

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

District of Columbia

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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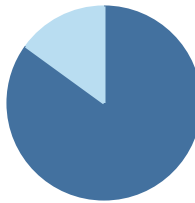
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

19,062 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

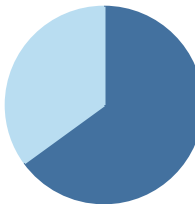
SAT Takers ¹	5,675
High School Graduates ²	6,652
SAT Participation Rate	85%



85% of graduates in the class of 2025 took the SAT during high school

Class of 2026

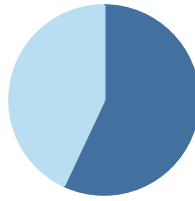
PSAT/NMSQT Takers ³	4,989
11th-Grade Enrollment ²	7,666
Participation Rate	65%



65% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

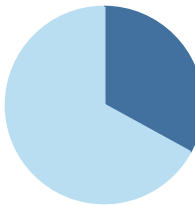
PSAT/NMSQT or PSAT 10 Takers ³	4,848
10th-Grade Enrollment ²	8,448
Participation Rate	57%



57% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

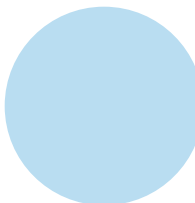
PSAT 8/9 Takers ³	3,319
9th-Grade Enrollment ²	10,204
Participation Rate	33%



33% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	17
8th-Grade Enrollment ²	7,358
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2024.

³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	5,675		958	493	466	29%	50%	30%	49%
Took Essay ¹	2	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	17	0%	784	393	391	12%	18%	12%	82%
Asian	133	2%	1238	619	618	76%	93%	77%	6%
Black/African American	2,893	51%	860	443	417	12%	35%	13%	64%
Hispanic/Latino	1,154	20%	900	463	438	21%	43%	22%	57%
Native Hawaiian/Other Pacific Islander	6	0%							
White	954	17%	1260	646	613	79%	94%	79%	6%
Two or More Races	239	4%	1114	573	541	51%	73%	52%	26%
No Response	279	5%	927	479	448	27%	45%	28%	54%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,763	49%	954	493	461	26%	49%	27%	50%
Male	2,880	51%	961	491	470	32%	50%	32%	49%
Another/ No Response	32	1%	1127	600	527	47%	75%	47%	25%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,276	58%	973	501	472	31%	52%	32%	48%
English and Another Language	723	13%	1008	516	492	37%	58%	38%	42%
Another Language	328	6%	897	456	441	27%	41%	28%	58%
No Response	1,348	24%	912	469	443	20%	44%	21%	55%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	483	9%	789	402	387	7%	22%	8%	77%
High School Diploma	1,360	24%	843	433	409	9%	32%	10%	68%
Associate Degree	145	3%	870	446	424	10%	37%	12%	61%
Bachelor's Degree	811	14%	1020	527	493	37%	65%	37%	35%
Graduate Degree	1,329	23%	1210	621	589	68%	86%	69%	14%
No Response	1,547	27%	874	449	424	18%	37%	18%	62%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	238	14%	1033	527	506	40%	69%	42%	29%
Did not use	1,428	86%	1278	654	624	81%	97%	81%	3%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	4,547	80%	885	456	429	18%	39%	18%	60%
School Day Only	4,009	71%	840	433	407	10%	32%	11%	67%
School Day and Weekend	538	9%	1220	624	596	73%	92%	74%	7%
Weekend Only	1,128	20%	1254	641	613	76%	93%	76%	7%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	5,438	96%	951	489	462	28%	49%	29%	50%
Suburb	0								
Town/Rural	0								
Unknown	237	4%	1119	575	544	51%	70%	52%	30%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	537	9%	839	430	409	7%	31%	8%	69%
2nd Lowest Quintile (\$59,670 - \$76,797)	509	9%	870	448	422	12%	36%	13%	63%
Middle Quintile (\$76,798 - \$95,223)	51	1%	962	489	474	31%	51%	35%	45%
2nd Highest Quintile (\$95,224 - \$124,913)	377	7%	950	491	459	26%	51%	27%	48%
Highest Quintile (>=\$124,914)	2,119	37%	1151	591	560	59%	80%	59%	20%
Unknown	2,082	37%	816	420	397	9%	28%	10%	71%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	490	<div><div></div></div> 9%	700–800	612	<div><div></div></div> 11%	457	<div><div></div></div> 8%	
1200–1390	770	<div><div></div></div> 14%	600–690	876	<div><div></div></div> 15%	698	<div><div></div></div> 12%	
1000–1190	976	<div><div></div></div> 17%	500–590	1,065	<div><div></div></div> 19%	868	<div><div></div></div> 15%	
800–990	1,588	<div><div></div></div> 28%	400–490	1,474	<div><div></div></div> 26%	1,654	<div><div></div></div> 29%	
600–790	1,481	<div><div></div></div> 26%	300–390	1,370	<div><div></div></div> 24%	1,630	<div><div></div></div> 29%	
400–590	370	<div><div></div></div> 7%	200–290	278	<div><div></div></div> 5%	368	<div><div></div></div> 6%	
Mean	958		Mean	493		466		
SD	270		SD	140		138		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,675	2,763	2,880	17	133	2,893	1,154	6	954	239

Total Score

1400–1600	9%	7%	10%	6%	30%	1%	5%		28%	21%
1200–1390	14%	13%	14%	0%	28%	5%	10%		40%	23%
1000–1190	17%	18%	16%	6%	30%	16%	16%		21%	22%
800–990	28%	31%	25%	29%	9%	37%	31%		7%	19%
600–790	26%	25%	27%	47%	2%	34%	29%		3%	14%
400–590	7%	6%	8%	12%	1%	7%	9%		1%	2%

Section Scores - ERW

700–800	11%	10%	11%	6%	27%	2%	6%		36%	24%
600–690	15%	15%	16%	0%	34%	8%	12%		40%	26%
500–590	19%	19%	19%	6%	29%	20%	19%		16%	18%
400–490	26%	29%	23%	35%	7%	35%	27%		5%	20%
300–390	24%	23%	25%	29%	3%	31%	30%		3%	10%
200–290	5%	3%	6%	24%	1%	5%	7%		0%	2%

Section Scores - Math

700–800 (35–40)	8%	6%	10%	6%	30%	1%	5%		26%	19%
600–690 (30–34.5)	12%	12%	12%	0%	28%	5%	9%		35%	20%
500–590 (25–29.5)	15%	15%	15%	6%	28%	12%	14%		24%	22%
400–490 (20–24.5)	29%	33%	26%	24%	11%	37%	32%		11%	18%
300–390 (15–19.5)	29%	28%	29%	53%	3%	37%	32%		4%	18%
200–290 (10–14.5)	6%	5%	8%	12%	1%	7%	8%		1%	3%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	234	4%	777	398	379
Architecture and Related Services	218	4%	930	476	453
Area, Ethnic, Cultural, and Gender Studies	28	0%	961	501	460
Biological and Biomedical Sciences	559	10%	1013	523	491
Business, Management, Marketing, and Related Support Services	1,194	21%	897	459	438
Communication, Journalism, and Related Programs	199	4%	983	513	470
Computer and Information Sciences and Support Services	489	9%	975	496	479
Construction Trades, General	51	1%	764	396	368
Education	402	7%	814	416	398
Engineering	860	15%	945	481	464
Engineering Technologies/Technicians	284	5%	892	456	435
English Language and Literature/Letters	133	2%	962	511	451
Family and Consumer Sciences/Human Sciences	59	1%	836	432	404
Foreign Languages and Literatures, General	160	3%	1001	522	479
Health Professions and Related Clinical Sciences	907	16%	873	448	426
History, General	186	3%	997	523	474
Legal Studies, General	137	2%	1088	575	513
Liberal Arts and Sciences, General Studies and Humanities	57	1%	1202	628	574
Library Science/Librarianship	8	0%			
Mathematics and Statistics	138	2%	1097	547	550
Mechanic and Repair Technologies/Technicians	93	2%	807	412	395
Military Technologies	28	0%	904	464	440
Multi/Interdisciplinary Studies	213	4%	949	490	459
Natural Resources and Conservation	97	2%	1071	556	514
Parks, Recreation and Leisure Studies	219	4%	832	423	409
Personal and Culinary Services, General	194	3%	828	428	400
Philosophy and Religious Studies	52	1%	1208	632	575
Physical Sciences	244	4%	991	507	485
Psychology, General	412	7%	1000	522	478
Public Administration and Social Service Professions	103	2%	930	487	444
Security and Protective Services	422	7%	850	439	411
Social Sciences	415	7%	1020	529	491
Theology and Religious Vocations	11	0%	1072	565	506
Visual and Performing Arts, General	868	15%	880	456	424
Other	58	1%	910	468	442
Undecided	155	3%	1033	526	507

Degree-Level Goal

Certificate Program	112	3%	728	366	361
Associate Degree	138	4%	722	368	354
Bachelor's Degree	873	25%	929	479	449
Master's Degree	889	25%	1070	550	520
Doctoral or Related Degree	571	16%	1109	570	538
Other	186	5%	677	344	333
Undecided	757	21%	944	483	461

SAT Score Sending: Institutions That Received the Most SAT Score Reports from District of Columbia

Of the 5,675 students from District of Columbia who took the SAT, 3,194 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,195 institutions received score reports from District of Columbia students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Howard University	DC	Private College	528	16.5%
University of Maryland: College Park	MD	Public College	448	14.0%
Morgan State University	MD	Public College	446	14.0%
Florida Agricultural and Mechanical University	FL	Public College	359	11.2%
Bowie State University	MD	Public College	337	10.6%
North Carolina A And T State University	NC	Public College	332	10.4%
University of the District of Columbia	DC	Public College	330	10.3%
Georgetown University	DC	Private College	316	9.9%
North Carolina Central University	NC	Public College	245	7.7%
Penn State University Park	PA	Public College	233	7.3%
University of Pittsburgh	PA	Public College	226	7.1%
Clark Atlanta University	GA	Private College	208	6.5%
Delaware State University	DE	Public College	200	6.3%
Virginia State University	VA	Public College	187	5.9%
Temple University	PA	Public College	186	5.8%
George Mason University	VA	Public College	185	5.8%
George Washington University	DC	Private College	183	5.7%
Hampton University	VA	Private College	173	5.4%
Norfolk State University	VA	Public College	161	5.0%
Spelman College	GA	Private College	131	4.1%
University of Vermont	VT	Public College	128	4.0%
North Carolina State University	NC	Public College	128	4.0%
University of Georgia	GA	Public College	120	3.8%
University of Virginia	VA	Public College	113	3.5%
American University	DC	Private College	109	3.4%
Univ of Michigan Ann Arbor	MI	Public College	107	3.4%
University of Wisconsin-Madison	WI	Public College	107	3.4%
Clemson University	SC	Public College	106	3.3%
Morehouse College	GA	Private College	106	3.3%
New York University	NY	Private College	104	3.3%
Virginia Tech	VA	Public College	100	3.1%
Towson University	MD	Public College	97	3.0%
Catholic University of America	DC	Private College	94	2.9%
Harvard College	MA	Private College	90	2.8%
Yale University	CT	Private College	89	2.8%
Syracuse University	NY	Private College	88	2.8%
Louisiana State University	LA	Public College	88	2.8%
Princeton University	NJ	Private College	85	2.7%
Winston-Salem State University	NC	Public College	85	2.7%
Xavier University of Louisiana	LA	Private College	84	2.6%
Trinity Washington University	DC	Private College	82	2.6%
University of Southern California	CA	Private College	81	2.5%
University of Maryland: Eastern Shore	MD	Public College	80	2.5%
Duke University	NC	Private College	80	2.5%
Coppin State University	MD	Public College	79	2.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	10,203	890	455	435	
PSAT/NMSQT	9,662	889	454	435	
PSAT 10	615	893	453	441	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	5,251	51%	900	463	437
Male	4,896	48%	877	444	432
Another/ No Response	56	1%	1051	548	503

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,848	48%	874	445	429	30%	52%	31%	46%
11th Grade	4,989	49%	918	470	448	29%	49%	30%	50%
Other/No Response	366	4%	726	370	357				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	34	0%	750	388	362
Asian	270	3%	1159	582	576
Black/African American	4,674	46%	798	406	391
Hispanic/Latino	2,062	20%	837	428	410
Native Hawaiian/Other Pacific Islander	3	0%			
White	1,653	16%	1162	598	563
Two or More Races	540	5%	990	506	484
No Response	967	9%	858	438	420

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	0%	669	348	321	10%	20%	10%	80%
Asian	134	3%	1112	554	558	73%	84%	75%	14%
Black/African American	2,079	43%	782	396	386	12%	36%	14%	62%
Hispanic/Latino	962	20%	828	422	406	21%	47%	22%	52%
Native Hawaiian/Other Pacific Islander	2	0%							
White	800	17%	1120	578	542	74%	95%	74%	4%
Two or More Races	275	6%	968	497	471	45%	68%	45%	32%
No Response	586	12%	843	430	414	30%	46%	31%	53%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	21	0%	786	407	379	10%	19%	10%	81%
Asian	136	3%	1204	610	594	71%	88%	74%	9%
Black/African American	2,331	47%	818	419	400	12%	33%	13%	66%
Hispanic/Latino	1,073	22%	848	435	414	18%	39%	19%	60%
Native Hawaiian/Other Pacific Islander	1	0%							
White	852	17%	1202	618	584	76%	94%	77%	5%
Two or More Races	243	5%	1037	528	509	51%	65%	52%	33%
No Response	332	7%	911	466	446	34%	48%	35%	52%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,095	43%	822	419	403	20%	42%	21%	57%
English and Another Language	549	11%	823	419	404	20%	44%	21%	55%
Another Language	230	5%	759	378	381	12%	33%	13%	66%
No Response	1,974	41%	957	489	468	45%	68%	46%	31%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,546	51%	930	477	454	33%	49%	33%	50%
English and Another Language	634	13%	944	483	461	34%	52%	35%	48%
Another Language	284	6%	840	423	417	24%	36%	25%	63%
No Response	1,525	31%	899	462	438	23%	49%	25%	49%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	306	6%	708	359	349	6%	21%	8%	76%
High School Diploma	836	17%	792	402	391	12%	38%	14%	60%
Associate Degree	117	2%	825	416	409	15%	48%	18%	50%
Bachelor's Degree	604	12%	941	482	459	40%	67%	41%	31%
Graduate Degree	921	19%	1051	538	513	62%	79%	63%	20%
No Response	2,064	43%	836	426	410	24%	47%	25%	52%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	408	8%	746	377	369	7%	19%	8%	80%
High School Diploma	1,134	23%	803	409	393	9%	30%	10%	69%
Associate Degree	141	3%	843	438	405	15%	36%	18%	60%
Bachelor's Degree	775	16%	986	508	478	39%	65%	40%	34%
Graduate Degree	1,219	24%	1142	585	557	67%	84%	67%	16%
No Response	1,312	26%	829	424	405	16%	34%	17%	65%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	329	7%	998	509	489	54%	69%	55%	30%
A (93–96)	687	14%	990	506	485	48%	72%	49%	27%
A- (90–92)	474	10%	915	465	449	35%	62%	36%	36%
B (80–89)	973	20%	766	389	377	10%	33%	11%	66%
C (70–79)	213	4%	688	347	341	1%	16%	3%	82%
D, E, or F (below 70)	18	0%	631	324	307	0%	11%	0%	89%
No Response	2,154	44%	878	448	430	32%	54%	33%	45%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	357	7%	1092	558	534	58%	72%	59%	27%
A (93–96)	837	17%	1090	556	534	55%	74%	56%	25%
A- (90–92)	734	15%	1023	526	497	47%	69%	48%	29%
B (80–89)	1,335	27%	842	432	410	15%	38%	16%	61%
C (70–79)	328	7%	701	355	346	2%	12%	2%	88%
D, E, or F (below 70)	30	1%	673	353	321	0%	20%	0%	80%
No Response	1,367	27%	841	431	410	18%	37%	19%	62%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,989	2,586	2,365	21	136	2,331	1,073	1	852	243

Total Score

1400–1520	5%	4%	6%	0%	27%	1%	2%		15%	12%
1200–1390	13%	13%	14%	5%	25%	4%	7%		40%	21%
1000–1190	17%	18%	16%	5%	27%	12%	15%		30%	25%
800–990	27%	29%	24%	33%	17%	33%	31%		12%	19%
600–790	29%	29%	29%	52%	2%	40%	33%		2%	17%
320–590	9%	7%	12%	5%	1%	11%	12%		0%	6%

Section Scores - ERW

700–760	7%	6%	7%	0%	28%	1%	3%		22%	13%
600–690	16%	17%	16%	5%	35%	7%	11%		44%	27%
500–590	16%	16%	16%	5%	15%	15%	15%		23%	20%
400–490	26%	28%	24%	33%	17%	33%	31%		9%	22%
300–390	27%	26%	28%	52%	4%	37%	32%		2%	14%
160–290	7%	6%	9%	5%	1%	8%	10%		0%	5%

Section Scores - Math

700–760 (35–38)	5%	4%	6%	0%	30%	1%	2%		16%	11%
600–690 (30–34.5)	11%	10%	12%	5%	23%	3%	6%		32%	16%
500–590 (25–29.5)	16%	17%	15%	5%	24%	11%	14%		32%	28%
400–490 (20–24.5)	27%	30%	23%	33%	17%	32%	30%		16%	20%
300–390 (15–19.5)	32%	32%	33%	43%	4%	43%	38%		4%	20%
160–290 (8–14.5)	9%	7%	10%	14%	3%	10%	11%		0%	5%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,848	2,480	2,350	10	134	2,079	962	2	800	275

Total Score

1400–1520	2%	1%	2%	0%	11%	0%	0%		5%	2%
1200–1390	10%	10%	10%	0%	31%	2%	6%		31%	20%
1000–1190	18%	20%	15%	10%	30%	9%	15%		40%	24%
800–990	29%	32%	27%	20%	19%	34%	33%		22%	27%
600–790	30%	29%	32%	30%	6%	42%	33%		2%	20%
320–590	11%	8%	14%	40%	4%	13%	13%		0%	7%

Section Scores - ERW

700–760	3%	3%	3%	0%	11%	0%	1%		9%	5%
600–690	13%	14%	12%	0%	33%	3%	9%		38%	23%
500–590	18%	20%	16%	10%	27%	12%	17%		34%	22%
400–490	29%	30%	27%	30%	19%	35%	31%		17%	24%
300–390	28%	26%	31%	30%	7%	39%	32%		2%	20%
160–290	9%	7%	12%	30%	3%	11%	11%		0%	6%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	0%	15%	0%	0%		5%	3%
600–690 (30–34.5)	8%	8%	9%	0%	26%	1%	4%		24%	19%
500–590 (25–29.5)	17%	19%	15%	10%	31%	8%	14%		39%	21%
400–490 (20–24.5)	30%	32%	28%	20%	17%	35%	30%		27%	27%
300–390 (15–19.5)	33%	33%	34%	30%	7%	44%	39%		4%	25%
160–290 (8–14.5)	10%	8%	12%	40%	4%	12%	12%		1%	6%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	220	5%	216	4%
Architecture and Related Services	196	4%	208	4%
Area, Ethnic, Cultural, and Gender Studies	28	1%	34	1%
Biological and Biomedical Sciences	371	8%	430	9%
Business, Management, Marketing, and Related Support Services	754	16%	987	20%
Communication, Journalism, and Related Programs	107	2%	165	3%
Computer and Information Sciences and Support Services	293	6%	343	7%
Construction Trades, General	29	1%	40	1%
Education	338	7%	390	8%
Engineering	577	12%	681	14%
Engineering Technologies/Technicians	202	4%	211	4%
English Language and Literature/Letters	130	3%	115	2%
Family and Consumer Sciences/Human Sciences	53	1%	53	1%
Foreign Languages and Literatures, General	162	3%	165	3%
Health Professions and Related Clinical Sciences	626	13%	776	16%
History, General	161	3%	178	4%
Legal Studies, General	87	2%	122	2%
Liberal Arts and Sciences, General Studies and Humanities	29	1%	38	1%
Library Science/Librarianship	4	0%	4	0%
Mathematics and Statistics	121	2%	118	2%
Mechanic and Repair Technologies/Technicians	70	1%	74	1%
Military Technologies	22	0%	34	1%
Multi/Interdisciplinary Studies	185	4%	204	4%
Natural Resources and Conservation	52	1%	67	1%
Parks, Recreation and Leisure Studies	184	4%	189	4%
Personal and Culinary Services, General	154	3%	165	3%
Philosophy and Religious Studies	26	1%	43	1%
Physical Sciences	233	5%	237	5%
Psychology, General	215	4%	298	6%
Public Administration and Social Service Professions	53	1%	83	2%
Security and Protective Services	304	6%	389	8%
Social Sciences	293	6%	336	7%
Theology and Religious Vocations	6	0%	10	0%
Visual and Performing Arts, General	694	14%	756	15%
Other	44	1%	58	1%
Undecided	78	2%	68	1%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,336	779	395	384	
Fall	3,237	771	391	380	
Spring	192	899	463	436	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,685	51%	788	402	386
Male	1,646	49%	768	387	381
Another/ No Response	5	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	17	1%	698	362	336	0%	29%	0%	71%
9th Grade	3,319	99%	779	395	384	21%	40%	23%	58%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	8	0%			
Asian	47	1%	969	490	480
Black/African American	1,576	47%	732	370	362
Hispanic/Latino	646	19%	763	386	377
Native Hawaiian/Other Pacific Islander	1	0%			
White	338	10%	1088	571	517
Two or More Races	182	5%	872	446	426
No Response	538	16%	693	344	349

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	7	41%							
Hispanic/Latino	1	6%							
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	9	53%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	0%							
Asian	47	1%	969	490	480	53%	66%	62%	26%
Black/African American	1,569	47%	733	370	363	11%	32%	13%	66%
Hispanic/Latino	645	19%	763	386	377	17%	38%	19%	61%
Native Hawaiian/Other Pacific Islander	1	0%							
White	338	10%	1088	571	517	77%	92%	78%	7%
Two or More Races	182	5%	872	446	426	38%	58%	38%	42%
No Response	529	16%	693	344	349	13%	27%	14%	72%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9	53%							
English and Another Language	0								
Another Language	0								
No Response	8	47%							

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,963	59%	795	405	389	23%	42%	24%	56%
English and Another Language	458	14%	817	418	399	25%	51%	26%	48%
Another Language	228	7%	760	376	384	18%	33%	21%	64%
No Response	670	20%	714	357	358	16%	30%	17%	69%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	2	12%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	15	88%	699	362	337	0%	33%	0%	67%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	146	4%	820	415	405	31%	47%	34%	51%
A (93–96)	466	14%	897	459	438	41%	59%	44%	38%
A- (90–92)	328	10%	861	439	422	34%	58%	35%	41%
B (80–89)	639	19%	739	374	365	11%	31%	13%	68%
C (70–79)	164	5%	636	321	314	3%	14%	5%	84%
D, E, or F (below 70)	15	0%	576	289	287	0%	13%	0%	87%
No Response	1,561	47%	756	383	374	18%	37%	19%	62%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,319	1,674	1,640	8	47	1,569	645	1	338	182

Total Score

1400–1440	0%	1%	0%		2%	0%	0%		3%	1%
1200–1390	5%	4%	5%		23%	1%	3%		27%	7%
1000–1190	11%	12%	10%		21%	5%	9%		42%	21%
800–990	25%	26%	24%		26%	28%	27%		21%	30%
600–790	42%	43%	41%		17%	50%	44%		5%	34%
240–590	17%	14%	19%		11%	17%	16%		2%	7%

Section Scores - ERW

700–720	2%	2%	2%		6%	0%	1%		10%	3%
600–690	7%	7%	6%		21%	2%	4%		35%	10%
500–590	12%	13%	11%		21%	8%	12%		36%	22%
400–490	23%	23%	23%		19%	26%	24%		12%	25%
300–390	41%	41%	40%		26%	48%	43%		5%	32%
120–290	16%	14%	18%		6%	15%	16%		1%	8%

Section Scores - Math

700–720 (35–36)	1%	0%	1%		4%	0%	0%		3%	1%
600–690 (30–34.5)	4%	4%	4%		28%	1%	2%		21%	4%
500–590 (25–29.5)	9%	9%	9%		17%	4%	7%		35%	18%
400–490 (20–24.5)	28%	29%	27%		26%	29%	28%		33%	37%
300–390 (15–19.5)	45%	47%	44%		15%	53%	48%		7%	35%
120–290 (6–14.5)	13%	12%	15%		11%	14%	14%		1%	6%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	17	11	6	0	0	7	1	0	0	0

Total Score

1400–1440	0%	0%	0%			0%	0%			
1200–1390	0%	0%	0%			0%	0%			
1000–1190	0%	0%	0%			0%	0%			
800–990	24%	36%	0%			14%	100%			
600–790	65%	64%	67%			57%	0%			
240–590	12%	0%	33%			29%	0%			

Section Scores - ERW

700–720	0%	0%	0%			0%	0%			
600–690	0%	0%	0%			0%	0%			
500–590	12%	18%	0%			14%	0%			
400–490	18%	27%	0%			0%	100%			
300–390	53%	36%	83%			71%	0%			
120–290	18%	18%	17%			14%	0%			

Section Scores - Math

700–720 (35–36)	0%	0%	0%			0%	0%			
600–690 (30–34.5)	0%	0%	0%			0%	0%			
500–590 (25–29.5)	0%	0%	0%			0%	0%			
400–490 (20–24.5)	6%	9%	0%			0%	0%			
300–390 (15–19.5)	88%	91%	83%			86%	100%			
120–290 (6–14.5)	6%	0%	17%			14%	0%			

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section	
		ERW	Math
75th	1150	600	560
50th	910	470	440
25th	760	380	370

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1110	580	530
50th	870	450	420
25th	730	370	360

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1040	540	510
50th	840	430	410
25th	710	360	350

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	910	470	440
50th	760	380	380
25th	650	320	330

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	750	380	360
50th	690	350	350
25th	620	310	320