

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

South Carolina

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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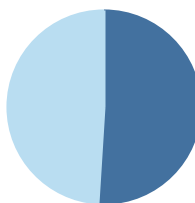
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

106,614 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

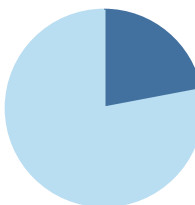
SAT Takers ¹	28,563
High School Graduates ²	56,200
SAT Participation Rate	51%



51% of graduates in the class of 2024 took the SAT during high school

Class of 2025

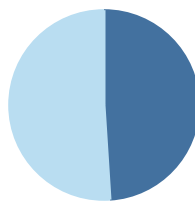
PSAT/NMSQT Takers ³	13,733
11th-Grade Enrollment ²	62,110
Participation Rate	22%



22% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

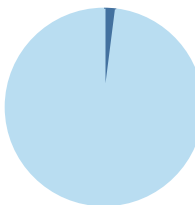
PSAT/NMSQT or PSAT 10 Takers ³	33,153
10th-Grade Enrollment ²	68,156
Participation Rate	49%



49% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

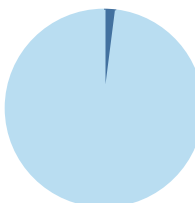
PSAT 8/9 Takers ³	1,550
9th-Grade Enrollment ²	75,600
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	1,476
8th-Grade Enrollment ²	64,264
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	28,563		1015	521	494	35%	65%	36%	33%
Took Essay ¹	63	0%	1068	546	522	48%	73%	48%	27%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	266	1%	907	462	445	12%	38%	16%	59%
Asian	924	3%	1133	564	569	59%	78%	63%	19%
Black/African American	5,191	18%	900	464	435	13%	41%	13%	58%
Hispanic/Latino	3,076	11%	977	500	477	28%	58%	29%	40%
Native Hawaiian/Other Pacific Islander	31	0%	944	477	467	16%	39%	19%	58%
White	15,212	53%	1074	551	523	47%	78%	48%	20%
Two or More Races	1,163	4%	1044	538	505	38%	73%	39%	26%
No Response	2,700	9%	907	466	442	15%	42%	16%	57%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	15,422	54%	1006	522	484	31%	66%	32%	33%
Male	13,021	46%	1025	519	507	39%	64%	41%	34%
Another/ No Response	120	0%	1106	584	522	46%	85%	46%	15%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	22,064	77%	1033	531	502	38%	70%	39%	29%
English and Another Language	1,845	6%	1024	520	504	37%	65%	39%	33%
Another Language	1,016	4%	1011	506	505	34%	59%	38%	37%
No Response	3,638	13%	907	465	442	15%	42%	16%	57%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,014	4%	928	473	456	20%	46%	22%	52%
High School Diploma	5,604	20%	965	497	468	23%	57%	25%	42%
Associate Degree	1,940	7%	995	513	482	28%	65%	30%	34%
Bachelor's Degree	8,654	30%	1061	544	517	44%	77%	46%	22%
Graduate Degree	5,894	21%	1120	574	546	57%	83%	58%	16%
No Response	5,457	19%	905	464	441	14%	41%	15%	58%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,885	14%	1001	516	485	30%	65%	31%	33%
Did not use	11,240	86%	1116	571	545	56%	85%	57%	14%

Test-Taking History³

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	21,768	76%	997	511	486	32%	61%	33%	37%
School Day Only	15,438	54%	944	485	459	20%	51%	22%	48%
School Day and Weekend	6,330	22%	1128	576	552	59%	87%	60%	12%
Weekend Only	6,795	24%	1073	552	521	46%	78%	47%	21%

School Location⁴

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	5,131	18%	1033	530	503	38%	67%	40%	31%
Suburb	10,669	37%	1025	526	499	37%	68%	39%	31%
Town/Rural	11,250	39%	993	509	484	31%	61%	32%	38%
Unknown	1,513	5%	1047	544	503	40%	74%	41%	24%

Median Family Income⁵

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	3,499	12%	943	486	457	20%	50%	22%	48%
2nd Lowest Quintile (\$55,668 - \$71,991)	5,392	19%	987	508	478	28%	61%	29%	38%
Middle Quintile (\$71,992 - \$89,465)	5,090	18%	1016	521	495	34%	67%	36%	31%
2nd Highest Quintile (\$89,466 - \$117,609)	6,675	23%	1062	544	518	45%	75%	46%	24%
Highest Quintile (>=\$117,610)	4,173	15%	1108	565	543	56%	81%	57%	17%
Unknown	3,734	13%	935	481	454	21%	49%	22%	50%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score		ERW		Math			
1400–1600	867	700–800	1,297	5%	949	3%	
1200–1390	4,391	15%	600–690	5,573	20%	3,632	13%
1000–1190	9,388	33%	500–590	9,690	34%	9,328	33%
800–990	10,374	36%	400–490	9,048	32%	9,916	35%
600–790	3,493	12%	300–390	2,879	10%	4,570	16%
400–590	50		200–290	76		168	
Mean	1015		Mean	521		494	
SD	188		SD	99		100	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,461	1,305
30–34	4,975	5,790
25–29	9,202	8,292
20–24	7,601	7,921
15–19	2,344	2,283
10–14	169	161
Mean	26	28
SD	5	9

Test Scores

	Reading	Writing and Language	Math
35–40	1,467	1,564	912
30–34.5	5,541	5,199	3,312
25–29.5	9,027	7,914	8,476
20–24.5	7,567	7,759	8,676
15–19.5	2,065	3,138	4,228
10–14.5	85	178	148
Mean	26	26	25
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	2,914	2,088	2,871	1,900	1,565	2,219	1,541
10–12	8,337	6,834	7,233	5,339	4,688	6,954	4,360
7–9	9,256	11,396	10,325	9,191	11,992	7,502	11,656
4–6	3,458	5,173	4,911	7,874	6,758	5,208	7,017
1–3	1,787	261	412	1,448	749	3,869	1,178
Mean	9	9	9	8	8	8	8
SD	3	2	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	6	14	26	8	9	4	1
Analysis	0	0	0	3	19	13	28	3	1
Writing	0	1	16	11	29	4	2	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 2,811 (9.8%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	28,563	15,422	13,021	266	924	5,191	3,076	31	15,212	1,163

Total Score

1400–1600	3%	2%	4%	0%	13%	0%	1%	0%	4%	4%
1200–1390	15%	14%	17%	5%	27%	4%	11%	10%	21%	17%
1000–1190	33%	33%	32%	23%	31%	19%	31%	26%	40%	37%
800–990	36%	39%	34%	48%	24%	49%	42%	48%	30%	34%
600–790	12%	12%	13%	24%	4%	26%	15%	16%	5%	7%
400–590	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–800	5%	4%	5%	1%	11%	1%	3%	3%	6%	5%
600–690	20%	19%	19%	6%	28%	6%	14%	3%	27%	23%
500–590	34%	35%	33%	24%	33%	26%	33%	26%	39%	38%
400–490	32%	32%	31%	48%	23%	45%	37%	52%	24%	29%
300–390	10%	9%	11%	20%	5%	21%	13%	16%	4%	5%
200–290	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	3%	2%	5%	0%	17%	0%	2%	0%	4%	3%
600–690 (30–34.5)	13%	10%	16%	5%	24%	3%	9%	13%	18%	14%
500–590 (25–29.5)	33%	32%	33%	22%	31%	19%	31%	23%	40%	36%
400–490 (20–24.5)	35%	38%	31%	45%	21%	45%	39%	48%	30%	33%
300–390 (15–19.5)	16%	17%	15%	25%	7%	32%	19%	13%	8%	13%
200–290 (10–14.5)	1%	1%	1%	2%	0%	1%	1%	3%	0%	0%

Test Scores - Reading

35–40	6%	5%	6%	2%	13%	1%	3%	3%	8%	7%
30–34	22%	21%	22%	7%	29%	8%	17%	0%	29%	25%
25–29	35%	36%	34%	27%	33%	29%	35%	47%	38%	39%
20–24	29%	30%	28%	45%	21%	44%	35%	40%	22%	26%
15–19	8%	7%	9%	19%	4%	17%	10%	7%	4%	3%
10–14	0%	0%	0%	0%	0%	1%	1%	3%	0%	0%

Test Scores - Writing and Language

35–40	6%	6%	6%	1%	16%	1%	3%	0%	9%	6%
30–34	20%	21%	19%	6%	29%	8%	15%	7%	27%	24%
25–29	31%	31%	30%	27%	27%	24%	29%	27%	34%	36%
20–24	30%	30%	30%	41%	20%	42%	37%	50%	24%	26%
15–19	12%	11%	14%	23%	7%	23%	15%	17%	6%	8%
10–14	1%	1%	1%	2%	0%	2%	1%	0%	0%	1%

¹ The Math test score is found by dividing the Math section score by 20.

For 2,811 (9.8%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	843	3%	1001	515	486
Architecture and Related Services	808	3%	1082	549	532
Area, Ethnic, Cultural, and Gender Studies	79	0%	1040	547	493
Biological and Biomedical Sciences	3,377	12%	1104	568	536
Business, Management, Marketing, and Related Support Services	4,495	16%	1034	527	507
Communication, Journalism, and Related Programs	752	3%	1051	549	502
Computer and Information Sciences and Support Services	1,620	6%	1118	568	550
Construction Trades, General	111	0%	969	496	473
Education	1,630	6%	1014	525	489
Engineering	3,107	11%	1128	566	562
Engineering Technologies/Technicians	580	2%	1074	540	534
English Language and Literature/Letters	408	1%	1107	591	516
Family and Consumer Sciences/Human Sciences	173	1%	978	507	471
Foreign Languages and Literatures, General	304	1%	1116	583	533
Health Professions and Related Clinical Sciences	5,112	18%	1027	529	498
History, General	342	1%	1113	586	528
Legal Studies, General	924	3%	1112	577	536
Liberal Arts and Sciences, General Studies and Humanities	168	1%	1114	587	527
Library Science/Librarianship	34	0%	1141	611	530
Mathematics and Statistics	351	1%	1214	601	613
Mechanic and Repair Technologies/Technicians	240	1%	995	505	490
Military Technologies	165	1%	1039	533	506
Multi/Interdisciplinary Studies	220	1%	1079	557	522
Natural Resources and Conservation	349	1%	1112	575	537
Parks, Recreation and Leisure Studies	433	2%	990	507	483
Personal and Culinary Services, General	304	1%	944	487	457
Philosophy and Religious Studies	163	1%	1155	606	550
Physical Sciences	682	2%	1149	584	564
Psychology, General	1,870	7%	1069	559	510
Public Administration and Social Service Professions	190	1%	1015	531	484
Security and Protective Services	1,088	4%	1007	522	485
Social Sciences	842	3%	1103	575	528
Theology and Religious Vocations	91	0%	1109	578	531
Visual and Performing Arts, General	2,431	9%	1052	549	503
Other	602	2%	1016	524	492
Undecided	3,634	13%	1014	519	495

Degree-Level Goal

Certificate Program	255	1%	890	457	433
Associate Degree	546	3%	886	458	428
Bachelor's Degree	6,412	34%	1027	528	499
Master's Degree	5,130	27%	1084	555	528
Doctoral or Related Degree	3,635	19%	1113	572	542
Other	127	1%	886	454	431
Undecided	2,758	15%	1011	520	492

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	73,466	901	455	446	
PSAT/NMSQT	71,379	902	455	447	
PSAT 10	2,088	867	447	420	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	38,221	52%	903	459	444
Male	34,977	48%	899	450	448
Another/ No Response	268	0%	910	462	448

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	33,153	45%	890	449	441	30%	55%	32%	42%
11th Grade	13,733	19%	1010	515	495	40%	70%	41%	29%
Other/No Response	26,580	36%	858	431	427				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	275	0%	816	406	409
Asian	2,095	3%	1045	519	526
Black/African American	15,487	21%	795	395	400
Hispanic/Latino	8,316	11%	855	427	427
Native Hawaiian/Other Pacific Islander	84	0%	851	421	430
White	36,310	49%	958	488	470
Two or More Races	3,884	5%	910	461	449
No Response	7,015	10%	849	426	423

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	141	0%	809	406	403	16%	40%	17%	59%
Asian	820	2%	1043	519	524	65%	79%	69%	16%
Black/African American	8,137	25%	788	391	397	10%	31%	12%	67%
Hispanic/Latino	3,789	11%	853	426	426	23%	47%	25%	50%
Native Hawaiian/Other Pacific Islander	38	0%	861	427	434	24%	42%	26%	55%
White	15,655	47%	953	486	468	42%	71%	44%	27%
Two or More Races	1,739	5%	899	456	444	29%	58%	31%	40%
No Response	2,834	9%	838	421	417	21%	45%	24%	52%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	43	0%	960	481	479	33%	53%	37%	42%
Asian	545	4%	1143	565	578	66%	80%	71%	15%
Black/African American	2,340	17%	874	440	434	15%	42%	15%	57%
Hispanic/Latino	1,421	10%	965	488	476	31%	61%	32%	37%
Native Hawaiian/Other Pacific Islander	18	0%	912	454	458	17%	39%	17%	61%
White	8,286	60%	1048	537	511	46%	78%	48%	20%
Two or More Races	660	5%	1023	523	499	42%	73%	43%	26%
No Response	420	3%	1000	511	489	37%	69%	39%	30%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	24,464	74%	887	448	439	29%	55%	31%	43%
English and Another Language	2,514	8%	873	437	436	27%	50%	29%	48%
Another Language	1,040	3%	847	414	433	24%	42%	28%	54%
No Response	5,135	15%	921	467	454	39%	63%	42%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,235	82%	1009	515	494	39%	70%	41%	29%
English and Another Language	1,067	8%	1006	507	499	39%	65%	41%	33%
Another Language	449	3%	1024	506	518	45%	65%	49%	30%
No Response	982	7%	1021	524	496	41%	77%	43%	21%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,781	5%	767	381	386	9%	28%	10%	71%
High School Diploma	6,003	18%	851	428	424	21%	47%	23%	51%
Associate Degree	1,462	4%	896	452	444	28%	57%	31%	41%
Bachelor's Degree	7,391	22%	951	483	468	41%	70%	44%	27%
Graduate Degree	4,880	15%	979	499	480	49%	73%	51%	26%
No Response	11,636	35%	852	427	425	23%	47%	25%	50%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	527	4%	880	436	444	16%	40%	18%	58%
High School Diploma	2,389	17%	941	477	464	25%	56%	26%	42%
Associate Degree	718	5%	967	492	475	29%	62%	31%	36%
Bachelor's Degree	4,642	34%	1035	529	506	45%	77%	46%	21%
Graduate Degree	3,460	25%	1088	556	531	56%	82%	57%	17%
No Response	1,997	15%	951	484	467	27%	59%	29%	39%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,709	8%	1052	538	513	65%	82%	67%	16%
A (93–96)	5,720	17%	991	505	486	52%	79%	55%	18%
A- (90–92)	3,955	12%	933	472	461	37%	68%	39%	29%
B (80–89)	7,266	22%	831	414	416	14%	42%	16%	56%
C (70–79)	1,932	6%	734	363	371	3%	18%	4%	81%
D, E, or F (below 70)	301	1%	694	344	350	3%	13%	3%	86%
No Response	11,269	34%	855	430	425	24%	49%	26%	49%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,825	13%	1179	604	575	75%	92%	76%	7%
A (93–96)	3,583	26%	1081	555	526	56%	86%	57%	13%
A- (90–92)	2,647	19%	1018	519	499	39%	76%	42%	22%
B (80–89)	3,473	25%	915	463	453	18%	51%	19%	47%
C (70–79)	627	5%	805	401	405	3%	24%	4%	75%
D, E, or F (below 70)	53	0%	715	348	367	0%	8%	0%	92%
No Response	1,525	11%	939	479	460	25%	59%	27%	39%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	13,733	7,387	6,319	43	545	2,340	1,421	18	8,286	660

Total Score

1400–1520	3%	2%	4%	0%	16%	0%	1%	0%	3%	3%
1200–1390	14%	13%	15%	9%	25%	3%	10%	6%	16%	13%
1000–1190	36%	36%	36%	35%	34%	19%	29%	28%	42%	41%
800–990	36%	38%	34%	30%	21%	45%	43%	44%	34%	32%
600–790	11%	11%	11%	26%	4%	29%	14%	17%	6%	9%
320–590	1%	1%	2%	0%	1%	3%	2%	6%	0%	1%

Section Scores - ERW

700–760	4%	3%	5%	0%	14%	1%	2%	0%	5%	3%
600–690	20%	21%	20%	12%	30%	6%	15%	11%	24%	25%
500–590	33%	33%	33%	37%	30%	22%	29%	22%	38%	34%
400–490	28%	29%	26%	23%	17%	35%	34%	44%	25%	26%
300–390	13%	13%	14%	26%	8%	32%	17%	17%	8%	11%
160–290	1%	1%	2%	2%	1%	4%	3%	6%	0%	1%

Section Scores - Math

700–760 (35–38)	3%	2%	5%	2%	20%	0%	2%	0%	4%	3%
600–690 (30–34.5)	9%	7%	12%	7%	20%	2%	7%	0%	11%	8%
500–590 (25–29.5)	33%	34%	33%	30%	35%	16%	28%	17%	39%	37%
400–490 (20–24.5)	44%	47%	40%	42%	21%	53%	50%	72%	42%	42%
300–390 (15–19.5)	9%	10%	9%	19%	3%	25%	12%	11%	5%	8%
160–290 (8–14.5)	1%	1%	1%	0%	0%	3%	1%	0%	0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	33,153	17,012	15,903	141	820	8,137	3,789	38	15,655	1,739

Total Score

1400–1520	0%	0%	1%	0%	3%	0%	0%	3%	1%	0%
1200–1390	5%	4%	5%	1%	19%	1%	3%	8%	7%	5%
1000–1190	22%	23%	22%	13%	37%	8%	18%	8%	31%	22%
800–990	41%	44%	38%	37%	31%	36%	40%	42%	44%	44%
600–790	28%	26%	29%	38%	9%	48%	33%	29%	16%	26%
320–590	4%	3%	5%	11%	1%	7%	6%	11%	1%	2%

Section Scores - ERW

700–760	1%	1%	1%	0%	4%	0%	0%	3%	2%	1%
600–690	9%	9%	9%	3%	23%	2%	6%	8%	13%	9%
500–590	23%	24%	22%	18%	33%	11%	19%	16%	31%	24%
400–490	33%	35%	31%	26%	25%	30%	33%	34%	35%	35%
300–390	30%	27%	32%	45%	14%	49%	34%	29%	18%	28%
160–290	4%	3%	6%	7%	1%	8%	7%	11%	1%	3%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	0%	6%	0%	0%	3%	1%	1%
600–690 (30–34.5)	3%	2%	4%	0%	16%	1%	2%	3%	4%	3%
500–590 (25–29.5)	21%	20%	22%	11%	38%	7%	16%	18%	29%	21%
400–490 (20–24.5)	48%	52%	44%	48%	32%	43%	47%	45%	51%	51%
300–390 (15–19.5)	25%	24%	26%	31%	7%	44%	30%	26%	14%	22%
160–290 (8–14.5)	3%	2%	4%	9%	1%	5%	4%	5%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	2,439	7%	741	5%
Architecture and Related Services	1,491	4%	589	4%
Area, Ethnic, Cultural, and Gender Studies	176	1%	77	1%
Biological and Biomedical Sciences	3,382	10%	2,130	16%
Business, Management, Marketing, and Related Support Services	6,383	19%	2,906	21%
Communication, Journalism, and Related Programs	794	2%	476	3%
Computer and Information Sciences and Support Services	1,818	5%	932	7%
Construction Trades, General	425	1%	136	1%
Education	3,091	9%	1,125	8%
Engineering	5,278	16%	2,385	17%
Engineering Technologies/Technicians	1,597	5%	591	4%
English Language and Literature/Letters	845	3%	348	3%
Family and Consumer Sciences/Human Sciences	537	2%	148	1%
Foreign Languages and Literatures, General	823	2%	299	2%
Health Professions and Related Clinical Sciences	6,936	21%	3,061	22%
History, General	991	3%	339	2%
Legal Studies, General	581	2%	466	3%
Liberal Arts and Sciences, General Studies and Humanities	80	0%	71	1%
Library Science/Librarianship	15	0%	10	0%
Mathematics and Statistics	648	2%	289	2%
Mechanic and Repair Technologies/Technicians	1,114	3%	349	3%
Military Technologies	301	1%	103	1%
Multi/Interdisciplinary Studies	1,432	4%	587	4%
Natural Resources and Conservation	793	2%	319	2%
Parks, Recreation and Leisure Studies	1,738	5%	548	4%
Personal and Culinary Services, General	1,824	6%	485	4%
Philosophy and Religious Studies	188	1%	95	1%
Physical Sciences	1,845	6%	712	5%
Psychology, General	1,836	6%	1,009	7%
Public Administration and Social Service Professions	383	1%	108	1%
Security and Protective Services	2,550	8%	1,005	7%
Social Sciences	2,016	6%	931	7%
Theology and Religious Vocations	117	0%	52	0%
Visual and Performing Arts, General	5,826	18%	2,041	15%
Other	419	1%	228	2%
Undecided	1,428	4%	1,466	11%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,253	892	458	435	
Fall	2,628	884	451	433	
Spring	626	927	484	443	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,657	51%	891	460	431
Male	1,596	49%	894	455	439

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,476	45%	857	435	421	41%	72%	44%	25%
9th Grade	1,550	48%	944	487	457	47%	79%	49%	19%
Other / No Response	227	7%	771	399	372				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	28	1%	803	415	388
Asian	71	2%	960	482	478
Black/African American	260	8%	788	396	392
Hispanic/Latino	216	7%	870	440	431
Native Hawaiian/Other Pacific Islander	5	0%			
White	1,959	60%	911	467	444
Two or More Races	111	3%	883	450	433
No Response	603	19%	884	459	425

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	14	1%	758	400	358	14%	50%	21%	43%
Asian	34	2%	919	454	466	56%	76%	62%	18%
Black/African American	179	12%	751	372	379	18%	44%	22%	53%
Hispanic/Latino	119	8%	842	419	423	34%	64%	42%	29%
Native Hawaiian/Other Pacific Islander	3	0%							
White	825	56%	881	449	432	47%	79%	50%	18%
Two or More Races	58	4%	843	424	419	34%	60%	38%	36%
No Response	244	17%	858	444	414	39%	75%	41%	22%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	1%	857	435	422	23%	69%	23%	31%
Asian	31	2%	1043	531	512	71%	90%	71%	10%
Black/African American	72	5%	882	453	429	32%	61%	36%	35%
Hispanic/Latino	90	6%	917	472	445	40%	69%	43%	28%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,007	65%	952	490	462	48%	81%	50%	17%
Two or More Races	47	3%	943	487	455	40%	79%	40%	21%
No Response	289	19%	937	489	449	49%	80%	50%	19%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,101	75%	858	435	423	42%	73%	45%	24%
English and Another Language	117	8%	857	430	427	37%	66%	42%	29%
Another Language	28	2%	860	423	437	50%	61%	61%	29%
No Response	230	16%	849	439	410	37%	74%	40%	23%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,143	74%	944	486	458	46%	79%	48%	20%
English and Another Language	88	6%	940	486	454	51%	82%	52%	17%
Another Language	20	1%	964	477	487	50%	70%	60%	20%
No Response	299	19%	947	493	454	50%	80%	52%	19%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	101	7%	926	473	454	62%	81%	65%	16%
A (93–96)	245	17%	914	464	450	65%	87%	68%	10%
A- (90–92)	146	10%	865	437	428	44%	79%	48%	16%
B (80–89)	195	13%	780	386	394	14%	50%	19%	46%
C (70–79)	35	2%	672	335	337	3%	31%	3%	69%
D, E, or F (below 70)	3	0%							
No Response	751	51%	856	438	418	38%	73%	41%	24%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	114	7%	1058	551	507	75%	88%	75%	11%
A (93–96)	261	17%	1010	526	483	66%	91%	67%	8%
A- (90–92)	214	14%	936	478	458	49%	80%	50%	18%
B (80–89)	245	16%	857	435	422	20%	66%	22%	31%
C (70–79)	49	3%	792	398	394	6%	39%	6%	61%
D, E, or F (below 70)	2	0%							
No Response	665	43%	946	490	456	48%	80%	50%	18%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,550	761	789	13	31	72	90	1	1,007	47

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	1%		0%	0%
1200–1390	7%	6%	7%	0%	16%	3%	7%		7%	9%
1000–1190	26%	25%	27%	8%	29%	17%	14%		28%	26%
800–990	51%	55%	47%	54%	48%	47%	52%		52%	53%
600–790	16%	13%	18%	38%	3%	32%	26%		13%	13%
240–590	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores - ERW

700–720	2%	2%	2%	0%	6%	1%	2%		2%	4%
600–690	12%	13%	11%	0%	23%	8%	10%		12%	9%
500–590	29%	30%	29%	15%	29%	22%	27%		30%	32%
400–490	39%	40%	39%	54%	35%	36%	36%		41%	40%
300–390	17%	15%	18%	31%	3%	31%	24%		15%	15%
120–290	1%	0%	1%	0%	3%	1%	1%		0%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	1%		0%	0%
600–690 (30–34.5)	5%	3%	6%	0%	16%	1%	7%		5%	6%
500–590 (25–29.5)	22%	20%	25%	8%	35%	15%	9%		24%	21%
400–490 (20–24.5)	56%	61%	50%	77%	45%	51%	58%		56%	57%
300–390 (15–19.5)	16%	15%	17%	15%	3%	32%	24%		15%	15%
120–290 (6–14.5)	0%	0%	1%	0%	0%	0%	1%		0%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,476	779	697	14	34	179	119	3	825	58

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	9%	0%	2%	0%	1%	0%
1000–1190	14%	12%	16%	7%	21%	4%	11%	0%	16%	16%
800–990	52%	53%	50%	29%	47%	36%	52%	100%	56%	38%
600–790	30%	33%	28%	50%	24%	52%	33%	0%	25%	45%
240–590	2%	1%	4%	14%	0%	8%	3%	0%	1%	2%

Section Scores - ERW

700–720	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	4%	4%	0%	9%	0%	3%	0%	4%	0%
500–590	19%	18%	20%	21%	21%	8%	13%	33%	22%	17%
400–490	44%	46%	42%	21%	44%	32%	41%	67%	47%	38%
300–390	30%	30%	30%	50%	26%	46%	36%	0%	25%	43%
120–290	3%	3%	4%	7%	0%	14%	6%	0%	1%	2%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	9%	0%	1%	0%	1%	0%
500–590 (25–29.5)	11%	8%	14%	0%	21%	3%	11%	0%	12%	10%
400–490 (20–24.5)	55%	56%	53%	43%	53%	36%	55%	100%	61%	52%
300–390 (15–19.5)	32%	34%	30%	43%	18%	55%	33%	0%	25%	38%
120–290 (6–14.5)	1%	1%	2%	14%	0%	5%	0%	0%	0%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1140	590	560	31	31	29.5	31	31
50th	1000	520	490	27	26	25.5	27	27
25th	870	450	420	23	22	21	23	23

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1140	590	550
50th	1010	520	490
25th	880	440	440

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1010	520	490
50th	880	440	440
25th	760	370	390

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	1040	550	500
50th	930	480	440
25th	830	420	410

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	940	490	450
50th	850	430	410
25th	770	380	380