

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Delaware

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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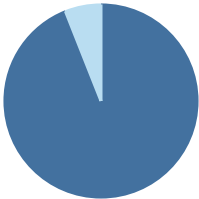
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

32,980 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

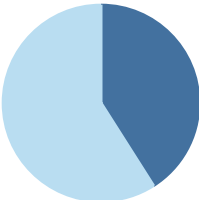
SAT Takers ¹	11,249
High School Graduates ²	11,939
SAT Participation Rate	94%



94% of graduates in the class of 2025 took the SAT during high school

Class of 2026

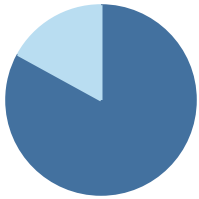
PSAT/NMSQT Takers ³	5,118
11th-Grade Enrollment ²	12,417
Participation Rate	41%



41% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

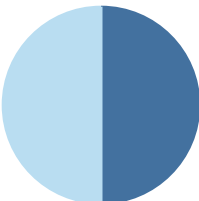
PSAT/NMSQT or PSAT 10 Takers ³	11,139
10th-Grade Enrollment ²	13,351
Participation Rate	83%



83% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

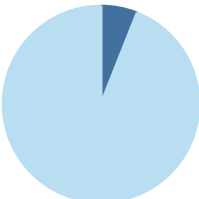
PSAT 8/9 Takers ³	7,312
9th-Grade Enrollment ²	14,602
Participation Rate	50%



50% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	812
8th-Grade Enrollment ²	12,858
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	11,249		933	480	453	22%	50%	23%	50%
Took Essay ¹	9,204	82%	919	474	446	19%	47%	19%	53%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	27	0%	833	431	402	7%	33%	7%	67%
Asian	456	4%	1189	591	598	69%	84%	73%	13%
Black/African American	2,726	24%	848	439	409	9%	33%	10%	67%
Hispanic/Latino	2,252	20%	857	438	419	10%	35%	11%	65%
Native Hawaiian/Other Pacific Islander	4	0%							
White	4,375	39%	1009	521	489	33%	66%	34%	33%
Two or More Races	685	6%	946	490	456	22%	53%	23%	47%
No Response	724	6%	857	441	416	15%	36%	15%	64%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,639	50%	936	484	451	21%	51%	21%	49%
Male	5,559	49%	928	474	454	24%	48%	24%	51%
No Response	51	0%	1120	588	533	51%	86%	51%	14%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,161	73%	944	487	457	23%	52%	24%	47%
English and Another Language	1,434	13%	920	469	451	21%	43%	21%	56%
Another Language	657	6%	865	431	434	17%	33%	19%	65%
No Response	997	9%	906	466	439	22%	48%	22%	52%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	988	9%	813	414	399	6%	24%	6%	75%
High School Diploma	3,102	28%	878	453	425	12%	39%	13%	60%
Associate Degree	578	5%	926	480	446	17%	53%	17%	47%
Bachelor's Degree	2,679	24%	1005	519	486	32%	66%	33%	33%
Graduate Degree	1,769	16%	1086	556	530	49%	75%	49%	25%
No Response	2,133	19%	853	437	416	13%	34%	13%	66%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	238	11%	1061	547	514	41%	79%	42%	20%
Did not use	1,851	89%	1190	606	584	68%	92%	69%	7%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	10,860	97%	924	475	449	21%	48%	22%	51%
School Day Only	9,160	81%	878	453	425	13%	40%	13%	59%
School Day and Weekend	1,700	15%	1175	599	575	65%	91%	66%	8%
Weekend Only	389	3%	1180	602	578	63%	88%	63%	11%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	1,293	11%	957	492	465	28%	51%	28%	49%
Suburb	5,151	46%	902	465	437	17%	45%	18%	55%
Town/Rural	4,155	37%	929	477	452	21%	49%	22%	50%
Unknown	650	6%	1161	594	568	62%	88%	62%	12%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	606	5%	849	435	415	9%	31%	9%	68%
2nd Lowest Quintile (\$59,670 - \$76,797)	1,376	12%	881	455	426	14%	40%	14%	59%
Middle Quintile (\$76,798 - \$95,223)	3,106	28%	905	467	438	16%	44%	17%	55%
2nd Highest Quintile (\$95,224 - \$124,913)	1,735	15%	981	505	476	28%	61%	29%	39%
Highest Quintile (>=\$124,914)	2,513	22%	1070	548	522	45%	73%	46%	26%
Unknown	1,913	17%	819	421	398	7%	29%	8%	71%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	326		700–800	475	4%	344	3%	
1200–1390	1,147	10%	600–690	1,501	13%	966	9%	
1000–1190	2,444	22%	500–590	2,855	25%	2,032	18%	
800–990	4,213	37%	400–490	3,657	33%	4,356	39%	
600–790	2,593	23%	300–390	2,301	20%	3,126	28%	
400–590	526	5%	200–290	460	4%	425	4%	
Mean	933		Mean	480		453		
SD	217		SD	117		110		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	8	87	1,446	1,615	3,578	1,015	1,455	4	1
Analysis	1	8	276	580	1,763	1,376	5,200	3	1
Writing	46	167	2,431	1,632	2,943	844	1,141	4	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,249	5,639	5,559	27	456	2,726	2,252	4	4,375	685

Total Score

1400–1600	3%	2%	4%	0%	21%	0%	1%		4%	3%
1200–1390	10%	10%	10%	4%	32%	4%	4%		16%	10%
1000–1190	22%	22%	21%	15%	25%	13%	16%		31%	21%
800–990	37%	40%	35%	44%	17%	41%	40%		36%	46%
600–790	23%	22%	24%	26%	5%	35%	32%		12%	18%
400–590	5%	3%	6%	11%	1%	6%	7%		2%	2%

Section Scores - ERW

700–800	4%	4%	5%	0%	21%	1%	1%		6%	5%
600–690	13%	14%	13%	4%	32%	6%	7%		20%	12%
500–590	25%	26%	25%	19%	27%	19%	20%		33%	28%
400–490	33%	34%	31%	41%	14%	39%	35%		29%	39%
300–390	20%	19%	22%	30%	5%	30%	29%		11%	14%
200–290	4%	3%	5%	7%	1%	5%	7%		2%	2%

Section Scores - Math

700–800 (35–40)	3%	2%	4%	0%	25%	1%	1%		4%	2%
600–690 (30–34.5)	9%	8%	9%	4%	30%	3%	4%		13%	9%
500–590 (25–29.5)	18%	18%	18%	11%	22%	10%	12%		27%	17%
400–490 (20–24.5)	39%	41%	36%	41%	18%	38%	41%		40%	44%
300–390 (15–19.5)	28%	28%	28%	30%	5%	41%	38%		16%	25%
200–290 (10–14.5)	4%	3%	5%	15%	1%	6%	4%		2%	3%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	660	6%	864	444	420
Architecture and Related Services	344	3%	927	475	452
Area, Ethnic, Cultural, and Gender Studies	40	0%	872	458	414
Biological and Biomedical Sciences	1,096	10%	1017	526	492
Business, Management, Marketing, and Related Support Services	1,921	17%	911	467	444
Communication, Journalism, and Related Programs	259	2%	944	492	451
Computer and Information Sciences and Support Services	690	6%	1002	510	493
Construction Trades, General	211	2%	834	430	404
Education	912	8%	864	445	418
Engineering	1,434	13%	974	494	480
Engineering Technologies/Technicians	425	4%	912	461	450
English Language and Literature/Letters	229	2%	941	499	441
Family and Consumer Sciences/Human Sciences	127	1%	859	440	419
Foreign Languages and Literatures, General	231	2%	867	447	420
Health Professions and Related Clinical Sciences	2,052	18%	915	471	444
History, General	266	2%	908	474	434
Legal Studies, General	208	2%	1073	559	514
Liberal Arts and Sciences, General Studies and Humanities	43	0%	1066	564	502
Library Science/Librarianship	9	0%			
Mathematics and Statistics	169	2%	1077	536	542
Mechanic and Repair Technologies/Technicians	321	3%	847	433	414
Military Technologies	69	1%	920	472	448
Multi/Interdisciplinary Studies	371	3%	929	479	450
Natural Resources and Conservation	184	2%	962	502	460
Parks, Recreation and Leisure Studies	330	3%	855	439	417
Personal and Culinary Services, General	488	4%	833	431	402
Philosophy and Religious Studies	66	1%	1023	530	493
Physical Sciences	485	4%	965	499	466
Psychology, General	747	7%	988	517	471
Public Administration and Social Service Professions	119	1%	899	469	430
Security and Protective Services	730	6%	897	467	430
Social Sciences	640	6%	946	494	452
Theology and Religious Vocations	18	0%	936	478	457
Visual and Performing Arts, General	1,429	13%	891	463	428
Other	124	1%	886	457	429
Undecided	326	3%	951	495	456

Degree-Level Goal

Certificate Program	293	4%	814	416	398
Associate Degree	257	4%	794	407	386
Bachelor's Degree	1,549	23%	955	494	461
Master's Degree	1,398	21%	1021	523	497
Doctoral or Related Degree	978	15%	1072	550	522
Other	371	6%	734	371	363
Undecided	1,867	28%	879	452	427

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Delaware

Of the 11,249 students from Delaware who took the SAT, 5,036 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,317 institutions received score reports from Delaware students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Delaware	DE	Public College	2,498	49.6%
Delaware State University	DE	Public College	1,166	23.2%
Penn State University Park	PA	Public College	542	10.8%
Delaware Technical Community College: Terry Camp..	DE	Public College	361	7.2%
Wilmington University	DE	Private College	283	5.6%
University of Maryland: College Park	MD	Public College	283	5.6%
Temple University	PA	Public College	277	5.5%
Howard University	DC	Private College	266	5.3%
Salisbury University	MD	Public College	242	4.8%
Morgan State University	MD	Public College	241	4.8%
University of Pittsburgh	PA	Public College	223	4.4%
Delaware Technical and Community Coll: Wilmington	DE	Public College	204	4.1%
University of Pennsylvania	PA	Private College	193	3.8%
Harvard College	MA	Private College	190	3.8%
New York University	NY	Private College	168	3.3%
Rutgers University	NJ	Public College	162	3.2%
University of Florida	FL	Public College	157	3.1%
Drexel University	PA	Private College	146	2.9%
Clemson University	SC	Public College	142	2.8%
Coastal Carolina University	SC	Public College	138	2.7%
West Chester University of Pennsylvania	PA	Public College	136	2.7%
Delaware Technical Comm Coll: Upward Bnd Math &..	DE	Program	125	2.5%
Princeton University	NJ	Private College	121	2.4%
Delaware College of Art and Design	DE	Private College	116	2.3%
Delaware Tech Comm Coll: Jack F. Owens C	DE	Public College	115	2.3%
Delaware Tech Comm Coll: Stanton/Wilmington Cam..	DE	Public College	115	2.3%
University Of Tennessee Knoxville	TN	Public College	113	2.2%
University of Georgia	GA	Public College	111	2.2%
Duke University	NC	Private College	109	2.2%
West Virginia University	WV	Public College	105	2.1%
University of Texas at Austin	TX	Public College	101	2.0%
James Madison University	VA	Public College	101	2.0%
Yale University	CT	Private College	94	1.9%
Hampton University	VA	Private College	91	1.8%
Georgia Institute Of Technology	GA	Public College	89	1.8%
Virginia Tech	VA	Public College	89	1.8%
North Carolina A And T State University	NC	Public College	88	1.7%
University of North Carolina at Chapel Hill	NC	Public College	87	1.7%
Florida State University	FL	Public College	84	1.7%
University of Tampa	FL	Private College	84	1.7%
Johns Hopkins University	MD	Private College	82	1.6%
University of Alabama	AL	Public College	82	1.6%
North Carolina State University	NC	Public College	81	1.6%
Syracuse University	NY	Private College	80	1.6%
University of South Florida	FL	Public College	79	1.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	16,253	889	456	433	
PSAT/NMSQT	7,813	950	489	461	
PSAT 10	9,982	843	432	412	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	7,911	49%	896	463	433
Male	8,296	51%	880	449	432
No Response	46	0%	1109	581	529

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,139	69%	856	439	417	23%	53%	24%	46%
11th Grade	5,114	31%	960	494	466	32%	63%	33%	37%
Other/No Response	0								

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	47	0%	796	408	388
Asian	799	5%	1119	559	560
Black/African American	3,545	22%	805	415	390
Hispanic/Latino	2,930	18%	817	416	401
Native Hawaiian/Other Pacific Islander	14	0%	768	389	379
White	6,080	37%	955	492	462
Two or More Races	966	6%	906	467	439
No Response	1,872	12%	842	432	410

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	40	0%	786	405	381	10%	40%	10%	60%
Asian	469	4%	1088	544	544	66%	85%	68%	13%
Black/African American	2,516	23%	786	405	381	11%	38%	11%	62%
Hispanic/Latino	2,199	20%	798	405	393	12%	39%	14%	60%
Native Hawaiian/Other Pacific Islander	12	0%	753	383	370	0%	58%	0%	42%
White	3,723	33%	925	476	449	33%	69%	34%	30%
Two or More Races	620	6%	881	453	428	25%	59%	26%	40%
No Response	1,560	14%	812	416	396	18%	45%	19%	54%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	0%							
Asian	330	6%	1164	581	583	71%	85%	73%	12%
Black/African American	1,029	20%	852	440	413	14%	43%	15%	56%
Hispanic/Latino	731	14%	874	448	426	18%	45%	19%	54%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,357	46%	1002	519	483	38%	73%	39%	26%
Two or More Races	346	7%	952	492	459	27%	60%	28%	38%
No Response	312	6%	991	508	483	41%	65%	42%	34%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,316	57%	843	434	410	19%	51%	20%	48%
English and Another Language	1,394	13%	833	423	410	18%	45%	19%	54%
Another Language	593	5%	771	383	387	11%	30%	13%	69%
No Response	2,836	25%	914	470	444	36%	65%	37%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,573	70%	952	492	460	30%	62%	31%	37%
English and Another Language	570	11%	955	485	470	32%	54%	33%	45%
Another Language	244	5%	901	451	451	26%	48%	28%	51%
No Response	727	14%	1020	527	493	43%	77%	44%	22%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	804	7%	757	382	375	7%	28%	8%	71%
High School Diploma	1,983	18%	835	430	406	17%	50%	18%	50%
Associate Degree	307	3%	859	439	420	21%	56%	21%	43%
Bachelor's Degree	1,931	17%	946	485	461	38%	72%	39%	27%
Graduate Degree	1,254	11%	974	501	473	44%	73%	45%	26%
No Response	4,860	44%	815	417	398	16%	45%	17%	54%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	278	5%	806	410	397	10%	30%	11%	69%
High School Diploma	887	17%	882	458	424	16%	49%	17%	50%
Associate Degree	175	3%	915	469	446	26%	57%	26%	43%
Bachelor's Degree	1,361	27%	1003	518	485	38%	74%	39%	25%
Graduate Degree	1,127	22%	1075	551	524	52%	81%	54%	18%
No Response	1,286	25%	905	466	439	23%	51%	24%	47%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	655	6%	1036	533	504	62%	83%	63%	16%
A (93–96)	1,427	13%	988	504	483	47%	81%	48%	18%
A- (90–92)	1,115	10%	915	467	448	31%	69%	32%	30%
B (80–89)	2,458	22%	811	415	396	10%	43%	12%	56%
C (70–79)	801	7%	719	368	351	1%	19%	1%	81%
D, E, or F (below 70)	100	1%	667	348	319	1%	17%	1%	83%
No Response	4,583	41%	828	425	403	18%	48%	19%	52%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	468	9%	1141	582	559	68%	88%	68%	12%
A (93–96)	1,091	21%	1074	552	522	53%	83%	54%	16%
A- (90–92)	938	18%	1015	524	491	39%	78%	40%	21%
B (80–89)	1,469	29%	877	453	424	14%	48%	15%	51%
C (70–79)	406	8%	761	392	369	2%	23%	2%	77%
D, E, or F (below 70)	42	1%	701	366	336	0%	10%	0%	90%
No Response	698	14%	890	459	431	21%	51%	22%	49%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,114	2,544	2,537	7	330	1,029	731	2	2,357	346

Total Score

1400–1520	3%	2%	3%		18%	0%	1%		2%	3%
1200–1390	11%	12%	11%		27%	4%	6%		14%	10%
1000–1190	27%	28%	27%		34%	16%	18%		35%	25%
800–990	37%	38%	36%		16%	42%	39%		36%	40%
600–790	18%	18%	18%		4%	29%	30%		11%	19%
320–590	4%	2%	6%		2%	8%	7%		2%	3%

Section Scores - ERW

700–760	4%	4%	4%		19%	1%	2%		4%	3%
600–690	16%	17%	15%		28%	7%	8%		21%	14%
500–590	30%	31%	29%		32%	22%	23%		35%	31%
400–490	31%	31%	31%		14%	38%	35%		30%	33%
300–390	15%	15%	16%		5%	25%	26%		9%	16%
160–290	4%	2%	5%		1%	7%	6%		2%	3%

Section Scores - Math

700–760 (35–38)	3%	3%	4%		23%	0%	1%		2%	4%
600–690 (30–34.5)	9%	9%	10%		22%	3%	5%		11%	9%
500–590 (25–29.5)	23%	22%	23%		30%	12%	15%		29%	18%
400–490 (20–24.5)	37%	39%	36%		18%	39%	37%		40%	41%
300–390 (15–19.5)	24%	24%	23%		5%	38%	37%		16%	25%
160–290 (8–14.5)	3%	2%	4%		1%	7%	5%		2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,139	5,367	5,759	40	469	2,516	2,199	12	3,723	620

Total Score

1400–1520	1%	0%	1%	3%	9%	0%	0%	0%	1%	0%
1200–1390	5%	4%	5%	0%	23%	1%	1%	0%	7%	4%
1000–1190	16%	16%	16%	5%	31%	8%	10%	0%	24%	20%
800–990	40%	44%	37%	40%	28%	36%	38%	67%	46%	46%
600–790	31%	30%	32%	35%	7%	45%	41%	8%	19%	27%
320–590	7%	5%	9%	18%	1%	10%	10%	25%	2%	3%

Section Scores - ERW

700–760	1%	1%	1%	0%	9%	0%	0%	0%	2%	1%
600–690	7%	7%	7%	3%	27%	3%	3%	0%	11%	6%
500–590	19%	19%	18%	8%	29%	11%	12%	0%	26%	23%
400–490	38%	42%	35%	50%	27%	37%	38%	67%	41%	44%
300–390	29%	27%	31%	28%	9%	41%	37%	8%	17%	24%
160–290	6%	4%	8%	13%	1%	7%	9%	25%	2%	2%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	3%	11%	0%	0%	0%	1%	0%
600–690 (30–34.5)	4%	3%	4%	0%	23%	1%	1%	0%	5%	3%
500–590 (25–29.5)	14%	13%	15%	5%	28%	7%	9%	0%	22%	17%
400–490 (20–24.5)	39%	42%	36%	43%	28%	33%	38%	50%	47%	43%
300–390 (15–19.5)	35%	36%	35%	35%	8%	49%	44%	42%	23%	33%
160–290 (8–14.5)	7%	5%	9%	15%	1%	11%	9%	8%	2%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	801	7%	319	6%
Architecture and Related Services	416	4%	171	3%
Area, Ethnic, Cultural, and Gender Studies	44	0%	21	0%
Biological and Biomedical Sciences	1,002	9%	592	12%
Business, Management, Marketing, and Related Support Services	1,780	16%	955	19%
Communication, Journalism, and Related Programs	232	2%	153	3%
Computer and Information Sciences and Support Services	595	5%	281	5%
Construction Trades, General	264	2%	72	1%
Education	1,065	10%	451	9%
Engineering	1,635	15%	767	15%
Engineering Technologies/Technicians	456	4%	186	4%
English Language and Literature/Letters	255	2%	122	2%
Family and Consumer Sciences/Human Sciences	153	1%	56	1%
Foreign Languages and Literatures, General	259	2%	102	2%
Health Professions and Related Clinical Sciences	2,160	19%	1,006	20%
History, General	363	3%	146	3%
Legal Studies, General	148	1%	122	2%
Liberal Arts and Sciences, General Studies and Humanities	21	0%	21	0%
Library Science/Librarianship	5	0%	5	0%
Mathematics and Statistics	198	2%	94	2%
Mechanic and Repair Technologies/Technicians	380	3%	119	2%
Military Technologies	64	1%	35	1%
Multi/Interdisciplinary Studies	469	4%	228	4%
Natural Resources and Conservation	193	2%	76	1%
Parks, Recreation and Leisure Studies	444	4%	182	4%
Personal and Culinary Services, General	664	6%	220	4%
Philosophy and Religious Studies	60	1%	37	1%
Physical Sciences	573	5%	285	6%
Psychology, General	505	5%	365	7%
Public Administration and Social Service Professions	80	1%	57	1%
Security and Protective Services	887	8%	426	8%
Social Sciences	651	6%	383	7%
Theology and Religious Vocations	27	0%	12	0%
Visual and Performing Arts, General	1,613	14%	696	14%
Other	123	1%	45	1%
Undecided	200	2%	89	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	8,590	808	416	391	
Fall	2,443	800	414	387	
Spring	6,473	808	416	392	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,136	48%	821	427	395
Male	4,448	52%	794	406	388
No Response	6	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	812	9%	832	425	407	35%	64%	35%	36%
9th Grade	7,312	85%	806	416	390	21%	51%	22%	47%
Other / No Response	466	5%	790	407	383				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	21	0%	727	373	354
Asian	318	4%	994	502	492
Black/African American	1,567	18%	745	385	360
Hispanic/Latino	1,421	17%	740	380	360
Native Hawaiian/Other Pacific Islander	6	0%			
White	2,618	30%	868	450	418
Two or More Races	433	5%	823	423	400
No Response	2,206	26%	794	408	386

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	40	5%	1085	546	539	88%	93%	90%	5%
Black/African American	100	12%	747	379	369	17%	45%	18%	54%
Hispanic/Latino	97	12%	779	396	383	23%	54%	23%	46%
Native Hawaiian/Other Pacific Islander	0								
White	315	39%	853	437	417	38%	70%	38%	30%
Two or More Races	53	7%	838	426	413	40%	64%	40%	36%
No Response	206	25%	816	420	396	32%	63%	32%	37%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	20	0%	728	375	354	10%	30%	10%	70%
Asian	270	4%	984	496	487	56%	81%	59%	16%
Black/African American	1,434	20%	745	386	359	10%	37%	11%	62%
Hispanic/Latino	1,258	17%	736	378	358	10%	34%	12%	64%
Native Hawaiian/Other Pacific Islander	5	0%							
White	2,122	29%	875	454	420	32%	68%	33%	31%
Two or More Races	364	5%	825	425	400	23%	56%	24%	43%
No Response	1,839	25%	793	407	386	20%	50%	21%	49%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	503	62%	824	421	403	32%	62%	32%	37%
English and Another Language	94	12%	903	453	450	55%	73%	56%	26%
Another Language	24	3%	852	432	420	42%	54%	42%	46%
No Response	191	24%	816	422	394	31%	64%	31%	36%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,625	50%	798	413	385	18%	51%	19%	48%
English and Another Language	804	11%	766	397	370	14%	40%	14%	59%
Another Language	373	5%	731	369	362	12%	28%	14%	70%
No Response	2,510	34%	841	433	408	30%	59%	32%	40%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	35	4%	948	485	464	60%	83%	60%	17%
A (93–96)	95	12%	948	478	470	67%	83%	68%	16%
A- (90–92)	57	7%	891	456	435	56%	82%	56%	18%
B (80–89)	151	19%	783	399	384	19%	54%	19%	46%
C (70–79)	35	4%	663	323	341	6%	20%	6%	80%
D, E, or F (below 70)	2	0%							
No Response	437	54%	822	423	399	30%	63%	31%	37%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	327	4%	920	477	443	47%	70%	48%	28%
A (93–96)	663	9%	922	477	445	47%	77%	48%	22%
A- (90–92)	461	6%	864	447	417	29%	69%	31%	29%
B (80–89)	1,196	16%	760	392	368	8%	41%	9%	58%
C (70–79)	438	6%	683	353	330	2%	19%	3%	81%
D, E, or F (below 70)	86	1%	628	318	309	0%	10%	0%	90%
No Response	4,140	57%	802	413	389	21%	51%	22%	48%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,312	3,485	3,821	20	270	1,434	1,258	5	2,122	364

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	2%	2%	3%	5%	13%	1%	1%		4%	2%
1000–1190	12%	13%	11%	0%	30%	6%	5%		19%	12%
800–990	36%	40%	33%	30%	39%	29%	26%		46%	43%
600–790	39%	38%	40%	45%	16%	49%	51%		28%	36%
240–590	10%	7%	13%	20%	1%	15%	17%		4%	7%

Section Scores - ERW

700–720	1%	1%	0%	0%	3%	0%	0%		1%	1%
600–690	5%	5%	5%	5%	16%	2%	2%		9%	3%
500–590	15%	17%	14%	0%	29%	10%	9%		22%	15%
400–490	36%	39%	33%	25%	36%	30%	29%		41%	41%
300–390	35%	32%	37%	55%	16%	46%	46%		23%	33%
120–290	9%	6%	11%	15%	1%	12%	14%		4%	6%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	4%	0%	0%		0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	14%	0%	1%		3%	2%
500–590 (25–29.5)	9%	9%	9%	5%	24%	4%	4%		13%	10%
400–490 (20–24.5)	34%	37%	32%	25%	39%	26%	23%		46%	39%
300–390 (15–19.5)	45%	45%	44%	50%	17%	54%	56%		35%	42%
120–290 (6–14.5)	10%	8%	12%	20%	1%	15%	16%		3%	7%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	812	407	405	1	40	100	97	0	315	53

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	1%	4%	0%	30%	1%	0%		2%	2%
1000–1190	14%	13%	15%	0%	40%	6%	10%		17%	13%
800–990	38%	38%	38%	0%	25%	26%	28%		44%	43%
600–790	39%	42%	36%	100%	5%	53%	53%		35%	40%
240–590	6%	5%	7%	0%	0%	14%	9%		3%	2%

Section Scores - ERW

700–720	0%	0%	0%	0%	5%	0%	0%		1%	0%
600–690	4%	3%	5%	0%	25%	1%	2%		4%	4%
500–590	18%	18%	18%	0%	45%	10%	13%		17%	15%
400–490	37%	38%	36%	0%	15%	31%	35%		44%	38%
300–390	35%	35%	34%	100%	10%	46%	41%		31%	40%
120–290	6%	5%	6%	0%	0%	12%	8%		3%	4%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	1%	3%	0%	28%	1%	1%		2%	0%
500–590 (25–29.5)	12%	10%	14%	0%	38%	4%	7%		15%	17%
400–490 (20–24.5)	37%	38%	36%	0%	30%	26%	27%		41%	38%
300–390 (15–19.5)	43%	45%	42%	100%	3%	60%	57%		40%	40%
120–290 (6–14.5)	5%	5%	5%	0%	3%	9%	8%		2%	6%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1070	560	520
50th	900	470	430
25th	780	400	380

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1100	570	530
50th	950	490	450
25th	810	420	390

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	970	500	470
50th	840	430	410
25th	740	370	360

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	910	480	440
50th	800	410	390
25th	700	350	350

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	940	490	450
50th	810	410	400
25th	720	360	360