

2024

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Oklahoma

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

24,239 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

SAT Takers ¹	4,339
High School Graduates ²	46,820
SAT Participation Rate	9%



9% of graduates in the class of 2024 took the SAT during high school

Class of 2025

PSAT/NMSQT Takers ³	8.199
1 6/ (1/14MOQ1 Takel3	0,100
11th-Grade Enrollment ²	52,350
Participation Rate	16%



16% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

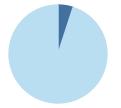
PSAT/NMSQT or PSAT 10 Takers ³	7.454
10th-Grade Enrollment ²	55,561
Participation Rate	13%



13% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

PSAT 8/9 Takers ³	2,851
9th-Grade Enrollment ²	57,509
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	3,038
8th-Grade Enrollment ²	52,488
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.



No Response

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,339		966	495	470	29%	52%	30%	47%
Took Essay¹	2,870	66%	918	472	446	20%	43%	21%	56%
Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	140	3%	930	476	453	21%	45%	23%	54%
Asian	221	5%	1206	596	610	71%	85%	73%	14%
Black/African American	506	12%	854	441	413	8%	30%	9%	70%
Hispanic/Latino	1,156	27%	892	456	435	16%	36%	17%	63%
Native Hawaiian/Other Pacific Islander	23	1%	772	394	378	4%	13%	4%	87%
White	1,430	33%	1062	547	515	45%	74%	46%	25%
Two or More Races	462	11%	995	516	479	34%	62%	34%	37%
No Response	401	9%	832	423	409	9%	23%	9%	77%
Gender	To	Test Takers		Mean Score		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,151	50%	963	499	463	25%	54%	26%	45%
Male	2,172	50%	967	490	477	32%	49%	33%	50%
Another/ No Response	16	0%	1172	607	565	63%	94%	63%	6%
First Lawrence Lawrence									
First Language Learned		st Takers		Mean Sco				chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,724	63%	999	515	484	34%	60%	35%	39%
English and Another Language	620	14%	947	482	465	26%	45%	28%	53%
Another Language	348	8%	942	471	470	25%	41%	28%	56%
No Response	647	15%	856	438	418	11%	30%	12%	69%
Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	514	12%	841	430	412	9%	26%	10%	72%
High School Diploma	1,104	25%	901	463	438	16%	39%	17%	59%
Associate Degree	183	4%	955	492	463	27%	52%	27%	48%
Bachelor's Degree	1,002	23%	1054	543	511	44%	75%	45%	24%
Graduate Degree	744	17%	1156	592	564	63%	84%	63%	15%

849

432

417

11%

27%

11%

72%

792

18%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers Me			Mean Score			Met Ber	Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	97	11%	1123	575	548	54%	85%	55%	14%	
Did not use	812	89%	1201	612	589	71%	92%	72%	7%	

Test-Taking History ³	Te	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
School Day	3,624	84%	920	473	448	21%	44%	22%	55%	
School Day Only	3,430	79%	905	465	440	18%	41%	19%	57%	
School Day and Weekend	194	4%	1179	601	578	68%	92%	68%	8%	
Weekend Only	715	16%	1196	610	587	70%	91%	70%	8%	

School Location ⁴	Te	Test Takers Mean Score			re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	2,452	57%	911	467	444	19%	41%	21%	58%
Suburb	1,328	31%	1023	525	498	39%	64%	40%	35%
Town/Rural	441	10%	1037	532	505	39%	67%	40%	32%
Unknown	118	3%	1188	611	577	67%	91%	67%	9%

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	1,259	29%	857	440	417	10%	29%	11%	70%
2nd Lowest Quintile (\$55,668 - \$71,991)	612	14%	959	493	466	26%	51%	27%	48%
Middle Quintile (\$71,992 - \$89,465)	476	11%	1004	516	488	34%	61%	36%	37%
2nd Highest Quintile (\$89,466 - \$117,609)	759	17%	1057	540	517	44%	72%	45%	27%
Highest Quintile (>=\$117,610)	624	14%	1137	583	554	58%	83%	59%	16%
Unknown	609	14%	878	449	429	17%	35%	18%	64%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	178	4%	700–800	235	5%	192	4%
1200-1390	577	13%	600–690	707	16%	454	10%
1000–1190	1,011	23%	500-590	1,065	25%	1,026	24%
800–990	1,435	33%	400–490	1,332	31%	1,308	30%
600–790	1,109	26%	300–390	967	22%	1,253	29%
400–590	29		200–290	33		106	
Mean	966		Mean	495		470	
SD	220		SD	114		115	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	257	238
30–34	643	745
25–29	1,061	929
20–24	1,331	1,465
15–19	914	844
10–14	56	41
Mean	24	25
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	250	300	183
30–34.5	718	694	438
25–29.5	1,085	1,006	1,005
20–24.5	1,384	1,259	1,282
15–19.5	803	905	1,248
10–14.5	22	98	106
Mean	25	25	23
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	522	366	518	297	247	351	275
10–12	1,178	702	952	737	656	878	604
7–9	1,209	1,652	1,383	1,306	1,538	1,052	1,376
4–6	803	1,425	1,264	1,455	1,494	954	1,736
1–3	550	117	145	467	327	1,027	271
Mean	8	8	8	7	7	7	7
SD	4	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	4	27	370	416	1,003	429	621	4	1
Analysis	0	2	63	151	377	423	1,854	3	1
Writing	10	39	638	425	919	349	490	4	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	4,339	2,151	2,172	140	221	506	1,156	23	1,430	462
otal Score										
1400–1600	4%	3%	5%	1%	24%	1%	1%	0%	6%	3%
1200–1390	13%	12%	15%	9%	33%	3%	7%	0%	21%	16%
1000–1190	23%	25%	22%	25%	24%	13%	17%	4%	35%	28%
800–990	33%	38%	29%	37%	13%	42%	40%	30%	26%	35%
600–790	26%	23%	28%	27%	6%	41%	35%	61%	11%	17%
400–590	1%	0%	1%	1%	0%	1%	0%	4%	0%	0%
Section Scores	- ERW									
700–800	5%	5%	6%	3%	22%	1%	1%	0%	9%	5%
600–690	16%	16%	16%	14%	33%	5%	9%	0%	26%	19%
500–590	25%	26%	23%	20%	25%	18%	19%	9%	33%	31%
400–490	31%	34%	28%	39%	13%	42%	39%	30%	21%	29%
300–390	22%	19%	26%	23%	6%	33%	30%	57%	10%	14%
200–290	1%	0%	1%	1%	0%	1%	1%	4%	0%	1%
, ,	10%	8%	12%	11% 20%	24% 25%	2%	5%	0%	17% 35%	
600–690 (30–34.5)	10%	8%	12%	11%	24%	2%	5%	0%	17%	12%
500–590 (25–29.5)	24%	25%	23%			12%	19%	9%	35%	26%
400–490 (20–24.5)	30% 29%	34% 29%	27% 29%	34% 33%	13% 7%	36% 45%	34% 37%	26% 52%	26% 15%	32% 25%
300–390 (15–19.5)		2%	3%	2%	0%	3%	3%	13%	1%	2%
200–290 (10–14.5)	270	270	3%	270	0%	3%	370	13%	170	270
est Scores - Re	eading									
	6%	5%	7%	4%	20%	1%	2%	0%	10%	C0/
35–40		0 / 0	1 /0	470	20 /0	1 /0				6%
	17%	16%	17%	11%	33%	7%	9%	0%	26%	
30–34							9% 23%	0% 5%	26% 33%	22%
30–34 25–29	17%	16%	17%	11%	33%	7%				22% 30%
30–34 25–29 20–24	17% 25%	16% 28%	17% 23%	11% 25%	33% 26%	7% 16%	23%	5%	33%	22% 30% 29%
30–34 25–29 20–24 15–19	17% 25% 32%	16% 28% 35%	17% 23% 30%	11% 25% 41%	33% 26% 15%	7% 16% 48%	23% 41%	5% 36%	33% 22%	22% 30% 29% 12%
30–34 25–29 20–24 15–19 10–14	17% 25% 32% 19% 1%	16% 28% 35% 15% 0%	17% 23% 30% 23% 1%	11% 25% 41% 19%	33% 26% 15% 5%	7% 16% 48% 27%	23% 41% 25%	5% 36% 55%	33% 22% 9%	22% 30% 29% 12%
30–34 25–29 20–24 15–19 10–14 Test Scores - W	17% 25% 32% 19% 1%	16% 28% 35% 15% 0%	17% 23% 30% 23% 1%	11% 25% 41% 19%	33% 26% 15% 5%	7% 16% 48% 27%	23% 41% 25%	5% 36% 55%	33% 22% 9%	22% 30% 29% 12% 0%
30–34 25–29 20–24 15–19 10–14 Test Scores - W	17% 25% 32% 19% 1% riting and	16% 28% 35% 15% 0% Language	17% 23% 30% 23% 1%	11% 25% 41% 19% 1%	33% 26% 15% 5% 0%	7% 16% 48% 27% 1%	23% 41% 25% 0%	5% 36% 55% 5%	33% 22% 9% 0%	22% 30% 29% 12% 0%
30–34 25–29 20–24 15–19 10–14 Test Scores - W 35–40 30–34	17% 25% 32% 19% 1% riting and	16% 28% 35% 15% 0% Language	17% 23% 30% 23% 1%	11% 25% 41% 19% 1%	33% 26% 15% 5% 0%	7% 16% 48% 27% 1%	23% 41% 25% 0%	5% 36% 55% 5%	33% 22% 9% 0%	22% 30% 29% 12% 0%
30–34 25–29 20–24 15–19 10–14 Test Scores - W 35–40 30–34 25–29	17% 25% 32% 19% 1% riting and 7% 16%	16% 28% 35% 15% 0% Language 7%	17% 23% 30% 23% 1% 7% 15%	11% 25% 41% 19% 1%	33% 26% 15% 5% 0% 30% 33%	7% 16% 48% 27% 1%	23% 41% 25% 0% 2% 9%	5% 36% 55% 5% 0%	33% 22% 9% 0% 11% 26%	30% 29% 12% 0% 7% 21%
35–40 30–34 25–29 20–24 15–19 10–14 Test Scores - W 35–40 30–34 25–29 20–24 15–19	17% 25% 32% 19% 1% riting and 7% 16% 24%	16% 28% 35% 15% 0% Language 7% 17% 25%	17% 23% 30% 23% 1% 7% 15% 22%	11% 25% 41% 19% 1% 4% 13% 23%	33% 26% 15% 5% 0% 30% 33% 18%	7% 16% 48% 27% 1% 1% 5% 20%	23% 41% 25% 0% 2% 9% 19%	5% 36% 55% 5% 0% 0% 18%	33% 22% 9% 0% 11% 26% 32%	7% 21% 21% 24% 25% 21% 27% 28% 14%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	128	3%	906	467	440
Architecture and Related Services	152	4%	983	503	480
Area, Ethnic, Cultural, and Gender Studies	59	1%	914	479	435
Biological and Biomedical Sciences	417	10%	1093	562	531
Business, Management, Marketing, and Related Support Services	656	15%	968	496	473
Communication, Journalism, and Related Programs	125	3%	988	515	473
Computer and Information Sciences and Support Services	266	6%	1082	550	532
Construction Trades, General	31	1%	891	456	435
Education	120	3%	995	518	477
Engineering	476	11%	1116	563	554
Engineering Technologies/Technicians	104	2%	1065	536	529
English Language and Literature/Letters	56	1%	1070	564	506
Family and Consumer Sciences/Human Sciences	38	1%	956	506	450
Foreign Languages and Literatures, General	66	2%	1092	573	519
Health Professions and Related Clinical Sciences	535	12%	1009	520	489
History, General	51	1%	1027	538	488
Legal Studies, General	134	3%	1069	557	512
Liberal Arts and Sciences, General Studies and Humanities	24	1%	1085	573	512
Library Science/Librarianship	8	0%			
Mathematics and Statistics	52	1%	1217	604	614
Mechanic and Repair Technologies/Technicians	48	1%	866	439	428
Military Technologies	26	1%	972	491	482
Multi/Interdisciplinary Studies	12	0%	1131	566	565
Natural Resources and Conservation	27	1%	1117	589	528
Parks, Recreation and Leisure Studies	21	0%	948	485	462
Personal and Culinary Services, General	30	1%	933	492	441
Philosophy and Religious Studies	32	1%	1066	552	514
Physical Sciences	92	2%	1167	595	573
Psychology, General	258	6%	1028	536	492
Public Administration and Social Service Professions	22	1%	955	509	446
Security and Protective Services	116	3%	975	502	473
Social Sciences	87	2%	1143	590	553
Theology and Religious Vocations	22	1%	1098	576	522
Visual and Performing Arts, General	295	7%	1059	552	507
Other	153	4%	910	468	442
Undecided	546	13%	963	495	469

Degree-Level Goal

Certificate Program	98	4%	818	418	400
Associate Degree	126	5%	810	418	392
Bachelor's Degree	613	23%	1008	518	490
Master's Degree	572	21%	1062	544	517
Doctoral or Related Degree	492	18%	1128	578	551
Other	52	2%	763	390	373
Undecided	730	27%	936	482	454



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oklahoma

Of the 4,339 students from Oklahoma who took the SAT, 2,933 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,130 institutions received score reports from Oklahoma students.

InstitutionStateTypeNumber of Students% of Score ScUniversity of OklahomaOKPublic College1,13438.7%Oklahoma State UniversityOKPublic College95032.4%Tulsa Community CollegeOKPublic College61320.9%University of TulsaOKPrivate College58019.8%University of Central OklahomaOKPublic College2348.0%Oral Roberts UniversityOKPrivate College1956.6%Oklahoma City Community CollegeOKPublic College1916.5%Oklahoma City UniversityOKPrivate College1735.9%Langston UniversityOKPublic College1665.7%Oklahoma State University: Oklahoma CityOKPublic College1605.5%Northeastern State UniversityOKPublic College1153.9%Rogers State UniversityOKPublic College1103.8%Tulsa Welding SchoolOKPrivate College1093.7%University of Oklahoma Health Sciences CenterOKPublic College883.0%National Merit Scholarship CorporationILNO ANSWER873.0%Rose State CollegeOKPublic College742.5%Texas A&M UniversityTXPublic College722.5%University of Science and Arts of OklahomaOKPublic College722.5%University of ArkansasARPublic	
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Duke University Talent Identification Program NC Program 66 2.3%	
Oklahoma Baptist University OK Private College 65 2.2%	
East Central University OK Public College 64 2.2%	
Choctaw Nation Upward Math Science OK NO ANSWER 59 2.0%	
Wichita State University KS Public College 58 2.0%	
University of Texas at Austin TX Public College 56 1.9%	
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Oklahoma Christian University OK Private College 50 1.7%	
Oklahoma State Univ Institute of Tech: Okmulgee OK Public College 49 1.7%	
University of Kansas KS Public College 39 1.3%	
Yale University CT Private College 38 1.3%	
Rice University TX Private College 38 1.3%	
Northwestern Oklahoma State University OK Public College 36 1.2%	
Northern Oklahoma College OK Public College 36 1.2%	
University of Colorado Boulder CO Public College 34 1.2%	
Massachusetts Institute of Technology MA Private College 34 1.2%	
Colorado State University CO Public College 33 1.1%	
University of California: Los Angeles CA Public College 32 1.1%	
University of Southern California CA Private College 32 1.1%	
Duke University NC Private College 30 1.0%	
Texas Christian University TX Private College 29 1.0%	
Texas Southern University TX Public College 29 1.0%	
Southwestern Oklahoma State University OK Public College 29 1.0%	
Stanford University CA Private College 28 1.0%	

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Taker	'S	Mean Scor	·e
	Number	Total	ERW	Math
Total	17,417	944	485	459
PSAT/NMSQT	17,124	943	484	459
PSAT 10	325	1021	534	487

Gender	Tes	st Takers		Mean Scor	e
	Number	Percent	Total	ERW	Math
Female	9,034	52%	941	486	454
Male	8,329	48%	948	483	465
Another/ No Response	54	0%	1081	578	503

Grade Level	Те	st Takers		Mean Scoi	re		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	7,454	43%	916	470	446	35%	63%	36%	35%
11th Grade	8,200	47%	984	505	478	36%	66%	37%	33%
Other/No Response	1,763	10%	881	453	427				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	592	3%	908	466	442
Asian	1,008	6%	1079	543	536
Black/African American	1,355	8%	815	414	401
Hispanic/Latino	3,669	21%	850	431	419
Native Hawaiian/Other Pacific Islander	54	0%	778	389	389
White	7,593	44%	1008	522	486
Two or More Races	2,130	12%	962	498	464
No Response	1,016	6%	841	428	412

	Te	Test Takers Mean Score			re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	234	3%	874	446	428	26%	57%	28%	41%
Asian	419	6%	1042	525	517	65%	79%	66%	19%
Black/African American	559	7%	801	406	395	12%	39%	13%	60%
Hispanic/Latino	1,675	22%	823	416	407	17%	42%	19%	56%
Native Hawaiian/Other Pacific Islander	20	0%	700	350	351	10%	25%	10%	75%
White	3,129	42%	986	511	475	47%	80%	48%	19%
Two or More Races	922	12%	934	483	451	35%	68%	36%	31%
No Response	496	7%	814	413	401	21%	43%	23%	56%

	Tes	est Takers Mean Score			re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	295	4%	959	493	466	31%	61%	32%	38%
Asian	500	6%	1120	563	557	64%	81%	67%	16%
Black/African American	690	8%	830	422	408	11%	36%	12%	64%
Hispanic/Latino	1,717	21%	883	449	435	19%	45%	20%	54%
Native Hawaiian/Other Pacific Islander	32	0%	825	413	412	19%	44%	19%	56%
White	3,656	45%	1049	543	506	47%	80%	48%	19%
Two or More Races	1,004	12%	1000	518	482	38%	70%	38%	29%
No Response	306	4%	872	445	427	24%	48%	25%	51%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,430	59%	921	475	447	33%	66%	34%	33%
English and Another Language	910	12%	837	421	416	20%	43%	22%	56%
Another Language	433	6%	796	395	401	17%	36%	19%	62%
No Response	1,681	23%	977	504	473	52%	75%	52%	24%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,203	63%	998	514	483	38%	68%	39%	31%
English and Another Language	953	12%	913	460	454	25%	47%	26%	51%
Another Language	481	6%	879	440	439	21%	45%	22%	54%
No Response	1,563	19%	1012	522	490	43%	74%	44%	25%
Himboot Lovel of Devented Education									
Highest Level of Parental Education		st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	491	7%	772	384	388	9%	30%	10%	69%
High School Diploma	1,244	17%	874	448	426	23%	58%	24%	41%
Associate Degree	239	3%	895	462	433	26%	61%	28%	38%
Bachelor's Degree	1,850	25%	1001	518	483	51%	82%	52%	17%
Graduate Degree	1,302	17%	1028	531	497	59%	85%	60%	15%
No Response	2,328	31%	842	429	413	21%	47%	23%	51%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	641	8%	822	414	408	10%	32%	10%	68%
High School Diploma	1,604	20%	927	476	451	22%	57%	23%	42%
Associate Degree	328	4%	991	508	483	35%	69%	35%	31%
Bachelor's Degree	2,262	28%	1052	543	509	49%	80%	50%	19%
Graduate Degree	1,662	20%	1098	567	530	58%	84%	58%	15%
No Response	1,703	21%	895	456	439	23%	49%	24%	50%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,139	15%	1070	556	515	70%	89%	71%	11%
A (93–96)	1,620	22%	1006	520	486	54%	83%	56%	15%
A- (90–92)	851	11%	928	478	450	30%	73%	33%	25%
B (80–89)	1,323	18%	840	425	414	14%	47%	15%	52%
C (70–79)	428	6%	748	376	372	1%	26%	2%	74%
D, E, or F (below 70)	76	1%	701	364	338	1%	20%	1%	80%
No Response	2,017	27%	847	433	414	23%	49%	24%	50%
									1
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	
11th Grade	Te :	st Takers Percent	Total	Mean Sco ERW	re Math	Both	ERW	encnmarks Math	
11th Grade A+ (97–100)			Total 1129			Both 67%			None
	Number	Percent		ERW	Math		ERW	Math	None
A+ (97–100) A (93–96)	Number 1,440	Percent 18%	1129	ERW 581	Math 548	67%	ERW 88%	Math 68%	None 11% 16%
A+ (97–100) A (93–96) A- (90–92)	Number 1,440 2,077	Percent 18% 25%	1129 1069	581 550	Math 548 519	67% 52%	ERW 88% 83%	Math 68% 53%	None 11% 16% 26%
A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 1,440 2,077 1,069	Percent 18% 25% 13%	1129 1069 998	581 550 514	Math 548 519 483	67% 52% 36%	ERW 88% 83% 73%	Math 68% 53% 37%	None 11% 16% 26% 54%
A+ (97–100) A (93–96) A- (90–92)	Number 1,440 2,077 1,069 1,603	Percent 18% 25% 13% 20%	1129 1069 998 881	581 550 514 450	Math 548 519 483 431	67% 52% 36% 12%	88% 83% 73% 46%	Math 68% 53% 37% 13%	None 11% 16% 26% 54% 76% 74%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	8,200	4,226	3,935	295	500	690	1,717	32	3,656	1,004
Total Score										
1400–1520	3%	2%	4%	1%	12%	1%	1%	0%	3%	2%
1200-1390	13%	11%	16%	9%	26%	3%	5%	3%	18%	14%
1000–1190	33%	34%	31%	32%	34%	14%	22%	19%	41%	36%
800–990	32%	36%	29%	37%	21%	37%	38%	41%	30%	34%
600–790	15%	15%	16%	18%	5%	37%	28%	19%	6%	13%
320-590	4%	3%	4%	3%	1%	9%	6%	19%	1%	2%
700–760 600–690 500–590	5% 20% 30%	4% 19% 31%	5% 21% 29%	3% 15% 30%	13% 30% 30%	1% 6% 18%	2% 10% 23%	0% 3% 22%	6% 27% 35%	4% 22% 32%
500–590	30%	31%	29%	30%	30%	18%	23%	22%	35%	32%
400–490	26%	28%	24%	31%	18%	29%	31%	31%	24%	26%
300–390	17%	16%	18%	20%	8%	39%	29%	25%	8%	14%
160–290	3%	2%	3%	1%	1%	7%	5%	19%	1%	1%
Section Scores	- Math									
700–760 (35–38)	3%	2%	5%	2%	14%	1%	1%	0%	4%	3%
600–690 (30–34.5)	8%	6%	10%	6%	19%	2%	4%	3%	10%	8%
500–590 (25–29.5)	30%	29%	31%	28%	37%	11%	18%	19%	39%	32%
400–490 (20–24.5)	40%	45%	34%	43%	23%	43%	44%	44%	39%	43%
300–390 (15–19.5)	16%	15%	16%	19%	5%	36%	28%	22%	6%	13%
160-290 (8-14.5)	3%	3%	3%	3%	1%	8%	5%	13%	1%	2%



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,454	3,908	3,532	234	419	559	1,675	20	3,129	922
Total Score										
1400–1520	1%	0%	1%	0%	6%	0%	0%	0%	1%	0%
1200-1390	7%	6%	8%	3%	21%	2%	2%	0%	9%	6%
1000–1190	27%	28%	27%	22%	33%	10%	14%	10%	38%	30%
800–990	38%	41%	35%	42%	27%	38%	38%	15%	40%	42%
600–790	22%	22%	23%	26%	9%	41%	38%	50%	10%	19%
320-590	5%	3%	6%	6%	3%	9%	8%	25%	1%	2%
700–760 600–690	2% 13%	1% 13%	2% 14%	0% 6%	5% 26%	0% 3%	0% 6%	0% 0%	2% 19%	2% 13%
700–760	2%	1%	2%	0%	5%	0%	0%	0%	2%	2%
500–590	27%	29%	26%	28%	28%	15%	16%	5%	36%	30%
400–490	31%	33%	29%	32%	24%	32%	32%	30%	30%	33%
300–390	23%	22%	25%	26%	12%	42%	39%	40%	11%	20%
160–290	4%	3%	5%	7%	3%	7%	8%	25%	1%	1%
Section Scores	- Math									
700–760 (35–38)	1%	1%	1%	0%	7%	1%	0%	0%	1%	0%
600-690 (30-34.5)	4%	3%	5%	2%	16%	1%	1%	0%	5%	3%
500-590 (25-29.5)	23%	21%	25%	15%	35%	7%	12%	10%	33%	24%
400-490 (20-24.5)	46%	50%	41%	53%	30%	41%	44%	15%	50%	50%
300–390 (15–19.5)	22%	22%	23%	25%	9%	42%	37%	55%	11%	20%
160–290 (8–14.5)	4%	3%	5%	5%	3%	9%	6%	20%	1%	2%



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th (Grade	11th Grade	
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	423	6%	407	5%
Architecture and Related Services	349	5%	340	4%
Area, Ethnic, Cultural, and Gender Studies	37	0%	41	1%
Biological and Biomedical Sciences	769	10%	926	11%
Business, Management, Marketing, and Related Support Services	1,173	16%	1,382	17%
Communication, Journalism, and Related Programs	182	2%	210	3%
Computer and Information Sciences and Support Services	346	5%	455	6%
Construction Trades, General	74	1%	103	1%
Education	649	9%	616	8%
Engineering	1,240	17%	1,261	15%
Engineering Technologies/Technicians	330	4%	350	4%
English Language and Literature/Letters	209	3%	186	2%
Family and Consumer Sciences/Human Sciences	124	2%	102	1%
Foreign Languages and Literatures, General	198	3%	171	2%
Health Professions and Related Clinical Sciences	1,546	21%	1,612	20%
History, General	186	2%	181	2%
Legal Studies, General	179	2%	245	3%
Liberal Arts and Sciences, General Studies and Humanities	20	0%	34	0%
Library Science/Librarianship	12	0%	13	0%
Mathematics and Statistics	147	2%	166	2%
Mechanic and Repair Technologies/Technicians	218	3%	208	3%
Military Technologies	45	1%	49	1%
Multi/Interdisciplinary Studies	277	4%	283	3%
Natural Resources and Conservation	123	2%	156	2%
Parks, Recreation and Leisure Studies	328	4%	273	3%
Personal and Culinary Services, General	346	5%	259	3%
Philosophy and Religious Studies	68	1%	70	1%
Physical Sciences	435	6%	431	5%
Psychology, General	476	6%	546	7%
Public Administration and Social Service Professions	68	1%	86	1%
Security and Protective Services	568	8%	489	6%
Social Sciences	516	7%	504	6%
Theology and Religious Vocations	50	1%	50	1%
Visual and Performing Arts, General	1,250	17%	1,108	14%
Other	112	2%	126	2%
Undecided	277	4%	670	8%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
Number Total 5,906 Fall 5,519	Number	Total	ERW	Math	
Total	5,906	806	410	396	
Fall	5,519	804	408	396	
Spring	616	867	449	419	

Gender	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,901	49%	807	414	393
Male	3,004	51%	805	406	399
Another/ No Response	1	0%			

Grade Level	Te	est Takers Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,038	51%	764	388	376	17%	48%	19%	51%
9th Grade	2,851	48%	851	434	417	28%	57%	30%	42%
Other / No Response	17	0%	818	416	401				

Race/Ethnicity

	168	st Takers	wean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	199	3%	762	385	378	
Asian	221	4%	881	445	435	
Black/African American	483	8%	714	358	356	
Hispanic/Latino	1,188	20%	755	380	375	
Native Hawaiian/Other Pacific Islander	13	0%	685	346	338	
White	2,279	39%	847	433	414	
Two or More Races	733	12%	824	422	402	
No Response	790	13%	796	406	390	

	Tes	st Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	109	4%	727	364	362	12%	35%	13%	64%	
Asian	94	3%	786	390	396	23%	46%	30%	48%	
Black/African American	246	8%	683	343	340	4%	28%	4%	72%	
Hispanic/Latino	594	20%	719	361	357	8%	34%	10%	63%	
Native Hawaiian/Other Pacific Islander	11	0%	687	343	345	0%	18%	0%	82%	
White	1,108	36%	795	405	390	22%	55%	23%	43%	
Two or More Races	429	14%	792	406	386	21%	57%	23%	41%	
No Response	447	15%	770	394	376	22%	52%	23%	47%	

	Tes	t Takers	Mean Score			Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	89	3%	804	409	396	15%	52%	17%	46%
Asian	126	4%	952	487	465	51%	75%	54%	21%
Black/African American	237	8%	747	374	373	8%	28%	10%	70%
Hispanic/Latino	592	21%	791	398	393	14%	41%	16%	57%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,163	41%	897	460	437	38%	69%	39%	29%
Two or More Races	303	11%	870	446	424	30%	62%	33%	35%
No Response	339	12%	830	422	409	29%	51%	30%	48%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,023	67%	776	394	382	18%	50%	19%	48%
English and Another Language	377	12%	730	369	361	10%	38%	12%	60%
Another Language	171	6%	705	350	356	11%	29%	16%	66%
No Response	467	15%	760	389	371	21%	51%	22%	48%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,938	68%	865	442	423	30%	61%	32%	38%
English and Another Language	392	14%	821	416	406	21%	47%	22%	52%
Another Language	141	5%	798	394	405	18%	40%	23%	55%
No Response	380	13%	831	423	408	29%	52%	30%	47%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	207	7%	837	431	406	37%	67%	40%	30%
A (93–96)	420	14%	829	424	406	29%	66%	31%	32%
A- (90–92)	280	9%	794	403	392	22%	57%	25%	40%
B (80-89)	602	20%	729	368	361	7%	37%	8%	62%
C (70-79)	217	7%	676	339	337	2%	23%	2%	77%
D, E, or F (below 70)	48	2%	632	324	308	0%	15%	2%	83%
No Response	1,264	42%	760	386	374	17%	47%	19%	51%
	To	st Takers		Mean Sco	ro		Met Re	enchmarks	1
9th Grade			T-4-1			D - 41-			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	147	5%	987	507	480	59%	80%	61%	19%
A (93–96)	456	16%	944	485	459	48%	81%	51%	16%
A- (90–92)	294	10%	878	447	431	35%	65%	36%	33%
B (80–89)	590	21%	803	407	396	13%	47%	15%	51%
C (70–79)	174	6%	723	357	365	2%	17%	3%	82%
D, E, or F (below 70)	22	1%	661	348	313	0%	14%	0%	86%
No Response	1,168	41%	838	427	410	28%	54%	29%	45%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

, ,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,851	1,406	1,444	89	126	237	592	2	1,163	303
Total Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%		0%	0%
1200-1390	3%	2%	3%	1%	9%	0%	1%		3%	4%
1000–1190	17%	16%	17%	9%	28%	5%	7%		24%	15%
800–990	41%	43%	38%	44%	40%	25%	38%		45%	49%
600–790	36%	35%	36%	37%	20%	62%	48%		26%	30%
240–590	4%	4%	5%	9%	2%	8%	6%		2%	3%
700–720 600–690	1% 6%	1% 6%	1% 6%	0% 4%	5% 13%	0% 1%	0% 3%		1% 9%	2% 5%
700–720	1%	1%	1%	0%	5%	0%	0%		1%	2%
500–590	20%	20%	19%	16%	25%	8%	10%		27%	22%
400–490	34%	36%	32%	35%	33%	23%	33%		37%	38%
300–390	34%	33%	36%	34%	21%	58%	48%		25%	29%
120–290	5%	4%	5%	11%	2%	10%	6%		2%	4%
Section Scores	- Math									
700–720 (35–36)	0%	0%	1%	0%	2%	0%	0%		0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	5%	0%	0%		2%	3%
500-590 (25-29.5)	14%	12%	16%	9%	31%	4%	6%		19%	9%
400-490 (20-24.5)	45%	47%	43%	42%	43%	33%	40%		51%	51%
300–390 (15–19.5)	36%	37%	35%	43%	20%	57%	50%		27%	34%
120-290 (6-14.5)	3%	3%	3%	7%	0%	6%	4%		1%	2%



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,038	1,486	1,552	109	94	246	594	11	1,108	429
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200-1390	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
1000–1190	5%	5%	6%	2%	4%	2%	2%	0%	7%	7%
800–990	33%	34%	32%	24%	37%	15%	22%	0%	39%	40%
600–790	51%	53%	49%	62%	45%	63%	62%	91%	47%	47%
240–590	10%	8%	12%	12%	10%	19%	13%	9%	6%	6%
Section Scores										
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	0%	1%	1%	1%	0%	2%	3%
500–590	10%	9%	11%	5%	12%	4%	5%	0%	12%	10%
400–490	30%	31%	28%	21%	28%	17%	22%	9%	35%	38%
300–390	48%	50%	46%	61%	51%	61%	57%	73%	44%	43%
120–290	10%	8%	13%	14%	7%	18%	15%	18%	7%	6%
Section Scores	- Math									
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	1%	0%	4%	0%	0%	0%	1%	0%
500-590 (25-29.5)	3%	2%	4%	2%	6%	0%	1%	0%	4%	4%
400-490 (20-24.5)	34%	34%	35%	26%	39%	15%	22%	9%	43%	39%
300–390 (15–19.5)	55%	58%	51%	64%	44%	70%	67%	73%	48%	51%
120-290 (6-14.5)	7%	6%	9%	8%	6%	15%	9%	18%	5%	4%



25th

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT		Sec	Section				Analysis in History/	History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1120	580	540	29	29	27.5	29	29	
50th	930	480	450	24	24	22.5	24	24	
25th	790	400	380	20	20	19	20	20	

420

420

PSAT/NMSQT and PSAT	NMSQT and PSAT 10 - Grade 11			
Percentile	Total	ERW	Math	
75th	1130	590	540	
50th	990	510	480	

840

۱	PSAT/NMSQT and PSAT 10	0 - Grade 10	Section		
	Percentile	Total	ERW	Math	
	75th	1050	550	500	
	50th	920	470	450	
	25th	790	390	390	

PSAT 8/9 - Grade 9		Section			
Percentile	Total	ERW	Math		
75th	960	500	460		
50th	830	420	410		
25th	740	360	370		

	Section			
Total	ERW	Math		
850	440	410		
760	380	380		
680	330	350		
	850 760	Total ERW 850 440 760 380		