$\mathbf{\hat{\nabla}}$ CollegeBoard

2024

SAT Suite of Assessments Annual Report

PSAT/NMSQT

Wyoming

SAT[®]

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PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

921 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024 SAT Takers ¹	84	1% of gradua
High School Graduates ² SAT Participation Rate	6,210 1%	took the SAT high school
Class of 2025 PSAT/NMSQT Takers ³	613	8% of 11th gra
11th-Grade Enrollment ² Participation Rate	7,335 8%	took the PSAT/NMSQ
Class of 2026		
PSAT/NMSQT or PSAT 10 Takers ³	231	3% of 10th gra
10th-Grade Enrollment ²	7,696	took the PSAT/NMSQ ⁻
Participation Rate	3%	PSAT 10 in 2023-24
Class of 2027		
PSAT 8/9 Takers ³	0	0% of 9th grad
9th-Grade Enrollment ²	7,833	took the PSA
Participation Rate	0%	in 2023-24
Class of 2028		
PSAT 8/9 Takers ³	14	0% of 8th grad
8th-Grade Enrollment ²	7,259	took the PSA
Participation Rate	0%	in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	84		1253	636	616	81%	99%	82%	0%
Took Essay¹	0								
Race / Ethnicity	Tes	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	3	4%							
Black/African American	0								
Hispanic/Latino	5	6%							
Native Hawaiian/Other Pacific Islander	0								
White	65	77%	1250	633	617	83%	98%	85%	0%
Two or More Races	5	6%							
No Response	6	7%							

Gender	Те	Test Takers Mean Score		Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	36	43%	1209	630	579	67%	100%	67%	0%
Male	48	57%	1285	641	644	92%	98%	94%	0%

First Language Learned	Te	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	72	86%	1253	638	616	82%	99%	83%	0%
English and Another Language	6	7%							
Another Language	3	4%							
No Response	3	4%							

Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	0								
High School Diploma	11	13%	1243	638	605	64%	91%	73%	0%
Associate Degree	3	4%							
Bachelor's Degree	25	30%	1251	624	627	92%	100%	92%	0%
Graduate Degree	42	50%	1260	644	616	81%	100%	81%	0%
No Response	3	4%							

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2	2%							
Did not use	82	98%	1248	635	613	80%	99%	82%	0%
Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	0	0%							
School Day Only	0	0%							
School Day and Weekend	0	0%							
Weekend Only	84	100%	1253	636	616	81%	99%	82%	0%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	8	10%							
Suburb	0								
Town/Rural	72	86%	1246	631	615	81%	99%	82%	0%
Unknown	4	5%							

Median Family Income⁵	Tes	t Takers	I	Mean Scor	e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	1	1%							
2nd Lowest Quintile (\$55,668 - \$71,991)	5	6%							
Middle Quintile (\$71,992 - \$89,465)	14	17%	1297	654	643	79%	100%	79%	0%
2nd Highest Quintile (\$89,466 - \$117,609)	43	51%	1223	620	603	77%	98%	79%	0%
Highest Quintile (>=\$117,610)	11	13%	1246	637	609	91%	100%	91%	0%
Unknown	10	12%	1247	643	604	80%	100%	80%	0%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

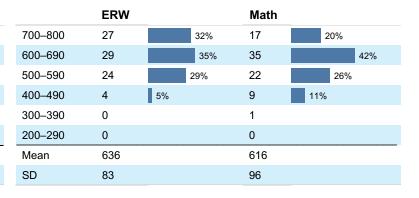
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

	Total Sco	re
1400–1600	21	25%
1200–1390	33	39%
1000–1190	23	27%
800–990	7	8%
600–790	0	
400–590	0	
Mean	1253	
SD	162	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	23	22
30–34	24	40
25–29	28	13
20–24	4	4
15–19	0	0
10–14	0	0
Mean	31	34
SD	4	8

Test Scores

	Reading	Writing and Language	Math
35–40	25	27	16
30–34.5	30	24	34
25–29.5	19	25	21
20–24.5	5	3	7
15–19.5	0	0	1
10–14.5	0	0	0
Mean	32	32	31
SD	5	4	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	37	25	37	22	20	29	24
10–12	34	35	31	35	36	35	34
7–9	6	18	11	19	18	9	16
4–6	2	1	0	3	5	6	5
1–3	0	0	0	0	0	0	0
Mean	12	11	12	11	11	11	11
SD	2	2	2	3	2	3	3
Essay ¹							
	8	7	6	5	4	3	2 Mea
Reading							
Analysis							
Writing							

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 5 (6.0%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	84	36	48	0	3	0	5	0	65	5
Total Score										
1400–1600	25%	17%	31%						22%	
1200–1390	39%	42%	38%						40%	
1000–1190	27%	25%	29%						32%	
800–990	8%	17%	2%						6%	
600–790	0%	0%	0%						0%	
400–590	0%	0%	0%						0%	

Section Scores - ERW

700–800	32%	25%	38%	28%
600–690	35%	33%	35%	38%
500–590	29%	39%	21%	29%
400–490	5%	3%	6%	5%
300–390	0%	0%	0%	0%
200–290	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	20%	11%	27%	18%
600–690 (30–34.5)	42%	42%	42%	43%
500–590 (25–29.5)	26%	25%	27%	31%
400–490 (20–24.5)	11%	19%	4%	6%
300–390 (15–19.5)	1%	3%	0%	2%
200–290 (10–14.5)	0%	0%	0%	0%

Test Scores - Reading

35–40	32%	27%	35%	27%
30–34	38%	39%	37%	42%
25–29	24%	24%	24%	27%
20–24	6%	9%	4%	3%
15–19	0%	0%	0%	0%
10–14	0%	0%	0%	0%

Test Scores - Writing and Language

35–40	34%	27%	39%	32%
30–34	30%	33%	28%	29%
25–29	32%	36%	28%	34%
20–24	4%	3%	4%	5%
15–19	0%	0%	0%	0%
10–14	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

For 5 (6.0%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2	2%			
Architecture and Related Services	1	1%			
Area, Ethnic, Cultural, and Gender Studies	1	1%			
Biological and Biomedical Sciences	7	8%			
Business, Management, Marketing, and Related Support Services	14	17%	1233	619	614
Communication, Journalism, and Related Programs	3	4%			
Computer and Information Sciences and Support Services	8	10%			
Construction Trades, General	0				
Education	5	6%			
Engineering	16	19%	1312	653	659
Engineering Technologies/Technicians	2	2%			
English Language and Literature/Letters	4	5%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	2	2%			
Health Professions and Related Clinical Sciences	3	4%			
History, General	3	4%			
Legal Studies, General	5	6%			
Liberal Arts and Sciences, General Studies and Humanities	2	2%			
Library Science/Librarianship	0				
Mathematics and Statistics	4	5%			
Mechanic and Repair Technologies/Technicians	1	1%			
Military Technologies	1	1%			
Multi/Interdisciplinary Studies	1	1%			
Natural Resources and Conservation	4	5%			
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	2	2%			
Physical Sciences	4	5%			
Psychology, General	6	7%			
Public Administration and Social Service Professions	1	1%			
Security and Protective Services	1	1%			
Social Sciences	11	13%	1329	678	651
Theology and Religious Vocations	0				
Visual and Performing Arts, General	6	7%			
Other	1	1%			
Undecided	8	10%			

Degree-Level Goal

Certificate Program	0				
Associate Degree	0				
Bachelor's Degree	12	17%	1190	615	575
Master's Degree	28	41%	1240	624	616
Doctoral or Related Degree	16	23%	1379	697	683
Other	0				
Undecided	13	19%	1165	595	571

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Wyoming

Of the 84 students from Wyoming who took the SAT, 29 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 80 institutions received score reports from Wyoming students.

Institution	State	Туре	Number of Students	% of Score Senders ¹
University of Wyoming	WY	Public College	8	27.6%
National Merit Scholarship Corporation	IL .	NO ANSWER	8	27.6%
University of Colorado Boulder	CO	Public College	5	17.2%
University of Utah	UT	Public College	4	13.8%
Georgetown University	DC	Private College	3	10.3%
University of Central Florida	FL	Public College	2	6.9%
University of Texas at Austin	TX	Public College	2	6.9%
Colorado State University	CO	Public College	2	6.9%
University of Washington	WA	Public College	2	6.9%
Michigan State University	MI	Public College	2	6.9%
Purdue University	IN	Public College	2	6.9%
Univ of Michigan Ann Arbor	MI	Public College	2	6.9%
Boston College	MA	Private College	2	6.9%
Stanford University	CA	Private College	2	6.9%
Syracuse University	NY	Private College	2	6.9%
Columbia University	NY	Private College	2	6.9%
University of Virginia	VA	Public College	2	6.9%
Cornell University	NY	Private College	2	6.9%
Emory University	GA	Private College	2	6.9%
Massachusetts Institute of Technology	MA	Private College	2	6.9%
Texas A&M University	ТХ	Public College	1	3.4%
University of South Florida	FL	Public College	1	3.4%
Florida State University	FL	Public College	1	3.4%
University of Houston	TX	Public College	1	3.4%
Portland State University	OR	Public College	1	3.4%
Temple University	PA	Public College	1	3.4%
Colorado School of Mines	CO	Public College	1	3.4%
University of North Carolina at Greensboro	NC	Public College	1	3.4%
University of Texas at Arlington	TX	Public College	1	3.4%
University of Denver	СО	Private College	1	3.4%
Vassar College	NY	Private College	1	3.4%
	NC	Public College	1	3.4%
North Carolina State University	VA		1	3.4%
Virginia Tech		Public College	1	3.4%
Florida Gulf Coast University	FL	Public College		
University of Arizona	AZ	Public College	1	3.4%
Tufts University	MA	Private College	1	3.4%
American University	DC	Private College	1	3.4%
University of California: Santa Barbara	CA	Public College	1	3.4%
Davidson College	NC	Private College	1	3.4%
University of Richmond	VA	Private College	1	3.4%
Air Force Academy	CO	Public College	1	3.4%
Colorado College	CO	Private College	1	3.4%
Boston University	MA	Private College	1	3.4%
Duke University	NC	Private College	1	3.4%
Harvard College	MA	Private College	1	3.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	845	1084	552	532	
PSAT/NMSQT	821	1085	552	533	
PSAT 10	24	1056	560	496	

Gender	Tes	st Takers	Mean Score		
	Number	Percent	Total	ERW	Math
Female	509	60%	1068	549	519
Male	334	40%	1108	556	552
Another/ No Response	2	0%			

Grade Level	Те	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	231	27%	1057	543	515	69%	92%	72%	5%	
11th Grade	613	73%	1094	556	538	62%	86%	65%	11%	
Other/No Response	1	0%								

Race/Ethnicity	Te	st Takers	I	Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	3	0%					
Asian	13	2%	1100	535	565		
Black/African American	12	1%	1041	537	504		
Hispanic/Latino	71	8%	996	500	496		
Native Hawaiian/Other Pacific Islander	0						
White	648	77%	1098	561	538		
Two or More Races	29	3%	1057	534	523		
No Response	69	8%	1061	541	520		

	Tes	st Takers		Mean Scoi	re		Met Be	nchmarks ¹	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	4	2%							
Black/African American	4	2%							
Hispanic/Latino	24	10%	979	488	490	50%	79%	63%	8%
Native Hawaiian/Other Pacific Islander	0								
White	154	67%	1070	551	519	73%	94%	75%	5%
Two or More Races	7	3%							
No Response	38	16%	1064	550	514	71%	97%	71%	3%

	Tes	t Takers		Mean Sco	re		Met Bei	nchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	9	1%							
Black/African American	8	1%							
Hispanic/Latino	47	8%	1005	506	499	43%	66%	45%	32%
Native Hawaiian/Other Pacific Islander	0								
White	493	80%	1107	564	543	66%	90%	68%	8%
Two or More Races	22	4%	1063	535	529	50%	77%	55%	18%
No Response	31	5%	1057	530	528	52%	81%	55%	16%

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	122	53%	1026	527	499	60%	91%	63%	6%
English and Another Language	5	2%							
Another Language	2	1%							
No Response	102	44%	1099	565	533	79%	94%	82%	3%
	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	409	67%	1083	550	532	61%	87%	63%	11%
English and Another Language	17	3%	984	486	498	41%	59%	41%	41%
Another Language	13	2%	954	462	492	31%	69%	38%	23%
No Response	174	28%	1141	581	560	71%	90%	73%	7%

Highest Level of Parental Education	n Te	st Takers	Mean Score				Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	5	2%								
High School Diploma	18	8%	1014	517	497	56%	83%	67%	6%	
Associate Degree	7	3%								
Bachelor's Degree	63	27%	1054	541	513	70%	94%	71%	5%	
Graduate Degree	65	28%	1110	572	538	82%	97%	83%	2%	
No Response	73	32%	1032	529	502	62%	92%	63%	7%	

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	16	3%	995	498	498	44%	63%	50%	31%
High School Diploma	95	15%	1025	518	507	48%	80%	51%	18%
Associate Degree	29	5%	1101	563	539	66%	90%	72%	3%
Bachelor's Degree	220	36%	1087	553	534	60%	86%	63%	11%
Graduate Degree	151	25%	1171	596	575	80%	95%	81%	4%
No Response	102	17%	1071	544	527	57%	83%	58%	16%

High School Grade Point Average	Test Takers			Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	63	27%	1113	573	541	84%	100%	84%	0%	
A (93–96)	68	29%	1070	548	521	68%	93%	71%	4%	
A- (90–92)	23	10%	1005	503	503	74%	87%	83%	4%	
B (80–89)	8	3%								
C (70–79)	0									
D, E, or F (below 70)	0									
No Response	69	30%	1033	535	499	59%	90%	64%	6%	
	Te	st Takers		Mean Sco	re	Met Benchma			1	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	132	22%	1174	599	576	84%	94%	85%	5%	
A (93–96)	206	34%	1116	564	551	70%	89%	73%	8%	
A- (90–92)	86	14%	1058	534	524	57%	80%	63%	14%	
B (80–89)	72	12%	994	507	488	28%	74%	28%	26%	
C (70–79)	9	1%								
D, E, or F (below 70)	0									
No Response	108	18%	1058	541	517	51%	86%	53%	12%	

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	613	353	260	3	9	8	47	0	493	22
Total Score										
1400–1520	4%	2%	6%				2%		4%	5%
1200–1390	23%	20%	26%				9%		25%	23%
1000–1190	46%	47%	45%				47%		48%	32%
800–990	24%	27%	20%				32%		22%	41%
600–790	3%	3%	2%				9%		2%	0%
320–590	0%	0%	0%				2%		0%	0%

Section Scores - ERW

700–760	6%	5%	7%	2%	6%	0%
600–690	28%	28%	28%	17%	30%	23%
500–590	42%	41%	43%	38%	43%	45%
400–490	20%	21%	18%	32%	17%	27%
300–390	4%	4%	4%	9%	3%	5%
160–290	0%	0%	0%	2%	0%	0%

700–760 (35–38)	4%	2%	7%	2%	4%	5%
600–690 (30–34.5)	16%	13%	21%	9%	18%	14%
500–590 (25–29.5)	51%	49%	52%	43%	52%	36%
400–490 (20–24.5)	28%	35%	18%	45%	25%	45%
300–390 (15–19.5)	1%	1%	1%	2%	1%	0%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	231	156	73	0	4	4	24	0	154	7
Total Score										
1400–1520	1%	1%	1%				0%		2%	
1200–1390	16%	12%	25%				4%		18%	
1000–1190	47%	49%	42%				33%		50%	
800–990	33%	35%	29%				58%		28%	
600–790	3%	3%	3%				4%		3%	
320–590	0%	0%	0%				0%		0%	

Section Scores - ERW

700–760	5%	4%	7%	0%	5%
600–690	22%	21%	22%	4%	25%
500–590	45%	47%	41%	50%	45%
400–490	24%	24%	26%	33%	22%
300–390	4%	4%	4%	13%	3%
160–290	0%	0%	0%	0%	0%

700–760 (35–38)	1%	1%	0%	0%	1%
600–690 (30–34.5)	12%	8%	19%	4%	13%
500–590 (25–29.5)	50%	49%	53%	46%	55%
400-490 (20-24.5)	36%	40%	26%	50%	30%
300–390 (15–19.5)	1%	1%	1%	0%	1%
160–290 (8–14.5)	0%	0%	0%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th 0	Grade	11th Grade			
Intended College Major	Test Takers	Percent	Test Takers	Percent		
Agriculture, Agriculture Operations, and Related Sciences	13	6%	33	5%		
Architecture and Related Services	12	5%	27	4%		
Area, Ethnic, Cultural, and Gender Studies	2	1%	3	0%		
Biological and Biomedical Sciences	34	15%	72	12%		
Business, Management, Marketing, and Related Support Services	19	8%	101	16%		
Communication, Journalism, and Related Programs	2	1%	15	2%		
Computer and Information Sciences and Support Services	5	2%	22	4%		
Construction Trades, General	0		6	1%		
Education	17	7%	57	9%		
Engineering	32	14%	95	15%		
Engineering Technologies/Technicians	7	3%	23	4%		
English Language and Literature/Letters	4	2%	15	2%		
Family and Consumer Sciences/Human Sciences	2	1%	8	1%		
Foreign Languages and Literatures, General	5	2%	10	2%		
Health Professions and Related Clinical Sciences	39	17%	144	23%		
History, General	5	2%	12	2%		
Legal Studies, General	7	3%	18	3%		
Liberal Arts and Sciences, General Studies and Humanities	0		2	0%		
Library Science/Librarianship	1	0%	0			
Mathematics and Statistics	7	3%	16	3%		
Mechanic and Repair Technologies/Technicians	2	1%	14	2%		
Military Technologies	3	1%	4	1%		
Multi/Interdisciplinary Studies	10	4%	20	3%		
Natural Resources and Conservation	8	3%	25	4%		
Parks, Recreation and Leisure Studies	7	3%	24	4%		
Personal and Culinary Services, General	2	1%	14	2%		
Philosophy and Religious Studies	1	0%	6	1%		
Physical Sciences	16	7%	33	5%		
Psychology, General	13	6%	43	7%		
Public Administration and Social Service Professions	4	2%	3	0%		
Security and Protective Services	17	7%	29	5%		
Social Sciences	10	4%	39	6%		
Theology and Religious Vocations	0		4	1%		
Visual and Performing Arts, General	21	9%	85	14%		
Other	0		8	1%		
Undecided	2	1%	40	7%		

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	st Takers	Mean Score			
	Number		Total	ERW	Math	
Total	14		869	436	433	
Fall	14		869	436	433	
Spring	0					
Gender	Tes	st Takers		Mean Scor	re	
	Number	Percent	Total	ERW	Math	
Female	7	50%				
Male	7	50%				

Grade Level	Те	st Takers		Mean Sco	re		Met Be	nchmarks ¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	14	100%	869	436	433	50%	71%	57%	21%
9th Grade	0								
Other / No Response	0								

Race/Ethnicity						
-	Tes	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	0					
Asian	0					
Black/African American	0					
Hispanic/Latino	0					
Native Hawaiian/Other Pacific Islander	0					
White	9	64%				
Two or More Races	0					
No Response	5	36%				

	Tes	at Takers		Mean Sco	re		Met Be	nchmarks ¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	9	64%							
Two or More Races	0								
No Response	5	36%							

	Tes	at Takers		Mean Sco	re		Met Be	nchmarks ¹	I
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Tes	st Takers		Mean Scor	e		Met Be	enchmarks ¹	i
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8	57%							
English and Another Language	0								
Another Language	0								
No Response	6	43%							
	Te	st Takers		Mean Scor	e		Met Be	enchmarks ¹	i
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
9th Grade English Only	Number 0	Percent	Total	ERW	Math	Both	ERW	Math	None
		Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0	Percent	Total	ERW	Math	Both	ERW	Math	None

High School Grade Point Average	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	7%							
A (93–96)	1	7%							
A- (90–92)	0								
B (80–89)	1	7%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	11	79%	875	441	434	45%	64%	55%	27%

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0
Total Score										
1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										

700–720			
600–690			
500–590			
400–490			
300–390			
120–290			

700–720 (35–36)			
600–690 (30–34.5)			
500–590 (25–29.5)			
400–490 (20–24.5)			
300–390 (15–19.5)			
120–290 (6–14.5)			

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

•	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	14	7	7	0	0	0	0	0	9	0
Total Score										
1400–1440	0%	0%	0%						0%	
1200–1390	0%	0%	0%						0%	
1000–1190	14%	14%	14%						11%	
800–990	79%	86%	71%						89%	
600–790	7%	0%	14%						0%	
240–590	0%	0%	0%						0%	

Section Scores - ERW

700–720	0%	0%	0%	0%
600–690	0%	0%	0%	0%
500–590	14%	14%	14%	11%
400–490	57%	57%	57%	78%
300–390	29%	29%	29%	11%
120–290	0%	0%	0%	0%

700–720 (35–36)	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	0%	0%
500–590 (25–29.5)	7%	14%	0%	11%
400–490 (20–24.5)	79%	86%	71%	78%
300–390 (15–19.5)	14%	0%	29%	11%
120–290 (6–14.5)	0%	0%	0%	0%

$\mathbf{\hat{a}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1390	710	680	36	36	34.5	36	35
50th	1260	640	630	32	33	32	32	33
25th	1140	570	540	28	29	29	28	30

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	ERW	Math
75th	1200	620	580
50th	1090	560	530
25th	990	500	490

SAT/NMSQT and PSA	Section		
Percentile	Total	ERW	Math
75th	1150	600	560
50th	1050	540	510
25th	960	480	470

PSAT 8/9 - Grade 9

Section

Section

Percentile	Total	ERW	Math
75th			
50th			
25th			

PSAT 8/9 - Grade 8

Section

Percentile	Total	ERW	Math
75th	880	470	450
50th	850	420	430
25th	800	380	400

For 5 (6.0%) of test takers in the Class of 2024, the most recent SAT was the digital version.