

2025

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Idaho

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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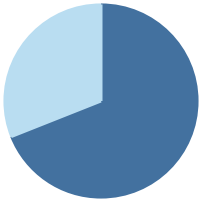
### SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**35,751** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

#### Class of 2025

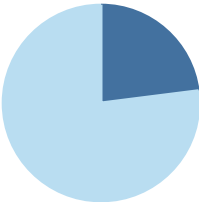
SAT Takers <sup>1</sup>	16,381
High School Graduates <sup>2</sup>	23,623
SAT Participation Rate	69%



69% of graduates in the class of 2025 took the SAT during high school

#### Class of 2026

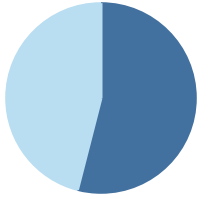
PSAT/NMSQT Takers <sup>3</sup>	6,189
11th-Grade Enrollment <sup>2</sup>	26,899
Participation Rate	23%



23% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2027

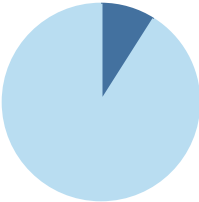
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	14,984
10th-Grade Enrollment <sup>2</sup>	27,563
Participation Rate	54%



54% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

#### Class of 2028

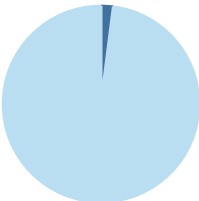
PSAT 8/9 Takers <sup>3</sup>	2,475
9th-Grade Enrollment <sup>2</sup>	27,361
Participation Rate	9%



9% of 9th graders took the PSAT 8/9 in 2024-25

#### Class of 2029

PSAT 8/9 Takers <sup>3</sup>	489
8th-Grade Enrollment <sup>2</sup>	26,914
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2024-25

<sup>1</sup> Reflects 2025 high school graduates who took the current SAT during high school.  
<sup>2</sup> Knocking at the College Door, WICHE, December 2024.  
<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2024-25 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	16,381		1003	512	490	33%	64%	34%	35%
Took Essay <sup>1</sup>	2	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	145	1%	887	455	432	9%	41%	10%	57%
Asian	253	2%	1127	560	567	57%	76%	60%	21%
Black/African American	177	1%	869	439	430	16%	35%	16%	65%
Hispanic/Latino	2,752	17%	910	463	447	17%	43%	19%	56%
Native Hawaiian/Other Pacific Islander	37	0%	943	473	470	30%	57%	30%	43%
White	11,055	67%	1027	525	501	36%	70%	38%	29%
Two or More Races	660	4%	1025	525	501	37%	69%	38%	30%
No Response	1,302	8%	988	505	483	30%	60%	32%	39%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	8,268	50%	997	514	483	29%	64%	30%	35%
Male	8,056	49%	1007	510	497	36%	63%	37%	35%
No Response	57	0%	1149	596	553	67%	89%	68%	9%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,676	71%	1009	516	493	33%	66%	34%	33%
English and Another Language	1,272	8%	914	464	450	17%	41%	18%	58%
Another Language	636	4%	894	447	447	17%	35%	19%	62%
No Response	2,797	17%	1041	533	508	41%	72%	43%	26%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	902	6%	846	429	417	7%	29%	8%	70%
High School Diploma	3,526	22%	944	483	462	20%	53%	21%	46%
Associate Degree	944	6%	995	510	485	27%	66%	29%	33%
Bachelor's Degree	4,419	27%	1056	539	517	42%	75%	44%	23%
Graduate Degree	2,527	15%	1110	568	542	54%	83%	56%	16%
No Response	4,063	25%	965	493	472	26%	56%	28%	43%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	120	8%	1078	554	524	47%	76%	48%	23%
Did not use	1,299	92%	1204	617	587	71%	94%	72%	5%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	15,767	96%	997	509	488	32%	63%	33%	36%
School Day Only	14,962	91%	984	503	482	29%	61%	31%	37%
School Day and Weekend	805	5%	1232	626	606	79%	96%	79%	4%
Weekend Only	614	4%	1144	593	550	57%	89%	57%	11%

### School Location<sup>4</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	5,104	31%	1014	517	496	36%	66%	37%	33%
Suburb	3,300	20%	1030	528	503	36%	70%	38%	29%
Town/Rural	7,640	47%	977	498	478	28%	59%	29%	40%
Unknown	337	2%	1147	598	549	58%	87%	59%	12%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	795	5%	961	491	470	25%	56%	27%	43%
2nd Lowest Quintile (\$59,670 - \$76,797)	2,580	16%	981	502	479	28%	59%	29%	39%
Middle Quintile (\$76,798 - \$95,223)	3,708	23%	1013	518	495	35%	66%	36%	32%
2nd Highest Quintile (\$95,224 - \$124,913)	3,176	19%	1059	541	518	43%	75%	45%	23%
Highest Quintile (>=\$124,914)	1,473	9%	1127	573	553	57%	85%	58%	14%
Unknown	4,649	28%	935	478	457	20%	51%	21%	47%

<sup>2</sup> Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](https://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	378		700–800	685	4%	399		
1200–1390	2,233	14%	600–690	2,910	18%	2,045	12%	
1000–1190	5,515	34%	500–590	5,585	34%	4,987	30%	
800–990	6,134	37%	400–490	5,093	31%	6,495	40%	
600–790	1,909	12%	300–390	1,896	12%	2,282	14%	
400–590	212		200–290	212		173		
Mean	1003		Mean	512		490		
SD	188		SD	103		96		

Essay <sup>1</sup>	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	16,381	8,268	8,056	145	253	177	2,752	37	11,055	660

Total Score

1400–1600	2%	2%	3%	0%	13%	0%	1%	3%	2%	3%
1200–1390	14%	12%	15%	4%	27%	4%	6%	5%	15%	15%
1000–1190	34%	34%	33%	19%	30%	19%	22%	38%	37%	36%
800–990	37%	40%	35%	47%	24%	41%	44%	32%	36%	35%
600–790	12%	11%	12%	27%	6%	31%	24%	11%	8%	11%
400–590	1%	1%	2%	3%	0%	6%	3%	11%	1%	0%

Section Scores - ERW

700–800	4%	4%	4%	0%	16%	1%	2%	0%	5%	6%
600–690	18%	17%	18%	7%	21%	6%	8%	14%	20%	21%
500–590	34%	35%	33%	23%	33%	21%	25%	35%	37%	36%
400–490	31%	32%	30%	45%	21%	38%	40%	24%	29%	27%
300–390	12%	11%	12%	23%	9%	28%	22%	19%	8%	11%
200–290	1%	1%	2%	1%	0%	5%	3%	8%	1%	0%

Section Scores - Math

700–800 (35–40)	2%	1%	3%	1%	15%	1%	1%	3%	3%	3%
600–690 (30–34.5)	12%	10%	15%	3%	28%	3%	6%	8%	14%	14%
500–590 (25–29.5)	30%	31%	30%	16%	25%	19%	20%	24%	34%	32%
400–490 (20–24.5)	40%	43%	36%	48%	25%	40%	44%	46%	39%	38%
300–390 (15–19.5)	14%	14%	14%	29%	6%	33%	26%	16%	10%	12%
200–290 (10–14.5)	1%	1%	1%	3%	0%	4%	3%	3%	1%	0%



## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,122	7%	938	479	459
Architecture and Related Services	722	4%	992	507	486
Area, Ethnic, Cultural, and Gender Studies	61	0%	1037	545	492
Biological and Biomedical Sciences	1,537	9%	1047	538	509
Business, Management, Marketing, and Related Support Services	2,719	17%	978	497	481
Communication, Journalism, and Related Programs	399	2%	1024	532	492
Computer and Information Sciences and Support Services	775	5%	1072	543	529
Construction Trades, General	340	2%	911	462	449
Education	1,482	9%	968	496	472
Engineering	2,472	15%	1026	516	509
Engineering Technologies/Technicians	650	4%	1002	503	499
English Language and Literature/Letters	437	3%	1019	539	480
Family and Consumer Sciences/Human Sciences	237	1%	968	498	470
Foreign Languages and Literatures, General	297	2%	1014	524	490
Health Professions and Related Clinical Sciences	3,342	20%	984	503	481
History, General	471	3%	975	509	467
Legal Studies, General	312	2%	1090	567	523
Liberal Arts and Sciences, General Studies and Humanities	98	1%	1081	568	514
Library Science/Librarianship	12	0%	993	528	465
Mathematics and Statistics	284	2%	1113	553	561
Mechanic and Repair Technologies/Technicians	750	5%	927	470	457
Military Technologies	114	1%	970	491	479
Multi/Interdisciplinary Studies	558	3%	1021	519	501
Natural Resources and Conservation	615	4%	976	502	474
Parks, Recreation and Leisure Studies	602	4%	942	477	465
Personal and Culinary Services, General	671	4%	930	476	454
Philosophy and Religious Studies	123	1%	1091	570	521
Physical Sciences	875	5%	1025	524	501
Psychology, General	1,111	7%	1041	540	501
Public Administration and Social Service Professions	167	1%	955	490	465
Security and Protective Services	1,164	7%	960	493	466
Social Sciences	1,122	7%	995	514	481
Theology and Religious Vocations	64	0%	1021	527	494
Visual and Performing Arts, General	2,255	14%	983	507	476
Other	311	2%	952	484	467
Undecided	1,526	9%	989	503	485

### Degree-Level Goal

Certificate Program	592	6%	908	464	444
Associate Degree	480	5%	905	459	446
Bachelor's Degree	2,546	25%	1012	519	493
Master's Degree	1,823	18%	1059	540	519
Doctoral or Related Degree	1,016	10%	1096	560	536
Other	374	4%	818	411	406
Undecided	3,252	32%	950	486	464

## SAT Score Sending: Institutions That Received the Most SAT Score Reports from Idaho

Of the 16,381 students from Idaho who took the SAT, 8,585 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,238 institutions received score reports from Idaho students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
Boise State University	ID	Public College	3,475	40.5%
Idaho State University	ID	Public College	2,773	32.3%
University of Idaho	ID	Public College	2,331	27.2%
Brigham Young University-Idaho	ID	Private College	1,457	17.0%
Utah State University	UT	Public College	1,182	13.8%
College of Southern Idaho	ID	Public College	1,049	12.2%
Brigham Young University	UT	Private College	1,048	12.2%
College of Western Idaho	ID	Public College	900	10.5%
University of Utah	UT	Public College	619	7.2%
College Of Idaho	ID	Private College	595	6.9%
College of Eastern Idaho	ID	Public College	547	6.4%
Lewis-Clark State College	ID	Public College	503	5.9%
North Idaho College	ID	Public College	441	5.1%
University of Oregon	OR	Public College	424	4.9%
Washington State University	WA	Public College	382	4.4%
Northwest Nazarene University	ID	Private College	345	4.0%
University of Washington	WA	Public College	320	3.7%
Montana State University	MT	Public College	306	3.6%
Harvard College	MA	Private College	286	3.3%
Brigham Young University-Hawaii	HI	Private College	262	3.1%
Utah Tech University	UT	Public College	231	2.7%
Arizona State University	AZ	Public College	220	2.6%
Oregon State University	OR	Public College	216	2.5%
Grand Canyon University	AZ	Private College	203	2.4%
University of Arizona	AZ	Public College	202	2.4%
University of Montana	MT	Public College	190	2.2%
University of California: Los Angeles	CA	Public College	182	2.1%
Utah Valley University	UT	Public College	164	1.9%
Stanford University	CA	Private College	143	1.7%
Weber State University	UT	Public College	127	1.5%
Gonzaga University	WA	Private College	119	1.4%
Yale University	CT	Private College	116	1.4%
University of Southern California	CA	Private College	112	1.3%
University of Texas at Austin	TX	Public College	100	1.2%
National Merit Scholarship Corporation	IL	NO ANSWER	88	1.0%
Massachusetts Institute of Technology	MA	Private College	84	1.0%
Eastern Washington University	WA	Public College	82	1.0%
University of Hawaii at Manoa	HI	Public College	82	1.0%
University of Colorado Boulder	CO	Public College	79	0.9%
Colorado State University	CO	Public College	75	0.9%
Treasure Valley Community College	OR	Public College	69	0.8%
WyoTech	WY	Private College	68	0.8%
University of Wyoming	WY	Public College	67	0.8%
Duke University	NC	Private College	67	0.8%
Univ of Michigan Ann Arbor	MI	Public College	64	0.7%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	21,297	950	487	464	
PSAT/NMSQT	21,163	950	486	464	
PSAT 10	231	955	490	465	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,831	51%	949	490	459
Male	10,434	49%	951	482	469
No Response	32	0%	1135	587	548

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	14,984	70%	916	469	447	33%	66%	34%	33%
11th Grade	6,199	29%	1033	530	504	47%	76%	48%	23%
Other/No Response	114	1%	959	496	463				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	175	1%	831	425	406
Asian	314	1%	1037	517	520
Black/African American	277	1%	827	423	404
Hispanic/Latino	3,257	15%	860	439	421
Native Hawaiian/Other Pacific Islander	58	0%	859	432	427
White	13,074	61%	980	502	477
Two or More Races	892	4%	966	496	470
No Response	3,250	15%	927	475	453

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	126	1%	783	400	384	10%	40%	10%	60%
Asian	163	1%	961	480	481	43%	66%	45%	33%
Black/African American	166	1%	801	410	392	14%	37%	16%	61%
Hispanic/Latino	2,351	16%	830	423	407	17%	46%	18%	53%
Native Hawaiian/Other Pacific Islander	40	0%	807	407	399	10%	40%	10%	60%
White	8,684	58%	944	484	460	38%	73%	39%	26%
Two or More Races	596	4%	930	477	453	34%	72%	35%	28%
No Response	2,858	19%	910	465	445	33%	64%	35%	34%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	47	1%	957	492	465	32%	60%	34%	38%
Asian	150	2%	1119	557	562	61%	83%	64%	14%
Black/African American	111	2%	865	443	422	23%	41%	23%	59%
Hispanic/Latino	900	15%	939	480	458	27%	57%	28%	41%
Native Hawaiian/Other Pacific Islander	16	0%	986	493	493	44%	81%	44%	19%
White	4,317	70%	1052	540	513	51%	80%	53%	19%
Two or More Races	289	5%	1041	537	504	45%	79%	45%	21%
No Response	369	6%	1063	546	517	50%	78%	51%	21%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,248	62%	916	469	447	32%	68%	34%	31%
English and Another Language	1,210	8%	833	425	408	16%	45%	18%	53%
Another Language	556	4%	792	398	394	10%	33%	12%	66%
No Response	3,970	26%	957	490	467	43%	73%	44%	26%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,074	66%	1028	527	500	45%	75%	47%	23%
English and Another Language	482	8%	945	480	464	28%	54%	30%	44%
Another Language	195	3%	905	453	453	24%	46%	28%	50%
No Response	1,448	23%	1096	563	533	60%	87%	61%	11%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	714	5%	790	402	388	8%	35%	9%	64%
High School Diploma	2,161	14%	871	446	425	22%	59%	23%	40%
Associate Degree	567	4%	928	474	453	35%	74%	36%	26%
Bachelor's Degree	2,885	19%	981	504	478	46%	81%	48%	18%
Graduate Degree	1,821	12%	1015	521	494	54%	83%	55%	16%
No Response	6,836	46%	888	454	434	28%	60%	29%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	283	5%	838	425	413	11%	34%	12%	65%
High School Diploma	1,070	17%	968	498	470	31%	67%	33%	32%
Associate Degree	299	5%	1012	522	490	39%	78%	40%	20%
Bachelor's Degree	1,924	31%	1064	546	519	53%	82%	55%	16%
Graduate Degree	1,288	21%	1121	573	548	65%	89%	67%	9%
No Response	1,335	22%	1004	514	489	41%	69%	43%	30%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,201	8%	1082	557	526	70%	92%	72%	7%
A (93–96)	2,556	17%	1010	517	493	55%	87%	56%	11%
A- (90–92)	1,636	11%	943	483	460	36%	77%	38%	21%
B (80–89)	2,703	18%	852	435	418	15%	53%	17%	45%
C (70–79)	801	5%	764	389	376	4%	27%	5%	72%
D, E, or F (below 70)	114	1%	682	341	341	1%	13%	1%	87%
No Response	5,973	40%	888	455	433	28%	61%	29%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	906	15%	1195	609	586	81%	95%	82%	4%
A (93–96)	1,472	24%	1102	563	538	63%	89%	64%	10%
A- (90–92)	1,017	16%	1035	530	505	47%	80%	49%	18%
B (80–89)	1,303	21%	934	480	454	23%	58%	25%	40%
C (70–79)	324	5%	827	423	404	7%	33%	7%	66%
D, E, or F (below 70)	23	0%	780	397	383	4%	30%	4%	70%
No Response	1,154	19%	993	512	481	38%	72%	40%	27%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	6,199	3,276	2,901	47	150	111	900	16	4,317	289

**Total Score**

1400–1520	3%	2%	3%	0%	13%	0%	1%	0%	3%	3%
1200–1390	18%	16%	21%	15%	25%	7%	8%	6%	21%	19%
1000–1190	35%	35%	35%	23%	32%	20%	27%	50%	38%	37%
800–990	34%	37%	30%	40%	23%	40%	44%	38%	32%	33%
600–790	9%	8%	9%	19%	6%	26%	20%	6%	6%	8%
320–590	1%	1%	1%	2%	1%	7%	1%	0%	1%	1%

**Section Scores - ERW**

700–760	5%	4%	5%	2%	13%	0%	2%	6%	5%	3%
600–690	24%	23%	24%	19%	30%	13%	11%	0%	26%	27%
500–590	33%	33%	33%	26%	24%	18%	28%	44%	35%	36%
400–490	29%	30%	28%	32%	25%	36%	39%	44%	27%	25%
300–390	8%	8%	9%	21%	6%	27%	18%	6%	6%	8%
160–290	1%	1%	1%	0%	1%	6%	1%	0%	1%	1%

**Section Scores - Math**

700–760 (35–38)	3%	2%	4%	0%	16%	1%	1%	0%	3%	3%
600–690 (30–34.5)	16%	13%	19%	15%	23%	3%	7%	6%	18%	15%
500–590 (25–29.5)	33%	32%	33%	21%	27%	19%	24%	44%	36%	29%
400–490 (20–24.5)	35%	39%	31%	36%	27%	33%	43%	44%	34%	42%
300–390 (15–19.5)	12%	13%	11%	26%	7%	39%	24%	6%	9%	9%
160–290 (8–14.5)	1%	1%	2%	2%	0%	5%	2%	0%	1%	2%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	14,984	7,484	7,490	126	163	166	2,351	40	8,684	596

**Total Score**

1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	6%	5%	8%	0%	12%	1%	2%	3%	7%	8%
1000–1190	24%	24%	24%	11%	26%	16%	13%	3%	28%	24%
800–990	45%	48%	42%	33%	36%	30%	41%	43%	47%	48%
600–790	21%	20%	22%	46%	21%	42%	37%	45%	16%	16%
320–590	3%	2%	4%	10%	2%	11%	7%	8%	2%	3%

**Section Scores - ERW**

700–760	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
600–690	11%	10%	11%	2%	16%	5%	4%	3%	12%	12%
500–590	26%	27%	24%	10%	25%	14%	16%	10%	29%	25%
400–490	40%	41%	39%	43%	31%	34%	40%	43%	40%	43%
300–390	20%	19%	21%	36%	23%	38%	34%	38%	16%	17%
160–290	3%	2%	4%	10%	4%	8%	6%	8%	1%	2%

**Section Scores - Math**

700–760 (35–38)	0%	0%	1%	0%	6%	0%	0%	0%	1%	0%
600–690 (30–34.5)	5%	3%	7%	0%	10%	2%	2%	3%	6%	8%
500–590 (25–29.5)	22%	21%	23%	6%	25%	9%	12%	8%	25%	20%
400–490 (20–24.5)	45%	48%	42%	36%	39%	32%	38%	40%	48%	46%
300–390 (15–19.5)	25%	25%	24%	47%	18%	46%	42%	50%	19%	23%
160–290 (8–14.5)	3%	2%	4%	11%	3%	10%	6%	0%	2%	3%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,053	7%	421	7%
Architecture and Related Services	662	4%	303	5%
Area, Ethnic, Cultural, and Gender Studies	55	0%	20	0%
Biological and Biomedical Sciences	1,280	9%	788	13%
Business, Management, Marketing, and Related Support Services	2,123	14%	1,081	17%
Communication, Journalism, and Related Programs	286	2%	180	3%
Computer and Information Sciences and Support Services	581	4%	353	6%
Construction Trades, General	275	2%	100	2%
Education	1,340	9%	608	10%
Engineering	2,331	16%	1,115	18%
Engineering Technologies/Technicians	595	4%	281	5%
English Language and Literature/Letters	453	3%	226	4%
Family and Consumer Sciences/Human Sciences	271	2%	113	2%
Foreign Languages and Literatures, General	268	2%	112	2%
Health Professions and Related Clinical Sciences	2,850	19%	1,414	23%
History, General	529	4%	199	3%
Legal Studies, General	223	1%	176	3%
Liberal Arts and Sciences, General Studies and Humanities	48	0%	30	0%
Library Science/Librarianship	8	0%	5	0%
Mathematics and Statistics	274	2%	157	3%
Mechanic and Repair Technologies/Technicians	598	4%	250	4%
Military Technologies	105	1%	45	1%
Multi/Interdisciplinary Studies	535	4%	321	5%
Natural Resources and Conservation	426	3%	237	4%
Parks, Recreation and Leisure Studies	624	4%	237	4%
Personal and Culinary Services, General	692	5%	228	4%
Philosophy and Religious Studies	93	1%	63	1%
Physical Sciences	937	6%	436	7%
Psychology, General	752	5%	461	7%
Public Administration and Social Service Professions	128	1%	59	1%
Security and Protective Services	1,063	7%	522	8%
Social Sciences	1,052	7%	548	9%
Theology and Religious Vocations	70	0%	33	1%
Visual and Performing Arts, General	2,267	15%	947	15%
Other	188	1%	72	1%
Undecided	375	3%	172	3%

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,964	897	458	439	
Fall	1,220	844	431	413	
Spring	1,908	931	476	455	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,397	47%	898	462	435
Male	1,567	53%	896	454	442

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	489	16%	823	421	402	27%	66%	28%	33%
9th Grade	2,475	84%	912	465	446	43%	71%	44%	27%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	28	1%	760	386	374
Asian	81	3%	1073	531	542
Black/African American	58	2%	759	389	370
Hispanic/Latino	465	16%	799	404	395
Native Hawaiian/Other Pacific Islander	12	0%	888	443	445
White	1,668	56%	934	478	455
Two or More Races	123	4%	912	462	450
No Response	529	18%	861	440	420

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	1%							
Asian	7	1%							
Black/African American	6	1%							
Hispanic/Latino	95	19%	717	358	359	9%	29%	12%	68%
Native Hawaiian/Other Pacific Islander	1	0%							
White	245	50%	857	443	413	31%	78%	32%	21%
Two or More Races	20	4%	852	434	419	40%	70%	40%	30%
No Response	112	23%	827	421	406	28%	69%	28%	31%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	25	1%	756	386	369	4%	36%	4%	64%
Asian	74	3%	1090	538	552	77%	84%	80%	14%
Black/African American	52	2%	748	384	364	8%	37%	8%	63%
Hispanic/Latino	370	15%	820	416	404	24%	51%	25%	48%
Native Hawaiian/Other Pacific Islander	11	0%	881	445	436	45%	73%	45%	27%
White	1,423	57%	947	484	462	50%	80%	52%	18%
Two or More Races	103	4%	924	468	456	43%	78%	43%	22%
No Response	417	17%	870	446	424	35%	63%	37%	36%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	298	61%	847	436	411	31%	75%	32%	24%
English and Another Language	69	14%	758	383	375	14%	42%	17%	55%
Another Language	21	4%	725	350	375	5%	24%	10%	71%
No Response	101	21%	816	417	400	27%	65%	27%	35%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,490	60%	914	468	446	43%	74%	45%	24%
English and Another Language	255	10%	836	424	412	25%	57%	26%	42%
Another Language	93	4%	829	413	416	26%	48%	29%	48%
No Response	637	26%	949	484	465	51%	74%	52%	24%

### High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	28	6%	937	488	449	64%	96%	64%	4%
A (93–96)	67	14%	862	446	417	34%	85%	34%	15%
A- (90–92)	30	6%	828	429	399	23%	70%	23%	30%
B (80–89)	75	15%	754	382	372	4%	45%	4%	55%
C (70–79)	18	4%	699	362	337	6%	39%	6%	61%
D, E, or F (below 70)	0								
No Response	271	55%	828	422	406	29%	65%	31%	33%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	262	11%	1074	550	524	80%	93%	81%	6%
A (93–96)	395	16%	1007	515	492	67%	92%	68%	8%
A- (90–92)	268	11%	935	474	461	52%	84%	54%	15%
B (80–89)	413	17%	840	427	413	23%	61%	24%	37%
C (70–79)	128	5%	762	385	377	7%	32%	9%	66%
D, E, or F (below 70)	24	1%	659	333	327	0%	13%	0%	88%
No Response	984	40%	879	450	429	35%	65%	37%	33%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,475	1,161	1,314	25	74	52	370	11	1,423	103

### Total Score

1400–1440	1%	1%	1%	0%	11%	0%	0%	0%	1%	1%
1200–1390	6%	5%	7%	0%	23%	0%	2%	0%	7%	8%
1000–1190	24%	24%	24%	4%	41%	4%	11%	9%	29%	27%
800–990	42%	44%	40%	32%	12%	35%	39%	64%	46%	42%
600–790	23%	23%	23%	56%	8%	50%	43%	27%	17%	17%
240–590	3%	2%	4%	8%	5%	12%	5%	0%	1%	5%

### Section Scores - ERW

700–720	2%	2%	2%	0%	14%	0%	0%	0%	2%	2%
600–690	9%	10%	9%	0%	24%	0%	3%	0%	11%	13%
500–590	25%	25%	25%	4%	30%	8%	14%	18%	31%	21%
400–490	39%	41%	37%	36%	19%	37%	38%	64%	40%	45%
300–390	21%	20%	22%	48%	8%	46%	38%	18%	15%	15%
120–290	4%	2%	5%	12%	5%	10%	7%	0%	1%	5%

### Section Scores - Math

700–720 (35–36)	1%	1%	1%	0%	16%	0%	0%	0%	1%	1%
600–690 (30–34.5)	6%	5%	7%	0%	26%	0%	2%	9%	7%	9%
500–590 (25–29.5)	20%	18%	22%	4%	30%	0%	11%	0%	25%	19%
400–490 (20–24.5)	42%	46%	39%	32%	14%	31%	35%	64%	46%	47%
300–390 (15–19.5)	28%	29%	27%	56%	11%	60%	48%	18%	20%	21%
120–290 (6–14.5)	3%	2%	3%	8%	4%	10%	4%	9%	1%	3%

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	489	236	253	3	7	6	95	1	245	20

### Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	2%	0%	14%	0%	0%	0%	1%	0%
1000–1190	8%	10%	6%	33%	0%	17%	0%	0%	10%	15%
800–990	46%	44%	49%	0%	43%	50%	23%	100%	54%	55%
600–790	41%	41%	41%	67%	43%	33%	64%	0%	35%	25%
240–590	4%	5%	3%	0%	0%	0%	13%	0%	0%	5%

### Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	0%	14%	0%	0%	0%	3%	0%
500–590	14%	14%	14%	33%	0%	17%	4%	0%	19%	20%
400–490	44%	45%	42%	0%	57%	33%	20%	100%	51%	50%
300–390	34%	33%	35%	67%	29%	50%	61%	0%	26%	25%
120–290	4%	4%	5%	0%	0%	0%	15%	0%	0%	5%

### Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	14%	0%	0%	0%	1%	0%
500–590 (25–29.5)	6%	7%	6%	33%	14%	17%	2%	100%	6%	20%
400–490 (20–24.5)	43%	39%	47%	0%	29%	50%	24%	0%	51%	40%
300–390 (15–19.5)	46%	49%	42%	67%	43%	33%	60%	0%	41%	35%
120–290 (6–14.5)	4%	4%	4%	0%	0%	0%	14%	0%	1%	5%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1130	580	550
50th	990	510	480
25th	870	440	420

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1170	610	570
50th	1030	530	500
25th	900	460	430

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1030	530	500
50th	910	460	440
25th	800	400	390

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1030	530	500
50th	900	460	430
25th	790	400	380

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	910	470	430
50th	810	410	400
25th	740	370	370