

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

California

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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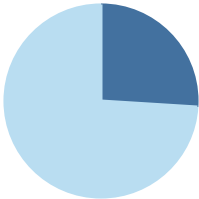
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

462,410 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

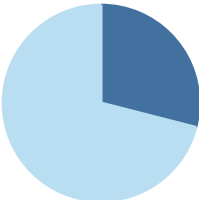
SAT Takers ¹	123,259
High School Graduates ²	469,214
SAT Participation Rate	26%



26% of graduates in the class of 2025 took the SAT during high school

Class of 2026

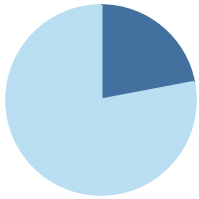
PSAT/NMSQT Takers ³	144,722
11th-Grade Enrollment ²	505,736
Participation Rate	29%



29% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

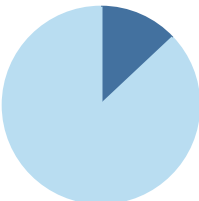
PSAT/NMSQT or PSAT 10 Takers ³	110,894
10th-Grade Enrollment ²	493,902
Participation Rate	22%



22% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

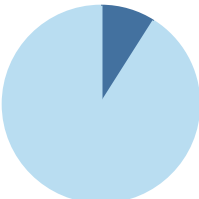
PSAT 8/9 Takers ³	62,954
9th-Grade Enrollment ²	501,372
Participation Rate	13%



13% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	43,480
8th-Grade Enrollment ²	478,320
Participation Rate	9%



9% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	123,259		1096	555	541	52%	72%	53%	27%
Took Essay ¹	44	0%	1252	625	627	75%	86%	77%	11%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	242	0%	952	485	467	28%	55%	29%	44%
Asian	27,106	22%	1278	632	646	83%	92%	85%	6%
Black/African American	5,442	4%	936	484	453	23%	52%	24%	47%
Hispanic/Latino	51,899	42%	945	483	462	25%	51%	26%	48%
Native Hawaiian/Other Pacific Islander	339	0%	994	503	492	35%	55%	36%	44%
White	26,297	21%	1200	613	587	71%	92%	71%	8%
Two or More Races	7,191	6%	1211	616	595	72%	90%	72%	9%
No Response	4,743	4%	1160	584	576	62%	76%	63%	23%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	62,215	50%	1077	551	526	47%	71%	48%	28%
Male	60,133	49%	1113	558	555	56%	73%	57%	26%
Another/ No Response	911	1%	1219	635	584	70%	91%	70%	9%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	56,185	46%	1144	583	561	61%	81%	61%	18%
English and Another Language	31,655	26%	1077	543	535	48%	66%	49%	33%
Another Language	13,968	11%	1079	537	542	50%	66%	52%	31%
No Response	21,451	17%	1008	513	495	34%	61%	35%	38%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	10,431	8%	904	460	445	19%	43%	20%	56%
High School Diploma	23,858	19%	985	502	482	31%	59%	32%	40%
Associate Degree	4,203	3%	1040	531	508	41%	69%	42%	30%
Bachelor's Degree	29,587	24%	1179	597	582	67%	88%	68%	11%
Graduate Degree	31,433	26%	1267	638	629	80%	93%	81%	6%
No Response	23,747	19%	972	493	480	31%	51%	32%	48%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	7,464	12%	1119	566	552	56%	82%	58%	16%
Did not use	56,562	88%	1269	638	631	82%	96%	83%	3%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	72,246	59%	996	507	489	34%	57%	35%	42%
School Day Only	59,233	48%	928	474	453	22%	48%	23%	51%
School Day and Weekend	13,013	11%	1305	653	653	88%	97%	88%	2%
Weekend Only	51,013	41%	1238	624	614	77%	93%	78%	5%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	62,459	51%	1092	552	540	51%	70%	52%	28%
Suburb	47,029	38%	1090	553	537	51%	72%	52%	27%
Town/Rural	7,432	6%	1053	540	513	43%	72%	44%	27%
Unknown	6,339	5%	1230	623	606	72%	91%	73%	8%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	11,016	9%	901	459	442	17%	42%	18%	57%
2nd Lowest Quintile (\$59,670 - \$76,797)	12,451	10%	945	482	462	24%	51%	26%	48%
Middle Quintile (\$76,798 - \$95,223)	12,480	10%	1007	514	493	35%	62%	36%	37%
2nd Highest Quintile (\$95,224 - \$124,913)	16,997	14%	1100	560	540	53%	77%	54%	22%
Highest Quintile (>=\$124,914)	52,282	42%	1253	631	623	78%	94%	79%	6%
Unknown	18,033	15%	921	469	452	23%	45%	25%	54%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score				ERW				Math			
1400–1600	17,652	<div></div>	14%	700–800	19,880	<div></div>	16%	19,225	<div></div>	16%	
1200–1390	28,719	<div></div>	23%	600–690	31,019	<div></div>	25%	25,323	<div></div>	21%	
1000–1190	31,798	<div></div>	26%	500–590	32,267	<div></div>	26%	29,046	<div></div>	24%	
800–990	28,334	<div></div>	23%	400–490	24,750	<div></div>	20%	30,675	<div></div>	25%	
600–790	14,158	<div></div>	11%	300–390	12,945	<div></div>	11%	16,924	<div></div>	14%	
400–590	2,598			200–290	2,398			2,066			
Mean	1096			Mean	555			541			
SD	254			SD	128			135			

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	2	19	11	8	3	1	5	1
Analysis	0	0	6	7	16	8	7	4	1
Writing	1	4	23	9	4	2	1	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	123,259	62,215	60,133	242	27,106	5,442	51,899	339	26,297	7,191

Total Score

1400–1600	14%	11%	17%	2%	33%	2%	2%	3%	17%	21%
1200–1390	23%	22%	24%	14%	35%	10%	11%	17%	36%	36%
1000–1190	26%	28%	24%	25%	22%	24%	25%	27%	32%	28%
800–990	23%	26%	20%	33%	8%	36%	37%	32%	12%	13%
600–790	11%	12%	11%	21%	1%	23%	21%	18%	2%	3%
400–590	2%	2%	3%	5%	0%	5%	4%	2%	0%	0%

Section Scores - ERW

700–800	16%	14%	18%	3%	32%	4%	4%	5%	22%	25%
600–690	25%	25%	26%	16%	35%	14%	13%	18%	37%	36%
500–590	26%	28%	25%	30%	23%	27%	27%	26%	29%	26%
400–490	20%	22%	18%	27%	8%	31%	32%	32%	9%	10%
300–390	11%	10%	11%	19%	2%	20%	19%	17%	2%	3%
200–290	2%	1%	2%	6%	0%	4%	4%	2%	0%	0%

Section Scores - Math

700–800 (35–40)	16%	11%	20%	2%	38%	3%	3%	4%	17%	21%
600–690 (30–34.5)	21%	19%	22%	14%	31%	8%	9%	17%	31%	31%
500–590 (25–29.5)	24%	25%	21%	21%	19%	20%	22%	25%	32%	28%
400–490 (20–24.5)	25%	28%	21%	33%	9%	36%	38%	32%	17%	16%
300–390 (15–19.5)	14%	14%	13%	26%	2%	28%	25%	21%	3%	4%
200–290 (10–14.5)	2%	1%	2%	3%	0%	4%	3%	1%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	3,543	3%	922	473	449
Architecture and Related Services	4,214	3%	1053	534	519
Area, Ethnic, Cultural, and Gender Studies	664	1%	1077	560	517
Biological and Biomedical Sciences	17,903	15%	1174	594	580
Business, Management, Marketing, and Related Support Services	20,699	17%	1056	534	522
Communication, Journalism, and Related Programs	3,208	3%	1094	568	526
Computer and Information Sciences and Support Services	10,275	8%	1231	611	619
Construction Trades, General	546	0%	855	437	418
Education	5,661	5%	962	494	468
Engineering	20,025	16%	1162	579	583
Engineering Technologies/Technicians	4,492	4%	1091	544	547
English Language and Literature/Letters	2,691	2%	1123	589	534
Family and Consumer Sciences/Human Sciences	748	1%	955	486	469
Foreign Languages and Literatures, General	1,816	1%	1065	549	516
Health Professions and Related Clinical Sciences	18,300	15%	1029	524	505
History, General	2,560	2%	1079	561	518
Legal Studies, General	3,937	3%	1176	606	570
Liberal Arts and Sciences, General Studies and Humanities	1,135	1%	1206	623	584
Library Science/Librarianship	110	0%	1165	611	554
Mathematics and Statistics	4,033	3%	1281	630	651
Mechanic and Repair Technologies/Technicians	1,744	1%	878	446	432
Military Technologies	718	1%	1082	549	533
Multi/Interdisciplinary Studies	3,824	3%	1090	550	540
Natural Resources and Conservation	1,959	2%	1147	591	556
Parks, Recreation and Leisure Studies	2,013	2%	912	464	448
Personal and Culinary Services, General	1,852	2%	878	453	426
Philosophy and Religious Studies	992	1%	1186	615	571
Physical Sciences	5,709	5%	1157	582	575
Psychology, General	10,212	8%	1103	569	534
Public Administration and Social Service Professions	1,107	1%	1031	531	500
Security and Protective Services	5,503	4%	963	496	467
Social Sciences	7,683	6%	1091	561	531
Theology and Religious Vocations	275	0%	1057	547	511
Visual and Performing Arts, General	12,441	10%	1012	521	491
Other	1,388	1%	997	508	489
Undecided	6,086	5%	1061	539	521

Degree-Level Goal

Certificate Program	1,107	1%	834	426	408
Associate Degree	1,558	2%	783	397	386
Bachelor's Degree	18,504	23%	1100	559	541
Master's Degree	25,340	31%	1189	599	590
Doctoral or Related Degree	18,788	23%	1224	618	606
Other	1,741	2%	756	378	378
Undecided	15,179	18%	1066	540	526

SAT Score Sending: Institutions That Received the Most SAT Score Reports from California

Of the 123,259 students from California who took the SAT, 49,829 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,768 institutions received score reports from California students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Southern California	CA	Private College	9,911	19.9%
University of California: Los Angeles	CA	Public College	8,950	18.0%
University of Texas at Austin	TX	Public College	5,166	10.4%
University of California: Irvine	CA	Public College	4,124	8.3%
Stanford University	CA	Private College	3,848	7.7%
University of California Berkeley	CA	Public College	3,081	6.2%
University of California: Davis	CA	Public College	2,975	6.0%
University of Washington	WA	Public College	2,870	5.8%
University of California: Santa Barbara	CA	Public College	2,669	5.4%
Univ of Michigan Ann Arbor	MI	Public College	2,645	5.3%
Purdue University	IN	Public College	2,609	5.2%
Princeton University	NJ	Private College	2,386	4.8%
University of California: San Diego	CA	Public College	2,375	4.8%
California State University: Long Beach	CA	Public College	2,341	4.7%
San Diego State University	CA	Public College	2,331	4.7%
University of Wisconsin-Madison	WI	Public College	2,262	4.5%
New York University	NY	Private College	2,181	4.4%
University of San Diego	CA	Private College	2,139	4.3%
Harvard College	MA	Private College	2,109	4.2%
University of Oregon	OR	Public College	2,103	4.2%
Penn State University Park	PA	Public College	2,085	4.2%
California Polytechnic State Univ San Luis Obispo	CA	Public College	2,060	4.1%
University of California: Riverside	CA	Public College	1,988	4.0%
Georgetown University	DC	Private College	1,971	4.0%
University of California: Santa Cruz	CA	Public College	1,967	3.9%
University Of Illinois Urbana Champaign	IL	Public College	1,917	3.8%
National Merit Scholarship Corporation	IL	NO ANSWER	1,902	3.8%
University of Colorado Boulder	CO	Public College	1,768	3.5%
Santa Clara University	CA	Private College	1,758	3.5%
Northeastern University	MA	Private College	1,745	3.5%
University of Maryland: College Park	MD	Public College	1,737	3.5%
California State University: Northridge	CA	Public College	1,710	3.4%
California State Polytechnic University: Pomona	CA	Public College	1,682	3.4%
Georgia Institute Of Technology	GA	Public College	1,632	3.3%
Yale University	CT	Private College	1,520	3.1%
Cornell University	NY	Private College	1,518	3.0%
California State University: Los Angeles	CA	Public College	1,511	3.0%
California State University: Fullerton	CA	Public College	1,482	3.0%
Arizona State University	AZ	Public College	1,481	3.0%
Ohio State University: Columbus Campus	OH	Public College	1,379	2.8%
San Jose State University	CA	Public College	1,367	2.7%
Brown University	RI	Private College	1,355	2.7%
California Institute of Technology	CA	Private College	1,307	2.6%
Boston University	MA	Private College	1,250	2.5%
California State University: Sacramento	CA	Public College	1,239	2.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	259,841	977	497	480	
PSAT/NMSQT	249,940	977	497	480	
PSAT 10	10,252	991	504	487	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	132,177	51%	972	499	473
Male	126,451	49%	981	494	487
Another/ No Response	1,213	0%	1120	586	533

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	110,894	43%	929	473	455	37%	64%	39%	35%
11th Grade	144,752	56%	1014	515	499	43%	67%	45%	31%
Other/No Response	4,195	2%	982	501	481				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	507	0%	837	424	413
Asian	46,519	18%	1159	573	586
Black/African American	10,723	4%	854	441	412
Hispanic/Latino	116,394	45%	868	445	423
Native Hawaiian/Other Pacific Islander	770	0%	894	455	439
White	51,381	20%	1069	548	521
Two or More Races	13,947	5%	1076	550	526
No Response	19,600	8%	955	484	470

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	241	0%	773	389	384	12%	35%	13%	64%
Asian	18,240	16%	1115	552	563	73%	88%	76%	9%
Black/African American	4,892	4%	818	423	395	16%	48%	16%	52%
Hispanic/Latino	50,671	46%	830	426	404	18%	48%	19%	51%
Native Hawaiian/Other Pacific Islander	304	0%	854	438	416	21%	52%	23%	46%
White	20,478	18%	1031	530	501	57%	86%	58%	13%
Two or More Races	5,687	5%	1032	529	503	56%	84%	57%	16%
No Response	10,381	9%	883	450	433	32%	55%	33%	43%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	256	0%	899	459	441	26%	51%	28%	47%
Asian	27,297	19%	1192	588	603	75%	88%	78%	9%
Black/African American	5,650	4%	884	457	427	19%	49%	21%	50%
Hispanic/Latino	64,584	45%	897	460	437	21%	50%	23%	49%
Native Hawaiian/Other Pacific Islander	458	0%	920	466	454	26%	50%	28%	48%
White	29,857	21%	1098	562	536	59%	86%	60%	13%
Two or More Races	7,985	6%	1110	566	544	61%	84%	62%	15%
No Response	8,665	6%	1038	524	514	49%	66%	50%	32%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	35,999	32%	927	476	451	36%	66%	37%	33%
English and Another Language	24,847	22%	868	441	427	25%	49%	26%	50%
Another Language	9,171	8%	842	420	421	22%	43%	25%	53%
No Response	40,877	37%	986	502	484	50%	76%	51%	22%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	56,786	39%	1054	537	516	50%	74%	52%	24%
English and Another Language	34,030	24%	991	500	490	39%	58%	40%	40%
Another Language	13,417	9%	973	483	489	38%	55%	41%	42%
No Response	40,519	28%	992	506	486	38%	68%	40%	29%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	8,543	8%	792	403	389	13%	39%	15%	59%
High School Diploma	19,266	17%	873	448	426	24%	58%	26%	41%
Associate Degree	3,009	3%	920	472	448	33%	69%	34%	29%
Bachelor's Degree	20,063	18%	1028	523	505	57%	83%	58%	15%
Graduate Degree	18,494	17%	1091	552	538	68%	87%	69%	12%
No Response	41,519	37%	863	440	423	26%	52%	28%	46%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	11,799	8%	859	437	422	15%	41%	17%	57%
High School Diploma	28,772	20%	932	476	456	26%	57%	28%	42%
Associate Degree	4,732	3%	976	499	477	35%	66%	37%	32%
Bachelor's Degree	32,493	22%	1092	554	538	58%	83%	60%	15%
Graduate Degree	30,796	21%	1180	595	585	72%	89%	74%	10%
No Response	36,160	25%	924	470	454	28%	51%	30%	47%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	11,462	10%	1090	553	537	68%	85%	69%	13%
A (93–96)	20,916	19%	1047	530	517	60%	83%	61%	15%
A- (90–92)	11,893	11%	967	491	476	43%	75%	44%	23%
B (80–89)	18,730	17%	832	426	406	16%	48%	17%	50%
C (70–79)	5,191	5%	719	370	349	3%	22%	3%	77%
D, E, or F (below 70)	857	1%	653	339	314	2%	13%	2%	86%
No Response	41,833	38%	889	454	434	31%	59%	33%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	16,912	12%	1186	599	587	74%	89%	75%	10%
A (93–96)	32,598	23%	1136	573	563	65%	85%	67%	14%
A- (90–92)	22,973	16%	1074	543	531	54%	80%	56%	18%
B (80–89)	29,796	21%	915	467	447	23%	53%	25%	45%
C (70–79)	7,251	5%	775	399	376	4%	22%	5%	77%
D, E, or F (below 70)	850	1%	701	364	337	2%	12%	2%	87%
No Response	34,356	24%	918	469	449	26%	54%	28%	43%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	144,752	73,775	70,124	256	27,297	5,650	64,584	458	29,857	7,985

Total Score

1400–1520	7%	5%	8%	1%	21%	1%	1%	2%	6%	9%
1200–1390	17%	16%	18%	8%	31%	6%	6%	9%	26%	27%
1000–1190	27%	28%	26%	21%	29%	20%	21%	20%	38%	34%
800–990	32%	34%	29%	36%	16%	40%	42%	42%	25%	23%
600–790	15%	15%	15%	27%	3%	27%	25%	23%	4%	6%
320–590	3%	2%	4%	6%	0%	6%	5%	5%	1%	1%

Section Scores - ERW

700–760	7%	7%	8%	2%	18%	1%	1%	2%	9%	11%
600–690	21%	20%	21%	12%	33%	10%	9%	10%	31%	31%
500–590	27%	28%	26%	23%	28%	23%	23%	25%	34%	31%
400–490	29%	31%	28%	34%	16%	37%	40%	39%	21%	21%
300–390	14%	13%	15%	25%	4%	23%	22%	22%	4%	5%
160–290	2%	2%	3%	5%	0%	5%	4%	3%	0%	0%

Section Scores - Math

700–760 (35–38)	8%	6%	10%	1%	25%	1%	1%	3%	7%	10%
600–690 (30–34.5)	15%	13%	17%	7%	30%	5%	6%	9%	22%	23%
500–590 (25–29.5)	24%	25%	23%	23%	26%	17%	19%	19%	35%	31%
400–490 (20–24.5)	31%	35%	28%	32%	16%	37%	40%	40%	29%	26%
300–390 (15–19.5)	18%	19%	17%	27%	3%	33%	30%	24%	6%	8%
160–290 (8–14.5)	3%	2%	4%	9%	0%	7%	5%	6%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	110,894	56,339	54,201	241	18,240	4,892	50,671	304	20,478	5,687

Total Score

1400–1520	2%	2%	3%	0%	9%	0%	0%	1%	2%	3%
1200–1390	11%	10%	12%	2%	29%	2%	3%	3%	17%	20%
1000–1190	23%	23%	22%	11%	33%	13%	14%	16%	37%	34%
800–990	35%	37%	32%	29%	23%	39%	40%	40%	34%	32%
600–790	23%	23%	23%	40%	5%	35%	35%	33%	8%	11%
320–590	6%	4%	7%	18%	1%	10%	8%	6%	1%	1%

Section Scores - ERW

700–760	3%	3%	3%	0%	8%	1%	0%	1%	4%	4%
600–690	14%	14%	14%	2%	29%	5%	5%	7%	23%	24%
500–590	24%	25%	23%	16%	32%	17%	16%	19%	36%	32%
400–490	33%	35%	32%	29%	23%	38%	40%	40%	29%	29%
300–390	22%	21%	23%	37%	7%	32%	32%	30%	8%	9%
160–290	4%	3%	6%	16%	1%	7%	6%	4%	1%	1%

Section Scores - Math

700–760 (35–38)	3%	2%	4%	0%	13%	0%	0%	1%	3%	4%
600–690 (30–34.5)	10%	9%	12%	3%	28%	3%	3%	2%	15%	18%
500–590 (25–29.5)	20%	20%	20%	9%	30%	10%	12%	14%	33%	30%
400–490 (20–24.5)	33%	36%	30%	27%	23%	34%	36%	40%	37%	33%
300–390 (15–19.5)	27%	28%	26%	46%	6%	41%	40%	35%	11%	14%
160–290 (8–14.5)	6%	5%	7%	15%	1%	11%	9%	7%	2%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	5,130	5%	5,430	4%
Architecture and Related Services	4,570	4%	5,508	4%
Area, Ethnic, Cultural, and Gender Studies	557	1%	656	0%
Biological and Biomedical Sciences	10,676	10%	18,068	12%
Business, Management, Marketing, and Related Support Services	15,742	14%	23,871	16%
Communication, Journalism, and Related Programs	1,999	2%	3,471	2%
Computer and Information Sciences and Support Services	5,494	5%	8,518	6%
Construction Trades, General	633	1%	1,033	1%
Education	7,091	6%	8,318	6%
Engineering	15,286	14%	21,775	15%
Engineering Technologies/Technicians	4,255	4%	5,320	4%
English Language and Literature/Letters	2,342	2%	3,053	2%
Family and Consumer Sciences/Human Sciences	992	1%	1,123	1%
Foreign Languages and Literatures, General	2,014	2%	2,159	1%
Health Professions and Related Clinical Sciences	16,301	15%	22,560	16%
History, General	2,765	2%	3,304	2%
Legal Studies, General	1,986	2%	3,899	3%
Liberal Arts and Sciences, General Studies and Humanities	326	0%	900	1%
Library Science/Librarianship	58	0%	113	0%
Mathematics and Statistics	2,595	2%	3,795	3%
Mechanic and Repair Technologies/Technicians	2,270	2%	2,782	2%
Military Technologies	591	1%	765	1%
Multi/Interdisciplinary Studies	4,184	4%	5,246	4%
Natural Resources and Conservation	1,375	1%	2,118	1%
Parks, Recreation and Leisure Studies	3,360	3%	3,351	2%
Personal and Culinary Services, General	2,502	2%	3,088	2%
Philosophy and Religious Studies	725	1%	1,014	1%
Physical Sciences	5,888	5%	6,915	5%
Psychology, General	6,148	6%	10,761	7%
Public Administration and Social Service Professions	815	1%	1,309	1%
Security and Protective Services	6,708	6%	8,236	6%
Social Sciences	7,028	6%	10,009	7%
Theology and Religious Vocations	254	0%	338	0%
Visual and Performing Arts, General	14,462	13%	16,325	11%
Other	1,080	1%	1,353	1%
Undecided	2,422	2%	2,887	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	106,924	791	405	386	
Fall	99,832	785	401	383	
Spring	7,343	875	449	426	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	52,561	49%	795	410	385
Male	54,260	51%	786	399	387
Another/ No Response	103	0%	937	499	438

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	43,480	41%	752	385	367	19%	46%	20%	52%
9th Grade	62,954	59%	818	418	400	25%	51%	27%	47%
Other / No Response	490	0%	798	422	376				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	297	0%	684	342	342
Asian	9,171	9%	969	487	482
Black/African American	5,135	5%	729	376	353
Hispanic/Latino	50,842	48%	743	380	364
Native Hawaiian/Other Pacific Islander	292	0%	727	369	358
White	10,761	10%	901	467	434
Two or More Races	3,568	3%	896	464	431
No Response	26,858	25%	775	397	378

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	144	0%	658	329	329	4%	26%	6%	72%
Asian	3,592	8%	910	464	447	53%	78%	55%	20%
Black/African American	2,086	5%	709	367	342	11%	39%	12%	60%
Hispanic/Latino	20,313	47%	716	366	350	11%	38%	12%	60%
Native Hawaiian/Other Pacific Islander	131	0%	704	361	344	10%	34%	12%	63%
White	3,472	8%	858	445	412	38%	72%	39%	27%
Two or More Races	1,332	3%	854	443	411	37%	72%	38%	27%
No Response	12,410	29%	732	375	357	17%	42%	18%	57%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	152	0%	707	353	354	10%	26%	13%	71%
Asian	5,557	9%	1007	501	506	63%	79%	68%	16%
Black/African American	3,038	5%	743	382	360	12%	36%	13%	62%
Hispanic/Latino	30,434	48%	762	389	373	14%	40%	16%	58%
Native Hawaiian/Other Pacific Islander	161	0%	745	376	369	15%	31%	16%	68%
White	7,229	11%	922	478	444	43%	75%	45%	24%
Two or More Races	2,223	4%	921	477	444	45%	73%	46%	26%
No Response	14,160	22%	812	416	396	25%	51%	27%	47%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	13,751	32%	785	405	380	24%	55%	25%	44%
English and Another Language	12,598	29%	745	380	364	17%	44%	18%	55%
Another Language	3,944	9%	734	371	363	18%	41%	19%	57%
No Response	13,187	30%	729	373	356	17%	41%	18%	57%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20,888	33%	829	427	401	26%	55%	27%	43%
English and Another Language	16,445	26%	778	396	382	17%	42%	19%	57%
Another Language	5,493	9%	772	385	387	18%	39%	22%	57%
No Response	20,128	32%	851	435	416	33%	58%	35%	40%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,288	8%	853	438	415	41%	66%	43%	33%
A (93–96)	4,956	11%	838	430	408	35%	67%	36%	31%
A- (90–92)	2,516	6%	794	406	389	22%	60%	24%	38%
B (80–89)	5,373	12%	718	366	352	8%	38%	10%	61%
C (70–79)	1,759	4%	638	325	313	2%	17%	3%	82%
D, E, or F (below 70)	391	1%	579	301	278	1%	10%	1%	90%
No Response	25,197	58%	735	377	358	17%	43%	18%	56%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,010	6%	944	483	461	52%	72%	53%	27%
A (93–96)	7,685	12%	919	470	450	44%	72%	46%	26%
A- (90–92)	4,799	8%	866	442	424	31%	65%	33%	33%
B (80–89)	9,607	15%	762	388	374	11%	40%	12%	59%
C (70–79)	3,207	5%	676	344	332	3%	19%	4%	80%
D, E, or F (below 70)	666	1%	601	308	293	1%	11%	2%	88%
No Response	32,980	52%	806	413	394	24%	49%	25%	49%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	62,954	31,052	31,818	152	5,557	3,038	30,434	161	7,229	2,223

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	4%	4%	5%	1%	17%	1%	1%	1%	7%	9%
1000–1190	13%	13%	13%	5%	32%	6%	7%	7%	25%	25%
800–990	35%	36%	34%	25%	34%	30%	33%	22%	44%	39%
600–790	37%	38%	35%	49%	14%	48%	46%	56%	20%	22%
240–590	11%	9%	13%	20%	2%	16%	14%	14%	3%	4%

Section Scores - ERW

700–720	1%	1%	1%	1%	5%	0%	0%	0%	3%	3%
600–690	6%	6%	6%	0%	16%	2%	2%	2%	12%	12%
500–590	16%	17%	16%	9%	31%	10%	11%	8%	28%	26%
400–490	32%	32%	31%	21%	30%	29%	32%	25%	36%	35%
300–390	35%	36%	34%	48%	16%	46%	43%	50%	19%	20%
120–290	10%	8%	12%	22%	2%	13%	12%	14%	3%	3%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	5%	0%	0%	0%	1%	1%
600–690 (30–34.5)	4%	3%	4%	1%	17%	1%	1%	0%	5%	7%
500–590 (25–29.5)	11%	10%	12%	5%	29%	5%	6%	6%	20%	20%
400–490 (20–24.5)	34%	34%	33%	24%	34%	27%	31%	24%	46%	41%
300–390 (15–19.5)	41%	43%	39%	52%	14%	52%	50%	60%	25%	27%
120–290 (6–14.5)	10%	9%	11%	18%	1%	15%	12%	9%	3%	4%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	43,480	21,213	22,248	144	3,592	2,086	20,313	131	3,472	1,332

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	2%	0%	6%	0%	0%	0%	3%	3%
1000–1190	8%	8%	8%	1%	24%	3%	4%	2%	18%	17%
800–990	28%	29%	27%	17%	42%	24%	24%	21%	44%	44%
600–790	47%	48%	46%	53%	24%	53%	55%	59%	30%	30%
240–590	16%	14%	18%	28%	3%	19%	18%	18%	5%	6%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
600–690	3%	3%	3%	1%	10%	1%	1%	1%	7%	7%
500–590	10%	11%	10%	0%	26%	7%	6%	5%	21%	21%
400–490	28%	29%	26%	20%	36%	25%	25%	23%	38%	38%
300–390	44%	45%	44%	51%	23%	50%	51%	54%	28%	28%
120–290	14%	12%	16%	28%	3%	16%	16%	18%	5%	5%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	6%	0%	0%	0%	2%	2%
500–590 (25–29.5)	6%	5%	6%	1%	20%	2%	2%	3%	12%	12%
400–490 (20–24.5)	27%	28%	27%	17%	44%	22%	22%	21%	45%	44%
300–390 (15–19.5)	51%	53%	50%	60%	27%	57%	59%	55%	36%	37%
120–290 (6–14.5)	14%	13%	16%	22%	3%	20%	16%	21%	5%	6%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1300	660	650
50th	1100	560	540
25th	900	460	430

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1180	610	590
50th	1000	510	480
25th	840	430	400

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1080	550	530
50th	910	470	440
25th	770	390	380

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	940	490	450
50th	800	410	390
25th	700	350	350

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	850	440	410
50th	750	380	370
25th	650	330	330