

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Connecticut

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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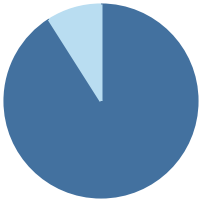
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

126,708 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

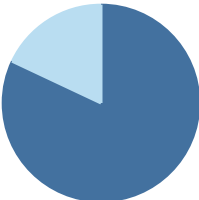
SAT Takers ¹	41,532
High School Graduates ²	45,634
SAT Participation Rate	91%



91% of graduates in the class of 2025 took the SAT during high school

Class of 2026

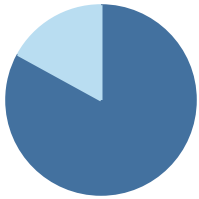
PSAT/NMSQT Takers ³	37,386
11th-Grade Enrollment ²	45,757
Participation Rate	82%



82% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

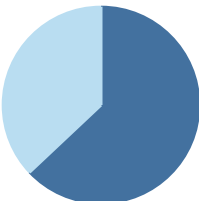
PSAT/NMSQT or PSAT 10 Takers ³	38,449
10th-Grade Enrollment ²	46,192
Participation Rate	83%



83% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

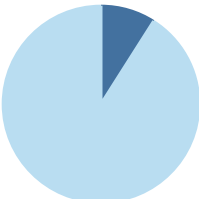
PSAT 8/9 Takers ³	29,364
9th-Grade Enrollment ²	46,914
Participation Rate	63%



63% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	3,917
8th-Grade Enrollment ²	41,420
Participation Rate	9%



9% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	41,532		989	505	484	33%	58%	34%	40%
Took Essay ¹	11	0%	1139	588	551	64%	82%	64%	18%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	471	1%	819	412	407	9%	27%	10%	73%
Asian	2,481	6%	1199	595	604	67%	82%	70%	16%
Black/African American	5,421	13%	853	439	415	11%	35%	12%	64%
Hispanic/Latino	6,203	15%	941	482	459	26%	53%	27%	46%
Native Hawaiian/Other Pacific Islander	89	0%	852	433	419	11%	37%	12%	62%
White	23,552	57%	1007	515	492	35%	63%	36%	36%
Two or More Races	2,242	5%	979	501	478	30%	56%	31%	43%
No Response	1,073	3%	1150	584	567	59%	81%	60%	19%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	20,245	49%	992	511	481	31%	61%	32%	39%
Male	21,057	51%	984	498	486	34%	56%	35%	42%
No Response	230	1%	1099	580	519	41%	83%	41%	17%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	24,842	60%	1021	523	498	37%	65%	38%	34%
English and Another Language	6,474	16%	972	494	478	29%	52%	31%	47%
Another Language	3,294	8%	941	472	470	28%	46%	30%	52%
No Response	6,922	17%	909	464	445	22%	46%	23%	53%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,358	6%	839	424	415	11%	30%	13%	69%
High School Diploma	7,590	18%	917	471	446	18%	48%	19%	51%
Associate Degree	1,263	3%	971	500	471	25%	59%	26%	40%
Bachelor's Degree	7,993	19%	1079	552	527	46%	77%	48%	22%
Graduate Degree	7,852	19%	1170	595	575	64%	85%	65%	14%
No Response	14,476	35%	903	462	442	20%	44%	21%	55%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,344	12%	1108	568	539	51%	82%	52%	16%
Did not use	9,961	88%	1228	621	607	76%	94%	77%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	38,734	93%	972	497	475	30%	56%	31%	43%
School Day Only	30,227	73%	904	464	441	18%	46%	19%	53%
School Day and Weekend	8,507	20%	1213	614	599	74%	93%	75%	6%
Weekend Only	2,798	7%	1218	618	600	69%	91%	71%	7%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	11,189	27%	890	456	434	18%	41%	19%	58%
Suburb	21,223	51%	1025	522	503	38%	64%	39%	35%
Town/Rural	7,606	18%	1029	526	503	37%	67%	38%	32%
Unknown	1,514	4%	1000	514	485	39%	59%	40%	40%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	2,372	6%	846	434	411	10%	33%	11%	66%
2nd Lowest Quintile (\$59,670 - \$76,797)	2,647	6%	887	456	431	14%	40%	16%	59%
Middle Quintile (\$76,798 - \$95,223)	3,066	7%	935	481	454	21%	52%	22%	47%
2nd Highest Quintile (\$95,224 - \$124,913)	7,175	17%	1003	514	489	32%	63%	33%	36%
Highest Quintile (>=\$124,914)	15,979	38%	1121	570	551	55%	81%	56%	18%
Unknown	10,293	25%	848	433	415	12%	34%	13%	65%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	2,424	<div><div></div>6%</div>	700–800	3,169	<div><div></div>8%</div>	2,606	<div><div></div>6%</div>	
1200–1390	6,121	<div><div></div>15%</div>	600–690	7,279	<div><div></div>18%</div>	5,411	<div><div></div>13%</div>	
1000–1190	10,493	<div><div></div>25%</div>	500–590	11,260	<div><div></div>27%</div>	9,183	<div><div></div>22%</div>	
800–990	13,504	<div><div></div>33%</div>	400–490	11,465	<div><div></div>28%</div>	14,305	<div><div></div>34%</div>	
600–790	7,261	<div><div></div>17%</div>	300–390	6,757	<div><div></div>16%</div>	8,629	<div><div></div>21%</div>	
400–590	1,729	<div><div></div>4%</div>	200–290	1,602	<div><div></div>4%</div>	1,398	<div><div></div>3%</div>	
Mean	989		Mean	505		484		
SD	238		SD	125		123		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	6	2	0	0	2	5	
Analysis	0	0	2	1	2	3	3	4	
Writing	0	2	4	3	0	1	1	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	41,532	20,245	21,057	471	2,481	5,421	6,203	89	23,552	2,242

Total Score

1400–1600	6%	5%	7%	0%	27%	1%	3%	0%	5%	7%
1200–1390	15%	14%	15%	2%	27%	4%	11%	4%	17%	14%
1000–1190	25%	27%	24%	14%	24%	15%	25%	18%	28%	22%
800–990	33%	35%	30%	38%	17%	40%	33%	33%	33%	34%
600–790	17%	16%	19%	35%	5%	31%	22%	35%	14%	20%
400–590	4%	3%	5%	11%	1%	8%	6%	10%	3%	4%

Section Scores - ERW

700–800	8%	7%	8%	0%	26%	2%	4%	2%	7%	9%
600–690	18%	18%	17%	4%	28%	6%	14%	7%	20%	16%
500–590	27%	28%	26%	17%	23%	21%	28%	22%	29%	25%
400–490	28%	29%	27%	35%	16%	35%	28%	30%	27%	29%
300–390	16%	15%	18%	32%	6%	30%	21%	27%	13%	17%
200–290	4%	3%	5%	12%	1%	7%	5%	11%	3%	5%

Section Scores - Math

700–800 (35–40)	6%	5%	8%	0%	31%	1%	3%	0%	5%	7%
600–690 (30–34.5)	13%	12%	14%	1%	25%	4%	10%	4%	14%	13%
500–590 (25–29.5)	22%	23%	21%	14%	21%	12%	21%	12%	25%	19%
400–490 (20–24.5)	34%	37%	32%	40%	17%	38%	35%	38%	36%	35%
300–390 (15–19.5)	21%	20%	21%	38%	6%	38%	26%	38%	17%	24%
200–290 (10–14.5)	3%	2%	4%	7%	1%	7%	5%	7%	3%	3%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,304	3%	889	459	431
Architecture and Related Services	1,238	3%	980	500	481
Area, Ethnic, Cultural, and Gender Studies	143	0%	995	521	474
Biological and Biomedical Sciences	3,489	8%	1083	554	529
Business, Management, Marketing, and Related Support Services	6,676	16%	984	499	484
Communication, Journalism, and Related Programs	929	2%	1016	530	486
Computer and Information Sciences and Support Services	2,095	5%	1085	548	537
Construction Trades, General	435	1%	840	425	415
Education	2,112	5%	915	471	444
Engineering	4,480	11%	1038	523	515
Engineering Technologies/Technicians	1,236	3%	955	482	473
English Language and Literature/Letters	719	2%	1014	534	480
Family and Consumer Sciences/Human Sciences	317	1%	886	460	427
Foreign Languages and Literatures, General	619	1%	953	491	462
Health Professions and Related Clinical Sciences	5,287	13%	964	494	470
History, General	772	2%	988	511	477
Legal Studies, General	887	2%	1126	583	542
Liberal Arts and Sciences, General Studies and Humanities	255	1%	1138	589	549
Library Science/Librarianship	29	0%	1090	588	502
Mathematics and Statistics	787	2%	1184	586	598
Mechanic and Repair Technologies/Technicians	759	2%	842	428	414
Military Technologies	191	0%	932	474	458
Multi/Interdisciplinary Studies	1,082	3%	994	507	487
Natural Resources and Conservation	577	1%	1043	542	502
Parks, Recreation and Leisure Studies	905	2%	897	455	441
Personal and Culinary Services, General	1,011	2%	852	439	413
Philosophy and Religious Studies	225	1%	1111	580	531
Physical Sciences	1,422	3%	1034	527	507
Psychology, General	2,415	6%	1036	539	497
Public Administration and Social Service Professions	442	1%	934	486	448
Security and Protective Services	2,250	5%	922	476	446
Social Sciences	2,152	5%	1014	523	491
Theology and Religious Vocations	50	0%	941	493	449
Visual and Performing Arts, General	3,867	9%	935	485	450
Other	459	1%	940	482	458
Undecided	2,927	7%	989	505	484

Degree-Level Goal

Certificate Program	652	3%	821	418	403
Associate Degree	501	2%	797	406	391
Bachelor's Degree	4,309	20%	1013	518	495
Master's Degree	5,671	26%	1096	558	538
Doctoral or Related Degree	3,376	15%	1146	584	562
Other	831	4%	742	373	369
Undecided	6,540	30%	944	483	461

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Connecticut

Of the 41,532 students from Connecticut who took the SAT, 15,987 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,029 institutions received score reports from Connecticut students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University Of Connecticut	CT	Public College	7,898	49.4%
Central Connecticut State University	CT	Public College	2,105	13.2%
Southern Connecticut State University	CT	Public College	1,611	10.1%
Yale University	CT	Private College	1,611	10.1%
Quinnipiac University	CT	Private College	1,269	7.9%
Penn State University Park	PA	Public College	1,018	6.4%
University of Massachusetts Amherst	MA	Public College	936	5.9%
University of New Haven	CT	Private College	925	5.8%
University of Rhode Island	RI	Public College	867	5.4%
Boston University	MA	Private College	847	5.3%
Harvard College	MA	Private College	814	5.1%
Eastern Connecticut State University	CT	Public College	790	4.9%
New York University	NY	Private College	768	4.8%
Sacred Heart University	CT	Private College	724	4.5%
Northeastern University	MA	Private College	700	4.4%
University of Hartford	CT	Private College	695	4.3%
University of Florida	FL	Public College	677	4.2%
Fairfield University	CT	Private College	640	4.0%
Western Connecticut State University	CT	Public College	631	3.9%
University of Vermont	VT	Public College	619	3.9%
University of Maryland: College Park	MD	Public College	587	3.7%
Georgetown University	DC	Private College	586	3.7%
Clemson University	SC	Public College	582	3.6%
Univ of Michigan Ann Arbor	MI	Public College	560	3.5%
Boston College	MA	Private College	547	3.4%
University of Texas at Austin	TX	Public College	530	3.3%
Brown University	RI	Private College	510	3.2%
Rutgers University	NJ	Public College	485	3.0%
University of Georgia	GA	Public College	480	3.0%
Princeton University	NJ	Private College	445	2.8%
Florida Atlantic University	FL	Public College	432	2.7%
Syracuse University	NY	Private College	432	2.7%
Purdue University	IN	Public College	420	2.6%
University of New Hampshire	NH	Public College	412	2.6%
University Of Tennessee Knoxville	TN	Public College	405	2.5%
Cornell University	NY	Private College	396	2.5%
University of Pittsburgh	PA	Public College	370	2.3%
Connecticut State Community College	CT	Public Colleg..	362	2.3%
Massachusetts Institute of Technology	MA	Private College	359	2.2%
University of Southern California	CA	Private College	348	2.2%
University of Miami	FL	Private College	348	2.2%
University of Wisconsin-Madison	WI	Public College	346	2.2%
Fordham University	NY	Private College	345	2.2%
Florida State University	FL	Public College	344	2.2%
University of South Florida	FL	Public College	337	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	76,165	922	471	451	
PSAT/NMSQT	69,302	923	472	451	
PSAT 10	11,867	888	451	437	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	37,056	49%	928	478	450
Male	38,787	51%	916	464	452
No Response	322	0%	1010	533	476

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	38,449	50%	898	458	440	32%	61%	33%	38%
11th Grade	37,369	49%	949	485	464	32%	58%	33%	40%
Other/No Response	347	0%	804	408	395				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	192	0%	817	413	405
Asian	4,365	6%	1104	545	559
Black/African American	8,138	11%	821	422	398
Hispanic/Latino	22,037	29%	817	418	399
Native Hawaiian/Other Pacific Islander	57	0%	859	430	430
White	32,790	43%	990	507	483
Two or More Races	3,112	4%	960	493	466
No Response	5,474	7%	931	473	458

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	103	0%	797	400	397	18%	37%	19%	62%
Asian	2,115	6%	1083	534	549	67%	83%	70%	14%
Black/African American	3,730	10%	806	414	392	14%	43%	15%	56%
Hispanic/Latino	11,430	30%	798	407	390	14%	41%	15%	58%
Native Hawaiian/Other Pacific Islander	30	0%	838	412	426	17%	43%	20%	53%
White	15,225	40%	971	497	474	45%	77%	46%	22%
Two or More Races	1,551	4%	938	483	455	37%	70%	38%	29%
No Response	4,265	11%	882	449	433	29%	57%	31%	41%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	89	0%	841	428	413	13%	37%	18%	58%
Asian	2,243	6%	1124	556	568	63%	78%	67%	18%
Black/African American	4,386	12%	834	430	405	13%	38%	14%	61%
Hispanic/Latino	10,503	28%	840	430	410	14%	38%	15%	61%
Native Hawaiian/Other Pacific Islander	26	0%	895	457	438	27%	46%	27%	54%
White	17,397	47%	1008	516	492	41%	72%	42%	27%
Two or More Races	1,541	4%	984	505	479	36%	64%	37%	35%
No Response	1,184	3%	1110	559	550	61%	82%	63%	16%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	19,750	51%	891	457	434	29%	62%	30%	37%
English and Another Language	6,161	16%	836	425	411	19%	46%	20%	52%
Another Language	2,968	8%	784	392	393	14%	34%	17%	63%
No Response	9,570	25%	987	502	485	52%	76%	53%	23%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	22,352	60%	963	494	470	33%	62%	35%	37%
English and Another Language	6,166	17%	913	465	448	26%	48%	28%	51%
Another Language	3,113	8%	867	433	435	20%	39%	24%	58%
No Response	5,738	15%	975	499	476	38%	67%	39%	32%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,644	7%	752	382	370	8%	30%	10%	69%
High School Diploma	6,095	16%	844	432	412	20%	51%	21%	47%
Associate Degree	925	2%	888	455	432	27%	62%	29%	37%
Bachelor's Degree	6,393	17%	979	500	479	47%	78%	49%	20%
Graduate Degree	5,752	15%	1023	520	503	56%	80%	57%	19%
No Response	16,640	43%	866	442	424	26%	55%	27%	43%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,297	6%	787	400	388	9%	27%	10%	72%
High School Diploma	7,088	19%	886	455	431	19%	48%	20%	50%
Associate Degree	1,042	3%	933	483	451	25%	60%	26%	39%
Bachelor's Degree	7,902	21%	1027	524	503	45%	75%	47%	23%
Graduate Degree	7,033	19%	1100	559	540	59%	82%	60%	17%
No Response	12,007	32%	879	449	429	20%	46%	22%	53%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,158	6%	1041	530	511	61%	77%	61%	23%
A (93–96)	5,156	13%	1009	512	497	54%	79%	55%	19%
A- (90–92)	4,476	12%	939	479	460	39%	72%	40%	26%
B (80–89)	7,798	20%	820	419	401	14%	46%	15%	53%
C (70–79)	1,847	5%	725	370	355	3%	23%	5%	76%
D, E, or F (below 70)	297	1%	662	342	320	1%	18%	2%	81%
No Response	16,715	43%	893	457	437	31%	61%	33%	37%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,557	7%	1116	567	549	64%	79%	65%	20%
A (93–96)	6,818	18%	1077	547	530	56%	79%	58%	19%
A- (90–92)	6,572	18%	1019	519	500	44%	74%	46%	24%
B (80–89)	10,736	29%	878	450	427	16%	47%	17%	52%
C (70–79)	2,058	6%	764	393	370	3%	22%	4%	77%
D, E, or F (below 70)	234	1%	704	363	340	1%	14%	2%	86%
No Response	8,384	22%	882	452	430	21%	49%	22%	50%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	37,369	18,153	19,032	89	2,243	4,386	10,503	26	17,397	1,541

Total Score

1400–1520	3%	3%	3%	0%	15%	0%	1%	4%	3%	5%
1200–1390	12%	11%	12%	1%	26%	4%	4%	4%	15%	15%
1000–1190	25%	26%	23%	17%	28%	14%	14%	23%	33%	25%
800–990	36%	38%	33%	51%	22%	39%	39%	38%	36%	33%
600–790	20%	19%	21%	22%	7%	35%	33%	19%	11%	18%
320–590	5%	3%	6%	9%	1%	9%	9%	12%	2%	4%

Section Scores - ERW

700–760	4%	4%	4%	0%	14%	1%	1%	0%	4%	7%
600–690	15%	16%	14%	6%	27%	7%	7%	23%	20%	18%
500–590	26%	28%	25%	15%	28%	17%	18%	8%	33%	25%
400–490	32%	33%	32%	52%	21%	38%	37%	42%	31%	30%
300–390	18%	17%	20%	21%	8%	31%	31%	19%	10%	17%
160–290	4%	3%	5%	7%	2%	7%	8%	8%	2%	3%

Section Scores - Math

700–760 (35–38)	4%	3%	4%	0%	19%	0%	1%	4%	3%	6%
600–690 (30–34.5)	10%	9%	12%	2%	25%	3%	4%	0%	13%	13%
500–590 (25–29.5)	22%	22%	21%	16%	25%	12%	13%	23%	29%	21%
400–490 (20–24.5)	35%	38%	32%	38%	21%	35%	35%	31%	38%	34%
300–390 (15–19.5)	24%	24%	24%	34%	8%	41%	39%	38%	15%	22%
160–290 (8–14.5)	5%	3%	6%	10%	2%	9%	9%	4%	2%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	38,449	18,728	19,583	103	2,115	3,730	11,430	30	15,225	1,551

Total Score

1400–1520	1%	1%	1%	0%	8%	0%	0%	0%	1%	1%
1200–1390	8%	7%	8%	1%	25%	2%	2%	3%	10%	9%
1000–1190	22%	22%	21%	16%	31%	11%	11%	13%	31%	26%
800–990	38%	41%	35%	31%	27%	37%	35%	37%	42%	40%
600–790	25%	25%	26%	38%	8%	40%	40%	40%	13%	20%
320–590	6%	5%	8%	15%	1%	10%	12%	7%	2%	4%

Section Scores - ERW

700–760	2%	2%	2%	0%	7%	0%	0%	0%	2%	2%
600–690	11%	11%	11%	3%	26%	4%	4%	7%	15%	14%
500–590	23%	24%	21%	14%	30%	14%	13%	10%	31%	27%
400–490	36%	38%	34%	35%	26%	39%	36%	40%	37%	36%
300–390	24%	22%	25%	37%	9%	37%	37%	37%	13%	19%
160–290	5%	4%	7%	12%	1%	7%	10%	7%	2%	3%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	0%	13%	0%	0%	3%	1%	2%
600–690 (30–34.5)	7%	6%	8%	3%	24%	1%	2%	3%	9%	8%
500–590 (25–29.5)	19%	19%	19%	15%	28%	10%	9%	10%	28%	22%
400–490 (20–24.5)	37%	40%	34%	27%	25%	34%	33%	43%	42%	38%
300–390 (15–19.5)	29%	29%	29%	45%	10%	45%	44%	37%	17%	25%
160–290 (8–14.5)	6%	5%	8%	11%	1%	10%	11%	3%	2%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	2,161	6%	1,663	4%
Architecture and Related Services	1,669	4%	1,433	4%
Area, Ethnic, Cultural, and Gender Studies	153	0%	161	0%
Biological and Biomedical Sciences	3,229	8%	3,400	9%
Business, Management, Marketing, and Related Support Services	6,678	17%	6,927	19%
Communication, Journalism, and Related Programs	766	2%	889	2%
Computer and Information Sciences and Support Services	1,808	5%	1,960	5%
Construction Trades, General	683	2%	682	2%
Education	3,050	8%	2,666	7%
Engineering	5,084	13%	5,003	13%
Engineering Technologies/Technicians	1,613	4%	1,480	4%
English Language and Literature/Letters	1,009	3%	845	2%
Family and Consumer Sciences/Human Sciences	481	1%	377	1%
Foreign Languages and Literatures, General	936	2%	719	2%
Health Professions and Related Clinical Sciences	5,949	15%	5,724	15%
History, General	1,327	3%	1,049	3%
Legal Studies, General	646	2%	855	2%
Liberal Arts and Sciences, General Studies and Humanities	127	0%	190	1%
Library Science/Librarianship	19	0%	24	0%
Mathematics and Statistics	936	2%	860	2%
Mechanic and Repair Technologies/Technicians	1,144	3%	1,068	3%
Military Technologies	190	0%	175	0%
Multi/Interdisciplinary Studies	1,679	4%	1,525	4%
Natural Resources and Conservation	575	1%	586	2%
Parks, Recreation and Leisure Studies	1,514	4%	1,166	3%
Personal and Culinary Services, General	1,588	4%	1,314	4%
Philosophy and Religious Studies	213	1%	240	1%
Physical Sciences	2,139	6%	1,818	5%
Psychology, General	1,932	5%	2,464	7%
Public Administration and Social Service Professions	387	1%	406	1%
Security and Protective Services	2,972	8%	2,782	7%
Social Sciences	2,858	7%	2,875	8%
Theology and Religious Vocations	101	0%	83	0%
Visual and Performing Arts, General	5,604	15%	4,538	12%
Other	447	1%	396	1%
Undecided	1,154	3%	804	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	33,300	829	423	406	
Fall	20,826	830	422	408	
Spring	16,587	813	416	397	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	16,309	49%	836	430	406
Male	16,936	51%	822	416	406
No Response	55	0%	932	506	426

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,917	12%	762	391	371	20%	50%	22%	49%
9th Grade	29,364	88%	838	427	411	29%	56%	31%	42%
Other / No Response	19	0%	1109	563	546				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	93	0%	741	376	365
Asian	1,101	3%	1001	498	504
Black/African American	2,779	8%	755	387	368
Hispanic/Latino	8,730	26%	751	383	368
Native Hawaiian/Other Pacific Islander	17	0%	671	333	338
White	9,510	29%	906	465	442
Two or More Races	1,091	3%	871	446	424
No Response	9,979	30%	822	419	404

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	0%	768	395	373	8%	58%	8%	42%
Asian	47	1%	906	461	445	53%	79%	60%	15%
Black/African American	279	7%	709	371	338	8%	40%	8%	60%
Hispanic/Latino	962	25%	712	368	344	10%	38%	12%	60%
Native Hawaiian/Other Pacific Islander	0								
White	705	18%	859	441	418	36%	74%	38%	24%
Two or More Races	81	2%	824	430	394	22%	67%	23%	32%
No Response	1,831	47%	752	383	369	20%	47%	21%	52%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	81	0%	737	373	363	7%	33%	9%	65%
Asian	1,051	4%	1005	499	506	65%	81%	69%	15%
Black/African American	2,500	9%	760	388	372	13%	39%	15%	59%
Hispanic/Latino	7,768	26%	755	385	371	14%	39%	15%	60%
Native Hawaiian/Other Pacific Islander	17	0%	671	333	338	0%	18%	6%	76%
White	8,803	30%	910	466	444	41%	73%	43%	25%
Two or More Races	1,009	3%	874	448	426	34%	64%	36%	34%
No Response	8,135	28%	838	426	411	29%	56%	31%	42%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,349	34%	801	414	386	25%	60%	27%	38%
English and Another Language	497	13%	742	383	359	15%	47%	16%	52%
Another Language	217	6%	693	353	340	10%	29%	12%	69%
No Response	1,854	47%	747	380	367	19%	46%	20%	53%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,450	49%	857	439	418	31%	61%	33%	37%
English and Another Language	4,266	15%	793	403	390	20%	46%	22%	53%
Another Language	1,919	7%	768	383	386	20%	38%	23%	59%
No Response	8,729	30%	843	429	414	31%	56%	33%	42%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	144	4%	790	408	382	24%	50%	26%	48%
A (93–96)	279	7%	844	434	410	41%	72%	43%	26%
A- (90–92)	204	5%	812	420	392	29%	64%	31%	34%
B (80–89)	352	9%	723	372	351	8%	40%	9%	59%
C (70–79)	79	2%	654	340	314	4%	27%	4%	73%
D, E, or F (below 70)	13	0%	706	362	345	8%	46%	8%	54%
No Response	2,846	73%	757	387	369	19%	49%	21%	50%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,202	4%	958	489	469	55%	72%	57%	26%
A (93–96)	2,513	9%	932	476	456	48%	76%	50%	22%
A- (90–92)	2,102	7%	875	445	430	35%	68%	38%	29%
B (80–89)	4,184	14%	776	395	381	13%	44%	15%	54%
C (70–79)	1,211	4%	689	350	339	3%	21%	4%	79%
D, E, or F (below 70)	284	1%	638	326	313	1%	13%	2%	86%
No Response	17,867	61%	840	429	411	29%	57%	31%	41%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	29,364	14,348	14,961	81	1,051	2,500	7,768	17	8,803	1,009

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
1200–1390	4%	3%	4%	0%	15%	1%	1%	0%	6%	5%
1000–1190	15%	16%	15%	1%	34%	7%	7%	0%	22%	18%
800–990	38%	40%	36%	35%	34%	31%	31%	18%	47%	41%
600–790	34%	33%	35%	57%	14%	49%	47%	59%	22%	29%
240–590	8%	7%	10%	7%	1%	12%	15%	24%	2%	6%

Section Scores - ERW

700–720	1%	1%	1%	0%	4%	0%	0%	0%	2%	2%
600–690	6%	6%	6%	0%	15%	2%	2%	0%	9%	6%
500–590	18%	19%	17%	4%	31%	10%	10%	0%	25%	23%
400–490	36%	37%	35%	37%	34%	31%	32%	24%	42%	38%
300–390	31%	30%	32%	48%	14%	45%	43%	65%	20%	26%
120–290	8%	6%	10%	11%	2%	12%	14%	12%	2%	5%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	5%	0%	0%	0%	1%	1%
600–690 (30–34.5)	4%	3%	4%	0%	17%	1%	1%	0%	5%	5%
500–590 (25–29.5)	13%	13%	13%	1%	29%	5%	6%	6%	19%	16%
400–490 (20–24.5)	37%	39%	35%	36%	33%	29%	28%	18%	47%	38%
300–390 (15–19.5)	38%	39%	38%	49%	14%	53%	52%	59%	27%	34%
120–290 (6–14.5)	8%	6%	9%	14%	1%	11%	13%	18%	2%	5%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,917	1,956	1,961	12	47	279	962	0	705	81

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	1%	1%	1%	0%	2%	0%	0%		2%	1%
1000–1190	8%	8%	8%	0%	32%	3%	4%		13%	12%
800–990	31%	33%	29%	33%	40%	21%	23%		50%	41%
600–790	45%	45%	45%	58%	21%	57%	55%		33%	41%
240–590	15%	13%	16%	8%	4%	19%	18%		2%	5%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%		1%	1%
600–690	3%	3%	2%	0%	9%	1%	2%		4%	7%
500–590	11%	11%	11%	8%	30%	6%	6%		20%	11%
400–490	31%	32%	30%	42%	38%	27%	25%		46%	42%
300–390	42%	42%	43%	42%	19%	53%	53%		28%	33%
120–290	13%	11%	15%	8%	4%	13%	14%		2%	5%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	4%	0%	0%		2%	0%
500–590 (25–29.5)	6%	6%	7%	0%	28%	3%	3%		10%	10%
400–490 (20–24.5)	29%	30%	28%	33%	40%	16%	19%		50%	31%
300–390 (15–19.5)	50%	52%	49%	67%	21%	60%	58%		38%	56%
120–290 (6–14.5)	14%	12%	15%	0%	6%	21%	19%		1%	4%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1150	600	560
50th	970	500	470
25th	820	410	400

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1100	570	540
50th	930	480	450
25th	800	400	390

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1030	530	510
50th	880	450	430
25th	760	380	370

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	960	490	460
50th	830	420	400
25th	720	360	360

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	860	450	420
50th	760	380	380
25th	660	330	330