

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Colorado

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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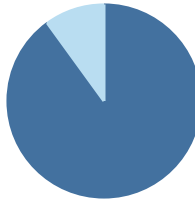
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

188,465 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

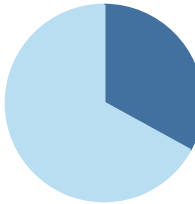
SAT Takers ¹	59,203
High School Graduates ²	65,716
SAT Participation Rate	90%



90% of graduates in the class of 2025 took the SAT during high school

Class of 2026

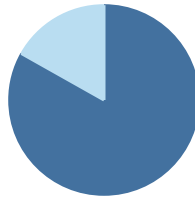
PSAT/NMSQT Takers ³	23,864
11th-Grade Enrollment ²	72,161
Participation Rate	33%



33% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

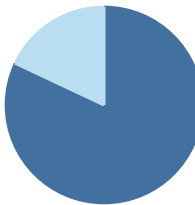
PSAT/NMSQT or PSAT 10 Takers ³	59,787
10th-Grade Enrollment ²	71,598
Participation Rate	84%



84% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

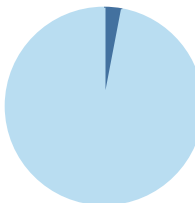
PSAT 8/9 Takers ³	58,197
9th-Grade Enrollment ²	70,819
Participation Rate	82%



82% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	1,835
8th-Grade Enrollment ²	67,498
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2024.

³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	59,203		987	505	482	32%	59%	33%	40%
Took Essay ¹	1,289	2%	1133	586	548	57%	87%	58%	12%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	394	1%	894	460	434	17%	44%	18%	55%
Asian	2,095	4%	1112	554	558	56%	74%	58%	24%
Black/African American	2,397	4%	892	457	434	16%	41%	17%	58%
Hispanic/Latino	19,303	33%	874	445	428	13%	35%	14%	64%
Native Hawaiian/Other Pacific Islander	155	0%	898	458	440	17%	42%	17%	57%
White	28,875	49%	1053	540	513	42%	73%	43%	26%
Two or More Races	2,672	5%	1016	522	494	35%	66%	36%	33%
No Response	3,312	6%	1052	539	513	42%	74%	43%	24%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	28,954	49%	981	506	475	29%	59%	30%	40%
Male	29,870	50%	991	503	488	34%	58%	35%	41%
No Response	379	1%	1138	598	539	53%	90%	53%	10%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	31,685	54%	1014	520	493	35%	65%	36%	34%
English and Another Language	7,174	12%	915	465	450	21%	41%	21%	58%
Another Language	4,081	7%	878	439	439	17%	34%	19%	63%
No Response	16,263	27%	993	508	485	34%	62%	35%	37%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4,183	7%	839	426	413	8%	28%	10%	71%
High School Diploma	10,083	17%	930	478	453	19%	49%	20%	50%
Associate Degree	1,951	3%	985	506	478	26%	62%	28%	37%
Bachelor's Degree	12,453	21%	1081	553	528	48%	79%	49%	20%
Graduate Degree	9,267	16%	1150	587	563	62%	85%	63%	14%
No Response	21,266	36%	916	469	447	20%	46%	21%	53%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	847	9%	1090	554	536	49%	79%	51%	19%
Did not use	8,421	91%	1211	615	596	74%	94%	75%	6%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	57,453	97%	981	502	479	31%	58%	32%	41%
School Day Only	49,935	84%	947	485	462	24%	53%	25%	46%
School Day and Weekend	7,518	13%	1203	610	593	73%	92%	74%	7%
Weekend Only	1,750	3%	1188	609	579	67%	92%	67%	7%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	24,137	41%	971	496	475	30%	55%	31%	44%
Suburb	20,638	35%	1009	516	493	35%	63%	36%	36%
Town/Rural	13,584	23%	973	499	474	28%	57%	29%	42%
Unknown	844	1%	1101	572	529	48%	82%	48%	17%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	2,101	4%	879	450	429	12%	36%	14%	62%
2nd Lowest Quintile (\$59,670 - \$76,797)	5,147	9%	917	469	448	18%	45%	20%	54%
Middle Quintile (\$76,798 - \$95,223)	6,528	11%	959	492	467	25%	55%	26%	44%
2nd Highest Quintile (\$95,224 - \$124,913)	9,951	17%	1015	520	495	35%	65%	36%	34%
Highest Quintile (>=\$124,914)	18,597	31%	1108	565	543	54%	81%	55%	18%
Unknown	16,879	29%	882	452	429	14%	39%	15%	60%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	2,104	<div><div></div></div> 4%	700–800	3,146	<div><div></div></div> 5%	2,313	<div><div></div></div> 4%	
1200–1390	8,554	<div><div></div></div> 14%	600–690	10,325	<div><div></div></div> 17%	7,628	<div><div></div></div> 13%	
1000–1190	16,345	<div><div></div></div> 28%	500–590	17,446	<div><div></div></div> 29%	14,400	<div><div></div></div> 24%	
800–990	20,908	<div><div></div></div> 35%	400–490	18,062	<div><div></div></div> 31%	21,643	<div><div></div></div> 37%	
600–790	9,834	<div><div></div></div> 17%	300–390	8,877	<div><div></div></div> 15%	12,085	<div><div></div></div> 20%	
400–590	1,458	<div><div></div></div>	200–290	1,347		1,134		
Mean	987		Mean	505		482		
SD	213		SD	113		109		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	5	53	490	333	302	57	49	5	1
Analysis	2	8	101	213	410	241	314	4	1
Writing	20	90	721	250	172	25	11	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	59,203	28,954	29,870	394	2,095	2,397	19,303	155	28,875	2,672

Total Score

1400–1600	4%	3%	4%	1%	14%	1%	1%	0%	5%	4%
1200–1390	14%	13%	15%	6%	25%	7%	5%	5%	20%	16%
1000–1190	28%	28%	27%	21%	28%	19%	17%	24%	34%	30%
800–990	35%	37%	34%	39%	23%	40%	42%	44%	32%	36%
600–790	17%	16%	17%	30%	8%	28%	31%	24%	8%	12%
400–590	2%	2%	3%	4%	2%	5%	5%	4%	1%	2%

Section Scores - ERW

700–800	5%	5%	6%	1%	14%	2%	1%	1%	7%	6%
600–690	17%	17%	18%	9%	27%	10%	7%	8%	24%	20%
500–590	29%	31%	28%	28%	29%	23%	21%	25%	35%	33%
400–490	31%	31%	30%	31%	20%	37%	39%	37%	26%	28%
300–390	15%	14%	16%	27%	9%	25%	27%	24%	7%	11%
200–290	2%	2%	3%	3%	2%	4%	5%	5%	1%	1%

Section Scores - Math

700–800 (35–40)	4%	2%	5%	1%	17%	1%	1%	0%	5%	5%
600–690 (30–34.5)	13%	11%	14%	5%	23%	6%	5%	7%	18%	14%
500–590 (25–29.5)	24%	25%	24%	16%	25%	15%	14%	17%	31%	26%
400–490 (20–24.5)	37%	39%	34%	40%	24%	40%	41%	40%	35%	37%
300–390 (15–19.5)	20%	21%	20%	33%	9%	33%	36%	35%	11%	17%
200–290 (10–14.5)	2%	2%	2%	4%	1%	4%	4%	1%	1%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2,826	5%	900	462	438
Architecture and Related Services	2,092	4%	974	497	477
Area, Ethnic, Cultural, and Gender Studies	249	0%	941	494	447
Biological and Biomedical Sciences	5,095	9%	1065	547	518
Business, Management, Marketing, and Related Support Services	8,977	15%	963	491	472
Communication, Journalism, and Related Programs	1,138	2%	1010	527	484
Computer and Information Sciences and Support Services	2,432	4%	1079	546	533
Construction Trades, General	859	1%	883	452	431
Education	3,290	6%	932	479	452
Engineering	7,949	13%	1044	526	517
Engineering Technologies/Technicians	1,741	3%	982	494	488
English Language and Literature/Letters	1,237	2%	992	521	471
Family and Consumer Sciences/Human Sciences	541	1%	919	473	446
Foreign Languages and Literatures, General	869	1%	988	512	476
Health Professions and Related Clinical Sciences	8,259	14%	961	492	469
History, General	1,142	2%	954	498	457
Legal Studies, General	1,086	2%	1108	573	534
Liberal Arts and Sciences, General Studies and Humanities	259	0%	1113	582	531
Library Science/Librarianship	39	0%	1107	593	515
Mathematics and Statistics	846	1%	1155	573	582
Mechanic and Repair Technologies/Technicians	1,747	3%	891	455	437
Military Technologies	367	1%	987	503	484
Multi/Interdisciplinary Studies	1,662	3%	983	502	481
Natural Resources and Conservation	1,075	2%	1011	522	489
Parks, Recreation and Leisure Studies	1,405	2%	940	479	461
Personal and Culinary Services, General	1,910	3%	882	454	429
Philosophy and Religious Studies	359	1%	1074	561	514
Physical Sciences	2,676	5%	1013	518	495
Psychology, General	3,403	6%	1030	535	495
Public Administration and Social Service Professions	446	1%	948	489	459
Security and Protective Services	3,473	6%	943	486	457
Social Sciences	3,344	6%	984	511	473
Theology and Religious Vocations	165	0%	1034	535	499
Visual and Performing Arts, General	6,470	11%	957	495	461
Other	865	1%	933	479	454
Undecided	3,367	6%	1008	516	492

Degree-Level Goal

Certificate Program	1,711	5%	871	447	424
Associate Degree	1,248	4%	859	439	420
Bachelor's Degree	7,214	23%	1017	521	496
Master's Degree	6,192	20%	1088	555	533
Doctoral or Related Degree	3,704	12%	1116	570	546
Other	1,670	5%	789	399	389
Undecided	9,778	31%	926	475	451

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Colorado

Of the 59,203 students from Colorado who took the SAT, 25,122 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,478 institutions received score reports from Colorado students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Colorado Boulder	CO	Public College	8,363	33.3%
Colorado State University	CO	Public College	6,397	25.5%
University of Colorado Colorado Springs	CO	Public College	3,101	12.3%
University of Northern Colorado	CO	Public College	2,407	9.6%
University of Denver	CO	Private College	2,341	9.3%
Colorado School of Mines	CO	Public College	2,320	9.2%
University of Colorado Denver	CO	Public College	2,243	8.9%
Colorado Mesa University	CO	Public College	2,001	8.0%
Metropolitan State University of Denver	CO	Public College	1,883	7.5%
Colorado State University: Pueblo	CO	Public College	1,038	4.1%
Arizona State University	AZ	Public College	979	3.9%
Colorado College	CO	Private College	974	3.9%
University of Oregon	OR	Public College	903	3.6%
Harvard College	MA	Private College	901	3.6%
University of Arizona	AZ	Public College	875	3.5%
University of Texas at Austin	TX	Public College	739	2.9%
University of California: Los Angeles	CA	Public College	699	2.8%
University of Wyoming	WY	Public College	694	2.8%
Pikes Peak State College	CO	Public College	656	2.6%
University of Washington	WA	Public College	590	2.3%
Front Range Community College	CO	Public College	573	2.3%
University of Florida	FL	Public College	559	2.2%
Montana State University	MT	Public College	547	2.2%
University of Southern California	CA	Private College	541	2.2%
Western Colorado University	CO	Public College	536	2.1%
Grand Canyon University	AZ	Private College	524	2.1%
Aims Community College	CO	Public College	511	2.0%
University of Utah	UT	Public College	508	2.0%
Stanford University	CA	Private College	495	2.0%
Yale University	CT	Private College	488	1.9%
Oregon State University	OR	Public College	475	1.9%
Regis University	CO	Private College	455	1.8%
Texas Tech University	TX	Public College	420	1.7%
Purdue University	IN	Public College	411	1.6%
Air Force Academy	CO	Public College	405	1.6%
Colorado Mountain College	CO	Public College	396	1.6%
University of Georgia	GA	Public College	389	1.5%
Brigham Young University	UT	Private College	379	1.5%
New York University	NY	Private College	378	1.5%
University of Alabama	AL	Public College	375	1.5%
Univ of Michigan Ann Arbor	MI	Public College	366	1.5%
San Diego State University	CA	Public College	365	1.5%
Red Rocks Community College	CO	Public College	363	1.4%
University of Hawaii at Manoa	HI	Public College	361	1.4%
Florida State University	FL	Public College	351	1.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	84,113	948	484	464	
PSAT/NMSQT	37,029	997	509	487	
PSAT 10	56,204	917	468	449	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	41,057	49%	948	488	460
Male	42,758	51%	947	478	468
No Response	298	0%	1139	599	540

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	59,787	71%	918	468	450	35%	64%	37%	35%
11th Grade	23,808	28%	1023	522	501	46%	72%	47%	27%
Other/No Response	518	1%	942	481	461				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	443	1%	832	425	407
Asian	2,257	3%	1019	506	513
Black/African American	3,316	4%	825	423	402
Hispanic/Latino	23,953	28%	815	414	400
Native Hawaiian/Other Pacific Islander	233	0%	830	422	408
White	32,729	39%	978	501	477
Two or More Races	2,511	3%	971	499	472
No Response	18,671	22%	1081	551	530

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	354	1%	808	412	396	13%	38%	15%	60%
Asian	1,289	2%	949	471	477	43%	65%	46%	32%
Black/African American	2,375	4%	803	411	392	14%	44%	15%	55%
Hispanic/Latino	18,362	31%	795	404	391	13%	39%	14%	60%
Native Hawaiian/Other Pacific Islander	167	0%	820	416	404	16%	43%	17%	56%
White	22,219	37%	937	480	457	37%	72%	38%	27%
Two or More Races	1,637	3%	917	473	445	32%	67%	34%	32%
No Response	13,384	22%	1078	549	528	68%	90%	70%	9%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	89	0%	927	475	452	29%	55%	30%	44%
Asian	960	4%	1113	553	560	64%	79%	67%	18%
Black/African American	939	4%	880	451	428	20%	47%	21%	52%
Hispanic/Latino	5,526	23%	881	449	431	20%	45%	21%	54%
Native Hawaiian/Other Pacific Islander	66	0%	855	435	420	18%	36%	20%	62%
White	10,187	43%	1069	547	523	54%	81%	55%	17%
Two or More Races	854	4%	1074	551	523	55%	80%	55%	19%
No Response	5,187	22%	1089	556	533	57%	83%	59%	16%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	26,020	44%	912	468	444	31%	66%	33%	33%
English and Another Language	6,787	11%	826	420	406	18%	44%	19%	55%
Another Language	3,235	5%	780	387	393	14%	34%	17%	63%
No Response	23,745	40%	970	494	475	47%	72%	49%	27%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,419	48%	1031	528	503	46%	74%	47%	25%
English and Another Language	2,790	12%	918	467	451	26%	49%	27%	50%
Another Language	1,503	6%	874	437	437	22%	40%	24%	58%
No Response	8,096	34%	1076	549	527	57%	82%	58%	17%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,759	6%	788	399	389	12%	36%	14%	62%
High School Diploma	8,425	14%	879	449	430	25%	58%	27%	40%
Associate Degree	1,473	2%	933	476	456	36%	72%	37%	27%
Bachelor's Degree	10,477	18%	1021	522	500	56%	84%	57%	14%
Graduate Degree	7,800	13%	1059	541	519	63%	86%	64%	13%
No Response	27,853	47%	868	443	425	26%	55%	27%	44%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,645	7%	831	421	409	12%	34%	13%	65%
High School Diploma	3,712	16%	934	478	455	27%	57%	28%	42%
Associate Degree	712	3%	982	505	477	34%	70%	36%	28%
Bachelor's Degree	6,762	28%	1084	554	531	58%	85%	59%	13%
Graduate Degree	5,609	24%	1136	578	558	68%	88%	69%	11%
No Response	5,368	23%	954	488	467	33%	59%	35%	39%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,573	6%	1113	566	547	75%	89%	75%	10%
A (93–96)	6,821	11%	1045	531	514	62%	86%	63%	13%
A- (90–92)	4,598	8%	978	498	480	48%	80%	50%	18%
B (80–89)	9,530	16%	879	447	432	23%	60%	25%	39%
C (70–79)	3,791	6%	787	403	384	7%	36%	9%	63%
D, E, or F (below 70)	909	2%	720	370	349	4%	23%	4%	77%
No Response	30,563	51%	892	456	436	31%	60%	32%	39%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,051	13%	1210	614	596	82%	94%	83%	5%
A (93–96)	4,598	19%	1137	578	559	70%	90%	71%	9%
A- (90–92)	3,176	13%	1073	546	527	56%	84%	58%	14%
B (80–89)	4,983	21%	944	482	461	26%	61%	28%	38%
C (70–79)	1,613	7%	823	422	401	7%	31%	8%	67%
D, E, or F (below 70)	264	1%	734	379	355	2%	17%	2%	83%
No Response	6,123	26%	949	486	462	31%	62%	33%	36%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	23,808	11,960	11,711	89	960	939	5,526	66	10,187	854

Total Score

1400–1520	4%	3%	5%	1%	12%	0%	1%	0%	4%	6%
1200–1390	19%	19%	20%	12%	27%	6%	6%	5%	23%	23%
1000–1190	32%	32%	31%	22%	31%	21%	19%	18%	37%	35%
800–990	31%	33%	29%	40%	22%	38%	38%	36%	29%	30%
600–790	12%	11%	13%	20%	7%	28%	29%	36%	6%	6%
320–590	2%	2%	3%	3%	1%	7%	6%	5%	1%	1%

Section Scores - ERW

700–760	5%	5%	5%	2%	10%	1%	1%	0%	6%	7%
600–690	24%	24%	23%	13%	32%	10%	10%	3%	28%	29%
500–590	30%	30%	29%	25%	27%	22%	21%	26%	34%	33%
400–490	28%	28%	28%	38%	21%	36%	36%	29%	26%	25%
300–390	11%	10%	12%	17%	9%	24%	27%	38%	5%	5%
160–290	2%	1%	3%	4%	1%	6%	5%	5%	1%	1%

Section Scores - Math

700–760 (35–38)	4%	3%	6%	2%	14%	1%	1%	0%	4%	6%
600–690 (30–34.5)	17%	15%	19%	8%	28%	5%	5%	8%	20%	19%
500–590 (25–29.5)	29%	30%	28%	26%	29%	17%	17%	12%	35%	32%
400–490 (20–24.5)	32%	36%	29%	28%	21%	37%	38%	33%	32%	31%
300–390 (15–19.5)	15%	15%	16%	31%	7%	34%	33%	35%	8%	10%
160–290 (8–14.5)	2%	2%	3%	4%	1%	6%	5%	12%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	59,787	28,828	30,800	354	1,289	2,375	18,362	167	22,219	1,637

Total Score

1400–1520	1%	1%	1%	0%	2%	0%	0%	0%	0%	1%
1200–1390	9%	8%	9%	2%	13%	1%	1%	2%	7%	6%
1000–1190	24%	24%	23%	8%	25%	10%	9%	13%	27%	25%
800–990	39%	42%	37%	39%	36%	41%	38%	36%	47%	43%
600–790	22%	22%	23%	44%	20%	36%	41%	42%	16%	21%
320–590	5%	4%	6%	7%	4%	11%	11%	8%	2%	4%

Section Scores - ERW

700–760	2%	2%	2%	0%	2%	0%	0%	0%	1%	1%
600–690	12%	12%	12%	3%	14%	3%	3%	4%	11%	12%
500–590	25%	25%	24%	11%	25%	14%	12%	17%	29%	26%
400–490	36%	37%	36%	39%	32%	41%	38%	35%	42%	39%
300–390	21%	20%	22%	41%	21%	34%	38%	37%	15%	19%
160–290	4%	3%	5%	6%	5%	8%	9%	8%	2%	3%

Section Scores - Math

700–760 (35–38)	1%	1%	2%	0%	4%	0%	0%	0%	1%	1%
600–690 (30–34.5)	8%	6%	9%	1%	12%	1%	1%	5%	6%	5%
500–590 (25–29.5)	22%	21%	22%	8%	24%	9%	9%	8%	24%	21%
400–490 (20–24.5)	39%	42%	36%	36%	36%	36%	35%	37%	47%	44%
300–390 (15–19.5)	26%	26%	26%	49%	21%	43%	44%	41%	20%	25%
160–290 (8–14.5)	5%	4%	5%	6%	3%	10%	10%	9%	2%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	3,132	5%	1,167	5%
Architecture and Related Services	2,199	4%	1,118	5%
Area, Ethnic, Cultural, and Gender Studies	235	0%	107	0%
Biological and Biomedical Sciences	4,027	7%	2,543	11%
Business, Management, Marketing, and Related Support Services	7,416	12%	4,320	18%
Communication, Journalism, and Related Programs	882	1%	575	2%
Computer and Information Sciences and Support Services	1,753	3%	1,117	5%
Construction Trades, General	716	1%	305	1%
Education	3,392	6%	1,540	6%
Engineering	7,397	12%	4,159	17%
Engineering Technologies/Technicians	1,761	3%	854	4%
English Language and Literature/Letters	1,170	2%	542	2%
Family and Consumer Sciences/Human Sciences	533	1%	226	1%
Foreign Languages and Literatures, General	989	2%	470	2%
Health Professions and Related Clinical Sciences	7,431	12%	3,794	16%
History, General	1,454	2%	579	2%
Legal Studies, General	712	1%	623	3%
Liberal Arts and Sciences, General Studies and Humanities	116	0%	101	0%
Library Science/Librarianship	25	0%	23	0%
Mathematics and Statistics	846	1%	543	2%
Mechanic and Repair Technologies/Technicians	1,746	3%	746	3%
Military Technologies	320	1%	143	1%
Multi/Interdisciplinary Studies	1,855	3%	1,111	5%
Natural Resources and Conservation	861	1%	494	2%
Parks, Recreation and Leisure Studies	1,566	3%	655	3%
Personal and Culinary Services, General	1,922	3%	690	3%
Philosophy and Religious Studies	325	1%	221	1%
Physical Sciences	3,014	5%	1,402	6%
Psychology, General	2,364	4%	1,661	7%
Public Administration and Social Service Professions	386	1%	212	1%
Security and Protective Services	3,408	6%	1,679	7%
Social Sciences	3,405	6%	1,972	8%
Theology and Religious Vocations	165	0%	81	0%
Visual and Performing Arts, General	6,508	11%	2,863	12%
Other	530	1%	232	1%
Undecided	1,057	2%	515	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	60,083	873	448	425	
Fall	9,142	806	414	392	
Spring	57,198	879	451	428	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	29,253	49%	876	454	422
Male	30,732	51%	869	442	427
No Response	98	0%	1019	546	473

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,835	3%	804	417	387	25%	62%	26%	37%
9th Grade	58,197	97%	875	449	426	36%	64%	37%	34%
Other / No Response	51	0%	847	452	395				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	376	1%	771	396	375
Asian	1,563	3%	922	463	459
Black/African American	2,685	4%	780	403	377
Hispanic/Latino	20,364	34%	768	393	375
Native Hawaiian/Other Pacific Islander	184	0%	767	395	372
White	25,594	43%	920	474	446
Two or More Races	1,932	3%	907	469	438
No Response	7,385	12%	1020	524	496

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	1%	765	398	367	23%	31%	23%	69%
Asian	63	3%	953	482	470	59%	89%	60%	10%
Black/African American	49	3%	777	409	368	16%	53%	16%	47%
Hispanic/Latino	374	20%	733	378	355	10%	45%	10%	55%
Native Hawaiian/Other Pacific Islander	4	0%							
White	460	25%	836	439	396	29%	74%	30%	25%
Two or More Races	56	3%	849	448	401	30%	84%	30%	16%
No Response	816	44%	808	416	392	28%	61%	29%	39%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	363	1%	772	396	375	15%	43%	15%	56%
Asian	1,497	3%	920	462	459	49%	70%	52%	27%
Black/African American	2,634	5%	780	403	377	16%	46%	16%	53%
Hispanic/Latino	19,988	34%	768	393	375	15%	42%	16%	57%
Native Hawaiian/Other Pacific Islander	180	0%	770	395	375	19%	44%	20%	56%
White	25,112	43%	922	475	447	44%	77%	45%	22%
Two or More Races	1,874	3%	908	470	439	40%	72%	41%	27%
No Response	6,549	11%	1047	537	509	72%	92%	73%	8%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	741	40%	815	428	387	25%	70%	25%	30%
English and Another Language	198	11%	783	401	381	20%	50%	21%	49%
Another Language	84	5%	753	378	376	21%	50%	23%	49%
No Response	812	44%	804	414	390	28%	60%	28%	40%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	27,888	48%	890	459	431	37%	70%	38%	29%
English and Another Language	6,979	12%	803	411	392	20%	48%	21%	51%
Another Language	3,523	6%	752	378	374	15%	37%	17%	62%
No Response	19,807	34%	901	462	439	43%	68%	44%	31%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	84	5%	931	478	453	51%	80%	52%	19%
A (93–96)	136	7%	873	457	416	40%	82%	40%	18%
A- (90–92)	77	4%	845	437	408	32%	81%	34%	18%
B (80–89)	139	8%	762	397	365	9%	53%	9%	47%
C (70–79)	21	1%	706	382	324	0%	33%	0%	67%
D, E, or F (below 70)	9	0%							
No Response	1,369	75%	795	411	383	24%	60%	25%	40%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,977	5%	1041	534	507	71%	87%	72%	12%
A (93–96)	6,104	10%	994	509	485	64%	87%	65%	12%
A- (90–92)	3,969	7%	932	476	455	49%	81%	51%	18%
B (80–89)	8,548	15%	838	429	409	24%	61%	25%	38%
C (70–79)	3,501	6%	753	387	366	8%	38%	8%	61%
D, E, or F (below 70)	1,077	2%	685	357	328	3%	24%	4%	75%
No Response	32,021	55%	859	442	417	33%	61%	34%	38%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	58,197	28,323	29,777	363	1,497	2,634	19,988	180	25,112	1,874

Total Score

1400–1440	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%
1200–1390	6%	6%	6%	2%	10%	1%	1%	0%	6%	8%
1000–1190	19%	19%	19%	7%	24%	8%	8%	12%	24%	24%
800–990	39%	41%	38%	33%	38%	34%	32%	31%	47%	40%
600–790	29%	29%	29%	47%	22%	45%	46%	44%	20%	25%
240–590	6%	5%	7%	11%	6%	11%	13%	13%	2%	4%

Section Scores - ERW

700–720	2%	2%	2%	0%	3%	0%	0%	1%	2%	3%
600–690	8%	9%	8%	2%	11%	3%	2%	2%	10%	10%
500–590	21%	22%	20%	10%	24%	12%	10%	13%	27%	24%
400–490	37%	38%	37%	35%	36%	36%	35%	32%	42%	38%
300–390	26%	25%	27%	42%	21%	40%	42%	41%	17%	22%
120–290	5%	4%	6%	10%	5%	9%	11%	11%	2%	3%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	1%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	6%	2%	10%	1%	1%	0%	5%	6%
500–590 (25–29.5)	17%	16%	18%	6%	25%	7%	7%	7%	21%	19%
400–490 (20–24.5)	37%	40%	35%	29%	35%	29%	29%	28%	45%	40%
300–390 (15–19.5)	34%	35%	33%	52%	25%	52%	52%	51%	25%	29%
120–290 (6–14.5)	6%	5%	7%	12%	4%	11%	11%	14%	2%	4%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,835	905	929	13	63	49	374	4	460	56

Total Score

1400–1440	0%	0%	0%	8%	0%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	11%	0%	0%	0%	1%	2%
1000–1190	10%	9%	11%	8%	30%	8%	3%	0%	12%	13%
800–990	39%	40%	38%	15%	41%	35%	29%	50%	48%	61%
600–790	40%	43%	38%	54%	16%	47%	55%	0%	33%	21%
240–590	9%	7%	11%	15%	2%	10%	13%	50%	6%	4%

Section Scores - ERW

700–720	0%	0%	1%	8%	2%	0%	0%	0%	1%	0%
600–690	4%	4%	4%	0%	13%	6%	1%	0%	4%	9%
500–590	16%	17%	15%	15%	29%	8%	8%	0%	19%	16%
400–490	37%	38%	37%	8%	46%	35%	30%	50%	46%	57%
300–390	35%	35%	34%	62%	10%	49%	49%	25%	27%	14%
120–290	8%	6%	9%	8%	2%	2%	12%	25%	3%	4%

Section Scores - Math

700–720 (35–36)	0%	0%	1%	8%	3%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	6%	0%	0%	0%	1%	2%
500–590 (25–29.5)	7%	5%	9%	0%	29%	4%	1%	0%	7%	9%
400–490 (20–24.5)	35%	34%	36%	15%	37%	33%	24%	50%	43%	46%
300–390 (15–19.5)	49%	54%	43%	62%	25%	55%	64%	0%	43%	38%
120–290 (6–14.5)	8%	6%	9%	15%	0%	8%	11%	50%	6%	5%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1130	590	560
50th	970	500	470
25th	830	420	400

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1180	610	580
50th	1020	520	500
25th	870	440	420

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1050	540	520
50th	910	460	440
25th	780	390	380

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1000	520	490
50th	860	440	410
25th	750	380	370

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	900	480	430
50th	800	410	390
25th	710	360	350