

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Arkansas

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2025 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

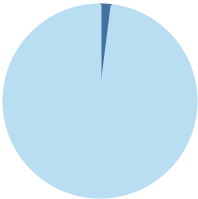
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

24,207 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

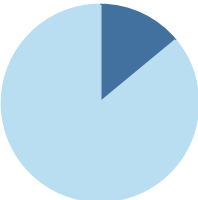
SAT Takers ¹	783
High School Graduates ²	36,169
SAT Participation Rate	2%



2% of graduates in the class of 2025 took the SAT during high school

Class of 2026

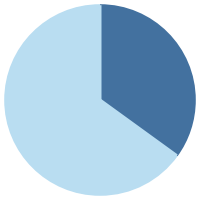
PSAT/NMSQT Takers ³	5,381
11th-Grade Enrollment ²	39,304
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

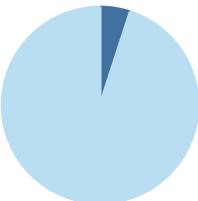
PSAT/NMSQT or PSAT 10 Takers ³	14,142
10th-Grade Enrollment ²	40,453
Participation Rate	35%



35% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

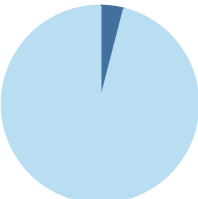
PSAT 8/9 Takers ³	1,958
9th-Grade Enrollment ²	40,633
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	1,398
8th-Grade Enrollment ²	38,464
Participation Rate	4%



4% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	783		1177	609	568	63%	90%	63%	9%
Took Essay ¹	1	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	1%							
Asian	117	15%	1278	636	641	81%	92%	84%	5%
Black/African American	66	8%	1021	540	481	27%	76%	29%	23%
Hispanic/Latino	106	14%	1108	573	534	51%	85%	51%	15%
Native Hawaiian/Other Pacific Islander	0								
White	410	52%	1188	619	570	65%	93%	66%	6%
Two or More Races	48	6%	1227	636	591	71%	94%	71%	6%
No Response	31	4%	1173	611	562	68%	90%	68%	10%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	400	51%	1144	599	545	54%	90%	55%	10%
Male	373	48%	1214	619	595	72%	90%	73%	9%
Another/ No Response	10	1%	1118	617	501	40%	100%	40%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	555	71%	1171	609	562	62%	90%	62%	10%
English and Another Language	112	14%	1195	610	586	67%	89%	68%	10%
Another Language	66	8%	1208	608	600	68%	94%	71%	3%
No Response	50	6%	1164	605	559	54%	88%	56%	10%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	29	4%	1098	564	533	41%	90%	45%	7%
High School Diploma	117	15%	1095	569	526	46%	81%	47%	18%
Associate Degree	42	5%	1108	571	537	57%	88%	57%	12%
Bachelor's Degree	250	32%	1189	618	571	64%	92%	65%	7%
Graduate Degree	285	36%	1228	631	598	73%	93%	74%	7%
No Response	60	8%	1133	594	540	52%	88%	52%	12%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	80	11%	1108	579	529	48%	86%	49%	13%
Did not use	653	89%	1200	619	581	68%	92%	69%	7%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	55	7%	997	527	470	22%	69%	22%	31%
School Day Only	50	6%	984	520	464	18%	68%	18%	32%
School Day and Weekend	5	1%							
Weekend Only	728	93%	1191	615	576	66%	92%	67%	7%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	399	51%	1206	620	586	69%	91%	70%	8%
Suburb	58	7%	1115	583	532	48%	90%	48%	10%
Town/Rural	230	29%	1133	589	544	55%	88%	55%	12%
Unknown	96	12%	1204	626	578	64%	91%	66%	7%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	71	9%	1117	587	531	48%	87%	48%	13%
2nd Lowest Quintile (\$59,670 - \$76,797)	159	20%	1132	588	544	55%	90%	56%	9%
Middle Quintile (\$76,798 - \$95,223)	127	16%	1172	605	567	63%	86%	64%	13%
2nd Highest Quintile (\$95,224 - \$124,913)	177	23%	1185	612	573	64%	92%	64%	8%
Highest Quintile (>=\$124,914)	189	24%	1257	644	613	77%	94%	78%	4%
Unknown	60	8%	1105	576	529	50%	85%	52%	13%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	103	<div><div></div>13%</div>	700–800	163	<div><div></div>21%</div>	97	<div><div></div>12%</div>	
1200–1390	281	<div><div></div>36%</div>	600–690	294	<div><div></div>38%</div>	224	<div><div></div>29%</div>	
1000–1190	248	<div><div></div>32%</div>	500–590	227	<div><div></div>29%</div>	244	<div><div></div>31%</div>	
800–990	132	<div><div></div>17%</div>	400–490	84	<div><div></div>11%</div>	185	<div><div></div>24%</div>	
600–790	19	<div><div></div></div>	300–390	15	<div><div></div></div>	32	<div><div></div>4%</div>	
400–590	0		200–290	0		1		
Mean	1177		Mean	609		568		
SD	190		SD	96		106		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	783	400	373	5	117	66	106	0	410	48

Total Score

1400–1600	13%	9%	18%		31%	3%	8%		11%	15%
1200–1390	36%	32%	40%		42%	9%	26%		41%	44%
1000–1190	32%	36%	27%		17%	42%	29%		35%	29%
800–990	17%	21%	13%		9%	38%	30%		13%	13%
600–790	2%	3%	2%		1%	8%	6%		1%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	21%	17%	26%		32%	5%	13%		21%	31%
600–690	38%	38%	36%		43%	23%	25%		41%	40%
500–590	29%	32%	26%		16%	42%	41%		28%	23%
400–490	11%	12%	10%		8%	26%	15%		9%	6%
300–390	2%	2%	2%		1%	5%	6%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–800 (35–40)	12%	7%	19%		33%	0%	6%		10%	15%
600–690 (30–34.5)	29%	25%	33%		38%	14%	25%		29%	38%
500–590 (25–29.5)	31%	35%	27%		15%	26%	29%		37%	27%
400–490 (20–24.5)	24%	29%	18%		12%	47%	36%		21%	15%
300–390 (15–19.5)	4%	6%	2%		1%	14%	5%		2%	6%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	21	3%	1024	536	488
Architecture and Related Services	26	3%	1167	600	567
Area, Ethnic, Cultural, and Gender Studies	4	1%			
Biological and Biomedical Sciences	151	19%	1224	635	589
Business, Management, Marketing, and Related Support Services	133	17%	1152	591	561
Communication, Journalism, and Related Programs	21	3%	1157	613	543
Computer and Information Sciences and Support Services	76	10%	1300	655	645
Construction Trades, General	4	1%			
Education	36	5%	1158	618	541
Engineering	143	18%	1254	637	617
Engineering Technologies/Technicians	20	3%	1125	566	560
English Language and Literature/Letters	16	2%	1294	694	599
Family and Consumer Sciences/Human Sciences	3	0%			
Foreign Languages and Literatures, General	19	2%	1159	614	545
Health Professions and Related Clinical Sciences	137	17%	1132	590	542
History, General	26	3%	1186	630	556
Legal Studies, General	40	5%	1201	636	565
Liberal Arts and Sciences, General Studies and Humanities	12	2%	1299	701	598
Library Science/Librarianship	0				
Mathematics and Statistics	37	5%	1316	661	654
Mechanic and Repair Technologies/Technicians	3	0%			
Military Technologies	8	1%			
Multi/Interdisciplinary Studies	26	3%	1261	640	621
Natural Resources and Conservation	14	2%	1246	654	591
Parks, Recreation and Leisure Studies	5	1%			
Personal and Culinary Services, General	8	1%			
Philosophy and Religious Studies	11	1%	1216	644	573
Physical Sciences	43	5%	1303	659	643
Psychology, General	71	9%	1153	609	544
Public Administration and Social Service Professions	8	1%			
Security and Protective Services	21	3%	1126	577	549
Social Sciences	53	7%	1190	628	562
Theology and Religious Vocations	4	1%			
Visual and Performing Arts, General	64	8%	1157	617	540
Other	13	2%	1094	561	533
Undecided	37	5%	1206	622	584

Degree-Level Goal

Certificate Program	5	1%			
Associate Degree	5	1%			
Bachelor's Degree	180	25%	1115	578	537
Master's Degree	207	29%	1175	607	568
Doctoral or Related Degree	227	32%	1240	643	597
Other	4	1%			
Undecided	82	12%	1196	620	577

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Arkansas

Of the 783 students from Arkansas who took the SAT, 293 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 283 institutions received score reports from Arkansas students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Arkansas	AR	Public College	126	43.0%
University of Texas at Austin	TX	Public College	38	13.0%
National Merit Scholarship Corporation	IL	NO ANSWER	30	10.2%
Southern Adventist University	TN	Private College	22	7.5%
University of Central Arkansas	AR	Public College	20	6.8%
Southwestern Adventist University	TX	Private College	18	6.1%
Arkansas State University	AR	Public College	16	5.5%
Texas A&M University	TX	Public College	15	5.1%
John Brown University	AR	Private College	15	5.1%
Harvard College	MA	Private College	14	4.8%
Hendrix College	AR	Private College	13	4.4%
Univ of Michigan Ann Arbor	MI	Public College	13	4.4%
Georgia Institute Of Technology	GA	Public College	13	4.4%
Arkansas Tech University	AR	Public College	13	4.4%
Yale University	CT	Private College	13	4.4%
Purdue University	IN	Public College	12	4.1%
Penn State University Park	PA	Public College	12	4.1%
Northwest Arkansas Community College	AR	Public College	12	4.1%
Missouri University of Science and Technology	MO	Public College	11	3.8%
University Of Illinois Urbana Champaign	IL	Public College	10	3.4%
University of Arkansas at Little Rock	AR	Public College	10	3.4%
Princeton University	NJ	Private College	10	3.4%
Duke University	NC	Private College	10	3.4%
Oklahoma State University	OK	Public College	10	3.4%
University of Texas at Dallas	TX	Public College	9	3.1%
Vanderbilt University	TN	Private College	9	3.1%
Duke University Talent Identification Program	NC	Program	9	3.1%
Washington University in St. Louis	MO	Private College	8	2.7%
Baylor University	TX	Private College	8	2.7%
University of Southern California	CA	Private College	8	2.7%
Rice University	TX	Private College	8	2.7%
University of Notre Dame	IN	Private College	8	2.7%
Harding University	AR	Private College	8	2.7%
Massachusetts Institute of Technology	MA	Private College	8	2.7%
University of Florida	FL	Public College	7	2.4%
University of Georgia	GA	Public College	7	2.4%
University of Arkansas at Fort Smith	AR	Public College	7	2.4%
Ouachita Baptist University	AR	Private College	7	2.4%
University of Oklahoma	OK	Public College	7	2.4%
Southern Arkansas University	AR	Public College	7	2.4%
University of North Carolina at Chapel Hill	NC	Public College	7	2.4%
University of Alabama	AL	Public College	7	2.4%
University of Wisconsin-Madison	WI	Public College	6	2.0%
University of Missouri: Kansas City	MO	Public College	6	2.0%
United States Military Academy	NY	Public College	6	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	20,185	934	482	452	
PSAT/NMSQT	19,869	933	481	451	
PSAT 10	324	1003	518	486	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,265	51%	935	487	448
Male	9,856	49%	931	476	455
Another/ No Response	64	0%	1108	591	516

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	14,142	70%	880	454	426	26%	59%	26%	41%
11th Grade	5,382	27%	1072	553	519	52%	82%	53%	17%
Other/No Response	661	3%	960	495	466				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	169	1%	881	456	425
Asian	839	4%	1113	556	557
Black/African American	2,122	11%	811	422	389
Hispanic/Latino	3,951	20%	850	436	414
Native Hawaiian/Other Pacific Islander	219	1%	764	386	377
White	9,949	49%	996	515	480
Two or More Races	1,064	5%	945	488	457
No Response	1,872	9%	856	441	415

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	125	1%	830	429	401	14%	49%	15%	50%
Asian	446	3%	1038	519	518	62%	81%	63%	17%
Black/African American	1,748	12%	779	405	374	8%	38%	9%	62%
Hispanic/Latino	3,125	22%	818	420	398	14%	45%	15%	54%
Native Hawaiian/Other Pacific Islander	199	1%	751	379	373	3%	18%	4%	81%
White	6,143	43%	943	489	455	36%	73%	37%	26%
Two or More Races	746	5%	896	461	435	29%	62%	29%	38%
No Response	1,610	11%	833	429	404	20%	49%	21%	50%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	40	1%	1035	540	496	35%	75%	35%	25%
Asian	357	7%	1210	603	606	80%	91%	82%	7%
Black/African American	356	7%	958	501	457	24%	65%	24%	34%
Hispanic/Latino	668	12%	996	511	485	38%	69%	40%	29%
Native Hawaiian/Other Pacific Islander	16	0%	904	473	432	38%	50%	38%	50%
White	3,454	64%	1089	563	526	56%	86%	57%	13%
Two or More Races	294	5%	1066	555	511	49%	83%	50%	16%
No Response	197	4%	1021	529	493	43%	74%	45%	24%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,865	49%	863	446	417	22%	56%	23%	43%
English and Another Language	1,468	10%	802	409	393	11%	37%	11%	63%
Another Language	752	5%	770	387	383	9%	31%	11%	67%
No Response	5,057	36%	942	487	454	38%	73%	39%	27%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,508	47%	1044	539	505	45%	77%	46%	22%
English and Another Language	310	6%	1076	548	528	54%	77%	54%	23%
Another Language	118	2%	1075	536	539	51%	69%	54%	28%
No Response	2,446	45%	1100	569	531	59%	89%	60%	10%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,004	7%	770	394	377	9%	34%	10%	66%
High School Diploma	2,644	19%	865	448	417	19%	58%	20%	41%
Associate Degree	461	3%	913	476	436	26%	71%	26%	28%
Bachelor's Degree	2,563	18%	968	500	467	41%	78%	42%	21%
Graduate Degree	1,582	11%	989	511	478	48%	77%	49%	22%
No Response	5,888	42%	835	429	405	19%	49%	19%	50%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	198	4%	946	485	462	29%	61%	30%	38%
High School Diploma	958	18%	1015	527	488	40%	77%	41%	22%
Associate Degree	217	4%	1042	538	504	42%	82%	43%	17%
Bachelor's Degree	1,671	31%	1101	568	533	58%	88%	59%	11%
Graduate Degree	1,236	23%	1153	592	560	69%	91%	70%	8%
No Response	1,102	20%	1016	524	492	40%	72%	42%	26%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	995	7%	1054	546	508	64%	85%	65%	15%
A (93–96)	2,008	14%	1002	517	485	51%	85%	51%	15%
A- (90–92)	1,512	11%	918	473	445	30%	71%	31%	28%
B (80–89)	2,810	20%	822	424	399	11%	46%	12%	53%
C (70–79)	688	5%	727	374	353	2%	22%	2%	77%
D, E, or F (below 70)	85	1%	654	339	315	1%	12%	1%	88%
No Response	6,044	43%	848	438	410	20%	54%	21%	46%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,018	19%	1221	626	595	83%	97%	84%	3%
A (93–96)	1,306	24%	1127	581	546	65%	92%	66%	7%
A- (90–92)	757	14%	1055	543	512	50%	84%	51%	15%
B (80–89)	849	16%	952	494	459	24%	64%	25%	35%
C (70–79)	119	2%	849	439	410	8%	43%	8%	57%
D, E, or F (below 70)	10	0%	755	381	374	10%	20%	10%	80%
No Response	1,323	25%	1011	524	487	39%	76%	41%	22%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,382	2,836	2,510	40	357	356	668	16	3,454	294

Total Score

1400–1520	4%	3%	6%	3%	18%	1%	1%	0%	4%	4%
1200–1390	23%	19%	27%	23%	39%	9%	14%	13%	25%	22%
1000–1190	38%	39%	36%	23%	30%	29%	35%	31%	40%	35%
800–990	29%	33%	24%	48%	10%	44%	36%	19%	27%	32%
600–790	6%	6%	6%	5%	3%	16%	12%	31%	4%	5%
320–590	1%	0%	1%	0%	1%	1%	1%	6%	1%	1%

Section Scores - ERW

700–760	7%	6%	9%	13%	19%	1%	2%	0%	8%	10%
600–690	30%	29%	32%	20%	39%	18%	20%	25%	33%	26%
500–590	33%	34%	31%	23%	29%	33%	31%	25%	33%	33%
400–490	23%	25%	21%	35%	9%	32%	34%	13%	21%	24%
300–390	6%	6%	7%	10%	3%	15%	12%	38%	4%	6%
160–290	1%	0%	1%	0%	1%	1%	1%	0%	0%	0%

Section Scores - Math

700–760 (35–38)	5%	3%	7%	3%	24%	1%	1%	0%	4%	3%
600–690 (30–34.5)	17%	13%	21%	13%	31%	6%	11%	6%	18%	17%
500–590 (25–29.5)	35%	36%	34%	23%	29%	21%	32%	31%	38%	33%
400–490 (20–24.5)	34%	39%	28%	58%	14%	50%	39%	25%	33%	37%
300–390 (15–19.5)	8%	8%	8%	5%	2%	19%	15%	31%	6%	10%
160–290 (8–14.5)	1%	0%	1%	0%	1%	2%	1%	6%	0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	14,142	7,102	7,012	125	446	1,748	3,125	199	6,143	746

Total Score

1400–1520	0%	0%	1%	0%	4%	0%	0%	0%	0%	1%
1200–1390	5%	5%	6%	3%	20%	1%	2%	0%	8%	5%
1000–1190	20%	20%	19%	13%	35%	8%	12%	2%	28%	20%
800–990	41%	44%	37%	45%	28%	36%	41%	27%	44%	45%
600–790	28%	27%	29%	30%	11%	45%	38%	63%	17%	26%
320–590	6%	4%	8%	10%	2%	11%	8%	8%	3%	3%

Section Scores - ERW

700–760	1%	1%	1%	1%	3%	0%	0%	0%	2%	1%
600–690	9%	9%	9%	5%	24%	3%	4%	1%	14%	9%
500–590	22%	24%	21%	16%	33%	11%	16%	3%	30%	23%
400–490	37%	40%	35%	42%	27%	37%	40%	33%	37%	42%
300–390	25%	23%	28%	29%	11%	42%	33%	56%	15%	24%
160–290	4%	3%	6%	7%	2%	7%	7%	8%	2%	2%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	0%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)	4%	3%	5%	3%	17%	1%	1%	0%	6%	3%
500–590 (25–29.5)	16%	16%	17%	10%	35%	5%	9%	2%	23%	19%
400–490 (20–24.5)	40%	44%	36%	41%	28%	31%	38%	29%	46%	44%
300–390 (15–19.5)	33%	33%	33%	36%	12%	50%	45%	62%	21%	30%
160–290 (8–14.5)	6%	4%	7%	10%	1%	13%	7%	7%	3%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	922	7%	242	4%
Architecture and Related Services	564	4%	214	4%
Area, Ethnic, Cultural, and Gender Studies	46	0%	17	0%
Biological and Biomedical Sciences	1,000	7%	602	11%
Business, Management, Marketing, and Related Support Services	1,959	14%	749	14%
Communication, Journalism, and Related Programs	261	2%	136	3%
Computer and Information Sciences and Support Services	548	4%	276	5%
Construction Trades, General	225	2%	34	1%
Education	1,219	9%	397	7%
Engineering	1,787	13%	676	13%
Engineering Technologies/Technicians	474	3%	123	2%
English Language and Literature/Letters	267	2%	140	3%
Family and Consumer Sciences/Human Sciences	230	2%	59	1%
Foreign Languages and Literatures, General	263	2%	82	2%
Health Professions and Related Clinical Sciences	2,420	17%	936	17%
History, General	352	2%	105	2%
Legal Studies, General	189	1%	153	3%
Liberal Arts and Sciences, General Studies and Humanities	33	0%	24	0%
Library Science/Librarianship	8	0%	9	0%
Mathematics and Statistics	184	1%	114	2%
Mechanic and Repair Technologies/Technicians	348	2%	82	2%
Military Technologies	97	1%	18	0%
Multi/Interdisciplinary Studies	430	3%	194	4%
Natural Resources and Conservation	266	2%	94	2%
Parks, Recreation and Leisure Studies	481	3%	140	3%
Personal and Culinary Services, General	502	4%	127	2%
Philosophy and Religious Studies	86	1%	41	1%
Physical Sciences	615	4%	248	5%
Psychology, General	628	4%	340	6%
Public Administration and Social Service Professions	120	1%	45	1%
Security and Protective Services	846	6%	255	5%
Social Sciences	722	5%	308	6%
Theology and Religious Vocations	68	0%	32	1%
Visual and Performing Arts, General	1,854	13%	580	11%
Other	147	1%	49	1%
Undecided	230	2%	113	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,365	927	481	446	
Fall	1,495	952	496	457	
Spring	1,870	907	470	437	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,702	51%	915	480	435
Male	1,662	49%	939	483	456
Another/ No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,398	42%	894	465	429	46%	80%	47%	19%
9th Grade	1,958	58%	951	493	458	50%	81%	51%	18%
Other / No Response	9	0%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	16	0%	914	470	444
Asian	115	3%	1040	526	515
Black/African American	219	7%	853	439	414
Hispanic/Latino	486	14%	857	441	416
Native Hawaiian/Other Pacific Islander	11	0%	862	438	424
White	1,585	47%	968	505	463
Two or More Races	209	6%	937	489	448
No Response	724	22%	887	462	426

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	57	4%	1045	529	516	81%	89%	81%	11%
Black/African American	93	7%	812	418	394	24%	67%	25%	32%
Hispanic/Latino	194	14%	803	410	393	25%	64%	26%	35%
Native Hawaiian/Other Pacific Islander	6	0%							
White	521	37%	940	494	446	58%	91%	58%	9%
Two or More Races	92	7%	897	467	430	47%	79%	48%	20%
No Response	432	31%	877	456	421	41%	76%	43%	22%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	1%	925	474	451	54%	69%	62%	23%
Asian	57	3%	1039	524	515	67%	84%	67%	16%
Black/African American	126	6%	883	455	429	36%	72%	39%	25%
Hispanic/Latino	289	15%	893	462	432	36%	70%	37%	29%
Native Hawaiian/Other Pacific Islander	5	0%							
White	1,061	54%	982	510	472	57%	86%	58%	13%
Two or More Races	116	6%	970	507	463	53%	88%	55%	9%
No Response	291	15%	904	471	433	38%	71%	39%	28%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	763	55%	913	478	435	51%	86%	51%	14%
English and Another Language	149	11%	885	451	434	40%	76%	41%	23%
Another Language	56	4%	786	396	390	32%	48%	32%	52%
No Response	430	31%	877	456	421	42%	76%	43%	22%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,138	58%	956	495	461	51%	83%	52%	16%
English and Another Language	169	9%	906	463	442	40%	72%	40%	28%
Another Language	64	3%	845	430	415	28%	53%	31%	44%
No Response	587	30%	967	506	461	52%	82%	53%	18%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	81	6%	1018	526	491	78%	90%	78%	10%
A (93–96)	181	13%	984	517	467	71%	96%	71%	4%
A- (90–92)	116	8%	900	468	432	49%	88%	50%	11%
B (80–89)	152	11%	822	420	402	30%	69%	31%	30%
C (70–79)	24	2%	700	368	332	4%	46%	4%	54%
D, E, or F (below 70)	3	0%							
No Response	841	60%	881	458	422	41%	78%	43%	21%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	130	7%	1111	576	535	78%	96%	78%	4%
A (93–96)	353	18%	1036	538	498	72%	94%	73%	5%
A- (90–92)	243	12%	978	504	474	58%	88%	59%	12%
B (80–89)	272	14%	888	456	432	36%	74%	38%	25%
C (70–79)	45	2%	802	407	395	16%	49%	20%	47%
D, E, or F (below 70)	6	0%							
No Response	909	46%	916	478	438	40%	75%	42%	24%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,958	987	970	13	57	126	289	5	1,061	116

Total Score

1400–1440	0%	0%	1%	0%	0%	0%	0%		1%	0%
1200–1390	9%	7%	11%	0%	25%	1%	3%		11%	14%
1000–1190	28%	26%	31%	46%	30%	18%	24%		33%	22%
800–990	44%	49%	39%	23%	32%	57%	44%		44%	53%
600–790	17%	17%	16%	31%	14%	21%	27%		12%	11%
240–590	2%	1%	2%	0%	0%	2%	2%		1%	0%

Section Scores - ERW

700–720	3%	3%	4%	0%	7%	0%	1%		5%	6%
600–690	13%	13%	14%	15%	23%	4%	7%		16%	16%
500–590	30%	30%	30%	23%	25%	24%	26%		34%	24%
400–490	37%	39%	36%	38%	33%	52%	39%		35%	43%
300–390	15%	15%	14%	23%	11%	17%	26%		10%	10%
120–290	1%	1%	2%	0%	2%	2%	1%		1%	0%

Section Scores - Math

700–720 (35–36)	1%	0%	2%	0%	9%	0%	0%		1%	1%
600–690 (30–34.5)	6%	4%	9%	0%	19%	1%	3%		8%	8%
500–590 (25–29.5)	22%	20%	25%	31%	23%	15%	19%		26%	20%
400–490 (20–24.5)	47%	51%	43%	38%	33%	51%	44%		48%	50%
300–390 (15–19.5)	21%	24%	19%	31%	16%	31%	32%		16%	22%
120–290 (6–14.5)	2%	1%	3%	0%	0%	2%	2%		1%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,398	709	689	3	57	93	194	6	521	92

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	5%	3%	6%	0%	19%	1%	2%	0%	6%	3%
1000–1190	21%	19%	23%	0%	49%	9%	8%	17%	28%	22%
800–990	47%	49%	44%	67%	16%	43%	43%	67%	51%	40%
600–790	24%	26%	23%	33%	14%	42%	40%	17%	14%	34%
240–590	3%	3%	4%	0%	2%	5%	8%	0%	1%	1%

Section Scores - ERW

700–720	2%	1%	2%	0%	5%	0%	0%	0%	2%	3%
600–690	9%	9%	9%	0%	23%	4%	2%	0%	12%	9%
500–590	25%	24%	27%	0%	37%	16%	14%	17%	31%	25%
400–490	40%	42%	39%	100%	25%	38%	42%	67%	42%	36%
300–390	21%	22%	20%	0%	9%	35%	35%	17%	11%	25%
120–290	3%	2%	3%	0%	2%	6%	7%	0%	1%	2%

Section Scores - Math

700–720 (35–36)	0%	0%	1%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)	3%	2%	5%	0%	19%	0%	1%	0%	4%	2%
500–590 (25–29.5)	15%	13%	18%	0%	42%	6%	6%	17%	19%	14%
400–490 (20–24.5)	47%	48%	46%	67%	23%	38%	40%	50%	54%	45%
300–390 (15–19.5)	31%	34%	27%	33%	11%	52%	45%	33%	22%	38%
120–290 (6–14.5)	3%	3%	4%	0%	2%	4%	8%	0%	1%	1%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1330	680	650
50th	1190	620	570
25th	1030	540	480

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1210	630	580
50th	1070	560	510
25th	940	480	450

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1000	520	480
50th	870	450	420
25th	760	380	370

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1060	560	510
50th	940	490	450
25th	830	420	400

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1000	530	470
50th	880	460	420
25th	790	400	380