

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Alaska

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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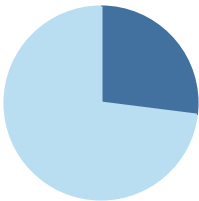
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

7,305 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

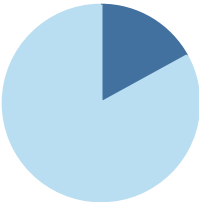
SAT Takers ¹	2,332
High School Graduates ²	8,722
SAT Participation Rate	27%



27% of graduates in the class of 2025 took the SAT during high school

Class of 2026

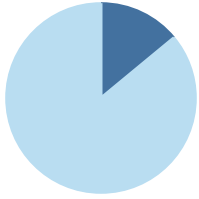
PSAT/NMSQT Takers ³	1,682
11th-Grade Enrollment ²	10,129
Participation Rate	17%



17% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

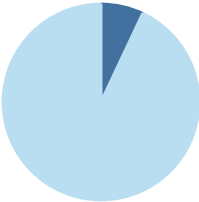
PSAT/NMSQT or PSAT 10 Takers ³	1,403
10th-Grade Enrollment ²	10,196
Participation Rate	14%



14% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

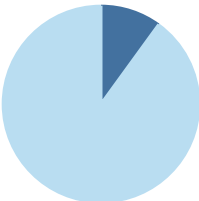
PSAT 8/9 Takers ³	696
9th-Grade Enrollment ²	10,279
Participation Rate	7%



7% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	1,010
8th-Grade Enrollment ²	10,232
Participation Rate	10%



10% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,332		1097	567	530	49%	82%	50%	17%
Took Essay ¹	1	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	117	5%	942	478	463	17%	44%	20%	53%
Asian	139	6%	1083	545	539	50%	78%	53%	19%
Black/African American	48	2%	999	521	479	25%	67%	27%	31%
Hispanic/Latino	207	9%	1050	544	506	36%	76%	38%	22%
Native Hawaiian/Other Pacific Islander	14	1%	1061	547	514	43%	79%	43%	21%
White	1,399	60%	1124	582	542	54%	86%	55%	13%
Two or More Races	284	12%	1082	560	522	46%	83%	48%	16%
No Response	124	5%	1103	572	531	52%	82%	54%	15%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,197	51%	1075	562	513	43%	81%	43%	19%
Male	1,106	47%	1118	571	548	56%	83%	57%	16%
No Response	29	1%	1153	607	546	52%	97%	52%	3%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,890	81%	1104	572	533	51%	83%	52%	16%
English and Another Language	199	9%	1072	549	523	44%	76%	45%	23%
Another Language	82	4%	1078	545	533	44%	73%	46%	24%
No Response	161	7%	1050	544	506	37%	76%	39%	22%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	50	2%	913	463	450	20%	44%	22%	54%
High School Diploma	488	21%	1032	532	499	35%	72%	36%	26%
Associate Degree	129	6%	1055	546	509	36%	78%	38%	20%
Bachelor's Degree	744	32%	1121	581	540	54%	88%	55%	12%
Graduate Degree	589	25%	1173	605	568	63%	91%	64%	8%
No Response	332	14%	1046	541	505	41%	73%	42%	26%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	133	8%	1051	544	507	35%	74%	37%	25%
Did not use	1,503	92%	1145	591	554	60%	90%	61%	9%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	835	36%	1033	534	498	35%	71%	36%	28%
School Day Only	696	30%	1000	518	482	28%	67%	29%	32%
School Day and Weekend	139	6%	1194	615	579	72%	91%	73%	7%
Weekend Only	1,497	64%	1132	585	548	57%	88%	58%	11%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	726	31%	1163	598	564	64%	91%	65%	8%
Suburb	383	16%	1064	552	513	39%	75%	40%	24%
Town/Rural	1,105	47%	1066	551	515	43%	78%	45%	21%
Unknown	118	5%	1084	568	516	41%	84%	42%	15%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	12	1%	1070	554	516	33%	75%	33%	25%
2nd Lowest Quintile (\$59,670 - \$76,797)	92	4%	1116	582	534	52%	90%	53%	9%
Middle Quintile (\$76,798 - \$95,223)	307	13%	1086	563	523	47%	82%	48%	17%
2nd Highest Quintile (\$95,224 - \$124,913)	795	34%	1093	565	527	48%	82%	49%	17%
Highest Quintile (>=\$124,914)	672	29%	1158	595	563	63%	90%	64%	10%
Unknown	454	19%	1017	527	490	30%	69%	31%	30%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	127	<div><div></div></div> 5%	700–800	237	<div><div></div></div> 10%	126	<div><div></div></div> 5%	
1200–1390	586	<div><div></div></div> 25%	600–690	714	<div><div></div></div> 31%	463	<div><div></div></div> 20%	
1000–1190	902	<div><div></div></div> 39%	500–590	814	<div><div></div></div> 35%	852	<div><div></div></div> 37%	
800–990	611	<div><div></div></div> 26%	400–490	469	<div><div></div></div> 20%	745	<div><div></div></div> 32%	
600–790	101	<div><div></div></div> 4%	300–390	94	<div><div></div></div> 4%	141	<div><div></div></div> 6%	
400–590	5		200–290	4		5		
Mean	1097		Mean	567		530		
SD	182		SD	98		97		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,332	1,197	1,106	117	139	48	207	14	1,399	284

Total Score

1400–1600	5%	4%	7%	0%	6%	2%	3%	0%	6%	4%
1200–1390	25%	22%	28%	8%	21%	10%	14%	29%	30%	23%
1000–1190	39%	40%	37%	26%	40%	38%	46%	36%	38%	41%
800–990	26%	30%	23%	48%	27%	33%	29%	29%	24%	26%
600–790	4%	5%	4%	18%	5%	17%	7%	7%	2%	6%
400–590	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–800	10%	10%	11%	2%	8%	4%	6%	7%	12%	7%
600–690	31%	29%	32%	14%	22%	19%	28%	29%	35%	30%
500–590	35%	36%	34%	20%	37%	38%	35%	36%	35%	40%
400–490	20%	21%	19%	48%	26%	29%	25%	21%	17%	19%
300–390	4%	4%	5%	15%	6%	10%	6%	7%	2%	5%
200–290	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%

Section Scores - Math

700–800 (35–40)	5%	2%	8%	0%	8%	2%	2%	0%	6%	4%
600–690 (30–34.5)	20%	16%	24%	8%	19%	8%	12%	14%	23%	19%
500–590 (25–29.5)	37%	38%	35%	23%	37%	25%	43%	43%	38%	33%
400–490 (20–24.5)	32%	37%	27%	51%	29%	52%	35%	43%	29%	35%
300–390 (15–19.5)	6%	7%	5%	17%	7%	13%	8%	0%	4%	8%
200–290 (10–14.5)	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	65	3%	1033	541	493
Architecture and Related Services	73	3%	1078	552	526
Area, Ethnic, Cultural, and Gender Studies	9	0%			
Biological and Biomedical Sciences	334	14%	1150	596	554
Business, Management, Marketing, and Related Support Services	268	11%	1065	544	521
Communication, Journalism, and Related Programs	55	2%	1103	581	522
Computer and Information Sciences and Support Services	109	5%	1187	604	582
Construction Trades, General	37	2%	948	484	464
Education	144	6%	1082	564	518
Engineering	379	16%	1170	593	578
Engineering Technologies/Technicians	66	3%	1144	583	561
English Language and Literature/Letters	63	3%	1150	621	529
Family and Consumer Sciences/Human Sciences	21	1%	1027	540	487
Foreign Languages and Literatures, General	58	2%	1158	611	546
Health Professions and Related Clinical Sciences	422	18%	1066	551	515
History, General	49	2%	1090	574	516
Legal Studies, General	72	3%	1180	618	562
Liberal Arts and Sciences, General Studies and Humanities	31	1%	1162	618	544
Library Science/Librarianship	4	0%			
Mathematics and Statistics	69	3%	1217	612	605
Mechanic and Repair Technologies/Technicians	61	3%	997	506	491
Military Technologies	22	1%	1134	577	556
Multi/Interdisciplinary Studies	48	2%	1107	569	538
Natural Resources and Conservation	71	3%	1080	565	514
Parks, Recreation and Leisure Studies	56	2%	1009	521	487
Personal and Culinary Services, General	51	2%	956	504	452
Philosophy and Religious Studies	27	1%	1216	637	578
Physical Sciences	141	6%	1153	589	564
Psychology, General	185	8%	1101	584	518
Public Administration and Social Service Professions	29	1%	1088	574	513
Security and Protective Services	99	4%	1052	551	501
Social Sciences	140	6%	1101	581	520
Theology and Religious Vocations	16	1%	1093	567	526
Visual and Performing Arts, General	213	9%	1099	578	521
Other	58	2%	1072	552	521
Undecided	156	7%	1078	556	522

Degree-Level Goal

Certificate Program	48	3%	963	502	461
Associate Degree	41	2%	951	496	455
Bachelor's Degree	610	32%	1095	565	530
Master's Degree	429	22%	1145	591	554
Doctoral or Related Degree	336	18%	1179	611	569
Other	19	1%	887	455	432
Undecided	429	22%	1062	550	513

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Alaska

Of the 2,332 students from Alaska who took the SAT, 851 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 519 institutions received score reports from Alaska students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Alaska Anchorage	AK	Public College	253	29.7%
University of Alaska Fairbanks	AK	Public College	166	19.5%
University of Alaska Southeast	AK	Public College	63	7.4%
Montana State University	MT	Public College	60	7.1%
University of Washington	WA	Public College	37	4.3%
Oregon State University	OR	Public College	30	3.5%
Harvard College	MA	Private College	30	3.5%
University of Nevada: Reno	NV	Public College	29	3.4%
National Merit Scholarship Corporation	IL	NO ANSWER	29	3.4%
University of Oregon	OR	Public College	26	3.1%
Arizona State University	AZ	Public College	25	2.9%
Air Force Academy	CO	Public College	25	2.9%
Gonzaga University	WA	Private College	21	2.5%
University of Utah	UT	Public College	21	2.5%
University of Hawaii at Manoa	HI	Public College	21	2.5%
Stanford University	CA	Private College	21	2.5%
Utah State University	UT	Public College	20	2.4%
Colorado School of Mines	CO	Public College	19	2.2%
United States Military Academy	NY	Public College	19	2.2%
Grand Canyon University	AZ	Private College	19	2.2%
Yale University	CT	Private College	19	2.2%
Texas A&M University	TX	Public College	18	2.1%
Washington State University	WA	Public College	18	2.1%
Brigham Young University	UT	Private College	18	2.1%
Colorado State University	CO	Public College	16	1.9%
Boise State University	ID	Public College	16	1.9%
Northern Arizona University	AZ	Public College	16	1.9%
United States Naval Academy	MD	Public College	16	1.9%
Alaska Pacific University	AK	Private College	16	1.9%
Princeton University	NJ	Private College	16	1.9%
Massachusetts Institute of Technology	MA	Private College	16	1.9%
University of Idaho	ID	Public College	15	1.8%
University of Montana	MT	Public College	15	1.8%
University of Texas at Austin	TX	Public College	14	1.6%
Brigham Young University-Idaho	ID	Private College	14	1.6%
University of Colorado Boulder	CO	Public College	14	1.6%
University of Vermont	VT	Public College	13	1.5%
Purdue University	IN	Public College	13	1.5%
Penn State University Park	PA	Public College	13	1.5%
University of Southern California	CA	Private College	13	1.5%
Idaho State University	ID	Public College	12	1.4%
University of Nevada: Las Vegas	NV	Public College	12	1.4%
Western Washington University	WA	Public College	11	1.3%
Dartmouth College	NH	Private College	11	1.3%
Univ of Michigan Ann Arbor	MI	Public College	10	1.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,186	1002	517	484	
PSAT/NMSQT	3,085	1005	519	486	
PSAT 10	101	916	466	450	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,603	50%	994	519	476
Male	1,559	49%	1008	515	493
No Response	24	1%	1065	560	504

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,403	44%	959	495	463	39%	75%	40%	24%
11th Grade	1,682	53%	1042	537	504	46%	78%	47%	21%
Other/No Response	101	3%	937	488	449				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	158	5%	875	443	433
Asian	220	7%	997	503	494
Black/African American	51	2%	912	475	437
Hispanic/Latino	282	9%	942	488	454
Native Hawaiian/Other Pacific Islander	23	1%	880	450	430
White	1,800	56%	1031	533	497
Two or More Races	380	12%	987	511	477
No Response	272	9%	997	519	478

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	67	5%	836	421	414	16%	45%	18%	54%
Asian	76	5%	959	484	475	34%	70%	37%	28%
Black/African American	15	1%	939	487	451	27%	80%	27%	20%
Hispanic/Latino	131	9%	894	463	431	24%	63%	26%	35%
Native Hawaiian/Other Pacific Islander	13	1%	778	394	384	0%	38%	0%	62%
White	773	55%	989	512	477	46%	80%	47%	19%
Two or More Races	185	13%	948	490	458	37%	75%	38%	25%
No Response	143	10%	942	491	451	36%	73%	38%	25%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	85	5%	909	460	449	26%	48%	27%	51%
Asian	143	9%	1017	513	504	43%	65%	43%	34%
Black/African American	33	2%	897	467	431	18%	52%	21%	45%
Hispanic/Latino	144	9%	991	513	478	38%	69%	38%	31%
Native Hawaiian/Other Pacific Islander	10	1%	1013	522	491	50%	80%	50%	20%
White	965	57%	1069	553	516	51%	85%	52%	14%
Two or More Races	182	11%	1032	534	499	42%	79%	42%	21%
No Response	120	7%	1058	550	508	53%	74%	54%	24%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	788	56%	933	483	450	33%	70%	34%	29%
English and Another Language	99	7%	900	460	440	30%	56%	33%	41%
Another Language	34	2%	907	456	451	35%	62%	38%	35%
No Response	482	34%	1016	526	491	51%	87%	52%	12%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,077	64%	1057	546	511	49%	81%	49%	18%
English and Another Language	126	7%	995	504	490	40%	63%	40%	37%
Another Language	51	3%	963	485	477	33%	53%	35%	45%
No Response	428	25%	1025	531	495	44%	78%	45%	21%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	49	3%	794	403	391	12%	43%	12%	57%
High School Diploma	244	17%	918	474	444	27%	69%	28%	30%
Associate Degree	63	4%	944	484	460	33%	73%	35%	25%
Bachelor's Degree	301	21%	1014	522	492	51%	85%	52%	14%
Graduate Degree	206	15%	1064	553	512	65%	91%	65%	9%
No Response	540	38%	922	478	444	31%	68%	33%	30%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	26	2%	912	469	443	23%	50%	23%	50%
High School Diploma	312	19%	987	510	476	35%	71%	36%	29%
Associate Degree	70	4%	1029	538	490	41%	80%	41%	20%
Bachelor's Degree	455	27%	1077	552	525	54%	87%	56%	12%
Graduate Degree	364	22%	1125	580	545	66%	90%	66%	10%
No Response	455	27%	987	511	476	32%	66%	33%	33%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	202	14%	1103	568	535	73%	93%	73%	7%
A (93–96)	278	20%	1006	519	488	49%	82%	51%	16%
A- (90–92)	172	12%	964	495	469	40%	80%	42%	18%
B (80–89)	209	15%	877	453	424	18%	62%	19%	37%
C (70–79)	61	4%	800	409	391	5%	39%	7%	59%
D, E, or F (below 70)	9	1%							
No Response	472	34%	927	482	445	32%	71%	34%	27%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	258	15%	1203	614	588	83%	93%	84%	6%
A (93–96)	411	24%	1088	560	528	57%	89%	58%	10%
A- (90–92)	244	15%	1039	536	503	46%	80%	47%	19%
B (80–89)	301	18%	972	501	471	32%	68%	33%	31%
C (70–79)	69	4%	891	459	433	16%	46%	16%	54%
D, E, or F (below 70)	7	0%							
No Response	392	23%	973	508	466	29%	70%	29%	29%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,682	834	833	85	143	33	144	10	965	182

Total Score

1400–1520	3%	2%	4%	0%	5%	3%	1%	0%	3%	2%
1200–1390	19%	15%	22%	2%	16%	3%	14%	20%	23%	14%
1000–1190	35%	36%	34%	28%	25%	15%	31%	30%	38%	41%
800–990	35%	38%	31%	47%	41%	48%	41%	40%	31%	39%
600–790	8%	8%	8%	22%	13%	27%	13%	10%	5%	4%
320–590	0%	0%	1%	0%	1%	3%	1%	0%	0%	0%

Section Scores - ERW

700–760	6%	5%	7%	0%	6%	3%	3%	10%	6%	7%
600–690	25%	23%	27%	5%	20%	3%	25%	30%	29%	20%
500–590	32%	34%	31%	32%	23%	27%	23%	10%	36%	36%
400–490	29%	32%	27%	39%	41%	48%	36%	30%	24%	33%
300–390	7%	6%	8%	22%	9%	18%	12%	20%	4%	4%
160–290	0%	0%	1%	2%	0%	0%	1%	0%	0%	0%

Section Scores - Math

700–760 (35–38)	3%	2%	4%	0%	6%	3%	1%	0%	3%	2%
600–690 (30–34.5)	16%	11%	21%	2%	13%	3%	12%	0%	19%	14%
500–590 (25–29.5)	32%	34%	29%	25%	29%	18%	26%	50%	34%	30%
400–490 (20–24.5)	37%	40%	35%	48%	38%	39%	43%	40%	35%	42%
300–390 (15–19.5)	11%	13%	10%	21%	14%	30%	15%	10%	8%	12%
160–290 (8–14.5)	1%	1%	1%	4%	1%	6%	2%	0%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,403	732	664	67	76	15	131	13	773	185

Total Score

1400–1520	1%	0%	2%	0%	4%	0%	0%	0%	1%	1%
1200–1390	10%	8%	13%	3%	8%	7%	7%	0%	13%	8%
1000–1190	28%	30%	25%	12%	16%	20%	19%	0%	33%	25%
800–990	41%	46%	37%	40%	55%	53%	43%	46%	39%	45%
600–790	18%	16%	20%	42%	16%	20%	28%	46%	13%	18%
320–590	2%	0%	3%	3%	1%	0%	3%	8%	1%	3%

Section Scores - ERW

700–760	2%	1%	3%	0%	3%	0%	2%	0%	2%	2%
600–690	16%	16%	17%	6%	12%	7%	11%	0%	19%	14%
500–590	30%	34%	25%	12%	24%	40%	21%	0%	35%	30%
400–490	35%	37%	33%	36%	46%	33%	38%	69%	31%	39%
300–390	15%	12%	19%	45%	14%	20%	23%	23%	11%	15%
160–290	2%	1%	3%	1%	1%	0%	5%	8%	1%	1%

Section Scores - Math

700–760 (35–38)	1%	1%	2%	1%	5%	0%	0%	0%	1%	2%
600–690 (30–34.5)	7%	4%	9%	3%	5%	7%	8%	0%	8%	4%
500–590 (25–29.5)	25%	26%	24%	9%	21%	20%	12%	0%	31%	25%
400–490 (20–24.5)	43%	48%	39%	46%	49%	47%	38%	38%	43%	45%
300–390 (15–19.5)	21%	20%	22%	34%	20%	27%	40%	54%	16%	21%
160–290 (8–14.5)	2%	1%	3%	6%	0%	0%	2%	8%	1%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	62	4%	66	4%
Architecture and Related Services	61	4%	62	4%
Area, Ethnic, Cultural, and Gender Studies	6	0%	8	0%
Biological and Biomedical Sciences	134	10%	192	11%
Business, Management, Marketing, and Related Support Services	123	9%	184	11%
Communication, Journalism, and Related Programs	26	2%	45	3%
Computer and Information Sciences and Support Services	65	5%	79	5%
Construction Trades, General	33	2%	31	2%
Education	100	7%	119	7%
Engineering	226	16%	318	19%
Engineering Technologies/Technicians	58	4%	64	4%
English Language and Literature/Letters	47	3%	61	4%
Family and Consumer Sciences/Human Sciences	23	2%	15	1%
Foreign Languages and Literatures, General	28	2%	38	2%
Health Professions and Related Clinical Sciences	238	17%	302	18%
History, General	41	3%	59	4%
Legal Studies, General	29	2%	45	3%
Liberal Arts and Sciences, General Studies and Humanities	6	0%	18	1%
Library Science/Librarianship	4	0%	3	0%
Mathematics and Statistics	37	3%	45	3%
Mechanic and Repair Technologies/Technicians	57	4%	45	3%
Military Technologies	16	1%	14	1%
Multi/Interdisciplinary Studies	52	4%	54	3%
Natural Resources and Conservation	36	3%	48	3%
Parks, Recreation and Leisure Studies	43	3%	48	3%
Personal and Culinary Services, General	57	4%	46	3%
Philosophy and Religious Studies	9	1%	17	1%
Physical Sciences	71	5%	119	7%
Psychology, General	73	5%	110	7%
Public Administration and Social Service Professions	7	0%	14	1%
Security and Protective Services	78	6%	79	5%
Social Sciences	67	5%	118	7%
Theology and Religious Vocations	8	1%	11	1%
Visual and Performing Arts, General	187	13%	191	11%
Other	14	1%	19	1%
Undecided	47	3%	41	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,730	837	433	405	
Fall	1,539	828	427	401	
Spring	191	910	478	432	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	825	48%	840	441	400
Male	905	52%	835	426	409

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,010	58%	804	417	387	25%	62%	26%	37%
9th Grade	696	40%	886	455	430	35%	69%	37%	30%
Other / No Response	24	1%	870	462	408				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	113	7%	744	372	372
Asian	34	2%	840	427	413
Black/African American	22	1%	780	405	375
Hispanic/Latino	144	8%	818	422	395
Native Hawaiian/Other Pacific Islander	12	1%	768	393	376
White	849	49%	866	448	418
Two or More Races	189	11%	833	432	401
No Response	367	21%	816	424	391

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	73	7%	723	359	364	14%	37%	16%	60%
Asian	19	2%	823	418	405	42%	63%	42%	37%
Black/African American	7	1%							
Hispanic/Latino	83	8%	797	414	383	27%	60%	28%	39%
Native Hawaiian/Other Pacific Islander	10	1%	786	409	377	20%	60%	20%	40%
White	466	46%	833	433	400	29%	67%	30%	31%
Two or More Races	111	11%	807	423	384	22%	65%	23%	33%
No Response	241	24%	770	400	370	21%	57%	22%	42%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	38	5%	777	394	383	8%	45%	8%	55%
Asian	14	2%	866	439	426	29%	50%	29%	50%
Black/African American	14	2%	786	397	389	21%	57%	21%	43%
Hispanic/Latino	59	8%	847	434	413	19%	59%	22%	37%
Native Hawaiian/Other Pacific Islander	2	0%							
White	375	54%	908	467	441	40%	73%	41%	25%
Two or More Races	76	11%	872	446	426	39%	67%	42%	30%
No Response	118	17%	895	465	430	39%	71%	41%	27%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	698	69%	816	423	393	27%	65%	29%	34%
English and Another Language	83	8%	788	408	380	23%	55%	23%	45%
Another Language	14	1%	781	388	393	21%	50%	21%	50%
No Response	215	21%	771	400	371	20%	55%	21%	44%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	456	66%	874	449	424	32%	68%	33%	30%
English and Another Language	52	7%	841	425	415	31%	54%	33%	44%
Another Language	9	1%							
No Response	179	26%	933	482	451	46%	75%	48%	23%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	53	5%	899	471	428	43%	74%	43%	26%
A (93–96)	115	11%	890	459	431	40%	83%	41%	17%
A- (90–92)	51	5%	849	436	413	37%	71%	41%	25%
B (80–89)	141	14%	790	410	380	16%	60%	16%	40%
C (70–79)	35	3%	673	340	333	9%	26%	9%	74%
D, E, or F (below 70)	11	1%	678	338	340	9%	36%	9%	64%
No Response	604	60%	788	409	378	23%	59%	25%	40%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	46	7%	1022	523	498	67%	78%	67%	22%
A (93–96)	101	15%	960	498	462	57%	88%	59%	10%
A- (90–92)	61	9%	921	472	449	44%	80%	44%	20%
B (80–89)	135	19%	808	412	396	16%	53%	19%	45%
C (70–79)	33	5%	756	383	373	6%	39%	6%	61%
D, E, or F (below 70)	3	0%							
No Response	317	46%	883	455	428	33%	69%	36%	29%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	696	316	380	38	14	14	59	2	375	76

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	5%	3%	6%	0%	0%	0%	2%		6%	7%
1000–1190	20%	22%	18%	5%	29%	7%	14%		21%	17%
800–990	46%	43%	47%	39%	21%	50%	46%		49%	42%
600–790	26%	28%	24%	47%	50%	29%	36%		22%	26%
240–590	4%	3%	5%	8%	0%	14%	3%		2%	8%

Section Scores - ERW

700–720	1%	1%	1%	0%	0%	0%	0%		1%	3%
600–690	8%	10%	7%	0%	0%	0%	7%		10%	7%
500–590	22%	25%	20%	11%	29%	29%	15%		24%	18%
400–490	41%	38%	44%	37%	21%	29%	42%		42%	41%
300–390	24%	25%	24%	45%	50%	36%	29%		21%	28%
120–290	3%	2%	4%	8%	0%	7%	7%		2%	4%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	4%	1%	6%	3%	0%	0%	0%		5%	5%
500–590 (25–29.5)	16%	16%	17%	3%	14%	7%	7%		18%	16%
400–490 (20–24.5)	45%	43%	47%	26%	50%	43%	46%		47%	43%
300–390 (15–19.5)	32%	37%	28%	63%	36%	43%	47%		27%	30%
120–290 (6–14.5)	3%	3%	3%	5%	0%	7%	0%		2%	5%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,010	492	518	73	19	7	83	10	466	111

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	2%	0%	0%	0%	1%	0%	2%	2%
1000–1190	10%	10%	11%	4%	5%	14%	6%	0%	14%	8%
800–990	41%	41%	40%	23%	53%	43%	42%	50%	42%	45%
600–790	39%	42%	36%	58%	37%	29%	41%	40%	35%	37%
240–590	9%	6%	12%	15%	5%	14%	10%	10%	6%	8%

Section Scores - ERW

700–720	1%	1%	1%	0%	0%	0%	0%	0%	1%	2%
600–690	4%	4%	4%	1%	0%	0%	4%	0%	6%	2%
500–590	14%	16%	13%	5%	21%	29%	13%	0%	17%	19%
400–490	37%	37%	36%	25%	37%	29%	36%	60%	38%	38%
300–390	36%	36%	36%	52%	37%	43%	42%	40%	33%	34%
120–290	8%	6%	10%	16%	5%	0%	5%	0%	6%	5%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
600–690 (30–34.5)	1%	0%	2%	0%	0%	0%	0%	0%	2%	2%
500–590 (25–29.5)	7%	6%	8%	5%	21%	14%	5%	0%	9%	5%
400–490 (20–24.5)	36%	37%	36%	22%	32%	14%	40%	40%	40%	36%
300–390 (15–19.5)	47%	50%	44%	62%	42%	43%	43%	50%	44%	47%
120–290 (6–14.5)	8%	7%	9%	11%	5%	29%	11%	10%	5%	10%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1230	640	600
50th	1090	570	520
25th	960	500	450

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1180	610	570
50th	1030	530	500
25th	900	460	430

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1080	570	520
50th	950	490	450
25th	830	420	400

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	990	510	480
50th	870	450	420
25th	770	390	380

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	900	480	430
50th	800	410	390
25th	710	360	350