$\mathbf{\hat{\nabla}}$ CollegeBoard

2024

SAT[®]

SAT Suite of Assessments Annual Report

West Virginia

PSAT/NMSQT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

45,239 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

SAT Takers ¹	15,683
High School Graduates ²	17,550
SAT Participation Rate	89%
Class of 2025	
PSAT/NMSQT Takers ³	8,149
11th-Grade Enrollment ²	18,739
Participation Rate	43%
Class of 2026	
PSAT/NMSQT or PSAT 10 Takers ³	13,646
10th-Grade Enrollment ²	20,232
Participation Rate	67%
Class of 2027	
PSAT 8/9 Takers ³	11,659
9th-Grade Enrollment ²	21,335
Participation Rate	55%
Class of 2028	
PSAT 8/9 Takers ³	332
8th-Grade Enrollment ²	19,150
Participation Rate	2%

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	Test Takers Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	15,683		919	477	442	19%	48%	20%	51%
Took Essay ¹	26	0%	915	477	438	8%	62%	8%	38%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	235	1%	835	428	408	5%	26%	6%	73%
Asian	192	1%	1083	544	539	48%	71%	52%	26%
Black/African American	819	5%	852	442	411	8%	32%	9%	68%
Hispanic/Latino	501	3%	905	471	435	15%	44%	17%	54%
Native Hawaiian/Other Pacific Islander	30	0%	880	450	430	13%	40%	13%	60%
White	12,975	83%	926	480	445	20%	50%	21%	49%
Two or More Races	291	2%	987	517	470	29%	64%	31%	34%
No Response	640	4%	837	436	402	8%	32%	8%	68%

Gender	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
Female	7,701	49%	930	487	442	18%	53%	19%	46%		
Male	7,945	51%	909	466	442	20%	43%	21%	55%		
Another/ No Response	37	0%	1075	577	498	35%	86%	35%	14%		

First Language Learned	Те	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	10,896	69%	946	492	455	22%	55%	23%	44%	
English and Another Language	299	2%	968	499	470	26%	56%	28%	42%	
Another Language	164	1%	962	482	479	29%	48%	31%	49%	
No Response	4,324	28%	846	438	409	9%	31%	10%	69%	

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	440	3%	835	434	402	6%	28%	7%	71%
High School Diploma	3,828	24%	909	473	435	15%	47%	16%	52%
Associate Degree	758	5%	966	503	464	23%	59%	25%	40%
Bachelor's Degree	3,038	19%	1012	525	487	33%	72%	34%	28%
Graduate Degree	1,815	12%	1059	548	512	45%	77%	46%	22%
No Response	5,804	37%	834	432	403	6%	28%	7%	71%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers Mean Score			Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	719	30%	1023	533	490	29%	77%	30%	22%
Did not use	1,683	70%	1091	564	527	46%	86%	47%	13%

Test-Taking History ³	Те	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
School Day	15,423	98%	917	476	442	19%	48%	20%	51%	
School Day Only	13,281	85%	892	463	429	15%	42%	16%	57%	
School Day and Weekend	2,142	14%	1075	557	518	42%	85%	43%	14%	
Weekend Only	260	2%	1034	539	495	31%	74%	33%	23%	

School Location ⁴	Те	Test Takers Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	2,478	16%	963	498	465	28%	56%	29%	43%
Suburb	2,751	18%	934	486	449	21%	53%	22%	46%
Town/Rural	10,289	66%	904	469	435	16%	45%	17%	54%
Unknown	165	1%	974	508	466	29%	57%	30%	42%

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	2,775	18%	900	468	433	15%	45%	16%	54%
2nd Lowest Quintile (\$55,668 - \$71,991)	4,071	26%	922	479	443	18%	49%	19%	50%
Middle Quintile (\$71,992 - \$89,465)	3,132	20%	952	494	458	25%	56%	26%	43%
2nd Highest Quintile (\$89,466 - \$117,609)	1,744	11%	984	510	474	29%	61%	30%	38%
Highest Quintile (>=\$117,610)	542	3%	1044	538	507	43%	72%	44%	27%
Unknown	3,419	22%	849	439	409	9%	32%	10%	67%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

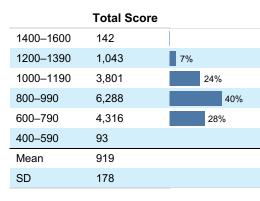
⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

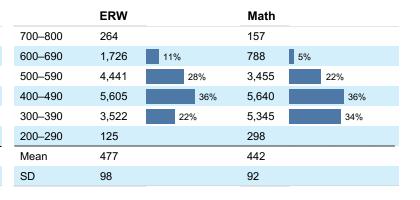
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores





Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	304	311
30–34	1,441	1,802
25–29	4,346	4,068
20–24	5,358	5,328
15–19	3,083	3,119
10–14	261	165
Mean	24	25
SD	5	8

Test Scores

	Reading	Writing and Language	Math
35–40	332	326	148
30–34.5	1,809	1,772	732
25–29.5	4,342	3,810	3,162
20–24.5	5,160	5,134	5,190
15–19.5	2,975	3,465	5,268
10–14.5	175	286	293
Mean	24	23	22
SD	5	5	5

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Solving and Data Analysis	Passport to Advanced Mathematics
3–15	785	478	695	449	246	415	259
10–12	3,706	2,587	3,053	1,808	1,565	2,419	1,224
7–9	4,944	6,958	6,117	4,731	5,539	4,112	5,086
4–6	2,675	4,403	4,473	5,910	6,016	3,595	7,172
1–3	2,683	367	455	1,895	1,427	4,252	1,052
Mean	7	8	8	7	7	6	6
SD	3	2	3	3	2	3	2
Essay ¹							
	8	7	6	5	4	3	2 Mea
Reading	0	0	2	1	16	1	6 4
Analysis	0	0	0	0	2	4	20 2
Writing	0	0	4	3	14	2	3 4

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 890 (5.7%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Fest Takers	15,683	7,701	7,945	235	192	819	501	30	12,975	291
otal Score										
1400–1600	1%	1%	1%	0%	13%	0%	1%	0%	1%	2%
1200–1390	7%	6%	7%	2%	20%	2%	5%	3%	7%	10%
1000–1190	24%	26%	22%	11%	29%	15%	21%	27%	26%	33%
800–990	40%	43%	37%	44%	25%	42%	44%	30%	40%	37%
600–790	28%	23%	32%	42%	14%	40%	29%	37%	26%	18%
400–590	1%	0%	1%	0%	0%	1%	0%	3%	0%	0%
Section Scores	- ERW									
700–800	2%	1%	2%	0%	13%	0%	2%	0%	2%	2%
600–690	11%	12%	10%	3%	22%	5%	8%	10%	11%	22%
500–590	28%	32%	25%	16%	29%	21%	26%	23%	29%	32%
400–490	36%	37%	34%	40%	24%	43%	40%	33%	35%	30%
300–390	22%	17%	28%	40%	13%	30%	24%	30%	21%	14%
200–290	1%	0%	1%	0%	0%	1%	0%	3%	1%	0%
700–800 (35–40) 600–690 (30–34,5)	1% 5%	1% 4%	1% 6%	0% 1%	16% 17%	0% 2%	1% 4%	0% 3%	1% 5%	2% 8%
600-690 (30-34.5)	5%	4%	6%	1%	17%	2%	4%	3%	5%	8%
500-590 (25-29.5)		22%	22%	11%	29%	12%	20%	23%	23%	29%
400-490 (20-24.5)		39%	33%	43%	22%	37%	36%	30%	36%	37%
300–390 (15–19.5)		32%	36%	41%	15%	48%	38%	40%	33%	24%
200–290 (10–14.5)	2%	1%	2%	4%	2%	2%	1%	3%	2%	0%
Test Scores - Ro	eading									
35–40	2%	2%	3%	1%	15%	0%	2%	0%	2%	2%
30–34	12%	13%	12%	4%	24%	6%	10%	13%	13%	23%
25–29	29%	33%	26%	20%	29%	22%	30%	20%	30%	32%
20–24	35%	36%	34%	40%	19%	42%	37%	37%	34%	29%
15–19	20%	16%	24%	34%	14%	27%	20%	27%	19%	13%
10–14	1%	1%	2%	1%	0%	2%	1%	3%	1%	0%
Test Scores - W	riting and	Language	•							
35–40	2%	2%	2%	0%	15%	1%	1%	0%	2%	6%
30–34	12%	13%	11%	5%	19%	6%	9%	10%	13%	21%
25–29	26%	30%	22%	15%	27%	17%	25%	17%	27%	28%
<u> </u>	35%	35%	35%	41%	25%	43%	37%	40%	34%	30%
20–24										
20–24 15–19	23%	19%	28%	38%	13%	30%	25%	30%	22%	14%

¹ The Math test score is found by dividing the Math section score by 20.

For 890 (5.7%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

coponang category bolow.			Mean Score			
ntended College Major	Test Takers	Percent	Total	ERW	Math	
Agriculture, Agriculture Operations, and Related Sciences	384	2%	941	489	452	
Architecture and Related Services	210	1%	1019	524	496	
Area, Ethnic, Cultural, and Gender Studies	28	0%	979	523	456	
Biological and Biomedical Sciences	1,158	7%	1061	552	509	
Business, Management, Marketing, and Related Support Services	1,091	7%	1000	517	482	
Communication, Journalism, and Related Programs	239	2%	999	529	471	
Computer and Information Sciences and Support Services	463	3%	1069	551	518	
Construction Trades, General	76	0%	899	465	434	
Education	728	5%	978	513	465	
Engineering	966	6%	1067	543	524	
Engineering Technologies/Technicians	207	1%	1037	527	510	
English Language and Literature/Letters	141	1%	1044	565	479	
Family and Consumer Sciences/Human Sciences	65	0%	918	479	439	
Foreign Languages and Literatures, General	65	0%	1048	555	493	
Health Professions and Related Clinical Sciences	2,229	14%	995	517	477	
History, General	128	1%	1060	563	497	
Legal Studies, General	343	2%	1060	555	504	
Liberal Arts and Sciences, General Studies and Humanities	56	0%	1102	583	519	
Library Science/Librarianship	14	0%	1111	606	506	
Mathematics and Statistics	98	1%	1215	610	604	
Mechanic and Repair Technologies/Technicians	113	1%	888	452	435	
Military Technologies	58	0%	955	495	460	
Multi/Interdisciplinary Studies	72	0%	1097	566	531	
Natural Resources and Conservation	146	1%	1035	543	491	
Parks, Recreation and Leisure Studies	111	1%	979	506	473	
Personal and Culinary Services, General	116	1%	946	500	445	
Philosophy and Religious Studies	49	0%	1073	573	500	
Physical Sciences	282	2%	1109	571	538	
Psychology, General	766	5%	1038	549	489	
Public Administration and Social Service Professions	93	1%	979	516	462	
Security and Protective Services	567	4%	970	508	462	
Social Sciences	339	2%	1053	556	497	
Theology and Religious Vocations	23	0%	1049	556	493	
Visual and Performing Arts, General	675	4%	1010	537	473	
Other	349	2%	946	492	455	
Undecided	2,305	15%	920	476	444	

Degree-Level Goal

Certificate Program	297	5%	870	451	419
Associate Degree	277	4%	853	443	410
Bachelor's Degree	1,709	26%	990	515	475
Master's Degree	1,555	24%	1029	536	493
Doctoral or Related Degree	1,155	18%	1075	556	520
Other	82	1%	879	453	426
Undecided	1,505	23%	929	483	446

SAT Score Sending: Institutions That Received the Most SAT Score Reports from West Virginia

Of the 15,683 students from West Virginia who took the SAT, 10,005 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,050 institutions received score reports from West Virginia students.

Institution West Virginia University	State WV	Type Public Collogo	Number of Students 4,553	% of Score Senders ¹ 45.5%
West Virginia University		Public College	•	34.4%
Marshall University	WV	Public College	3,441	
PROMISE Scholarship	WV	NO ANSWER	2,284	22.8%
Fairmont State University	WV	Public College	1,745	17.4%
West Virginia State University	WV	Public College	1,115	11.1%
West Liberty University	WV	Public College	869	8.7%
Concord University	WV	Public College	857	8.6%
Shepherd University	WV	Public College	783	7.8%
Glenville State University	WV	Public College	604	6.0%
University of Charleston	WV	Private College	454	4.5%
BridgeValley Community and Technical College	WV	Public College	428	4.3%
West Virginia University Institute of Technology	WV	Public College	420	4.2%
Bluefield State University	WV	Public College	409	4.1%
Virginia Tech	VA	Public College	354	3.5%
Ohio State University: Columbus Campus	ОН	Public College	334	3.3%
Potomac State College of West Virginia University	WV	Public College	323	3.2%
West Virginia Wesleyan College	WV	Private College	321	3.2%
Blue Ridge Community and Technical College	WV	Public College	305	3.0%
Pierpont Community and Technical College	WV	Public College	297	3.0%
Southern West Virginia Comm & Tech College	WV	Public College	274	2.7%
Davis and Elkins College	WV	Private College	270	2.7%
Ohio University	OH	Public College	265	2.6%
West Virginia University at Parkersburg	WV	Public College	263	2.6%
Mountwest Community And Technical College	WV	Public College	255	2.5%
Penn State University Park	PA	Public College	232	2.3%
Harvard College	MA	Private College	232	2.2%
Ŭ	WV	•	217	2.2%
New River Community and Technical College		Public College	217	2.2%
University of Kentucky	KY	Public College		
Marshall U: Empowering Appalachia ETS	WV	Program	209	2.1%
NCAA Eligibility Center	IN	Public College	208	2.1%
West Virginia Junior College	WV	Private College	193	1.9%
West Virginia Northern Community College	WV	Public College	181	1.8%
Alderson-Broaddus University	WV	Private College	180	1.8%
University of North Carolina at Chapel Hill	NC	Public College	159	1.6%
Wheeling University	WV	Private College	150	1.5%
Coastal Carolina University	SC	Public College	149	1.5%
Greater Kanawha Valley Foundation Scholarship	WV	NO ANSWER	143	1.4%
Bethany College	WV	Private College	142	1.4%
University Of Tennessee Knoxville	TN	Public College	132	1.3%
University of Pittsburgh	PA	Public College	130	1.3%
Duke University	NC	Private College	125	1.2%
Florida State University	FL	Public College	120	1.2%
James Madison University	VA	Public College	113	1.1%
North Carolina State University	NC	Public College	112	1.1%
West Virginia Junior College Charleston	WV	Private College	108	1.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	21,939	860	445	415		
PSAT/NMSQT	16,582	868	446	423		
PSAT 10	7,829	834	439	396		

Gender	Tes	st Takers		e	
	Number	Percent	Total	ERW	Math
Female	10,910	50%	878	458	421
Male	11,006	50%	842	433	409
Another/ No Response	23	0%	1102	589	513

Grade Level	Те	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	13,646	62%	837	435	402	17%	52%	17%	47%
11th Grade	8,146	37%	898	462	437	19%	51%	20%	48%
Other/No Response	147	1%	904	462	442				

Race/Ethnicity	Те	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	146	1%	750	385	365	
Asian	248	1%	1075	540	535	
Black/African American	683	3%	777	401	376	
Hispanic/Latino	889	4%	803	414	389	
Native Hawaiian/Other Pacific Islander	18	0%	706	356	349	
White	12,087	55%	885	461	424	
Two or More Races	810	4%	870	452	418	
No Response	7,058	32%	827	424	403	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	121	1%	714	367	347	2%	22%	3%	76%
Asian	152	1%	1005	503	501	54%	74%	59%	21%
Black/African American	594	4%	753	388	365	8%	31%	8%	69%
Hispanic/Latino	771	6%	780	402	378	10%	40%	11%	59%
Native Hawaiian/Other Pacific Islander	17	0%	680	342	338	0%	12%	0%	88%
White	9,934	73%	857	447	410	19%	57%	19%	42%
Two or More Races	682	5%	846	441	404	17%	55%	17%	45%
No Response	1,375	10%	751	389	362	7%	33%	7%	66%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	22	0%	928	478	450	32%	55%	36%	41%
Asian	91	1%	1189	599	590	78%	93%	81%	3%
Black/African American	88	1%	933	484	449	24%	57%	25%	42%
Hispanic/Latino	113	1%	956	493	462	29%	64%	31%	35%
Native Hawaiian/Other Pacific Islander	1	0%							
White	2,038	25%	1022	531	492	40%	77%	42%	22%
Two or More Races	121	1%	1006	515	491	38%	71%	38%	29%
No Response	5,672	70%	845	432	413	9%	40%	10%	59%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,102	81%	837	436	401	16%	53%	16%	46%
English and Another Language	535	4%	804	413	391	14%	40%	15%	59%
Another Language	156	1%	804	405	399	16%	40%	21%	54%
No Response	1,853	14%	848	441	407	24%	54%	24%	46%
	Te	st Takers	Mean Score				Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,086	87%	893	459	434	17%	49%	18%	50%
English and Another Language	284	3%	896	459	438	20%	47%	20%	52%
Another Language	124	2%	902	448	454	24%	48%	27%	49%
No Response	652	8%	955	496	459	33%	67%	34%	32%

Highest Level of Parental Education Test Takers				Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	819	6%	704	361	343	4%	23%	4%	77%
High School Diploma	3,331	24%	825	429	395	11%	50%	12%	50%
Associate Degree	559	4%	872	454	419	18%	60%	19%	39%
Bachelor's Degree	2,436	18%	918	479	439	29%	71%	30%	28%
Graduate Degree	1,507	11%	946	492	454	38%	73%	39%	26%
No Response	4,994	37%	790	411	379	10%	43%	10%	57%

	Tes	Test Takers Mean Score			re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	480	6%	749	377	372	3%	18%	4%	81%
High School Diploma	2,523	31%	856	439	417	10%	41%	11%	58%
Associate Degree	497	6%	900	461	439	18%	52%	18%	48%
Bachelor's Degree	2,095	26%	953	491	462	25%	63%	26%	36%
Graduate Degree	1,252	15%	1007	519	488	38%	70%	39%	29%
No Response	1,299	16%	841	434	408	14%	43%	15%	57%

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,413	10%	982	513	469	44%	80%	45%	19%
A (93–96)	2,580	19%	924	481	444	31%	72%	32%	27%
A- (90–92)	1,501	11%	866	449	417	16%	61%	17%	37%
B (80–89)	3,012	22%	795	412	383	6%	43%	7%	56%
C (70–79)	1,260	9%	728	377	351	3%	27%	4%	73%
D, E, or F (below 70)	331	2%	683	358	324	0%	21%	0%	79%
No Response	3,548	26%	792	413	379	11%	43%	11%	57%

	Tes	st Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	1,312	16%	1039	537	502	44%	77%	45%	21%	
A (93–96)	1,979	24%	965	498	467	28%	67%	29%	32%	
A- (90–92)	1,175	14%	909	465	444	15%	52%	16%	46%	
B (80–89)	1,924	24%	821	418	403	6%	33%	6%	67%	
C (70–79)	758	9%	759	387	372	2%	20%	2%	79%	
D, E, or F (below 70)	125	2%	724	369	355	2%	14%	2%	86%	
No Response	873	11%	840	435	405	13%	43%	13%	56%	

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	8,146	4,179	3,951	22	91	88	113	1	2,038	121
Total Score										
1400–1520	1%	1%	1%	0%	13%	1%	0%		2%	6%
1200–1390	6%	5%	6%	5%	34%	6%	12%		14%	12%
1000–1190	24%	26%	22%	36%	40%	35%	31%		40%	31%
800–990	40%	45%	36%	32%	13%	33%	36%		33%	37%
600–790	24%	21%	28%	23%	0%	22%	16%		9%	13%
320–590	5%	3%	8%	5%	0%	3%	4%		1%	1%
Section Scores	- ERW									
700–760	2%	2%	2%	0%	13%	5%	3%		4%	7%
600–690	11%	11%	11%	14%	43%	13%	20%		25%	19%
500–590	25%	29%	22%	41%	32%	30%	30%		36%	32%
400–490	32%	35%	29%	18%	9%	28%	24%		24%	29%
300–390	26%	22%	30%	23%	3%	23%	19%		10%	12%
160–290	4%	1%	6%	5%	0%	2%	4%		1%	2%
Section Scores	- Math									
700–760 (35–38)	1%	1%	1%	0%	21%	0%	0%		3%	7%
600–690 (30–34.5)	3%	3%	3%	5%	25%	5%	7%		8%	7%
500-590 (25-29.5)	19%	19%	19%	36%	37%	26%	27%		36%	30%
400-490 (20-24.5)	47%	53%	41%	27%	15%	50%	48%		42%	45%
300–390 (15–19.5)	25%	22%	27%	27%	1%	15%	13%		10%	11%
160–290 (8–14.5)	5%	2%	8%	5%	0%	5%	5%		1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	13,646	6,658	6,982	121	152	594	771	17	9,934	682
Total Score										
1400–1520	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%
1200–1390	3%	2%	3%	0%	19%	0%	2%	0%	3%	2%
1000–1190	15%	16%	14%	2%	26%	9%	9%	0%	17%	16%
800–990	42%	46%	38%	30%	36%	28%	37%	18%	45%	43%
600–790	32%	31%	33%	45%	11%	47%	37%	59%	29%	31%
320–590	9%	5%	12%	23%	4%	16%	15%	24%	7%	7%
Section Scores										
700–760	1%	1%	1%	0%	3%	0%	1%	0%	1%	1%
600–690	6%	6%	6%	2%	26%	4%	4%	0%	7%	7%
500–590	20%	22%	18%	6%	24%	12%	13%	0%	23%	20%
400–490	37%	40%	33%	29%	26%	28%	33%	35%	38%	39%
300–390	29%	27%	32%	43%	17%	43%	37%	47%	27%	28%
160–290	7%	4%	9%	21%	4%	13%	12%	18%	5%	5%
Section Scores	- Math									
700–760 (35–38)	0%	0%	1%	0%	8%	0%	0%	0%	0%	1%
600-690 (30-34.5)	2%	1%	2%	0%	12%	0%	1%	0%	2%	1%
500-590 (25-29.5)	11%	10%	11%	2%	31%	6%	6%	0%	12%	12%
400-490 (20-24.5)	41%	44%	37%	22%	32%	28%	33%	29%	44%	41%
300–390 (15–19.5)	38%	38%	38%	59%	15%	52%	46%	53%	35%	40%
160–290 (8–14.5)	8%	6%	11%	17%	2%	14%	13%	18%	7%	7%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th 0	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,006	7%	678	8%
Architecture and Related Services	470	3%	317	4%
Area, Ethnic, Cultural, and Gender Studies	60	0%	31	0%
Biological and Biomedical Sciences	1,341	10%	1,102	14%
Business, Management, Marketing, and Related Support Services	1,806	13%	1,470	18%
Communication, Journalism, and Related Programs	270	2%	235	3%
Computer and Information Sciences and Support Services	667	5%	436	5%
Construction Trades, General	424	3%	282	3%
Education	1,501	11%	1,042	13%
Engineering	2,103	15%	1,448	18%
Engineering Technologies/Technicians	680	5%	410	5%
English Language and Literature/Letters	415	3%	272	3%
Family and Consumer Sciences/Human Sciences	177	1%	130	2%
Foreign Languages and Literatures, General	276	2%	172	2%
Health Professions and Related Clinical Sciences	2,801	21%	2,237	27%
History, General	509	4%	293	4%
Legal Studies, General	226	2%	206	3%
Liberal Arts and Sciences, General Studies and Humanities	34	0%	37	0%
Library Science/Librarianship	13	0%	7	0%
Mathematics and Statistics	222	2%	139	2%
Mechanic and Repair Technologies/Technicians	569	4%	359	4%
Military Technologies	112	1%	87	1%
Multi/Interdisciplinary Studies	534	4%	388	5%
Natural Resources and Conservation	405	3%	352	4%
Parks, Recreation and Leisure Studies	551	4%	368	5%
Personal and Culinary Services, General	666	5%	417	5%
Philosophy and Religious Studies	66	0%	62	1%
Physical Sciences	916	7%	591	7%
Psychology, General	756	6%	717	9%
Public Administration and Social Service Professions	145	1%	143	2%
Security and Protective Services	1,282	9%	917	11%
Social Sciences	1,018	7%	705	9%
Theology and Religious Vocations	30	0%	29	0%
Visual and Performing Arts, General	1,965	14%	1,244	15%
Other	175	1%	191	2%
Undecided	395	3%	746	9%
Undecided	395	5 /0	740	97

PSAT 8/9 Participation and Performance

Total	Test Takers		Mean Score				
	Number	Total	ERW	Math			
Total	11,991	795	408	387			
Fall	6,297	779	395	384			
Spring	7,509	799	414	386			

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	5,878	49%	810	419	391	
Male	6,108	51%	780	397	383	
Another/ No Response	5	0%				

Grade Level	Tes	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
8th Grade	332	3%	798	406	391	27%	55%	28%	44%		
9th Grade	11,659	97%	795	408	387	19%	48%	20%	51%		
Other / No Response	0										

Race/Ethnicity					
	Tes	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	98	1%	700	348	352
Asian	89	1%	945	474	470
Black/African American	462	4%	723	369	354
Hispanic/Latino	489	4%	726	369	357
Native Hawaiian/Other Pacific Islander	12	0%	693	370	323
White	5,883	49%	813	416	396
Two or More Races	440	4%	806	413	393
No Response	4,518	38%	785	405	380

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	1%							
Asian	2	1%							
Black/African American	2	1%							
Hispanic/Latino	11	3%	812	404	408	27%	45%	36%	45%
Native Hawaiian/Other Pacific Islander	1	0%							
White	228	69%	802	408	394	27%	55%	28%	45%
Two or More Races	9	3%							
No Response	76	23%	772	398	374	22%	54%	22%	46%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks¹	J
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	95	1%	694	345	349	6%	22%	6%	78%
Asian	87	1%	946	475	471	47%	69%	55%	23%
Black/African American	460	4%	723	369	355	9%	30%	10%	70%
Hispanic/Latino	478	4%	724	368	356	10%	34%	11%	65%
Native Hawaiian/Other Pacific Islander	11	0%	683	365	317	18%	27%	18%	73%
White	5,655	49%	813	417	396	21%	51%	23%	48%
Two or More Races	431	4%	805	413	392	19%	46%	21%	52%
No Response	4,442	38%	786	405	380	18%	48%	19%	51%

PSAT 8/9 Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	247	74%	804	408	395	28%	55%	29%	45%
English and Another Language	11	3%	885	451	434	45%	73%	55%	18%
Another Language	1	0%							
No Response	73	22%	762	392	371	21%	52%	21%	48%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,606	57%	794	406	388	18%	47%	19%	52%
English and Another Language	360	3%	770	393	377	14%	44%	16%	55%
Another Language	85	1%	741	369	372	14%	29%	16%	68%
No Response	4.608	40%	799	412	387	21%	51%	22%	48%

High School Grade Point Average	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	40	12%	929	471	458	68%	83%	68%	18%
A (93–96)	56	17%	857	438	419	38%	70%	39%	29%
A- (90–92)	28	8%	793	402	391	29%	64%	29%	36%
B (80–89)	65	20%	733	365	367	9%	37%	9%	63%
C (70–79)	15	5%	675	327	347	0%	20%	0%	80%
D, E, or F (below 70)	2	1%							
No Response	126	38%	780	404	376	22%	52%	23%	47%

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	813	7%	936	482	454	52%	77%	53%	22%
A (93–96)	1,376	12%	876	448	428	34%	66%	36%	32%
A- (90–92)	735	6%	831	425	406	21%	57%	24%	41%
B (80–89)	1,596	14%	755	385	370	7%	36%	8%	63%
C (70–79)	698	6%	699	354	346	3%	21%	4%	78%
D, E, or F (below 70)	204	2%	648	334	315	2%	17%	3%	82%
No Response	6,237	53%	780	402	378	17%	46%	18%	53%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

, ,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two oı More Races
Test Takers	11,659	5,722	5,932	95	87	460	478	11	5,655	431
Total Score										
1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	1%	1%	2%	0%	11%	1%	1%	0%	2%	2%
1000–1190	10%	10%	10%	1%	21%	3%	5%	9%	11%	12%
800–990	37%	40%	33%	17%	38%	26%	27%	9%	39%	33%
600–790	42%	42%	42%	58%	21%	56%	48%	55%	41%	47%
240–590	10%	7%	13%	24%	6%	15%	19%	27%	7%	7%
Section Scores 700–720	- ERW 1%	0%	1%	0%	6%	0%	0%	0%	1%	0%
700–720 600–690	3%	4%	3%	1%	16%	1%	1%	0%	4%	4%
500-590	13%	14%	12%	3%	16%	7%	7%	9%	14%	15%
400-490	36%	40%	33%	21%	40%	27%	28%	18%	37%	34%
300–390	37%	36%	38%	52%	15%	51%	46%	55%	37%	39%
120–290	9%	6%	13%	23%	7%	15%	18%	18%	7%	7%
Section Scores	- Math									
700–720 (35–36)	0%	0%	0%	0%	7%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	6%	0%	1%	0%	1%	1%
500-590 (25-29.5)	8%	7%	9%	2%	28%	3%	3%	9%	10%	8%
400–490 (20–24.5)	35%	37%	32%	12%	32%	23%	27%	18%	38%	35%
300–390 (15–19.5)	48%	49%	47%	74%	24%	60%	55%	45%	45%	51%
120-290 (6-14.5)	8%	6%	10%	13%	3%	14%	14%	27%	6%	5%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two oı More Races
Test Takers	332	156	176	3	2	2	11	1	228	9
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	0%	0%	9%	0%	2%	0%
1000–1190	11%	13%	8%	0%	0%	0%	9%	0%	11%	11%
800–990	34%	38%	31%	67%	100%	0%	18%	100%	32%	67%
600–790	47%	43%	51%	33%	0%	100%	55%	0%	50%	22%
240–590	7%	4%	9%	0%	0%	0%	9%	0%	5%	0%
Section Scores 700–720 600–690 500–590 400–490 300–390	0% 3% 13% 32% 45%	0% 4% 15% 37% 40%	1% 2% 11% 28% 49%	0% 0% 0% 67% 33%	0% 0% 0% 100% 0%	0% 0% 0% 100%	0% 18% 0% 27% 36%	0% 0% 0% 100% 0%	0% 3% 15% 30% 46%	0% 0% 11% 67% 22%
120–290	7%	3%	10%	0%	0%	0%	18%	0%	6%	0%
Section Scores	- Math									
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%
500-590 (25-29.5)	8%	8%	7%	0%	0%	0%	18%	0%	9%	11%
400-490 (20-24.5)	39%	41%	38%	67%	100%	0%	27%	0%	38%	67%
300–390 (15–19.5)	47%	46%	47%	33%	0%	100%	55%	100%	48%	22%
120–290 (6–14.5)	6%	4%	7%	0%	0%	0%	0%	0%	4%	0%

$\mathbf{\hat{a}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT		See	ction				Analysis in History/	A
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1040	540	510	28	28	26	28	28
50th	900	470	430	24	24	21.5	24	24
25th	780	400	380	20	20	19	20	20

Section

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	ERW	Math
75th	1020	540	490
50th	890	460	440
25th	770	380	380

PSAT/NMSQT and PSA	Section		
Percentile	Total	ERW	Math
75th	950	500	450
50th	830	430	400
25th	730	370	360

PSAT 8/9 - Grade 9

Percentile	Total	ERW	Math
75th	900	470	430
50th	790	400	390
25th	700	350	350

PSAT 8/9 - Grade 8

Section

Section

Percentile	Total	ERW	Math
75th	900	460	430
50th	780	390	390
25th	700	350	350