

2024

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Wisconsin

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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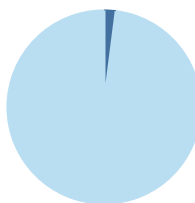
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**12,060** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

### Class of 2024

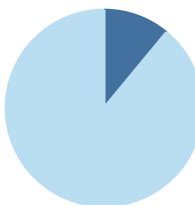
SAT Takers <sup>1</sup>	1,301
High School Graduates <sup>2</sup>	67,540
SAT Participation Rate	2%



2% of graduates in the class of 2024 took the SAT during high school

### Class of 2025

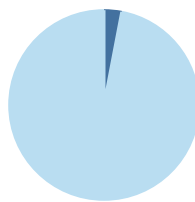
PSAT/NMSQT Takers <sup>3</sup>	8,375
11th-Grade Enrollment <sup>2</sup>	73,758
Participation Rate	11%



11% of 11th graders took the PSAT/NMSQT last fall

### Class of 2026

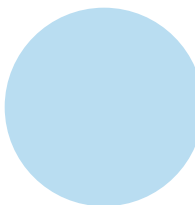
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	2,455
10th-Grade Enrollment <sup>2</sup>	73,899
Participation Rate	3%



3% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

### Class of 2027

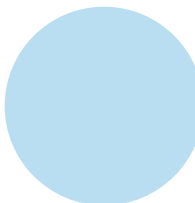
PSAT 8/9 Takers <sup>3</sup>	178
9th-Grade Enrollment <sup>2</sup>	74,677
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2023-24

### Class of 2028

PSAT 8/9 Takers <sup>3</sup>	6
8th-Grade Enrollment <sup>2</sup>	72,208
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2023-24

<sup>1</sup> Reflects 2024 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2023-24 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,301		1221	610	610	74%	87%	76%	11%
Took Essay <sup>1</sup>	9	1%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	229	18%	1318	632	686	88%	91%	93%	3%
Black/African American	61	5%	1148	577	571	64%	77%	70%	16%
Hispanic/Latino	195	15%	1039	529	510	38%	65%	41%	33%
Native Hawaiian/Other Pacific Islander	2	0%							
White	633	49%	1275	642	633	86%	97%	87%	2%
Two or More Races	58	4%	1307	656	651	90%	98%	90%	2%
No Response	118	9%	1048	531	517	39%	61%	44%	34%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	680	52%	1188	602	586	68%	85%	70%	13%
Male	612	47%	1256	619	637	80%	88%	83%	9%
Another/ No Response	9	1%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	763	59%	1278	644	634	86%	97%	87%	3%
English and Another Language	172	13%	1277	627	650	83%	90%	88%	5%
Another Language	145	11%	1193	567	626	68%	77%	79%	12%
No Response	221	17%	997	508	489	29%	56%	32%	41%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	66	5%	1023	517	505	27%	70%	32%	26%
High School Diploma	116	9%	1110	555	555	53%	74%	60%	19%
Associate Degree	31	2%	1192	595	597	81%	87%	84%	10%
Bachelor's Degree	393	30%	1246	621	625	83%	94%	84%	4%
Graduate Degree	514	40%	1318	657	660	89%	96%	91%	3%
No Response	181	14%	1039	526	513	39%	59%	42%	38%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	52	5%	1196	606	590	71%	88%	75%	8%
Did not use	1,022	95%	1280	636	645	86%	94%	88%	3%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	237	18%	968	501	467	22%	54%	25%	43%
School Day Only	227	17%	959	497	462	21%	53%	23%	44%
School Day and Weekend	10	1%	1195	607	588	50%	80%	60%	10%
Weekend Only	1,064	82%	1277	635	642	85%	94%	88%	4%

### School Location<sup>4</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	269	21%	1248	618	630	81%	92%	84%	6%
Suburb	455	35%	1313	654	659	92%	97%	93%	2%
Town/Rural	237	18%	1224	614	610	72%	88%	76%	8%
Unknown	340	26%	1073	543	530	46%	68%	49%	29%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	92	7%	983	501	482	26%	59%	29%	38%
2nd Lowest Quintile (\$55,668 - \$71,991)	89	7%	1109	560	548	51%	72%	55%	24%
Middle Quintile (\$71,992 - \$89,465)	154	12%	1177	589	588	70%	85%	75%	10%
2nd Highest Quintile (\$89,466 - \$117,609)	295	23%	1289	646	644	87%	97%	88%	2%
Highest Quintile (>=\$117,610)	498	38%	1312	654	658	90%	97%	91%	3%
Unknown	173	13%	1066	528	539	46%	64%	53%	29%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### Total and Section Scores

Total Score			ERW		Math		
1400–1600	318	24%	700–800	324	25%	348	27%
1200–1390	441	34%	600–690	457	35%	390	30%
1000–1190	327	25%	500–590	309	24%	326	25%
800–990	167	13%	400–490	167	13%	170	13%
600–790	47	4%	300–390	42	3%	63	5%
400–590	1		200–290	2		4	
Mean	1221		Mean	610		610	
SD	215		SD	108		119	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	349	323
30–34	405	480
25–29	326	257
20–24	137	163
15–19	34	30
10–14	2	0
Mean	31	31
SD	5	7

#### Test Scores

	Reading	Writing and Language	Math
35–40	308	383	343
30–34.5	438	421	378
25–29.5	305	266	308
20–24.5	162	133	161
15–19.5	39	48	59
10–14.5	1	2	4
Mean	30	31	31
SD	5	6	6

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	467	389	515	382	378	475	445
10–12	487	475	428	423	429	428	397
7–9	202	297	237	282	326	203	270
4–6	58	88	65	145	110	84	129
1–3	39	4	8	21	10	63	12
Mean	11	11	11	10	11	11	11
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 48 (3.7%) of test takers in the Class of 2024, the most recent SAT was the digital version.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,301	680	612	5	229	61	195	2	633	58

#### Total Score

1400–1600	24%	19%	30%		43%	13%	10%		25%	34%
1200–1390	34%	33%	35%		31%	28%	12%		45%	38%
1000–1190	25%	30%	21%		20%	34%	32%		24%	24%
800–990	13%	14%	11%		6%	20%	34%		5%	3%
600–790	4%	4%	3%		0%	5%	12%		0%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

#### Section Scores - ERW

700–800	25%	22%	29%		35%	11%	10%		29%	31%
600–690	35%	35%	35%		30%	34%	18%		44%	47%
500–590	24%	26%	21%		24%	31%	30%		22%	19%
400–490	13%	14%	12%		10%	18%	31%		5%	3%
300–390	3%	4%	3%		1%	5%	10%		0%	0%
200–290	0%	0%	0%		0%	0%	1%		0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	27%	18%	36%		53%	11%	9%		27%	36%
600–690 (30–34.5)	30%	30%	30%		28%	30%	12%		39%	31%
500–590 (25–29.5)	25%	29%	20%		15%	39%	30%		25%	28%
400–490 (20–24.5)	13%	16%	10%		3%	13%	29%		9%	5%
300–390 (15–19.5)	5%	6%	3%		0%	5%	18%		0%	0%
200–290 (10–14.5)	0%	0%	0%		0%	2%	1%		0%	0%

#### Test Scores - Reading

35–40	25%	21%	29%		34%	17%	9%		29%	35%
30–34	35%	34%	36%		29%	34%	19%		44%	42%
25–29	24%	27%	21%		22%	28%	33%		22%	19%
20–24	13%	15%	11%		12%	16%	31%		5%	4%
15–19	3%	4%	3%		3%	5%	8%		0%	0%
10–14	0%	0%	0%		0%	0%	1%		0%	0%

#### Test Scores - Writing and Language

35–40	31%	27%	34%		41%	17%	11%		36%	42%
30–34	34%	33%	34%		30%	34%	20%		41%	39%
25–29	21%	24%	18%		21%	26%	31%		18%	18%
20–24	11%	11%	11%		7%	14%	24%		5%	2%
15–19	4%	5%	3%		1%	9%	14%		0%	0%
10–14	0%	0%	0%		0%	0%	1%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

For 48 (3.7%) of test takers in the Class of 2024, the most recent SAT was the digital version.



### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	14	1%	1204	617	586
Architecture and Related Services	31	2%	1194	592	602
Area, Ethnic, Cultural, and Gender Studies	6	0%			
Biological and Biomedical Sciences	196	15%	1304	648	656
Business, Management, Marketing, and Related Support Services	169	13%	1231	608	623
Communication, Journalism, and Related Programs	31	2%	1284	660	624
Computer and Information Sciences and Support Services	115	9%	1358	667	691
Construction Trades, General	1	0%			
Education	36	3%	1168	592	576
Engineering	225	17%	1321	649	672
Engineering Technologies/Technicians	28	2%	1247	598	649
English Language and Literature/Letters	32	2%	1307	681	626
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	31	2%	1309	679	630
Health Professions and Related Clinical Sciences	179	14%	1237	620	617
History, General	22	2%	1292	655	637
Legal Studies, General	55	4%	1287	661	626
Liberal Arts and Sciences, General Studies and Humanities	15	1%	1193	619	574
Library Science/Librarianship	2	0%			
Mathematics and Statistics	65	5%	1419	691	728
Mechanic and Repair Technologies/Technicians	4	0%			
Military Technologies	4	0%			
Multi/Interdisciplinary Studies	21	2%	1377	680	698
Natural Resources and Conservation	20	2%	1303	667	636
Parks, Recreation and Leisure Studies	6	0%			
Personal and Culinary Services, General	1	0%			
Philosophy and Religious Studies	12	1%	1275	663	613
Physical Sciences	74	6%	1379	684	695
Psychology, General	77	6%	1203	621	582
Public Administration and Social Service Professions	15	1%	1185	619	567
Security and Protective Services	25	2%	1208	619	589
Social Sciences	69	5%	1286	660	626
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	64	5%	1265	650	616
Other	7	1%			
Undecided	114	9%	1269	641	628

### Degree-Level Goal

Certificate Program	1	0%			
Associate Degree	6	1%			
Bachelor's Degree	198	21%	1232	615	616
Master's Degree	259	28%	1271	631	639
Doctoral or Related Degree	312	34%	1309	651	658
Other	2	0%			
Undecided	146	16%	1262	630	632



**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	10,935	1099	557	542	
PSAT/NMSQT	10,933	1099	557	542	
PSAT 10	2				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	6,174	56%	1080	552	527
Male	4,691	43%	1123	563	561
Another/ No Response	70	1%	1163	610	553

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,455	22%	1071	544	526	68%	88%	71%	9%
11th Grade	8,375	77%	1108	561	547	63%	85%	66%	13%
Other/No Response	105	1%	1058	540	518				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	30	0%	987	502	485
Asian	840	8%	1172	578	594
Black/African American	342	3%	991	505	486
Hispanic/Latino	948	9%	997	502	495
Native Hawaiian/Other Pacific Islander	4	0%			
White	7,651	70%	1112	566	546
Two or More Races	434	4%	1112	568	544
No Response	686	6%	1055	535	520

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	215	9%	1181	583	599	90%	95%	94%	1%
Black/African American	67	3%	1034	529	505	58%	85%	60%	13%
Hispanic/Latino	236	10%	958	484	474	41%	71%	46%	24%
Native Hawaiian/Other Pacific Islander	0								
White	1,576	64%	1081	553	528	72%	92%	74%	6%
Two or More Races	99	4%	1105	564	540	78%	92%	81%	5%
No Response	261	11%	1017	514	503	51%	77%	54%	20%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	29	0%	985	500	485	41%	69%	41%	31%
Asian	611	7%	1169	576	593	72%	85%	77%	9%
Black/African American	272	3%	980	499	482	32%	65%	33%	35%
Hispanic/Latino	702	8%	1011	509	502	41%	67%	44%	31%
Native Hawaiian/Other Pacific Islander	4	0%							
White	6,036	72%	1121	569	551	67%	88%	69%	10%
Two or More Races	334	4%	1114	569	545	62%	86%	62%	14%
No Response	387	5%	1076	546	530	53%	76%	58%	19%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	906	37%	1041	533	508	61%	88%	64%	9%
English and Another Language	140	6%	1030	516	515	58%	80%	61%	17%
Another Language	82	3%	959	463	495	44%	57%	52%	34%
No Response	1,327	54%	1102	561	541	76%	91%	78%	7%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,793	45%	1093	554	539	58%	83%	60%	15%
English and Another Language	433	5%	1092	544	548	54%	74%	56%	24%
Another Language	212	3%	1053	510	543	51%	63%	59%	29%
No Response	3,937	47%	1127	572	554	71%	89%	73%	9%

**Highest Level of Parental Education**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	44	2%	996	505	491	48%	84%	52%	11%
High School Diploma	215	9%	1015	516	499	56%	85%	59%	12%
Associate Degree	57	2%	1027	522	505	58%	89%	63%	5%
Bachelor's Degree	783	32%	1085	552	533	73%	93%	75%	5%
Graduate Degree	632	26%	1139	582	556	83%	95%	85%	3%
No Response	724	29%	1019	516	503	56%	78%	59%	18%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	168	2%	939	463	475	27%	48%	30%	49%
High School Diploma	978	12%	1040	525	515	49%	76%	52%	21%
Associate Degree	429	5%	1053	534	519	52%	80%	55%	17%
Bachelor's Degree	3,158	38%	1117	566	551	68%	88%	70%	10%
Graduate Degree	2,141	26%	1181	600	581	77%	93%	79%	5%
No Response	1,501	18%	1061	537	524	52%	77%	55%	20%

**High School Grade Point Average**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	455	19%	1191	607	584	91%	99%	92%	1%
A (93–96)	558	23%	1087	553	534	79%	94%	81%	3%
A- (90–92)	243	10%	1017	520	496	55%	90%	58%	7%
B (80–89)	209	9%	941	477	464	37%	71%	40%	26%
C (70–79)	19	1%	921	478	442	21%	68%	21%	32%
D, E, or F (below 70)	0								
No Response	971	40%	1048	532	516	63%	84%	66%	13%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,569	19%	1231	623	608	88%	97%	90%	2%
A (93–96)	2,171	26%	1148	581	567	75%	93%	76%	6%
A- (90–92)	1,002	12%	1066	539	528	55%	82%	59%	14%
B (80–89)	1,006	12%	972	490	481	30%	64%	33%	33%
C (70–79)	120	1%	878	442	437	13%	38%	13%	63%
D, E, or F (below 70)	12	0%	810	397	413	8%	17%	8%	83%
No Response	2,492	30%	1079	549	530	58%	82%	60%	15%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	8,375	4,772	3,542	29	611	272	702	4	6,036	334

**Total Score**

1400–1520	6%	3%	8%	0%	16%	1%	3%		5%	9%
1200–1390	26%	23%	30%	7%	30%	9%	14%		28%	25%
1000–1190	42%	44%	39%	41%	32%	36%	34%		44%	39%
800–990	24%	27%	19%	38%	19%	40%	38%		21%	24%
600–790	3%	3%	3%	14%	3%	14%	11%		1%	4%
320–590	0%	0%	0%	0%	0%	1%	0%		0%	0%

**Section Scores - ERW**

700–760	8%	7%	9%	0%	15%	1%	3%		8%	13%
600–690	31%	29%	34%	10%	32%	16%	19%		34%	31%
500–590	35%	37%	34%	45%	29%	36%	32%		37%	32%
400–490	20%	22%	18%	28%	17%	31%	30%		18%	17%
300–390	5%	5%	5%	17%	7%	15%	15%		3%	6%
160–290	0%	0%	0%	0%	0%	1%	1%		0%	0%

**Section Scores - Math**

700–760 (35–38)	8%	4%	12%	0%	22%	1%	4%		7%	10%
600–690 (30–34.5)	19%	15%	24%	7%	24%	7%	10%		20%	17%
500–590 (25–29.5)	44%	46%	42%	38%	34%	32%	35%		47%	41%
400–490 (20–24.5)	27%	32%	20%	41%	18%	44%	45%		24%	28%
300–390 (15–19.5)	2%	3%	2%	14%	2%	15%	6%		1%	4%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,455	1,353	1,093	1	215	67	236	0	1,576	99

**Total Score**

1400–1520	3%	3%	4%		11%	3%	0%		3%	4%
1200–1390	19%	16%	24%		35%	10%	6%		20%	21%
1000–1190	43%	44%	41%		39%	42%	31%		46%	56%
800–990	31%	34%	27%		13%	40%	50%		29%	17%
600–790	4%	4%	4%		1%	4%	12%		2%	2%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

**Section Scores - ERW**

700–760	5%	4%	7%		9%	4%	1%		6%	7%
600–690	26%	25%	27%		42%	19%	13%		28%	27%
500–590	38%	39%	35%		33%	40%	29%		40%	48%
400–490	24%	25%	24%		13%	28%	40%		22%	15%
300–390	6%	6%	7%		2%	7%	16%		4%	2%
160–290	0%	0%	0%		0%	0%	2%		0%	0%

**Section Scores - Math**

700–760 (35–38)	5%	3%	7%		20%	1%	0%		4%	5%
600–690 (30–34.5)	13%	11%	17%		25%	7%	6%		14%	17%
500–590 (25–29.5)	43%	43%	42%		42%	37%	30%		46%	49%
400–490 (20–24.5)	36%	40%	31%		12%	49%	53%		35%	27%
300–390 (15–19.5)	3%	3%	2%		0%	4%	12%		1%	1%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	62	3%	221	3%
Architecture and Related Services	65	3%	240	3%
Area, Ethnic, Cultural, and Gender Studies	6	0%	33	0%
Biological and Biomedical Sciences	252	10%	983	12%
Business, Management, Marketing, and Related Support Services	276	11%	1,064	13%
Communication, Journalism, and Related Programs	45	2%	160	2%
Computer and Information Sciences and Support Services	94	4%	416	5%
Construction Trades, General	13	1%	55	1%
Education	128	5%	505	6%
Engineering	275	11%	995	12%
Engineering Technologies/Technicians	61	2%	194	2%
English Language and Literature/Letters	46	2%	187	2%
Family and Consumer Sciences/Human Sciences	16	1%	57	1%
Foreign Languages and Literatures, General	37	2%	164	2%
Health Professions and Related Clinical Sciences	328	13%	1,229	15%
History, General	49	2%	169	2%
Legal Studies, General	63	3%	214	3%
Liberal Arts and Sciences, General Studies and Humanities	8	0%	38	0%
Library Science/Librarianship	2	0%	13	0%
Mathematics and Statistics	78	3%	280	3%
Mechanic and Repair Technologies/Technicians	27	1%	79	1%
Military Technologies	7	0%	32	0%
Multi/Interdisciplinary Studies	87	4%	252	3%
Natural Resources and Conservation	42	2%	190	2%
Parks, Recreation and Leisure Studies	61	2%	197	2%
Personal and Culinary Services, General	34	1%	104	1%
Philosophy and Religious Studies	17	1%	49	1%
Physical Sciences	103	4%	422	5%
Psychology, General	145	6%	577	7%
Public Administration and Social Service Professions	13	1%	63	1%
Security and Protective Services	78	3%	321	4%
Social Sciences	113	5%	460	5%
Theology and Religious Vocations	12	0%	36	0%
Visual and Performing Arts, General	199	8%	690	8%
Other	13	1%	58	1%
Undecided	53	2%	348	4%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	185	888	437	451	
Fall	183	885	434	450	
Spring	6				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	98	53%	843	410	433
Male	86	46%	939	467	472
Another/ No Response	1	1%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	6	3%							
9th Grade	178	96%	883	433	450	35%	53%	42%	40%
Other / No Response	1	1%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1	1%			
Asian	4	2%			
Black/African American	4	2%			
Hispanic/Latino	65	35%	823	399	424
Native Hawaiian/Other Pacific Islander	0				
White	34	18%	1071	552	519
Two or More Races	5	3%			
No Response	72	39%	838	404	434

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	5	83%							
Native Hawaiian/Other Pacific Islander	0								
White	1	17%							
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	4	2%							
Black/African American	4	2%							
Hispanic/Latino	60	34%	809	391	418	17%	37%	22%	58%
Native Hawaiian/Other Pacific Islander	0								
White	33	19%	1064	547	517	73%	91%	79%	3%
Two or More Races	5	3%							
No Response	71	40%	837	402	434	27%	42%	38%	46%

<sup>1</sup>Based on grade-level benchmarks.



### PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

#### First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1	17%							
English and Another Language	1	17%							
Another Language	4	67%							
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	36	20%	1036	528	508	67%	89%	72%	6%
English and Another Language	41	23%	854	416	438	24%	44%	29%	51%
Another Language	20	11%	806	390	416	20%	35%	25%	60%
No Response	81	46%	848	410	439	30%	46%	40%	44%

#### High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	1	17%							
B (80–89)	5	83%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	1%							
A (93–96)	9	5%							
A- (90–92)	12	7%	851	411	440	25%	42%	33%	50%
B (80–89)	10	6%	867	421	446	30%	50%	30%	50%
C (70–79)	2	1%							
D, E, or F (below 70)	0								
No Response	144	81%	875	431	445	34%	53%	41%	40%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	178	92	85	1	4	4	60	0	33	5

**Total Score**

1400–1440	1%	0%	1%				0%		3%	
1200–1390	5%	2%	8%				0%		18%	
1000–1190	17%	10%	25%				5%		39%	
800–990	40%	40%	40%				42%		39%	
600–790	36%	46%	26%				53%		0%	
240–590	1%	2%	0%				0%		0%	

**Section Scores - ERW**

700–720	2%	0%	4%				0%		9%	
600–690	7%	3%	12%				2%		21%	
500–590	20%	16%	22%				7%		42%	
400–490	28%	24%	33%				32%		24%	
300–390	39%	50%	28%				57%		3%	
120–290	4%	7%	1%				3%		0%	

**Section Scores - Math**

700–720 (35–36)	2%	1%	4%				0%		9%	
600–690 (30–34.5)	2%	2%	2%				0%		6%	
500–590 (25–29.5)	16%	9%	24%				3%		33%	
400–490 (20–24.5)	58%	57%	59%				67%		52%	
300–390 (15–19.5)	21%	30%	12%				30%		0%	
120–290 (6–14.5)	1%	1%	0%				0%		0%	

### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	6	6	0	0	0	0	5	0	1	0

#### Total Score

1400–1440	0%	0%					0%		0%	
1200–1390	17%	17%					0%		100%	
1000–1190	33%	33%					40%		0%	
800–990	50%	50%					60%		0%	
600–790	0%	0%					0%		0%	
240–590	0%	0%					0%		0%	

#### Section Scores - ERW

700–720	17%	17%					0%		100%	
600–690	0%	0%					0%		0%	
500–590	50%	50%					60%		0%	
400–490	17%	17%					20%		0%	
300–390	17%	17%					20%		0%	
120–290	0%	0%					0%		0%	

#### Section Scores - Math

700–720 (35–36)	0%	0%					0%		0%	
600–690 (30–34.5)	0%	0%					0%		0%	
500–590 (25–29.5)	50%	50%					40%		100%	
400–490 (20–24.5)	50%	50%					60%		0%	
300–390 (15–19.5)	0%	0%					0%		0%	
120–290 (6–14.5)	0%	0%					0%		0%	

## SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

### SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language		
75th	1390	690	700	35	36	36	35
50th	1240	620	620	31	32	31.5	31
25th	1080	540	530	27	27	27	27

### PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1230	640	600
50th	1110	570	540
25th	990	490	480

### PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1180	610	570
50th	1070	550	520
25th	950	480	470

### PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	970	500	480
50th	850	410	440
25th	760	350	400

### PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th			
50th			
25th			