

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Virginia

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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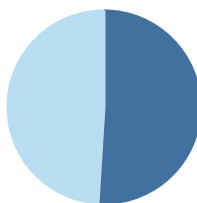
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

196,977 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

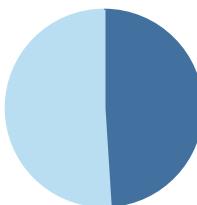
SAT Takers ¹	49,631
High School Graduates ²	98,180
SAT Participation Rate	51%



51% of graduates in the class of 2024 took the SAT during high school

Class of 2025

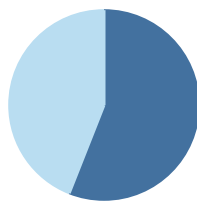
PSAT/NMSQT Takers ³	52,259
11th-Grade Enrollment ²	107,119
Participation Rate	49%



49% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

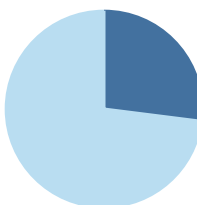
PSAT/NMSQT or PSAT 10 Takers ³	62,536
10th-Grade Enrollment ²	112,514
Participation Rate	56%



56% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

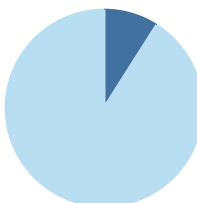
PSAT 8/9 Takers ³	30,535
9th-Grade Enrollment ²	114,459
Participation Rate	27%



27% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	9,371
8th-Grade Enrollment ²	103,841
Participation Rate	9%



9% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	49,631		1101	564	537	52%	79%	53%	20%
Took Essay ¹	42	0%	1240	626	614	76%	90%	76%	10%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	151	0%	991	507	484	33%	60%	34%	39%
Asian	6,011	12%	1236	613	622	76%	90%	78%	8%
Black/African American	7,401	15%	956	494	461	23%	56%	24%	43%
Hispanic/Latino	6,129	12%	1033	532	501	38%	71%	40%	28%
Native Hawaiian/Other Pacific Islander	68	0%	1043	533	510	43%	71%	43%	29%
White	22,555	45%	1142	587	554	60%	88%	61%	11%
Two or More Races	3,051	6%	1133	582	550	57%	85%	58%	14%
No Response	4,265	9%	1032	528	504	39%	65%	41%	34%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	25,555	51%	1085	563	522	47%	79%	47%	20%
Male	23,604	48%	1117	564	553	57%	78%	58%	20%
Another/ No Response	472	1%	1160	610	550	59%	91%	60%	9%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	33,726	68%	1113	573	540	54%	83%	54%	16%
English and Another Language	7,035	14%	1127	570	557	57%	80%	58%	19%
Another Language	3,266	7%	1094	547	547	50%	72%	53%	25%
No Response	5,604	11%	1001	513	488	34%	60%	35%	39%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,409	3%	952	486	466	24%	53%	25%	45%
High School Diploma	6,838	14%	1016	523	493	34%	69%	35%	29%
Associate Degree	1,857	4%	1036	536	500	36%	74%	37%	25%
Bachelor's Degree	15,204	31%	1124	576	548	56%	86%	58%	13%
Graduate Degree	15,759	32%	1197	611	586	69%	91%	70%	8%
No Response	8,564	17%	992	508	484	32%	58%	34%	40%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	4,551	13%	1039	534	505	39%	73%	40%	26%
Did not use	31,243	87%	1173	599	574	65%	90%	66%	9%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	20,117	41%	1034	529	504	40%	67%	41%	31%
School Day Only	13,837	28%	960	495	465	25%	56%	26%	42%
School Day and Weekend	6,280	13%	1195	605	591	73%	92%	74%	7%
Weekend Only	29,514	59%	1147	588	560	59%	87%	61%	12%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	9,290	19%	1081	556	525	48%	75%	49%	24%
Suburb	25,800	52%	1111	566	545	54%	79%	55%	20%
Town/Rural	11,530	23%	1086	559	527	48%	81%	49%	18%
Unknown	3,011	6%	1138	589	548	58%	87%	58%	12%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	1,699	3%	937	485	452	22%	52%	22%	48%
2nd Lowest Quintile (\$55,668 - \$71,991)	3,187	6%	1008	522	486	32%	67%	33%	32%
Middle Quintile (\$71,992 - \$89,465)	4,666	9%	1037	537	500	38%	72%	40%	27%
2nd Highest Quintile (\$89,466 - \$117,609)	8,371	17%	1074	553	521	46%	77%	47%	22%
Highest Quintile (>=\$117,610)	25,889	52%	1166	594	572	64%	88%	65%	11%
Unknown	5,819	12%	1005	515	490	34%	63%	36%	35%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	4,786	10%	700–800	5,874	12%	5,110	10%	
1200–1390	11,676	24%	600–690	13,951	28%	9,635	19%	
1000–1190	17,196	35%	500–590	16,575	33%	16,787	34%	
800–990	12,286	25%	400–490	10,270	21%	12,494	25%	
600–790	3,592	7%	300–390	2,803	6%	5,359	11%	
400–590	95		200–290	158		246		
Mean	1101		Mean	564		537		
SD	210		SD	106		116		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	6,582	5,734
30–34	12,870	14,897
25–29	16,985	14,877
20–24	9,104	9,930
15–19	2,531	2,611
10–14	284	307
Mean	28	28
SD	5	6

Test Scores

	Reading	Writing and Language	Math
35–40	6,410	6,739	5,050
30–34.5	14,340	13,663	9,465
25–29.5	16,234	14,687	16,344
20–24.5	8,977	9,569	12,002
15–19.5	2,222	3,372	5,253
10–14.5	173	326	242
Mean	28	28	27
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	10,882	8,228	10,682	7,294	6,614	8,539	7,105
10–12	18,488	16,754	16,751	13,828	11,652	15,983	11,680
7–9	12,968	17,420	15,174	16,067	19,397	11,942	18,798
4–6	3,910	5,679	5,228	9,516	9,541	7,221	9,470
1–3	2,108	275	521	1,651	1,152	4,671	1,303
Mean	10	10	10	9	9	9	9
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1	0	9	14	14	2	2	5	1
Analysis	0	0	0	7	15	9	11	3	1
Writing	2	0	18	13	7	1	1	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 1,275 (2.6%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	49,631	25,555	23,604	151	6,011	7,401	6,129	68	22,555	3,051

Total Score

1400–1600	10%	7%	12%	2%	27%	2%	4%	6%	9%	10%
1200–1390	24%	22%	25%	12%	31%	8%	16%	13%	29%	28%
1000–1190	35%	36%	33%	34%	27%	29%	36%	44%	39%	36%
800–990	25%	27%	22%	36%	12%	42%	34%	31%	19%	22%
600–790	7%	7%	7%	15%	2%	18%	10%	6%	3%	4%
400–590	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%

Section Scores - ERW

700–800	12%	11%	12%	3%	25%	2%	6%	9%	14%	13%
600–690	28%	28%	28%	20%	34%	12%	21%	18%	34%	33%
500–590	33%	35%	32%	31%	27%	33%	36%	40%	35%	34%
400–490	21%	21%	21%	32%	12%	38%	28%	26%	15%	17%
300–390	6%	5%	6%	13%	2%	14%	9%	7%	2%	3%
200–290	0%	0%	0%	1%	0%	1%	1%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	10%	7%	14%	2%	32%	2%	4%	7%	9%	11%
600–690 (30–34.5)	19%	17%	22%	10%	27%	7%	13%	10%	24%	22%
500–590 (25–29.5)	34%	35%	32%	36%	26%	27%	33%	38%	39%	36%
400–490 (20–24.5)	25%	28%	22%	32%	12%	39%	33%	34%	22%	24%
300–390 (15–19.5)	11%	12%	10%	19%	4%	25%	15%	10%	6%	7%
200–290 (10–14.5)	0%	0%	1%	2%	0%	1%	0%	0%	0%	0%

Test Scores - Reading

35–40	13%	12%	15%	4%	24%	3%	7%	8%	16%	16%
30–34	30%	29%	30%	20%	35%	15%	23%	26%	36%	33%
25–29	34%	35%	32%	32%	28%	35%	38%	35%	34%	34%
20–24	19%	19%	18%	31%	11%	35%	24%	28%	13%	14%
15–19	5%	4%	5%	10%	2%	11%	7%	3%	2%	2%
10–14	0%	0%	0%	3%	0%	1%	0%	0%	0%	0%

Test Scores - Writing and Language

35–40	14%	14%	14%	3%	29%	3%	7%	11%	16%	16%
30–34	28%	28%	28%	20%	33%	14%	22%	12%	34%	32%
25–29	30%	31%	30%	28%	24%	31%	33%	42%	32%	31%
20–24	20%	20%	20%	36%	11%	34%	26%	25%	15%	16%
15–19	7%	7%	8%	12%	3%	16%	10%	11%	3%	4%
10–14	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

For 1,275 (2.6%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	749	2%	1072	554	519
Architecture and Related Services	1,261	3%	1139	580	558
Area, Ethnic, Cultural, and Gender Studies	235	0%	1172	614	558
Biological and Biomedical Sciences	6,215	13%	1172	600	571
Business, Management, Marketing, and Related Support Services	7,095	14%	1110	566	544
Communication, Journalism, and Related Programs	1,301	3%	1111	584	527
Computer and Information Sciences and Support Services	4,901	10%	1208	606	603
Construction Trades, General	90	0%	1065	548	517
Education	1,664	3%	1095	572	523
Engineering	6,214	13%	1222	611	611
Engineering Technologies/Technicians	1,238	2%	1171	588	583
English Language and Literature/Letters	833	2%	1202	639	564
Family and Consumer Sciences/Human Sciences	271	1%	1049	546	504
Foreign Languages and Literatures, General	703	1%	1226	639	586
Health Professions and Related Clinical Sciences	6,539	13%	1093	562	531
History, General	958	2%	1180	623	557
Legal Studies, General	1,744	4%	1155	601	555
Liberal Arts and Sciences, General Studies and Humanities	551	1%	1201	628	572
Library Science/Librarianship	60	0%	1220	652	568
Mathematics and Statistics	1,123	2%	1304	644	661
Mechanic and Repair Technologies/Technicians	206	0%	1054	539	515
Military Technologies	399	1%	1121	574	547
Multi/Interdisciplinary Studies	517	1%	1225	626	599
Natural Resources and Conservation	686	1%	1182	616	566
Parks, Recreation and Leisure Studies	468	1%	1066	547	520
Personal and Culinary Services, General	244	0%	1002	523	479
Philosophy and Religious Studies	376	1%	1206	628	578
Physical Sciences	1,682	3%	1240	629	611
Psychology, General	3,878	8%	1120	585	535
Public Administration and Social Service Professions	390	1%	1133	592	541
Security and Protective Services	1,660	3%	1070	554	516
Social Sciences	2,035	4%	1188	617	571
Theology and Religious Vocations	125	0%	1164	607	558
Visual and Performing Arts, General	3,562	7%	1118	584	535
Other	846	2%	1063	549	514
Undecided	4,554	9%	1093	560	533

Degree-Level Goal

Certificate Program	165	0%	970	500	470
Associate Degree	229	1%	942	490	452
Bachelor's Degree	10,588	30%	1084	557	527
Master's Degree	11,789	34%	1163	594	569
Doctoral or Related Degree	7,462	21%	1189	607	582
Other	148	0%	1011	517	494
Undecided	4,672	13%	1146	587	559

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Virginia

Of the 49,631 students from Virginia who took the SAT, 20,021 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,090 institutions received score reports from Virginia students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Virginia Tech	VA	Public College	4,684	23.4%
University of Virginia	VA	Public College	4,311	21.5%
George Mason University	VA	Public College	4,019	20.1%
James Madison University	VA	Public College	3,755	18.8%
Virginia Commonwealth University	VA	Public College	3,465	17.3%
Penn State University Park	PA	Public College	2,084	10.4%
Old Dominion University	VA	Public College	1,902	9.5%
William and Mary	VA	Public College	1,705	8.5%
University of Maryland: College Park	MD	Public College	1,542	7.7%
University of Pittsburgh	PA	Public College	1,448	7.2%
Christopher Newport University	VA	Public College	1,391	6.9%
University Of Tennessee Knoxville	TN	Public College	1,258	6.3%
Georgetown University	DC	Private College	970	4.8%
Clemson University	SC	Public College	954	4.8%
University of Georgia	GA	Public College	953	4.8%
University of Florida	FL	Public College	885	4.4%
Georgia Institute Of Technology	GA	Public College	833	4.2%
University of Mary Washington	VA	Public College	812	4.1%
Auburn University	AL	Public College	722	3.6%
Purdue University	IN	Public College	709	3.5%
University of North Carolina at Chapel Hill	NC	Public College	702	3.5%
Univ of Michigan Ann Arbor	MI	Public College	689	3.4%
North Carolina State University	NC	Public College	643	3.2%
Virginia State University	VA	Public College	590	2.9%
University of South Carolina: Columbia	SC	Public College	572	2.9%
Liberty University	VA	Private College	565	2.8%
Norfolk State University	VA	Public College	562	2.8%
Princeton University	NJ	Private College	547	2.7%
Longwood University	VA	Public College	524	2.6%
West Virginia University	WV	Public College	519	2.6%
Duke University	NC	Private College	514	2.6%
George Washington University	DC	Private College	502	2.5%
Ohio State University: Columbus Campus	OH	Public College	498	2.5%
University of Alabama	AL	Public College	482	2.4%
Florida State University	FL	Public College	481	2.4%
Hampton University	VA	Private College	479	2.4%
Radford University	VA	Public College	462	2.3%
National Merit Scholarship Corporation	IL	NO ANSWER	433	2.2%
Howard University	DC	Private College	431	2.2%
University of South Florida	FL	Public College	418	2.1%
University of Richmond	VA	Private College	418	2.1%
University of Texas at Austin	TX	Public College	412	2.1%
University of Pennsylvania	PA	Private College	407	2.0%
Cornell University	NY	Private College	406	2.0%
New York University	NY	Private College	400	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	116,136	963	488	475	
PSAT/NMSQT	110,373	965	488	477	
PSAT 10	5,785	926	478	448	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	57,521	50%	965	493	472
Male	58,052	50%	960	482	478
Another/ No Response	563	0%	1083	570	512

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	62,536	54%	934	473	461	39%	64%	41%	34%
11th Grade	52,271	45%	997	505	492	39%	66%	40%	33%
Other/No Response	1,329	1%	994	510	485				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	282	0%	841	421	420
Asian	13,359	12%	1094	543	551
Black/African American	17,689	15%	854	429	424
Hispanic/Latino	21,741	19%	871	436	435
Native Hawaiian/Other Pacific Islander	138	0%	896	450	446
White	46,027	40%	1017	522	495
Two or More Races	7,978	7%	987	504	483
No Response	8,922	8%	913	461	452

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	148	0%	804	403	402	16%	36%	16%	64%
Asian	6,989	11%	1067	531	536	67%	82%	71%	15%
Black/African American	10,097	16%	828	416	412	17%	42%	19%	56%
Hispanic/Latino	11,413	18%	848	424	424	23%	46%	25%	52%
Native Hawaiian/Other Pacific Islander	73	0%	837	418	419	25%	49%	26%	49%
White	23,661	38%	990	507	483	50%	78%	52%	20%
Two or More Races	4,350	7%	958	489	470	44%	70%	46%	28%
No Response	5,805	9%	883	446	438	29%	54%	32%	44%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	130	0%	882	443	439	18%	45%	20%	53%
Asian	6,253	12%	1122	555	567	64%	80%	67%	17%
Black/African American	7,474	14%	887	447	440	18%	45%	19%	54%
Hispanic/Latino	10,183	19%	896	449	446	21%	46%	22%	53%
Native Hawaiian/Other Pacific Islander	64	0%	962	487	475	30%	59%	34%	36%
White	21,743	42%	1047	537	509	47%	78%	49%	21%
Two or More Races	3,545	7%	1021	522	500	42%	72%	43%	27%
No Response	2,879	6%	966	486	480	35%	57%	36%	41%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	33,026	53%	926	471	455	37%	64%	39%	34%
English and Another Language	9,404	15%	903	451	453	33%	54%	35%	43%
Another Language	4,053	6%	857	419	438	26%	43%	30%	52%
No Response	16,053	26%	988	504	485	52%	75%	54%	24%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	32,360	62%	1014	518	496	41%	70%	43%	28%
English and Another Language	9,335	18%	981	490	490	37%	59%	38%	39%
Another Language	4,504	9%	928	456	472	29%	47%	32%	50%
No Response	6,072	12%	981	498	484	36%	64%	38%	34%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,425	4%	789	390	398	13%	33%	15%	64%
High School Diploma	7,846	13%	875	441	434	26%	54%	28%	44%
Associate Degree	1,415	2%	911	462	449	32%	64%	34%	35%
Bachelor's Degree	12,704	20%	995	507	488	52%	78%	54%	20%
Graduate Degree	11,255	18%	1048	535	513	63%	83%	65%	15%
No Response	26,891	43%	889	448	441	30%	55%	33%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,277	4%	830	408	422	12%	30%	14%	69%
High School Diploma	7,580	15%	915	462	453	22%	52%	23%	47%
Associate Degree	1,529	3%	955	487	468	27%	63%	29%	35%
Bachelor's Degree	13,249	25%	1033	527	506	45%	75%	46%	23%
Graduate Degree	13,128	25%	1110	566	544	61%	84%	62%	14%
No Response	14,508	28%	934	470	464	28%	53%	29%	45%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,183	8%	1091	557	534	72%	86%	74%	12%
A (93–96)	11,137	18%	1040	529	511	64%	84%	66%	14%
A- (90–92)	7,626	12%	960	486	474	44%	73%	47%	24%
B (80–89)	12,311	20%	857	430	427	20%	50%	22%	48%
C (70–79)	2,566	4%	751	375	376	5%	24%	6%	75%
D, E, or F (below 70)	300	0%	699	348	351	3%	17%	4%	83%
No Response	23,409	37%	904	458	446	33%	59%	35%	39%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,443	10%	1170	595	575	75%	89%	76%	10%
A (93–96)	11,246	22%	1111	565	546	63%	85%	65%	13%
A- (90–92)	8,759	17%	1034	527	508	45%	77%	48%	21%
B (80–89)	13,852	27%	922	466	456	21%	54%	22%	45%
C (70–79)	2,735	5%	800	401	399	5%	27%	5%	73%
D, E, or F (below 70)	205	0%	723	360	362	0%	13%	1%	87%
No Response	10,029	19%	904	456	448	21%	49%	23%	49%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	52,271	25,756	26,199	130	6,253	7,474	10,183	64	21,743	3,545

Total Score

1400–1520	4%	3%	5%	1%	13%	0%	1%	2%	3%	4%
1200–1390	14%	13%	15%	2%	25%	5%	6%	8%	17%	16%
1000–1190	32%	34%	31%	23%	33%	22%	23%	28%	41%	34%
800–990	33%	36%	31%	42%	22%	42%	39%	48%	31%	34%
600–790	14%	14%	15%	25%	6%	26%	27%	14%	7%	11%
320–590	3%	2%	3%	6%	1%	5%	5%	0%	1%	1%

Section Scores - ERW

700–760	5%	5%	5%	0%	11%	1%	1%	2%	6%	6%
600–690	20%	20%	20%	5%	30%	8%	11%	13%	25%	22%
500–590	30%	31%	28%	28%	30%	24%	22%	27%	35%	32%
400–490	26%	27%	26%	33%	19%	32%	31%	44%	24%	26%
300–390	16%	15%	18%	28%	9%	29%	29%	14%	8%	12%
160–290	3%	2%	4%	6%	1%	5%	5%	2%	1%	2%

Section Scores - Math

700–760 (35–38)	5%	4%	6%	2%	19%	1%	1%	2%	4%	5%
600–690 (30–34.5)	9%	8%	11%	4%	19%	3%	4%	6%	11%	10%
500–590 (25–29.5)	31%	31%	31%	21%	32%	19%	21%	28%	39%	32%
400–490 (20–24.5)	41%	45%	37%	47%	24%	51%	48%	48%	39%	42%
300–390 (15–19.5)	12%	12%	13%	22%	5%	22%	23%	16%	6%	9%
160–290 (8–14.5)	2%	1%	3%	5%	0%	4%	3%	0%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	62,536	31,071	31,222	148	6,989	10,097	11,413	73	23,661	4,350

Total Score

1400–1520	1%	1%	2%	0%	6%	0%	0%	0%	1%	1%
1200–1390	9%	8%	9%	1%	21%	2%	3%	1%	11%	9%
1000–1190	27%	28%	26%	15%	37%	14%	17%	15%	36%	31%
800–990	38%	41%	36%	28%	27%	41%	40%	47%	40%	40%
600–790	20%	19%	22%	47%	8%	36%	33%	26%	11%	16%
320–590	4%	3%	5%	9%	1%	7%	7%	11%	1%	3%

Section Scores - ERW

700–760	2%	2%	2%	0%	6%	0%	1%	0%	3%	3%
600–690	14%	14%	13%	5%	24%	4%	6%	4%	18%	15%
500–590	27%	28%	25%	14%	35%	17%	18%	21%	34%	29%
400–490	31%	32%	30%	27%	22%	34%	32%	37%	31%	33%
300–390	23%	21%	25%	45%	12%	38%	36%	29%	13%	18%
160–290	4%	3%	5%	10%	1%	7%	7%	10%	1%	2%

Section Scores - Math

700–760 (35–38)	2%	1%	3%	0%	9%	0%	0%	0%	1%	2%
600–690 (30–34.5)	6%	5%	7%	0%	16%	1%	2%	0%	7%	6%
500–590 (25–29.5)	25%	25%	26%	14%	37%	12%	15%	14%	34%	28%
400–490 (20–24.5)	45%	49%	42%	39%	30%	49%	48%	53%	47%	46%
300–390 (15–19.5)	18%	18%	19%	41%	6%	32%	29%	25%	10%	15%
160–290 (8–14.5)	3%	2%	4%	6%	1%	6%	5%	8%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	2,388	4%	1,583	3%
Architecture and Related Services	2,126	3%	1,849	4%
Area, Ethnic, Cultural, and Gender Studies	257	0%	236	0%
Biological and Biomedical Sciences	5,624	9%	6,168	12%
Business, Management, Marketing, and Related Support Services	8,266	13%	8,621	16%
Communication, Journalism, and Related Programs	1,168	2%	1,355	3%
Computer and Information Sciences and Support Services	4,153	7%	4,967	10%
Construction Trades, General	397	1%	341	1%
Education	3,694	6%	2,946	6%
Engineering	7,874	13%	7,702	15%
Engineering Technologies/Technicians	2,615	4%	2,077	4%
English Language and Literature/Letters	1,230	2%	1,017	2%
Family and Consumer Sciences/Human Sciences	666	1%	477	1%
Foreign Languages and Literatures, General	1,372	2%	1,093	2%
Health Professions and Related Clinical Sciences	8,257	13%	7,895	15%
History, General	1,540	2%	1,287	2%
Legal Studies, General	1,185	2%	1,447	3%
Liberal Arts and Sciences, General Studies and Humanities	243	0%	401	1%
Library Science/Librarianship	44	0%	62	0%
Mathematics and Statistics	1,234	2%	1,164	2%
Mechanic and Repair Technologies/Technicians	1,207	2%	932	2%
Military Technologies	458	1%	432	1%
Multi/Interdisciplinary Studies	2,022	3%	1,610	3%
Natural Resources and Conservation	973	2%	886	2%
Parks, Recreation and Leisure Studies	2,012	3%	1,364	3%
Personal and Culinary Services, General	2,072	3%	1,278	2%
Philosophy and Religious Studies	413	1%	361	1%
Physical Sciences	3,050	5%	2,504	5%
Psychology, General	3,345	5%	3,936	8%
Public Administration and Social Service Professions	521	1%	491	1%
Security and Protective Services	3,877	6%	3,273	6%
Social Sciences	3,682	6%	3,280	6%
Theology and Religious Vocations	165	0%	151	0%
Visual and Performing Arts, General	8,013	13%	6,189	12%
Other	526	1%	600	1%
Undecided	1,521	2%	3,432	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	40,153	837	419	418	
Fall	38,490	835	418	418	
Spring	1,676	881	454	428	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	19,790	49%	844	426	418
Male	20,293	51%	831	412	418
Another/ No Response	70	0%	915	482	433

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	9,371	23%	795	395	401	29%	50%	33%	46%
9th Grade	30,535	76%	850	426	424	32%	54%	35%	42%
Other / No Response	247	1%	849	432	417				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	105	0%	747	372	375
Asian	3,112	8%	961	478	484
Black/African American	6,792	17%	753	371	382
Hispanic/Latino	7,609	19%	770	380	390
Native Hawaiian/Other Pacific Islander	51	0%	777	382	396
White	12,597	31%	903	459	444
Two or More Races	2,708	7%	856	432	424
No Response	7,179	18%	815	407	408

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	0%	752	378	374	13%	47%	13%	53%
Asian	273	3%	898	446	452	53%	69%	58%	25%
Black/African American	1,822	19%	726	355	371	14%	32%	17%	65%
Hispanic/Latino	1,466	16%	742	364	378	18%	37%	22%	59%
Native Hawaiian/Other Pacific Islander	12	0%	754	362	393	17%	42%	25%	50%
White	2,438	26%	863	435	428	44%	68%	48%	28%
Two or More Races	617	7%	804	400	404	29%	54%	33%	43%
No Response	2,713	29%	798	397	402	30%	52%	33%	44%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	75	0%	745	369	376	15%	31%	17%	67%
Asian	2,820	9%	968	481	487	59%	75%	64%	20%
Black/African American	4,941	16%	763	376	386	15%	34%	18%	63%
Hispanic/Latino	6,115	20%	776	384	392	16%	36%	19%	60%
Native Hawaiian/Other Pacific Islander	38	0%	786	389	398	13%	47%	18%	47%
White	10,041	33%	913	465	448	43%	70%	47%	27%
Two or More Races	2,083	7%	872	442	430	35%	61%	38%	36%
No Response	4,422	14%	825	413	412	28%	49%	31%	48%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,125	55%	806	401	404	31%	53%	35%	43%
English and Another Language	1,054	11%	769	380	389	23%	43%	27%	53%
Another Language	438	5%	756	367	390	19%	35%	25%	58%
No Response	2,754	29%	793	393	399	28%	51%	32%	46%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16,673	55%	859	433	426	33%	57%	36%	39%
English and Another Language	5,512	18%	828	411	417	27%	48%	31%	48%
Another Language	2,216	7%	796	390	406	21%	38%	26%	57%
No Response	6,134	20%	866	435	431	38%	57%	40%	40%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	495	5%	865	432	432	45%	61%	48%	35%
A (93–96)	953	10%	864	431	433	44%	67%	51%	27%
A- (90–92)	579	6%	823	407	416	33%	58%	40%	35%
B (80–89)	1,053	11%	737	362	375	13%	36%	16%	60%
C (70–79)	259	3%	649	313	336	3%	15%	6%	82%
D, E, or F (below 70)	44	0%	604	286	318	9%	16%	9%	84%
No Response	5,988	64%	794	395	399	29%	50%	32%	46%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,163	7%	972	492	480	60%	74%	63%	23%
A (93–96)	4,257	14%	942	477	465	53%	75%	57%	22%
A- (90–92)	2,575	8%	872	437	435	35%	61%	40%	34%
B (80–89)	4,497	15%	781	387	394	14%	39%	18%	57%
C (70–79)	928	3%	693	337	356	4%	18%	5%	81%
D, E, or F (below 70)	168	1%	622	307	315	2%	13%	3%	86%
No Response	15,947	52%	837	420	417	29%	52%	32%	45%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	30,535	15,074	15,400	75	2,820	4,941	6,115	38	10,041	2,083

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	4%	3%	4%	0%	10%	1%	1%	0%	5%	4%
1000–1190	17%	17%	17%	7%	32%	7%	8%	3%	24%	19%
800–990	39%	42%	36%	35%	38%	31%	33%	50%	48%	43%
600–790	33%	33%	34%	45%	17%	49%	48%	37%	21%	29%
240–590	7%	5%	9%	13%	2%	11%	10%	11%	2%	5%

Section Scores - ERW

700–720	1%	1%	1%	0%	2%	0%	0%	0%	2%	1%
600–690	6%	7%	6%	0%	12%	2%	3%	0%	9%	7%
500–590	19%	20%	18%	9%	31%	9%	11%	11%	26%	21%
400–490	32%	34%	30%	28%	33%	26%	27%	39%	38%	36%
300–390	34%	33%	35%	41%	19%	49%	46%	39%	23%	30%
120–290	8%	6%	10%	21%	2%	14%	13%	11%	3%	5%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	3%	0%	0%	0%	0%	1%
600–690 (30–34.5)	3%	2%	3%	0%	9%	0%	1%	0%	3%	2%
500–590 (25–29.5)	17%	16%	17%	5%	34%	7%	7%	8%	23%	18%
400–490 (20–24.5)	44%	48%	41%	41%	40%	39%	40%	42%	52%	49%
300–390 (15–19.5)	32%	32%	32%	44%	14%	47%	46%	42%	20%	27%
120–290 (6–14.5)	4%	3%	5%	9%	1%	7%	6%	8%	2%	3%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	9,371	4,600	4,763	30	273	1,822	1,466	12	2,438	617

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	5%	0%	0%	0%	3%	1%
1000–1190	10%	9%	10%	3%	22%	3%	4%	0%	16%	10%
800–990	36%	37%	35%	33%	42%	24%	29%	25%	47%	39%
600–790	44%	46%	42%	50%	27%	60%	55%	67%	31%	44%
240–590	9%	6%	11%	13%	3%	13%	12%	8%	3%	7%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	0%	8%	1%	1%	0%	6%	2%
500–590	12%	12%	11%	7%	22%	5%	7%	0%	18%	13%
400–490	30%	31%	30%	30%	37%	21%	24%	33%	39%	33%
300–390	44%	45%	42%	50%	28%	56%	53%	58%	34%	42%
120–290	11%	9%	13%	13%	5%	16%	15%	8%	4%	9%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	5%	0%	0%	0%	1%	1%
500–590 (25–29.5)	10%	8%	11%	3%	22%	3%	4%	0%	16%	9%
400–490 (20–24.5)	42%	44%	40%	30%	46%	31%	38%	42%	52%	44%
300–390 (15–19.5)	42%	44%	41%	57%	23%	58%	51%	58%	29%	41%
120–290 (6–14.5)	5%	4%	6%	10%	2%	8%	7%	0%	2%	4%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language		
75th	1250	640	610	32	33	31	32
50th	1100	570	530	29	28	27	28
25th	950	490	450	25	24	22.5	25

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1140	590	550
50th	990	510	480
25th	850	420	430

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1070	560	520
50th	930	470	460
25th	800	390	400

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	970	500	480
50th	840	420	420
25th	730	350	380

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	890	450	440
50th	790	390	400
25th	700	340	360