

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Florida

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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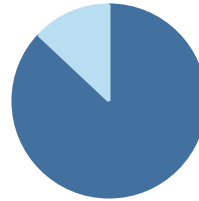
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

694,009 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

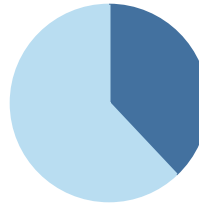
SAT Takers ¹	204,840
High School Graduates ²	234,996
SAT Participation Rate	87%



87% of graduates in the class of 2025 took the SAT during high school

Class of 2026

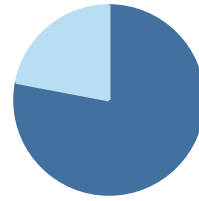
PSAT/NMSQT Takers ³	100,351
11th-Grade Enrollment ²	260,698
Participation Rate	38%



38% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

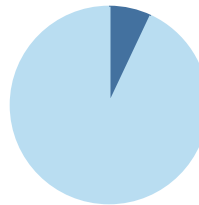
PSAT/NMSQT or PSAT 10 Takers ³	208,038
10th-Grade Enrollment ²	265,507
Participation Rate	78%



78% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

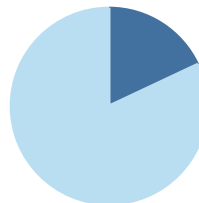
PSAT 8/9 Takers ³	18,240
9th-Grade Enrollment ²	264,678
Participation Rate	7%



7% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	46,864
8th-Grade Enrollment ²	262,738
Participation Rate	18%



18% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2024.

³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	204,840		970	502	468	28%	59%	29%	40%
Took Essay ¹	60	0%	1090	560	530	57%	78%	57%	22%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	475	0%	893	460	432	15%	46%	16%	53%
Asian	7,569	4%	1159	581	578	63%	82%	66%	15%
Black/African American	34,590	17%	876	455	421	11%	40%	13%	58%
Hispanic/Latino	83,708	41%	946	490	456	23%	55%	25%	44%
Native Hawaiian/Other Pacific Islander	260	0%	912	470	442	18%	45%	18%	54%
White	61,103	30%	1042	541	502	39%	74%	40%	26%
Two or More Races	8,205	4%	1016	528	488	33%	69%	34%	30%
No Response	8,930	4%	868	448	420	17%	38%	19%	60%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	103,316	50%	970	506	464	25%	60%	26%	39%
Male	100,837	49%	969	498	471	30%	57%	31%	42%
No Response	687	0%	1108	588	520	45%	87%	45%	13%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	114,773	56%	991	515	476	30%	63%	31%	36%
English and Another Language	42,483	21%	966	500	466	27%	57%	28%	42%
Another Language	27,416	13%	941	481	460	26%	51%	28%	47%
No Response	20,168	10%	896	463	433	17%	46%	18%	53%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	14,493	7%	843	435	408	10%	33%	12%	66%
High School Diploma	49,929	24%	933	486	447	19%	54%	20%	45%
Associate Degree	11,051	5%	989	516	474	26%	66%	27%	33%
Bachelor's Degree	46,848	23%	1049	543	506	40%	75%	41%	24%
Graduate Degree	34,342	17%	1089	560	529	49%	77%	50%	22%
No Response	48,177	24%	881	456	425	14%	41%	16%	57%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	23,836	27%	1011	524	488	33%	69%	34%	29%
Did not use	64,995	73%	1134	584	551	57%	89%	58%	10%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	177,226	87%	949	492	457	24%	55%	25%	44%
School Day Only	116,009	57%	869	452	417	10%	40%	11%	59%
School Day and Weekend	61,217	30%	1100	566	534	51%	84%	52%	15%
Weekend Only	27,614	13%	1104	570	534	49%	83%	50%	16%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	54,351	27%	967	501	466	28%	58%	29%	41%
Suburb	118,096	58%	970	502	468	27%	59%	29%	40%
Town/Rural	24,316	12%	941	489	451	22%	55%	23%	44%
Unknown	8,077	4%	1081	558	522	46%	77%	47%	22%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	27,560	13%	908	472	436	16%	47%	17%	51%
2nd Lowest Quintile (\$59,670 - \$76,797)	32,267	16%	955	496	459	23%	57%	24%	41%
Middle Quintile (\$76,798 - \$95,223)	31,261	15%	998	518	480	30%	65%	31%	34%
2nd Highest Quintile (\$95,224 - \$124,913)	36,416	18%	1048	542	506	40%	74%	41%	25%
Highest Quintile (>=\$124,914)	26,294	13%	1123	577	547	55%	84%	56%	15%
Unknown	51,042	25%	862	447	415	12%	38%	13%	61%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	6,029		700–800	9,631	5%	7,155	3%	
1200–1390	28,181	14%	600–690	36,311	18%	23,641	12%	
1000–1190	53,895	26%	500–590	60,905	30%	44,214	22%	
800–990	72,798	36%	400–490	61,666	30%	76,234	37%	
600–790	36,114	18%	300–390	29,926	15%	44,517	22%	
400–590	7,823	4%	200–290	6,401	3%	9,079	4%	
Mean	970		Mean	502		468		
SD	217		SD	114		115		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	3	0	12	16	19	3	7	5	1
Analysis	0	0	4	4	15	12	25	3	1
Writing	2	3	25	13	9	4	4	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	204,840	103,316	100,837	475	7,569	34,590	83,708	260	61,103	8,205

Total Score

1400–1600	3%	2%	4%	0%	15%	0%	2%	1%	4%	4%
1200–1390	14%	13%	15%	7%	32%	5%	11%	8%	20%	17%
1000–1190	26%	28%	25%	19%	28%	18%	25%	22%	34%	31%
800–990	36%	38%	33%	45%	19%	43%	37%	40%	31%	34%
600–790	18%	16%	19%	23%	5%	28%	19%	26%	9%	12%
400–590	4%	3%	5%	7%	1%	6%	4%	4%	1%	2%

Section Scores - ERW

700–800	5%	4%	5%	1%	17%	1%	3%	2%	7%	6%
600–690	18%	18%	18%	10%	32%	8%	15%	10%	25%	22%
500–590	30%	31%	28%	27%	28%	24%	29%	27%	35%	34%
400–490	30%	31%	30%	36%	16%	40%	32%	41%	24%	27%
300–390	15%	13%	16%	21%	6%	23%	16%	16%	7%	9%
200–290	3%	2%	4%	5%	1%	4%	4%	4%	1%	2%

Section Scores - Math

700–800 (35–40)	3%	2%	5%	1%	19%	1%	2%	2%	5%	4%
600–690 (30–34.5)	12%	10%	13%	7%	29%	5%	10%	6%	16%	13%
500–590 (25–29.5)	22%	22%	21%	16%	25%	13%	20%	18%	29%	26%
400–490 (20–24.5)	37%	40%	34%	41%	20%	41%	39%	38%	36%	38%
300–390 (15–19.5)	22%	22%	22%	29%	6%	33%	24%	31%	12%	16%
200–290 (10–14.5)	4%	4%	5%	6%	1%	7%	5%	4%	2%	3%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	9,327	5%	871	453	417
Architecture and Related Services	7,270	4%	968	498	470
Area, Ethnic, Cultural, and Gender Studies	900	0%	924	487	436
Biological and Biomedical Sciences	23,389	11%	1048	543	505
Business, Management, Marketing, and Related Support Services	42,440	21%	952	491	461
Communication, Journalism, and Related Programs	5,899	3%	992	522	470
Computer and Information Sciences and Support Services	13,086	6%	1047	536	510
Construction Trades, General	1,812	1%	856	445	410
Education	11,955	6%	885	462	423
Engineering	28,033	14%	1011	516	495
Engineering Technologies/Technicians	7,958	4%	956	489	467
English Language and Literature/Letters	3,343	2%	1006	536	470
Family and Consumer Sciences/Human Sciences	1,817	1%	877	457	421
Foreign Languages and Literatures, General	3,412	2%	881	461	421
Health Professions and Related Clinical Sciences	39,597	19%	958	497	461
History, General	3,830	2%	931	490	440
Legal Studies, General	6,208	3%	1090	570	520
Liberal Arts and Sciences, General Studies and Humanities	929	0%	1055	557	498
Library Science/Librarianship	110	0%	1046	559	488
Mathematics and Statistics	3,046	1%	1115	555	560
Mechanic and Repair Technologies/Technicians	5,397	3%	857	444	413
Military Technologies	1,485	1%	944	489	455
Multi/Interdisciplinary Studies	6,436	3%	936	484	451
Natural Resources and Conservation	3,045	1%	957	501	456
Parks, Recreation and Leisure Studies	5,658	3%	883	456	428
Personal and Culinary Services, General	6,931	3%	863	452	411
Philosophy and Religious Studies	1,248	1%	1042	549	492
Physical Sciences	7,985	4%	989	511	477
Psychology, General	15,008	7%	1017	535	482
Public Administration and Social Service Professions	1,574	1%	936	492	445
Security and Protective Services	14,685	7%	923	482	440
Social Sciences	11,718	6%	964	505	459
Theology and Religious Vocations	624	0%	977	510	466
Visual and Performing Arts, General	25,746	13%	932	488	443
Other	3,851	2%	945	490	455
Undecided	15,310	7%	991	513	478

Degree-Level Goal

Certificate Program	5,484	4%	833	433	400
Associate Degree	5,597	4%	844	441	403
Bachelor's Degree	37,418	25%	1000	519	481
Master's Degree	34,927	23%	1064	549	515
Doctoral or Related Degree	26,454	18%	1095	565	530
Other	6,868	5%	756	386	370
Undecided	32,617	22%	913	475	438

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Florida

Of the 204,840 students from Florida who took the SAT, 120,810 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,113 institutions received score reports from Florida students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Central Florida	FL	Public College	52,048	43.1%
University of Florida	FL	Public College	45,880	38.0%
Florida State University	FL	Public College	36,516	30.2%
University of South Florida	FL	Public College	34,426	28.5%
Florida International University	FL	Public College	29,277	24.2%
Florida Atlantic University	FL	Public College	23,089	19.1%
University of Miami	FL	Private College	13,870	11.5%
Florida Gulf Coast University	FL	Public College	12,140	10.0%
University of North Florida	FL	Public College	12,134	10.0%
Florida Agricultural and Mechanical University	FL	Public College	10,352	8.6%
Miami Dade College	FL	Public College	8,424	7.0%
FSU Panama City	FL	Public College	7,190	6.0%
Valencia College	FL	Public College	7,060	5.8%
University of Tampa	FL	Private College	5,529	4.6%
Nova Southeastern University	FL	Private College	4,602	3.8%
USF Taneja College Of Pharmacy	FL	Public College	4,196	3.5%
University of West Florida	FL	Public College	4,185	3.5%
Harvard College	MA	Private College	3,729	3.1%
University of Georgia	GA	Public College	3,358	2.8%
Florida Institute of Technology	FL	Private College	2,951	2.4%
New York University	NY	Private College	2,686	2.2%
Auburn University	AL	Public College	2,615	2.2%
Georgia Institute Of Technology	GA	Public College	2,407	2.0%
University of Alabama	AL	Public College	2,371	2.0%
Broward College	FL	Public College	2,349	1.9%
Yale University	CT	Private College	2,082	1.7%
Bethune-Cookman University	FL	Private College	2,081	1.7%
Clemson University	SC	Public College	2,040	1.7%
Duke University Talent Identification Program	NC	Program	1,984	1.6%
Florida Southern College	FL	Private College	1,902	1.6%
University of Texas at Austin	TX	Public College	1,901	1.6%
Stetson University	FL	Private College	1,900	1.6%
Duke University	NC	Private College	1,792	1.5%
Seminole State College of Florida	FL	Public College	1,731	1.4%
Florida SouthWestern State College	FL	Public College	1,699	1.4%
Embry-Riddle Aeronautical Univ: Daytona Beach	FL	Private College	1,650	1.4%
Penn State University Park	PA	Public College	1,632	1.4%
College of Central Florida	FL	Public College	1,581	1.3%
Barry University	FL	Private College	1,570	1.3%
St Petersburg College	FL	Public College	1,552	1.3%
Florida Polytechnic University	FL	Public College	1,513	1.3%
Rollins College	FL	Private College	1,485	1.2%
Hillsborough Community College	FL	Public College	1,479	1.2%
University Of Tennessee Knoxville	TN	Public College	1,478	1.2%
Florida Technical College: Lakeland	FL	Private College	1,474	1.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	417,587	886	455	430	
PSAT/NMSQT	415,610	885	455	430	
PSAT 10	3,078	934	479	455	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	207,612	50%	892	462	430
Male	209,397	50%	879	448	431
No Response	578	0%	1071	563	508

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	208,038	50%	878	452	426	26%	60%	27%	39%
11th Grade	100,375	24%	958	493	465	32%	62%	33%	37%
Other/No Response	109,174	26%	834	427	407				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	1,128	0%	806	412	394
Asian	16,209	4%	1066	535	531
Black/African American	63,645	15%	808	415	393
Hispanic/Latino	163,122	39%	865	445	420
Native Hawaiian/Other Pacific Islander	517	0%	820	417	403
White	111,716	27%	962	496	466
Two or More Races	16,647	4%	927	479	448
No Response	44,603	11%	803	411	392

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	607	0%	800	408	392	16%	44%	17%	55%
Asian	7,022	3%	1048	526	521	61%	83%	63%	14%
Black/African American	31,574	15%	807	415	391	12%	44%	14%	54%
Hispanic/Latino	79,906	38%	857	441	416	22%	56%	23%	43%
Native Hawaiian/Other Pacific Islander	241	0%	804	409	394	17%	49%	18%	50%
White	57,786	28%	950	490	459	39%	75%	40%	24%
Two or More Races	8,478	4%	916	474	442	31%	69%	32%	30%
No Response	22,424	11%	800	410	389	15%	44%	16%	54%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	273	0%	895	459	435	24%	52%	26%	46%
Asian	4,945	5%	1142	571	570	66%	83%	69%	14%
Black/African American	15,580	16%	851	439	413	13%	41%	15%	57%
Hispanic/Latino	41,381	41%	926	478	449	27%	57%	28%	42%
Native Hawaiian/Other Pacific Islander	140	0%	878	447	431	20%	46%	23%	51%
White	29,640	30%	1029	531	497	43%	76%	44%	23%
Two or More Races	4,173	4%	998	516	482	37%	70%	38%	29%
No Response	4,243	4%	917	469	449	30%	53%	32%	45%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	90,643	44%	869	449	420	22%	59%	23%	40%
English and Another Language	34,023	16%	843	433	409	18%	52%	19%	47%
Another Language	20,444	10%	805	407	398	15%	42%	18%	55%
No Response	62,928	30%	933	480	453	40%	71%	41%	28%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	53,128	53%	969	500	468	33%	64%	34%	35%
English and Another Language	20,307	20%	951	489	462	31%	59%	32%	39%
Another Language	12,329	12%	919	467	453	28%	53%	31%	45%
No Response	14,611	15%	962	496	466	33%	65%	35%	33%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	11,711	6%	772	394	378	10%	36%	11%	62%
High School Diploma	36,035	17%	862	445	417	21%	58%	22%	41%
Associate Degree	7,263	3%	912	472	440	29%	70%	30%	29%
Bachelor's Degree	36,073	17%	961	495	466	42%	77%	43%	22%
Graduate Degree	26,878	13%	965	496	469	43%	74%	44%	25%
No Response	90,078	43%	836	430	406	19%	51%	20%	47%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,361	6%	806	411	395	11%	31%	13%	67%
High School Diploma	21,010	21%	903	467	436	21%	53%	22%	46%
Associate Degree	4,611	5%	962	500	462	29%	67%	31%	32%
Bachelor's Degree	23,746	24%	1021	527	494	42%	75%	43%	23%
Graduate Degree	18,939	19%	1067	547	520	52%	78%	53%	21%
No Response	25,708	26%	901	464	438	23%	51%	25%	47%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	13,524	7%	1038	531	507	61%	80%	62%	19%
A (93–96)	25,276	12%	996	511	485	51%	81%	52%	18%
A- (90–92)	20,105	10%	953	490	463	39%	78%	41%	21%
B (80–89)	45,634	22%	848	437	411	16%	56%	17%	43%
C (70–79)	13,435	6%	755	390	365	4%	32%	6%	67%
D, E, or F (below 70)	1,520	1%	676	349	327	3%	18%	4%	81%
No Response	88,538	43%	840	433	407	20%	53%	21%	45%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	9,331	9%	1155	587	568	70%	85%	71%	14%
A (93–96)	17,525	17%	1087	557	530	56%	83%	58%	16%
A- (90–92)	16,169	16%	1035	533	502	46%	79%	47%	19%
B (80–89)	29,022	29%	903	468	435	18%	55%	19%	44%
C (70–79)	8,383	8%	784	405	379	4%	27%	6%	71%
D, E, or F (below 70)	895	1%	705	369	336	2%	16%	3%	83%
No Response	19,044	19%	849	438	411	14%	44%	16%	54%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	100,375	50,535	49,575	273	4,945	15,580	41,381	140	29,640	4,173

Total Score

1400–1520	3%	2%	4%	1%	15%	0%	2%	0%	4%	4%
1200–1390	13%	12%	14%	11%	29%	4%	10%	9%	19%	15%
1000–1190	26%	27%	24%	18%	29%	16%	24%	19%	33%	29%
800–990	36%	38%	33%	38%	21%	41%	37%	39%	34%	36%
600–790	18%	17%	19%	21%	5%	31%	21%	24%	9%	13%
320–590	5%	3%	6%	11%	1%	7%	6%	9%	2%	3%

Section Scores - ERW

700–760	4%	4%	4%	2%	14%	1%	3%	1%	5%	5%
600–690	18%	18%	17%	14%	32%	7%	15%	10%	25%	21%
500–590	27%	29%	25%	23%	28%	19%	26%	19%	33%	30%
400–490	31%	32%	31%	30%	18%	40%	33%	41%	28%	31%
300–390	16%	15%	18%	21%	6%	28%	19%	25%	8%	11%
160–290	4%	3%	5%	10%	1%	6%	5%	5%	2%	2%

Section Scores - Math

700–760 (35–38)	3%	2%	4%	2%	18%	1%	2%	1%	4%	4%
600–690 (30–34.5)	11%	10%	12%	9%	27%	4%	9%	6%	15%	13%
500–590 (25–29.5)	22%	22%	21%	18%	26%	13%	20%	18%	28%	24%
400–490 (20–24.5)	36%	39%	33%	34%	22%	37%	37%	34%	37%	37%
300–390 (15–19.5)	23%	23%	23%	25%	6%	37%	26%	31%	14%	19%
160–290 (8–14.5)	5%	4%	6%	12%	1%	8%	6%	9%	2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	208,038	102,878	104,927	607	7,022	31,574	79,906	241	57,786	8,478

Total Score

1400–1520	0%	0%	1%	0%	4%	0%	0%	0%	1%	1%
1200–1390	5%	5%	6%	2%	20%	1%	4%	1%	8%	7%
1000–1190	20%	20%	19%	12%	34%	10%	17%	16%	29%	23%
800–990	42%	44%	39%	36%	32%	40%	42%	39%	45%	45%
600–790	26%	25%	27%	36%	8%	39%	29%	27%	15%	21%
320–590	7%	5%	8%	14%	1%	9%	8%	17%	2%	3%

Section Scores - ERW

700–760	1%	1%	1%	0%	4%	0%	1%	0%	1%	1%
600–690	9%	9%	9%	5%	24%	3%	7%	4%	14%	11%
500–590	23%	24%	21%	14%	33%	14%	21%	19%	31%	27%
400–490	39%	40%	37%	38%	29%	41%	39%	35%	39%	41%
300–390	24%	22%	26%	31%	9%	35%	26%	27%	13%	18%
160–290	5%	4%	7%	12%	1%	7%	6%	15%	2%	3%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	0%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	6%	3%	19%	2%	3%	1%	7%	6%
500–590 (25–29.5)	17%	16%	17%	11%	31%	9%	15%	13%	25%	20%
400–490 (20–24.5)	40%	43%	37%	31%	32%	35%	40%	37%	45%	43%
300–390 (15–19.5)	31%	32%	31%	42%	10%	44%	34%	35%	20%	26%
160–290 (8–14.5)	7%	5%	9%	13%	1%	10%	8%	13%	3%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	11,955	6%	5,330	5%
Architecture and Related Services	8,365	4%	4,135	4%
Area, Ethnic, Cultural, and Gender Studies	813	0%	407	0%
Biological and Biomedical Sciences	19,165	9%	12,742	13%
Business, Management, Marketing, and Related Support Services	35,485	17%	21,802	22%
Communication, Journalism, and Related Programs	4,424	2%	3,076	3%
Computer and Information Sciences and Support Services	10,666	5%	6,271	6%
Construction Trades, General	1,771	1%	973	1%
Education	14,943	7%	6,804	7%
Engineering	28,394	14%	16,258	16%
Engineering Technologies/Technicians	8,593	4%	4,582	5%
English Language and Literature/Letters	3,900	2%	1,931	2%
Family and Consumer Sciences/Human Sciences	2,313	1%	1,106	1%
Foreign Languages and Literatures, General	4,704	2%	2,068	2%
Health Professions and Related Clinical Sciences	36,448	18%	20,462	20%
History, General	5,323	3%	2,398	2%
Legal Studies, General	4,260	2%	3,303	3%
Liberal Arts and Sciences, General Studies and Humanities	519	0%	450	0%
Library Science/Librarianship	116	0%	70	0%
Mathematics and Statistics	3,471	2%	1,905	2%
Mechanic and Repair Technologies/Technicians	5,680	3%	2,889	3%
Military Technologies	1,622	1%	836	1%
Multi/Interdisciplinary Studies	8,564	4%	4,525	5%
Natural Resources and Conservation	3,692	2%	1,703	2%
Parks, Recreation and Leisure Studies	7,726	4%	3,558	4%
Personal and Culinary Services, General	9,372	5%	4,094	4%
Philosophy and Religious Studies	1,201	1%	700	1%
Physical Sciences	10,395	5%	5,037	5%
Psychology, General	11,095	5%	7,504	7%
Public Administration and Social Service Professions	1,298	1%	812	1%
Security and Protective Services	17,031	8%	8,359	8%
Social Sciences	14,526	7%	7,412	7%
Theology and Religious Vocations	667	0%	388	0%
Visual and Performing Arts, General	31,326	15%	14,614	15%
Other	2,561	1%	1,457	1%
Undecided	4,228	2%	4,567	5%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	66,544	828	424	404	
Fall	41,987	827	424	404	
Spring	25,059	830	426	404	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	32,666	49%	833	431	403
Male	33,868	51%	823	418	405
No Response	10	0%	972	506	466

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	46,864	70%	808	414	395	31%	60%	32%	39%
9th Grade	18,240	27%	877	451	426	35%	66%	37%	32%
Other / No Response	1,440	2%	857	442	415				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	199	0%	718	364	355
Asian	2,327	3%	1005	506	499
Black/African American	7,710	12%	757	388	369
Hispanic/Latino	20,492	31%	798	409	389
Native Hawaiian/Other Pacific Islander	57	0%	764	388	376
White	15,249	23%	902	465	437
Two or More Races	2,288	3%	877	453	424
No Response	18,222	27%	803	409	393

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	142	0%	703	357	346	8%	38%	9%	61%
Asian	1,561	3%	996	502	495	70%	87%	72%	11%
Black/African American	5,530	12%	743	381	362	16%	45%	18%	53%
Hispanic/Latino	15,119	32%	778	398	381	24%	54%	25%	45%
Native Hawaiian/Other Pacific Islander	44	0%	737	373	364	23%	45%	23%	55%
White	9,954	21%	883	454	429	46%	78%	47%	20%
Two or More Races	1,591	3%	861	445	417	40%	72%	41%	26%
No Response	12,923	28%	786	401	385	27%	55%	29%	44%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	48	0%	757	380	378	10%	40%	10%	60%
Asian	668	4%	1030	520	510	67%	85%	70%	12%
Black/African American	2,033	11%	792	407	386	18%	48%	20%	50%
Hispanic/Latino	4,918	27%	857	441	416	30%	63%	32%	35%
Native Hawaiian/Other Pacific Islander	11	0%	876	447	429	36%	55%	36%	45%
White	4,864	27%	942	489	453	48%	81%	49%	18%
Two or More Races	615	3%	916	472	443	40%	72%	42%	27%
No Response	5,083	28%	843	430	413	30%	58%	32%	40%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	19,924	43%	838	431	407	36%	68%	37%	31%
English and Another Language	8,786	19%	803	411	392	28%	58%	30%	41%
Another Language	4,678	10%	777	392	385	25%	50%	27%	48%
No Response	13,476	29%	779	397	382	26%	53%	28%	45%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,267	34%	867	449	418	31%	66%	32%	32%
English and Another Language	2,096	11%	835	428	406	24%	58%	26%	40%
Another Language	1,282	7%	792	399	393	19%	47%	23%	49%
No Response	8,595	47%	906	465	442	43%	70%	45%	28%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,866	6%	920	470	451	57%	74%	57%	25%
A (93–96)	4,246	9%	911	466	445	56%	81%	57%	18%
A- (90–92)	2,659	6%	867	445	422	44%	77%	46%	21%
B (80–89)	5,865	13%	770	393	377	18%	54%	20%	44%
C (70–79)	1,664	4%	691	354	337	6%	34%	8%	65%
D, E, or F (below 70)	290	1%	639	328	311	7%	22%	7%	78%
No Response	29,274	62%	793	406	387	27%	57%	29%	42%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	988	5%	1011	521	490	65%	81%	66%	18%
A (93–96)	1,797	10%	980	506	474	60%	86%	62%	13%
A- (90–92)	1,279	7%	917	474	443	42%	81%	43%	17%
B (80–89)	2,382	13%	824	422	402	18%	57%	21%	41%
C (70–79)	541	3%	726	370	356	5%	30%	6%	69%
D, E, or F (below 70)	76	0%	696	356	340	5%	30%	5%	70%
No Response	11,175	61%	863	444	420	33%	63%	35%	35%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	18,240	8,895	9,335	48	668	2,033	4,918	11	4,864	615

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	0%	19%	2%	4%	9%	7%	7%
1000–1190	19%	19%	20%	4%	32%	9%	18%	9%	27%	21%
800–990	43%	45%	41%	31%	34%	38%	43%	45%	48%	46%
600–790	26%	26%	27%	56%	10%	41%	29%	36%	16%	22%
240–590	6%	5%	6%	8%	1%	10%	7%	0%	2%	2%

Section Scores - ERW

700–720	1%	1%	1%	0%	6%	1%	1%	9%	2%	3%
600–690	8%	8%	8%	0%	22%	3%	8%	0%	12%	9%
500–590	23%	24%	22%	13%	32%	13%	21%	9%	31%	26%
400–490	37%	37%	36%	33%	28%	36%	37%	55%	39%	40%
300–390	25%	24%	25%	40%	12%	39%	26%	27%	14%	21%
120–290	6%	5%	7%	15%	1%	9%	7%	0%	1%	2%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)	3%	3%	4%	0%	17%	1%	3%	9%	5%	5%
500–590 (25–29.5)	15%	14%	17%	4%	31%	6%	13%	0%	22%	18%
400–490 (20–24.5)	45%	46%	44%	33%	34%	36%	42%	45%	51%	48%
300–390 (15–19.5)	31%	33%	30%	58%	10%	47%	36%	45%	21%	26%
120–290 (6–14.5)	5%	4%	5%	4%	1%	9%	5%	0%	2%	2%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	46,864	23,054	23,810	142	1,561	5,530	15,119	44	9,954	1,591

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	2%	2%	3%	0%	15%	1%	1%	0%	4%	4%
1000–1190	12%	12%	12%	1%	33%	5%	9%	7%	19%	15%
800–990	37%	39%	35%	28%	35%	29%	34%	36%	48%	44%
600–790	38%	38%	37%	48%	14%	51%	43%	39%	25%	31%
240–590	11%	8%	13%	23%	2%	15%	13%	18%	3%	5%

Section Scores - ERW

700–720	1%	1%	1%	0%	3%	0%	0%	0%	1%	1%
600–690	4%	4%	4%	1%	17%	2%	3%	2%	7%	7%
500–590	15%	16%	14%	4%	31%	8%	13%	7%	22%	20%
400–490	35%	37%	33%	27%	32%	29%	33%	34%	44%	40%
300–390	36%	35%	36%	49%	15%	49%	40%	41%	23%	28%
120–290	9%	7%	11%	19%	2%	12%	11%	16%	3%	4%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	14%	1%	1%	0%	3%	3%
500–590 (25–29.5)	10%	9%	11%	1%	30%	4%	7%	5%	16%	14%
400–490 (20–24.5)	35%	37%	34%	26%	35%	26%	33%	36%	47%	42%
300–390 (15–19.5)	42%	44%	40%	52%	15%	55%	48%	41%	30%	36%
120–290 (6–14.5)	10%	8%	12%	21%	2%	14%	11%	18%	4%	5%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1120	580	540
50th	950	500	450
25th	820	420	390

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1110	580	540
50th	940	490	450
25th	810	410	390

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1000	520	480
50th	870	450	420
25th	760	380	370

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	990	520	480
50th	870	450	420
25th	760	380	380

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	920	480	440
50th	800	410	390
25th	700	350	350