

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Washington

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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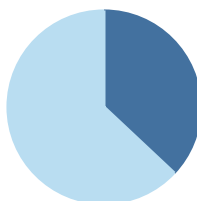
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

77,938 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

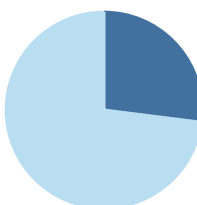
SAT Takers ¹	29,189
High School Graduates ²	78,590
SAT Participation Rate	37%



37% of graduates in the class of 2024 took the SAT during high school

Class of 2025

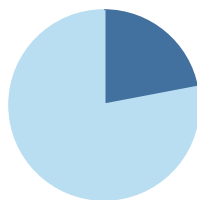
PSAT/NMSQT Takers ³	25,769
11th-Grade Enrollment ²	94,559
Participation Rate	27%



27% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

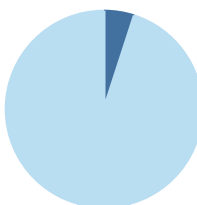
PSAT/NMSQT or PSAT 10 Takers ³	20,759
10th-Grade Enrollment ²	96,204
Participation Rate	22%



22% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

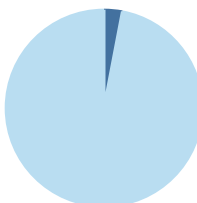
PSAT 8/9 Takers ³	4,550
9th-Grade Enrollment ²	95,802
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	2,806
8th-Grade Enrollment ²	92,155
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	29,189		1081	549	531	50%	71%	52%	27%
Took Essay ¹	14	0%	1154	581	572	50%	79%	50%	21%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	227	1%	917	469	448	20%	44%	22%	54%
Asian	4,224	14%	1215	600	614	72%	83%	74%	14%
Black/African American	1,300	4%	922	473	448	20%	45%	22%	54%
Hispanic/Latino	4,023	14%	964	494	470	29%	52%	30%	47%
Native Hawaiian/Other Pacific Islander	202	1%	863	440	424	16%	28%	18%	71%
White	11,871	41%	1146	586	560	63%	86%	64%	13%
Two or More Races	2,028	7%	1151	586	565	63%	84%	63%	15%
No Response	5,314	18%	943	482	461	27%	47%	28%	51%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	14,383	49%	1069	551	518	46%	72%	47%	27%
Male	14,222	49%	1092	547	545	55%	70%	57%	28%
Another/ No Response	584	2%	1091	567	524	48%	74%	49%	24%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,993	51%	1140	581	558	61%	83%	63%	15%
English and Another Language	3,616	12%	1129	567	562	57%	73%	58%	25%
Another Language	2,170	7%	1085	539	546	49%	64%	52%	33%
No Response	8,410	29%	953	487	466	28%	50%	30%	48%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,081	4%	900	457	443	17%	38%	19%	60%
High School Diploma	3,838	13%	1001	512	489	34%	62%	35%	36%
Associate Degree	1,127	4%	1050	538	512	43%	74%	44%	25%
Bachelor's Degree	7,706	26%	1164	590	574	67%	88%	68%	10%
Graduate Degree	6,984	24%	1245	629	616	79%	93%	80%	6%
No Response	8,453	29%	931	476	455	25%	45%	26%	53%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	804	7%	1092	553	539	52%	75%	54%	23%
Did not use	11,086	93%	1245	627	618	80%	94%	81%	4%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	19,883	68%	1018	519	499	39%	61%	40%	37%
School Day Only	17,299	59%	975	499	475	31%	56%	33%	42%
School Day and Weekend	2,584	9%	1311	655	656	90%	97%	91%	2%
Weekend Only	9,306	32%	1214	613	600	75%	92%	76%	7%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	13,027	45%	1053	537	516	45%	67%	46%	32%
Suburb	10,606	36%	1107	559	548	56%	74%	57%	25%
Town/Rural	3,885	13%	1060	540	519	47%	71%	48%	27%
Unknown	1,671	6%	1175	600	575	68%	86%	69%	12%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	746	3%	915	471	444	20%	46%	21%	53%
2nd Lowest Quintile (\$55,668 - \$71,991)	2,029	7%	971	497	474	31%	56%	32%	43%
Middle Quintile (\$71,992 - \$89,465)	3,408	12%	997	511	486	35%	61%	37%	37%
2nd Highest Quintile (\$89,466 - \$117,609)	5,655	19%	1074	548	526	50%	74%	51%	25%
Highest Quintile (>=\$117,610)	10,870	37%	1202	607	595	72%	89%	73%	10%
Unknown	6,481	22%	979	499	480	32%	53%	34%	46%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	3,098	11%	700–800	3,701	13%	3,267	11%	
1200–1390	6,624	23%	600–690	7,286	25%	5,930	20%	
1000–1190	8,573	29%	500–590	8,300	28%	8,546	29%	
800–990	6,897	24%	400–490	6,577	23%	6,514	22%	
600–790	3,751	13%	300–390	3,062	10%	4,512	15%	
400–590	246		200–290	263		420		
Mean	1081		Mean	549		531		
SD	237		SD	119		128		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	4,116	3,757
30–34	7,115	8,043
25–29	8,473	7,262
20–24	5,843	6,388
15–19	2,456	2,542
10–14	419	430
Mean	28	28
SD	6	7

Test Scores

	Reading	Writing and Language	Math
35–40	4,105	3,943	3,237
30–34.5	7,471	7,104	5,810
25–29.5	8,223	7,451	8,331
20–24.5	6,015	6,157	6,224
15–19.5	2,350	3,304	4,409
10–14.5	258	463	411
Mean	28	27	27
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	5,876	5,081	5,998	4,146	4,045	5,415	4,588
10–12	9,496	8,370	8,642	7,079	7,117	8,413	6,361
7–9	7,652	9,890	8,679	8,360	10,165	6,400	9,854
4–6	2,748	4,695	4,382	6,940	6,040	3,835	6,365
1–3	2,650	386	721	1,897	1,055	4,359	1,254
Mean	9	9	10	8	9	9	9
SD	4	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	2	2	2	5	3	0	5	
Analysis	0	1	0	1	2	6	4	3	
Writing	2	1	2	3	4	2	0	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 767 (2.6%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	29,189	14,383	14,222	227	4,224	1,300	4,023	202	11,871	2,028

Total Score

1400–1600	11%	9%	13%	1%	28%	2%	3%	2%	10%	14%
1200–1390	23%	22%	23%	7%	27%	8%	12%	3%	31%	30%
1000–1190	29%	30%	28%	26%	25%	22%	25%	17%	37%	31%
800–990	24%	26%	21%	37%	15%	39%	36%	37%	18%	19%
600–790	13%	12%	13%	26%	5%	28%	23%	41%	4%	5%
400–590	1%	1%	1%	3%	0%	1%	1%	0%	0%	0%

Section Scores - ERW

700–800	13%	12%	13%	3%	26%	2%	4%	1%	15%	17%
600–690	25%	25%	25%	9%	28%	10%	14%	5%	34%	32%
500–590	28%	29%	28%	26%	25%	24%	27%	18%	33%	30%
400–490	23%	23%	22%	36%	16%	38%	35%	42%	15%	17%
300–390	10%	10%	11%	23%	5%	23%	18%	31%	3%	3%
200–290	1%	1%	1%	3%	0%	1%	1%	2%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	11%	8%	14%	1%	32%	2%	3%	1%	10%	14%
600–690 (30–34.5)	20%	18%	22%	8%	25%	8%	11%	3%	27%	27%
500–590 (25–29.5)	29%	31%	28%	24%	24%	20%	25%	16%	37%	32%
400–490 (20–24.5)	22%	25%	20%	36%	13%	35%	32%	33%	19%	19%
300–390 (15–19.5)	15%	17%	14%	27%	6%	33%	27%	44%	6%	8%
200–290 (10–14.5)	1%	1%	2%	4%	0%	2%	2%	3%	0%	0%

Test Scores - Reading

35–40	14%	14%	15%	3%	26%	3%	6%	2%	18%	19%
30–34	26%	26%	26%	11%	29%	12%	17%	8%	35%	34%
25–29	29%	30%	28%	31%	26%	28%	29%	19%	32%	30%
20–24	21%	22%	21%	36%	15%	36%	33%	47%	13%	15%
15–19	8%	8%	9%	18%	4%	19%	14%	22%	3%	3%
10–14	1%	1%	1%	1%	0%	1%	1%	3%	0%	0%

Test Scores - Writing and Language

35–40	14%	14%	13%	2%	29%	3%	5%	1%	16%	19%
30–34	25%	25%	24%	12%	27%	11%	14%	5%	34%	32%
25–29	26%	27%	26%	22%	22%	24%	25%	19%	30%	28%
20–24	22%	22%	22%	35%	15%	36%	34%	38%	16%	17%
15–19	12%	11%	13%	26%	6%	24%	19%	33%	4%	4%
10–14	2%	1%	2%	3%	0%	2%	2%	4%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

For 767 (2.6%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	346	1%	1060	547	513
Architecture and Related Services	580	2%	1160	587	573
Area, Ethnic, Cultural, and Gender Studies	134	0%	1127	591	536
Biological and Biomedical Sciences	2,850	10%	1207	614	593
Business, Management, Marketing, and Related Support Services	2,984	10%	1144	577	567
Communication, Journalism, and Related Programs	571	2%	1151	599	552
Computer and Information Sciences and Support Services	2,217	8%	1273	631	642
Construction Trades, General	85	0%	968	495	473
Education	977	3%	1097	567	530
Engineering	3,079	11%	1246	620	626
Engineering Technologies/Technicians	560	2%	1190	592	598
English Language and Literature/Letters	452	2%	1188	624	564
Family and Consumer Sciences/Human Sciences	101	0%	1083	554	529
Foreign Languages and Literatures, General	350	1%	1221	635	586
Health Professions and Related Clinical Sciences	2,700	9%	1118	570	548
History, General	358	1%	1200	625	574
Legal Studies, General	718	2%	1198	616	582
Liberal Arts and Sciences, General Studies and Humanities	246	1%	1212	632	580
Library Science/Librarianship	35	0%	1203	634	569
Mathematics and Statistics	732	3%	1327	654	673
Mechanic and Repair Technologies/Technicians	146	1%	1015	519	497
Military Technologies	156	1%	1124	573	551
Multi/Interdisciplinary Studies	230	1%	1266	640	627
Natural Resources and Conservation	411	1%	1207	624	583
Parks, Recreation and Leisure Studies	170	1%	1070	543	527
Personal and Culinary Services, General	147	1%	1002	519	483
Philosophy and Religious Studies	172	1%	1229	633	596
Physical Sciences	909	3%	1261	636	626
Psychology, General	1,609	6%	1150	594	556
Public Administration and Social Service Professions	153	1%	1154	598	556
Security and Protective Services	591	2%	1078	554	524
Social Sciences	861	3%	1221	630	591
Theology and Religious Vocations	60	0%	1194	618	576
Visual and Performing Arts, General	1,781	6%	1140	590	551
Other	307	1%	1073	551	522
Undecided	2,399	8%	1095	557	538

Degree-Level Goal

Certificate Program	138	1%	948	483	465
Associate Degree	193	1%	906	468	438
Bachelor's Degree	3,930	28%	1138	577	561
Master's Degree	4,528	32%	1214	613	602
Doctoral or Related Degree	2,912	21%	1238	626	612
Other	85	1%	971	495	475
Undecided	2,328	16%	1172	595	577

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Washington

Of the 29,189 students from Washington who took the SAT, 9,121 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,732 institutions received score reports from Washington students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Washington	WA	Public College	2,734	30.0%
Washington State University	WA	Public College	1,331	14.6%
Western Washington University	WA	Public College	804	8.8%
Gonzaga University	WA	Private College	673	7.4%
University of Southern California	CA	Private College	617	6.8%
Central Washington University	WA	Public College	590	6.5%
Oregon State University	OR	Public College	521	5.7%
Eastern Washington University	WA	Public College	435	4.8%
Arizona State University	AZ	Public College	416	4.6%
Seattle University	WA	Private College	402	4.4%
Montana State University	MT	Public College	378	4.1%
University of Washington Tacoma	WA	Public College	377	4.1%
Stanford University	CA	Private College	377	4.1%
Purdue University	IN	Public College	368	4.0%
University of Oregon	OR	Public College	341	3.7%
Univ of Michigan Ann Arbor	MI	Public College	336	3.7%
University of Colorado Boulder	CO	Public College	308	3.4%
University of Washington Bothell	WA	Public College	301	3.3%
National Merit Scholarship Corporation	IL	NO ANSWER	299	3.3%
Princeton University	NJ	Private College	298	3.3%
Penn State University Park	PA	Public College	290	3.2%
Washington College Bound Scholarship Program	WA	NO MAP	290	3.2%
University of Texas at Austin	TX	Public College	284	3.1%
Georgia Institute Of Technology	GA	Public College	271	3.0%
New York University	NY	Private College	256	2.8%
Northeastern University	MA	Private College	248	2.7%
Georgetown University	DC	Private College	246	2.7%
University of Maryland: College Park	MD	Public College	229	2.5%
University of California: Los Angeles	CA	Public College	225	2.5%
University Of Illinois Urbana Champaign	IL	Public College	222	2.4%
University of California: Berkeley	CA	Public College	221	2.4%
Massachusetts Institute of Technology	MA	Private College	220	2.4%
Harvard College	MA	Private College	217	2.4%
University of Puget Sound	WA	Private College	208	2.3%
Seattle Pacific University	WA	Private College	207	2.3%
Ohio State University: Columbus Campus	OH	Public College	206	2.3%
University of Arizona	AZ	Public College	203	2.2%
University of Utah	UT	Public College	200	2.2%
Pacific Lutheran University	WA	Private College	195	2.1%
California Polytechnic State Univ San Luis Obispo	CA	Public College	189	2.1%
Whitworth University	WA	Private College	188	2.1%
Santa Clara University	CA	Private College	186	2.0%
Cornell University	NY	Private College	180	2.0%
Carnegie Mellon University	PA	Private College	179	2.0%
Boston University	MA	Private College	177	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	48,130	990	503	487	
PSAT/NMSQT	46,830	992	504	488	
PSAT 10	1,342	913	476	437	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	24,107	50%	985	505	480
Male	23,591	49%	993	500	493
Another/ No Response	432	1%	1082	570	512

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	20,759	43%	951	483	468	42%	67%	44%	31%
11th Grade	25,769	54%	1028	523	505	45%	70%	47%	28%
Other/No Response	1,602	3%	878	447	431				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	349	1%	834	423	412
Asian	7,560	16%	1099	544	555
Black/African American	2,263	5%	851	432	420
Hispanic/Latino	7,932	16%	864	437	427
Native Hawaiian/Other Pacific Islander	549	1%	778	387	391
White	20,745	43%	1029	529	500
Two or More Races	4,132	9%	1012	519	493
No Response	4,600	10%	939	477	462

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	165	1%	810	411	399	15%	40%	17%	58%
Asian	3,299	16%	1063	527	535	65%	79%	69%	17%
Black/African American	888	4%	829	420	409	17%	44%	18%	55%
Hispanic/Latino	3,556	17%	835	422	413	18%	45%	20%	54%
Native Hawaiian/Other Pacific Islander	226	1%	772	387	385	8%	29%	9%	70%
White	8,410	41%	985	505	479	48%	76%	50%	22%
Two or More Races	1,687	8%	970	497	473	44%	73%	45%	25%
No Response	2,528	12%	910	462	448	35%	59%	37%	38%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	177	1%	864	437	427	12%	44%	14%	55%
Asian	4,071	16%	1136	561	575	65%	79%	69%	18%
Black/African American	1,288	5%	870	441	429	17%	43%	18%	56%
Hispanic/Latino	4,060	16%	897	454	443	21%	46%	22%	53%
Native Hawaiian/Other Pacific Islander	281	1%	797	394	403	9%	21%	11%	77%
White	11,720	45%	1064	548	516	51%	80%	53%	18%
Two or More Races	2,331	9%	1049	538	511	47%	75%	49%	24%
No Response	1,841	7%	992	505	487	37%	63%	39%	36%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,232	44%	943	482	461	39%	68%	41%	30%
English and Another Language	3,220	16%	928	464	464	37%	56%	39%	42%
Another Language	1,571	8%	878	432	446	28%	46%	33%	50%
No Response	6,736	32%	989	506	484	51%	75%	53%	23%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,468	56%	1042	534	508	47%	75%	48%	24%
English and Another Language	4,128	16%	1016	509	507	43%	62%	45%	37%
Another Language	2,088	8%	966	473	492	37%	51%	41%	45%
No Response	5,085	20%	1025	524	501	43%	72%	45%	26%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	761	4%	781	387	394	10%	30%	12%	68%
High School Diploma	2,733	13%	886	450	436	26%	58%	28%	40%
Associate Degree	668	3%	931	476	455	36%	68%	38%	29%
Bachelor's Degree	4,490	22%	1022	521	501	57%	82%	59%	15%
Graduate Degree	3,494	17%	1080	550	530	69%	86%	71%	12%
No Response	8,613	41%	899	455	443	31%	57%	34%	41%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,173	5%	821	408	413	10%	29%	12%	69%
High School Diploma	3,607	14%	938	476	462	26%	56%	27%	42%
Associate Degree	948	4%	967	494	472	29%	63%	31%	35%
Bachelor's Degree	6,901	27%	1077	550	527	54%	81%	56%	17%
Graduate Degree	6,351	25%	1155	589	566	69%	89%	71%	10%
No Response	6,789	26%	953	484	469	31%	57%	33%	41%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,334	11%	1111	566	546	76%	90%	78%	9%
A (93–96)	3,833	18%	1035	525	510	60%	82%	63%	15%
A- (90–92)	2,170	10%	970	491	479	45%	75%	49%	21%
B (80–89)	3,034	15%	861	435	426	20%	51%	22%	47%
C (70–79)	614	3%	772	389	383	6%	30%	7%	69%
D, E, or F (below 70)	110	1%	731	375	355	7%	26%	8%	73%
No Response	8,664	42%	912	465	448	34%	61%	36%	37%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,765	15%	1199	609	590	79%	92%	80%	7%
A (93–96)	5,893	23%	1119	569	550	64%	85%	66%	13%
A- (90–92)	3,580	14%	1043	532	511	47%	77%	49%	21%
B (80–89)	4,839	19%	930	472	458	23%	55%	25%	43%
C (70–79)	1,041	4%	815	412	403	6%	29%	7%	70%
D, E, or F (below 70)	141	1%	785	400	385	7%	24%	7%	76%
No Response	6,509	25%	952	486	466	29%	59%	31%	39%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	25,769	12,768	12,699	177	4,071	1,288	4,060	281	11,720	2,331

Total Score

1400–1520	5%	4%	6%	1%	17%	1%	1%	1%	3%	6%
1200–1390	17%	16%	18%	5%	25%	4%	6%	2%	20%	18%
1000–1190	34%	34%	33%	15%	29%	21%	23%	10%	42%	35%
800–990	29%	31%	28%	44%	21%	37%	37%	33%	28%	29%
600–790	13%	13%	13%	29%	7%	32%	28%	46%	6%	10%
320–590	2%	1%	2%	7%	1%	5%	5%	9%	1%	1%

Section Scores - ERW

700–760	7%	7%	7%	1%	15%	1%	2%	0%	7%	8%
600–690	23%	23%	23%	6%	29%	9%	11%	2%	28%	26%
500–590	30%	31%	29%	21%	28%	22%	23%	13%	35%	30%
400–490	23%	24%	23%	39%	17%	30%	30%	28%	22%	23%
300–390	15%	14%	15%	27%	10%	33%	30%	51%	7%	12%
160–290	2%	1%	2%	6%	1%	5%	4%	7%	1%	1%

Section Scores - Math

700–760 (35–38)	7%	5%	8%	2%	22%	1%	1%	1%	4%	7%
600–690 (30–34.5)	11%	9%	13%	3%	19%	2%	4%	2%	12%	12%
500–590 (25–29.5)	33%	32%	33%	11%	30%	18%	21%	9%	41%	34%
400–490 (20–24.5)	36%	40%	32%	48%	22%	43%	45%	40%	36%	37%
300–390 (15–19.5)	12%	12%	11%	31%	5%	32%	25%	42%	6%	10%
160–290 (8–14.5)	2%	1%	2%	5%	1%	4%	4%	6%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	20,759	10,486	10,151	165	3,299	888	3,556	226	8,410	1,687

Total Score

1400–1520	2%	1%	2%	0%	6%	0%	0%	0%	1%	1%
1200–1390	10%	9%	11%	1%	22%	2%	3%	1%	11%	10%
1000–1190	29%	29%	28%	12%	34%	16%	15%	8%	36%	31%
800–990	37%	39%	35%	39%	28%	40%	40%	30%	39%	40%
600–790	19%	19%	19%	41%	10%	35%	36%	51%	12%	16%
320–590	3%	3%	4%	8%	1%	7%	7%	10%	1%	2%

Section Scores - ERW

700–760	3%	3%	3%	0%	6%	0%	1%	0%	3%	3%
600–690	16%	15%	16%	4%	25%	5%	6%	2%	18%	16%
500–590	28%	29%	26%	13%	30%	19%	17%	11%	33%	31%
400–490	30%	31%	28%	39%	23%	33%	32%	26%	30%	31%
300–390	21%	21%	22%	36%	13%	37%	37%	54%	14%	17%
160–290	3%	2%	4%	8%	2%	6%	6%	8%	1%	1%

Section Scores - Math

700–760 (35–38)	3%	2%	4%	0%	10%	0%	0%	1%	1%	2%
600–690 (30–34.5)	7%	6%	8%	1%	17%	1%	2%	0%	6%	6%
500–590 (25–29.5)	26%	25%	28%	11%	35%	11%	13%	4%	32%	29%
400–490 (20–24.5)	43%	46%	39%	39%	29%	46%	45%	37%	47%	45%
300–390 (15–19.5)	18%	19%	18%	44%	7%	36%	35%	46%	12%	16%
160–290 (8–14.5)	3%	2%	4%	6%	1%	5%	6%	11%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	736	4%	813	3%
Architecture and Related Services	717	3%	908	4%
Area, Ethnic, Cultural, and Gender Studies	87	0%	141	1%
Biological and Biomedical Sciences	1,807	9%	3,079	12%
Business, Management, Marketing, and Related Support Services	2,553	12%	4,017	16%
Communication, Journalism, and Related Programs	354	2%	632	2%
Computer and Information Sciences and Support Services	1,304	6%	2,116	8%
Construction Trades, General	170	1%	228	1%
Education	1,347	6%	1,773	7%
Engineering	2,675	13%	3,985	15%
Engineering Technologies/Technicians	758	4%	973	4%
English Language and Literature/Letters	415	2%	617	2%
Family and Consumer Sciences/Human Sciences	174	1%	266	1%
Foreign Languages and Literatures, General	304	1%	494	2%
Health Professions and Related Clinical Sciences	2,735	13%	3,753	15%
History, General	405	2%	654	3%
Legal Studies, General	355	2%	624	2%
Liberal Arts and Sciences, General Studies and Humanities	52	0%	206	1%
Library Science/Librarianship	13	0%	40	0%
Mathematics and Statistics	460	2%	748	3%
Mechanic and Repair Technologies/Technicians	422	2%	463	2%
Military Technologies	90	0%	122	0%
Multi/Interdisciplinary Studies	684	3%	919	4%
Natural Resources and Conservation	360	2%	576	2%
Parks, Recreation and Leisure Studies	518	2%	582	2%
Personal and Culinary Services, General	527	3%	606	2%
Philosophy and Religious Studies	130	1%	195	1%
Physical Sciences	1,023	5%	1,470	6%
Psychology, General	1,049	5%	1,781	7%
Public Administration and Social Service Professions	151	1%	221	1%
Security and Protective Services	1,090	5%	1,232	5%
Social Sciences	1,017	5%	1,512	6%
Theology and Religious Vocations	62	0%	67	0%
Visual and Performing Arts, General	2,435	12%	3,163	12%
Other	209	1%	265	1%
Undecided	491	2%	1,194	5%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	7,401	799	401	397	
Fall	6,734	788	395	393	
Spring	716	902	465	437	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,551	48%	801	406	396
Male	3,827	52%	796	397	399
Another/ No Response	23	0%	836	434	402

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,806	38%	719	358	361	14%	34%	16%	64%
9th Grade	4,550	61%	847	427	419	30%	55%	33%	42%
Other / No Response	45	1%	896	459	436				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	75	1%	709	358	352
Asian	660	9%	854	421	434
Black/African American	499	7%	725	361	364
Hispanic/Latino	1,451	20%	717	357	360
Native Hawaiian/Other Pacific Islander	147	2%	665	322	343
White	2,217	30%	867	442	425
Two or More Races	556	8%	821	415	406
No Response	1,796	24%	787	395	392

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	27	1%	646	313	332	7%	19%	7%	81%
Asian	274	10%	770	380	390	22%	41%	27%	54%
Black/African American	215	8%	689	345	343	8%	23%	10%	75%
Hispanic/Latino	688	25%	673	333	340	5%	23%	7%	75%
Native Hawaiian/Other Pacific Islander	68	2%	638	305	333	1%	9%	3%	90%
White	535	19%	778	393	386	23%	52%	25%	46%
Two or More Races	206	7%	754	379	375	18%	43%	20%	55%
No Response	793	28%	709	353	356	15%	32%	17%	66%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	48	1%	745	383	363	10%	31%	10%	69%
Asian	385	8%	914	450	464	44%	63%	51%	29%
Black/African American	284	6%	752	373	379	10%	34%	13%	64%
Hispanic/Latino	756	17%	756	378	379	14%	34%	17%	64%
Native Hawaiian/Other Pacific Islander	78	2%	684	333	351	4%	18%	5%	81%
White	1,656	36%	896	457	438	38%	68%	41%	29%
Two or More Races	346	8%	860	437	424	32%	61%	34%	37%
No Response	997	22%	848	428	420	31%	56%	34%	42%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,025	37%	745	375	370	17%	42%	20%	55%
English and Another Language	643	23%	701	348	354	10%	28%	12%	70%
Another Language	330	12%	690	337	353	8%	24%	10%	74%
No Response	808	29%	711	354	357	16%	32%	18%	66%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,214	49%	860	436	424	31%	59%	34%	38%
English and Another Language	679	15%	776	386	389	17%	38%	19%	60%
Another Language	318	7%	758	369	389	17%	35%	24%	58%
No Response	1,339	29%	882	447	435	38%	62%	41%	35%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	146	5%	769	388	381	26%	45%	28%	53%
A (93–96)	282	10%	768	382	385	23%	43%	27%	53%
A- (90–92)	173	6%	755	379	376	18%	49%	20%	50%
B (80–89)	343	12%	685	337	348	6%	24%	6%	75%
C (70–79)	65	2%	665	324	340	3%	23%	3%	77%
D, E, or F (below 70)	5	0%							
No Response	1,792	64%	712	355	357	13%	32%	16%	65%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	343	8%	980	502	478	62%	79%	65%	18%
A (93–96)	624	14%	909	458	451	42%	71%	46%	25%
A- (90–92)	334	7%	856	432	424	27%	62%	31%	34%
B (80–89)	546	12%	768	383	385	12%	35%	14%	63%
C (70–79)	115	3%	705	352	353	3%	21%	4%	77%
D, E, or F (below 70)	18	0%	593	330	263	0%	11%	0%	89%
No Response	2,570	56%	838	423	415	29%	54%	31%	44%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,550	2,171	2,364	48	385	284	756	78	1,656	346

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	4%	3%	4%	2%	9%	1%	1%	0%	4%	3%
1000–1190	17%	16%	17%	8%	23%	5%	8%	0%	22%	15%
800–990	40%	41%	39%	21%	40%	32%	29%	21%	47%	48%
600–790	33%	33%	33%	52%	23%	50%	49%	58%	24%	32%
240–590	7%	6%	7%	17%	4%	12%	13%	22%	3%	3%

Section Scores - ERW

700–720	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
600–690	6%	7%	6%	2%	9%	2%	3%	0%	8%	5%
500–590	18%	19%	18%	17%	22%	5%	10%	3%	23%	21%
400–490	34%	34%	34%	21%	32%	32%	25%	19%	40%	39%
300–390	33%	32%	34%	48%	29%	48%	47%	50%	25%	32%
120–290	7%	7%	8%	13%	6%	13%	15%	28%	2%	3%

Section Scores - Math

700–720 (35–36)	1%	1%	1%	0%	3%	0%	0%	0%	1%	0%
600–690 (30–34.5)	3%	2%	3%	0%	9%	1%	1%	0%	2%	2%
500–590 (25–29.5)	14%	12%	16%	8%	22%	6%	6%	0%	18%	13%
400–490 (20–24.5)	44%	46%	43%	15%	43%	32%	34%	24%	53%	49%
300–390 (15–19.5)	34%	36%	32%	67%	21%	53%	50%	64%	23%	34%
120–290 (6–14.5)	5%	4%	5%	10%	2%	8%	9%	12%	2%	1%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,806	1,358	1,440	27	274	215	688	68	535	206

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1000–1190	4%	4%	4%	4%	7%	3%	1%	0%	7%	4%
800–990	23%	24%	23%	11%	31%	15%	14%	3%	36%	31%
600–790	56%	57%	54%	59%	52%	61%	64%	74%	48%	55%
240–590	17%	14%	19%	26%	9%	20%	21%	24%	8%	10%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
600–690	1%	1%	1%	0%	1%	0%	0%	0%	2%	0%
500–590	6%	7%	6%	4%	11%	5%	2%	0%	11%	8%
400–490	22%	23%	20%	15%	24%	14%	16%	6%	34%	28%
300–390	53%	55%	52%	52%	51%	60%	59%	63%	45%	51%
120–290	17%	14%	20%	30%	13%	20%	23%	31%	8%	12%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
500–590 (25–29.5)	3%	2%	4%	0%	5%	1%	1%	0%	6%	2%
400–490 (20–24.5)	27%	26%	28%	19%	42%	15%	18%	13%	38%	33%
300–390 (15–19.5)	58%	62%	55%	63%	47%	71%	68%	76%	49%	60%
120–290 (6–14.5)	11%	9%	13%	19%	5%	13%	14%	10%	6%	5%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1260	640	620	33	33	31.5	33	33
50th	1080	550	530	28	28	27	28	28
25th	890	460	430	24	23	21.5	23	23

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1180	620	570
50th	1030	530	500
25th	880	430	430

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1090	570	520
50th	940	480	460
25th	810	400	400

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	960	500	470
50th	840	420	410
25th	730	360	370

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	810	410	410
50th	720	350	370
25th	640	310	330