

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Hawaii

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2025 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

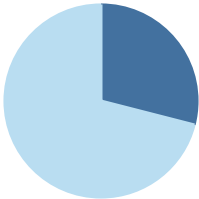
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

15,108 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

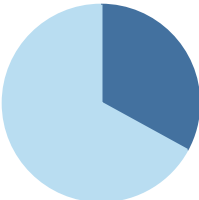
SAT Takers ¹	4,173
High School Graduates ²	14,276
SAT Participation Rate	29%



29% of graduates in the class of 2025 took the SAT during high school

Class of 2026

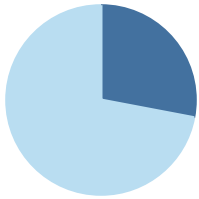
PSAT/NMSQT Takers ³	5,095
11th-Grade Enrollment ²	15,230
Participation Rate	33%



33% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

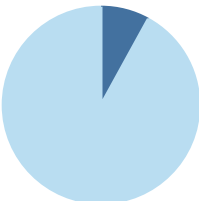
PSAT/NMSQT or PSAT 10 Takers ³	3,789
10th-Grade Enrollment ²	13,335
Participation Rate	28%



28% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

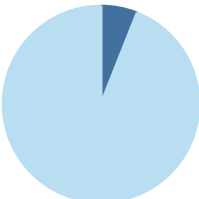
PSAT 8/9 Takers ³	1,418
9th-Grade Enrollment ²	17,294
Participation Rate	8%



8% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	893
8th-Grade Enrollment ²	15,441
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,173		1125	574	551	56%	84%	57%	15%
Took Essay ¹	3	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	1,292	31%	1172	588	584	68%	89%	70%	10%
Black/African American	39	1%	1030	532	498	41%	69%	41%	31%
Hispanic/Latino	661	16%	1049	539	510	37%	76%	38%	23%
Native Hawaiian/Other Pacific Islander	206	5%	966	493	473	24%	56%	25%	43%
White	465	11%	1173	612	561	62%	94%	62%	6%
Two or More Races	1,390	33%	1121	574	547	55%	84%	56%	15%
No Response	116	3%	1206	612	594	66%	88%	66%	12%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,157	52%	1111	570	540	52%	84%	53%	15%
Male	1,984	48%	1139	576	563	59%	84%	60%	16%
No Response	32	1%	1198	634	564	56%	94%	56%	6%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,155	76%	1124	574	550	56%	85%	56%	15%
English and Another Language	569	14%	1126	573	553	55%	82%	57%	17%
Another Language	235	6%	1136	558	578	60%	77%	65%	18%
No Response	214	5%	1123	580	543	49%	86%	50%	14%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	77	2%	981	496	485	31%	62%	31%	38%
High School Diploma	699	17%	1043	534	510	39%	74%	40%	24%
Associate Degree	267	6%	1082	548	534	50%	76%	51%	23%
Bachelor's Degree	1,578	38%	1126	575	551	57%	85%	58%	14%
Graduate Degree	1,028	25%	1203	612	591	70%	93%	70%	7%
No Response	524	13%	1121	572	549	52%	84%	54%	15%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	332	11%	1098	558	539	54%	81%	55%	18%
Did not use	2,663	89%	1176	598	579	66%	91%	67%	8%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	1,438	34%	1048	537	510	38%	73%	39%	25%
School Day Only	1,178	28%	1016	523	493	31%	69%	33%	30%
School Day and Weekend	260	6%	1190	602	588	69%	93%	71%	5%
Weekend Only	2,735	66%	1166	593	573	65%	90%	66%	10%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	1,687	40%	1129	573	557	57%	84%	58%	15%
Suburb	947	23%	1128	575	553	59%	87%	61%	11%
Town/Rural	919	22%	1093	564	529	47%	79%	48%	20%
Unknown	620	15%	1155	588	567	59%	86%	59%	13%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	31	1%	1069	552	517	45%	77%	45%	23%
2nd Lowest Quintile (\$59,670 - \$76,797)	128	3%	1136	578	558	62%	84%	63%	15%
Middle Quintile (\$76,798 - \$95,223)	450	11%	1091	560	531	47%	80%	49%	19%
2nd Highest Quintile (\$95,224 - \$124,913)	1,097	26%	1117	571	546	54%	83%	54%	16%
Highest Quintile (>=\$124,914)	1,747	42%	1166	592	574	64%	90%	66%	9%
Unknown	720	17%	1060	541	518	42%	74%	43%	25%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	349	<div><div></div>8%</div>	700–800	475	<div><div></div>11%</div>	405	<div><div></div>10%</div>	
1200–1390	1,128	<div><div></div>27%</div>	600–690	1,305	<div><div></div>31%</div>	962	<div><div></div>23%</div>	
1000–1190	1,622	<div><div></div>39%</div>	500–590	1,527	<div><div></div>37%</div>	1,477	<div><div></div>35%</div>	
800–990	936	<div><div></div>22%</div>	400–490	719	<div><div></div>17%</div>	1,153	<div><div></div>28%</div>	
600–790	134	<div><div></div></div>	300–390	139	<div><div></div>3%</div>	170	<div><div></div>4%</div>	
400–590	4		200–290	8		6		
Mean	1125		Mean	574		551		
SD	188		SD	97		102		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,173	2,157	1,984	4	1,292	39	661	206	465	1,390

Total Score

1400–1600	8%	6%	11%		12%	0%	3%	2%	9%	7%
1200–1390	27%	25%	29%		33%	15%	16%	8%	38%	27%
1000–1190	39%	42%	35%		37%	36%	41%	30%	40%	41%
800–990	22%	24%	21%		16%	46%	35%	44%	13%	22%
600–790	3%	3%	4%		1%	3%	5%	16%	0%	3%
400–590	0%	0%	0%		0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–800	11%	9%	13%		13%	5%	5%	3%	17%	11%
600–690	31%	31%	31%		35%	18%	23%	11%	42%	32%
500–590	37%	39%	34%		38%	41%	41%	34%	32%	36%
400–490	17%	17%	17%		12%	28%	26%	35%	8%	18%
300–390	3%	3%	4%		2%	8%	5%	16%	0%	3%
200–290	0%	0%	0%		0%	0%	0%	0%	0%	0%

Section Scores - Math

700–800 (35–40)	10%	6%	13%		15%	0%	5%	2%	8%	7%
600–690 (30–34.5)	23%	21%	25%		30%	15%	13%	6%	28%	23%
500–590 (25–29.5)	35%	38%	32%		34%	33%	35%	27%	39%	37%
400–490 (20–24.5)	28%	29%	26%		19%	38%	41%	50%	24%	28%
300–390 (15–19.5)	4%	4%	4%		2%	13%	7%	16%	1%	4%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	125	3%	1027	528	499
Architecture and Related Services	189	5%	1087	553	534
Area, Ethnic, Cultural, and Gender Studies	26	1%	1152	592	561
Biological and Biomedical Sciences	638	15%	1180	601	578
Business, Management, Marketing, and Related Support Services	842	20%	1085	551	535
Communication, Journalism, and Related Programs	121	3%	1093	566	526
Computer and Information Sciences and Support Services	286	7%	1223	618	604
Construction Trades, General	33	1%	928	473	455
Education	203	5%	1071	552	518
Engineering	739	18%	1158	581	576
Engineering Technologies/Technicians	142	3%	1119	562	557
English Language and Literature/Letters	79	2%	1170	615	555
Family and Consumer Sciences/Human Sciences	28	1%	1036	533	503
Foreign Languages and Literatures, General	69	2%	1148	592	555
Health Professions and Related Clinical Sciences	786	19%	1092	558	534
History, General	51	1%	1131	597	534
Legal Studies, General	139	3%	1162	605	557
Liberal Arts and Sciences, General Studies and Humanities	47	1%	1215	637	579
Library Science/Librarianship	5	0%			
Mathematics and Statistics	82	2%	1287	630	656
Mechanic and Repair Technologies/Technicians	74	2%	966	487	479
Military Technologies	44	1%	1107	558	549
Multi/Interdisciplinary Studies	118	3%	1131	576	555
Natural Resources and Conservation	123	3%	1143	595	548
Parks, Recreation and Leisure Studies	101	2%	1015	519	496
Personal and Culinary Services, General	52	1%	1000	521	479
Philosophy and Religious Studies	31	1%	1203	622	581
Physical Sciences	166	4%	1199	605	594
Psychology, General	354	8%	1118	578	540
Public Administration and Social Service Professions	31	1%	1155	605	550
Security and Protective Services	187	4%	1043	537	507
Social Sciences	241	6%	1131	585	546
Theology and Religious Vocations	9	0%			
Visual and Performing Arts, General	369	9%	1103	570	533
Other	73	2%	1058	544	514
Undecided	347	8%	1133	575	559

Degree-Level Goal

Certificate Program	39	1%	992	505	486
Associate Degree	31	1%	933	484	450
Bachelor's Degree	1,105	33%	1082	553	529
Master's Degree	854	26%	1151	583	567
Doctoral or Related Degree	708	21%	1189	605	583
Other	21	1%	942	481	461
Undecided	547	17%	1106	566	540

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Hawaii

Of the 4,173 students from Hawaii who took the SAT, 1,457 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 698 institutions received score reports from Hawaii students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Hawaii at Manoa	HI	Public College	404	27.7%
University of Southern California	CA	Private College	148	10.2%
Oregon State University	OR	Public College	130	8.9%
University of Washington	WA	Public College	124	8.5%
University of Oregon	OR	Public College	120	8.2%
University of Hawaii at Hilo	HI	Public College	107	7.3%
Hawaii Pacific University	HI	Private College	90	6.2%
University of Texas at Austin	TX	Public College	74	5.1%
University of Nevada: Las Vegas	NV	Public College	65	4.5%
National Merit Scholarship Corporation	IL	NO ANSWER	65	4.5%
University of California: Los Angeles	CA	Public College	65	4.5%
Air Force Academy	CO	Public College	65	4.5%
Stanford University	CA	Private College	64	4.4%
Arizona State University	AZ	Public College	60	4.1%
Washington State University	WA	Public College	57	3.9%
Princeton University	NJ	Private College	56	3.8%
Harvard College	MA	Private College	54	3.7%
Grand Canyon University	AZ	Private College	54	3.7%
Chaminade University of Honolulu	HI	Private College	47	3.2%
Georgetown University	DC	Private College	47	3.2%
Purdue University	IN	Public College	46	3.2%
University of Colorado Boulder	CO	Public College	46	3.2%
University of Utah	UT	Public College	42	2.9%
Pacific University	OR	Private College	41	2.8%
Air Force ROTC Scholarship	AL	NO ANSWER	41	2.8%
Univ of Michigan Ann Arbor	MI	Public College	37	2.5%
United States Naval Academy	MD	Public College	37	2.5%
Seattle University	WA	Private College	36	2.5%
University of Hawaii: West Oahu	HI	Public College	36	2.5%
University of Nevada: Reno	NV	Public College	35	2.4%
University of Portland	OR	Private College	35	2.4%
United States Military Academy	NY	Public College	35	2.4%
San Diego State University	CA	Public College	34	2.3%
Santa Clara University	CA	Private College	33	2.3%
Boston University	MA	Private College	33	2.3%
University of California: Irvine	CA	Public College	32	2.2%
Penn State University Park	PA	Public College	32	2.2%
University of California Berkeley	CA	Public College	32	2.2%
Mazie Hirono	HI	Federal Gove..	32	2.2%
Brown University	RI	Private College	32	2.2%
Loyola Marymount University	CA	Private College	32	2.2%
Creighton University	NE	Private College	32	2.2%
Massachusetts Institute of Technology	MA	Private College	31	2.1%
University Of Hawaii Hawaii Community College	HI	Public College	31	2.1%
Yale University	CT	Private College	31	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	9,511	1022	523	499	
PSAT/NMSQT	9,158	1024	524	500	
PSAT 10	359	972	503	468	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,945	52%	1017	525	492
Male	4,542	48%	1027	521	506
No Response	24	0%	1166	622	544

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,789	40%	997	512	485	46%	82%	47%	17%
11th Grade	5,095	54%	1042	533	510	46%	78%	48%	21%
Other/No Response	627	7%	1015	519	496				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	11	0%	925	474	452
Asian	2,903	31%	1067	538	529
Black/African American	73	1%	938	488	450
Hispanic/Latino	1,475	16%	970	503	467
Native Hawaiian/Other Pacific Islander	465	5%	892	459	433
White	955	10%	1065	552	512
Two or More Races	3,038	32%	1016	522	494
No Response	591	6%	1016	521	495

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	1,055	28%	1049	529	520	61%	85%	63%	13%
Black/African American	24	1%	890	452	438	29%	63%	29%	38%
Hispanic/Latino	616	16%	943	490	453	31%	75%	32%	24%
Native Hawaiian/Other Pacific Islander	191	5%	860	446	415	16%	60%	16%	39%
White	381	10%	1032	540	492	50%	91%	51%	9%
Two or More Races	1,261	33%	994	512	482	46%	86%	47%	14%
No Response	258	7%	983	507	476	42%	74%	45%	23%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	0%							
Asian	1,628	32%	1081	545	536	56%	81%	58%	17%
Black/African American	47	1%	960	504	456	26%	70%	26%	30%
Hispanic/Latino	802	16%	992	513	479	34%	71%	35%	27%
Native Hawaiian/Other Pacific Islander	261	5%	913	468	445	21%	54%	21%	46%
White	523	10%	1093	564	529	56%	87%	57%	12%
Two or More Races	1,611	32%	1035	531	504	44%	80%	46%	19%
No Response	215	4%	1042	532	510	45%	78%	45%	22%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,161	57%	972	501	471	40%	81%	41%	18%
English and Another Language	478	13%	953	489	464	35%	75%	36%	24%
Another Language	153	4%	964	474	490	39%	63%	46%	30%
No Response	997	26%	1076	552	524	65%	91%	66%	8%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,410	67%	1043	533	510	47%	78%	48%	21%
English and Another Language	661	13%	1023	523	501	42%	72%	43%	27%
Another Language	209	4%	1076	535	541	54%	73%	57%	23%
No Response	815	16%	1047	537	510	47%	84%	48%	14%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	98	3%	855	436	419	16%	50%	17%	49%
High School Diploma	593	16%	943	484	458	33%	77%	34%	22%
Associate Degree	145	4%	968	502	467	40%	84%	40%	16%
Bachelor's Degree	1,041	27%	1027	528	499	54%	89%	54%	10%
Graduate Degree	741	20%	1075	552	522	63%	92%	63%	7%
No Response	1,171	31%	963	494	470	39%	74%	41%	24%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	111	2%	901	458	443	17%	44%	18%	55%
High School Diploma	911	18%	980	502	478	33%	71%	34%	28%
Associate Degree	300	6%	1008	513	494	40%	76%	43%	21%
Bachelor's Degree	1,702	33%	1062	542	519	51%	83%	53%	16%
Graduate Degree	1,032	20%	1126	575	551	62%	88%	63%	11%
No Response	1,039	20%	1008	515	492	40%	71%	41%	28%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	450	12%	1113	567	546	72%	94%	73%	6%
A (93–96)	838	22%	1058	542	516	62%	92%	63%	7%
A- (90–92)	587	15%	999	514	485	46%	86%	47%	13%
B (80–89)	767	20%	907	469	439	22%	72%	23%	27%
C (70–79)	126	3%	833	431	402	10%	52%	10%	48%
D, E, or F (below 70)	8	0%							
No Response	1,012	27%	982	505	477	45%	78%	47%	20%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	682	13%	1156	589	567	70%	92%	72%	7%
A (93–96)	1,243	24%	1110	564	545	61%	88%	63%	10%
A- (90–92)	983	19%	1071	545	526	54%	84%	55%	15%
B (80–89)	1,213	24%	958	491	467	27%	64%	29%	35%
C (70–79)	166	3%	845	436	409	8%	38%	9%	61%
D, E, or F (below 70)	9	0%							
No Response	796	16%	976	504	472	30%	73%	32%	26%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,095	2,678	2,399	8	1,628	47	802	261	523	1,611

Total Score

1400–1520	4%	3%	5%		6%	0%	2%	0%	4%	3%
1200–1390	18%	16%	20%		21%	13%	13%	5%	26%	17%
1000–1190	35%	36%	33%		37%	21%	30%	23%	39%	35%
800–990	36%	39%	33%		31%	53%	45%	49%	27%	38%
600–790	7%	6%	8%		5%	13%	10%	21%	3%	6%
320–590	1%	0%	1%		0%	0%	1%	2%	0%	1%

Section Scores - ERW

700–760	5%	4%	6%		6%	0%	2%	1%	8%	4%
600–690	23%	23%	24%		26%	17%	19%	9%	30%	23%
500–590	35%	36%	33%		35%	30%	33%	27%	36%	37%
400–490	30%	31%	29%		27%	45%	36%	42%	22%	30%
300–390	7%	6%	8%		6%	6%	9%	20%	3%	6%
160–290	1%	0%	1%		0%	2%	0%	1%	0%	1%

Section Scores - Math

700–760 (35–38)	5%	3%	7%		8%	0%	2%	1%	4%	3%
600–690 (30–34.5)	16%	13%	18%		19%	11%	10%	5%	21%	15%
500–590 (25–29.5)	31%	32%	29%		35%	15%	25%	19%	37%	31%
400–490 (20–24.5)	39%	41%	35%		32%	53%	45%	50%	31%	42%
300–390 (15–19.5)	10%	10%	10%		6%	21%	16%	23%	7%	9%
160–290 (8–14.5)	1%	0%	1%		0%	0%	2%	3%	0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,789	1,948	1,835	3	1,055	24	616	191	381	1,261

Total Score

1400–1520	2%	1%	2%		3%	0%	0%	0%	2%	1%
1200–1390	12%	11%	13%		20%	0%	5%	1%	14%	11%
1000–1190	32%	33%	31%		35%	21%	28%	11%	40%	34%
800–990	44%	45%	42%		35%	50%	53%	56%	40%	45%
600–790	10%	9%	11%		6%	29%	13%	32%	4%	8%
320–590	1%	0%	1%		1%	0%	0%	1%	0%	1%

Section Scores - ERW

700–760	3%	3%	3%		4%	0%	1%	0%	5%	2%
600–690	17%	17%	17%		23%	4%	11%	4%	23%	17%
500–590	33%	35%	32%		33%	25%	33%	18%	38%	35%
400–490	37%	38%	37%		31%	50%	45%	53%	31%	39%
300–390	9%	7%	10%		8%	17%	10%	25%	4%	6%
160–290	1%	0%	1%		0%	4%	0%	0%	0%	1%

Section Scores - Math

700–760 (35–38)	2%	1%	3%		5%	0%	0%	0%	2%	1%
600–690 (30–34.5)	10%	8%	12%		17%	0%	3%	1%	9%	10%
500–590 (25–29.5)	28%	28%	27%		34%	21%	21%	10%	31%	28%
400–490 (20–24.5)	46%	49%	42%		36%	46%	55%	49%	51%	48%
300–390 (15–19.5)	13%	13%	14%		7%	33%	19%	38%	7%	13%
160–290 (8–14.5)	1%	0%	1%		0%	0%	1%	2%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	236	6%	254	5%
Architecture and Related Services	238	6%	258	5%
Area, Ethnic, Cultural, and Gender Studies	20	1%	25	0%
Biological and Biomedical Sciences	476	13%	707	14%
Business, Management, Marketing, and Related Support Services	779	21%	1,061	21%
Communication, Journalism, and Related Programs	92	2%	140	3%
Computer and Information Sciences and Support Services	213	6%	269	5%
Construction Trades, General	66	2%	91	2%
Education	320	8%	330	6%
Engineering	767	20%	1,011	20%
Engineering Technologies/Technicians	184	5%	221	4%
English Language and Literature/Letters	91	2%	90	2%
Family and Consumer Sciences/Human Sciences	47	1%	81	2%
Foreign Languages and Literatures, General	58	2%	65	1%
Health Professions and Related Clinical Sciences	808	21%	1,157	23%
History, General	90	2%	85	2%
Legal Studies, General	96	3%	139	3%
Liberal Arts and Sciences, General Studies and Humanities	17	0%	32	1%
Library Science/Librarianship	3	0%	2	0%
Mathematics and Statistics	85	2%	104	2%
Mechanic and Repair Technologies/Technicians	127	3%	178	3%
Military Technologies	28	1%	45	1%
Multi/Interdisciplinary Studies	232	6%	296	6%
Natural Resources and Conservation	90	2%	147	3%
Parks, Recreation and Leisure Studies	185	5%	190	4%
Personal and Culinary Services, General	147	4%	177	3%
Philosophy and Religious Studies	31	1%	31	1%
Physical Sciences	235	6%	267	5%
Psychology, General	260	7%	400	8%
Public Administration and Social Service Professions	43	1%	63	1%
Security and Protective Services	281	7%	322	6%
Social Sciences	298	8%	367	7%
Theology and Religious Vocations	7	0%	8	0%
Visual and Performing Arts, General	629	17%	657	13%
Other	33	1%	61	1%
Undecided	133	4%	180	4%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,349	929	481	448	
Fall	1,347	921	478	443	
Spring	1,435	951	491	459	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,163	50%	937	491	446
Male	1,185	50%	921	471	450
No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	893	38%	919	475	445	49%	87%	50%	12%
9th Grade	1,418	60%	939	486	452	45%	82%	46%	17%
Other / No Response	38	2%	787	415	372				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	0				
Asian	241	10%	928	480	448
Black/African American	8	0%			
Hispanic/Latino	374	16%	913	477	436
Native Hawaiian/Other Pacific Islander	173	7%	850	433	417
White	129	5%	948	500	448
Two or More Races	839	36%	935	485	451
No Response	585	25%	950	488	462

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	76	9%	907	475	433	41%	83%	41%	17%
Black/African American	2	0%							
Hispanic/Latino	92	10%	852	440	412	32%	82%	33%	17%
Native Hawaiian/Other Pacific Islander	42	5%	803	409	394	12%	60%	12%	40%
White	45	5%	898	480	418	38%	91%	38%	9%
Two or More Races	216	24%	898	466	432	41%	85%	43%	14%
No Response	420	47%	961	492	469	64%	92%	65%	7%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	160	11%	940	483	457	43%	83%	45%	15%
Black/African American	6	0%							
Hispanic/Latino	276	19%	935	490	445	41%	84%	41%	16%
Native Hawaiian/Other Pacific Islander	131	9%	865	441	424	30%	66%	32%	32%
White	83	6%	978	513	465	55%	86%	57%	13%
Two or More Races	617	44%	950	492	458	50%	83%	50%	17%
No Response	145	10%	943	487	457	45%	84%	46%	15%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	394	44%	885	461	424	36%	83%	37%	16%
English and Another Language	64	7%	863	445	418	38%	73%	39%	25%
Another Language	17	2%	896	456	439	41%	88%	41%	12%
No Response	418	47%	961	493	468	64%	92%	65%	7%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,019	72%	944	490	454	46%	83%	47%	16%
English and Another Language	205	14%	916	475	442	43%	75%	44%	24%
Another Language	37	3%	908	463	445	30%	65%	32%	32%
No Response	157	11%	945	487	458	45%	86%	45%	13%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	54	6%	969	506	463	63%	94%	65%	4%
A (93–96)	98	11%	942	496	446	47%	96%	48%	3%
A- (90–92)	73	8%	873	451	423	33%	86%	33%	14%
B (80–89)	137	15%	842	434	408	30%	73%	31%	26%
C (70–79)	17	2%	774	395	378	18%	59%	18%	41%
D, E, or F (below 70)	1	0%							
No Response	513	57%	942	484	458	57%	89%	58%	10%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	143	10%	1064	552	512	77%	96%	78%	3%
A (93–96)	319	22%	966	502	464	51%	86%	51%	13%
A- (90–92)	223	16%	941	492	449	44%	87%	45%	12%
B (80–89)	341	24%	871	448	423	31%	70%	33%	28%
C (70–79)	49	3%	832	425	408	20%	57%	20%	43%
D, E, or F (below 70)	1	0%							
No Response	342	24%	944	489	455	45%	83%	46%	16%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,418	680	737	0	160	6	276	131	83	617

Total Score

1400–1440	0%	0%	0%		0%		0%	1%	1%	0%
1200–1390	6%	6%	6%		6%		5%	2%	11%	7%
1000–1190	25%	27%	23%		25%		26%	13%	33%	28%
800–990	53%	55%	52%		56%		55%	55%	42%	51%
600–790	15%	11%	18%		13%		13%	27%	12%	14%
240–590	0%	0%	1%		0%		1%	2%	1%	0%

Section Scores - ERW

700–720	2%	2%	1%		1%		1%	1%	5%	2%
600–690	10%	12%	8%		11%		11%	5%	18%	10%
500–590	31%	33%	28%		29%		33%	17%	34%	33%
400–490	44%	44%	44%		45%		45%	50%	34%	42%
300–390	13%	9%	18%		14%		10%	25%	10%	12%
120–290	0%	0%	1%		0%		0%	2%	0%	0%

Section Scores - Math

700–720 (35–36)	1%	0%	1%		1%		0%	1%	1%	0%
600–690 (30–34.5)	5%	5%	5%		7%		3%	2%	5%	5%
500–590 (25–29.5)	18%	18%	17%		21%		17%	7%	25%	19%
400–490 (20–24.5)	57%	59%	55%		56%		58%	55%	51%	58%
300–390 (15–19.5)	19%	18%	21%		16%		21%	35%	16%	17%
120–290 (6–14.5)	0%	1%	0%		0%		0%	1%	2%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	893	445	448	0	76	2	92	42	45	216

Total Score

1400–1440	0%	0%	0%		0%	0%	0%	0%	0%	0%
1200–1390	4%	3%	5%		5%	0%	0%	0%	0%	3%
1000–1190	23%	26%	20%		25%	0%	10%	5%	20%	17%
800–990	55%	56%	54%		42%	100%	63%	48%	62%	59%
600–790	17%	14%	21%		28%	0%	27%	48%	16%	20%
240–590	0%	0%	0%		0%	0%	0%	0%	2%	0%

Section Scores - ERW

700–720	1%	1%	1%		0%	0%	0%	0%	0%	1%
600–690	7%	7%	8%		14%	0%	0%	0%	9%	6%
500–590	30%	37%	23%		26%	50%	18%	12%	33%	25%
400–490	46%	43%	49%		36%	50%	62%	43%	42%	50%
300–390	16%	12%	19%		24%	0%	20%	45%	16%	18%
120–290	0%	0%	0%		0%	0%	0%	0%	0%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	1%		0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	4%	3%	5%		3%	0%	1%	0%	0%	4%
500–590 (25–29.5)	16%	17%	16%		16%	0%	4%	5%	11%	10%
400–490 (20–24.5)	55%	56%	53%		50%	100%	54%	36%	62%	57%
300–390 (15–19.5)	24%	23%	25%		30%	0%	39%	60%	24%	29%
120–290 (6–14.5)	0%	0%	1%		1%	0%	1%	0%	2%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1260	640	620
50th	1120	580	540
25th	990	510	480

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1170	600	580
50th	1030	530	500
25th	910	460	430

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1110	580	540
50th	980	500	470
25th	870	440	420

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1030	540	490
50th	920	480	440
25th	830	420	400

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1000	520	480
50th	900	470	430
25th	820	410	400