

2024

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹0

PSAT⁸/9

Texas

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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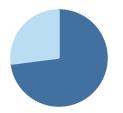
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

953,868 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

SAT Takers ¹	291,694
High School Graduates ²	398,030
SAT Participation Rate	73%



73% of graduates in the class of 2024 took the SAT during high school

Class of 2025

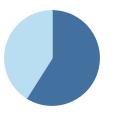
PSAT/NMSQT Takers ³	238,816
11th-Grade Enrollment ²	431,454
Participation Rate	55%



55% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

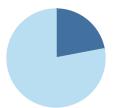
PSAT/NMSQT or PSAT 10 Takers ³	272,246
10th-Grade Enrollment ²	460,298
Participation Rate	59%



59% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

PSAT 8/9 Takers ³	111,361
9th-Grade Enrollment ²	495,503
Participation Rate	22%



22% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	134,186
8th-Grade Enrollment ²	436,632
Participation Rate	31%



31% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.



No Response

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	291,694		971	495	477	29%	54%	31%	44%
Took Essay ¹	225	0%	1101	560	540	52%	70%	53%	28%
Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,864	1%	887	450	437	14%	36%	16%	62%
Asian	19,789	7%	1196	591	604	70%	83%	73%	14%
Black/African American	32,590	11%	897	460	437	16%	41%	17%	58%
Hispanic/Latino	132,841	46%	920	470	450	19%	45%	21%	53%
Native Hawaiian/Other Pacific Islander	557	0%	911	467	444	17%	44%	18%	54%
White	74,068	25%	1060	541	520	46%	73%	48%	25%
Two or More Races	8,060	3%	1059	540	518	44%	71%	45%	27%
No Response	20,925	7%	864	440	424	12%	31%	14%	68%
Gender	To	st Takers		Mean Sco	"		Mot Pon	chmarks	
Condo	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	147,804	51%	969	499	470	27%	56%	28%	43%
Male	142,688	49%	974	490	484	32%	52%	34%	46%
Another/ No Response	1,202	0%	991	516	475	32%	60%	33%	39%
First Language Learned	Te	st Takers		Mean Sco	re			chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	150,333	52%	1010	516	494	36%	63%	37%	35%
English and Another Language	54,475	19%	969	492	477	28%	52%	30%	46%
Another Language	37,294	13%	952	480	472	26%	48%	28%	50%
No Response	49,592	17%	870	443	427	14%	33%	15%	66%
Highest Level of Parental Education	n Te	st Takers		Mean Score		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	27,955	10%	882	448	434	13%	35%	15%	63%
High School Diploma	69,689	24%	932	477	456	20%	49%	22%	49%
Associate Degree	14,624	5%	970	496	474	26%	58%	28%	40%
Bachelor's Degree	66,350	23%	1068	544	524	47%	75%	49%	23%
Graduate Degree	41,632	14%	1133	574	558	58%	81%	60%	18%

860

438

423

12%

30%

13%

68%

71,444

24%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	Test Takers Mean		Mean Score			Met Ber	Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	20,200	26%	1021	520	501	37%	67%	39%	30%	
Did not use	57,727	74%	1178	595	583	68%	89%	69%	10%	

Test-Taking History ³	Te	Test Takers Mea			Mean Score Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	265,702	91%	957	487	470	27%	51%	29%	47%
School Day Only	213,767	73%	911	465	446	18%	43%	20%	55%
School Day and Weekend	51,935	18%	1146	578	567	63%	85%	64%	14%
Weekend Only	25,992	9%	1120	571	550	54%	81%	56%	18%

School Location ⁴	Те	Test Takers Mean Score		re	Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	112,342	39%	956	488	469	27%	51%	28%	48%
Suburb	95,629	33%	987	501	486	33%	56%	35%	42%
Town/Rural	75,623	26%	963	491	472	27%	54%	29%	44%
Unknown	8,100	3%	1062	544	518	43%	71%	45%	27%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	44,184	15%	883	451	432	14%	37%	15%	62%
2nd Lowest Quintile (\$55,668 - \$71,991)	38,607	13%	919	469	450	19%	45%	21%	53%
Middle Quintile (\$71,992 - \$89,465)	37,756	13%	954	487	467	25%	53%	27%	46%
2nd Highest Quintile (\$89,466 - \$117,609)	49,889	17%	995	508	487	33%	61%	34%	37%
Highest Quintile (>=\$117,610)	69,968	24%	1115	564	550	56%	79%	58%	20%
Unknown	51,290	18%	880	449	431	14%	36%	16%	63%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

	Total Score	9		ERW	Math
1400–1600	10,710	4%	700–800	12,838 4%	12,328 4%
1200–1390	33,135	11%	600–690	41,095	29,307 10%
1000–1190	78,193	27%	500-590	82,577 28%	79,477
800–990	106,787	37%	400–490	101,463 35%	97,997
600–790	59,329	20%	300–390	48,741	67,170 23%
400–590	3,540		200–290	4,980	5,415
Mean	971		Mean	495	477
SD	208		SD	108	110

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	14,520	13,331
30–34	39,758	46,971
25–29	85,903	77,047
20–24	92,509	95,642
15–19	41,993	40,735
10–14	6,024	6,981
Mean	25	25
SD	6	7

Test Scores

	Reading	Writing and Language	Math
35–40	14,627	15,256	12,178
30–34.5	43,210	42,604	28,570
25–29.5	84,924	76,053	76,678
20–24.5	93,533	92,211	93,125
15–19.5	39,769	47,482	65,005
10–14.5	4,644	7,101	5,151
Mean	25	25	24
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	26,106	19,946	27,244	16,528	18,148	22,371	17,645
10–12	68,909	56,824	64,627	44,938	39,920	58,694	38,241
7–9	99,067	127,900	109,589	94,849	121,780	77,860	120,608
4–6	43,984	68,404	68,447	95,693	86,327	56,370	84,109
1–3	42,641	7,633	10,800	28,699	14,532	65,412	20,104
Mean	8	8	8	7	8	7	8
SD	4	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	2	1	34	35	98	38	17	4	1
Analysis	0	2	8	12	68	42	93	3	1
Writing	2	4	69	45	84	14	7	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	291,694	147,804	142,688	2,864	19,789	32,590	132,841	557	74,068	8,060
otal Score										
1400–1600	4%	3%	5%	1%	23%	1%	1%	0%	5%	7%
1200–1390	11%	10%	12%	4%	29%	5%	6%	6%	20%	19%
1000–1190	27%	28%	26%	21%	28%	21%	24%	22%	37%	34%
800–990	37%	39%	34%	43%	16%	43%	43%	45%	28%	31%
600–790	20%	19%	22%	30%	5%	28%	25%	24%	9%	9%
400–590	1%	1%	2%	2%	0%	2%	1%	2%	0%	0%
Section Scores	- ERW									
700–800	4%	4%	5%	1%	21%	1%	1%	0%	7%	8%
600–690	14%	14%	14%	5%	31%	8%	9%	9%	24%	24%
500–590	28%	30%	27%	23%	28%	24%	27%	27%	35%	33%
400–490	35%	36%	34%	43%	16%	41%	40%	42%	26%	28%
300–390	17%	15%	19%	26%	5%	22%	20%	20%	7%	7%
200–290	2%	1%	2%	2%	0%	3%	2%	2%	1%	1%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5)		3% 8% 27%	6% 12% 27%	1% 4% 22%	25% 28%	1% 5% 21%	1% 6% 25%	6% 25%	5% 17% 38%	7% 17% 34%
,										
400–490 (20–24.5)	34%	36%	31%	39%	14%	38%	39%	36%	27%	29%
300–390 (15–19.5)	23%	23%	23%	32%	5%	32%	28%	30%	11%	12%
200–290 (10–14.5)	2%	1%	2%	3%	0%	3%	2%	3%	1%	1%
Test Scores - Ro	eading									
35–40	5%	5%	6%	1%	21%	2%	2%	1%	9%	10%
30–34	15%	15%	16%	7%	31%	9%	10%	10%	25%	24%
25–29	30%	32%	28%	27%	29%	27%	30%	30%	35%	34%
20–24	33%	34%	32%	41%	15%	40%	39%	38%	24%	24%
15–19	14%	12%	16%	21%	4%	19%	17%	20%	7%	7%
	2%	1%	2%	2%	0%	3%	2%	2%	1%	1%
10–14										
	riting and	Language	е							
Гest Scores - W	riting and	Language 5%	6%	1%	25%	2%	2%	1%	9%	10%
Test Scores - W				1% 6%	25% 30%	2% 9%	2% 10%	1% 10%	9% 25%	
Test Scores - W 35–40 30–34	5%	5%	6%							24%
Test Scores - W 35–40 30–34 25–29	5% 15%	5% 16%	6% 14%	6%	30%	9%	10%	10%	25%	24% 31%
10–14 Test Scores - W 35–40 30–34 25–29 20–24 15–19	5% 15% 27%	5% 16% 29%	6% 14% 25%	6% 22%	30% 24%	9% 24%	10% 27%	10% 25%	25% 33%	10% 24% 31% 26% 8%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	8,448	3%	963	493	470
Architecture and Related Services	7,986	3%	1017	514	503
Area, Ethnic, Cultural, and Gender Studies	843	0%	1013	528	485
Biological and Biomedical Sciences	25,911	9%	1096	560	537
Business, Management, Marketing, and Related Support Services	39,248	13%	1021	519	503
Communication, Journalism, and Related Programs	5,973	2%	1030	536	494
Computer and Information Sciences and Support Services	15,228	5%	1148	575	573
Construction Trades, General	1,039	0%	924	466	458
Education	10,349	4%	986	508	478
Engineering	27,155	9%	1116	557	560
Engineering Technologies/Technicians	5,819	2%	1072	535	537
English Language and Literature/Letters	2,423	1%	1106	585	521
Family and Consumer Sciences/Human Sciences	1,319	0%	973	501	472
Foreign Languages and Literatures, General	1,906	1%	1065	553	511
Health Professions and Related Clinical Sciences	40,263	14%	1013	518	494
History, General	2,083	1%	1088	568	520
Legal Studies, General	6,162	2%	1093	565	528
Liberal Arts and Sciences, General Studies and Humanities	1,535	1%	1124	587	537
Library Science/Librarianship	162	0%	1112	590	522
Mathematics and Statistics	3,152	1%	1216	598	618
Mechanic and Repair Technologies/Technicians	2,720	1%	934	472	461
Military Technologies	1,271	0%	1022	520	502
Multi/Interdisciplinary Studies	2,200	1%	1121	569	552
Natural Resources and Conservation	2,033	1%	1083	559	523
Parks, Recreation and Leisure Studies	2,126	1%	968	491	477
Personal and Culinary Services, General	2,961	1%	934	480	454
Philosophy and Religious Studies	1,296	0%	1107	574	532
Physical Sciences	5,236	2%	1141	578	563
Psychology, General	14,755	5%	1049	544	505
Public Administration and Social Service Professions	1,729	1%	1003	520	483
Security and Protective Services	10,597	4%	967	498	470
Social Sciences	6,364	2%	1082	561	521
Theology and Religious Vocations	559	0%	1084	563	521
Visual and Performing Arts, General	19,814	7%	1024	529	494
Other	5,112	2%	963	493	471
Undecided	37,131	13%	948	483	466

Degree-Level Goal

Certificate Program 3,856 3% 876 445 Associate Degree 5,397 4% 847 433 Bachelor's Degree 44,603 31% 1018 519 Master's Degree 39,752 28% 1087 551 Doctoral or Related Degree 27,693 19% 1118 569 Other 1,532 1% 850 429						
Bachelor's Degree 44,603 31% 1018 519 Master's Degree 39,752 28% 1087 551 Doctoral or Related Degree 27,693 19% 1118 569	Certificate Program	3,856	3%	876	445	431
Master's Degree 39,752 28% 1087 551 Doctoral or Related Degree 27,693 19% 1118 569	Associate Degree	5,397	4%	847	433	414
Doctoral or Related Degree 27,693 19% 1118 569	Bachelor's Degree	44,603	31%	1018	519	499
January 1 of the state of the s	Master's Degree	39,752	28%	1087	551	535
Other 1 532 1% 850 429	Doctoral or Related Degree	27,693	19%	1118	569	549
Other 1,002 170 000 420	Other	1,532	1%	850	429	421
Undecided 21,298 15% 983 501	Undecided	21,298	15%	983	501	482



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Texas

Of the 291,694 students from Texas who took the SAT, 177,890 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,998 institutions received score reports from Texas students.

Institution	State	Type	Number of Students	% of Score Senders¹
Texas A&M University	TX	Public College	50,495	28.4%
University of Texas at Austin	TX	Public College	39,599	22.3%
University of Houston	TX	Public College	28,131	15.8%
Texas Tech University	TX	Public College	26,365	14.8%
Texas State University	TX	Public College	19,715	11.1%
University of Texas at San Antonio	TX	Public College	17,364	9.8%
Baylor University	TX	Private College	16,334	9.2%
University of Texas at Dallas	TX	Public College	14,923	8.4%
University of North Texas	TX	Public College	12,002	6.7%
University of Texas at Arlington	TX	Public College	11,685	6.6%
Sam Houston State University	TX	Public College	11,246	6.3%
Rice University	TX	Private College	9,072	5.1%
Duke University Talent Identification Program	NC	Program	8,363	4.7%
University of Texas at El Paso	TX	Public College	7,065	4.0%
Texas Christian University	TX	Private College	7,038	4.0%
Texas A&M University - San Antonio	TX	Public College	6,337	3.6%
University of Houston-Downtown	TX	Public College	5,734	3.2%
Stephen F. Austin State University	TX	Public College	5,523	3.1%
Prairie View A&M University	TX	Public College	5,464	3.1%
Texas A&M University-Corpus Christi	TX	Public College	5,069	2.8%
University of Arkansas	AR	Public College	4,958	2.8%
Tarleton State University	TX	Public College	4,879	2.7%
Texas Southern University	TX	Public College	4,729	2.7%
•	TX		4,651	2.6%
University Of Texas Rio Grande Valley	TX	Public College	4,441	2.5%
Houston Community College System		Public College	·	2.5%
University of Oklahoma	OK	Public College	4,431	
Lone Star College System	TX	Public College	4,408	2.5%
Austin Community College	TX	Public College	3,881	2.2%
Texas Woman's University	TX	Public College	3,770	2.1%
Oklahoma State University	OK	Public College	3,751	2.1%
Tarrant County College South	TX	Public College	3,609	2.0%
Southern Methodist University	TX	Private College	3,491	2.0%
University of Dallas	TX	Private College	3,456	1.9%
Lamar University	TX	Public College	3,413	1.9%
Abilene Christian University	TX	Private College	3,403	1.9%
Blinn College	TX	Public College	3,337	1.9%
El Paso Community College	TX	Public College	3,237	1.8%
San Antonio College	TX	Public College	3,152	1.8%
Collin County Community College District	TX	Public College	2,756	1.5%
Austin College	TX	Private College	2,675	1.5%
Angelo State University	TX	Public College	2,591	1.5%
Texas A&M International University	TX	Public College	2,573	1.4%
New York University	NY	Private College	2,446	1.4%
Auburn University	AL	Public College	2,444	1.4%
New Mexico State University	NM	Public College	2,436	1.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Taker	rs I	Mean Scor	е
	Number	Total	ERW	Math
Total	530,615	901	452	449
PSAT/NMSQT	519,505	902	452	450
PSAT 10	11,513	887	453	434

Gender	Tes	st Takers	1	Mean Scor	e
	Number	Percent	Total	ERW	Math
Female	266,548	50%	905	457	448
Male	262,947	50%	897	446	450
Another/ No Response	1,120	0%	1049	545	504

Grade Level	Те	st Takers		Mean Scoi	re		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	272,246	51%	876	438	438	30%	51%	32%	46%
11th Grade	238,875	45%	930	468	463	28%	52%	30%	46%
Other/No Response	19,494	4%	903	453	450				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2,027	0%	832	413	419
Asian	39,335	7%	1105	548	557
Black/African American	58,824	11%	827	413	413
Hispanic/Latino	246,491	46%	846	422	424
Native Hawaiian/Other Pacific Islander	606	0%	860	427	433
White	133,731	25%	987	501	486
Two or More Races	17,698	3%	959	486	473
No Response	31,903	6%	831	415	417

	Te	st Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	1,061	0%	801	396	405	18%	36%	21%	61%	
Asian	19,874	7%	1074	534	540	71%	83%	75%	13%	
Black/African American	30,204	11%	807	402	405	16%	37%	18%	61%	
Hispanic/Latino	125,311	46%	823	409	415	19%	40%	21%	57%	
Native Hawaiian/Other Pacific Islander	300	0%	825	409	416	21%	44%	24%	52%	
White	64,233	24%	964	489	475	47%	72%	50%	25%	
Two or More Races	9,036	3%	932	471	461	39%	64%	42%	34%	
No Response	22,227	8%	810	404	406	19%	39%	21%	59%	

	Tes	t Takers	Takers Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	913	0%	869	433	436	21%	41%	23%	57%
Asian	18,302	8%	1141	564	576	69%	82%	72%	14%
Black/African American	27,064	11%	848	426	422	14%	37%	15%	62%
Hispanic/Latino	113,563	48%	870	436	434	17%	40%	18%	58%
Native Hawaiian/Other Pacific Islander	291	0%	894	445	449	23%	47%	24%	52%
White	63,681	27%	1011	514	497	42%	70%	44%	28%
Two or More Races	7,999	3%	989	502	487	37%	65%	39%	34%
No Response	7,062	3%	892	447	445	25%	44%	27%	54%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Benchmarks		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	124,224	46%	884	445	440	30%	54%	33%	43%
English and Another Language	53,045	19%	842	417	425	22%	41%	25%	56%
Another Language	29,282	11%	815	398	417	19%	35%	22%	61%
No Response	65,695	24%	913	460	453	39%	61%	42%	37%
•	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	130,089	54%	948	479	469	31%	57%	32%	42%
English and Another Language	51,529	22%	908	453	455	24%	45%	26%	53%
Another Language	28,835	12%	884	436	448	22%	40%	24%	57%
No Response	28,422	12%	937	473	464	29%	56%	31%	43%
No Nesponse	20,422	12 /0	331	475	404	2370	30 /0	3170	4570
Highest Level of Parental Edu	cation Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	20,710	8%	778	383	396	12%	30%	15%	67%
High School Diploma	47,056	17%	847	423	424	22%	47%	24%	51%
Associate Degree	9,143	3%	879	440	438	27%	55%	30%	43%
Bachelor's Degree	48,375	18%	966	488	478	48%	72%	51%	25%
Graduate Degree	34,723	13%	999	504	494	55%	73%	57%	24%
No Response	112,239	41%	828	412	417	20%	41%	23%	56%
•	Te	st Takers		Mean Score			Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	23,255	10%	816	403	412	10%	28%	12%	70%
High School Diploma	55,500	23%	880	442	438	17%	43%	19%	56%
Associate Degree	11,142	5%	921	465	457	23%	52%	25%	46%
Bachelor's Degree	56,276	24%	1004	508	496	41%	68%	43%	30%
Graduate Degree	38,069	16%	1063	537	526	53%	75%	55%	23%
No Response	54,633	23%	864	432	432	17%	39%	19%	59%
THE PROOPERIOR							2270	10,0	
High School Grade Point Aver	rage Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	17,615	6%	1068	542	526	71%	82%	72%	16%
A (93–96)	36,299	13%	1004	508	496	58%	79%	61%	18%
A- (90–92)	31,972	12%	929	466	463	39%	66%	42%	31%
B (80-89)	66,352	24%	817	405	412	14%	38%	17%	59%
C (70-79)	15,173	6%	716	352	364	3%	16%	4%	83%
D, E, or F (below 70)	1,359	0%	656	324	332	2%	9%	2%	90%
No Response	103,468	38%	845	422	423	24%	46%	27%	52%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
i illi Graue				-77	563	71%	86%	72%	12%
A+ (97–100)	21,856	9%	1140	577	303	1170	00 70	1270	
	21,856 41,323	9% 17%	1140 1054	534	521	52%	77%	54%	
A+ (97–100)									20%
A+ (97–100) A (93–96)	41,323	17%	1054	534	521	52%	77%	54%	20% 33%
A+ (97–100) A (93–96) A- (90–92)	41,323 38,950	17% 16%	1054 978	534 494	521 484	52% 34%	77% 64%	54% 37%	20% 33% 60%
A+ (97–100) A (93–96) A- (90–92) B (80–89)	41,323 38,950 75,793	17% 16% 32%	1054 978 864	534 494 432	521 484 432	52% 34% 13%	77% 64% 38%	54% 37% 15%	20% 33% 60% 83% 90%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	238,875	120,893	117,374	913	18,302	27,064	113,563	291	63,681	7,999
Total Score										
1400–1520	2%	2%	3%	0%	14%	0%	0%	1%	2%	3%
1200-1390	9%	8%	9%	5%	27%	3%	4%	3%	14%	13%
1000–1190	25%	26%	25%	21%	33%	17%	20%	26%	37%	32%
800–990	38%	41%	35%	37%	20%	40%	42%	39%	35%	36%
600–790	22%	21%	22%	29%	5%	32%	29%	24%	10%	14%
320–590	4%	3%	6%	7%	1%	7%	6%	7%	2%	3%
700–760 600–690 500–590 400–490	3% 13% 25% 31%	2% 12% 26% 33%	3% 13% 24% 29%	1% 8% 20% 31%	12% 31% 30% 17%	0% 6% 20% 33%	1% 7% 21% 34%	1% 9% 23% 34%	4% 20% 33% 29%	4% 19% 30% 29%
300–390	24%	23%	26%	33%	8%	34%	32%	26%	12%	16%
Section Scores	4% - Math	3%	6%	7%	1%	7%	6%	7%	2%	2%
700–760 (35–38)	3%	2%	4%	1%	20%	0%	1%	1%	3%	4%
600-690 (30-34.5)	6%	5%	7%	4%	21%	2%	3%	3%	9%	9%
500-590 (25-29.5)	24%	24%	25%	21%	34%	16%	18%	24%	37%	30%
400–490 (20–24.5)	44%	47%	40%	43%	21%	46%	49%	48%	41%	42%
300–390 (15–19.5)	19%	19%	20%	25%	4%	30%	26%	20%	9%	12%
160-290 (8-14.5)	3%	2%	5%	6%	1%	6%	4%	4%	1%	2%



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	272,246	135,584	136,183	1,061	19,874	30,204	125,311	300	64,233	9,036
Total Score										
1400–1520	1%	0%	1%	0%	5%	0%	0%	0%	1%	1%
1200-1390	5%	4%	6%	2%	22%	2%	2%	4%	8%	8%
1000–1190	21%	21%	20%	13%	39%	12%	14%	14%	34%	27%
800–990	38%	41%	36%	34%	26%	38%	40%	39%	41%	40%
600–790	29%	29%	29%	38%	7%	39%	37%	32%	13%	20%
320-590	6%	5%	8%	13%	1%	9%	8%	11%	2%	3%
700–760 600–690 500–590 400–490	1% 8% 21% 32%	1% 8% 22% 34%	1% 8% 20% 30%	0% 4% 13% 28%	5% 26% 34% 23%	0% 3% 14% 32%	0% 4% 15% 33%	1% 4% 16% 32%	2% 14% 32% 33%	2% 12% 27% 33%
300–390	32%	31%	33%	42%	10%	41%	40%	35%	17%	23%
160–290	6%	5%	8%	12%	1%	9%	8%	11%	2%	3%
Section Scores	- Math									
700–760 (35–38)	1%	1%	1%	0%	8%	0%	0%	1%	1%	1%
600-690 (30-34.5)	4%	3%	4%	1%	18%	1%	1%	2%	5%	5%
500-590 (25-29.5)	20%	19%	21%	15%	42%	11%	13%	13%	33%	26%
400–490 (20–24.5)	45%	48%	41%	39%	27%	45%	47%	45%	47%	47%
300–390 (15–19.5)	26%	26%	26%	38%	5%	36%	33%	30%	12%	18%
160-290 (8-14.5)	5%	3%	6%	8%	0%	7%	5%	9%	2%	3%



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th C	Grade	11th Grade		
Intended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	16,485	6%	15,409	6%	
Architecture and Related Services	11,467	4%	11,474	5%	
Area, Ethnic, Cultural, and Gender Studies	963	0%	1,031	0%	
Biological and Biomedical Sciences	21,468	8%	27,049	11%	
Business, Management, Marketing, and Related Support Services	41,816	15%	50,953	21%	
Communication, Journalism, and Related Programs	4,980	2%	6,456	3%	
Computer and Information Sciences and Support Services	13,319	5%	16,235	7%	
Construction Trades, General	1,927	1%	2,245	1%	
Education	18,001	7%	18,429	8%	
Engineering	36,951	14%	40,297	17%	
Engineering Technologies/Technicians	10,593	4%	11,075	5%	
English Language and Literature/Letters	4,105	2%	3,968	2%	
Family and Consumer Sciences/Human Sciences	2,837	1%	2,774	1%	
Foreign Languages and Literatures, General	4,692	2%	4,023	2%	
Health Professions and Related Clinical Sciences	42,223	16%	48,788	20%	
History, General	4,820	2%	4,590	2%	
Legal Studies, General	4,335	2%	5,567	2%	
Liberal Arts and Sciences, General Studies and Humanities	727	0%	1,212	1%	
Library Science/Librarianship	155	0%	182	0%	
Mathematics and Statistics	4,231	2%	4,332	2%	
Mechanic and Repair Technologies/Technicians	7,066	3%	7,415	3%	
Military Technologies	1,384	1%	1,515	1%	
Multi/Interdisciplinary Studies	8,125	3%	8,661	4%	
Natural Resources and Conservation	4,008	1%	4,157	2%	
Parks, Recreation and Leisure Studies	8,701	3%	8,083	3%	
Personal and Culinary Services, General	12,049	4%	10,358	4%	
Philosophy and Religious Studies	1,308	0%	1,516	1%	
Physical Sciences	12,202	4%	11,553	5%	
Psychology, General	12,321	5%	15,745	7%	
Public Administration and Social Service Professions	2,037	1%	2,323	1%	
Security and Protective Services	16,107	6%	17,672	7%	
Social Sciences	12,698	5%	13,865	6%	
Theology and Religious Vocations	803	0%	840	0%	
Visual and Performing Arts, General	36,039	13%	33,831	14%	
Other	3,045	1%	3,835	2%	
Undecided	7,086	3%	17,341	7%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	•	Mean Score			
	Number	Total	ERW	Math		
Total	247,355	788	389	400		
Fall	226,415	781	384	397		
Spring	21,198	867	436	430		

Gender	Tes	Test Takers				
	Number	Percent	Total	ERW	Math	
Female	122,311	49%	795	395	400	
Male	124,946	51%	781	382	399	
Another/ No Response	98	0%	958	491	467	

Grade Level	Te	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	134,186	54%	774	381	393	26%	44%	30%	52%
9th Grade	111,361	45%	805	397	408	25%	42%	29%	54%
Other / No Response	1,808	1%	807	405	402				

Race/Ethnicity

Race/Ethnicity	Tes	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	904	0%	713	345	367	
Asian	11,671	5%	967	477	490	
Black/African American	28,482	12%	732	359	373	
Hispanic/Latino	104,313	42%	750	366	384	
Native Hawaiian/Other Pacific Islander	283	0%	729	354	375	
White	42,037	17%	882	444	438	
Two or More Races	7,276	3%	848	425	424	
No Response	52,389	21%	773	381	392	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	468	0%	703	341	362	14%	28%	17%	69%
Asian	5,961	4%	940	464	476	62%	75%	69%	18%
Black/African American	14,472	11%	716	351	366	13%	30%	16%	67%
Hispanic/Latino	52,369	39%	733	358	376	16%	34%	20%	62%
Native Hawaiian/Other Pacific Islander	176	0%	709	344	365	13%	27%	18%	68%
White	20,852	16%	856	430	426	44%	67%	48%	29%
Two or More Races	3,929	3%	831	415	415	36%	59%	40%	37%
No Response	35,959	27%	777	383	394	28%	46%	32%	50%

	Tes	t Takers	ers Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	430	0%	722	349	373	14%	26%	18%	70%
Asian	5,601	5%	996	490	506	65%	75%	71%	18%
Black/African American	13,847	12%	749	367	382	15%	30%	18%	67%
Hispanic/Latino	51,142	46%	767	375	392	17%	33%	21%	63%
Native Hawaiian/Other Pacific Islander	107	0%	763	371	392	21%	35%	27%	59%
White	20,867	19%	908	458	450	45%	68%	49%	29%
Two or More Races	3,296	3%	870	436	434	37%	58%	41%	38%
No Response	16,071	14%	764	375	388	20%	35%	23%	62%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	55,412	41%	794	394	399	29%	50%	34%	46%
English and Another Language	26,649	20%	755	368	386	20%	37%	25%	58%
Another Language	12,754	10%	736	355	381	18%	32%	23%	63%
No Response	39,371	29%	772	380	392	27%	44%	31%	51%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	47,077	42%	816	405	410	27%	46%	30%	50%
English and Another Language	21,673	19%	766	374	392	16%	32%	20%	64%
Another Language	11,890	11%	751	362	390	15%	28%	20%	68%
No Response	30,721	28%	837	414	422	34%	50%	37%	46%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	6,781	5%	868	432	435	48%	61%	52%	36%
A (93–96)	10,695	8%	868	433	435	50%	68%	55%	26%
A- (90–92)	8,864	7%	805	397	407	30%	54%	37%	39%
B (80-89)	19,661	15%	720	350	370	10%	29%	14%	67%
C (70-79)	4,865	4%	644	310	334	2%	12%	3%	86%
D, E, or F (below 70)	666	0%	616	297	319	3%	9%	3%	90%
No Response	82,653	62%	773	381	392	26%	44%	30%	52%
	To	st Takers		Mean Sco			Mot Ba	enchmarks	1
046 0 4									
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,044	5%	936	471	466	55%	65%	58%	32%
A (93–96)	10,759	10%	930	466	464	53%	71%	58%	24%
A- (90–92)	9,500	9%	856	424	432	33%	56%	39%	38%
B (80–89)	21,328	19%	757	369	388	12%	30%	16%	66%
C (70–79)	5,611	5%	664	320	344	2%	11%	3%	88%
D, E, or F (below 70)	686	1%	610	297	314	2%	7%	3%	93%
No Response	58,432	52%	796	392	403	24%	41%	28%	55%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	111,361	54,747	56,525	430	5,601	13,847	51,142	107	20,867	3,296
Total Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	3%	2%	3%	1%	15%	1%	1%	2%	5%	5%
1000–1190	13%	12%	13%	5%	33%	7%	8%	10%	24%	20%
800–990	34%	36%	31%	25%	34%	27%	32%	28%	45%	40%
600–790	41%	42%	40%	51%	14%	51%	49%	42%	22%	30%
240–590	10%	7%	12%	17%	2%	14%	11%	18%	3%	5%
700–720 600–690 500–590	1% 4% 13%	1% 4% 14%	1% 4% 13%	0% 2% 7%	4% 16% 29%	0% 2% 9%	0% 2% 9%	0% 3% 12%	1% 9% 24%	1% 7% 21%
400–490	28%	30%	26%	21%	29%	23%	26%	22%	37%	34%
300–390 120–290	41% 13%	42% 10%	40% 15%	51% 20%	19% 3%	50% 16%	48% 15%	46% 17%	25% 4%	30% 7%
Section Scores	- Math									
700–720 (35–36)	0%	0%	1%	0%	5%	0%	0%	0%	1%	1%
600–690 (30–34.5)	2%	1%	3%	1%	12%	1%	1%	1%	4%	3%
500-590 (25-29.5)	13%	12%	14%	7%	37%	7%	8%	13%	24%	19%
400–490 (20–24.5)	39%	42%	37%	30%	34%	34%	38%	36%	49%	46%
300–390 (15–19.5)	40%	41%	39%	51%	12%	50%	47%	40%	21%	28%
120-290 (6-14.5)	6%	4%	7%	11%	1%	8%	6%	10%	2%	3%



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

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Test Takers	134,186	66,343	67,834	468	5,961	14,472	52,369	176	20,852	3,929
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
1200–1390	1%	1%	2%	0%	9%	0%	0%	0%	2%	2%
1000–1190	8%	8%	9%	3%	26%	3%	4%	2%	16%	13%
800–990	31%	33%	30%	21%	41%	22%	26%	24%	47%	41%
600–790	48%	49%	46%	56%	21%	60%	57%	58%	32%	39%
240–590	11%	8%	13%	19%	2%	15%	13%	15%	4%	5%
700–720 600–690	0% 3% 10%	0% 3% 10%	0% 3% 10%	0% 0% 5%	2% 10% 26%	0% 1% 5%	0% 1% 6%	1% 0% 3%	1% 5% 18%	1% 4% 15%
600–690	3%	3%	3%	0%	10%	1%	1%	0%	5%	4%
500–590	27%				33%	19%	23%	20%	38%	
400–490	46%	28% 47%	25% 46%	18% 52%	25%	57%	54%	57%	33%	34% 39%
300–390 120–290	14%	11%	17%	25%	3%	18%	17%	18%	5%	7%
Section Scores	- Math									
700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	1%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	8%	0%	0%	0%	1%	2%
500-590 (25-29.5)	8%	7%	9%	4%	29%	3%	4%	2%	15%	13%
400–490 (20–24.5)	37%	38%	36%	28%	43%	28%	33%	31%	51%	45%
300–390 (15–19.5)	47%	48%	45%	58%	17%	60%	55%	55%	30%	37%
120-290 (6-14.5)	6%	5%	8%	11%	1%	9%	7%	11%	2%	3%



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT			ction			Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1110	570	550	29	29	28	29	29
50th	950	490	460	25	24	23.5	25	25
25th	810	410	400	21	20	20	21	21

F	PSAT/NMSQT and PSAT 10 - Grade 11		Section		
	Percentile	Total	ERW	Math	
	75th	1070	550	520	
	50th	920	460	460	
	25th	790	380	400	

PSAT/NMSQT and PSAT	T/NMSQT and PSAT 10 - Grade 10		ction
Percentile	Total	ERW	Math
75th	1000	520	490
50th	860	430	430
25th	750	360	380

PSAT 8/9 - Grade 9		Sec	Section			
Percentile	Total	ERW	Math			
75th	920	470	460			
50th	790	390	400			
25th	690	330	360			

9 - Grade 8			
Total	ERW	Math	
870	440	440	
760	370	390	
680	320	350	
	870 760	870 440 760 370	