

2024

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Rhode Island

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

31,011 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

SAT Takers ¹	11,275
High School Graduates ²	11,360
SAT Participation Rate	99%



99% of graduates in the class of 2024 took the SAT during high school

Class of 2025

PSAT/NMSQT Takers ³	4,805
11th-Grade Enrollment ²	12,513
Participation Rate	38%



38% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

PSAT/NMSQT or PSAT 10 Takers ³	11,546
10th-Grade Enrollment ²	12,619
Participation Rate	91%
Farticipation Nate	31/0



91% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

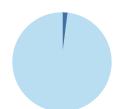
PSAT 8/9 Takers ³	4,852
9th-Grade Enrollment ²	12,479
Participation Rate	39%



39% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	229
8th-Grade Enrollment ²	11,466
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.



No Response

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	11,275		954	488	465	26%	51%	28%	48%
Took Essay ¹	11	0%	996	509	487	27%	64%	27%	36%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	65	1%	830	426	403	9%	31%	9%	69%
Asian	409	4%	1105	551	554	52%	70%	55%	27%
Black/African American	968	9%	854	439	414	9%	30%	11%	68%
Hispanic/Latino	1,203	11%	927	477	450	22%	48%	23%	51%
Native Hawaiian/Other Pacific Islander	16	0%	870	443	427	13%	38%	13%	63%
White	5,898	52%	1019	522	497	36%	65%	38%	34%
Two or More Races	295	3%	1043	535	507	41%	65%	42%	34%
No Response	2,421	21%	815	416	399	6%	21%	6%	78%
Gender	Test Takers Mean Score			re	Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,487	49%	958	496	462	25%	54%	26%	45%
Male	5,721	51%	949	481	468	27%	48%	29%	51%
Another/ No Response	67	1%	1005	515	490	39%	55%	40%	43%
First Language Learned									
Thist Language Learneu		st Takers		Mean Sco		D - 41-		chmarks	Mana
English Only	Number	Percent	Total	ERW 516	Math	Both 35%	ERW 62%	Math 36%	None 37%
English Only English and Another Language	6,951 1,378	62% 12%	1006 914	516 468	490 446	19%	40%	21%	58%
Another Language	1,009	9%	872	444	428	14%	31%	15%	67%
No Response	1,937	17%	836	426	409	9%	28%	9%	71%
Highest Level of Parental Education	To	st Takers		Mean Sco	re			chmarks	
Highest Level of Parental Education									N I
	Number	Percent	Total	ERW	Math	Both	ERW	Math	
No High School Diploma	Number 862	Percent 8%	824	422	402	6%	22%	7%	77%
No High School Diploma High School Diploma	Number 862 2,798	Percent 8% 25%	824 909	422 467	402 442	6% 17%	22% 42%	7% 18%	77% 57%
No High School Diploma	862 2,798 473	Percent 8% 25% 4%	824 909 954	422 467 491	402 442 463	6% 17% 21%	22% 42% 54%	7% 18% 23%	77% 57% 44%
No High School Diploma High School Diploma	Number 862 2,798	Percent 8% 25%	824 909	422 467	402 442	6% 17%	22% 42%	7% 18%	None 77% 57% 44% 29% 20%

851

435

416

10%

30%

11%

69%

2,711

24%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	Test Takers Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	143	7%	1056	542	514	41%	76%	42%	23%
Did not use	1,787	93%	1185	603	582	69%	90%	70%	9%

Test-Taking History ³	Tes	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
School Day	10,451	93%	937	480	458	24%	48%	25%	51%		
School Day Only	9,345	83%	908	465	442	18%	43%	19%	56%		
School Day and Weekend	1,106	10%	1187	602	585	70%	90%	71%	8%		
Weekend Only	824	7%	1160	594	566	62%	88%	64%	11%		

School Location ⁴	Te	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	3,472	31%	885	453	432	17%	36%	18%	63%		
Suburb	6,440	57%	975	499	476	29%	55%	30%	44%		
Town/Rural	872	8%	997	509	488	34%	63%	35%	36%		
Unknown	491	4%	1077	557	520	47%	77%	48%	21%		

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	1,141	10%	843	433	410	9%	28%	10%	71%
2nd Lowest Quintile (\$55,668 - \$71,991)	1,025	9%	872	447	425	12%	36%	13%	63%
Middle Quintile (\$71,992 - \$89,465)	1,383	12%	928	479	450	19%	47%	21%	52%
2nd Highest Quintile (\$89,466 - \$117,609)	2,863	25%	996	510	486	32%	61%	33%	37%
Highest Quintile (>=\$117,610)	2,649	23%	1093	558	536	50%	77%	52%	22%
Unknown	2,214	20%	841	430	412	10%	27%	11%	72%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	346		700–800	444	4%	396	4%
1200–1390	1,268	11%	600–690	1,605	14%	989	9%
1000–1190	2,703	24%	500-590	2,924	26%	2,714	24%
800–990	4,014	36%	400–490	3,841	34%	3,686	33%
600–790	2,807	25%	300–390	2,310	20%	3,259	29%
400–590	137		200–290	151		231	
Mean	954		Mean	488		465	
SD	208		SD	110		108	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	498	493
30–34	1,483	1,746
25–29	2,995	2,792
20–24	3,546	3,810
15–19	2,347	2,147
10–14	294	175
Mean	24	25
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	510	533	391
30–34.5	1,639	1,652	976
25–29.5	3,111	2,762	2,698
20–24.5	3,728	3,648	3,653
15–19.5	2,016	2,300	3,225
10–14.5	159	268	220
Mean	25	24	23
SD	6	6	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	991	719	968	644	557	696	574
10–12	3,020	2,226	2,499	1,992	1,521	2,087	1,620
7–9	3,330	4,474	4,148	3,434	3,962	3,172	3,996
4–6	2,405	3,503	3,055	3,876	4,397	2,998	4,306
1–3	1,417	241	493	1,217	726	2,210	667
Mean	8	8	8	7	7	7	7
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	2	3	5	0	1	4	
Analysis	0	0	1	1	3	0	6	3	
Writing	0	1	3	1	5	0	1	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	11,275	5,487	5,721	65	409	968	1,203	16	5,898	295
otal Score										
1400–1600	3%	3%	4%	0%	16%	1%	1%	0%	4%	7%
1200–1390	11%	11%	11%	3%	19%	3%	9%	6%	16%	17%
1000–1190	24%	25%	23%	11%	29%	12%	23%	19%	32%	31%
800–990	36%	38%	34%	32%	25%	42%	37%	31%	35%	32%
600–790	25%	23%	27%	51%	11%	40%	28%	44%	13%	13%
400–590	1%	1%	1%	3%	0%	2%	1%	0%	0%	1%
Section Scores	- ERW									
700–800	4%	4%	4%	2%	15%	1%	2%	0%	5%	11%
600–690	14%	15%	13%	2%	21%	4%	12%	6%	20%	21%
500–590	26%	28%	24%	22%	29%	19%	26%	19%	33%	27%
400–490	34%	35%	33%	32%	25%	42%	36%	38%	31%	29%
300–390	20%	17%	24%	40%	10%	32%	22%	38%	11%	10%
200–290	1%	1%	2%	3%	0%	2%	1%	0%	0%	1%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5)		8% 24%	4% 9% 24%	0% 3% 8%	17% 29%	1% 2% 13%	1% 7% 24%	0% 19%	13% 32%	7% 14% 32%
, ,										
400–490 (20–24.5)		35%	31%	31%	22%	37%	32%	38%	33%	30%
300–390 (15–19.5)		29%	29%	57%	14%	44%	33%	31%	17%	16%
200–290 (10–14.5)		2%	2%	2%	0%	4%	2%	6%	1%	1%
est Scores - Re										
35–40	5%	4%	5%	2%	15%	1%	3%	0%	6%	11%
30–34	15%	15%	14%	6%	22%	4%	12%	6%	21%	22%
25–29	28%	30%	26%	19%	31%	23%	31%	25%	33%	31%
20–24	33%	34%	33%	33%	25%	40%	36%	31%	29%	28%
15–19	18%	15%	21%	38%	7%	29%	18%	38%	10%	8%
10–14	1%	1%	2%	3%	0%	3%	2%	0%	0%	1%
est Scores - W	riting and	Language	;							
	5%	5%	4%	3%	18%	1%	3%	0%	6%	10%
35–40			13%	0%	20%	6%	12%	6%	21%	23%
	15%	16%	13 /0							
30–34	15% 25%	16% 27%	23%	23%	30%	18%	26%	25%	30%	26%
30–34 25–29					30% 22%	18% 41%	26% 32%	25% 31%	30% 30%	
35–40 30–34 25–29 20–24 15–19	25%	27%	23%	23%						26% 26% 14%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	116	1%	961	491	470
Architecture and Related Services	167	1%	1041	530	511
Area, Ethnic, Cultural, and Gender Studies	29	0%	1080	568	512
Biological and Biomedical Sciences	608	5%	1122	576	547
Business, Management, Marketing, and Related Support Services	897	8%	1023	521	502
Communication, Journalism, and Related Programs	158	1%	1085	566	519
Computer and Information Sciences and Support Services	330	3%	1114	566	548
Construction Trades, General	26	0%	920	469	451
Education	246	2%	1032	536	495
Engineering	555	5%	1157	579	578
Engineering Technologies/Technicians	128	1%	1084	540	545
English Language and Literature/Letters	95	1%	1139	600	539
Family and Consumer Sciences/Human Sciences	28	0%	1025	539	486
Foreign Languages and Literatures, General	80	1%	1145	593	553
Health Professions and Related Clinical Sciences	740	7%	1020	525	495
History, General	99	1%	1139	591	548
Legal Studies, General	191	2%	1124	579	544
Liberal Arts and Sciences, General Studies and Humanities	48	0%	1152	599	553
Library Science/Librarianship	3	0%			
Mathematics and Statistics	119	1%	1272	624	648
Mechanic and Repair Technologies/Technicians	28	0%	961	491	470
Military Technologies	18	0%	1057	532	525
Multi/Interdisciplinary Studies	61	1%	1176	594	582
Natural Resources and Conservation	78	1%	1143	593	549
Parks, Recreation and Leisure Studies	59	1%	1047	531	516
Personal and Culinary Services, General	49	0%	944	491	453
Philosophy and Religious Studies	44	0%	1147	591	556
Physical Sciences	152	1%	1198	605	593
Psychology, General	452	4%	1064	554	510
Public Administration and Social Service Professions	55	0%	1041	543	498
Security and Protective Services	233	2%	991	511	480
Social Sciences	226	2%	1133	585	549
Theology and Religious Vocations	6	0%			
Visual and Performing Arts, General	413	4%	1066	555	511
Other	130	1%	969	500	469
Undecided	692	6%	980	501	479

Degree-Level Goal

Certificate Program	53	2%	797	413	384
Associate Degree	48	2%	801	406	395
Bachelor's Degree	675	25%	1042	533	509
Master's Degree	845	31%	1125	575	550
Doctoral or Related Degree	551	20%	1162	593	569
Other	35	1%	820	413	407
Undecided	504	19%	1038	533	506



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Rhode Island

Of the 11,275 students from Rhode Island who took the SAT, 6,862 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,567 institutions received score reports from Rhode Island students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Rhode Island	RI	Public College	2,956	43.1%
Rhode Island College	RI	Public College	2,008	29.3%
Community College of Rhode Island	RI	Public College	1,693	24.7%
Providence College	RI	Private College	1,055	15.4%
Brown University	RI	Private College	1,038	15.1%
Johnson & Wales University: Providence	RI	Private College	626	9.1%
Bryant University	RI	Private College	590	8.6%
Roger Williams University	RI	Private College	556	8.1%
New England Institute of Technology	RI	Private College	528	7.7%
Boston University	MA	Private College	377	5.5%
University Of Connecticut	СТ	Public College	376	5.5%
Rhode Island School Of Design	RI	Private College	277	4.0%
Boston College	MA	Private College	276	4.0%
Salve Regina University	RI	Private College	229	3.3%
Onward We Learn	RI	Other	214	3.1%
University of Vermont	VT	Public College	196	2.9%
Northeastern University	MA	Private College	191	2.8%
University of Massachusetts Amherst	MA	Public College	178	2.6%
University of New Hampshire	NH	Public College	174	2.5%
College Visions Providence	RI	Program	159	2.3%
Harvard College	MA	Private College	137	2.0%
Rhode Island Educational Talent Search Trio Progra	RI	Program	136	2.0%
Massachusetts Institute of Technology	MA	Private College	130	1.9%
	FL	Private College	122	1.8%
University of Miami	NY		119	1.7%
New York University		Private College	116	1.7%
Penn State University Park	PA	Public College	112	
Florida State University	FL	Public College		1.6%
University of Massachusetts Boston	MA	Public College	112	1.6%
University of Florida	FL	Public College	109	1.6%
Quinnipiac University	СТ	Private College	107	1.6%
University of Massachusetts Dartmouth	MA	Public College	97	1.4%
University of Tampa	FL	Private College	97	1.4%
Worcester Polytechnic Institute	MA	Private College	95	1.4%
Neighbor Works Blackstone River Valley	RI	NO ANSWER	94	1.4%
Florida Atlantic University	FL	Public College	93	1.4%
Yale University	CT	Private College	90	1.3%
National Merit Scholarship Corporation	IL	NO ANSWER	83	1.2%
Tufts University	MA	Private College	81	1.2%
Univ of Michigan Ann Arbor	MI	Public College	80	1.2%
University of South Florida	FL	Public College	78	1.1%
Georgetown University	DC	Private College	78	1.1%
Clemson University	SC	Public College	74	1.1%
University Of Tennessee Knoxville	TN	Public College	74	1.1%
University of Georgia	GA	Public College	72	1.0%
	O/	Fublic College	, -	1.0 /0

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	16,345	891	458	433	
PSAT/NMSQT	7,812	909	463	446	
PSAT 10	10,291	865	447	418	

Gender	Te	Test Takers Mean S			
	Number	Percent	Total	ERW	Math
Female	7,980	49%	901	467	434
Male	8,317	51%	880	449	431
Another/ No Response	48	0%	1048	553	495

Grade Level	Те	Test Takers Mean Score			re	Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,546	71%	871	449	421	25%	59%	26%	41%
11th Grade	4,797	29%	940	480	461	31%	57%	32%	41%
Other/No Response	2	0%							

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	100	1%	739	373	366	
Asian	658	4%	1008	506	502	
Black/African American	1,560	10%	798	410	388	
Hispanic/Latino	1,142	7%	907	464	443	
Native Hawaiian/Other Pacific Islander	21	0%	830	418	412	
White	7,990	49%	965	500	466	
Two or More Races	592	4%	944	487	457	
No Response	4,282	26%	761	388	373	

	Te	st Takers	Takers Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	79	1%	729	371	358	8%	35%	8%	65%
Asian	448	4%	966	487	479	43%	73%	46%	24%
Black/African American	1,129	10%	782	403	380	12%	41%	12%	58%
Hispanic/Latino	517	4%	906	465	441	34%	61%	35%	39%
Native Hawaiian/Other Pacific Islander	15	0%	799	404	395	13%	40%	13%	60%
White	5,748	50%	938	487	451	35%	72%	35%	27%
Two or More Races	357	3%	900	468	433	25%	64%	26%	35%
No Response	3,253	28%	763	391	372	11%	39%	11%	61%

	Tes	Test Takers Mean Score			Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	21	0%	776	380	396	0%	19%	0%	81%
Asian	210	4%	1096	545	551	58%	74%	62%	22%
Black/African American	431	9%	839	428	410	13%	37%	14%	62%
Hispanic/Latino	624	13%	907	463	445	21%	54%	23%	45%
Native Hawaiian/Other Pacific Islander	6	0%							
White	2,242	47%	1035	532	503	44%	76%	46%	22%
Two or More Races	235	5%	1009	516	493	43%	67%	44%	31%
No Response	1,028	21%	753	377	375	7%	22%	8%	77%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
English Only	6,149	53%	908	471	437	28%	67%	29%	32°
English and Another Language	1,871	16%	814	419	395	17%	46%	18%	53
Another Language	946	8%	743	369	374	12%	33%	13%	669
No Response	2,580	22%	869	448	421	29%	57%	30%	42
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
English Only	3,127	65%	987	506	481	37%	66%	38%	32
English and Another Language	892	19%	849	428	421	17%	37%	19%	61
Another Language	529	11%	817	406	411	17%	33%	19%	65
No Response	249	5%	951	490	462	33%	63%	36%	33
Highest Level of Parental Educa	tion -	. = .							_
Highest Level of Parental Educa		st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
No High School Diploma	870	8%	753	385	368	8%	35%	9%	64
High School Diploma	1,832	16%	848	440	408	18%	57%	19%	42
Associate Degree	309	3%	897	467	430	27%	67%	27%	33
Bachelor's Degree	1,689	15%	983	508	475	46%	80%	46%	20
Graduate Degree	1,146	10%	1009	520	489	51%	78%	52%	21
No Response	5,700	49%	833	429	404	19%	52%	20%	47
	Test Takers			Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	No
No High School Diploma	519	11%	741	371	370	5%	18%	6%	81
High School Diploma	1,051	22%	864	439	425	17%	43%	18%	56
Associate Degree	193	4%	912	464	448	19%	53%	21%	44
Bachelor's Degree	1,251	26%	1006	515	491	39%	72%	41%	27
Graduate Degree	1,047	22%	1076	551	525	55%	79%	57%	19
	700	4 = 0/	896	457	438	23%	51%	25%	
No Response	736	15%	090		100				47
·			090	Moon Soo				nohmarks:	47
High School Grade Point Averaç	ge Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
High School Grade Point Averag	ge Te Number	st Takers Percent	Total	ERW	re Math	Both	Met Be ERW	Math	ı Noi
High School Grade Point Average 10th Grade A+ (97–100)	ge Te Number 475	st Takers Percent 4%	Total 979	ERW 503	re Math 476	Both 52%	Met Be ERW 68%	Math 53%	1 No 31
High School Grade Point Average 10th Grade A+ (97–100) A (93–96)	Number 475 1,195	st Takers Percent 4% 10%	Total 979 1009	ERW 503 520	re Math 476 489	Both 52% 54%	Met Be ERW 68% 81%	Math 53% 55%	Noi 31 19
High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92)	Number 475 1,195 1,228	Percent 4% 10% 11%	Total 979 1009 972	ERW 503 520 500	Math 476 489 472	Both 52% 54% 45%	Met Be ERW 68% 81% 79%	Math 53% 55% 46%	No 31 19 20
High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 475 1,195 1,228 2,659	Percent 4% 10% 11% 23%	Total 979 1009 972 847	503 520 500 437	Math 476 489 472 410	Both 52% 54% 45% 16%	Met Be ERW 68% 81% 79% 57%	Math 53% 55% 46% 17%	No 31 19 20 42
High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	Number 475 1,195 1,228 2,659 863	Percent 4% 10% 11% 23% 7%	Total 979 1009 972 847 753	ERW 503 520 500 437 389	Math 476 489 472 410 364	Both 52% 54% 45% 16% 4%	Met Be ERW 68% 81% 79% 57% 35%	Math 53% 55% 46% 17% 5%	No. 311 19 20 42 65
High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 475 1,195 1,228 2,659 863 163	Percent 4% 10% 11% 23% 7% 1%	Total 979 1009 972 847 753 674	ERW 503 520 500 437 389 350	Math 476 489 472 410 364 325	Both 52% 54% 45% 16% 4%	Met Be ERW 68% 81% 79% 57% 35% 19%	Math 53% 55% 46% 17% 5% 0%	No. 31 19 20 42 65
High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 475 1,195 1,228 2,659 863 163 4,963	Percent 4% 10% 11% 23% 7% 1% 43%	Total 979 1009 972 847 753	ERW 503 520 500 437 389 350 435	Math 476 489 472 410 364 325 407	Both 52% 54% 45% 16% 4%	Met Be ERW 68% 81% 79% 57% 35% 19% 54%	Math 53% 55% 46% 17% 5% 0% 21%	Non 31 19 20 42 65 81
High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 475 1,195 1,228 2,659 863 163 4,963	Percent 4% 10% 11% 23% 7% 1% 43% st Takers	Total 979 1009 972 847 753 674 841	503 520 500 437 389 350 435 Mean Sco	Math 476 489 472 410 364 325 407	Both 52% 54% 45% 16% 4% 0% 21%	Met Be ERW 68% 81% 79% 57% 35% 19% 54% Met Be	Math 53% 55% 46% 17% 5% 0% 21%	Noi 311 19 20 42 65 81 46
High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 475 1,195 1,228 2,659 863 163 4,963 Te: Number	Percent 4% 10% 11% 23% 7% 1% 43% st Takers Percent	Total 979 1009 972 847 753 674 841	ERW 503 520 500 437 389 350 435 Mean Sco	Math 476 489 472 410 364 325 407	Both 52% 54% 45% 16% 4% 0% 21%	Met Be ERW 68% 81% 79% 57% 35% 19% 54% Met Be ERW	Math 53% 55% 46% 17% 5% 0% 21% enchmarks	Noi 311 19 20 42 65 81 46
High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	Number 475 1,195 1,228 2,659 863 163 4,963 Ter Number 355	Percent 4% 10% 11% 23% 7% 1% 43% St Takers Percent 7%	Total 979 1009 972 847 753 674 841	ERW 503 520 500 437 389 350 435 Mean Sco ERW 570	Math 476 489 472 410 364 325 407 re Math	Both 52% 54% 45% 16% 4% 0% 21% Both	Met Be ERW 68% 81% 79% 57% 35% 19% 54% Met Be ERW 82%	Math 53% 55% 46% 17% 5% 0% 21% enchmarks	No. 31 19 20 42 65 81 46 No. 17
High School Grade Point Average 10th Grade	Number 475 1,195 1,228 2,659 863 163 4,963 Ten Number 355 934	Percent 4% 10% 11% 23% 7% 1% 43% st Takers Percent 7% 19%	Total 979 1009 972 847 753 674 841 Total 1114 1087	ERW 503 520 500 437 389 350 435 Mean Sco ERW 570 556	Math 476 489 472 410 364 325 407 Te Math 544 531	Both 52% 54% 45% 16% 4% 0% 21% Both 66% 60%	Met Be ERW 68% 81% 79% 57% 35% 19% 54% Met Be ERW 82% 82%	Math 53% 55% 46% 17% 5% 0% 21% enchmarks Math 68% 62%	No 31 19 20 42 65 81 46 No 17
High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 475 1,195 1,228 2,659 863 163 4,963 Te: Number 355 934 847	Percent 4% 10% 11% 23% 7% 1% 43% st Takers Percent 7% 19% 18%	Total 979 1009 972 847 753 674 841 Total 1114 1087 996	ERW 503 520 500 437 389 350 435 Mean Sco ERW 570 556 510	Math 476 489 472 410 364 325 407 Te Math 544 531 486	Both 52% 54% 45% 16% 4% 0% 21% Both 66% 60% 36%	Met Be ERW 68% 81% 79% 57% 35% 19% 54% Met Be ERW 82% 82% 71%	Math 53% 55% 46% 17% 5% 0% 21% enchmarks Math 68% 62% 39%	No. 31 19 20 42 65 81 46 No. 17 16 26
High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 475 1,195 1,228 2,659 863 163 4,963 Te: Number 355 934 847 1,577	Percent 4% 10% 11% 23% 7% 1% 43% st Takers Percent 7% 19% 18% 33%	Total 979 1009 972 847 753 674 841 Total 1114 1087 996 869	ERW 503 520 500 437 389 350 435 Mean Sco ERW 570 556 510 441	Math 476 489 472 410 364 325 407 Te Math 544 531 486 428	Both 52% 54% 45% 16% 4% 0% 21% Both 66% 60% 36% 15%	Met Be ERW 68% 81% 79% 57% 35% 19% 54% Met Be ERW 82% 82% 71% 44%	Math 53% 55% 46% 17% 5% 0% 21% enchmarks Math 68% 62% 39% 16%	No. 31 19 20 42 65 81 46 No. 17 16 26
No Response High School Grade Point Average 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 475 1,195 1,228 2,659 863 163 4,963 Te: Number 355 934 847	Percent 4% 10% 11% 23% 7% 1% 43% st Takers Percent 7% 19% 18%	Total 979 1009 972 847 753 674 841 Total 1114 1087 996	ERW 503 520 500 437 389 350 435 Mean Sco ERW 570 556 510	Math 476 489 472 410 364 325 407 Te Math 544 531 486	Both 52% 54% 45% 16% 4% 0% 21% Both 66% 60% 36%	Met Be ERW 68% 81% 79% 57% 35% 19% 54% Met Be ERW 82% 82% 71%	Math 53% 55% 46% 17% 5% 0% 21% enchmarks Math 68% 62% 39%	Noi 311 19 20 42 65 81 46

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,797	2,364	2,402	21	210	431	624	6	2,242	235
Total Score										
1400–1520	2%	2%	3%	0%	16%	0%	1%		3%	4%
1200–1390	11%	10%	12%	0%	22%	4%	5%		17%	19%
1000–1190	28%	29%	26%	5%	28%	16%	29%		38%	29%
800–990	32%	35%	30%	38%	21%	39%	38%		34%	30%
600–790	20%	19%	22%	48%	10%	32%	21%		7%	15%
320–590	6%	5%	8%	10%	3%	9%	6%		1%	3%
700–760 600–690	4% 15%	4% 15%	4% 15%	0% 0%	14% 26%	1% 8%	2% 8%		6% 23%	8% 21%
500–590	27%	29%	25%	14%	27%	19%	31%		34%	28%
400–490	26%	28%	25%	33%	14%	31%	29%		28%	23%
300–390	23%	21%	25%	43%	17%	35%	25%		8%	18%
160–290	5%	3%	7%	10%	2%	7%	5%		1%	2%
Section Scores	- Math									
700–760 (35–38)	3%	2%	4%	0%	21%	0%	1%		3%	6%
600–690 (30–34.5)	7%	6%	9%	0%	14%	3%	4%		11%	13%
500-590 (25-29.5)	25%	25%	25%	0%	30%	12%	22%		36%	27%
400–490 (20–24.5)	38%	44%	33%	48%	23%	41%	47%		40%	38%
300–390 (15–19.5)	20%	18%	23%	52%	9%	35%	21%		9%	12%
160-290 (8-14.5)	5%	4%	6%	0%	3%	8%	5%		1%	4%



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,546	5,615	5,914	79	448	1,129	517	15	5,748	357
Total Score										
1400–1520	1%	1%	1%	0%	3%	0%	0%	0%	1%	3%
1200-1390	6%	5%	7%	1%	12%	1%	10%	7%	9%	5%
1000–1190	19%	20%	18%	8%	29%	10%	24%	7%	26%	20%
800–990	39%	42%	36%	29%	39%	35%	36%	40%	43%	46%
600–790	25%	24%	26%	38%	13%	38%	20%	33%	18%	22%
320–590	10%	7%	12%	24%	5%	15%	9%	13%	4%	5%
700–760 600–690 500–590 400–490 300–390	2% 9% 23% 35% 22%	2% 9% 25% 37% 20%	2% 9% 22% 33% 24%	0% 0% 15% 29% 33%	3% 12% 33% 32% 15%	0% 3% 15% 36% 33%	3% 14% 24% 32% 20%	0% 7% 7% 47% 33%	3% 13% 30% 35% 15%	3% 9% 24% 42% 17%
160–290	9%	7%	11%	23%	5%	13%	8%	7%	4%	4%
Section Scores										
700–760 (35–38)	1%	1%	1%	0%	4%	0%	1%	0%	1%	2%
600–690 (30–34.5)		4%	6%	1%	12%	1%	6%	7%	7%	5%
500–590 (25–29.5)		15%	15%	5%	23%	7%	22%	7%	20%	13%
400–490 (20–24.5)		41%	36%	23%	41%	32%	39%	27%	44%	44%
300–390 (15–19.5)		34%	32%	57%	17%	46%	26%	53%	24%	31%
160-290 (8-14.5)	8%	5%	10%	14%	3%	13%	6%	7%	3%	4%



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th (Grade	11th Grade	
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	467	4%	191	4%
Architecture and Related Services	365	3%	178	4%
Area, Ethnic, Cultural, and Gender Studies	51	0%	25	1%
Biological and Biomedical Sciences	842	7%	536	11%
Business, Management, Marketing, and Related Support Services	1,620	14%	970	20%
Communication, Journalism, and Related Programs	189	2%	100	2%
Computer and Information Sciences and Support Services	502	4%	267	6%
Construction Trades, General	179	2%	70	1%
Education	699	6%	308	6%
Engineering	1,165	10%	648	14%
Engineering Technologies/Technicians	442	4%	190	4%
English Language and Literature/Letters	238	2%	118	2%
Family and Consumer Sciences/Human Sciences	106	1%	63	1%
Foreign Languages and Literatures, General	211	2%	75	2%
Health Professions and Related Clinical Sciences	1,445	13%	753	16%
History, General	270	2%	104	2%
Legal Studies, General	166	1%	117	2%
Liberal Arts and Sciences, General Studies and Humanities	30	0%	30	1%
Library Science/Librarianship	8	0%	7	0%
Mathematics and Statistics	201	2%	104	2%
Mechanic and Repair Technologies/Technicians	266	2%	96	2%
Military Technologies	52	0%	29	1%
Multi/Interdisciplinary Studies	368	3%	200	4%
Natural Resources and Conservation	138	1%	72	2%
Parks, Recreation and Leisure Studies	356	3%	160	3%
Personal and Culinary Services, General	404	3%	142	3%
Philosophy and Religious Studies	62	1%	29	1%
Physical Sciences	539	5%	211	4%
Psychology, General	574	5%	329	7%
Public Administration and Social Service Professions	105	1%	49	1%
Security and Protective Services	771	7%	341	7%
Social Sciences	579	5%	306	6%
Theology and Religious Vocations	26	0%	13	0%
Visual and Performing Arts, General	1,434	12%	564	12%
Other	115	1%	65	1%
Undecided	269	2%	295	6%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Sco	re
1014	Number	Total	ERW	Math
Total	5,081	824	418	406
Fall	3,030	794	400	393
Spring	2,071	868	443	425

Gender	Tes	st Takers		Mean Scor	re
	Number	Percent	Total	ERW	Math
Female	2,454	48%	831	425	405
Male	2,619	52%	818	411	407
Another/ No Response	8	0%			

Grade Level	Te	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	229	5%	873	449	424	44%	79%	45%	20%
9th Grade	4,852	95%	822	417	406	27%	52%	29%	47%
Other / No Response	0								

Race/Ethnicity

	res	st rakers		wean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	13	0%	678	339	338
Asian	118	2%	870	434	436
Black/African American	300	6%	769	387	382
Hispanic/Latino	1,381	27%	738	369	370
Native Hawaiian/Other Pacific Islander	1	0%			
White	1,441	28%	900	460	440
Two or More Races	154	3%	843	426	417
No Response	1,673	33%	837	427	410

	Tes	st Takers	Mean Score				Met Benchmarks ¹		
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	9	4%							
Black/African American	8	3%							
Hispanic/Latino	23	10%	877	449	428	48%	78%	52%	17%
Native Hawaiian/Other Pacific Islander	0								
White	129	56%	885	456	429	47%	81%	48%	17%
Two or More Races	8	3%							
No Response	52	23%	854	438	416	42%	77%	42%	23%

	Tes	t Takers	Mean Score			Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	0%	678	339	338	0%	15%	0%	85%
Asian	109	2%	868	431	437	37%	53%	42%	41%
Black/African American	292	6%	768	386	382	17%	39%	20%	59%
Hispanic/Latino	1,358	28%	736	367	369	12%	30%	14%	68%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,312	27%	902	461	441	40%	70%	42%	28%
Two or More Races	146	3%	843	425	417	32%	55%	33%	45%
No Response	1,621	33%	836	426	410	31%	57%	33%	42%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	152	66%	875	451	424	42%	79%	45%	18%
English and Another Language	19	8%	872	446	426	53%	74%	53%	26%
Another Language	4	2%							
No Response	54	24%	864	442	421	44%	78%	44%	22%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,072	43%	856	435	421	32%	59%	34%	39%
English and Another Language	788	16%	757	378	379	15%	34%	16%	65%
Another Language	345	7%	718	356	362	12%	28%	13%	72%
No Response	1,647	34%	833	424	408	30%	56%	32%	43%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8	3%							
A (93–96)	31	14%	917	478	439	61%	94%	61%	6%
A- (90–92)	16	7%	821	415	406	25%	81%	25%	19%
B (80-89)	9	4%							
C (70-79)	1	0%							
D, E, or F (below 70)	0								
No Response	164	72%	859	441	418	41%	74%	43%	23%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	141	3%	802	407	395	30%	45%	31%	54%
A+ (97–100)	392	8%	906	460	446	45%	66%	46%	32%
A (93–96)									
A- (90–92)	295	6%	850	427	423	37%	60%	40%	37%
B (80–89)	681	14%	777	390	387	18%	42%	20%	56%
C (70–79)	180	4%	713	357	356	5%	22%	7%	76%
D, E, or F (below 70)	32	1%	684	359	325	9%	25%	9%	75%
No Response	3,131	65%	828	420	407	28%	53%	29%	45%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,852	2,341	2,503	13	109	292	1,358	1	1,312	146
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200-1390	2%	2%	2%	0%	6%	0%	1%		4%	3%
1000–1190	15%	14%	16%	0%	18%	9%	6%		22%	14%
800–990	37%	40%	35%	15%	35%	31%	27%		49%	41%
600–790	37%	37%	37%	69%	36%	51%	52%		23%	37%
240–590	9%	7%	11%	15%	5%	9%	15%		2%	5%
Section Scores 700–720	1%	1%	0%	0%	1%	0%	0%		1%	1%
700–720	1%	1%	0%	0%	1%	0%	0%		1%	1%
600–690	5%	5%	4%	0%	7%	1%	1%		7%	6%
500–590	16%	16%	16%	0%	19%	11%	8%		25%	14%
400–490	34%	36%	32%	15%	28%	31%	25%		41%	38%
300–390	35%	35%	36%	77%	39%	47%	50%		23%	37%
120–290	9%	7%	11%	8%	5%	10%	16%		2%	3%
Section Scores	- Math									
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%		0%	1%
600-690 (30-34.5)	2%	1%	2%	0%	4%	1%	1%		2%	1%
500-590 (25-29.5)	13%	12%	15%	0%	18%	6%	5%		20%	16%
400-490 (20-24.5)	38%	40%	37%	15%	46%	33%	29%		50%	43%
300–390 (15–19.5)	40%	42%	38%	77%	27%	52%	55%		26%	36%
120-290 (6-14.5)	7%	5%	8%	8%	4%	9%	11%		1%	3%



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	229	113	116	0	9	8	23	0	129	8
Total Score										
1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200-1390	1%	1%	2%		0%	0%	0%		2%	0%
1000–1190	15%	17%	13%		22%	0%	22%		16%	13%
800–990	55%	58%	53%		67%	50%	48%		57%	38%
600–790	28%	25%	32%		11%	50%	30%		24%	50%
240–590	0%	0%	1%		0%	0%	0%		1%	0%
Section Scores 700–720	- ERW	1%	0%		0%	0%	0%		1%	0%
700–720	0%	1%	0%		0%	0%	0%		1%	0%
600–690	6%	6%	5%		11%	0%	9%		5%	0%
500–590	21%	19%	22%		22%	13%	13%		26%	25%
400–490	46%	51%	41%		33%	50%	52%		43%	38%
300–390	25%	22%	28%		33%	25%	26%		23%	25%
120–290	2%	0%	3%		0%	13%	0%		2%	13%
Section Scores	- Math									
700–720 (35–36)	0%	0%	1%		0%	0%	0%		1%	0%
600-690 (30-34.5)	0%	1%	0%		0%	0%	0%		1%	0%
500-590 (25-29.5)	8%	4%	12%		0%	0%	9%		11%	13%
400–490 (20–24.5)	60%	64%	56%		89%	13%	61%		61%	38%
300–390 (15–19.5)	31%	31%	31%		11%	88%	30%		26%	50%
120-290 (6-14.5)	0%	0%	0%		0%	0%	0%		0%	0%



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT		Sec	ction				Analysis in History/	A b b
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1090	570	530	28	29	27	28	29
50th	930	480	450	24	24	22.5	24	24
25th	790	400	380	20	20	19	20	20

F	PSAT/NMSQT and PSAT 10	Section		
	Percentile	Total	ERW	Math
	75th	1090	570	530
	50th	940	480	460
	25th	780	390	390

PSAT/NMSQT and PSAT 10 - Grade 10		Section		
Percentile	Total	ERW	Math	
75th	1000	530	480	
50th	860	450	410	
25th	750	380	370	

PSAT 8/9 - Grade 9		Sec	Section			
Percentile	Total	ERW	Math			
75th	940	480	460			
50th	810	410	400			
25th	710	350	360			

	Section			
Total	ERW	Math		
940	500	450		
860	440	420		
780	390	390		
	940 860	Total ERW 940 500 860 440		