

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Arizona

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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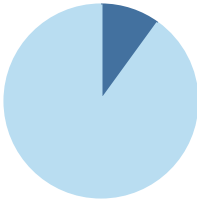
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

52,244 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

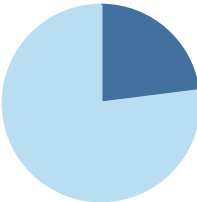
SAT Takers ¹	8,327
High School Graduates ²	85,639
SAT Participation Rate	10%



10% of graduates in the class of 2025 took the SAT during high school

Class of 2026

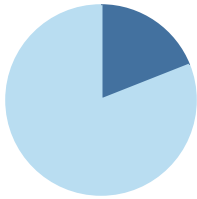
PSAT/NMSQT Takers ³	22,299
11th-Grade Enrollment ²	96,319
Participation Rate	23%



23% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

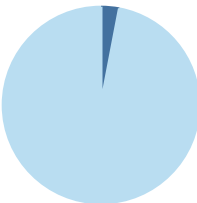
PSAT/NMSQT or PSAT 10 Takers ³	18,508
10th-Grade Enrollment ²	97,473
Participation Rate	19%



19% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

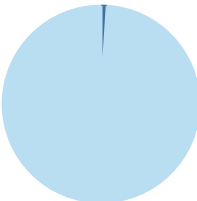
PSAT 8/9 Takers ³	2,751
9th-Grade Enrollment ²	95,263
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	577
8th-Grade Enrollment ²	91,734
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	8,327		1194	606	588	71%	90%	72%	9%
Took Essay ¹	5	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	86	1%	1023	516	507	40%	66%	44%	29%
Asian	1,346	16%	1306	645	661	88%	94%	90%	3%
Black/African American	326	4%	1108	567	541	55%	83%	56%	16%
Hispanic/Latino	2,110	25%	1105	565	541	56%	81%	57%	18%
Native Hawaiian/Other Pacific Islander	12	0%	1076	545	531	58%	83%	58%	17%
White	3,564	43%	1211	618	593	75%	94%	76%	5%
Two or More Races	537	6%	1230	624	606	78%	93%	80%	5%
No Response	346	4%	1196	609	587	71%	89%	72%	10%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	4,254	51%	1169	599	570	66%	89%	67%	10%
Male	4,012	48%	1219	612	607	76%	91%	78%	8%
No Response	61	1%	1235	640	595	80%	93%	80%	7%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,635	68%	1202	612	590	73%	92%	74%	7%
English and Another Language	1,523	18%	1184	597	587	68%	85%	69%	13%
Another Language	683	8%	1158	575	583	63%	81%	67%	15%
No Response	486	6%	1182	603	579	68%	90%	69%	9%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	265	3%	995	500	494	35%	62%	37%	37%
High School Diploma	1,203	14%	1100	562	539	53%	80%	56%	18%
Associate Degree	289	3%	1139	578	561	64%	85%	64%	15%
Bachelor's Degree	2,708	33%	1207	613	595	74%	94%	75%	5%
Graduate Degree	2,960	36%	1261	639	622	83%	96%	83%	3%
No Response	902	11%	1133	575	558	59%	81%	62%	17%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	523	8%	1129	574	554	58%	85%	60%	13%
Did not use	6,261	92%	1236	626	610	80%	96%	80%	4%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	1,799	22%	1077	549	528	47%	73%	49%	26%
School Day Only	1,543	19%	1044	534	510	41%	69%	43%	30%
School Day and Weekend	256	3%	1277	643	635	86%	97%	87%	2%
Weekend Only	6,528	78%	1226	621	605	78%	95%	78%	4%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	5,943	71%	1201	609	592	72%	90%	73%	9%
Suburb	1,093	13%	1200	608	593	74%	91%	75%	8%
Town/Rural	902	11%	1139	580	559	61%	87%	64%	10%
Unknown	389	5%	1191	612	579	71%	93%	73%	6%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	479	6%	1072	548	524	47%	74%	49%	25%
2nd Lowest Quintile (\$59,670 - \$76,797)	679	8%	1126	575	551	57%	83%	59%	15%
Middle Quintile (\$76,798 - \$95,223)	906	11%	1173	599	575	68%	90%	69%	9%
2nd Highest Quintile (\$95,224 - \$124,913)	1,978	24%	1205	612	592	74%	93%	75%	6%
Highest Quintile (>=\$124,914)	3,342	40%	1248	630	618	81%	95%	82%	4%
Unknown	943	11%	1108	562	546	54%	78%	55%	20%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	1,360	<div><div></div>16%</div>	700–800	1,709	<div><div></div>21%</div>	1,410	<div><div></div>17%</div>	
1200–1390	2,898	<div><div></div>35%</div>	600–690	2,983	<div><div></div>36%</div>	2,581	<div><div></div>31%</div>	
1000–1190	2,741	<div><div></div>33%</div>	500–590	2,514	<div><div></div>30%</div>	2,696	<div><div></div>32%</div>	
800–990	1,140	<div><div></div>14%</div>	400–490	916	<div><div></div>11%</div>	1,376	<div><div></div>17%</div>	
600–790	179	<div><div></div></div>	300–390	198	<div><div></div></div>	252	<div><div></div>3%</div>	
400–590	9	<div><div></div></div>	200–290	7	<div><div></div></div>	12	<div><div></div></div>	
Mean	1194		Mean	606		588		
SD	192		SD	98		105		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total Score

Section Scores - ERW

Section Scores - Math

[illegible]

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	145	2%	1102	568	535
Architecture and Related Services	304	4%	1167	590	577
Area, Ethnic, Cultural, and Gender Studies	28	0%	1268	664	604
Biological and Biomedical Sciences	1,406	17%	1255	636	619
Business, Management, Marketing, and Related Support Services	1,453	17%	1169	592	578
Communication, Journalism, and Related Programs	208	2%	1151	601	550
Computer and Information Sciences and Support Services	711	9%	1289	643	646
Construction Trades, General	31	0%	976	494	483
Education	271	3%	1125	580	545
Engineering	1,686	20%	1262	630	632
Engineering Technologies/Technicians	288	3%	1215	607	608
English Language and Literature/Letters	163	2%	1250	657	593
Family and Consumer Sciences/Human Sciences	35	0%	1065	545	520
Foreign Languages and Literatures, General	148	2%	1227	633	594
Health Professions and Related Clinical Sciences	1,432	17%	1160	589	571
History, General	132	2%	1204	625	579
Legal Studies, General	426	5%	1224	630	594
Liberal Arts and Sciences, General Studies and Humanities	66	1%	1234	649	584
Library Science/Librarianship	5	0%			
Mathematics and Statistics	292	4%	1337	662	675
Mechanic and Repair Technologies/Technicians	84	1%	1062	542	520
Military Technologies	60	1%	1190	609	581
Multi/Interdisciplinary Studies	187	2%	1198	604	594
Natural Resources and Conservation	140	2%	1244	640	604
Parks, Recreation and Leisure Studies	108	1%	1073	547	525
Personal and Culinary Services, General	95	1%	1026	528	498
Philosophy and Religious Studies	85	1%	1289	667	622
Physical Sciences	376	5%	1297	656	641
Psychology, General	661	8%	1190	613	576
Public Administration and Social Service Professions	63	1%	1236	637	599
Security and Protective Services	353	4%	1112	571	541
Social Sciences	436	5%	1213	625	588
Theology and Religious Vocations	38	0%	1171	604	567
Visual and Performing Arts, General	697	8%	1171	605	566
Other	104	1%	1130	584	546
Undecided	515	6%	1218	617	600

Degree-Level Goal

Certificate Program	56	1%	1057	530	526
Associate Degree	37	1%	983	514	469
Bachelor's Degree	1,782	26%	1137	580	558
Master's Degree	2,173	31%	1225	619	605
Doctoral or Related Degree	1,857	27%	1263	640	623
Other	44	1%	976	503	474
Undecided	977	14%	1179	600	579

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Arizona

Of the 8,327 students from Arizona who took the SAT, 3,342 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 872 institutions received score reports from Arizona students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Arizona State University	AZ	Public College	1,332	39.9%
University of Arizona	AZ	Public College	1,014	30.3%
Northern Arizona University	AZ	Public College	583	17.4%
Grand Canyon University	AZ	Private College	315	9.4%
University of Texas at Austin	TX	Public College	303	9.1%
National Merit Scholarship Corporation	IL	NO ANSWER	253	7.6%
University of Southern California	CA	Private College	239	7.2%
Princeton University	NJ	Private College	147	4.4%
Georgetown University	DC	Private College	130	3.9%
Univ of Michigan Ann Arbor	MI	Public College	116	3.5%
Harvard College	MA	Private College	102	3.1%
Stanford University	CA	Private College	102	3.1%
Embry-Riddle Aeronautical Univ: Prescott	AZ	Private College	99	3.0%
Penn State University Park	PA	Public College	97	2.9%
University of California: Los Angeles	CA	Public College	96	2.9%
University of Washington	WA	Public College	95	2.8%
Purdue University	IN	Public College	92	2.8%
Massachusetts Institute of Technology	MA	Private College	84	2.5%
New York University	NY	Private College	79	2.4%
Georgia Institute Of Technology	GA	Public College	76	2.3%
Yale University	CT	Private College	74	2.2%
University of Georgia	GA	Public College	70	2.1%
Mark Kelly	AZ	Federal Gove..	70	2.1%
Air Force Academy	CO	Public College	70	2.1%
Texas A&M University	TX	Public College	68	2.0%
Brown University	RI	Private College	67	2.0%
University of Alabama	AL	Public College	67	2.0%
Baylor University	TX	Private College	65	1.9%
University of Colorado Boulder	CO	Public College	64	1.9%
University of Florida	FL	Public College	62	1.9%
Auburn University	AL	Public College	62	1.9%
University of California Berkeley	CA	Public College	61	1.8%
University of North Carolina at Chapel Hill	NC	Public College	58	1.7%
University of Oregon	OR	Public College	57	1.7%
Rice University	TX	Private College	57	1.7%
Cornell University	NY	Private College	55	1.6%
Mesa Community College	AZ	Public College	55	1.6%
Duke University	NC	Private College	55	1.6%
Ohio State University: Columbus Campus	OH	Public College	54	1.6%
United States Naval Academy	MD	Public College	54	1.6%
Clemson University	SC	Public College	51	1.5%
University of Pennsylvania	PA	Private College	49	1.5%
University of Wisconsin-Madison	WI	Public College	49	1.5%
Boston University	MA	Private College	49	1.5%
Pima Community College	AZ	Public College	49	1.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	42,948	997	509	488	
PSAT/NMSQT	42,483	997	509	488	
PSAT 10	518	981	509	471	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	21,984	51%	990	511	480
Male	20,745	48%	1003	507	496
No Response	219	1%	1085	563	522

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	18,508	43%	967	495	472	45%	73%	46%	26%
11th Grade	22,300	52%	1014	518	496	44%	70%	45%	29%
Other/No Response	2,140	5%	1082	548	534				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	633	1%	809	412	397
Asian	3,846	9%	1187	588	599
Black/African American	1,759	4%	908	468	440
Hispanic/Latino	14,489	34%	916	471	445
Native Hawaiian/Other Pacific Islander	120	0%	896	459	437
White	16,320	38%	1048	536	512
Two or More Races	2,327	5%	1040	531	508
No Response	3,454	8%	940	481	458

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	262	1%	777	398	379	13%	37%	14%	62%
Asian	1,551	8%	1159	577	582	82%	94%	83%	5%
Black/African American	670	4%	890	458	432	29%	62%	30%	37%
Hispanic/Latino	5,661	31%	886	456	430	28%	60%	29%	39%
Native Hawaiian/Other Pacific Islander	54	0%	851	439	412	20%	57%	24%	39%
White	7,534	41%	1011	518	493	54%	83%	55%	16%
Two or More Races	955	5%	1011	517	494	53%	81%	54%	18%
No Response	1,821	10%	909	467	442	35%	63%	35%	36%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	362	2%	829	421	408	15%	33%	17%	65%
Asian	1,689	8%	1217	602	615	80%	90%	83%	8%
Black/African American	1,020	5%	911	470	441	25%	54%	26%	45%
Hispanic/Latino	8,433	38%	932	479	453	28%	58%	29%	41%
Native Hawaiian/Other Pacific Islander	64	0%	928	473	455	23%	53%	28%	42%
White	8,019	36%	1082	553	530	57%	84%	58%	15%
Two or More Races	1,239	6%	1058	541	518	52%	79%	52%	20%
No Response	1,474	7%	962	491	471	36%	60%	37%	39%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,699	47%	936	481	455	37%	72%	38%	27%
English and Another Language	2,297	12%	873	446	427	26%	56%	27%	44%
Another Language	1,016	5%	836	424	411	19%	47%	21%	51%
No Response	6,496	35%	1062	541	521	66%	86%	67%	13%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,239	50%	1022	522	500	44%	72%	45%	27%
English and Another Language	3,566	16%	965	491	474	34%	57%	35%	41%
Another Language	1,563	7%	928	471	457	27%	51%	29%	47%
No Response	5,932	27%	1051	538	514	52%	80%	53%	19%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	738	4%	807	414	392	15%	44%	16%	56%
High School Diploma	2,728	15%	907	466	441	31%	66%	32%	33%
Associate Degree	524	3%	955	491	464	41%	75%	43%	24%
Bachelor's Degree	4,294	23%	1034	526	508	60%	86%	61%	13%
Graduate Degree	3,482	19%	1087	554	533	67%	90%	68%	9%
No Response	6,742	36%	905	465	440	33%	63%	34%	36%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,382	6%	866	444	422	17%	43%	18%	57%
High School Diploma	4,359	20%	948	488	461	29%	61%	30%	38%
Associate Degree	900	4%	1001	515	486	38%	75%	39%	24%
Bachelor's Degree	5,530	25%	1082	550	531	57%	84%	58%	15%
Graduate Degree	4,390	20%	1145	581	564	67%	88%	68%	11%
No Response	5,739	26%	936	479	457	31%	56%	32%	42%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,764	10%	1151	585	566	82%	95%	82%	5%
A (93–96)	3,594	19%	1072	546	526	68%	91%	69%	8%
A- (90–92)	2,136	12%	1008	513	495	52%	85%	53%	14%
B (80–89)	3,161	17%	880	451	429	23%	61%	24%	38%
C (70–79)	762	4%	764	392	372	6%	32%	7%	67%
D, E, or F (below 70)	112	1%	673	340	333	4%	10%	4%	90%
No Response	6,977	38%	920	473	446	36%	67%	37%	32%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,611	12%	1205	610	595	80%	94%	81%	5%
A (93–96)	4,582	21%	1132	574	559	67%	89%	68%	10%
A- (90–92)	3,227	14%	1068	544	524	53%	83%	54%	16%
B (80–89)	4,620	21%	940	480	459	26%	59%	28%	39%
C (70–79)	1,330	6%	800	416	384	6%	30%	7%	70%
D, E, or F (below 70)	203	1%	727	381	346	6%	21%	6%	79%
No Response	5,726	26%	922	474	447	27%	57%	28%	41%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	22,300	11,563	10,591	362	1,689	1,020	8,433	64	8,019	1,239

Total Score

1400–1520	4%	3%	6%	0%	24%	1%	1%	0%	5%	6%
1200–1390	17%	16%	19%	3%	34%	8%	9%	19%	25%	21%
1000–1190	30%	31%	29%	12%	27%	24%	26%	11%	38%	33%
800–990	32%	35%	29%	41%	13%	40%	40%	36%	27%	30%
600–790	13%	13%	14%	34%	2%	22%	20%	30%	5%	9%
320–590	3%	2%	4%	9%	0%	5%	4%	5%	1%	2%

Section Scores - ERW

700–760	5%	5%	6%	0%	20%	2%	2%	0%	7%	7%
600–690	21%	21%	22%	4%	37%	12%	12%	19%	30%	26%
500–590	30%	32%	29%	14%	26%	25%	29%	19%	35%	34%
400–490	29%	30%	27%	43%	13%	37%	36%	38%	23%	25%
300–390	12%	11%	13%	32%	3%	20%	18%	23%	5%	7%
160–290	2%	1%	3%	7%	0%	4%	3%	2%	1%	1%

Section Scores - Math

700–760 (35–38)	5%	3%	7%	0%	27%	1%	1%	3%	5%	7%
600–690 (30–34.5)	16%	13%	18%	4%	33%	7%	8%	11%	22%	19%
500–590 (25–29.5)	27%	28%	26%	15%	24%	20%	22%	16%	34%	29%
400–490 (20–24.5)	33%	38%	29%	34%	13%	38%	41%	38%	30%	32%
300–390 (15–19.5)	16%	16%	16%	38%	2%	27%	24%	28%	7%	11%
160–290 (8–14.5)	3%	2%	4%	9%	0%	7%	4%	5%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	18,508	9,489	8,952	262	1,551	670	5,661	54	7,534	955

Total Score

1400–1520	2%	1%	2%	0%	11%	0%	0%	0%	1%	2%
1200–1390	13%	11%	14%	1%	34%	6%	6%	0%	15%	17%
1000–1190	29%	30%	29%	11%	34%	22%	21%	19%	37%	35%
800–990	36%	39%	33%	31%	18%	41%	41%	50%	37%	33%
600–790	16%	16%	17%	42%	3%	26%	26%	30%	9%	11%
320–590	4%	3%	5%	15%	0%	5%	6%	2%	1%	2%

Section Scores - ERW

700–760	3%	2%	3%	0%	10%	0%	1%	0%	3%	3%
600–690	17%	16%	17%	2%	36%	10%	9%	2%	20%	22%
500–590	30%	31%	28%	11%	32%	25%	24%	24%	35%	33%
400–490	33%	35%	32%	35%	18%	37%	38%	44%	33%	30%
300–390	15%	14%	16%	42%	3%	24%	24%	30%	9%	11%
160–290	3%	2%	4%	10%	0%	4%	5%	0%	1%	1%

Section Scores - Math

700–760 (35–38)	3%	2%	4%	0%	15%	0%	1%	0%	2%	3%
600–690 (30–34.5)	11%	9%	14%	1%	32%	6%	5%	0%	12%	16%
500–590 (25–29.5)	26%	26%	26%	9%	31%	18%	18%	19%	33%	29%
400–490 (20–24.5)	37%	41%	33%	30%	19%	39%	40%	39%	40%	35%
300–390 (15–19.5)	20%	20%	19%	48%	3%	29%	31%	37%	12%	15%
160–290 (8–14.5)	4%	3%	5%	12%	0%	7%	6%	6%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	893	5%	953	4%
Architecture and Related Services	808	4%	955	4%
Area, Ethnic, Cultural, and Gender Studies	66	0%	74	0%
Biological and Biomedical Sciences	1,788	10%	2,725	12%
Business, Management, Marketing, and Related Support Services	2,835	15%	4,137	19%
Communication, Journalism, and Related Programs	352	2%	526	2%
Computer and Information Sciences and Support Services	895	5%	1,224	5%
Construction Trades, General	167	1%	192	1%
Education	1,195	6%	1,539	7%
Engineering	2,863	15%	3,843	17%
Engineering Technologies/Technicians	691	4%	994	4%
English Language and Literature/Letters	411	2%	502	2%
Family and Consumer Sciences/Human Sciences	193	1%	247	1%
Foreign Languages and Literatures, General	291	2%	404	2%
Health Professions and Related Clinical Sciences	3,363	18%	4,609	21%
History, General	444	2%	484	2%
Legal Studies, General	379	2%	616	3%
Liberal Arts and Sciences, General Studies and Humanities	61	0%	90	0%
Library Science/Librarianship	11	0%	17	0%
Mathematics and Statistics	384	2%	519	2%
Mechanic and Repair Technologies/Technicians	496	3%	635	3%
Military Technologies	123	1%	159	1%
Multi/Interdisciplinary Studies	747	4%	862	4%
Natural Resources and Conservation	282	2%	369	2%
Parks, Recreation and Leisure Studies	621	3%	699	3%
Personal and Culinary Services, General	742	4%	896	4%
Philosophy and Religious Studies	115	1%	187	1%
Physical Sciences	974	5%	1,208	5%
Psychology, General	1,070	6%	1,674	8%
Public Administration and Social Service Professions	128	1%	209	1%
Security and Protective Services	1,404	8%	1,725	8%
Social Sciences	1,358	7%	1,631	7%
Theology and Religious Vocations	58	0%	87	0%
Visual and Performing Arts, General	2,555	14%	3,105	14%
Other	225	1%	250	1%
Undecided	431	2%	562	3%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,358	925	476	449	
Fall	3,123	922	475	447	
Spring	296	948	488	461	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,810	54%	928	482	446
Male	1,516	45%	924	471	453
No Response	32	1%	826	438	388

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	577	17%	983	504	479	65%	90%	66%	9%
9th Grade	2,751	82%	912	470	441	41%	74%	42%	25%
Other / No Response	30	1%	1067	537	530				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	26	1%	833	423	410
Asian	126	4%	1074	545	529
Black/African American	98	3%	820	418	402
Hispanic/Latino	770	23%	861	442	419
Native Hawaiian/Other Pacific Islander	4	0%			
White	672	20%	971	504	468
Two or More Races	97	3%	999	515	484
No Response	1,565	47%	929	479	450

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	1%							
Asian	49	8%	1067	543	524	78%	96%	80%	2%
Black/African American	19	3%	865	439	426	47%	74%	53%	21%
Hispanic/Latino	83	14%	944	489	455	58%	89%	58%	11%
Native Hawaiian/Other Pacific Islander	1	0%							
White	151	26%	984	508	476	70%	93%	71%	7%
Two or More Races	21	4%	1093	556	537	86%	100%	86%	0%
No Response	250	43%	980	500	480	62%	88%	63%	12%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	23	1%	843	426	417	30%	65%	30%	35%
Asian	77	3%	1079	547	532	75%	91%	81%	4%
Black/African American	79	3%	809	413	396	22%	52%	24%	46%
Hispanic/Latino	687	25%	850	436	414	26%	58%	28%	39%
Native Hawaiian/Other Pacific Islander	3	0%							
White	520	19%	968	502	465	56%	84%	58%	14%
Two or More Races	76	3%	972	504	469	57%	84%	57%	16%
No Response	1,286	47%	916	473	442	41%	77%	42%	21%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	222	38%	997	513	484	70%	93%	71%	6%
English and Another Language	81	14%	958	494	464	62%	89%	63%	10%
Another Language	29	5%	952	494	458	59%	86%	62%	10%
No Response	245	42%	981	500	481	62%	87%	63%	12%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	803	29%	901	464	438	39%	73%	42%	25%
English and Another Language	323	12%	847	435	412	26%	56%	28%	41%
Another Language	128	5%	815	416	398	20%	52%	23%	45%
No Response	1,497	54%	939	486	454	46%	79%	48%	19%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	32	6%	1080	552	528	84%	100%	84%	0%
A (93–96)	79	14%	1033	525	508	86%	97%	86%	3%
A- (90–92)	39	7%	958	495	463	67%	90%	67%	10%
B (80–89)	49	8%	889	463	425	41%	86%	41%	14%
C (70–79)	6	1%							
D, E, or F (below 70)	2	0%							
No Response	370	64%	982	503	478	63%	89%	64%	10%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	120	4%	1044	540	504	70%	88%	72%	11%
A (93–96)	285	10%	975	504	471	58%	82%	61%	14%
A- (90–92)	176	6%	895	460	435	37%	74%	41%	22%
B (80–89)	265	10%	814	416	398	17%	52%	21%	45%
C (70–79)	58	2%	759	386	373	3%	34%	3%	66%
D, E, or F (below 70)	5	0%							
No Response	1,842	67%	914	472	442	41%	76%	42%	23%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,751	1,515	1,235	23	77	79	687	3	520	76

Total Score

1400–1440	0%	1%	0%	0%	5%	0%	0%		1%	1%
1200–1390	5%	5%	6%	0%	21%	5%	3%		10%	8%
1000–1190	22%	24%	19%	9%	39%	8%	11%		32%	37%
800–990	48%	49%	47%	52%	32%	41%	48%		44%	36%
600–790	23%	20%	25%	39%	3%	38%	36%		12%	18%
240–590	1%	1%	2%	0%	0%	9%	2%		2%	0%

Section Scores - ERW

700–720	2%	2%	2%	0%	10%	1%	1%		3%	4%
600–690	9%	9%	9%	0%	29%	6%	4%		15%	14%
500–590	26%	29%	22%	13%	27%	10%	17%		34%	33%
400–490	41%	41%	41%	52%	25%	37%	41%		35%	37%
300–390	21%	18%	25%	30%	8%	37%	35%		12%	11%
120–290	1%	1%	2%	4%	1%	9%	2%		1%	1%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	5%	0%	0%		0%	3%
600–690 (30–34.5)	4%	3%	5%	0%	22%	4%	1%		6%	4%
500–590 (25–29.5)	17%	17%	18%	0%	34%	9%	11%		26%	29%
400–490 (20–24.5)	50%	51%	48%	65%	36%	34%	46%		51%	45%
300–390 (15–19.5)	27%	27%	27%	35%	3%	46%	40%		16%	18%
120–290 (6–14.5)	2%	1%	2%	0%	0%	8%	2%		1%	1%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	577	282	264	3	49	19	83	1	151	21

Total Score

1400–1440	1%	1%	1%	0%	2%	0%	0%	0%	1%	0%
1200–1390	9%	7%	12%	0%	18%	0%	4%	0%	5%	24%
1000–1190	37%	36%	41%	0%	47%	16%	37%	0%	44%	57%
800–990	40%	43%	36%	33%	29%	53%	43%	100%	39%	19%
600–790	13%	13%	10%	67%	4%	26%	16%	0%	11%	0%
240–590	1%	0%	0%	0%	0%	5%	0%	0%	1%	0%

Section Scores - ERW

700–720	2%	2%	2%	0%	2%	0%	0%	0%	3%	5%
600–690	14%	14%	16%	0%	29%	0%	12%	0%	12%	14%
500–590	38%	34%	43%	0%	41%	16%	35%	0%	40%	62%
400–490	33%	38%	29%	33%	22%	53%	37%	100%	36%	19%
300–390	12%	11%	10%	67%	6%	32%	16%	0%	10%	0%
120–290	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%

Section Scores - Math

700–720 (35–36)	2%	2%	2%	0%	6%	0%	0%	0%	1%	0%
600–690 (30–34.5)	9%	5%	13%	0%	16%	0%	4%	0%	3%	29%
500–590 (25–29.5)	31%	31%	34%	0%	41%	21%	25%	0%	40%	38%
400–490 (20–24.5)	41%	45%	39%	0%	27%	53%	52%	100%	40%	33%
300–390 (15–19.5)	16%	16%	11%	100%	10%	21%	19%	0%	16%	0%
120–290 (6–14.5)	1%	0%	1%	0%	0%	5%	0%	0%	1%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1340	680	660
50th	1200	610	590
25th	1060	540	510

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1170	600	580
50th	1010	520	490
25th	860	440	410

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1110	570	540
50th	960	490	460
25th	830	420	400

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1010	530	490
50th	900	460	430
25th	800	400	390

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1100	570	540
50th	970	500	470
25th	870	440	410