

2024

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Oklahoma

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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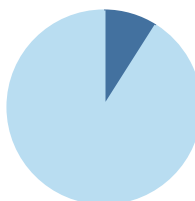
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**24,239** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

### Class of 2024

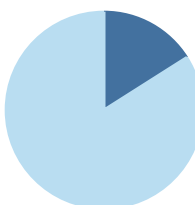
SAT Takers <sup>1</sup>	4,339
High School Graduates <sup>2</sup>	46,820
SAT Participation Rate	9%



9% of graduates in the class of 2024 took the SAT during high school

### Class of 2025

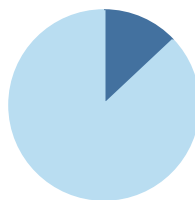
PSAT/NMSQT Takers <sup>3</sup>	8,199
11th-Grade Enrollment <sup>2</sup>	52,350
Participation Rate	16%



16% of 11th graders took the PSAT/NMSQT last fall

### Class of 2026

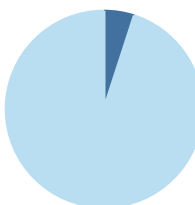
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	7,454
10th-Grade Enrollment <sup>2</sup>	55,561
Participation Rate	13%



13% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

### Class of 2027

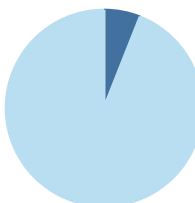
PSAT 8/9 Takers <sup>3</sup>	2,851
9th-Grade Enrollment <sup>2</sup>	57,509
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2023-24

### Class of 2028

PSAT 8/9 Takers <sup>3</sup>	3,038
8th-Grade Enrollment <sup>2</sup>	52,488
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2023-24

<sup>1</sup> Reflects 2024 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2023-24 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,339		966	495	470	29%	52%	30%	47%
Took Essay <sup>1</sup>	2,870	66%	918	472	446	20%	43%	21%	56%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	140	3%	930	476	453	21%	45%	23%	54%
Asian	221	5%	1206	596	610	71%	85%	73%	14%
Black/African American	506	12%	854	441	413	8%	30%	9%	70%
Hispanic/Latino	1,156	27%	892	456	435	16%	36%	17%	63%
Native Hawaiian/Other Pacific Islander	23	1%	772	394	378	4%	13%	4%	87%
White	1,430	33%	1062	547	515	45%	74%	46%	25%
Two or More Races	462	11%	995	516	479	34%	62%	34%	37%
No Response	401	9%	832	423	409	9%	23%	9%	77%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,151	50%	963	499	463	25%	54%	26%	45%
Male	2,172	50%	967	490	477	32%	49%	33%	50%
Another/ No Response	16	0%	1172	607	565	63%	94%	63%	6%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,724	63%	999	515	484	34%	60%	35%	39%
English and Another Language	620	14%	947	482	465	26%	45%	28%	53%
Another Language	348	8%	942	471	470	25%	41%	28%	56%
No Response	647	15%	856	438	418	11%	30%	12%	69%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	514	12%	841	430	412	9%	26%	10%	72%
High School Diploma	1,104	25%	901	463	438	16%	39%	17%	59%
Associate Degree	183	4%	955	492	463	27%	52%	27%	48%
Bachelor's Degree	1,002	23%	1054	543	511	44%	75%	45%	24%
Graduate Degree	744	17%	1156	592	564	63%	84%	63%	15%
No Response	792	18%	849	432	417	11%	27%	11%	72%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	97	11%	1123	575	548	54%	85%	55%	14%
Did not use	812	89%	1201	612	589	71%	92%	72%	7%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	3,624	84%	920	473	448	21%	44%	22%	55%
School Day Only	3,430	79%	905	465	440	18%	41%	19%	57%
School Day and Weekend	194	4%	1179	601	578	68%	92%	68%	8%
Weekend Only	715	16%	1196	610	587	70%	91%	70%	8%

### School Location<sup>4</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	2,452	57%	911	467	444	19%	41%	21%	58%
Suburb	1,328	31%	1023	525	498	39%	64%	40%	35%
Town/Rural	441	10%	1037	532	505	39%	67%	40%	32%
Unknown	118	3%	1188	611	577	67%	91%	67%	9%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	1,259	29%	857	440	417	10%	29%	11%	70%
2nd Lowest Quintile (\$55,668 - \$71,991)	612	14%	959	493	466	26%	51%	27%	48%
Middle Quintile (\$71,992 - \$89,465)	476	11%	1004	516	488	34%	61%	36%	37%
2nd Highest Quintile (\$89,466 - \$117,609)	759	17%	1057	540	517	44%	72%	45%	27%
Highest Quintile (>=\$117,610)	624	14%	1137	583	554	58%	83%	59%	16%
Unknown	609	14%	878	449	429	17%	35%	18%	64%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	178	4%	700–800	235	5%	192	4%	
1200–1390	577	13%	600–690	707	16%	454	10%	
1000–1190	1,011	23%	500–590	1,065	25%	1,026	24%	
800–990	1,435	33%	400–490	1,332	31%	1,308	30%	
600–790	1,109	26%	300–390	967	22%	1,253	29%	
400–590	29		200–290	33		106		
Mean	966		Mean	495		470		
SD	220		SD	114		115		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	257	238
30–34	643	745
25–29	1,061	929
20–24	1,331	1,465
15–19	914	844
10–14	56	41
Mean	24	25
SD	6	6

#### Test Scores

	Reading	Writing and Language	Math
35–40	250	300	183
30–34.5	718	694	438
25–29.5	1,085	1,006	1,005
20–24.5	1,384	1,259	1,282
15–19.5	803	905	1,248
10–14.5	22	98	106
Mean	25	25	23
SD	6	6	6

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	522	366	518	297	247	351	275
10–12	1,178	702	952	737	656	878	604
7–9	1,209	1,652	1,383	1,306	1,538	1,052	1,376
4–6	803	1,425	1,264	1,455	1,494	954	1,736
1–3	550	117	145	467	327	1,027	271
Mean	8	8	8	7	7	7	7
SD	4	3	3	3	3	4	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	4	27	370	416	1,003	429	621	4	1
Analysis	0	2	63	151	377	423	1,854	3	1
Writing	10	39	638	425	919	349	490	4	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 77 (1.8%) of test takers in the Class of 2024, the most recent SAT was the digital version.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,339	2,151	2,172	140	221	506	1,156	23	1,430	462

#### Total Score

1400–1600	4%	3%	5%	1%	24%	1%	1%	0%	6%	3%
1200–1390	13%	12%	15%	9%	33%	3%	7%	0%	21%	16%
1000–1190	23%	25%	22%	25%	24%	13%	17%	4%	35%	28%
800–990	33%	38%	29%	37%	13%	42%	40%	30%	26%	35%
600–790	26%	23%	28%	27%	6%	41%	35%	61%	11%	17%
400–590	1%	0%	1%	1%	0%	1%	0%	4%	0%	0%

#### Section Scores - ERW

700–800	5%	5%	6%	3%	22%	1%	1%	0%	9%	5%
600–690	16%	16%	16%	14%	33%	5%	9%	0%	26%	19%
500–590	25%	26%	23%	20%	25%	18%	19%	9%	33%	31%
400–490	31%	34%	28%	39%	13%	42%	39%	30%	21%	29%
300–390	22%	19%	26%	23%	6%	33%	30%	57%	10%	14%
200–290	1%	0%	1%	1%	0%	1%	1%	4%	0%	1%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	4%	3%	6%	1%	31%	1%	1%	0%	6%	3%
600–690 (30–34.5)	10%	8%	12%	11%	24%	2%	5%	0%	17%	12%
500–590 (25–29.5)	24%	25%	23%	20%	25%	12%	19%	9%	35%	26%
400–490 (20–24.5)	30%	34%	27%	34%	13%	36%	34%	26%	26%	32%
300–390 (15–19.5)	29%	29%	29%	33%	7%	45%	37%	52%	15%	25%
200–290 (10–14.5)	2%	2%	3%	2%	0%	3%	3%	13%	1%	2%

#### Test Scores - Reading

35–40	6%	5%	7%	4%	20%	1%	2%	0%	10%	6%
30–34	17%	16%	17%	11%	33%	7%	9%	0%	26%	22%
25–29	25%	28%	23%	25%	26%	16%	23%	5%	33%	30%
20–24	32%	35%	30%	41%	15%	48%	41%	36%	22%	29%
15–19	19%	15%	23%	19%	5%	27%	25%	55%	9%	12%
10–14	1%	0%	1%	1%	0%	1%	0%	5%	0%	0%

#### Test Scores - Writing and Language

35–40	7%	7%	7%	4%	30%	1%	2%	0%	11%	7%
30–34	16%	17%	15%	13%	33%	5%	9%	0%	26%	21%
25–29	24%	25%	22%	23%	18%	20%	19%	18%	32%	27%
20–24	30%	31%	29%	30%	13%	39%	38%	32%	20%	28%
15–19	21%	19%	24%	27%	6%	33%	28%	45%	10%	14%
10–14	2%	2%	3%	2%	1%	2%	3%	5%	1%	3%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

For 77 (1.8%) of test takers in the Class of 2024, the most recent SAT was the digital version.









**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,430	59%	921	475	447	33%	66%	34%	33%
English and Another Language	910	12%	837	421	416	20%	43%	22%	56%
Another Language	433	6%	796	395	401	17%	36%	19%	62%
No Response	1,681	23%	977	504	473	52%	75%	52%	24%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,203	63%	998	514	483	38%	68%	39%	31%
English and Another Language	953	12%	913	460	454	25%	47%	26%	51%
Another Language	481	6%	879	440	439	21%	45%	22%	54%
No Response	1,563	19%	1012	522	490	43%	74%	44%	25%

**Highest Level of Parental Education**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	491	7%	772	384	388	9%	30%	10%	69%
High School Diploma	1,244	17%	874	448	426	23%	58%	24%	41%
Associate Degree	239	3%	895	462	433	26%	61%	28%	38%
Bachelor's Degree	1,850	25%	1001	518	483	51%	82%	52%	17%
Graduate Degree	1,302	17%	1028	531	497	59%	85%	60%	15%
No Response	2,328	31%	842	429	413	21%	47%	23%	51%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	641	8%	822	414	408	10%	32%	10%	68%
High School Diploma	1,604	20%	927	476	451	22%	57%	23%	42%
Associate Degree	328	4%	991	508	483	35%	69%	35%	31%
Bachelor's Degree	2,262	28%	1052	543	509	49%	80%	50%	19%
Graduate Degree	1,662	20%	1098	567	530	58%	84%	58%	15%
No Response	1,703	21%	895	456	439	23%	49%	24%	50%

**High School Grade Point Average**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,139	15%	1070	556	515	70%	89%	71%	11%
A (93–96)	1,620	22%	1006	520	486	54%	83%	56%	15%
A- (90–92)	851	11%	928	478	450	30%	73%	33%	25%
B (80–89)	1,323	18%	840	425	414	14%	47%	15%	52%
C (70–79)	428	6%	748	376	372	1%	26%	2%	74%
D, E, or F (below 70)	76	1%	701	364	338	1%	20%	1%	80%
No Response	2,017	27%	847	433	414	23%	49%	24%	50%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,440	18%	1129	581	548	67%	88%	68%	11%
A (93–96)	2,077	25%	1069	550	519	52%	83%	53%	16%
A- (90–92)	1,069	13%	998	514	483	36%	73%	37%	26%
B (80–89)	1,603	20%	881	450	431	12%	46%	13%	54%
C (70–79)	419	5%	781	398	383	4%	24%	4%	76%
D, E, or F (below 70)	43	1%	769	394	375	7%	26%	7%	74%
No Response	1,549	19%	892	457	435	22%	50%	23%	49%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	8,200	4,226	3,935	295	500	690	1,717	32	3,656	1,004

**Total Score**

1400–1520	3%	2%	4%	1%	12%	1%	1%	0%	3%	2%
1200–1390	13%	11%	16%	9%	26%	3%	5%	3%	18%	14%
1000–1190	33%	34%	31%	32%	34%	14%	22%	19%	41%	36%
800–990	32%	36%	29%	37%	21%	37%	38%	41%	30%	34%
600–790	15%	15%	16%	18%	5%	37%	28%	19%	6%	13%
320–590	4%	3%	4%	3%	1%	9%	6%	19%	1%	2%

**Section Scores - ERW**

700–760	5%	4%	5%	3%	13%	1%	2%	0%	6%	4%
600–690	20%	19%	21%	15%	30%	6%	10%	3%	27%	22%
500–590	30%	31%	29%	30%	30%	18%	23%	22%	35%	32%
400–490	26%	28%	24%	31%	18%	29%	31%	31%	24%	26%
300–390	17%	16%	18%	20%	8%	39%	29%	25%	8%	14%
160–290	3%	2%	3%	1%	1%	7%	5%	19%	1%	1%

**Section Scores - Math**

700–760 (35–38)	3%	2%	5%	2%	14%	1%	1%	0%	4%	3%
600–690 (30–34.5)	8%	6%	10%	6%	19%	2%	4%	3%	10%	8%
500–590 (25–29.5)	30%	29%	31%	28%	37%	11%	18%	19%	39%	32%
400–490 (20–24.5)	40%	45%	34%	43%	23%	43%	44%	44%	39%	43%
300–390 (15–19.5)	16%	15%	16%	19%	5%	36%	28%	22%	6%	13%
160–290 (8–14.5)	3%	3%	3%	3%	1%	8%	5%	13%	1%	2%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	7,454	3,908	3,532	234	419	559	1,675	20	3,129	922

**Total Score**

1400–1520	1%	0%	1%	0%	6%	0%	0%	0%	1%	0%
1200–1390	7%	6%	8%	3%	21%	2%	2%	0%	9%	6%
1000–1190	27%	28%	27%	22%	33%	10%	14%	10%	38%	30%
800–990	38%	41%	35%	42%	27%	38%	38%	15%	40%	42%
600–790	22%	22%	23%	26%	9%	41%	38%	50%	10%	19%
320–590	5%	3%	6%	6%	3%	9%	8%	25%	1%	2%

**Section Scores - ERW**

700–760	2%	1%	2%	0%	5%	0%	0%	0%	2%	2%
600–690	13%	13%	14%	6%	26%	3%	6%	0%	19%	13%
500–590	27%	29%	26%	28%	28%	15%	16%	5%	36%	30%
400–490	31%	33%	29%	32%	24%	32%	32%	30%	30%	33%
300–390	23%	22%	25%	26%	12%	42%	39%	40%	11%	20%
160–290	4%	3%	5%	7%	3%	7%	8%	25%	1%	1%

**Section Scores - Math**

700–760 (35–38)	1%	1%	1%	0%	7%	1%	0%	0%	1%	0%
600–690 (30–34.5)	4%	3%	5%	2%	16%	1%	1%	0%	5%	3%
500–590 (25–29.5)	23%	21%	25%	15%	35%	7%	12%	10%	33%	24%
400–490 (20–24.5)	46%	50%	41%	53%	30%	41%	44%	15%	50%	50%
300–390 (15–19.5)	22%	22%	23%	25%	9%	42%	37%	55%	11%	20%
160–290 (8–14.5)	4%	3%	5%	5%	3%	9%	6%	20%	1%	2%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	423	6%	407	5%
Architecture and Related Services	349	5%	340	4%
Area, Ethnic, Cultural, and Gender Studies	37	0%	41	1%
Biological and Biomedical Sciences	769	10%	926	11%
Business, Management, Marketing, and Related Support Services	1,173	16%	1,382	17%
Communication, Journalism, and Related Programs	182	2%	210	3%
Computer and Information Sciences and Support Services	346	5%	455	6%
Construction Trades, General	74	1%	103	1%
Education	649	9%	616	8%
Engineering	1,240	17%	1,261	15%
Engineering Technologies/Technicians	330	4%	350	4%
English Language and Literature/Letters	209	3%	186	2%
Family and Consumer Sciences/Human Sciences	124	2%	102	1%
Foreign Languages and Literatures, General	198	3%	171	2%
Health Professions and Related Clinical Sciences	1,546	21%	1,612	20%
History, General	186	2%	181	2%
Legal Studies, General	179	2%	245	3%
Liberal Arts and Sciences, General Studies and Humanities	20	0%	34	0%
Library Science/Librarianship	12	0%	13	0%
Mathematics and Statistics	147	2%	166	2%
Mechanic and Repair Technologies/Technicians	218	3%	208	3%
Military Technologies	45	1%	49	1%
Multi/Interdisciplinary Studies	277	4%	283	3%
Natural Resources and Conservation	123	2%	156	2%
Parks, Recreation and Leisure Studies	328	4%	273	3%
Personal and Culinary Services, General	346	5%	259	3%
Philosophy and Religious Studies	68	1%	70	1%
Physical Sciences	435	6%	431	5%
Psychology, General	476	6%	546	7%
Public Administration and Social Service Professions	68	1%	86	1%
Security and Protective Services	568	8%	489	6%
Social Sciences	516	7%	504	6%
Theology and Religious Vocations	50	1%	50	1%
Visual and Performing Arts, General	1,250	17%	1,108	14%
Other	112	2%	126	2%
Undecided	277	4%	670	8%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,906	806	410	396	
Fall	5,519	804	408	396	
Spring	616	867	449	419	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,901	49%	807	414	393
Male	3,004	51%	805	406	399
Another/ No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,038	51%	764	388	376	17%	48%	19%	51%
9th Grade	2,851	48%	851	434	417	28%	57%	30%	42%
Other / No Response	17	0%	818	416	401				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	199	3%	762	385	378
Asian	221	4%	881	445	435
Black/African American	483	8%	714	358	356
Hispanic/Latino	1,188	20%	755	380	375
Native Hawaiian/Other Pacific Islander	13	0%	685	346	338
White	2,279	39%	847	433	414
Two or More Races	733	12%	824	422	402
No Response	790	13%	796	406	390

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	109	4%	727	364	362	12%	35%	13%	64%
Asian	94	3%	786	390	396	23%	46%	30%	48%
Black/African American	246	8%	683	343	340	4%	28%	4%	72%
Hispanic/Latino	594	20%	719	361	357	8%	34%	10%	63%
Native Hawaiian/Other Pacific Islander	11	0%	687	343	345	0%	18%	0%	82%
White	1,108	36%	795	405	390	22%	55%	23%	43%
Two or More Races	429	14%	792	406	386	21%	57%	23%	41%
No Response	447	15%	770	394	376	22%	52%	23%	47%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	89	3%	804	409	396	15%	52%	17%	46%
Asian	126	4%	952	487	465	51%	75%	54%	21%
Black/African American	237	8%	747	374	373	8%	28%	10%	70%
Hispanic/Latino	592	21%	791	398	393	14%	41%	16%	57%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,163	41%	897	460	437	38%	69%	39%	29%
Two or More Races	303	11%	870	446	424	30%	62%	33%	35%
No Response	339	12%	830	422	409	29%	51%	30%	48%

<sup>1</sup>Based on grade-level benchmarks.



### PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

#### First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,023	67%	776	394	382	18%	50%	19%	48%
English and Another Language	377	12%	730	369	361	10%	38%	12%	60%
Another Language	171	6%	705	350	356	11%	29%	16%	66%
No Response	467	15%	760	389	371	21%	51%	22%	48%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,938	68%	865	442	423	30%	61%	32%	38%
English and Another Language	392	14%	821	416	406	21%	47%	22%	52%
Another Language	141	5%	798	394	405	18%	40%	23%	55%
No Response	380	13%	831	423	408	29%	52%	30%	47%

#### High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	207	7%	837	431	406	37%	67%	40%	30%
A (93–96)	420	14%	829	424	406	29%	66%	31%	32%
A- (90–92)	280	9%	794	403	392	22%	57%	25%	40%
B (80–89)	602	20%	729	368	361	7%	37%	8%	62%
C (70–79)	217	7%	676	339	337	2%	23%	2%	77%
D, E, or F (below 70)	48	2%	632	324	308	0%	15%	2%	83%
No Response	1,264	42%	760	386	374	17%	47%	19%	51%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	147	5%	987	507	480	59%	80%	61%	19%
A (93–96)	456	16%	944	485	459	48%	81%	51%	16%
A- (90–92)	294	10%	878	447	431	35%	65%	36%	33%
B (80–89)	590	21%	803	407	396	13%	47%	15%	51%
C (70–79)	174	6%	723	357	365	2%	17%	3%	82%
D, E, or F (below 70)	22	1%	661	348	313	0%	14%	0%	86%
No Response	1,168	41%	838	427	410	28%	54%	29%	45%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,851	1,406	1,444	89	126	237	592	2	1,163	303

**Total Score**

1400–1440	0%	0%	0%	0%	2%	0%	0%		0%	0%
1200–1390	3%	2%	3%	1%	9%	0%	1%		3%	4%
1000–1190	17%	16%	17%	9%	28%	5%	7%		24%	15%
800–990	41%	43%	38%	44%	40%	25%	38%		45%	49%
600–790	36%	35%	36%	37%	20%	62%	48%		26%	30%
240–590	4%	4%	5%	9%	2%	8%	6%		2%	3%

**Section Scores - ERW**

700–720	1%	1%	1%	0%	5%	0%	0%		1%	2%
600–690	6%	6%	6%	4%	13%	1%	3%		9%	5%
500–590	20%	20%	19%	16%	25%	8%	10%		27%	22%
400–490	34%	36%	32%	35%	33%	23%	33%		37%	38%
300–390	34%	33%	36%	34%	21%	58%	48%		25%	29%
120–290	5%	4%	5%	11%	2%	10%	6%		2%	4%

**Section Scores - Math**

700–720 (35–36)	0%	0%	1%	0%	2%	0%	0%		0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	5%	0%	0%		2%	3%
500–590 (25–29.5)	14%	12%	16%	9%	31%	4%	6%		19%	9%
400–490 (20–24.5)	45%	47%	43%	42%	43%	33%	40%		51%	51%
300–390 (15–19.5)	36%	37%	35%	43%	20%	57%	50%		27%	34%
120–290 (6–14.5)	3%	3%	3%	7%	0%	6%	4%		1%	2%

### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,038	1,486	1,552	109	94	246	594	11	1,108	429

#### Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
1000–1190	5%	5%	6%	2%	4%	2%	2%	0%	7%	7%
800–990	33%	34%	32%	24%	37%	15%	22%	0%	39%	40%
600–790	51%	53%	49%	62%	45%	63%	62%	91%	47%	47%
240–590	10%	8%	12%	12%	10%	19%	13%	9%	6%	6%

#### Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	0%	1%	1%	1%	0%	2%	3%
500–590	10%	9%	11%	5%	12%	4%	5%	0%	12%	10%
400–490	30%	31%	28%	21%	28%	17%	22%	9%	35%	38%
300–390	48%	50%	46%	61%	51%	61%	57%	73%	44%	43%
120–290	10%	8%	13%	14%	7%	18%	15%	18%	7%	6%

#### Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	1%	0%	4%	0%	0%	0%	1%	0%
500–590 (25–29.5)	3%	2%	4%	2%	6%	0%	1%	0%	4%	4%
400–490 (20–24.5)	34%	34%	35%	26%	39%	15%	22%	9%	43%	39%
300–390 (15–19.5)	55%	58%	51%	64%	44%	70%	67%	73%	48%	51%
120–290 (6–14.5)	7%	6%	9%	8%	6%	15%	9%	18%	5%	4%

## SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

### SAT

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1120	580	540	29	29	27.5	29	29
50th	930	480	450	24	24	22.5	24	24
25th	790	400	380	20	20	19	20	20

### PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1130	590	540
50th	990	510	480
25th	840	420	420

### PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1050	550	500
50th	920	470	450
25th	790	390	390

### PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	960	500	460
50th	830	420	410
25th	740	360	370

### PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	850	440	410
50th	760	380	380
25th	680	330	350