

2024

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Rhode Island

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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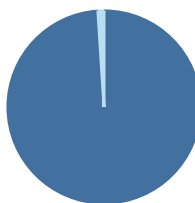
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**31,011** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

### Class of 2024

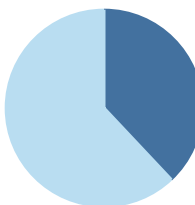
SAT Takers <sup>1</sup>	11,275
High School Graduates <sup>2</sup>	11,360
SAT Participation Rate	99%



99% of graduates in the class of 2024 took the SAT during high school

### Class of 2025

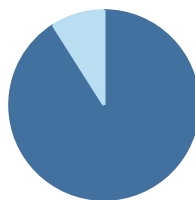
PSAT/NMSQT Takers <sup>3</sup>	4,805
11th-Grade Enrollment <sup>2</sup>	12,513
Participation Rate	38%



38% of 11th graders took the PSAT/NMSQT last fall

### Class of 2026

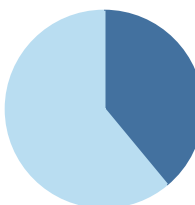
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	11,546
10th-Grade Enrollment <sup>2</sup>	12,619
Participation Rate	91%



91% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

### Class of 2027

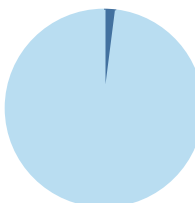
PSAT 8/9 Takers <sup>3</sup>	4,852
9th-Grade Enrollment <sup>2</sup>	12,479
Participation Rate	39%



39% of 9th graders took the PSAT 8/9 in 2023-24

### Class of 2028

PSAT 8/9 Takers <sup>3</sup>	229
8th-Grade Enrollment <sup>2</sup>	11,466
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2023-24

<sup>1</sup> Reflects 2024 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2023-24 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	11,275		954	488	465	26%	51%	28%	48%
Took Essay <sup>1</sup>	11	0%	996	509	487	27%	64%	27%	36%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	65	1%	830	426	403	9%	31%	9%	69%
Asian	409	4%	1105	551	554	52%	70%	55%	27%
Black/African American	968	9%	854	439	414	9%	30%	11%	68%
Hispanic/Latino	1,203	11%	927	477	450	22%	48%	23%	51%
Native Hawaiian/Other Pacific Islander	16	0%	870	443	427	13%	38%	13%	63%
White	5,898	52%	1019	522	497	36%	65%	38%	34%
Two or More Races	295	3%	1043	535	507	41%	65%	42%	34%
No Response	2,421	21%	815	416	399	6%	21%	6%	78%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,487	49%	958	496	462	25%	54%	26%	45%
Male	5,721	51%	949	481	468	27%	48%	29%	51%
Another/ No Response	67	1%	1005	515	490	39%	55%	40%	43%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,951	62%	1006	516	490	35%	62%	36%	37%
English and Another Language	1,378	12%	914	468	446	19%	40%	21%	58%
Another Language	1,009	9%	872	444	428	14%	31%	15%	67%
No Response	1,937	17%	836	426	409	9%	28%	9%	71%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	862	8%	824	422	402	6%	22%	7%	77%
High School Diploma	2,798	25%	909	467	442	17%	42%	18%	57%
Associate Degree	473	4%	954	491	463	21%	54%	23%	44%
Bachelor's Degree	2,623	23%	1039	531	508	40%	70%	42%	29%
Graduate Degree	1,808	16%	1114	570	545	55%	79%	56%	20%
No Response	2,711	24%	851	435	416	10%	30%	11%	69%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	143	7%	1056	542	514	41%	76%	42%	23%
Did not use	1,787	93%	1185	603	582	69%	90%	70%	9%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	10,451	93%	937	480	458	24%	48%	25%	51%
School Day Only	9,345	83%	908	465	442	18%	43%	19%	56%
School Day and Weekend	1,106	10%	1187	602	585	70%	90%	71%	8%
Weekend Only	824	7%	1160	594	566	62%	88%	64%	11%

### School Location<sup>4</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	3,472	31%	885	453	432	17%	36%	18%	63%
Suburb	6,440	57%	975	499	476	29%	55%	30%	44%
Town/Rural	872	8%	997	509	488	34%	63%	35%	36%
Unknown	491	4%	1077	557	520	47%	77%	48%	21%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	1,141	10%	843	433	410	9%	28%	10%	71%
2nd Lowest Quintile (\$55,668 - \$71,991)	1,025	9%	872	447	425	12%	36%	13%	63%
Middle Quintile (\$71,992 - \$89,465)	1,383	12%	928	479	450	19%	47%	21%	52%
2nd Highest Quintile (\$89,466 - \$117,609)	2,863	25%	996	510	486	32%	61%	33%	37%
Highest Quintile (>=\$117,610)	2,649	23%	1093	558	536	50%	77%	52%	22%
Unknown	2,214	20%	841	430	412	10%	27%	11%	72%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### Total and Section Scores

Total Score		ERW		Math	
1400–1600	346	700–800	444	396	4%
1200–1390	1,268	600–690	1,605	989	9%
1000–1190	2,703	500–590	2,924	2,714	24%
800–990	4,014	400–490	3,841	3,686	33%
600–790	2,807	300–390	2,310	3,259	29%
400–590	137	200–290	151	231	
Mean	954	Mean	488	465	
SD	208	SD	110	108	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	498	493
30–34	1,483	1,746
25–29	2,995	2,792
20–24	3,546	3,810
15–19	2,347	2,147
10–14	294	175
Mean	24	25
SD	6	6

#### Test Scores

	Reading	Writing and Language	Math
35–40	510	533	391
30–34.5	1,639	1,652	976
25–29.5	3,111	2,762	2,698
20–24.5	3,728	3,648	3,653
15–19.5	2,016	2,300	3,225
10–14.5	159	268	220
Mean	25	24	23
SD	6	6	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	991	719	968	644	557	696	574
10–12	3,020	2,226	2,499	1,992	1,521	2,087	1,620
7–9	3,330	4,474	4,148	3,434	3,962	3,172	3,996
4–6	2,405	3,503	3,055	3,876	4,397	2,998	4,306
1–3	1,417	241	493	1,217	726	2,210	667
Mean	8	8	8	7	7	7	7
SD	3	3	3	3	3	4	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	2	3	5	0	1	4	
Analysis	0	0	1	1	3	0	6	3	
Writing	0	1	3	1	5	0	1	5	

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 112 (1.0%) of test takers in the Class of 2024, the most recent SAT was the digital version.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	11,275	5,487	5,721	65	409	968	1,203	16	5,898	295

#### Total Score

1400–1600	3%	3%	4%	0%	16%	1%	1%	0%	4%	7%
1200–1390	11%	11%	11%	3%	19%	3%	9%	6%	16%	17%
1000–1190	24%	25%	23%	11%	29%	12%	23%	19%	32%	31%
800–990	36%	38%	34%	32%	25%	42%	37%	31%	35%	32%
600–790	25%	23%	27%	51%	11%	40%	28%	44%	13%	13%
400–590	1%	1%	1%	3%	0%	2%	1%	0%	0%	1%

#### Section Scores - ERW

700–800	4%	4%	4%	2%	15%	1%	2%	0%	5%	11%
600–690	14%	15%	13%	2%	21%	4%	12%	6%	20%	21%
500–590	26%	28%	24%	22%	29%	19%	26%	19%	33%	27%
400–490	34%	35%	33%	32%	25%	42%	36%	38%	31%	29%
300–390	20%	17%	24%	40%	10%	32%	22%	38%	11%	10%
200–290	1%	1%	2%	3%	0%	2%	1%	0%	0%	1%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	4%	3%	4%	0%	18%	1%	1%	6%	4%	7%
600–690 (30–34.5)	9%	8%	9%	3%	17%	2%	7%	0%	13%	14%
500–590 (25–29.5)	24%	24%	24%	8%	29%	13%	24%	19%	32%	32%
400–490 (20–24.5)	33%	35%	31%	31%	22%	37%	32%	38%	33%	30%
300–390 (15–19.5)	29%	29%	29%	57%	14%	44%	33%	31%	17%	16%
200–290 (10–14.5)	2%	2%	2%	2%	0%	4%	2%	6%	1%	1%

#### Test Scores - Reading

35–40	5%	4%	5%	2%	15%	1%	3%	0%	6%	11%
30–34	15%	15%	14%	6%	22%	4%	12%	6%	21%	22%
25–29	28%	30%	26%	19%	31%	23%	31%	25%	33%	31%
20–24	33%	34%	33%	33%	25%	40%	36%	31%	29%	28%
15–19	18%	15%	21%	38%	7%	29%	18%	38%	10%	8%
10–14	1%	1%	2%	3%	0%	3%	2%	0%	0%	1%

#### Test Scores - Writing and Language

35–40	5%	5%	4%	3%	18%	1%	3%	0%	6%	10%
30–34	15%	16%	13%	0%	20%	6%	12%	6%	21%	23%
25–29	25%	27%	23%	23%	30%	18%	26%	25%	30%	26%
20–24	33%	33%	32%	27%	22%	41%	32%	31%	30%	26%
15–19	21%	17%	24%	42%	10%	29%	24%	38%	12%	14%
10–14	2%	2%	3%	5%	1%	4%	3%	0%	1%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

For 112 (1.0%) of test takers in the Class of 2024, the most recent SAT was the digital version.



## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	116	1%	961	491	470
Architecture and Related Services	167	1%	1041	530	511
Area, Ethnic, Cultural, and Gender Studies	29	0%	1080	568	512
Biological and Biomedical Sciences	608	5%	1122	576	547
Business, Management, Marketing, and Related Support Services	897	8%	1023	521	502
Communication, Journalism, and Related Programs	158	1%	1085	566	519
Computer and Information Sciences and Support Services	330	3%	1114	566	548
Construction Trades, General	26	0%	920	469	451
Education	246	2%	1032	536	495
Engineering	555	5%	1157	579	578
Engineering Technologies/Technicians	128	1%	1084	540	545
English Language and Literature/Letters	95	1%	1139	600	539
Family and Consumer Sciences/Human Sciences	28	0%	1025	539	486
Foreign Languages and Literatures, General	80	1%	1145	593	553
Health Professions and Related Clinical Sciences	740	7%	1020	525	495
History, General	99	1%	1139	591	548
Legal Studies, General	191	2%	1124	579	544
Liberal Arts and Sciences, General Studies and Humanities	48	0%	1152	599	553
Library Science/Librarianship	3	0%			
Mathematics and Statistics	119	1%	1272	624	648
Mechanic and Repair Technologies/Technicians	28	0%	961	491	470
Military Technologies	18	0%	1057	532	525
Multi/Interdisciplinary Studies	61	1%	1176	594	582
Natural Resources and Conservation	78	1%	1143	593	549
Parks, Recreation and Leisure Studies	59	1%	1047	531	516
Personal and Culinary Services, General	49	0%	944	491	453
Philosophy and Religious Studies	44	0%	1147	591	556
Physical Sciences	152	1%	1198	605	593
Psychology, General	452	4%	1064	554	510
Public Administration and Social Service Professions	55	0%	1041	543	498
Security and Protective Services	233	2%	991	511	480
Social Sciences	226	2%	1133	585	549
Theology and Religious Vocations	6	0%			
Visual and Performing Arts, General	413	4%	1066	555	511
Other	130	1%	969	500	469
Undecided	692	6%	980	501	479

### Degree-Level Goal

Certificate Program	53	2%	797	413	384
Associate Degree	48	2%	801	406	395
Bachelor's Degree	675	25%	1042	533	509
Master's Degree	845	31%	1125	575	550
Doctoral or Related Degree	551	20%	1162	593	569
Other	35	1%	820	413	407
Undecided	504	19%	1038	533	506

### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Rhode Island

Of the 11,275 students from Rhode Island who took the SAT, 6,862 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,567 institutions received score reports from Rhode Island students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Rhode Island	RI	Public College	2,956	43.1%
Rhode Island College	RI	Public College	2,008	29.3%
Community College of Rhode Island	RI	Public College	1,693	24.7%
Providence College	RI	Private College	1,055	15.4%
Brown University	RI	Private College	1,038	15.1%
Johnson & Wales University: Providence	RI	Private College	626	9.1%
Bryant University	RI	Private College	590	8.6%
Roger Williams University	RI	Private College	556	8.1%
New England Institute of Technology	RI	Private College	528	7.7%
Boston University	MA	Private College	377	5.5%
University Of Connecticut	CT	Public College	376	5.5%
Rhode Island School Of Design	RI	Private College	277	4.0%
Boston College	MA	Private College	276	4.0%
Salve Regina University	RI	Private College	229	3.3%
Onward We Learn	RI	Other	214	3.1%
University of Vermont	VT	Public College	196	2.9%
Northeastern University	MA	Private College	191	2.8%
University of Massachusetts Amherst	MA	Public College	178	2.6%
University of New Hampshire	NH	Public College	174	2.5%
College Visions Providence	RI	Program	159	2.3%
Harvard College	MA	Private College	137	2.0%
Rhode Island Educational Talent Search Trio Progra	RI	Program	136	2.0%
Massachusetts Institute of Technology	MA	Private College	130	1.9%
University of Miami	FL	Private College	122	1.8%
New York University	NY	Private College	119	1.7%
Penn State University Park	PA	Public College	116	1.7%
Florida State University	FL	Public College	112	1.6%
University of Massachusetts Boston	MA	Public College	112	1.6%
University of Florida	FL	Public College	109	1.6%
Quinnipiac University	CT	Private College	107	1.6%
University of Massachusetts Dartmouth	MA	Public College	97	1.4%
University of Tampa	FL	Private College	97	1.4%
Worcester Polytechnic Institute	MA	Private College	95	1.4%
Neighbor Works Blackstone River Valley	RI	NO ANSWER	94	1.4%
Florida Atlantic University	FL	Public College	93	1.4%
Yale University	CT	Private College	90	1.3%
National Merit Scholarship Corporation	IL	NO ANSWER	83	1.2%
Tufts University	MA	Private College	81	1.2%
Univ of Michigan Ann Arbor	MI	Public College	80	1.2%
University of South Florida	FL	Public College	78	1.1%
Georgetown University	DC	Private College	78	1.1%
Clemson University	SC	Public College	74	1.1%
University Of Tennessee Knoxville	TN	Public College	74	1.1%
University of Georgia	GA	Public College	72	1.0%
University of North Carolina at Chapel Hill	NC	Public College	68	1.0%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	16,345	891	458	433	
PSAT/NMSQT	7,812	909	463	446	
PSAT 10	10,291	865	447	418	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	7,980	49%	901	467	434
Male	8,317	51%	880	449	431
Another/ No Response	48	0%	1048	553	495

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,546	71%	871	449	421	25%	59%	26%	41%
11th Grade	4,797	29%	940	480	461	31%	57%	32%	41%
Other/No Response	2	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	100	1%	739	373	366
Asian	658	4%	1008	506	502
Black/African American	1,560	10%	798	410	388
Hispanic/Latino	1,142	7%	907	464	443
Native Hawaiian/Other Pacific Islander	21	0%	830	418	412
White	7,990	49%	965	500	466
Two or More Races	592	4%	944	487	457
No Response	4,282	26%	761	388	373

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	79	1%	729	371	358	8%	35%	8%	65%
Asian	448	4%	966	487	479	43%	73%	46%	24%
Black/African American	1,129	10%	782	403	380	12%	41%	12%	58%
Hispanic/Latino	517	4%	906	465	441	34%	61%	35%	39%
Native Hawaiian/Other Pacific Islander	15	0%	799	404	395	13%	40%	13%	60%
White	5,748	50%	938	487	451	35%	72%	35%	27%
Two or More Races	357	3%	900	468	433	25%	64%	26%	35%
No Response	3,253	28%	763	391	372	11%	39%	11%	61%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	21	0%	776	380	396	0%	19%	0%	81%
Asian	210	4%	1096	545	551	58%	74%	62%	22%
Black/African American	431	9%	839	428	410	13%	37%	14%	62%
Hispanic/Latino	624	13%	907	463	445	21%	54%	23%	45%
Native Hawaiian/Other Pacific Islander	6	0%							
White	2,242	47%	1035	532	503	44%	76%	46%	22%
Two or More Races	235	5%	1009	516	493	43%	67%	44%	31%
No Response	1,028	21%	753	377	375	7%	22%	8%	77%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,149	53%	908	471	437	28%	67%	29%	32%
English and Another Language	1,871	16%	814	419	395	17%	46%	18%	53%
Another Language	946	8%	743	369	374	12%	33%	13%	66%
No Response	2,580	22%	869	448	421	29%	57%	30%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,127	65%	987	506	481	37%	66%	38%	32%
English and Another Language	892	19%	849	428	421	17%	37%	19%	61%
Another Language	529	11%	817	406	411	17%	33%	19%	65%
No Response	249	5%	951	490	462	33%	63%	36%	33%

**Highest Level of Parental Education**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	870	8%	753	385	368	8%	35%	9%	64%
High School Diploma	1,832	16%	848	440	408	18%	57%	19%	42%
Associate Degree	309	3%	897	467	430	27%	67%	27%	33%
Bachelor's Degree	1,689	15%	983	508	475	46%	80%	46%	20%
Graduate Degree	1,146	10%	1009	520	489	51%	78%	52%	21%
No Response	5,700	49%	833	429	404	19%	52%	20%	47%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	519	11%	741	371	370	5%	18%	6%	81%
High School Diploma	1,051	22%	864	439	425	17%	43%	18%	56%
Associate Degree	193	4%	912	464	448	19%	53%	21%	44%
Bachelor's Degree	1,251	26%	1006	515	491	39%	72%	41%	27%
Graduate Degree	1,047	22%	1076	551	525	55%	79%	57%	19%
No Response	736	15%	896	457	438	23%	51%	25%	47%

**High School Grade Point Average**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	475	4%	979	503	476	52%	68%	53%	31%
A (93–96)	1,195	10%	1009	520	489	54%	81%	55%	19%
A- (90–92)	1,228	11%	972	500	472	45%	79%	46%	20%
B (80–89)	2,659	23%	847	437	410	16%	57%	17%	42%
C (70–79)	863	7%	753	389	364	4%	35%	5%	65%
D, E, or F (below 70)	163	1%	674	350	325	0%	19%	0%	81%
No Response	4,963	43%	841	435	407	21%	54%	21%	46%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	355	7%	1114	570	544	66%	82%	68%	17%
A (93–96)	934	19%	1087	556	531	60%	82%	62%	16%
A- (90–92)	847	18%	996	510	486	36%	71%	39%	26%
B (80–89)	1,577	33%	869	441	428	15%	44%	16%	55%
C (70–79)	494	10%	760	386	374	5%	23%	5%	77%
D, E, or F (below 70)	71	1%	660	325	335	1%	3%	1%	97%
No Response	519	11%	895	459	435	21%	53%	23%	45%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,797	2,364	2,402	21	210	431	624	6	2,242	235

**Total Score**

1400–1520	2%	2%	3%	0%	16%	0%	1%		3%	4%
1200–1390	11%	10%	12%	0%	22%	4%	5%		17%	19%
1000–1190	28%	29%	26%	5%	28%	16%	29%		38%	29%
800–990	32%	35%	30%	38%	21%	39%	38%		34%	30%
600–790	20%	19%	22%	48%	10%	32%	21%		7%	15%
320–590	6%	5%	8%	10%	3%	9%	6%		1%	3%

**Section Scores - ERW**

700–760	4%	4%	4%	0%	14%	1%	2%		6%	8%
600–690	15%	15%	15%	0%	26%	8%	8%		23%	21%
500–590	27%	29%	25%	14%	27%	19%	31%		34%	28%
400–490	26%	28%	25%	33%	14%	31%	29%		28%	23%
300–390	23%	21%	25%	43%	17%	35%	25%		8%	18%
160–290	5%	3%	7%	10%	2%	7%	5%		1%	2%

**Section Scores - Math**

700–760 (35–38)	3%	2%	4%	0%	21%	0%	1%		3%	6%
600–690 (30–34.5)	7%	6%	9%	0%	14%	3%	4%		11%	13%
500–590 (25–29.5)	25%	25%	25%	0%	30%	12%	22%		36%	27%
400–490 (20–24.5)	38%	44%	33%	48%	23%	41%	47%		40%	38%
300–390 (15–19.5)	20%	18%	23%	52%	9%	35%	21%		9%	12%
160–290 (8–14.5)	5%	4%	6%	0%	3%	8%	5%		1%	4%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	11,546	5,615	5,914	79	448	1,129	517	15	5,748	357

**Total Score**

1400–1520	1%	1%	1%	0%	3%	0%	0%	0%	1%	3%
1200–1390	6%	5%	7%	1%	12%	1%	10%	7%	9%	5%
1000–1190	19%	20%	18%	8%	29%	10%	24%	7%	26%	20%
800–990	39%	42%	36%	29%	39%	35%	36%	40%	43%	46%
600–790	25%	24%	26%	38%	13%	38%	20%	33%	18%	22%
320–590	10%	7%	12%	24%	5%	15%	9%	13%	4%	5%

**Section Scores - ERW**

700–760	2%	2%	2%	0%	3%	0%	3%	0%	3%	3%
600–690	9%	9%	9%	0%	12%	3%	14%	7%	13%	9%
500–590	23%	25%	22%	15%	33%	15%	24%	7%	30%	24%
400–490	35%	37%	33%	29%	32%	36%	32%	47%	35%	42%
300–390	22%	20%	24%	33%	15%	33%	20%	33%	15%	17%
160–290	9%	7%	11%	23%	5%	13%	8%	7%	4%	4%

**Section Scores - Math**

700–760 (35–38)	1%	1%	1%	0%	4%	0%	1%	0%	1%	2%
600–690 (30–34.5)	5%	4%	6%	1%	12%	1%	6%	7%	7%	5%
500–590 (25–29.5)	15%	15%	15%	5%	23%	7%	22%	7%	20%	13%
400–490 (20–24.5)	38%	41%	36%	23%	41%	32%	39%	27%	44%	44%
300–390 (15–19.5)	33%	34%	32%	57%	17%	46%	26%	53%	24%	31%
160–290 (8–14.5)	8%	5%	10%	14%	3%	13%	6%	7%	3%	4%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	467	4%	191	4%
Architecture and Related Services	365	3%	178	4%
Area, Ethnic, Cultural, and Gender Studies	51	0%	25	1%
Biological and Biomedical Sciences	842	7%	536	11%
Business, Management, Marketing, and Related Support Services	1,620	14%	970	20%
Communication, Journalism, and Related Programs	189	2%	100	2%
Computer and Information Sciences and Support Services	502	4%	267	6%
Construction Trades, General	179	2%	70	1%
Education	699	6%	308	6%
Engineering	1,165	10%	648	14%
Engineering Technologies/Technicians	442	4%	190	4%
English Language and Literature/Letters	238	2%	118	2%
Family and Consumer Sciences/Human Sciences	106	1%	63	1%
Foreign Languages and Literatures, General	211	2%	75	2%
Health Professions and Related Clinical Sciences	1,445	13%	753	16%
History, General	270	2%	104	2%
Legal Studies, General	166	1%	117	2%
Liberal Arts and Sciences, General Studies and Humanities	30	0%	30	1%
Library Science/Librarianship	8	0%	7	0%
Mathematics and Statistics	201	2%	104	2%
Mechanic and Repair Technologies/Technicians	266	2%	96	2%
Military Technologies	52	0%	29	1%
Multi/Interdisciplinary Studies	368	3%	200	4%
Natural Resources and Conservation	138	1%	72	2%
Parks, Recreation and Leisure Studies	356	3%	160	3%
Personal and Culinary Services, General	404	3%	142	3%
Philosophy and Religious Studies	62	1%	29	1%
Physical Sciences	539	5%	211	4%
Psychology, General	574	5%	329	7%
Public Administration and Social Service Professions	105	1%	49	1%
Security and Protective Services	771	7%	341	7%
Social Sciences	579	5%	306	6%
Theology and Religious Vocations	26	0%	13	0%
Visual and Performing Arts, General	1,434	12%	564	12%
Other	115	1%	65	1%
Undecided	269	2%	295	6%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,081	824	418	406	
Fall	3,030	794	400	393	
Spring	2,071	868	443	425	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,454	48%	831	425	405
Male	2,619	52%	818	411	407
Another/ No Response	8	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	229	5%	873	449	424	44%	79%	45%	20%
9th Grade	4,852	95%	822	417	406	27%	52%	29%	47%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	13	0%	678	339	338
Asian	118	2%	870	434	436
Black/African American	300	6%	769	387	382
Hispanic/Latino	1,381	27%	738	369	370
Native Hawaiian/Other Pacific Islander	1	0%			
White	1,441	28%	900	460	440
Two or More Races	154	3%	843	426	417
No Response	1,673	33%	837	427	410

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	9	4%							
Black/African American	8	3%							
Hispanic/Latino	23	10%	877	449	428	48%	78%	52%	17%
Native Hawaiian/Other Pacific Islander	0								
White	129	56%	885	456	429	47%	81%	48%	17%
Two or More Races	8	3%							
No Response	52	23%	854	438	416	42%	77%	42%	23%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	0%	678	339	338	0%	15%	0%	85%
Asian	109	2%	868	431	437	37%	53%	42%	41%
Black/African American	292	6%	768	386	382	17%	39%	20%	59%
Hispanic/Latino	1,358	28%	736	367	369	12%	30%	14%	68%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,312	27%	902	461	441	40%	70%	42%	28%
Two or More Races	146	3%	843	425	417	32%	55%	33%	45%
No Response	1,621	33%	836	426	410	31%	57%	33%	42%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	152	66%	875	451	424	42%	79%	45%	18%
English and Another Language	19	8%	872	446	426	53%	74%	53%	26%
Another Language	4	2%							
No Response	54	24%	864	442	421	44%	78%	44%	22%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,072	43%	856	435	421	32%	59%	34%	39%
English and Another Language	788	16%	757	378	379	15%	34%	16%	65%
Another Language	345	7%	718	356	362	12%	28%	13%	72%
No Response	1,647	34%	833	424	408	30%	56%	32%	43%

### High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8	3%							
A (93–96)	31	14%	917	478	439	61%	94%	61%	6%
A- (90–92)	16	7%	821	415	406	25%	81%	25%	19%
B (80–89)	9	4%							
C (70–79)	1	0%							
D, E, or F (below 70)	0								
No Response	164	72%	859	441	418	41%	74%	43%	23%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	141	3%	802	407	395	30%	45%	31%	54%
A (93–96)	392	8%	906	460	446	45%	66%	46%	32%
A- (90–92)	295	6%	850	427	423	37%	60%	40%	37%
B (80–89)	681	14%	777	390	387	18%	42%	20%	56%
C (70–79)	180	4%	713	357	356	5%	22%	7%	76%
D, E, or F (below 70)	32	1%	684	359	325	9%	25%	9%	75%
No Response	3,131	65%	828	420	407	28%	53%	29%	45%

<sup>1</sup> Based on grade-level benchmarks.

### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,852	2,341	2,503	13	109	292	1,358	1	1,312	146

#### Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	2%	2%	2%	0%	6%	0%	1%		4%	3%
1000–1190	15%	14%	16%	0%	18%	9%	6%		22%	14%
800–990	37%	40%	35%	15%	35%	31%	27%		49%	41%
600–790	37%	37%	37%	69%	36%	51%	52%		23%	37%
240–590	9%	7%	11%	15%	5%	9%	15%		2%	5%

#### Section Scores - ERW

700–720	1%	1%	0%	0%	1%	0%	0%		1%	1%
600–690	5%	5%	4%	0%	7%	1%	1%		7%	6%
500–590	16%	16%	16%	0%	19%	11%	8%		25%	14%
400–490	34%	36%	32%	15%	28%	31%	25%		41%	38%
300–390	35%	35%	36%	77%	39%	47%	50%		23%	37%
120–290	9%	7%	11%	8%	5%	10%	16%		2%	3%

#### Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%		0%	1%
600–690 (30–34.5)	2%	1%	2%	0%	4%	1%	1%		2%	1%
500–590 (25–29.5)	13%	12%	15%	0%	18%	6%	5%		20%	16%
400–490 (20–24.5)	38%	40%	37%	15%	46%	33%	29%		50%	43%
300–390 (15–19.5)	40%	42%	38%	77%	27%	52%	55%		26%	36%
120–290 (6–14.5)	7%	5%	8%	8%	4%	9%	11%		1%	3%

### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	229	113	116	0	9	8	23	0	129	8

#### Total Score

1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	1%	1%	2%		0%	0%	0%		2%	0%
1000–1190	15%	17%	13%		22%	0%	22%		16%	13%
800–990	55%	58%	53%		67%	50%	48%		57%	38%
600–790	28%	25%	32%		11%	50%	30%		24%	50%
240–590	0%	0%	1%		0%	0%	0%		1%	0%

#### Section Scores - ERW

700–720	0%	1%	0%		0%	0%	0%		1%	0%
600–690	6%	6%	5%		11%	0%	9%		5%	0%
500–590	21%	19%	22%		22%	13%	13%		26%	25%
400–490	46%	51%	41%		33%	50%	52%		43%	38%
300–390	25%	22%	28%		33%	25%	26%		23%	25%
120–290	2%	0%	3%		0%	13%	0%		2%	13%

#### Section Scores - Math

700–720 (35–36)	0%	0%	1%		0%	0%	0%		1%	0%
600–690 (30–34.5)	0%	1%	0%		0%	0%	0%		1%	0%
500–590 (25–29.5)	8%	4%	12%		0%	0%	9%		11%	13%
400–490 (20–24.5)	60%	64%	56%		89%	13%	61%		61%	38%
300–390 (15–19.5)	31%	31%	31%		11%	88%	30%		26%	50%
120–290 (6–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

**SAT**

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science	
		ERW	Math	Reading	Writing and Language			
75th	1090	570	530	28	29	27	28	29
50th	930	480	450	24	24	22.5	24	24
25th	790	400	380	20	20	19	20	20

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section	
		ERW	Math
75th	1090	570	530
50th	940	480	460
25th	780	390	390

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section	
		ERW	Math
75th	1000	530	480
50th	860	450	410
25th	750	380	370

**PSAT 8/9 - Grade 9**

Percentile	Total	Section	
		ERW	Math
75th	940	480	460
50th	810	410	400
25th	710	350	360

**PSAT 8/9 - Grade 8**

Percentile	Total	Section	
		ERW	Math
75th	940	500	450
50th	860	440	420
25th	780	390	390