

2024

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Oregon

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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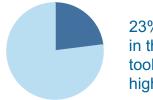
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

23,259 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

SAT Takers ¹	9,847
High School Graduates ²	43,430
SAT Participation Rate	23%



23% of graduates in the class of 2024 took the SAT during high school

Class of 2025

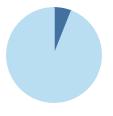
PSAT/NMSQT Takers ³	8,844
11th-Grade Enrollment ²	50,960
Participation Rate	17%



17% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

PSAT/NMSQT or PSAT 10 Takers ³	3,278
10th-Grade Enrollment ²	52,192
Participation Rate	6%



6% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

PSAT 8/9 Takers ³	2,479
9th-Grade Enrollment ²	50,887
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	188
8th-Grade Enrollment ²	48,603
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

94%

62%

78%

35%

5%

37%



Graduate Degree

No Response

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	9,847		1117	572	546	56%	81%	57%	18%
Took Essay ¹	2	0%							
Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	71	1%	952	494	458	28%	59%	28%	41%
Asian	1,026	10%	1218	603	615	73%	87%	77%	10%
Black/African American	242	2%	967	498	469	29%	58%	29%	41%
Hispanic/Latino	1,424	14%	998	512	486	33%	62%	35%	36%
Native Hawaiian/Other Pacific Islander	39	0%	981	518	463	26%	67%	28%	31%
White	5,424	55%	1154	593	561	64%	89%	65%	10%
Two or More Races	726	7%	1156	593	563	63%	88%	64%	11%
No Response	895	9%	996	512	484	32%	59%	34%	39%
Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	4,925	50%	1100	570	530	51%	81%	52%	18%
Male	4,733	48%	1132	571	561	61%	81%	63%	17%
Another/ No Response	189	2%	1191	625	566	65%	92%	65%	7%
First Language Learned									
i iist Laiiguage Learneu		st Takers		Mean Sco		Б. "		chmarks	
Faciliah Oak	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
English Only	6,870	70%	1142	586	556 557	61%	87%	62%	12%
English and Another Language	1,112 779	11% 8%	1126 1046	569 523	557 524	56% 41%	77% 64%	58% 44%	21% 33%
Another Language	1,086	11%	1000	516	484	34%	62%	35%	37%
No Response	1,000	1 1 /0	1000	310	404	J4 /0	02 /0	33 /6	31 /
Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	431	4%	927	469	458	19%	45%	23%	51%
High School Diploma	1,431	15%	1014	522	492	34%	69%	36%	30%
Associate Degree	429	4%	1064	546	517	45%	79%	47%	20%
Bachelor's Degree	2,960	30%	1146	587	560	63%	88%	65%	10%

1223

1007

624

518

599

489

76%

34%

3,112

1,484

32%

15%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers Mean Score			Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	874	15%	1041	531	511	41%	69%	43%	29%
Did not use	5,144	85%	1206	613	593	74%	93%	76%	6%

Test-Taking History ³	Te	st Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	4,352	44%	1041	538	503	40%	71%	42%	28%
School Day Only	3,829	39%	1015	525	490	35%	67%	36%	31%
School Day and Weekend	523	5%	1230	632	598	79%	95%	79%	4%
Weekend Only	5,495	56%	1178	598	579	69%	89%	70%	9%

School Location ⁴	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	5,181	53%	1121	575	546	57%	81%	57%	18%		
Suburb	1,848	19%	1168	592	576	67%	88%	68%	11%		
Town/Rural	2,481	25%	1066	546	520	47%	75%	49%	23%		
Unknown	337	3%	1161	599	562	58%	87%	59%	13%		

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	290	3%	1028	526	502	38%	66%	39%	32%
2nd Lowest Quintile (\$55,668 - \$71,991)	1,125	11%	1045	536	510	41%	70%	43%	28%
Middle Quintile (\$71,992 - \$89,465)	1,404	14%	1071	549	521	48%	77%	49%	22%
2nd Highest Quintile (\$89,466 - \$117,609)	2,312	23%	1136	582	554	60%	85%	62%	14%
Highest Quintile (>=\$117,610)	3,081	31%	1209	616	593	73%	93%	74%	6%
Unknown	1,635	17%	1024	527	497	38%	67%	40%	31%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

	Total Score	1		ERW		Math	
1400–1600	950	10%	700–800	1,295	13%	1,000	10%
1200–1390	2,635	27%	600–690	2,953	30%	2,148	22%
1000–1190	3,429	35%	500-590	3,210	33%	3,467	35%
800–990	2,205	22%	400–490	1,884	19%	2,273	23%
600–790	610	6%	300–390	483	5%	911	9%
400–590	18		200–290	22		48	
Mean	1117	_	Mean	572		546	
SD	206		SD	105		112	

Cross-Test Scores

Analysis in History/Social Studies	Analysis in Science
1,453	1,287
2,881	3,183
3,225	2,935
1,561	1,702
434	445
40	42
29	29
5	6
	History/Social Studies 1,453 2,881 3,225 1,561 434 40 29

Test Scores

	Reading	Writing and Language	Math
35–40	1,460	1,412	987
30–34.5	3,024	2,893	2,102
25–29.5	3,116	2,808	3,380
20–24.5	1,591	1,811	2,179
15–19.5	385	621	898
10–14.5	18	49	48
Mean	29	28	27
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	2,199	1,777	2,277	1,498	1,244	1,860	1,416
10–12	3,813	3,431	3,392	2,757	2,753	3,381	2,540
7–9	2,541	3,273	2,926	3,061	3,776	2,369	3,462
4–6	663	1,073	907	1,955	1,616	1,196	2,001
1–3	378	40	92	323	205	788	175
Mean	10	10	10	9	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	9,847	4,925	4,733	71	1,026	242	1,424	39	5,424	726
otal Score										
1400–1600	10%	8%	12%	0%	26%	1%	2%	3%	10%	11%
1200-1390	27%	25%	28%	4%	27%	13%	13%	13%	33%	31%
1000–1190	35%	36%	34%	34%	30%	25%	33%	33%	38%	36%
800–990	22%	25%	20%	48%	15%	43%	37%	36%	17%	18%
600–790	6%	6%	6%	11%	3%	17%	14%	15%	2%	4%
400–590	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	13%	12%	13%	0%	24%	3%	3%	3%	15%	17%
600–690	30%	30%	30%	14%	30%	16%	17%	18%	36%	33%
500–590	33%	33%	33%	31%	27%	29%	34%	33%	34%	34%
400–490	19%	20%	18%	42%	15%	38%	34%	38%	13%	14%
300–390	5%	4%	6%	10%	4%	13%	11%	8%	2%	2%
200–290	0%	0%	0%	3%	0%	1%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)		7% 19% 37%	14% 25% 33%	0% 7% 28%	31% 23% 29%	1% 12% 23%	3% 10% 31%	0% 10% 26%	9% 26% 40%	11% 27% 36%
600-690 (30-34.5)	22%	19%	25%	7%	23%	12%	10%	10%	26%	27%
500-590 (25-29.5)	•	26%	20%	41%	13%	37%	36%	33%	20%	
400–490 (20–24.5)		10%	9%	21%	4%	26%	19%	26%	5%	19% 7%
300–390 (15–19.5) 200–290 (10–14.5)	·	0%	1%	3%	0%	1%	19%	5%	0%	0%
· · · · · · · · · · · · · · · · · · ·	<u></u>	0 76	1 70	370	0 76	1 70	1 70	370	0 76	070
Test Scores - R		140/	160/	20/	240/	20/	E0/	20/	100/	100/
35–40	15%	14%	16%	3%	24%	3%	5%	3%	18%	19%
30–34	32%	31%	32%	18%	31%	23%	19%	21%	37%	35%
25–29	32%	34%	32%	31%	29%	31%	36%	31%	33%	31%
20–24	17% 4%	18% 3%	15%	38% 7%	13%	30%	31% 8%	41%	11%	12%
15–19			5%		3%	12%		5%	1%	2%
10–14	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%
Test Scores - W	riting and	Language	•							
35–40	15%	15%	14%	0%	29%	3%	5%	3%	16%	19%
30-34	30%	30%	30%	14%	30%	15%	18%	18%	36%	32%
	29%	29%	29%	32%	23%	26%	31%	44%	31%	31%
25–29										
	19%	19%	19%	42%	14%	39%	31%	23%	14%	
25–29		19% 6% 0%	19% 7% 1%	42% 8% 3%	14% 4% 0%	39% 15% 1%	31% 15% 1%	23% 13% 0%	14% 3% 0%	16% 2% 0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	223	2%	1059	542	517
Architecture and Related Services	292	3%	1142	579	562
Area, Ethnic, Cultural, and Gender Studies	44	0%	1115	592	524
Biological and Biomedical Sciences	1,243	13%	1192	609	583
Business, Management, Marketing, and Related Support Services	1,227	12%	1123	570	553
Communication, Journalism, and Related Programs	238	2%	1159	608	552
Computer and Information Sciences and Support Services	648	7%	1252	625	627
Construction Trades, General	29	0%	1046	526	520
Education	388	4%	1108	572	537
Engineering	1,260	13%	1222	611	612
Engineering Technologies/Technicians	213	2%	1202	602	601
English Language and Literature/Letters	203	2%	1197	633	564
Family and Consumer Sciences/Human Sciences	61	1%	1079	555	523
Foreign Languages and Literatures, General	197	2%	1201	627	574
Health Professions and Related Clinical Sciences	1,278	13%	1105	565	540
History, General	172	2%	1205	627	579
Legal Studies, General	349	4%	1181	611	570
Liberal Arts and Sciences, General Studies and Humanities	116	1%	1219	639	580
Library Science/Librarianship	17	0%	1196	648	549
Mathematics and Statistics	290	3%	1306	646	660
Mechanic and Repair Technologies/Technicians	67	1%	1059	541	518
Military Technologies	60	1%	1109	563	546
Multi/Interdisciplinary Studies	89	1%	1273	650	623
Natural Resources and Conservation	205	2%	1196	621	575
Parks, Recreation and Leisure Studies	66	1%	1083	557	526
Personal and Culinary Services, General	40	0%	1084	562	522
Philosophy and Religious Studies	107	1%	1248	644	603
Physical Sciences	401	4%	1261	637	624
Psychology, General	759	8%	1137	589	548
Public Administration and Social Service Professions	64	1%	1142	603	538
Security and Protective Services	270	3%	1064	548	516
Social Sciences	430	4%	1197	621	575
Theology and Religious Vocations	30	0%	1173	608	565
Visual and Performing Arts, General	746	8%	1153	601	552
Other	159	2%	1093	560	533
Undecided	1,135	12%	1109	567	542

Degree-Level Goal

Certificate Program	56	1%	964	496	468
Associate Degree	81	1%	920	481	439
Bachelor's Degree	1,878	29%	1098	560	538
Master's Degree	1,897	29%	1177	600	577
Doctoral or Related Degree	1,412	22%	1217	618	599
Other	27	0%	1020	521	499
Undecided	1,199	18%	1149	590	559



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oregon

Of the 9,847 students from Oregon who took the SAT, 3,382 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,117 institutions received score reports from Oregon students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Oregon State University	OR	Public College	1,049	31.0%
University of Oregon	OR	Public College	836	24.7%
University of Washington	WA	Public College	301	8.9%
Portland State University	OR	Public College	230	6.8%
University of Southern California	CA	Private College	184	5.4%
National Merit Scholarship Corporation	IL	NO ANSWER	161	4.8%
Western Oregon University	OR	Public College	154	4.6%
Oregon Institute of Technology	OR	Public College	153	4.5%
University of Portland	OR	Private College	141	4.2%
Stanford University	CA	Private College	130	3.8%
Gonzaga University	WA	Private College	117	3.5%
Montana State University	MT	Public College	115	3.4%
Princeton University	NJ	Private College	109	3.2%
Univ of Michigan Ann Arbor	MI	Public College	107	3.2%
University of Colorado Boulder	СО	Public College	106	3.1%
George Fox University	OR	Private College	103	3.0%
Georgetown University	DC	Private College	101	3.0%
University of Utah	UT	Public College	100	3.0%
University of Texas at Austin	TX	Public College	99	2.9%
Eastern Oregon University	OR	Public College	99	2.9%
Arizona State University	AZ	Public College	97	2.9%
Purdue University	IN	Public College	94	2.8%
Chemeketa Community College	OR	Public College	94	2.8%
Willamette University	OR	Private College	90	2.7%
•	OR	Public College	89	2.6%
Portland Community College	OR		78	2.3%
Linn-Benton Community College		Public College	76	2.2%
California Polytechnic State Univ San Luis Obispo	CA	Public College	75	2.2%
Harvard College	MA	Private College	74	2.2%
University of Arizona	AZ	Public College		
Southern Oregon University	OR	Public College	73	2.2%
University of California: Los Angeles	CA	Public College	72	2.1%
Penn State University Park	PA	Public College	71	2.1%
New York University	NY	Private College	71	2.1%
Brigham Young University	UT	Private College	69	2.0%
University of California: Berkeley	CA	Public College	67	2.0%
Boise State University	ID	Public College	65	1.9%
Santa Clara University	CA	Private College	65	1.9%
Northeastern University	MA	Private College	65	1.9%
Washington State University	WA	Public College	63	1.9%
Boston University	MA	Private College	61	1.8%
Oregon Health & Science University	OR	Public College	60	1.8%
Massachusetts Institute of Technology	MA	Private College	60	1.8%
Western Washington University	WA	Public College	59	1.7%
Lewis & Clark College	OR	Private College	59	1.7%
Blue Mountain Community College	OR	Public College	58	1.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total PSAT/NMSQT	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	12,365	1026	525	500	
PSAT/NMSQT	11,777	1028	526	502	
PSAT 10	600	972	510	462	

Gender	Tes	Test Takers Me			ean Score		
	Number	Percent	Total	ERW	Math		
Female	6,350	51%	1014	523	491		
Male	5,886	48%	1037	526	511		
Another/ No Response	129	1%	1092	578	514		

Grade Level	Те	Test Takers Mean Score			re	Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,278	27%	990	506	483	47%	75%	49%	23%
11th Grade	8,876	72%	1041	533	508	45%	74%	47%	25%
Other/No Response	211	2%	950	484	466				

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	83	1%	870	442	428	
Asian	1,279	10%	1153	569	583	
Black/African American	275	2%	923	470	452	
Hispanic/Latino	2,050	17%	916	466	450	
Native Hawaiian/Other Pacific Islander	61	0%	858	436	422	
White	6,726	54%	1042	539	503	
Two or More Races	924	7%	1057	543	513	
No Response	967	8%	1000	509	491	

	Te	st Takers	rs Mean Score				Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	31	1%	801	404	396	10%	35%	13%	61%	
Asian	354	11%	1148	562	586	80%	86%	84%	9%	
Black/African American	78	2%	893	454	438	28%	58%	29%	41%	
Hispanic/Latino	431	13%	903	462	442	29%	59%	30%	40%	
Native Hawaiian/Other Pacific Islander	9	0%								
White	1,774	54%	987	511	477	46%	78%	48%	21%	
Two or More Races	254	8%	1014	523	491	53%	80%	55%	18%	
No Response	347	11%	972	493	479	43%	73%	46%	24%	

	Tes	Test Takers Mean			ean Score Met Benchmarks ¹				I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	50	1%	916	468	448	22%	54%	24%	44%
Asian	909	10%	1157	574	583	70%	85%	73%	12%
Black/African American	194	2%	935	477	459	24%	57%	26%	41%
Hispanic/Latino	1,597	18%	920	468	452	20%	50%	22%	49%
Native Hawaiian/Other Pacific Islander	52	1%	855	435	420	12%	40%	13%	58%
White	4,831	54%	1064	550	514	49%	81%	50%	18%
Two or More Races	656	7%	1075	552	523	53%	78%	54%	21%
No Response	587	7%	1019	520	499	43%	67%	44%	32%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,063	63%	974	502	472	44%	75%	45%	24%
English and Another Language	406	12%	1003	501	501	49%	70%	51%	28%
Another Language	169	5%	982	482	500	41%	61%	47%	33%
No Response	640	20%	1036	531	505	58%	83%	61%	15%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,495	62%	1060	546	514	48%	78%	49%	21%
English and Another Language	1,200	14%	1015	512	503	40%	63%	42%	35%
Another Language	662	7%	955	472	482	31%	51%	35%	44%
No Response	1,519	17%	1027	528	500	43%	75%	45%	24%
Highest Level of Parental Education	on Ta	at Takawa		Maan Saa			Mat D		1
		st Takers	Total	Mean Sco		Doth		enchmarks	
10th Grade	Number 124	Percent	Total 827	413	Math 414	Both 15%	39%	Math 18%	None 59%
No High School Diploma		4%							
High School Diploma	411	13%	909	464	444	27%	62%	30%	35%
Associate Degree	104	3%	960	496	464	40%	75%	43%	22%
Bachelor's Degree	743	23%	1028	529	499	55%	85%	57%	14%
Graduate Degree	664	20%	1104	566	538	70%	89%	71%	10%
No Response	1,232	38%	952	485	467	40%	69%	42%	28%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	393	4%	864	433	432	12%	38%	15%	60%
High School Diploma	1,335	15%	953	486	467	25%	61%	27%	38%
Associate Degree	326	4%	997	512	485	33%	69%	34%	29%
Bachelor's Degree	2,454	28%	1073	552	521	51%	82%	53%	16%
Graduate Degree	2,308	26%	1155	594	562	69%	91%	70%	8%
No Response	2,060	23%	971	495	475	32%	60%	33%	38%
High School Grade Point Average	To	st Takers		Mean Sco	ro		Mot B	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	583	18%	1116	570	545	76%	93%	77%	6%
A+ (97–100)	727	22%	1039	534	505	58%	85%	59%	14%
A (93–96)	381	12%	959	490	469	40%	76%	43%	21%
A- (90–92)	473	14%	860	438	422	14%	51%	15%	48%
B (80–89)	75	2%	803	410	393	9%	40%	11%	59%
C (70–79)	15	0%							
D, E, or F (below 70)			746 972	379	367	0%	20%	7%	73%
No Response	1,024	31%	972	497	475	44%	71%	47%	26%
		st Takers		Mean Sco				enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,650	19%	1190	611	579	77%	93%	78%	6%
A (93–96)	2,308	26%	1102	565	538	59%	86%	61%	12%
A- (90–92)	1,213	14%	1032	528	504	42%	76%	44%	22%
B (80–89)	1,439	16%	941	480	460	21%	57%	23%	41%
C (70–79)	266	3%	835	425	410	5%	34%	6%	65%
D, E, or F (below 70)	25	0%	721	372	349	4%	20%	4%	80%
	1,975	22%	953	489	464	27%	59%	28%	39%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	8,876	4,530	4,238	50	909	194	1,597	52	4,831	656
Total Score										
1400–1520	4%	3%	6%	0%	15%	2%	1%	0%	3%	5%
1200-1390	18%	16%	20%	2%	27%	7%	7%	4%	20%	21%
1000–1190	36%	37%	35%	24%	34%	27%	24%	15%	41%	39%
800–990	31%	34%	29%	50%	20%	43%	43%	40%	29%	27%
600–790	10%	10%	10%	24%	3%	19%	24%	40%	5%	7%
320–590	1%	1%	1%	0%	0%	2%	2%	0%	1%	0%
700–760 600–690 500–590 400–490 300–390 160–290	7% 26% 31% 25% 12%	6% 24% 31% 26% 12%	7% 27% 30% 23% 12%	2% 6% 28% 40% 22% 2%	15% 33% 29% 17% 6%	4% 10% 25% 36% 24%	2% 12% 24% 35% 26%	0% 6% 25% 25% 44%	7% 29% 34% 22% 7%	8% 31% 30% 21% 9%
Section Scores ·		3%	7%	0%	21%	2%	1%	2%	3%	7%
700–760 (35–38) 600–690 (30–34.5)	11%	10%	13%	0%	21%	5%	5%	0%	12%	12%
,	34%	34%	35%	26%	34%	23%	20%	13%	40%	38%
500–590 (25–29.5) 400–490 (20–24.5)	39%	43%	35%	58%	21%	48%	51%	50%	39%	36%
300–390 (20–24.5)	9%	9%	8%	16%	3%	19%	21%	31%	5%	7%
160–290 (8–14.5)	1%	1%	1%	0%	0%	3%	2%	4%	1%	0%



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,278	1,709	1,549	31	354	78	431	9	1,774	254
Total Score										
1400–1520	2%	1%	3%	0%	12%	0%	0%		1%	3%
1200-1390	12%	12%	13%	0%	30%	3%	4%		11%	15%
1000–1190	32%	32%	32%	16%	33%	23%	23%		35%	35%
800–990	39%	41%	36%	35%	21%	45%	44%		40%	35%
600–790	13%	14%	13%	39%	3%	26%	25%		12%	12%
320–590	1%	1%	2%	10%	0%	4%	3%		1%	1%
700–760 600–690	4% 19%	3% 19%	4% 18%	0% 3%	11% 32%	0% 9%	1% 11%		3% 19%	5% 23%
500–590	31%	31%	30%	10%	29%	26%	24%		33%	33%
400–490	30% 15%	30% 15%	30% 15%	35% 42%	19% 9%	36%	35% 28%		31% 12%	26% 13%
300–390 160–290	1%	1%	2%	10%	0%	27% 3%	2%		1%	0%
Section Scores	- Math									
700–760 (35–38)	3%	2%	5%	0%	19%	1%	0%		1%	4%
600–690 (30–34.5)	8%	7%	10%	0%	27%	1%	3%		7%	6%
500-590 (25-29.5)	29%	27%	30%	10%	36%	21%	18%		30%	35%
400–490 (20–24.5)	45%	48%	42%	42%	16%	50%	53%		48%	43%
300–390 (15–19.5)	13%	14%	11%	39%	2%	22%	22%		12%	11%
160–290 (8–14.5)	2%	1%	2%	10%	0%	5%	3%		1%	1%



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th C	Grade	11th Grade	
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	199	6%	345	4%
Architecture and Related Services	149	5%	311	4%
Area, Ethnic, Cultural, and Gender Studies	16	0%	50	1%
Biological and Biomedical Sciences	347	11%	1,112	13%
Business, Management, Marketing, and Related Support Services	435	13%	1,322	15%
Communication, Journalism, and Related Programs	57	2%	234	3%
Computer and Information Sciences and Support Services	169	5%	628	7%
Construction Trades, General	43	1%	82	1%
Education	239	7%	587	7%
Engineering	474	14%	1,375	15%
Engineering Technologies/Technicians	118	4%	312	4%
English Language and Literature/Letters	104	3%	249	3%
Family and Consumer Sciences/Human Sciences	39	1%	86	1%
Foreign Languages and Literatures, General	61	2%	199	2%
Health Professions and Related Clinical Sciences	507	15%	1,440	16%
History, General	83	3%	240	3%
Legal Studies, General	80	2%	281	3%
Liberal Arts and Sciences, General Studies and Humanities	8	0%	81	1%
Library Science/Librarianship	1	0%	14	0%
Mathematics and Statistics	93	3%	255	3%
Mechanic and Repair Technologies/Technicians	72	2%	178	2%
Military Technologies	10	0%	46	1%
Multi/Interdisciplinary Studies	138	4%	343	4%
Natural Resources and Conservation	93	3%	230	3%
Parks, Recreation and Leisure Studies	98	3%	187	2%
Personal and Culinary Services, General	90	3%	228	3%
Philosophy and Religious Studies	21	1%	89	1%
Physical Sciences	196	6%	539	6%
Psychology, General	187	6%	641	7%
Public Administration and Social Service Professions	18	1%	85	1%
Security and Protective Services	221	7%	456	5%
Social Sciences	210	6%	623	7%
Theology and Religious Vocations	19	1%	40	0%
Visual and Performing Arts, General	439	13%	1,093	12%
Other	30	1%	107	1%
Undecided	91	3%	531	6%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,669	822	413	409	
Fall	2,101	788	392	396	
Spring	568	950	492	458	

Gender	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	1,283	48%	822	415	406	
Male	1,373	51%	823	411	412	
Another/ No Response	13	0%	832	426	405	

Grade Level	Te	Test Takers Mean Score			Met Benchmarks¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	188	7%	909	466	443	47%	78%	48%	21%
9th Grade	2,479	93%	816	409	407	25%	48%	28%	49%
Other / No Response	2	0%							

Race/Ethnicity

	res	st rakers	wean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	19	1%	749	374	376	
Asian	88	3%	914	445	469	
Black/African American	57	2%	741	359	382	
Hispanic/Latino	782	29%	724	355	369	
Native Hawaiian/Other Pacific Islander	41	2%	707	348	359	
White	860	32%	867	441	426	
Two or More Races	154	6%	834	423	411	
No Response	668	25%	882	450	433	

	Tes	st Takers	Mean Score				Met Benchmarks ¹		
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	9	5%							
Black/African American	1	1%							
Hispanic/Latino	8	4%							
Native Hawaiian/Other Pacific Islander	0								
White	28	15%	837	424	413	39%	64%	43%	32%
Two or More Races	9	5%							
No Response	133	71%	926	478	448	47%	83%	48%	15%

	Tes	t Takers	Takers Mean Score			Met Benchmarks¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	19	1%	749	374	376	11%	26%	11%	74%	
Asian	79	3%	904	438	466	41%	57%	53%	30%	
Black/African American	56	2%	734	357	378	7%	29%	9%	70%	
Hispanic/Latino	774	31%	724	355	369	10%	25%	13%	72%	
Native Hawaiian/Other Pacific Islander	41	2%	707	348	359	10%	20%	10%	80%	
White	832	34%	868	441	426	34%	63%	36%	34%	
Two or More Races	145	6%	830	421	409	27%	54%	29%	44%	
No Response	533	22%	871	442	429	35%	62%	38%	36%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	i ¹
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	46	24%	838	422	415	33%	54%	35%	43%
English and Another Language	11	6%	971	480	491	91%	91%	91%	9%
Another Language	3	2%							
No Response	128	68%	930	482	448	48%	85%	49%	13%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	j ¹
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,177	47%	830	420	410	27%	54%	30%	44%
English and Another Language	448	18%	734	361	374	10%	27%	14%	70%
Another Language	209	8%	727	350	377	8%	21%	12%	75%
No Response	645	26%	876	443	433	37%	62%	40%	35%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	; 1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	1%							
A (93–96)	16	9%	988	501	486	75%	94%	75%	6%
A- (90–92)	5	3%							
B (80-89)	5	3%							
C (70-79)	2	1%							
D, E, or F (below 70)	0								
No Response	159	85%	909	468	441	45%	79%	47%	19%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	;¹
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	168	7%	893	449	444	44%	60%	49%	36%
A (93–96)	336	14%	872	438	433	36%	63%	40%	33%
A- (90–92)	167	7%	816	409	406	22%	52%	27%	43%
B (80–89)	299	12%	747	369	378	9%	32%	10%	67%
C (70–79)	100	4%	677	331	346	3%	17%	4%	82%
D, E, or F (below 70)	17	1%	591	309	282	0%	0%	0%	100%
No Response	1,392	56%	820	413	408	26%	49%	29%	48%
140 I Copolide	1,002	0070	020	710	700	2070	70 /0	20 /0	70 /0

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

, , , , , , , , , , , , , , , , , , , ,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,479	1,184	1,282	19	79	56	774	41	832	145
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200-1390	2%	2%	3%	0%	3%	0%	0%	0%	4%	0%
1000–1190	14%	14%	14%	11%	30%	2%	4%	0%	19%	16%
800–990	36%	36%	36%	16%	38%	32%	24%	20%	45%	43%
600–790	40%	42%	38%	74%	27%	54%	57%	68%	28%	34%
240–590	8%	7%	10%	0%	3%	13%	14%	12%	5%	7%
Section Scores		10/	0%	0%	0%	0%	0%	0%	10/	0%
700–720	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
600–690	5% 17%	5% 17%	5% 16%	0% 11%	4% 27%	0% 7%	1% 5%	0% 0%	7% 24%	6% 20%
500–590 400–490	30%	30%	31%	16%	38%	25%	22%	27%	36%	32%
300–390	38%	39%	37%	68%	25%	48%	55%	59%	27%	35%
120–290	10%	9%	11%	5%	6%	20%	17%	15%	6%	7%
Section Scores	- Math									
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	5%	0%	0%	0%	2%	0%
500-590 (25-29.5)	12%	11%	13%	0%	32%	0%	4%	0%	15%	12%
400–490 (20–24.5)	42%	42%	41%	37%	42%	43%	31%	29%	50%	51%
300–390 (15–19.5)	40%	42%	38%	58%	18%	50%	57%	63%	29%	32%
120-290 (6-14.5)	5%	4%	6%	5%	3%	7%	9%	7%	3%	4%



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	188	97	91	0	9	1	8	0	28	9
Total Score										
1400–1440	3%	1%	5%		0%	0%	0%		0%	0%
1200-1390	4%	1%	7%		0%	0%	0%		0%	11%
1000–1190	21%	20%	22%		44%	100%	25%		11%	22%
800–990	46%	45%	46%		44%	0%	0%		54%	22%
600–790	26%	32%	19%		11%	0%	63%		32%	44%
240–590	1%	1%	1%		0%	0%	13%		4%	0%
700–720 600–690 500–590 400–490	4% 9% 24% 37%	1% 7% 22% 34%	7% 10% 27% 40%		0% 22% 33% 33%	0% 0% 0% 100%	0% 0% 13% 13%		0% 4% 21% 36%	0% 22% 11% 22%
300–390 120–290	24% 2%	32% 4%	16% 0%		11% 0%	0% 0%	75% 0%		29% 11%	44% 0%
Section Scores	- Math									
700–720 (35–36)	4%	1%	7%		0%	0%	0%		0%	0%
600-690 (30-34.5)	3%	2%	4%		0%	100%	0%		4%	11%
500-590 (25-29.5)	13%	8%	19%		44%	0%	25%		0%	0%
400–490 (20–24.5)	54%	57%	51%		56%	0%	38%		61%	44%
300–390 (15–19.5)	25%	31%	19%		0%	0%	25%		32%	44%
120-290 (6-14.5)	1%	1%	1%		0%	0%	13%		4%	0%



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT		Sec				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1260	650	620	33	33	31.5	33	33
50th	1120	570	540	29	29	27.5	29	29
25th	970	500	460	25	24	23.5	25	25

F	PSAT/NMSQT and PSAT 10	0 - Grade 11	Sec	ction	
	Percentile	Total	ERW	Math	
	75th	1170	620	560	
	50th	1040	540	500	
	25th	900	450	440	

PSAT/NMSQT and PSAT 10 - Grade 10		Sec	Section		
Percentile	Total	ERW	Math		
75th	1120	590	540		
50th	980	510	470		
25th	860	420	420		

PSAT 8/9 - Grade 9	Sec	Section			
Percentile	Total	ERW	Math		
75th	930	480	450		
50th	800	400	400		
25th	710	340	360		

PSAT 8/9 - Grade 8		Section			
Percentile	Total	ERW	Math		
75th	1010	530	470		
50th	870	450	420		
25th	790	390	390		