

2025

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Alabama

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

\*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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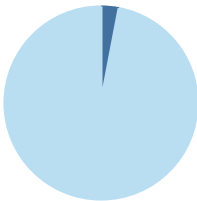
### SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**23,745** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

#### Class of 2025

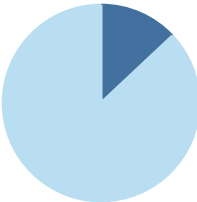
SAT Takers <sup>1</sup>	1,556
High School Graduates <sup>2</sup>	55,021
SAT Participation Rate	3%



3% of graduates in the class of 2025 took the SAT during high school

#### Class of 2026

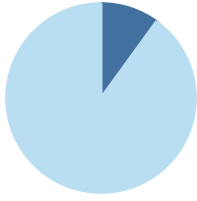
PSAT/NMSQT Takers <sup>3</sup>	7,989
11th-Grade Enrollment <sup>2</sup>	60,276
Participation Rate	13%



13% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2027

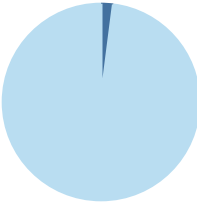
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	6,472
10th-Grade Enrollment <sup>2</sup>	62,870
Participation Rate	10%



10% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

#### Class of 2028

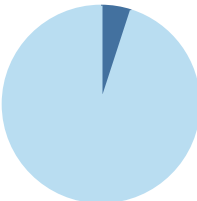
PSAT 8/9 Takers <sup>3</sup>	1,525
9th-Grade Enrollment <sup>2</sup>	65,076
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2024-25

#### Class of 2029

PSAT 8/9 Takers <sup>3</sup>	3,203
8th-Grade Enrollment <sup>2</sup>	60,809
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2024-25

<sup>1</sup> Reflects 2025 high school graduates who took the current SAT during high school.  
<sup>2</sup> Knocking at the College Door, WICHE, December 2024.  
<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2024-25 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,556		1172	601	570	61%	90%	62%	9%
Took Essay <sup>1</sup>	4	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	234	15%	1297	632	665	86%	92%	90%	4%
Black/African American	276	18%	1028	538	490	32%	76%	33%	23%
Hispanic/Latino	139	9%	1137	590	547	55%	87%	55%	12%
Native Hawaiian/Other Pacific Islander	1	0%							
White	761	49%	1198	620	578	67%	95%	67%	4%
Two or More Races	73	5%	1150	593	557	62%	90%	62%	10%
No Response	67	4%	1127	582	545	49%	82%	49%	18%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	816	52%	1136	591	545	53%	89%	54%	10%
Male	733	47%	1211	612	598	71%	91%	72%	8%
Another/ No Response	7	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,175	76%	1156	599	557	59%	90%	59%	9%
English and Another Language	175	11%	1239	621	618	74%	91%	75%	7%
Another Language	142	9%	1243	605	638	75%	87%	80%	8%
No Response	64	4%	1109	572	537	45%	83%	45%	17%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	55	4%	1067	543	525	44%	76%	45%	22%
High School Diploma	207	13%	1093	565	528	48%	83%	50%	15%
Associate Degree	76	5%	1116	579	538	47%	86%	47%	14%
Bachelor's Degree	499	32%	1164	597	567	61%	90%	62%	8%
Graduate Degree	589	38%	1229	631	599	73%	95%	73%	4%
No Response	130	8%	1140	580	560	52%	82%	52%	18%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	115	9%	1108	579	529	47%	91%	47%	9%
Did not use	1,231	91%	1199	613	586	67%	93%	68%	6%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	247	16%	1074	560	514	43%	77%	44%	23%
School Day Only	210	13%	1044	544	499	39%	73%	39%	26%
School Day and Weekend	37	2%	1244	648	596	70%	95%	70%	5%
Weekend Only	1,309	84%	1190	609	581	65%	92%	66%	7%

### School Location<sup>4</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	497	32%	1174	601	573	65%	88%	66%	11%
Suburb	386	25%	1194	609	585	65%	90%	66%	9%
Town/Rural	315	20%	1121	578	544	50%	88%	51%	11%
Unknown	358	23%	1189	614	574	63%	94%	64%	6%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	129	8%	1067	553	514	36%	82%	36%	18%
2nd Lowest Quintile (\$59,670 - \$76,797)	194	12%	1109	574	535	43%	84%	45%	15%
Middle Quintile (\$76,798 - \$95,223)	211	14%	1124	581	543	51%	88%	54%	9%
2nd Highest Quintile (\$95,224 - \$124,913)	401	26%	1188	611	577	67%	94%	68%	5%
Highest Quintile (>=\$124,914)	461	30%	1257	637	620	79%	96%	79%	4%
Unknown	160	10%	1107	573	534	53%	80%	54%	19%

<sup>2</sup> Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](https://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	237	<div><div></div>15%</div>	700–800	314	<div><div></div>20%</div>	236	<div><div></div>15%</div>	
1200–1390	465	<div><div></div>30%</div>	600–690	526	<div><div></div>34%</div>	372	<div><div></div>24%</div>	
1000–1190	554	<div><div></div>36%</div>	500–590	494	<div><div></div>32%</div>	530	<div><div></div>34%</div>	
800–990	262	<div><div></div>17%</div>	400–490	181	<div><div></div>12%</div>	362	<div><div></div>23%</div>	
600–790	36	<div><div></div></div>	300–390	39	<div><div></div></div>	53	<div><div></div>3%</div>	
400–590	2		200–290	2		3		
Mean	1172		Mean	601		570		
SD	196		SD	99		110		

Essay <sup>1</sup>	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,556	816	733	5	234	276	139	1	761	73

Total Score

1400–1600	15%	10%	22%		37%	3%	9%		15%	8%
1200–1390	30%	27%	32%		31%	13%	32%		36%	33%
1000–1190	36%	39%	31%		25%	40%	34%		37%	37%
800–990	17%	21%	12%		6%	37%	21%		11%	19%
600–790	2%	2%	2%		0%	7%	4%		1%	3%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	20%	17%	24%		34%	5%	17%		23%	15%
600–690	34%	31%	36%		35%	21%	36%		38%	34%
500–590	32%	36%	27%		20%	43%	28%		31%	37%
400–490	12%	13%	10%		7%	24%	17%		8%	11%
300–390	3%	2%	3%		4%	6%	2%		1%	3%
200–290	0%	0%	0%		0%	0%	1%		0%	0%

Section Scores - Math

700–800 (35–40)	15%	9%	22%		43%	3%	9%		13%	8%
600–690 (30–34.5)	24%	21%	27%		29%	8%	20%		30%	22%
500–590 (25–29.5)	34%	36%	32%		24%	36%	35%		36%	38%
400–490 (20–24.5)	23%	30%	15%		4%	41%	32%		20%	29%
300–390 (15–19.5)	3%	4%	3%		0%	12%	3%		1%	3%
200–290 (10–14.5)	0%	0%	0%		0%	1%	0%		0%	0%



## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	24	2%	999	525	474
Architecture and Related Services	51	3%	1163	595	568
Area, Ethnic, Cultural, and Gender Studies	7	0%			
Biological and Biomedical Sciences	277	18%	1209	620	589
Business, Management, Marketing, and Related Support Services	209	13%	1144	587	558
Communication, Journalism, and Related Programs	42	3%	1167	620	547
Computer and Information Sciences and Support Services	158	10%	1256	635	621
Construction Trades, General	4	0%			
Education	60	4%	1118	578	540
Engineering	359	23%	1225	620	606
Engineering Technologies/Technicians	57	4%	1226	614	612
English Language and Literature/Letters	30	2%	1189	631	558
Family and Consumer Sciences/Human Sciences	10	1%	1111	585	526
Foreign Languages and Literatures, General	22	1%	1246	645	601
Health Professions and Related Clinical Sciences	285	18%	1136	585	551
History, General	33	2%	1196	630	566
Legal Studies, General	74	5%	1185	614	570
Liberal Arts and Sciences, General Studies and Humanities	12	1%	1182	623	559
Library Science/Librarianship	1	0%			
Mathematics and Statistics	58	4%	1325	656	668
Mechanic and Repair Technologies/Technicians	12	1%	988	515	473
Military Technologies	15	1%	1181	605	575
Multi/Interdisciplinary Studies	24	2%	1229	638	591
Natural Resources and Conservation	24	2%	1213	648	565
Parks, Recreation and Leisure Studies	17	1%	927	487	440
Personal and Culinary Services, General	9	1%			
Philosophy and Religious Studies	18	1%	1115	570	545
Physical Sciences	73	5%	1258	645	612
Psychology, General	125	8%	1172	614	558
Public Administration and Social Service Professions	16	1%	1026	548	478
Security and Protective Services	65	4%	1135	587	548
Social Sciences	73	5%	1183	617	566
Theology and Religious Vocations	7	0%			
Visual and Performing Arts, General	134	9%	1154	598	556
Other	27	2%	1104	564	540
Undecided	77	5%	1216	624	592

## Degree-Level Goal

Certificate Program	4	0%			
Associate Degree	13	1%	1043	553	490
Bachelor's Degree	320	24%	1113	573	540
Master's Degree	413	31%	1188	609	579
Doctoral or Related Degree	432	33%	1222	627	596
Other	2	0%			
Undecided	145	11%	1170	595	575

## SAT Score Sending: Institutions That Received the Most SAT Score Reports from Alabama

Of the 1,556 students from Alabama who took the SAT, 734 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 432 institutions received score reports from Alabama students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
Auburn University	AL	Public College	323	44.0%
University of Alabama	AL	Public College	224	30.5%
University Of Alabama At Birmingham	AL	Public College	205	27.9%
University of Alabama in Huntsville	AL	Public College	143	19.5%
University of South Alabama	AL	Public College	68	9.3%
Georgia Institute Of Technology	GA	Public College	62	8.4%
National Merit Scholarship Corporation	IL	NO ANSWER	54	7.4%
University Of North Alabama	AL	Public College	43	5.9%
Vanderbilt University	TN	Private College	41	5.6%
Troy University	AL	Public College	40	5.4%
University of Texas at Austin	TX	Public College	39	5.3%
Mississippi State University	MS	Public College	36	4.9%
University of Georgia	GA	Public College	33	4.5%
Jacksonville State University	AL	Public College	31	4.2%
Princeton University	NJ	Private College	28	3.8%
University of Florida	FL	Public College	27	3.7%
Purdue University	IN	Public College	27	3.7%
Samford University	AL	Private College	26	3.5%
Emory University	GA	Private College	25	3.4%
Harvard College	MA	Private College	24	3.3%
University of Mississippi	MS	Public College	23	3.1%
Duke University	NC	Private College	23	3.1%
Tuskegee University	AL	Private College	23	3.1%
Duke University Talent Identification Program	NC	Program	22	3.0%
Yale University	CT	Private College	21	2.9%
Massachusetts Institute of Technology	MA	Private College	20	2.7%
Stanford University	CA	Private College	20	2.7%
Alabama State University	AL	Public College	20	2.7%
Univ of Michigan Ann Arbor	MI	Public College	19	2.6%
New York University	NY	Private College	18	2.5%
Cornell University	NY	Private College	17	2.3%
Boston University	MA	Private College	17	2.3%
University Of Illinois Urbana Champaign	IL	Public College	16	2.2%
Calhoun Community College	AL	Public College	16	2.2%
Clemson University	SC	Public College	16	2.2%
Alabama Agricultural and Mechanical University	AL	Public College	16	2.2%
University of North Carolina at Chapel Hill	NC	Public College	16	2.2%
University of Pittsburgh	PA	Public College	15	2.0%
University of Virginia	VA	Public College	15	2.0%
United States Naval Academy	MD	Public College	15	2.0%
Xavier University of Louisiana	LA	Private College	15	2.0%
Air Force Academy	CO	Public College	15	2.0%
Texas A&M University	TX	Public College	14	1.9%
Washington University in St. Louis	MO	Private College	14	1.9%
United States Military Academy	NY	Public College	14	1.9%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	14,948	1034	534	500	
PSAT/NMSQT	14,708	1035	534	500	
PSAT 10	245	977	503	474	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	7,783	52%	1025	535	490
Male	7,124	48%	1043	532	510
Another/ No Response	41	0%	1171	618	553

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	6,472	43%	1013	523	489	52%	84%	53%	15%
11th Grade	7,989	53%	1055	544	511	49%	79%	50%	20%
Other/No Response	487	3%	966	505	461				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	55	0%	995	513	482
Asian	911	6%	1161	578	583
Black/African American	2,561	17%	902	471	431
Hispanic/Latino	1,159	8%	975	503	472
Native Hawaiian/Other Pacific Islander	14	0%	839	431	407
White	8,754	59%	1070	553	516
Two or More Races	628	4%	1040	541	499
No Response	866	6%	1003	517	486

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	17	0%	939	479	461	29%	71%	35%	24%
Asian	395	6%	1122	561	561	76%	91%	79%	6%
Black/African American	898	14%	894	465	429	24%	65%	25%	34%
Hispanic/Latino	510	8%	955	494	461	38%	77%	39%	22%
Native Hawaiian/Other Pacific Islander	6	0%							
White	3,881	60%	1040	539	501	60%	90%	60%	10%
Two or More Races	278	4%	1011	528	483	46%	87%	47%	13%
No Response	487	8%	994	512	482	47%	79%	49%	19%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	37	0%	1023	530	492	41%	78%	41%	22%
Asian	456	6%	1203	595	608	78%	89%	82%	7%
Black/African American	1,601	20%	908	475	433	18%	56%	19%	43%
Hispanic/Latino	625	8%	990	509	481	37%	68%	38%	31%
Native Hawaiian/Other Pacific Islander	8	0%							
White	4,579	57%	1102	569	533	58%	88%	59%	11%
Two or More Races	333	4%	1065	551	514	50%	82%	51%	17%
No Response	350	4%	1029	530	499	50%	72%	51%	26%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,794	59%	980	508	472	45%	81%	46%	18%
English and Another Language	352	5%	974	496	478	42%	76%	45%	21%
Another Language	146	2%	938	460	478	37%	60%	41%	36%
No Response	2,180	34%	1080	558	522	68%	93%	69%	6%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,373	55%	1019	527	492	40%	75%	41%	25%
English and Another Language	385	5%	1056	534	522	48%	71%	49%	27%
Another Language	205	3%	1030	508	521	46%	62%	50%	33%
No Response	3,026	38%	1108	573	535	62%	88%	63%	11%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	174	3%	866	445	421	19%	57%	20%	42%
High School Diploma	614	9%	958	497	461	40%	78%	40%	22%
Associate Degree	164	3%	955	493	462	38%	78%	38%	21%
Bachelor's Degree	1,877	29%	1037	537	499	58%	90%	58%	9%
Graduate Degree	1,658	26%	1073	553	520	67%	91%	67%	8%
No Response	1,985	31%	974	503	471	44%	78%	45%	20%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	267	3%	872	446	427	19%	44%	22%	54%
High School Diploma	1,191	15%	969	504	465	29%	68%	30%	31%
Associate Degree	339	4%	998	522	476	38%	74%	39%	25%
Bachelor's Degree	2,629	33%	1078	556	523	53%	85%	54%	14%
Graduate Degree	2,144	27%	1142	587	555	66%	89%	67%	10%
No Response	1,419	18%	998	515	483	39%	70%	40%	29%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	900	14%	1152	596	556	82%	97%	82%	2%
A (93–96)	1,461	23%	1065	549	516	67%	95%	68%	5%
A- (90–92)	841	13%	982	507	475	44%	87%	45%	12%
B (80–89)	951	15%	895	464	432	22%	66%	24%	33%
C (70–79)	134	2%	795	414	380	7%	39%	7%	61%
D, E, or F (below 70)	11	0%	696	340	356	0%	9%	0%	91%
No Response	2,172	34%	998	516	482	50%	83%	51%	16%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,394	17%	1202	619	583	77%	96%	77%	4%
A (93–96)	1,876	23%	1121	577	544	62%	90%	64%	9%
A- (90–92)	1,194	15%	1050	542	508	48%	85%	49%	14%
B (80–89)	1,491	19%	921	475	446	19%	58%	20%	41%
C (70–79)	205	3%	806	418	388	5%	31%	5%	69%
D, E, or F (below 70)	14	0%	635	314	321	0%	0%	0%	100%
No Response	1,815	23%	1016	525	491	44%	75%	45%	23%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	7,989	4,172	3,785	37	456	1,601	625	8	4,579	333

**Total Score**

1400–1520	4%	3%	6%	0%	22%	1%	2%		4%	5%
1200–1390	22%	19%	25%	22%	31%	5%	14%		28%	23%
1000–1190	34%	36%	32%	30%	30%	23%	30%		40%	34%
800–990	29%	33%	26%	32%	15%	45%	38%		24%	31%
600–790	9%	8%	9%	14%	2%	23%	13%		3%	6%
320–590	1%	1%	2%	3%	0%	3%	3%		0%	2%

**Section Scores - ERW**

700–760	7%	6%	8%	3%	20%	1%	4%		8%	8%
600–690	28%	27%	29%	30%	35%	11%	21%		34%	29%
500–590	32%	33%	30%	35%	27%	26%	31%		35%	34%
400–490	24%	26%	23%	19%	16%	41%	31%		19%	22%
300–390	7%	6%	8%	14%	3%	18%	11%		3%	5%
160–290	1%	1%	2%	0%	0%	2%	3%		0%	2%

**Section Scores - Math**

700–760 (35–38)	5%	3%	7%	3%	27%	1%	3%		4%	6%
600–690 (30–34.5)	17%	14%	22%	14%	27%	4%	11%		22%	17%
500–590 (25–29.5)	31%	32%	30%	30%	30%	17%	26%		37%	33%
400–490 (20–24.5)	33%	38%	28%	35%	14%	45%	41%		31%	32%
300–390 (15–19.5)	12%	13%	11%	16%	2%	30%	17%		5%	11%
160–290 (8–14.5)	2%	1%	2%	3%	0%	4%	2%		0%	1%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	6,472	3,357	3,106	17	395	898	510	6	3,881	278

**Total Score**

1400–1520	1%	1%	2%	0%	7%	0%	1%		1%	3%
1200–1390	15%	12%	17%	6%	28%	3%	9%		17%	11%
1000–1190	37%	37%	36%	35%	40%	21%	29%		42%	35%
800–990	37%	40%	34%	41%	22%	49%	46%		34%	42%
600–790	9%	9%	10%	18%	3%	25%	13%		5%	8%
320–590	1%	0%	1%	0%	0%	2%	2%		0%	1%

**Section Scores - ERW**

700–760	3%	3%	4%	0%	8%	1%	1%		4%	3%
600–690	22%	21%	22%	12%	32%	7%	16%		24%	24%
500–590	36%	38%	33%	35%	35%	27%	30%		39%	37%
400–490	31%	31%	30%	35%	20%	43%	38%		28%	28%
300–390	8%	7%	9%	18%	5%	20%	13%		5%	7%
160–290	1%	0%	1%	0%	0%	2%	2%		0%	0%

**Section Scores - Math**

700–760 (35–38)	2%	1%	2%	0%	10%	0%	1%		1%	3%
600–690 (30–34.5)	11%	7%	14%	6%	24%	2%	6%		12%	10%
500–590 (25–29.5)	33%	32%	34%	24%	38%	16%	26%		38%	26%
400–490 (20–24.5)	41%	46%	36%	59%	25%	46%	46%		41%	46%
300–390 (15–19.5)	13%	13%	12%	6%	3%	33%	19%		8%	15%
160–290 (8–14.5)	1%	1%	1%	6%	0%	3%	2%		1%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	303	5%	334	4%
Architecture and Related Services	306	5%	334	4%
Area, Ethnic, Cultural, and Gender Studies	23	0%	16	0%
Biological and Biomedical Sciences	653	10%	909	11%
Business, Management, Marketing, and Related Support Services	921	14%	1,304	16%
Communication, Journalism, and Related Programs	166	3%	191	2%
Computer and Information Sciences and Support Services	322	5%	465	6%
Construction Trades, General	47	1%	70	1%
Education	495	8%	532	7%
Engineering	1,213	19%	1,410	18%
Engineering Technologies/Technicians	305	5%	295	4%
English Language and Literature/Letters	158	2%	180	2%
Family and Consumer Sciences/Human Sciences	87	1%	77	1%
Foreign Languages and Literatures, General	119	2%	133	2%
Health Professions and Related Clinical Sciences	1,233	19%	1,516	19%
History, General	193	3%	168	2%
Legal Studies, General	158	2%	272	3%
Liberal Arts and Sciences, General Studies and Humanities	24	0%	40	1%
Library Science/Librarianship	9	0%	8	0%
Mathematics and Statistics	136	2%	164	2%
Mechanic and Repair Technologies/Technicians	126	2%	146	2%
Military Technologies	34	1%	41	1%
Multi/Interdisciplinary Studies	279	4%	333	4%
Natural Resources and Conservation	104	2%	131	2%
Parks, Recreation and Leisure Studies	220	3%	225	3%
Personal and Culinary Services, General	182	3%	193	2%
Philosophy and Religious Studies	55	1%	68	1%
Physical Sciences	347	5%	385	5%
Psychology, General	370	6%	507	6%
Public Administration and Social Service Professions	56	1%	58	1%
Security and Protective Services	417	6%	489	6%
Social Sciences	394	6%	440	6%
Theology and Religious Vocations	42	1%	33	0%
Visual and Performing Arts, General	852	13%	911	11%
Other	36	1%	68	1%
Undecided	114	2%	273	3%

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	7,436	821	421	400	
Fall	2,893	804	415	389	
Spring	4,544	832	425	407	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,708	50%	829	429	399
Male	3,727	50%	814	414	400
Another/ No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,203	43%	819	420	400	32%	64%	34%	35%
9th Grade	1,525	21%	983	505	478	58%	83%	60%	15%
Other / No Response	2,708	36%	732	376	356				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	42	1%	744	379	365
Asian	159	2%	1007	490	518
Black/African American	1,172	16%	755	388	368
Hispanic/Latino	756	10%	770	390	380
Native Hawaiian/Other Pacific Islander	7	0%			
White	2,722	37%	874	452	422
Two or More Races	247	3%	861	444	417
No Response	2,331	31%	794	407	387

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	26	1%	719	362	357	12%	46%	12%	54%
Asian	70	2%	962	475	486	74%	83%	80%	11%
Black/African American	714	22%	758	388	370	18%	49%	20%	49%
Hispanic/Latino	408	13%	775	392	383	24%	53%	25%	45%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,311	41%	865	447	419	41%	76%	42%	23%
Two or More Races	126	4%	862	445	417	40%	76%	41%	23%
No Response	545	17%	800	408	392	29%	57%	31%	41%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	76	5%	1080	514	566	78%	84%	88%	5%
Black/African American	179	12%	863	444	419	27%	61%	28%	37%
Hispanic/Latino	142	9%	869	446	423	26%	63%	28%	35%
Native Hawaiian/Other Pacific Islander	3	0%							
White	659	43%	1016	526	489	68%	90%	69%	9%
Two or More Races	40	3%	1001	520	481	60%	90%	60%	10%
No Response	423	28%	1003	514	489	63%	88%	64%	11%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,237	70%	828	426	402	34%	67%	35%	32%
English and Another Language	292	9%	808	407	401	32%	58%	34%	39%
Another Language	137	4%	789	393	396	30%	54%	31%	45%
No Response	537	17%	797	406	390	27%	57%	29%	41%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	623	41%	971	501	470	57%	81%	58%	18%
English and Another Language	110	7%	913	461	452	36%	66%	40%	30%
Another Language	49	3%	924	443	481	45%	65%	55%	24%
No Response	743	49%	1007	518	489	63%	88%	64%	10%

### High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	196	6%	920	473	448	57%	78%	59%	20%
A (93–96)	334	10%	918	475	443	57%	85%	59%	13%
A- (90–92)	206	6%	868	444	423	46%	79%	47%	20%
B (80–89)	456	14%	776	397	379	20%	57%	21%	42%
C (70–79)	163	5%	702	359	343	6%	33%	7%	66%
D, E, or F (below 70)	26	1%	637	326	311	4%	19%	4%	81%
No Response	1,822	57%	809	413	395	29%	62%	31%	37%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	114	7%	1085	557	527	76%	90%	78%	8%
A (93–96)	178	12%	1043	539	504	77%	96%	78%	3%
A- (90–92)	108	7%	964	500	463	49%	91%	49%	9%
B (80–89)	157	10%	859	435	424	24%	62%	27%	35%
C (70–79)	27	2%	760	377	383	7%	22%	7%	78%
D, E, or F (below 70)	6	0%							
No Response	935	61%	990	508	481	61%	85%	62%	14%

<sup>1</sup> Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,525	802	722	3	76	179	142	3	659	40

Total Score

1400–1440	1%	1%	2%		7%	0%	0%		1%	0%
1200–1390	12%	11%	12%		21%	2%	6%		14%	10%
1000–1190	31%	30%	32%		30%	15%	9%		39%	43%
800–990	42%	44%	39%		39%	50%	52%		39%	38%
600–790	13%	13%	13%		3%	31%	31%		8%	10%
240–590	1%	1%	1%		0%	3%	2%		0%	0%

Section Scores - ERW

700–720	4%	4%	4%		7%	0%	4%		5%	0%
600–690	15%	16%	14%		18%	6%	6%		18%	23%
500–590	33%	32%	35%		29%	21%	16%		39%	38%
400–490	34%	35%	32%		33%	39%	45%		30%	35%
300–390	13%	12%	14%		13%	33%	26%		7%	5%
120–290	1%	0%	1%		0%	2%	4%		0%	0%

Section Scores - Math

700–720 (35–36)	1%	1%	2%		12%	0%	0%		1%	0%
600–690 (30–34.5)	9%	7%	12%		28%	2%	5%		9%	8%
500–590 (25–29.5)	29%	27%	30%		34%	11%	7%		35%	38%
400–490 (20–24.5)	44%	48%	41%		25%	49%	55%		45%	45%
300–390 (15–19.5)	16%	17%	15%		1%	38%	31%		10%	10%
120–290 (6–14.5)	0%	1%	0%		0%	1%	2%		0%	0%

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,203	1,569	1,634	26	70	714	408	3	1,311	126

### Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	10%	0%	0%	0%	2%	2%
1000–1190	13%	13%	13%	0%	33%	5%	6%	0%	19%	17%
800–990	40%	43%	38%	35%	41%	34%	39%	33%	46%	46%
600–790	37%	38%	37%	42%	11%	48%	44%	67%	30%	31%
240–590	8%	5%	11%	23%	4%	12%	10%	0%	4%	4%

### Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%
600–690	4%	5%	3%	0%	13%	1%	2%	0%	6%	5%
500–590	15%	15%	14%	4%	29%	8%	8%	0%	19%	21%
400–490	39%	41%	38%	31%	37%	34%	38%	33%	45%	44%
300–390	35%	34%	36%	46%	16%	48%	43%	67%	26%	27%
120–290	6%	4%	9%	19%	6%	9%	8%	0%	3%	2%

### Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	13%	0%	0%	0%	1%	4%
500–590 (25–29.5)	11%	9%	12%	4%	27%	5%	7%	33%	14%	13%
400–490 (20–24.5)	38%	41%	35%	31%	43%	29%	33%	0%	45%	40%
300–390 (15–19.5)	42%	43%	41%	42%	16%	53%	49%	33%	36%	36%
120–290 (6–14.5)	8%	5%	10%	23%	0%	12%	11%	33%	4%	6%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1330	680	650
50th	1170	610	560
25th	1030	530	490

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1210	630	580
50th	1050	550	500
25th	910	470	430

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1130	590	550
50th	1010	520	480
25th	890	460	420

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1100	570	530
50th	970	500	470
25th	850	430	410

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	920	480	450
50th	810	410	400
25th	720	360	360