

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Georgia

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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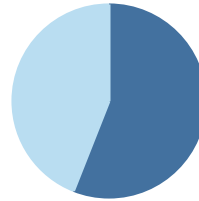
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

305,364 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

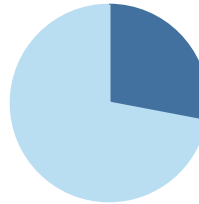
SAT Takers ¹	74,667
High School Graduates ²	134,031
SAT Participation Rate	56%



56% of graduates in the class of 2025 took the SAT during high school

Class of 2026

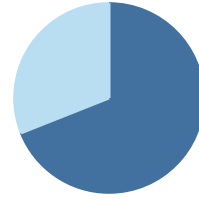
PSAT/NMSQT Takers ³	39,825
11th-Grade Enrollment ²	143,815
Participation Rate	28%



28% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

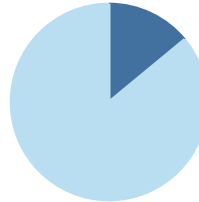
PSAT/NMSQT or PSAT 10 Takers ³	107,500
10th-Grade Enrollment ²	154,698
Participation Rate	69%



69% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

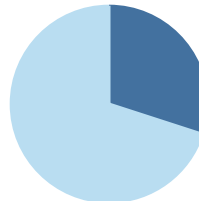
PSAT 8/9 Takers ³	22,611
9th-Grade Enrollment ²	163,806
Participation Rate	14%



14% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	43,345
8th-Grade Enrollment ²	146,055
Participation Rate	30%



30% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2024.

³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	74,667		1038	532	506	38%	70%	40%	29%
Took Essay ¹	19	0%	1076	555	521	42%	95%	47%	0%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	142	0%	979	503	476	32%	58%	34%	40%
Asian	6,243	8%	1214	599	615	73%	85%	76%	11%
Black/African American	23,614	32%	937	484	453	18%	53%	20%	46%
Hispanic/Latino	12,625	17%	978	498	480	29%	59%	30%	39%
Native Hawaiian/Other Pacific Islander	48	0%	1003	511	491	27%	69%	29%	29%
White	26,855	36%	1110	572	538	52%	86%	53%	13%
Two or More Races	3,347	4%	1075	553	522	44%	79%	46%	19%
No Response	1,793	2%	1037	532	505	38%	68%	40%	30%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	39,955	54%	1027	530	497	34%	70%	35%	29%
Male	34,365	46%	1050	533	517	43%	70%	45%	28%
No Response	347	0%	1154	610	543	55%	93%	55%	7%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	54,565	73%	1038	535	503	38%	72%	39%	27%
English and Another Language	10,933	15%	1051	530	521	42%	67%	44%	31%
Another Language	5,332	7%	1030	512	519	40%	61%	44%	35%
No Response	3,837	5%	1014	517	497	36%	64%	38%	34%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4,589	6%	922	466	456	20%	45%	23%	52%
High School Diploma	15,930	21%	973	501	473	25%	60%	26%	39%
Associate Degree	4,242	6%	997	515	481	27%	67%	28%	32%
Bachelor's Degree	21,371	29%	1079	554	526	46%	79%	47%	20%
Graduate Degree	17,519	23%	1132	579	553	56%	84%	57%	15%
No Response	11,016	15%	967	493	475	26%	56%	28%	42%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	12,164	22%	1003	517	486	29%	67%	30%	32%
Did not use	42,784	78%	1115	571	544	52%	84%	53%	14%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	32,478	43%	979	499	481	30%	57%	32%	41%
School Day Only	19,719	26%	892	455	437	14%	41%	16%	57%
School Day and Weekend	12,759	17%	1114	567	548	54%	83%	56%	15%
Weekend Only	42,189	57%	1083	557	526	45%	80%	46%	19%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	11,462	15%	1033	531	502	38%	68%	39%	31%
Suburb	40,750	55%	1038	529	509	40%	68%	41%	30%
Town/Rural	19,094	26%	1027	531	497	34%	72%	35%	27%
Unknown	3,361	5%	1116	578	538	51%	84%	52%	15%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	8,206	11%	951	491	460	21%	55%	22%	44%
2nd Lowest Quintile (\$59,670 - \$76,797)	10,876	15%	993	511	482	29%	64%	30%	35%
Middle Quintile (\$76,798 - \$95,223)	11,911	16%	1017	524	493	32%	69%	34%	30%
2nd Highest Quintile (\$95,224 - \$124,913)	15,367	21%	1058	542	516	42%	75%	43%	23%
Highest Quintile (>=\$124,914)	19,079	26%	1156	588	568	62%	87%	63%	12%
Unknown	9,228	12%	920	471	450	19%	48%	21%	51%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	3,640	<div><div></div>5%</div>	700–800	5,155	<div><div></div>7%</div>	4,125	<div><div></div>6%</div>	
1200–1390	13,732	<div><div></div>18%</div>	600–690	16,681	<div><div></div>22%</div>	11,437	<div><div></div>15%</div>	
1000–1190	24,277	<div><div></div>33%</div>	500–590	25,339	<div><div></div>34%</div>	21,615	<div><div></div>29%</div>	
800–990	24,690	<div><div></div>33%</div>	400–490	19,630	<div><div></div>26%</div>	27,380	<div><div></div>37%</div>	
600–790	7,434	<div><div></div>10%</div>	300–390	7,016	<div><div></div>9%</div>	9,307	<div><div></div>12%</div>	
400–590	894		200–290	846		803		
Mean	1038		Mean	532		506		
SD	204		SD	107		107		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	4	4	7	3	0	5	
Analysis	0	0	1	0	6	5	7	3	
Writing	0	0	8	2	6	3	0	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	74,667	39,955	34,365	142	6,243	23,614	12,625	48	26,855	3,347

Total Score

1400–1600	5%	4%	6%	2%	23%	1%	2%	0%	5%	5%
1200–1390	18%	17%	20%	17%	34%	8%	12%	13%	27%	22%
1000–1190	33%	33%	31%	28%	25%	25%	31%	40%	41%	38%
800–990	33%	36%	30%	35%	14%	45%	39%	40%	25%	30%
600–790	10%	10%	10%	14%	3%	19%	14%	6%	2%	5%
400–590	1%	1%	2%	4%	0%	2%	2%	2%	0%	1%

Section Scores - ERW

700–800	7%	6%	8%	3%	22%	2%	3%	2%	9%	7%
600–690	22%	21%	23%	19%	34%	12%	16%	13%	32%	28%
500–590	34%	35%	32%	31%	26%	31%	32%	48%	39%	38%
400–490	26%	28%	25%	30%	13%	37%	32%	31%	18%	22%
300–390	9%	9%	10%	13%	5%	17%	14%	4%	2%	4%
200–290	1%	1%	2%	4%	0%	2%	2%	2%	0%	1%

Section Scores - Math

700–800 (35–40)	6%	4%	8%	1%	29%	1%	2%	0%	6%	5%
600–690 (30–34.5)	15%	13%	18%	13%	31%	6%	11%	15%	21%	18%
500–590 (25–29.5)	29%	29%	29%	28%	23%	20%	28%	31%	38%	33%
400–490 (20–24.5)	37%	40%	33%	36%	14%	47%	42%	48%	31%	35%
300–390 (15–19.5)	12%	13%	12%	19%	3%	23%	16%	6%	4%	8%
200–290 (10–14.5)	1%	1%	1%	3%	0%	2%	2%	0%	0%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2,636	4%	945	486	459
Architecture and Related Services	2,696	4%	1043	530	513
Area, Ethnic, Cultural, and Gender Studies	288	0%	1009	524	485
Biological and Biomedical Sciences	9,726	13%	1106	567	539
Business, Management, Marketing, and Related Support Services	14,597	20%	1015	517	497
Communication, Journalism, and Related Programs	2,312	3%	1055	552	503
Computer and Information Sciences and Support Services	6,308	8%	1115	563	551
Construction Trades, General	470	1%	909	462	447
Education	4,798	6%	971	500	471
Engineering	10,401	14%	1100	554	546
Engineering Technologies/Technicians	2,826	4%	1030	520	510
English Language and Literature/Letters	1,230	2%	1072	567	505
Family and Consumer Sciences/Human Sciences	609	1%	966	496	470
Foreign Languages and Literatures, General	1,177	2%	1024	531	493
Health Professions and Related Clinical Sciences	15,437	21%	1008	517	491
History, General	1,244	2%	1043	547	496
Legal Studies, General	2,377	3%	1130	586	545
Liberal Arts and Sciences, General Studies and Humanities	437	1%	1118	583	534
Library Science/Librarianship	75	0%	1120	590	530
Mathematics and Statistics	1,469	2%	1172	581	591
Mechanic and Repair Technologies/Technicians	1,243	2%	919	463	456
Military Technologies	530	1%	1026	524	501
Multi/Interdisciplinary Studies	1,546	2%	1023	523	499
Natural Resources and Conservation	967	1%	1053	545	508
Parks, Recreation and Leisure Studies	1,760	2%	917	464	452
Personal and Culinary Services, General	1,740	2%	898	460	438
Philosophy and Religious Studies	469	1%	1115	580	535
Physical Sciences	2,610	3%	1085	554	531
Psychology, General	5,984	8%	1064	554	510
Public Administration and Social Service Professions	594	1%	1008	523	485
Security and Protective Services	4,287	6%	972	501	471
Social Sciences	3,245	4%	1050	545	505
Theology and Religious Vocations	242	0%	1092	565	527
Visual and Performing Arts, General	9,162	12%	995	515	480
Other	1,365	2%	1012	520	492
Undecided	4,945	7%	1054	538	516

Degree-Level Goal

Certificate Program	1,119	2%	867	439	428
Associate Degree	1,808	3%	859	441	418
Bachelor's Degree	20,748	32%	1014	521	493
Master's Degree	17,389	27%	1091	558	533
Doctoral or Related Degree	12,627	20%	1114	571	543
Other	984	2%	801	402	399
Undecided	9,480	15%	1008	516	492

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Georgia

Of the 74,667 students from Georgia who took the SAT, 46,506 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,357 institutions received score reports from Georgia students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Georgia	GA	Public College	21,145	45.5%
Kennesaw State University	GA	Public College	13,085	28.1%
Georgia State University	GA	Public College	10,877	23.4%
Georgia Institute Of Technology	GA	Public College	10,235	22.0%
Georgia Southern University	GA	Public College	7,687	16.5%
University of North Georgia	GA	Public College	4,892	10.5%
Auburn University	AL	Public College	4,312	9.3%
Georgia College and State University	GA	Public College	4,157	8.9%
Augusta University	GA	Public College	4,115	8.8%
Mercer University	GA	Private College	3,230	6.9%
University of Alabama	AL	Public College	2,562	5.5%
University of West Georgia	GA	Public College	2,485	5.3%
Emory University	GA	Private College	2,430	5.2%
Clemson University	SC	Public College	2,397	5.2%
Georgia Gwinnett College	GA	Public College	2,330	5.0%
Florida Agricultural and Mechanical University	FL	Public College	2,306	5.0%
Albany State University	GA	Public College	2,256	4.9%
Clark Atlanta University	GA	Private College	1,670	3.6%
University Of Tennessee Knoxville	TN	Public College	1,616	3.5%
University of Florida	FL	Public College	1,603	3.4%
Gwinnett Technical College	GA	Public College	1,528	3.3%
Florida State University	FL	Public College	1,518	3.3%
Savannah State University	GA	Public College	1,469	3.2%
Valdosta State University	GA	Public College	1,417	3.0%
Clayton State University	GA	Public College	1,384	3.0%
Fort Valley State University	GA	Public College	1,260	2.7%
Howard University	DC	Private College	1,145	2.5%
University of South Carolina: Columbia	SC	Public College	1,049	2.3%
University of Mississippi	MS	Public College	1,034	2.2%
North Carolina A And T State University	NC	Public College	1,023	2.2%
Savannah College of Art and Design	GA	Private College	976	2.1%
Berry College	GA	Private College	975	2.1%
Spelman College	GA	Private College	970	2.1%
University of North Carolina at Chapel Hill	NC	Public College	951	2.0%
Duke University Talent Identification Program	NC	Program	809	1.7%
Columbus State University	GA	Public College	791	1.7%
University of Texas at Austin	TX	Public College	788	1.7%
Harvard College	MA	Private College	745	1.6%
Duke University	NC	Private College	723	1.6%
Alabama State University	AL	Public College	716	1.5%
Tennessee State University	TN	Public College	680	1.5%
Tuskegee University	AL	Private College	670	1.4%
Middle Georgia State University	GA	Public College	630	1.4%
Morehouse College	GA	Private College	628	1.4%
Vanderbilt University	TN	Private College	624	1.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	158,175	925	470	455	
PSAT/NMSQT	156,862	925	470	455	
PSAT 10	1,488	947	486	461	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	79,702	50%	929	476	453
Male	78,187	49%	920	464	457
No Response	286	0%	1128	586	542

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	107,500	68%	888	452	436	29%	59%	31%	40%
11th Grade	39,851	25%	1009	511	498	43%	67%	45%	30%
No Response	10,824	7%	983	498	485				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	463	0%	807	407	400
Asian	12,926	8%	1129	555	575
Black/African American	45,031	28%	837	428	409
Hispanic/Latino	29,970	19%	857	433	424
Native Hawaiian/Other Pacific Islander	140	0%	849	434	415
White	51,602	33%	999	512	488
Two or More Races	7,429	5%	948	485	463
No Response	10,614	7%	866	441	425

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	357	0%	775	392	384	15%	34%	17%	64%
Asian	6,556	6%	1085	535	551	71%	84%	74%	12%
Black/African American	31,814	30%	813	416	397	14%	44%	16%	55%
Hispanic/Latino	20,916	19%	835	422	413	20%	47%	22%	51%
Native Hawaiian/Other Pacific Islander	102	0%	812	414	398	16%	43%	18%	55%
White	34,613	32%	964	494	470	43%	77%	45%	22%
Two or More Races	5,109	5%	910	466	444	32%	64%	33%	34%
No Response	8,033	7%	826	421	405	20%	48%	21%	51%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	90	0%	924	466	458	32%	54%	34%	43%
Asian	4,336	11%	1198	586	612	77%	86%	81%	10%
Black/African American	11,460	29%	898	459	438	22%	50%	24%	48%
Hispanic/Latino	7,559	19%	913	460	453	27%	50%	30%	47%
Native Hawaiian/Other Pacific Islander	31	0%	959	488	471	26%	65%	29%	32%
White	13,033	33%	1094	559	535	58%	85%	59%	13%
Two or More Races	1,789	4%	1044	531	513	49%	75%	51%	24%
No Response	1,553	4%	1020	517	503	46%	69%	48%	29%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	59,597	55%	859	439	420	22%	54%	23%	45%
English and Another Language	13,749	13%	862	434	428	24%	49%	26%	48%
Another Language	6,243	6%	822	407	415	19%	40%	23%	57%
No Response	27,911	26%	977	499	478	51%	77%	52%	21%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	24,900	62%	1008	515	494	42%	69%	44%	29%
English and Another Language	6,801	17%	1010	505	506	43%	63%	46%	35%
Another Language	3,127	8%	974	477	496	39%	54%	44%	42%
No Response	5,023	13%	1032	525	507	48%	75%	50%	23%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	7,740	7%	775	392	383	11%	34%	13%	64%
High School Diploma	20,163	19%	850	434	417	21%	53%	22%	45%
Associate Degree	3,670	3%	894	457	436	28%	63%	29%	36%
Bachelor's Degree	21,411	20%	965	492	473	45%	75%	46%	24%
Graduate Degree	15,743	15%	984	501	483	48%	75%	50%	24%
No Response	38,773	36%	848	431	416	22%	51%	24%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,443	6%	842	422	420	16%	35%	19%	62%
High School Diploma	6,900	17%	920	466	453	26%	53%	29%	45%
Associate Degree	1,525	4%	963	490	473	32%	61%	35%	36%
Bachelor's Degree	10,977	28%	1051	534	517	50%	77%	52%	21%
Graduate Degree	9,905	25%	1110	562	547	60%	82%	62%	16%
No Response	8,101	20%	963	488	476	35%	60%	38%	38%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8,295	8%	1078	548	530	70%	85%	70%	14%
A (93–96)	15,444	14%	1005	511	494	54%	82%	56%	16%
A- (90–92)	12,433	12%	935	475	460	37%	73%	39%	25%
B (80–89)	26,815	25%	822	418	404	13%	46%	15%	53%
C (70–79)	6,465	6%	728	371	357	2%	22%	4%	77%
D, E, or F (below 70)	556	1%	672	345	327	1%	14%	3%	85%
No Response	37,486	35%	860	439	421	25%	55%	26%	44%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,158	13%	1235	621	614	85%	94%	85%	5%
A (93–96)	8,222	21%	1136	574	561	69%	89%	71%	9%
A- (90–92)	6,721	17%	1047	530	516	50%	80%	53%	17%
B (80–89)	11,880	30%	904	459	444	19%	51%	22%	46%
C (70–79)	2,622	7%	770	390	380	4%	20%	6%	79%
D, E, or F (below 70)	130	0%	703	355	348	2%	8%	2%	91%
No Response	5,115	13%	902	460	442	24%	53%	26%	45%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	39,851	20,209	19,532	90	4,336	11,460	7,559	31	13,033	1,789

Total Score

1400–1520	5%	4%	6%	1%	21%	1%	1%	0%	5%	5%
1200–1390	17%	16%	18%	12%	32%	7%	8%	16%	25%	21%
1000–1190	29%	31%	27%	24%	28%	22%	24%	23%	39%	32%
800–990	32%	34%	30%	32%	15%	42%	38%	42%	27%	31%
600–790	14%	13%	14%	20%	3%	24%	23%	13%	4%	10%
320–590	3%	2%	4%	10%	0%	5%	6%	6%	0%	2%

Section Scores - ERW

700–760	6%	5%	6%	1%	18%	1%	2%	6%	7%	6%
600–690	21%	21%	21%	12%	34%	10%	11%	10%	30%	25%
500–590	29%	30%	27%	29%	28%	24%	24%	32%	36%	30%
400–490	29%	30%	28%	31%	15%	39%	36%	35%	22%	28%
300–390	13%	12%	15%	20%	5%	22%	22%	10%	4%	9%
160–290	3%	2%	4%	7%	1%	4%	6%	6%	0%	2%

Section Scores - Math

700–760 (35–38)	6%	5%	8%	2%	28%	1%	2%	0%	6%	6%
600–690 (30–34.5)	15%	13%	17%	9%	31%	6%	8%	16%	21%	18%
500–590 (25–29.5)	27%	28%	25%	27%	25%	19%	23%	16%	36%	30%
400–490 (20–24.5)	33%	36%	30%	28%	14%	40%	38%	42%	31%	32%
300–390 (15–19.5)	16%	16%	16%	28%	3%	28%	25%	23%	5%	12%
160–290 (8–14.5)	3%	2%	4%	7%	0%	6%	5%	3%	0%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	107,500	53,999	53,337	357	6,556	31,814	20,916	102	34,613	5,109

Total Score

1400–1520	1%	0%	1%	0%	6%	0%	0%	0%	1%	1%
1200–1390	6%	6%	7%	1%	26%	2%	3%	3%	10%	7%
1000–1190	20%	21%	20%	11%	35%	11%	14%	14%	31%	22%
800–990	40%	44%	37%	30%	25%	40%	41%	38%	44%	43%
600–790	26%	25%	28%	41%	7%	39%	34%	27%	13%	23%
320–590	6%	4%	8%	16%	1%	8%	8%	18%	2%	4%

Section Scores - ERW

700–760	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
600–690	9%	9%	9%	4%	26%	3%	5%	3%	14%	10%
500–590	22%	24%	21%	13%	33%	14%	16%	19%	32%	25%
400–490	38%	40%	36%	28%	26%	40%	39%	34%	38%	40%
300–390	25%	23%	27%	41%	9%	35%	32%	34%	13%	20%
160–290	5%	3%	6%	14%	1%	7%	7%	10%	1%	3%

Section Scores - Math

700–760 (35–38)	1%	1%	1%	0%	9%	0%	0%	0%	1%	1%
600–690 (30–34.5)	6%	5%	7%	2%	27%	2%	3%	4%	8%	6%
500–590 (25–29.5)	18%	18%	19%	11%	32%	10%	14%	10%	28%	20%
400–490 (20–24.5)	39%	42%	35%	29%	24%	36%	39%	37%	44%	41%
300–390 (15–19.5)	30%	30%	30%	43%	7%	43%	37%	32%	17%	27%
160–290 (8–14.5)	6%	4%	7%	15%	1%	9%	7%	17%	2%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	7,161	7%	1,865	5%
Architecture and Related Services	4,874	5%	1,819	5%
Area, Ethnic, Cultural, and Gender Studies	566	1%	198	0%
Biological and Biomedical Sciences	9,962	9%	5,112	13%
Business, Management, Marketing, and Related Support Services	20,501	19%	8,857	22%
Communication, Journalism, and Related Programs	2,303	2%	1,198	3%
Computer and Information Sciences and Support Services	6,442	6%	3,300	8%
Construction Trades, General	1,420	1%	349	1%
Education	11,077	10%	2,954	7%
Engineering	17,062	16%	6,996	18%
Engineering Technologies/Technicians	5,332	5%	1,933	5%
English Language and Literature/Letters	2,386	2%	811	2%
Family and Consumer Sciences/Human Sciences	1,674	2%	459	1%
Foreign Languages and Literatures, General	3,061	3%	917	2%
Health Professions and Related Clinical Sciences	22,244	21%	8,253	21%
History, General	3,280	3%	958	2%
Legal Studies, General	1,767	2%	1,222	3%
Liberal Arts and Sciences, General Studies and Humanities	279	0%	206	1%
Library Science/Librarianship	68	0%	34	0%
Mathematics and Statistics	2,177	2%	960	2%
Mechanic and Repair Technologies/Technicians	3,476	3%	1,058	3%
Military Technologies	977	1%	301	1%
Multi/Interdisciplinary Studies	4,110	4%	1,438	4%
Natural Resources and Conservation	2,210	2%	630	2%
Parks, Recreation and Leisure Studies	4,958	5%	1,401	4%
Personal and Culinary Services, General	5,624	5%	1,461	4%
Philosophy and Religious Studies	640	1%	318	1%
Physical Sciences	5,930	6%	2,004	5%
Psychology, General	5,384	5%	3,039	8%
Public Administration and Social Service Professions	986	1%	361	1%
Security and Protective Services	8,587	8%	2,891	7%
Social Sciences	6,675	6%	2,553	6%
Theology and Religious Vocations	418	0%	159	0%
Visual and Performing Arts, General	19,883	18%	6,432	16%
Other	1,453	1%	502	1%
Undecided	2,164	2%	1,559	4%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	66,339	818	417	401	
Fall	63,665	816	416	400	
Spring	2,676	875	452	423	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	32,806	49%	824	424	401
Male	33,517	51%	812	411	401
No Response	16	0%	1098	572	526

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	43,345	65%	793	404	388	26%	54%	27%	44%
9th Grade	22,611	34%	867	442	425	35%	61%	37%	37%
Other / No Response	383	1%	784	404	380				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	226	0%	685	346	340
Asian	3,587	5%	996	497	499
Black/African American	19,332	29%	760	388	371
Hispanic/Latino	12,706	19%	755	381	374
Native Hawaiian/Other Pacific Islander	71	0%	725	371	355
White	12,660	19%	926	478	448
Two or More Races	2,797	4%	850	437	413
No Response	14,960	23%	809	412	397

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	153	0%	674	342	332	7%	25%	9%	73%
Asian	2,221	5%	950	476	473	61%	79%	64%	18%
Black/African American	13,687	32%	747	382	366	15%	44%	16%	54%
Hispanic/Latino	9,468	22%	741	374	367	15%	42%	17%	57%
Native Hawaiian/Other Pacific Islander	52	0%	704	363	340	19%	38%	21%	60%
White	6,390	15%	903	468	435	49%	82%	50%	17%
Two or More Races	1,927	4%	832	428	403	31%	65%	32%	34%
No Response	9,447	22%	794	405	390	28%	55%	30%	44%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	72	0%	712	355	357	15%	31%	17%	68%
Asian	1,362	6%	1072	532	541	77%	88%	80%	9%
Black/African American	5,489	24%	790	404	386	19%	45%	21%	53%
Hispanic/Latino	3,179	14%	798	404	394	22%	47%	24%	51%
Native Hawaiian/Other Pacific Islander	19	0%	785	390	395	32%	47%	32%	53%
White	6,242	28%	951	489	462	51%	81%	53%	18%
Two or More Races	849	4%	892	458	434	38%	68%	40%	30%
No Response	5,399	24%	834	425	409	28%	56%	31%	42%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	22,647	52%	802	412	390	27%	57%	28%	41%
English and Another Language	7,621	18%	791	401	390	24%	52%	26%	46%
Another Language	3,311	8%	756	375	381	21%	42%	23%	56%
No Response	9,766	23%	787	400	386	27%	53%	29%	45%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,807	43%	829	425	404	26%	56%	27%	43%
English and Another Language	2,098	9%	814	412	401	22%	48%	25%	49%
Another Language	859	4%	781	386	395	19%	40%	24%	55%
No Response	9,847	44%	924	471	453	48%	71%	50%	27%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,514	6%	843	431	412	39%	59%	41%	40%
A (93–96)	4,109	9%	895	460	435	50%	77%	52%	22%
A- (90–92)	3,042	7%	841	430	411	34%	70%	36%	28%
B (80–89)	7,047	16%	741	375	366	11%	44%	13%	55%
C (70–79)	1,792	4%	670	340	330	2%	20%	2%	79%
D, E, or F (below 70)	273	1%	609	307	302	2%	14%	3%	85%
No Response	24,568	57%	791	403	387	26%	54%	27%	45%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,310	6%	991	505	486	63%	76%	64%	23%
A (93–96)	2,219	10%	970	496	473	59%	82%	60%	16%
A- (90–92)	1,708	8%	901	460	441	43%	74%	46%	23%
B (80–89)	3,310	15%	792	403	390	15%	47%	17%	51%
C (70–79)	731	3%	701	354	347	5%	22%	6%	77%
D, E, or F (below 70)	80	0%	669	346	323	5%	26%	6%	73%
No Response	13,252	59%	862	440	422	34%	61%	36%	38%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	22,611	11,183	11,414	72	1,362	5,489	3,179	19	6,242	849

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	5%	5%	6%	0%	26%	2%	2%	5%	8%	6%
1000–1190	19%	19%	19%	11%	36%	10%	12%	16%	30%	23%
800–990	39%	42%	37%	19%	28%	35%	35%	26%	46%	40%
600–790	29%	29%	30%	46%	7%	43%	39%	26%	15%	27%
240–590	7%	5%	8%	24%	1%	11%	12%	26%	1%	4%

Section Scores - ERW

700–720	1%	1%	1%	0%	6%	0%	1%	0%	2%	2%
600–690	8%	8%	8%	1%	23%	4%	4%	5%	12%	9%
500–590	21%	22%	20%	11%	35%	13%	13%	11%	31%	24%
400–490	35%	37%	34%	24%	25%	33%	33%	32%	40%	37%
300–390	28%	27%	29%	38%	10%	41%	38%	26%	14%	24%
120–290	6%	5%	8%	26%	1%	9%	11%	26%	1%	4%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	7%	0%	0%	0%	0%	0%
600–690 (30–34.5)	5%	4%	6%	0%	25%	1%	2%	5%	6%	5%
500–590 (25–29.5)	17%	16%	17%	8%	36%	9%	11%	26%	25%	18%
400–490 (20–24.5)	39%	42%	36%	21%	25%	33%	35%	11%	48%	43%
300–390 (15–19.5)	33%	34%	33%	54%	8%	47%	43%	37%	19%	30%
120–290 (6–14.5)	6%	5%	7%	17%	0%	10%	10%	21%	1%	4%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	43,345	21,428	21,915	153	2,221	13,687	9,468	52	6,390	1,927

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	11%	1%	1%	2%	4%	3%
1000–1190	11%	11%	10%	5%	27%	5%	5%	4%	22%	12%
800–990	33%	35%	32%	16%	38%	28%	28%	27%	50%	40%
600–790	43%	44%	43%	55%	20%	54%	52%	46%	22%	39%
240–590	11%	9%	12%	24%	3%	12%	15%	21%	2%	5%

Section Scores - ERW

700–720	1%	1%	1%	0%	3%	0%	0%	2%	1%	1%
600–690	4%	4%	4%	1%	12%	2%	2%	2%	9%	6%
500–590	14%	14%	13%	5%	28%	8%	8%	4%	27%	17%
400–490	31%	32%	30%	17%	32%	29%	27%	29%	41%	37%
300–390	40%	40%	40%	56%	22%	50%	47%	46%	20%	35%
120–290	11%	9%	12%	21%	3%	11%	16%	17%	2%	5%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	2%	1%	11%	0%	0%	2%	3%	2%
500–590 (25–29.5)	8%	8%	9%	2%	25%	4%	4%	0%	17%	9%
400–490 (20–24.5)	33%	34%	32%	15%	39%	27%	28%	27%	51%	40%
300–390 (15–19.5)	47%	49%	46%	61%	20%	58%	56%	44%	27%	44%
120–290 (6–14.5)	9%	8%	10%	21%	2%	11%	11%	27%	2%	5%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1180	610	580
50th	1030	530	490
25th	890	460	430

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1170	600	580
50th	1000	510	490
25th	850	430	410

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1010	520	500
50th	870	450	420
25th	760	380	370

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	990	510	480
50th	860	440	410
25th	750	370	370

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	900	470	430
50th	780	390	390
25th	690	340	350