

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Virgin Islands, U.S.

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	503		948	498	450	21%	57%	22%	42%
Took Essay ¹	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	16	3%	1044	533	511	38%	63%	44%	31%
Black/African American	284	56%	915	485	429	14%	55%	14%	45%
Hispanic/Latino	100	20%	898	480	419	11%	56%	11%	44%
Native Hawaiian/Other Pacific Islander	2	0%							
White	54	11%	1185	593	592	63%	80%	67%	17%
Two or More Races	10	2%	1101	595	506	50%	90%	50%	10%
No Response	36	7%	918	467	451	28%	42%	28%	58%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	287	57%	935	497	438	17%	57%	17%	43%
Male	213	42%	960	495	465	26%	57%	27%	42%
Another/ No Response	3	1%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	391	78%	933	493	440	19%	57%	19%	43%
English and Another Language	50	10%	990	520	470	24%	66%	24%	34%
Another Language	36	7%	1122	559	563	47%	69%	53%	25%
No Response	26	5%	860	440	420	15%	31%	15%	69%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	24	5%	827	437	390	0%	21%	0%	79%
High School Diploma	146	29%	889	476	413	11%	51%	12%	48%
Associate Degree	22	4%	953	505	448	18%	68%	18%	32%
Bachelor's Degree	126	25%	990	515	475	28%	62%	29%	37%
Graduate Degree	89	18%	1085	561	524	45%	82%	45%	18%
No Response	96	19%	886	464	422	14%	45%	14%	55%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	190	57%	945	501	444	19%	61%	19%	39%
Did not use	141	43%	1074	550	524	43%	77%	45%	22%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	196	39%	864	459	405	9%	41%	9%	58%
School Day Only	172	34%	849	452	398	6%	38%	6%	62%
School Day and Weekend	24	5%	968	509	460	29%	67%	29%	33%
Weekend Only	307	61%	1002	523	479	30%	68%	30%	32%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	0								
Suburb	0								
Town/Rural	323	64%	877	465	412	10%	45%	10%	55%
Unknown	180	36%	1077	557	520	43%	79%	44%	19%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	25	5%	700–800	25	5%	27	5%	
1200–1390	32	6%	600–690	51	10%	26	5%	
1000–1190	97	19%	500–590	166	33%	82	16%	
800–990	235	47%	400–490	183	36%	183	36%	
600–790	113	22%	300–390	76	15%	177	35%	
400–590	1		200–290	2		8		
Mean	948		Mean	498		450		
SD	199		SD	99		112		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	20	17
30–34	29	37
25–29	137	119
20–24	152	162
15–19	64	69
10–14	7	5
Mean	24	26
SD	5	10

Test Scores

	Reading	Writing and Language	Math
35–40	21	18	10
30–34.5	42	40	23
25–29.5	133	134	71
20–24.5	152	148	140
15–19.5	59	63	157
10–14.5	2	6	8
Mean	25	24	22
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	32	25	29	18	14	22	11
10–12	99	66	82	62	33	49	47
7–9	153	195	197	153	138	84	133
4–6	72	118	87	138	196	123	184
1–3	53	5	14	38	28	131	34
Mean	8	8	8	7	7	6	7
SD	3	2	3	3	2	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 94 (18.7%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	503	287	213	1	16	284	100	2	54	10

Total Score

1400–1600	5%	3%	6%		6%	0%	1%		31%	30%
1200–1390	6%	6%	7%		25%	4%	3%		19%	20%
1000–1190	19%	18%	22%		25%	21%	15%		22%	0%
800–990	47%	50%	43%		31%	51%	58%		24%	40%
600–790	22%	23%	22%		13%	24%	23%		4%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	10%

Section Scores - ERW

700–800	5%	4%	5%		19%	1%	1%		26%	40%
600–690	10%	10%	10%		13%	9%	5%		22%	10%
500–590	33%	33%	34%		25%	36%	35%		24%	40%
400–490	36%	40%	31%		25%	39%	46%		22%	0%
300–390	15%	13%	19%		19%	16%	13%		6%	0%
200–290	0%	0%	1%		0%	0%	0%		0%	10%

Section (Test) Scores - Math¹

700–800 (35–40)	5%	3%	8%		6%	1%	0%		33%	30%
600–690 (30–34.5)	5%	5%	5%		25%	2%	4%		15%	20%
500–590 (25–29.5)	16%	15%	19%		19%	17%	11%		22%	0%
400–490 (20–24.5)	36%	38%	35%		25%	42%	39%		22%	10%
300–390 (15–19.5)	35%	39%	31%		19%	37%	45%		7%	30%
200–290 (10–14.5)	2%	1%	2%		6%	1%	1%		0%	10%

Test Scores - Reading

35–40	5%	4%	5%		15%	2%	1%		31%	29%
30–34	10%	10%	11%		0%	11%	8%		13%	14%
25–29	33%	33%	32%		46%	33%	36%		28%	43%
20–24	37%	40%	33%		31%	38%	48%		23%	0%
15–19	14%	12%	18%		8%	16%	8%		5%	0%
10–14	0%	0%	1%		0%	0%	0%		0%	14%

Test Scores - Writing and Language

35–40	4%	4%	4%		8%	1%	2%		23%	29%
30–34	10%	10%	9%		31%	9%	6%		18%	0%
25–29	33%	34%	31%		15%	32%	39%		36%	43%
20–24	36%	37%	36%		38%	41%	41%		13%	14%
15–19	15%	14%	18%		8%	15%	12%		10%	0%
10–14	1%	1%	2%		0%	2%	0%		0%	14%

¹ The Math test score is found by dividing the Math section score by 20.

For 94 (18.7%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	13	3%	898	476	422
Architecture and Related Services	15	3%	937	503	435
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	59	12%	1011	532	479
Business, Management, Marketing, and Related Support Services	92	18%	981	510	471
Communication, Journalism, and Related Programs	6	1%			
Computer and Information Sciences and Support Services	31	6%	1090	559	531
Construction Trades, General	0				
Education	10	2%	1005	531	474
Engineering	54	11%	1067	548	519
Engineering Technologies/Technicians	10	2%	960	495	465
English Language and Literature/Letters	7	1%			
Family and Consumer Sciences/Human Sciences	5	1%			
Foreign Languages and Literatures, General	3	1%			
Health Professions and Related Clinical Sciences	82	16%	938	493	445
History, General	2	0%			
Legal Studies, General	15	3%	965	529	435
Liberal Arts and Sciences, General Studies and Humanities	3	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	9	2%			
Mechanic and Repair Technologies/Technicians	10	2%	870	445	425
Military Technologies	5	1%			
Multi/Interdisciplinary Studies	4	1%			
Natural Resources and Conservation	5	1%			
Parks, Recreation and Leisure Studies	6	1%			
Personal and Culinary Services, General	12	2%	914	479	435
Philosophy and Religious Studies	2	0%			
Physical Sciences	11	2%	1209	623	586
Psychology, General	33	7%	1015	542	473
Public Administration and Social Service Professions	2	0%			
Security and Protective Services	26	5%	947	505	442
Social Sciences	16	3%	1042	558	484
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	40	8%	952	515	437
Other	20	4%	893	483	410
Undecided	53	11%	914	489	425

Degree-Level Goal

Certificate Program	9	2%			
Associate Degree	9	2%			
Bachelor's Degree	119	31%	915	483	433
Master's Degree	102	27%	1015	536	479
Doctoral or Related Degree	78	21%	996	527	468
Other	5	1%			
Undecided	58	15%	961	501	459

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Virgin Islands, U.S.

Of the 503 students from Virgin Islands, U.S. who took the SAT, 214 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 357 institutions received score reports from Virgin Islands, U.S. students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of the Virgin Islands	VI	Public College	57	26.6%
Florida Agricultural and Mechanical University	FL	Public College	35	16.4%
Florida International University	FL	Public College	24	11.2%
University of Central Florida	FL	Public College	19	8.9%
Florida State University	FL	Public College	19	8.9%
Howard University	DC	Private College	18	8.4%
University of South Florida	FL	Public College	15	7.0%
Georgia State University	GA	Public College	15	7.0%
University of Florida	FL	Public College	14	6.5%
University of Georgia	GA	Public College	12	5.6%
Morgan State University	MD	Public College	11	5.1%
University of Miami	FL	Private College	11	5.1%
Florida Atlantic University	FL	Public College	10	4.7%
McGill University (CA)		International	9	4.2%
Florida Institute of Technology	FL	Private College	9	4.2%
Harvard College	MA	Private College	9	4.2%
University of Toronto (CA)		International	8	3.7%
Clark Atlanta University	GA	Private College	8	3.7%
North Carolina A And T State University	NC	Public College	8	3.7%
Boston University	MA	Private College	8	3.7%
Florida Memorial University	FL	Private College	8	3.7%
Yale University	CT	Private College	7	3.3%
Hampton University	VA	Private College	7	3.3%
New York University	NY	Private College	7	3.3%
Spelman College	GA	Private College	7	3.3%
University Of Connecticut	CT	Public College	6	2.8%
Clemson University	SC	Public College	6	2.8%
Columbia University	NY	Private College	6	2.8%
Princeton University	NJ	Private College	6	2.8%
North Carolina Central University	NC	Public College	6	2.8%
Barry University	FL	Private College	6	2.8%
Rowan University	NJ	Public College	5	2.3%
Purdue University	IN	Public College	5	2.3%
Rutgers University	NJ	Public College	5	2.3%
University of North Florida	FL	Public College	5	2.3%
University of British Columbia (CA)		International	5	2.3%
Georgia Institute Of Technology	GA	Public College	5	2.3%
University of Chicago	IL	Private College	5	2.3%
Ku Leuven University (BE)		Private College	5	2.3%
Texas Southern University	TX	Public College	5	2.3%
Northeastern University	MA	Private College	5	2.3%
Massachusetts Institute of Technology	MA	Private College	5	2.3%
Tuskegee University	AL	Private College	5	2.3%
Texas A&M University	TX	Public College	4	1.9%
Duke University	NC	Private College	4	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	828	885	459	426	
PSAT/NMSQT	764	887	459	428	
PSAT 10	64	867	463	404	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	456	55%	880	459	422
Male	372	45%	891	460	432

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	275	33%	919	481	437	25%	70%	25%	29%
11th Grade	483	58%	873	450	423	13%	45%	15%	54%
Other/No Response	70	8%	840	437	403				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	0				
Asian	13	2%	966	485	482
Black/African American	389	47%	856	446	410
Hispanic/Latino	182	22%	870	454	416
Native Hawaiian/Other Pacific Islander	0				
White	74	9%	1023	531	491
Two or More Races	32	4%	995	520	474
No Response	138	17%	882	449	433

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	5	2%							
Black/African American	125	45%	882	464	418	13%	63%	13%	37%
Hispanic/Latino	57	21%	903	475	428	16%	72%	19%	25%
Native Hawaiian/Other Pacific Islander	0								
White	32	12%	1039	544	495	63%	91%	63%	9%
Two or More Races	10	4%	923	491	432	30%	70%	30%	30%
No Response	46	17%	935	482	453	35%	70%	35%	30%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	5	1%							
Black/African American	228	47%	845	437	408	7%	41%	8%	58%
Hispanic/Latino	112	23%	861	446	415	10%	42%	11%	57%
Native Hawaiian/Other Pacific Islander	0								
White	40	8%	1019	527	492	33%	70%	35%	28%
Two or More Races	17	4%	1057	547	510	53%	82%	59%	12%
No Response	81	17%	861	433	428	17%	42%	20%	56%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	189	69%	918	481	437	24%	70%	25%	29%
English and Another Language	29	11%	941	506	435	24%	76%	28%	21%
Another Language	12	4%	898	464	434	8%	58%	8%	42%
No Response	45	16%	914	471	443	31%	69%	31%	31%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	299	62%	891	463	428	16%	51%	17%	48%
English and Another Language	87	18%	868	448	420	8%	40%	9%	59%
Another Language	29	6%	801	398	403	7%	28%	7%	72%
No Response	68	14%	829	416	413	10%	35%	13%	62%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	16	6%	858	449	409	6%	69%	6%	31%
High School Diploma	38	14%	869	455	414	11%	58%	13%	39%
Associate Degree	5	2%							
Bachelor's Degree	46	17%	946	497	449	28%	80%	28%	20%
Graduate Degree	38	14%	1068	562	507	63%	89%	63%	11%
No Response	132	48%	890	465	425	20%	64%	20%	35%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	23	5%	773	386	388	0%	17%	0%	83%
High School Diploma	96	20%	839	436	403	5%	45%	6%	54%
Associate Degree	14	3%	816	433	384	0%	36%	0%	64%
Bachelor's Degree	81	17%	926	484	443	20%	54%	21%	44%
Graduate Degree	64	13%	973	499	474	33%	61%	34%	38%
No Response	205	42%	852	436	416	11%	40%	13%	58%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	29	11%	1073	569	504	55%	93%	55%	7%
A (93–96)	86	31%	959	505	453	33%	85%	34%	14%
A- (90–92)	24	9%	893	469	424	13%	63%	13%	38%
B (80–89)	44	16%	811	423	388	7%	50%	9%	48%
C (70–79)	2	1%							
D, E, or F (below 70)	1	0%							
No Response	89	32%	896	465	431	20%	62%	20%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	26	5%	1081	576	505	54%	88%	54%	12%
A (93–96)	99	20%	974	503	471	27%	65%	29%	33%
A- (90–92)	78	16%	901	470	431	10%	58%	13%	40%
B (80–89)	138	29%	813	416	397	6%	29%	6%	71%
C (70–79)	11	2%	706	346	360	0%	9%	0%	91%
D, E, or F (below 70)	0	0%							
No Response	131	27%	815	416	399	6%	34%	8%	64%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	483	254	229	0	5	228	112	0	40	17

Total Score

1400–1520	1%	0%	1%			0%	1%		5%	0%
1200–1390	4%	4%	5%			3%	1%		10%	29%
1000–1190	16%	15%	18%			11%	21%		33%	29%
800–990	43%	48%	38%			50%	35%		43%	35%
600–790	33%	31%	35%			34%	41%		10%	6%
320–590	2%	2%	3%			2%	1%		0%	0%

Section Scores - ERW

700–760	1%	1%	1%			0%	0%		10%	6%
600–690	9%	7%	10%			6%	9%		15%	29%
500–590	20%	20%	21%			18%	21%		33%	35%
400–490	38%	43%	32%			44%	33%		30%	24%
300–390	30%	27%	33%			30%	35%		13%	6%
160–290	2%	2%	3%			2%	2%		0%	0%

Section Scores - Math

700–760 (35–38)	1%	1%	1%			0%	1%		5%	0%
600–690 (30–34.5)	2%	1%	3%			0%	0%		8%	18%
500–590 (25–29.5)	13%	11%	15%			8%	12%		28%	41%
400–490 (20–24.5)	46%	49%	42%			48%	44%		50%	24%
300–390 (15–19.5)	35%	35%	35%			39%	44%		10%	18%
160–290 (8–14.5)	3%	3%	3%			4%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	275	161	114	0	5	125	57	0	32	10

Total Score

1400–1520	1%	1%	1%			0%	0%		3%	0%
1200–1390	5%	2%	8%			1%	4%		9%	0%
1000–1190	23%	23%	22%			18%	21%		47%	30%
800–990	54%	55%	52%			57%	60%		34%	70%
600–790	18%	18%	18%			23%	16%		6%	0%
320–590	0%	1%	0%			1%	0%		0%	0%

Section Scores - ERW

700–760	2%	3%	0%			0%	2%		6%	0%
600–690	10%	7%	15%			6%	9%		22%	0%
500–590	27%	26%	28%			26%	28%		38%	40%
400–490	43%	46%	39%			46%	40%		28%	60%
300–390	17%	17%	16%			21%	21%		3%	0%
160–290	1%	1%	2%			1%	0%		3%	0%

Section Scores - Math

700–760 (35–38)	0%	0%	1%			0%	0%		0%	0%
600–690 (30–34.5)	1%	1%	2%			1%	0%		6%	0%
500–590 (25–29.5)	20%	16%	25%			10%	14%		50%	30%
400–490 (20–24.5)	50%	53%	46%			54%	58%		34%	50%
300–390 (15–19.5)	28%	30%	25%			35%	26%		9%	20%
160–290 (8–14.5)	1%	0%	2%			1%	2%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	12	4%	17	4%
Architecture and Related Services	18	7%	15	3%
Area, Ethnic, Cultural, and Gender Studies	1	0%	0	
Biological and Biomedical Sciences	29	11%	55	11%
Business, Management, Marketing, and Related Support Services	73	27%	102	21%
Communication, Journalism, and Related Programs	5	2%	3	1%
Computer and Information Sciences and Support Services	19	7%	36	7%
Construction Trades, General	1	0%	3	1%
Education	15	5%	11	2%
Engineering	38	14%	66	14%
Engineering Technologies/Technicians	20	7%	28	6%
English Language and Literature/Letters	5	2%	8	2%
Family and Consumer Sciences/Human Sciences	4	1%	5	1%
Foreign Languages and Literatures, General	6	2%	6	1%
Health Professions and Related Clinical Sciences	57	21%	78	16%
History, General	4	1%	4	1%
Legal Studies, General	6	2%	10	2%
Liberal Arts and Sciences, General Studies and Humanities	0		1	0%
Library Science/Librarianship	0		0	
Mathematics and Statistics	4	1%	7	1%
Mechanic and Repair Technologies/Technicians	6	2%	13	3%
Military Technologies	4	1%	5	1%
Multi/Interdisciplinary Studies	16	6%	17	4%
Natural Resources and Conservation	2	1%	2	0%
Parks, Recreation and Leisure Studies	9	3%	4	1%
Personal and Culinary Services, General	23	8%	39	8%
Philosophy and Religious Studies	2	1%	2	0%
Physical Sciences	11	4%	23	5%
Psychology, General	20	7%	32	7%
Public Administration and Social Service Professions	5	2%	6	1%
Security and Protective Services	30	11%	26	5%
Social Sciences	15	5%	18	4%
Theology and Religious Vocations	1	0%	2	0%
Visual and Performing Arts, General	59	21%	67	14%
Other	4	1%	7	1%
Undecided	7	3%	19	4%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	128	841	439	402	
Fall	92	885	460	425	
Spring	38	735	388	347	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	63	49%	851	448	403
Male	65	51%	832	430	402

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	47	37%	805	426	380	11%	60%	13%	38%
9th Grade	81	63%	862	446	415	20%	65%	21%	33%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	4	3%			
Black/African American	24	19%	795	414	381
Hispanic/Latino	13	10%	892	469	423
Native Hawaiian/Other Pacific Islander	0				
White	14	11%	921	484	437
Two or More Races	5	4%			
No Response	68	53%	814	425	389

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	1	2%							
Black/African American	6	13%							
Hispanic/Latino	2	4%							
Native Hawaiian/Other Pacific Islander	0								
White	6	13%							
Two or More Races	1	2%							
No Response	31	66%	793	420	373	10%	61%	10%	39%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	3	4%							
Black/African American	18	22%	802	418	384	6%	61%	6%	39%
Hispanic/Latino	11	14%	905	479	425	18%	82%	18%	18%
Native Hawaiian/Other Pacific Islander	0								
White	8	10%							
Two or More Races	4	5%							
No Response	37	46%	831	429	402	14%	57%	14%	43%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16	34%	829	437	392	13%	56%	19%	38%
English and Another Language	0								
Another Language	0								
No Response	31	66%	793	420	373	10%	61%	10%	39%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	35	43%	896	468	428	29%	77%	29%	23%
English and Another Language	6	7%							
Another Language	4	5%							
No Response	36	44%	816	422	394	11%	56%	11%	44%

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	2%							
A (93–96)	2	4%							
A- (90–92)	2	4%							
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	42	89%	809	429	380	12%	62%	14%	36%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4	5%							
A (93–96)	3	4%							
A- (90–92)	7	9%							
B (80–89)	5	6%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	62	77%	850	435	415	19%	60%	21%	39%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	81	40	41	0	3	18	11	0	8	4

Total Score

1400–1440	0%	0%	0%			0%	0%			
1200–1390	4%	3%	5%			0%	0%			
1000–1190	14%	10%	17%			6%	18%			
800–990	52%	60%	44%			50%	73%			
600–790	30%	28%	32%			44%	9%			
240–590	1%	0%	2%			0%	0%			

Section Scores - ERW

700–720	1%	0%	2%			0%	0%			
600–690	10%	8%	12%			0%	9%			
500–590	11%	13%	10%			6%	27%			
400–490	48%	55%	41%			61%	45%			
300–390	26%	25%	27%			33%	18%			
120–290	4%	0%	7%			0%	0%			

Section Scores - Math

700–720 (35–36)	0%	0%	0%			0%	0%			
600–690 (30–34.5)	4%	3%	5%			0%	0%			
500–590 (25–29.5)	7%	8%	7%			0%	9%			
400–490 (20–24.5)	44%	43%	46%			39%	73%			
300–390 (15–19.5)	42%	48%	37%			61%	18%			
120–290 (6–14.5)	2%	0%	5%			0%	0%			

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	47	23	24	0	1	6	2	0	6	1

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	0%	4%	0%	0%	0%	0%	0%	0%	0%
1000–1190	9%	13%	4%	0%	0%	0%	0%	33%	0%	0%
800–990	43%	48%	38%	0%	0%	33%	50%	50%	50%	100%
600–790	36%	35%	38%	0%	100%	67%	50%	17%	17%	0%
240–590	11%	4%	17%	0%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	4%	4%	0%	0%	0%	0%	0%	0%	0%
500–590	13%	17%	8%	0%	0%	0%	0%	50%	0%	0%
400–490	36%	39%	33%	0%	0%	33%	50%	33%	33%	100%
300–390	47%	39%	54%	0%	100%	67%	50%	17%	17%	0%
120–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section Scores - Math

700–720 (35–36)	2%	0%	4%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
500–590 (25–29.5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
400–490 (20–24.5)	36%	43%	29%	0%	100%	17%	50%	50%	50%	100%
300–390 (15–19.5)	49%	52%	46%	0%	0%	83%	50%	50%	50%	0%
120–290 (6–14.5)	13%	4%	21%	0%	0%	0%	0%	0%	0%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1030	550	500	32	32	30	31	32
50th	910	490	420	26	25	22	25	25
25th	810	430	370	22	22	19	21	21

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	970	510	460
50th	860	440	410
25th	750	370	370

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1000	540	480
50th	890	460	420
25th	810	410	390

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	920	490	440
50th	840	430	400
25th	750	380	360

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	860	480	410
50th	800	410	380
25th	720	360	350