

2024

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Puerto Rico

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,177		980	514	466	25%	64%	25%	35%
Took Essay <sup>1</sup>	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	8	0%							
Black/African American	1	0%							
Hispanic/Latino	3,095	97%	979	514	465	24%	64%	25%	35%
Native Hawaiian/Other Pacific Islander	10	0%	900	471	429	20%	50%	20%	50%
White	22	1%	1146	593	554	55%	86%	55%	14%
Two or More Races	6	0%							
No Response	34	1%	918	480	438	15%	47%	15%	53%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,565	49%	975	518	458	22%	67%	22%	33%
Male	1,595	50%	983	510	473	28%	62%	29%	37%
Another/ No Response	17	1%	1059	564	495	35%	82%	35%	18%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	85	3%	1070	558	512	41%	75%	42%	24%
English and Another Language	1,692	53%	981	517	464	23%	66%	24%	33%
Another Language	1,360	43%	976	510	466	26%	62%	27%	37%
No Response	40	1%	862	448	414	10%	35%	10%	65%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	21	1%	876	466	410	19%	43%	19%	57%
High School Diploma	199	6%	894	471	423	9%	46%	10%	53%
Associate Degree	142	4%	910	476	435	11%	49%	11%	51%
Bachelor's Degree	1,345	42%	961	504	456	22%	61%	22%	39%
Graduate Degree	1,337	42%	1026	537	488	33%	73%	34%	26%
No Response	133	4%	927	488	439	16%	53%	17%	47%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	468	16%	938	489	450	19%	54%	21%	44%
Did not use	2,392	84%	989	519	470	26%	66%	27%	34%

Test-Taking History <sup>3</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	496	16%	1033	544	489	33%	75%	34%	25%
School Day Only	317	10%	969	513	456	20%	66%	21%	33%
School Day and Weekend	179	6%	1147	599	548	57%	91%	57%	9%
Weekend Only	2,681	84%	970	508	461	23%	62%	24%	37%

School Location <sup>4</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	48	2%	908	480	428	13%	56%	13%	44%
Suburb	194	6%	865	455	410	5%	37%	6%	62%
Town/Rural	59	2%	959	491	469	25%	56%	27%	42%
Unknown	2,876	91%	989	519	470	26%	66%	27%	33%

Median Family Income <sup>5</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	1,230	39%	934	490	444	17%	55%	17%	45%
2nd Lowest Quintile (\$55,668 - \$71,991)	98	3%	1003	527	476	32%	68%	35%	29%
Middle Quintile (\$71,992 - \$89,465)	106	3%	1046	547	498	34%	77%	35%	22%
2nd Highest Quintile (\$89,466 - \$117,609)	16	1%	960	514	446	19%	69%	19%	31%
Highest Quintile (>=\$117,610)	13	0%	1064	558	506	46%	77%	46%	23%
Unknown	1,714	54%	1007	528	479	29%	70%	30%	29%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### Total and Section Scores

Total Score		ERW		Math		
1400–1600	67	700–800	104	3%	69	
1200–1390	314	600–690	514	16%	238	7%
1000–1190	957	500–590	1,165	37%	808	25%
800–990	1,396	400–490	1,065	34%	1,251	39%
600–790	432	300–390	319	10%	784	25%
400–590	11	200–290	10		27	
Mean	980	Mean	514		466	
SD	176	SD	94		95	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	119	94
30–34	426	522
25–29	1,222	1,002
20–24	894	1,007
15–19	232	274
10–14	12	6
Mean	26	26
SD	5	7

#### Test Scores

	Reading	Writing and Language	Math
35–40	114	148	68
30–34.5	540	551	233
25–29.5	1,131	1,034	779
20–24.5	913	842	1,124
15–19.5	204	324	680
10–14.5	3	6	21
Mean	26	26	23
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	300	174	270	206	110	136	121
10–12	961	725	816	682	365	514	470
7–9	1,067	1,369	1,258	1,094	1,286	848	1,273
4–6	401	625	528	778	1,018	780	918
1–3	176	12	33	145	126	627	123
Mean	9	8	9	8	7	7	8
SD	3	2	3	3	2	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 272 (8.6%) of test takers in the Class of 2024, the most recent SAT was the digital version.

**SAT Participation and Performance: Score Distributions by Subgroup**

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,177	1,565	1,595	1	8	1	3,095	10	22	6

**Total Score**

Score Range	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
1400–1600	2%	2%	3%				2%	0%	18%	
1200–1390	10%	9%	11%				10%	0%	32%	
1000–1190	30%	30%	30%				30%	30%	9%	
800–990	44%	46%	42%				44%	50%	32%	
600–790	14%	13%	14%				14%	20%	9%	
400–590	0%	0%	1%				0%	0%	0%	

**Section Scores - ERW**

Score Range	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
700–800	3%	3%	4%				3%	0%	27%	
600–690	16%	17%	15%				16%	0%	23%	
500–590	37%	38%	35%				37%	30%	27%	
400–490	34%	34%	33%				34%	50%	18%	
300–390	10%	8%	12%				10%	20%	5%	
200–290	0%	0%	1%				0%	0%	0%	

**Section (Test) Scores - Math<sup>1</sup>**

Score Range	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
700–800 (35–40)	2%	2%	3%				2%	0%	14%	
600–690 (30–34.5)	7%	6%	9%				7%	0%	27%	
500–590 (25–29.5)	25%	25%	26%				26%	20%	14%	
400–490 (20–24.5)	39%	42%	37%				39%	60%	36%	
300–390 (15–19.5)	25%	26%	24%				25%	10%	9%	
200–290 (10–14.5)	1%	1%	1%				1%	10%	0%	

**Test Scores - Reading**

Score Range	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
35–40	4%	3%	5%				4%	0%	16%	
30–34	19%	18%	19%				19%	0%	37%	
25–29	39%	41%	37%				39%	30%	32%	
20–24	31%	32%	31%				31%	70%	11%	
15–19	7%	6%	8%				7%	0%	5%	
10–14	0%	0%	0%				0%	0%	0%	

**Test Scores - Writing and Language**

Score Range	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
35–40	5%	5%	5%				5%	0%	32%	
30–34	19%	20%	18%				19%	20%	21%	
25–29	36%	37%	34%				36%	20%	21%	
20–24	29%	29%	30%				29%	40%	16%	
15–19	11%	9%	13%				11%	20%	11%	
10–14	0%	0%	0%				0%	0%	0%	

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

For 272 (8.6%) of test takers in the Class of 2024, the most recent SAT was the digital version.

## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	54	2%	1020	537	483
Architecture and Related Services	139	4%	997	524	473
Area, Ethnic, Cultural, and Gender Studies	6	0%			
Biological and Biomedical Sciences	759	24%	1018	533	485
Business, Management, Marketing, and Related Support Services	523	16%	995	521	473
Communication, Journalism, and Related Programs	96	3%	1009	549	460
Computer and Information Sciences and Support Services	186	6%	1073	558	515
Construction Trades, General	1	0%			
Education	40	1%	998	539	460
Engineering	602	19%	1032	531	501
Engineering Technologies/Technicians	97	3%	1011	532	479
English Language and Literature/Letters	48	2%	1068	580	488
Family and Consumer Sciences/Human Sciences	8	0%			
Foreign Languages and Literatures, General	27	1%	1067	574	493
Health Professions and Related Clinical Sciences	459	14%	994	520	474
History, General	28	1%	1111	609	502
Legal Studies, General	140	4%	1024	547	477
Liberal Arts and Sciences, General Studies and Humanities	31	1%	1108	602	506
Library Science/Librarianship	0				
Mathematics and Statistics	48	2%	1078	539	539
Mechanic and Repair Technologies/Technicians	20	1%	919	481	438
Military Technologies	13	0%	1022	532	491
Multi/Interdisciplinary Studies	29	1%	1137	598	539
Natural Resources and Conservation	24	1%	1083	565	518
Parks, Recreation and Leisure Studies	26	1%	978	515	463
Personal and Culinary Services, General	20	1%	963	511	452
Philosophy and Religious Studies	18	1%	1150	606	544
Physical Sciences	102	3%	1099	567	532
Psychology, General	206	6%	1008	540	468
Public Administration and Social Service Professions	5	0%			
Security and Protective Services	81	3%	974	521	453
Social Sciences	122	4%	1084	582	502
Theology and Religious Vocations	4	0%			
Visual and Performing Arts, General	275	9%	994	535	459
Other	83	3%	940	494	447
Undecided	274	9%	1016	532	485

### Degree-Level Goal

Certificate Program	18	1%	874	452	422
Associate Degree	13	0%	772	392	380
Bachelor's Degree	669	23%	916	484	432
Master's Degree	742	26%	1005	525	479
Doctoral or Related Degree	1,095	38%	1004	526	477
Other	15	1%	921	472	449
Undecided	338	12%	1017	535	481



### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Puerto Rico

Of the 3,177 students from Puerto Rico who took the SAT, 1,205 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 530 institutions received score reports from Puerto Rico students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Puerto Rico: Mayaguez	PR	Public College	460	38.2%
University Of Puerto Rico Rio Piedras	PR	Public College	269	22.3%
Florida International University	FL	Public College	109	9.0%
University of Central Florida	FL	Public College	98	8.1%
University of Florida	FL	Public College	97	8.0%
Purdue University	IN	Public College	84	7.0%
University of South Florida	FL	Public College	81	6.7%
Penn State University Park	PA	Public College	77	6.4%
Georgia Institute Of Technology	GA	Public College	68	5.6%
University Of Puerto Rico Bayamon	PR	Public College	65	5.4%
Universidad Politecnica de Puerto Rico	PR	Private College	65	5.4%
University Of Connecticut	CT	Public College	53	4.4%
Florida State University	FL	Public College	52	4.3%
Universidad Del Sagrado Corazon	PR	Private College	51	4.2%
Georgetown University	DC	Private College	47	3.9%
Univ Puerto Rico Cayey University College	PR	Public College	46	3.8%
Ohio State University: Columbus Campus	OH	Public College	35	2.9%
Massachusetts Institute of Technology	MA	Private College	34	2.8%
American University of Puerto Rico	PR	Private College	34	2.8%
University of Pittsburgh	PA	Public College	33	2.7%
University of Miami	FL	Private College	33	2.7%
Iowa State University	IA	Public College	32	2.7%
Northeastern University	MA	Private College	32	2.7%
Syracuse University	NY	Private College	31	2.6%
University Of Puerto Rico Carolina Regional Colleg	PR	Public College	31	2.6%
Boston College	MA	Private College	29	2.4%
Boston University	MA	Private College	29	2.4%
Univ of Michigan Ann Arbor	MI	Public College	28	2.3%
University of Puerto Rico: Aguadilla	PR	Public College	28	2.3%
Princeton University	NJ	Private College	27	2.2%
Inter American University Of Puerto Rico Metro	PR	Private College	27	2.2%
University of Puerto Rico: Arecibo	PR	Public College	26	2.2%
University of Notre Dame	IN	Private College	25	2.1%
Florida Institute of Technology	FL	Private College	25	2.1%
Pontifical Catholic University of Puerto Rico	PR	Private College	24	2.0%
University of Texas at Austin	TX	Public College	23	1.9%
Fordham University	NY	Private College	23	1.9%
University of Georgia	GA	Public College	22	1.8%
George Washington University	DC	Private College	22	1.8%
Embry-Riddle Aeronautical Univ: Daytona Beach	FL	Private College	22	1.8%
University of Tampa	FL	Private College	21	1.7%
National Merit Scholarship Corporation	IL	NO ANSWER	21	1.7%
Marquette University	WI	Private College	21	1.7%
University of Puerto Rico: Ponce	PR	Public College	21	1.7%
Harvard College	MA	Private College	20	1.7%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,996	938	490	448	
PSAT/NMSQT	3,388	945	493	452	
PSAT 10	611	901	474	427	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,035	51%	938	493	445
Male	1,956	49%	938	487	452
Another/ No Response	5	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,841	46%	910	476	435	21%	70%	22%	29%
11th Grade	2,135	53%	963	502	461	22%	66%	23%	33%
Other/No Response	20	1%	911	492	419				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	0				
Asian	15	0%	971	493	479
Black/African American	6	0%			
Hispanic/Latino	3,807	95%	938	490	448
Native Hawaiian/Other Pacific Islander	6	0%			
White	72	2%	1006	515	490
Two or More Races	13	0%	969	502	467
No Response	77	2%	879	446	432

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	11	1%	977	498	479	27%	73%	27%	27%
Black/African American	5	0%							
Hispanic/Latino	1,722	94%	912	477	434	21%	71%	22%	28%
Native Hawaiian/Other Pacific Islander	3	0%							
White	39	2%	934	480	454	33%	62%	33%	38%
Two or More Races	7	0%							
No Response	54	3%	831	417	414	17%	48%	17%	52%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	4	0%							
Black/African American	1	0%							
Hispanic/Latino	2,067	97%	960	501	459	22%	66%	23%	34%
Native Hawaiian/Other Pacific Islander	3	0%							
White	33	2%	1090	557	533	52%	88%	55%	9%
Two or More Races	6	0%							
No Response	21	1%	999	517	481	24%	71%	24%	29%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	65	4%	928	484	443	28%	71%	28%	29%
English and Another Language	862	47%	914	481	434	21%	73%	21%	27%
Another Language	750	41%	906	473	434	20%	68%	21%	31%
No Response	164	9%	900	461	439	27%	67%	27%	33%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	80	4%	1043	541	501	44%	76%	45%	23%
English and Another Language	1,017	48%	964	504	460	23%	67%	23%	32%
Another Language	977	46%	957	498	459	21%	64%	22%	35%
No Response	61	3%	924	478	445	11%	57%	11%	43%

**Highest Level of Parental Education**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	43	2%	804	407	398	5%	40%	5%	60%
High School Diploma	103	6%	856	445	411	12%	54%	12%	46%
Associate Degree	31	2%	893	457	435	16%	65%	16%	35%
Bachelor's Degree	418	23%	938	494	443	24%	77%	25%	22%
Graduate Degree	554	30%	944	497	447	27%	76%	29%	22%
No Response	692	38%	882	457	425	18%	66%	18%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	33	2%	855	437	418	3%	33%	3%	67%
High School Diploma	119	6%	904	470	434	10%	45%	11%	54%
Associate Degree	41	2%	860	446	414	2%	49%	2%	51%
Bachelor's Degree	693	32%	953	497	457	20%	65%	21%	34%
Graduate Degree	886	41%	1003	525	478	30%	75%	31%	24%
No Response	363	17%	921	478	443	15%	57%	16%	42%

**High School Grade Point Average**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	224	12%	1009	527	482	48%	87%	49%	12%
A (93–96)	515	28%	953	501	452	29%	78%	30%	21%
A- (90–92)	332	18%	910	478	432	18%	73%	19%	27%
B (80–89)	410	22%	846	438	408	7%	54%	8%	45%
C (70–79)	28	2%	798	417	381	0%	50%	0%	50%
D, E, or F (below 70)	2	0%							
No Response	330	18%	871	453	418	14%	65%	15%	35%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	344	16%	1079	570	509	46%	87%	46%	13%
A (93–96)	668	31%	996	521	476	29%	76%	30%	23%
A- (90–92)	442	21%	948	493	455	17%	63%	19%	35%
B (80–89)	473	22%	882	456	426	7%	47%	8%	53%
C (70–79)	39	2%	794	403	391	0%	21%	0%	79%
D, E, or F (below 70)	0	0%							
No Response	169	8%	895	464	431	10%	53%	10%	47%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,135	1,126	1,005	0	4	1	2,067	3	33	6

**Total Score**

1400–1520	1%	1%	1%				1%		6%	
1200–1390	7%	6%	9%				7%		27%	
1000–1190	32%	32%	32%				32%		24%	
800–990	46%	49%	43%				46%		42%	
600–790	13%	13%	14%				14%		0%	
320–590	1%	0%	1%				1%		0%	

**Section Scores - ERW**

700–760	2%	2%	3%				2%		9%	
600–690	16%	15%	18%				16%		36%	
500–590	34%	36%	31%				34%		24%	
400–490	33%	34%	32%				33%		24%	
300–390	14%	13%	16%				14%		6%	
160–290	1%	1%	1%				1%		0%	

**Section Scores - Math**

700–760 (35–38)	1%	1%	1%				1%		6%	
600–690 (30–34.5)	4%	3%	5%				4%		21%	
500–590 (25–29.5)	22%	20%	24%				22%		33%	
400–490 (20–24.5)	56%	59%	54%				57%		33%	
300–390 (15–19.5)	16%	17%	15%				16%		6%	
160–290 (8–14.5)	1%	0%	1%				1%		0%	

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,841	896	944	0	11	5	1,722	3	39	7

**Total Score**

1400–1520	0%	0%	0%		9%		0%		0%	
1200–1390	2%	2%	3%		9%		2%		8%	
1000–1190	24%	23%	24%		9%		24%		33%	
800–990	54%	56%	52%		64%		55%		31%	
600–790	18%	18%	18%		9%		18%		23%	
320–590	2%	1%	2%		0%		1%		5%	

**Section Scores - ERW**

700–760	1%	1%	1%		9%		1%		0%	
600–690	10%	9%	10%		9%		9%		18%	
500–590	31%	33%	29%		36%		32%		33%	
400–490	40%	40%	40%		27%		40%		21%	
300–390	17%	16%	18%		18%		17%		26%	
160–290	2%	1%	2%		0%		1%		3%	

**Section Scores - Math**

700–760 (35–38)	0%	0%	0%		9%		0%		0%	
600–690 (30–34.5)	1%	1%	2%		0%		1%		5%	
500–590 (25–29.5)	13%	12%	14%		18%		13%		28%	
400–490 (20–24.5)	60%	61%	59%		64%		61%		38%	
300–390 (15–19.5)	24%	25%	23%		9%		23%		23%	
160–290 (8–14.5)	1%	1%	2%		0%		1%		5%	

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	83	5%	66	3%
Architecture and Related Services	130	7%	139	7%
Area, Ethnic, Cultural, and Gender Studies	3	0%	5	0%
Biological and Biomedical Sciences	327	18%	532	25%
Business, Management, Marketing, and Related Support Services	369	20%	467	22%
Communication, Journalism, and Related Programs	42	2%	67	3%
Computer and Information Sciences and Support Services	95	5%	141	7%
Construction Trades, General	1	0%	2	0%
Education	62	3%	48	2%
Engineering	360	20%	459	21%
Engineering Technologies/Technicians	102	6%	106	5%
English Language and Literature/Letters	37	2%	43	2%
Family and Consumer Sciences/Human Sciences	15	1%	14	1%
Foreign Languages and Literatures, General	26	1%	44	2%
Health Professions and Related Clinical Sciences	360	20%	430	20%
History, General	32	2%	29	1%
Legal Studies, General	58	3%	96	4%
Liberal Arts and Sciences, General Studies and Humanities	6	0%	21	1%
Library Science/Librarianship	0		2	0%
Mathematics and Statistics	37	2%	34	2%
Mechanic and Repair Technologies/Technicians	24	1%	38	2%
Military Technologies	10	1%	14	1%
Multi/Interdisciplinary Studies	134	7%	119	6%
Natural Resources and Conservation	26	1%	24	1%
Parks, Recreation and Leisure Studies	54	3%	55	3%
Personal and Culinary Services, General	42	2%	28	1%
Philosophy and Religious Studies	10	1%	18	1%
Physical Sciences	131	7%	144	7%
Psychology, General	142	8%	149	7%
Public Administration and Social Service Professions	4	0%	9	0%
Security and Protective Services	138	7%	161	8%
Social Sciences	168	9%	177	8%
Theology and Religious Vocations	4	0%	5	0%
Visual and Performing Arts, General	296	16%	300	14%
Other	22	1%	47	2%
Undecided	68	4%	203	10%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,517	860	449	411	
Fall	1,492	851	440	411	
Spring	1,025	874	463	411	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,249	50%	863	456	408
Male	1,266	50%	857	443	415
Another/ No Response	2	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,009	40%	837	437	400	23%	73%	25%	25%
9th Grade	1,354	54%	889	465	424	28%	72%	29%	26%
Other / No Response	154	6%	760	389	371				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	0%			
Asian	16	1%	1001	499	501
Black/African American	13	1%	920	474	446
Hispanic/Latino	1,799	71%	853	445	407
Native Hawaiian/Other Pacific Islander	1	0%			
White	73	3%	930	494	435
Two or More Races	10	0%	1019	526	493
No Response	603	24%	867	452	415

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	7	1%							
Black/African American	2	0%							
Hispanic/Latino	687	68%	825	430	395	20%	70%	22%	28%
Native Hawaiian/Other Pacific Islander	0								
White	32	3%	909	483	426	41%	81%	41%	19%
Two or More Races	7	1%							
No Response	274	27%	846	443	403	26%	79%	27%	19%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	9	1%							
Black/African American	10	1%	941	485	456	40%	70%	40%	30%
Hispanic/Latino	988	73%	884	463	421	26%	71%	27%	27%
Native Hawaiian/Other Pacific Islander	1	0%							
White	41	3%	946	503	443	34%	88%	39%	7%
Two or More Races	3	0%							
No Response	300	22%	893	465	428	32%	73%	33%	25%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	52	5%	880	456	424	31%	67%	37%	27%
English and Another Language	392	39%	838	439	400	23%	73%	24%	26%
Another Language	256	25%	828	431	397	21%	70%	24%	28%
No Response	309	31%	834	437	398	23%	76%	25%	22%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	75	6%	924	486	438	35%	76%	37%	21%
English and Another Language	472	35%	882	461	421	26%	74%	27%	25%
Another Language	432	32%	887	465	423	27%	70%	28%	28%
No Response	375	28%	894	466	428	30%	73%	31%	26%

### High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	66	7%	971	501	469	50%	88%	55%	8%
A (93–96)	169	17%	870	460	410	28%	83%	30%	15%
A- (90–92)	114	11%	825	428	396	23%	70%	24%	29%
B (80–89)	128	13%	782	409	373	9%	60%	9%	40%
C (70–79)	6	1%							
D, E, or F (below 70)	0								
No Response	526	52%	827	431	396	22%	72%	24%	26%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	101	7%	993	523	470	58%	86%	59%	13%
A (93–96)	240	18%	937	496	441	41%	83%	43%	15%
A- (90–92)	164	12%	890	466	425	23%	77%	26%	21%
B (80–89)	227	17%	824	429	395	12%	59%	12%	41%
C (70–79)	15	1%	748	381	367	0%	33%	0%	67%
D, E, or F (below 70)	2	0%							
No Response	605	45%	880	458	422	26%	70%	27%	28%

<sup>1</sup> Based on grade-level benchmarks.



### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,354	692	660	2	9	10	988	1	41	3

#### Total Score

1400–1440	0%	0%	0%			0%	0%		0%	
1200–1390	2%	2%	2%			10%	2%		2%	
1000–1190	19%	19%	19%			30%	19%		29%	
800–990	53%	54%	52%			30%	53%		59%	
600–790	24%	24%	25%			30%	25%		10%	
240–590	1%	1%	2%			0%	1%		0%	

#### Section Scores - ERW

700–720	1%	1%	0%			0%	1%		0%	
600–690	9%	10%	8%			30%	8%		17%	
500–590	25%	25%	26%			10%	26%		37%	
400–490	42%	45%	40%			30%	43%		39%	
300–390	21%	19%	24%			30%	22%		7%	
120–290	1%	1%	2%			0%	1%		0%	

#### Section Scores - Math

700–720 (35–36)	0%	0%	1%			0%	0%		0%	
600–690 (30–34.5)	1%	1%	1%			10%	1%		2%	
500–590 (25–29.5)	11%	10%	12%			30%	11%		10%	
400–490 (20–24.5)	55%	54%	57%			40%	54%		71%	
300–390 (15–19.5)	31%	34%	28%			20%	33%		17%	
120–290 (6–14.5)	1%	1%	1%			0%	1%		0%	

### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,009	516	493	0	7	2	687	0	32	7

#### Total Score

1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	2%	1%	2%		14%	0%	1%		9%	29%
1000–1190	8%	8%	8%		43%	0%	8%		16%	29%
800–990	51%	53%	49%		43%	100%	47%		47%	29%
600–790	37%	36%	38%		0%	0%	41%		28%	14%
240–590	2%	2%	2%		0%	0%	2%		0%	0%

#### Section Scores - ERW

700–720	0%	0%	1%		0%	0%	0%		6%	14%
600–690	4%	3%	4%		14%	0%	3%		13%	29%
500–590	19%	21%	16%		43%	0%	18%		13%	29%
400–490	44%	46%	43%		43%	100%	42%		41%	0%
300–390	30%	28%	33%		0%	0%	34%		28%	29%
120–290	3%	2%	3%		0%	0%	2%		0%	0%

#### Section Scores - Math

700–720 (35–36)	0%	0%	0%		0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	1%	2%		14%	0%	1%		6%	29%
500–590 (25–29.5)	4%	3%	4%		43%	0%	3%		6%	14%
400–490 (20–24.5)	44%	41%	47%		43%	100%	40%		50%	29%
300–390 (15–19.5)	48%	52%	44%		0%	0%	52%		38%	29%
120–290 (6–14.5)	2%	2%	3%		0%	0%	3%		0%	0%

## SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

### SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language		
75th	1090	580	530	30	31	27.5	30
50th	960	510	450	26	26	23.5	26
25th	850	450	390	23	23	20	22

### PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1070	570	500
50th	950	500	450
25th	850	430	410

### PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1000	530	470
50th	900	470	430
25th	810	410	390

### PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	970	520	450
50th	870	460	420
25th	790	400	390

### PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	910	490	420
50th	830	430	390
25th	760	380	370