%
1000–1190	24%	26%	23%	21%	26%	13%	20%	19%	32%	27%
800–990	35%	38%	33%	37%	18%	40%	41%	34%	33%	34%
600–790	20%	19%	21%	27%	5%	36%	27%	25%	11%	15%
400–590	4%	3%	5%	9%	1%	7%	5%	8%	2%	2%

Section Scores - ERW

700–800	5%	5%	5%	1%	21%	1%	2%	2%	7%	9%
600–690	14%	14%	14%	7%	30%	5%	8%	14%	21%	19%
500–590	27%	28%	25%	26%	26%	18%	23%	23%	33%	28%
400–490	31%	33%	30%	30%	17%	37%	37%	31%	28%	29%
300–390	19%	18%	21%	29%	6%	34%	26%	22%	11%	14%
200–290	4%	2%	5%	7%	1%	6%	5%	8%	2%	2%

Section Scores - Math

700–800 (35–40)	5%	3%	6%	1%	26%	1%	1%	2%	5%	7%
600–690 (30–34.5)	11%	11%	12%	4%	26%	3%	6%	13%	16%	15%
500–590 (25–29.5)	21%	22%	20%	18%	24%	11%	17%	20%	29%	23%
400–490 (20–24.5)	37%	40%	34%	38%	18%	40%	43%	30%	35%	36%
300–390 (15–19.5)	22%	22%	23%	32%	5%	40%	29%	33%	12%	18%
200–290 (10–14.5)	3%	2%	4%	7%	0%	6%	4%	3%	2%	2%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	7,164	5%	874	444	430
Architecture and Related Services	5,030	4%	931	471	461
Area, Ethnic, Cultural, and Gender Studies	563	0%	899	463	436
Biological and Biomedical Sciences	11,879	8%	1037	528	509
Business, Management, Marketing, and Related Support Services	25,862	18%	927	468	459
Communication, Journalism, and Related Programs	3,053	2%	975	505	470
Computer and Information Sciences and Support Services	7,877	6%	1032	519	513
Construction Trades, General	3,210	2%	850	429	421
Education	12,283	9%	894	456	438
Engineering	19,233	14%	980	491	489
Engineering Technologies/Technicians	5,445	4%	923	462	460
English Language and Literature/Letters	2,675	2%	952	497	454
Family and Consumer Sciences/Human Sciences	1,717	1%	878	449	429
Foreign Languages and Literatures, General	2,570	2%	879	451	429
Health Professions and Related Clinical Sciences	23,580	17%	936	476	460
History, General	3,238	2%	897	464	433
Legal Studies, General	2,670	2%	1083	557	526
Liberal Arts and Sciences, General Studies and Humanities	547	0%	1055	547	508
Library Science/Librarianship	113	0%	1034	546	488
Mathematics and Statistics	2,714	2%	1086	535	551
Mechanic and Repair Technologies/Technicians	4,881	3%	854	431	423
Military Technologies	719	1%	901	458	443
Multi/Interdisciplinary Studies	4,364	3%	954	482	472
Natural Resources and Conservation	2,189	2%	959	492	468
Parks, Recreation and Leisure Studies	3,802	3%	880	443	436
Personal and Culinary Services, General	5,442	4%	846	432	414
Philosophy and Religious Studies	711	0%	1020	528	492
Physical Sciences	6,107	4%	980	497	483
Psychology, General	8,382	6%	1004	519	486
Public Administration and Social Service Professions	1,681	1%	906	465	441
Security and Protective Services	9,003	6%	912	467	445
Social Sciences	7,911	6%	958	492	466
Theology and Religious Vocations	303	0%	946	485	461
Visual and Performing Arts, General	16,950	12%	898	461	437
Other	2,046	1%	881	446	435
Undecided	7,745	5%	922	468	453

Degree-Level Goal

Certificate Program	4,808	6%	828	420	409
Associate Degree	4,141	5%	813	412	401
Bachelor's Degree	18,047	22%	979	497	482
Master's Degree	16,938	20%	1050	531	518
Doctoral or Related Degree	9,962	12%	1093	554	540
Other	4,749	6%	756	380	377
Undecided	24,196	29%	890	453	438

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Illinois

Of the 142,400 students from Illinois who took the SAT, 66,277 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,505 institutions received score reports from Illinois students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University Of Illinois Urbana Champaign	IL	Public College	14,458	21.8%
University Of Illinois Chicago	IL	Public College	10,140	15.3%
Illinois State University	IL	Public College	8,890	13.4%
Northern Illinois University	IL	Public College	5,287	8.0%
University Of Chicago	IL	Private College	4,820	7.3%
Loyola University Chicago	IL	Private College	4,809	7.3%
University of Wisconsin-Madison	WI	Public College	4,108	6.2%
Purdue University	IN	Public College	4,027	6.1%
University of Iowa	IA	Public College	3,998	6.0%
DePaul University	IL	Private College	3,692	5.6%
University of Missouri: Columbia	MO	Public College	3,437	5.2%
Southern Illinois University Carbondale	IL	Public College	3,182	4.8%
Southern Illinois University Edwardsville	IL	Public College	2,786	4.2%
Northwestern University	IL	Private College	2,754	4.2%
Univ of Michigan Ann Arbor	MI	Public College	2,377	3.6%
Ohio State University: Columbus Campus	OH	Public College	2,332	3.5%
Harvard College	MA	Private College	2,331	3.5%
Michigan State University	MI	Public College	2,324	3.5%
Eastern Illinois University	IL	Public College	2,082	3.1%
College of DuPage	IL	Public College	1,861	2.8%
Illinois Institute of Technology	IL	Private College	1,765	2.7%
Indiana University Bloomington	IN	Public College	1,660	2.5%
University Of Tennessee Knoxville	TN	Public College	1,623	2.4%
University of Texas at Austin	TX	Public College	1,613	2.4%
Iowa State University	IA	Public College	1,608	2.4%
Joliet Junior College	IL	Public College	1,562	2.4%
Western Illinois University	IL	Public College	1,538	2.3%
University of Florida	FL	Public College	1,429	2.2%
Penn State University Park	PA	Public College	1,371	2.1%
University of Kentucky	KY	Public College	1,351	2.0%
University Of Illinois Springfield	IL	Public College	1,335	2.0%
University of Alabama	AL	Public College	1,270	1.9%
Illinois College	IL	Private College	1,245	1.9%
Marquette University	WI	Private College	1,210	1.8%
Yale University	CT	Private College	1,189	1.8%
University of California: Los Angeles	CA	Public College	1,173	1.8%
Chicago State University	IL	Public College	1,150	1.7%
Bradley University	IL	Private College	1,124	1.7%
Illinois Central College	IL	Public College	1,107	1.7%
Illinois Wesleyan University	IL	Private College	1,073	1.6%
Harper College	IL	Public College	1,034	1.6%
Lake Land College	IL	Public College	1,020	1.5%
University of Southern California	CA	Private College	1,005	1.5%
Arizona State University	AZ	Public College	1,004	1.5%
Aurora University	IL	Private College	1,000	1.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	61,512	1028	520	508	
PSAT/NMSQT	60,154	1029	521	508	
PSAT 10	2,225	972	497	476	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	31,291	51%	1022	522	500
Male	29,959	49%	1033	518	515
No Response	262	0%	1171	607	565

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	17,028	28%	961	490	471	44%	72%	45%	27%
11th Grade	44,378	72%	1054	532	522	51%	75%	53%	24%
Other/No Response	106	0%	992	516	476				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	147	0%	913	462	451
Asian	6,298	10%	1178	582	596
Black/African American	5,814	9%	893	458	435
Hispanic/Latino	15,391	25%	911	464	447
Native Hawaiian/Other Pacific Islander	35	0%	970	493	477
White	27,809	45%	1083	549	534
Two or More Races	2,543	4%	1102	558	544
No Response	3,475	6%	1015	513	502

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	41	0%	799	404	395	20%	39%	20%	61%
Asian	1,358	8%	1084	545	539	68%	89%	69%	9%
Black/African American	1,477	9%	843	432	411	20%	51%	21%	48%
Hispanic/Latino	4,996	29%	859	439	420	25%	53%	26%	46%
Native Hawaiian/Other Pacific Islander	7	0%							
White	7,260	43%	1032	526	505	58%	86%	59%	13%
Two or More Races	651	4%	1049	535	513	60%	84%	61%	15%
No Response	1,238	7%	925	471	454	39%	66%	41%	32%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	106	0%	957	485	473	30%	61%	33%	36%
Asian	4,938	11%	1204	592	612	78%	88%	81%	9%
Black/African American	4,333	10%	909	466	443	24%	52%	25%	47%
Hispanic/Latino	10,389	23%	936	476	460	29%	56%	31%	42%
Native Hawaiian/Other Pacific Islander	28	0%	986	501	485	43%	64%	43%	36%
White	20,477	46%	1101	557	545	61%	85%	63%	14%
Two or More Races	1,887	4%	1121	566	555	64%	84%	65%	15%
No Response	2,220	5%	1065	536	529	53%	73%	55%	25%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,244	43%	942	482	461	38%	72%	39%	27%
English and Another Language	2,580	15%	858	437	421	22%	52%	23%	47%
Another Language	1,181	7%	828	417	411	20%	45%	22%	53%
No Response	6,023	35%	1054	537	517	66%	86%	67%	13%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	22,361	50%	1053	533	520	50%	75%	52%	24%
English and Another Language	6,811	15%	1023	513	510	44%	65%	46%	33%
Another Language	2,998	7%	985	490	495	40%	58%	43%	39%
No Response	12,208	28%	1091	552	539	60%	84%	62%	14%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,108	7%	810	411	399	16%	43%	17%	56%
High School Diploma	2,654	16%	895	456	439	30%	61%	31%	38%
Associate Degree	484	3%	927	475	453	37%	69%	37%	30%
Bachelor's Degree	3,681	22%	1031	525	505	59%	86%	60%	13%
Graduate Degree	3,322	20%	1069	544	525	65%	87%	66%	12%
No Response	5,779	34%	917	468	449	36%	65%	37%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,371	5%	869	439	430	19%	42%	21%	57%
High School Diploma	7,155	16%	962	489	473	33%	62%	35%	36%
Associate Degree	1,568	4%	991	503	489	38%	68%	40%	30%
Bachelor's Degree	12,270	28%	1094	553	541	60%	84%	62%	14%
Graduate Degree	10,888	25%	1174	589	585	73%	89%	75%	9%
No Response	10,126	23%	995	503	491	40%	65%	42%	33%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,400	8%	1134	577	557	77%	90%	78%	10%
A (93–96)	2,777	16%	1058	538	520	64%	88%	64%	12%
A- (90–92)	1,929	11%	993	506	488	52%	83%	53%	16%
B (80–89)	3,262	19%	861	440	421	19%	56%	21%	42%
C (70–79)	758	4%	751	385	366	5%	29%	5%	70%
D, E, or F (below 70)	98	1%	694	351	343	3%	19%	3%	81%
No Response	6,803	40%	952	486	466	45%	72%	46%	27%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,380	12%	1218	613	605	81%	92%	82%	7%
A (93–96)	10,084	23%	1156	581	575	72%	89%	73%	10%
A- (90–92)	7,364	17%	1103	554	549	62%	85%	65%	13%
B (80–89)	9,681	22%	949	482	468	29%	60%	31%	38%
C (70–79)	2,219	5%	810	413	397	7%	28%	8%	71%
D, E, or F (below 70)	231	1%	716	364	352	2%	13%	3%	86%
No Response	9,415	21%	986	501	485	39%	68%	41%	30%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	44,378	22,747	21,421	106	4,938	4,333	10,389	28	20,477	1,887

Total Score

1400–1520	6%	5%	8%	0%	21%	1%	1%	11%	6%	10%
1200–1390	22%	20%	23%	16%	34%	7%	10%	14%	27%	30%
1000–1190	31%	32%	30%	24%	27%	23%	24%	25%	37%	31%
800–990	29%	31%	26%	39%	14%	40%	39%	29%	26%	24%
600–790	10%	10%	11%	18%	3%	24%	21%	11%	4%	5%
320–590	2%	1%	2%	4%	0%	5%	4%	11%	0%	1%

Section Scores - ERW

700–760	7%	6%	8%	1%	18%	1%	2%	11%	7%	10%
600–690	25%	24%	25%	19%	37%	11%	13%	18%	30%	33%
500–590	30%	32%	29%	23%	27%	25%	26%	29%	35%	30%
400–490	26%	28%	25%	39%	15%	37%	36%	25%	23%	20%
300–390	10%	9%	11%	17%	4%	22%	19%	7%	4%	6%
160–290	2%	1%	2%	2%	1%	4%	3%	11%	0%	0%

Section Scores - Math

700–760 (35–38)	8%	6%	11%	0%	27%	1%	2%	7%	8%	12%
600–690 (30–34.5)	20%	18%	22%	16%	32%	7%	10%	14%	24%	26%
500–590 (25–29.5)	28%	29%	27%	20%	24%	20%	22%	25%	34%	29%
400–490 (20–24.5)	30%	34%	26%	41%	14%	39%	39%	32%	28%	25%
300–390 (15–19.5)	12%	12%	12%	22%	3%	29%	24%	14%	5%	7%
160–290 (8–14.5)	2%	1%	2%	2%	0%	4%	3%	7%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	17,028	8,492	8,485	41	1,358	1,477	4,996	7	7,260	651

Total Score

1400–1520	2%	1%	2%	0%	6%	0%	0%		2%	4%
1200–1390	12%	11%	13%	7%	24%	3%	5%		17%	21%
1000–1190	28%	29%	27%	10%	35%	15%	17%		36%	36%
800–990	37%	39%	35%	29%	29%	40%	40%		37%	29%
600–790	17%	16%	17%	39%	6%	35%	30%		7%	9%
320–590	4%	3%	5%	15%	1%	6%	8%		1%	2%

Section Scores - ERW

700–760	3%	3%	3%	0%	6%	0%	1%		4%	5%
600–690	16%	16%	15%	7%	27%	5%	7%		21%	26%
500–590	29%	30%	28%	17%	36%	20%	20%		36%	33%
400–490	34%	35%	33%	27%	26%	40%	39%		32%	27%
300–390	16%	14%	17%	32%	5%	30%	27%		7%	7%
160–290	3%	2%	4%	17%	1%	5%	7%		0%	1%

Section Scores - Math

700–760 (35–38)	2%	2%	3%	2%	9%	0%	0%		3%	4%
600–690 (30–34.5)	11%	9%	13%	2%	21%	3%	4%		15%	20%
500–590 (25–29.5)	25%	25%	25%	15%	32%	14%	15%		33%	31%
400–490 (20–24.5)	37%	40%	34%	24%	29%	37%	38%		39%	32%
300–390 (15–19.5)	20%	21%	20%	41%	8%	39%	35%		9%	11%
160–290 (8–14.5)	4%	3%	5%	15%	0%	7%	7%		1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	814	5%	1,678	4%
Architecture and Related Services	752	4%	1,592	4%
Area, Ethnic, Cultural, and Gender Studies	65	0%	134	0%
Biological and Biomedical Sciences	1,343	8%	4,546	10%
Business, Management, Marketing, and Related Support Services	2,737	16%	7,975	18%
Communication, Journalism, and Related Programs	323	2%	984	2%
Computer and Information Sciences and Support Services	761	4%	2,509	6%
Construction Trades, General	158	1%	504	1%
Education	1,331	8%	3,162	7%
Engineering	2,235	13%	6,616	15%
Engineering Technologies/Technicians	666	4%	1,574	4%
English Language and Literature/Letters	350	2%	809	2%
Family and Consumer Sciences/Human Sciences	178	1%	409	1%
Foreign Languages and Literatures, General	380	2%	692	2%
Health Professions and Related Clinical Sciences	2,762	16%	7,142	16%
History, General	479	3%	945	2%
Legal Studies, General	363	2%	1,289	3%
Liberal Arts and Sciences, General Studies and Humanities	39	0%	195	0%
Library Science/Librarianship	11	0%	26	0%
Mathematics and Statistics	419	2%	1,267	3%
Mechanic and Repair Technologies/Technicians	433	3%	912	2%
Military Technologies	81	0%	175	0%
Multi/Interdisciplinary Studies	693	4%	1,638	4%
Natural Resources and Conservation	221	1%	604	1%
Parks, Recreation and Leisure Studies	602	4%	1,103	2%
Personal and Culinary Services, General	530	3%	1,130	3%
Philosophy and Religious Studies	95	1%	241	1%
Physical Sciences	808	5%	2,210	5%
Psychology, General	806	5%	2,821	6%
Public Administration and Social Service Professions	154	1%	384	1%
Security and Protective Services	1,094	6%	2,510	6%
Social Sciences	1,143	7%	2,907	7%
Theology and Religious Vocations	55	0%	109	0%
Visual and Performing Arts, General	2,096	12%	4,323	10%
Other	168	1%	354	1%
Undecided	458	3%	723	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	20,432	867	443	424	
Fall	19,356	864	441	423	
Spring	1,947	914	472	442	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,194	50%	869	448	422
Male	10,201	50%	864	438	426
No Response	37	0%	1003	535	468

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	6,772	33%	829	424	405	33%	64%	34%	35%
9th Grade	13,644	67%	886	453	433	38%	66%	39%	33%
Other / No Response	16	0%	998	534	464				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	28	0%	725	371	354
Asian	1,359	7%	1011	512	499
Black/African American	1,541	8%	787	403	383
Hispanic/Latino	4,486	22%	799	408	390
Native Hawaiian/Other Pacific Islander	6	0%			
White	5,248	26%	948	488	460
Two or More Races	578	3%	953	494	459
No Response	7,186	35%	834	424	410

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	0%	671	338	333	8%	38%	8%	62%
Asian	405	6%	955	489	465	60%	86%	61%	13%
Black/African American	367	5%	762	392	369	18%	48%	19%	51%
Hispanic/Latino	1,166	17%	767	394	374	17%	49%	18%	51%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,519	22%	887	457	431	45%	80%	47%	18%
Two or More Races	169	2%	906	470	436	49%	76%	49%	24%
No Response	3,130	46%	813	413	400	29%	61%	31%	38%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	0%	773	400	373	13%	40%	13%	60%
Asian	947	7%	1034	521	513	67%	87%	69%	11%
Black/African American	1,174	9%	794	406	388	19%	45%	20%	54%
Hispanic/Latino	3,319	24%	810	413	396	23%	51%	24%	48%
Native Hawaiian/Other Pacific Islander	3	0%							
White	3,727	27%	973	501	472	56%	84%	57%	16%
Two or More Races	407	3%	973	504	469	55%	81%	55%	19%
No Response	4,052	30%	851	433	418	32%	61%	33%	37%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,331	34%	863	444	419	39%	72%	40%	27%
English and Another Language	968	14%	824	423	401	31%	62%	32%	38%
Another Language	313	5%	776	397	379	19%	52%	20%	47%
No Response	3,160	47%	811	412	399	29%	60%	31%	38%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,376	32%	874	449	425	34%	66%	35%	33%
English and Another Language	1,682	12%	822	419	403	22%	53%	24%	45%
Another Language	664	5%	787	395	392	22%	44%	24%	54%
No Response	6,922	51%	919	469	450	46%	71%	47%	28%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	338	5%	937	486	451	57%	80%	58%	19%
A (93–96)	584	9%	928	479	449	57%	85%	58%	14%
A- (90–92)	361	5%	851	435	416	36%	74%	38%	24%
B (80–89)	604	9%	770	394	377	14%	52%	16%	47%
C (70–79)	142	2%	670	337	333	2%	23%	2%	77%
D, E, or F (below 70)	15	0%	688	350	338	0%	27%	0%	73%
No Response	4,728	70%	820	419	402	31%	63%	32%	36%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	492	4%	1022	523	498	67%	81%	68%	17%
A (93–96)	1,196	9%	969	495	474	56%	82%	57%	17%
A- (90–92)	779	6%	919	471	448	45%	78%	46%	21%
B (80–89)	1,612	12%	804	411	394	17%	51%	18%	48%
C (70–79)	416	3%	721	367	354	4%	28%	4%	71%
D, E, or F (below 70)	69	1%	623	318	305	0%	6%	0%	94%
No Response	9,079	67%	889	454	435	39%	67%	41%	32%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	13,644	6,767	6,847	15	947	1,174	3,319	3	3,727	407

Total Score

1400–1440	1%	1%	1%	0%	4%	0%	0%		1%	1%
1200–1390	6%	6%	7%	0%	18%	2%	2%		10%	14%
1000–1190	20%	20%	21%	13%	32%	9%	13%		32%	30%
800–990	40%	41%	38%	33%	34%	33%	36%		43%	35%
600–790	27%	27%	27%	40%	10%	48%	40%		13%	17%
240–590	6%	5%	7%	13%	1%	8%	10%		1%	2%

Section Scores - ERW

700–720	2%	2%	2%	0%	6%	0%	1%		3%	2%
600–690	9%	9%	8%	0%	19%	3%	4%		15%	19%
500–590	23%	23%	22%	27%	34%	13%	16%		34%	31%
400–490	36%	37%	35%	13%	30%	35%	35%		36%	31%
300–390	25%	24%	26%	47%	10%	42%	36%		13%	15%
120–290	6%	5%	7%	13%	1%	8%	9%		1%	1%

Section Scores - Math

700–720 (35–36)	1%	1%	1%	0%	7%	0%	0%		1%	2%
600–690 (30–34.5)	6%	5%	6%	0%	17%	2%	2%		8%	11%
500–590 (25–29.5)	17%	16%	18%	7%	28%	7%	11%		27%	23%
400–490 (20–24.5)	39%	41%	37%	33%	35%	32%	33%		45%	41%
300–390 (15–19.5)	32%	33%	32%	47%	12%	52%	47%		17%	20%
120–290 (6–14.5)	5%	4%	5%	13%	1%	8%	8%		1%	2%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,772	3,423	3,342	13	405	367	1,166	3	1,519	169

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
1200–1390	3%	2%	3%	0%	10%	0%	1%	0%	3%	6%
1000–1190	12%	13%	12%	0%	30%	6%	5%	0%	17%	22%
800–990	41%	43%	40%	23%	41%	31%	31%	33%	55%	43%
600–790	37%	37%	38%	46%	18%	53%	54%	0%	23%	27%
240–590	6%	5%	7%	31%	2%	10%	8%	67%	2%	2%

Section Scores - ERW

700–720	1%	1%	1%	0%	3%	0%	0%	0%	1%	2%
600–690	5%	5%	4%	0%	14%	2%	3%	0%	6%	9%
500–590	17%	18%	15%	0%	30%	10%	9%	0%	23%	28%
400–490	38%	39%	36%	38%	37%	31%	33%	33%	46%	34%
300–390	34%	33%	36%	38%	14%	50%	48%	33%	22%	25%
120–290	6%	5%	7%	23%	2%	7%	8%	33%	2%	1%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
600–690 (30–34.5)	2%	2%	2%	0%	8%	0%	1%	0%	3%	4%
500–590 (25–29.5)	10%	9%	11%	0%	28%	5%	4%	0%	12%	17%
400–490 (20–24.5)	39%	41%	38%	8%	38%	25%	29%	33%	54%	43%
300–390 (15–19.5)	43%	44%	42%	77%	24%	61%	57%	0%	30%	33%
120–290 (6–14.5)	5%	4%	6%	15%	1%	9%	9%	67%	1%	2%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1110	570	550
50th	940	480	450
25th	800	400	390

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1220	620	610
50th	1050	530	520
25th	900	450	430

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1110	570	540
50th	950	490	460
25th	820	420	400

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1010	520	490
50th	870	450	420
25th	760	380	370

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	930	480	440
50th	820	420	400
25th	730	360	360