2024

SAT Suite of Assessments Annual Report

| SAT® | PSAT/NMSQT® | PSAT® 10 | PSAT® 8/9 |

North Dakota

About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

·   The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
·   The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

CollegeBoard

SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,036 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

SAT Takers[1]	58
High School Graduates[2]	8,110
SAT Participation Rate	1%
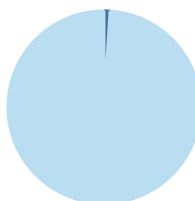
1% of graduates in the class of 2024 took the SAT during high school

Class of 2025

PSAT/NMSQT Takers[3]	706
11th-Grade Enrollment[2]	9,359
Participation Rate	8%
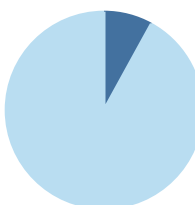
8% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

PSAT/NMSQT or PSAT 10 Takers[3]	270
10th-Grade Enrollment[2]	9,830
Participation Rate	3%
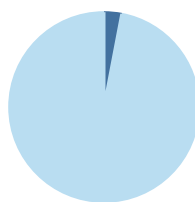
3% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

PSAT 8/9 Takers[3]	0
9th-Grade Enrollment[2]	10,167
Participation Rate	0%
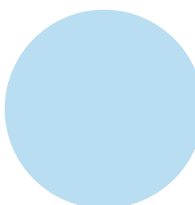
0% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers[3]	0
8th-Grade Enrollment[2]	9,680
Participation Rate	0%
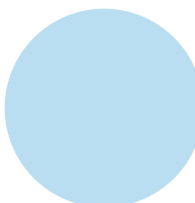
0% of 8th graders took the PSAT 8/9 in 2023-24

[1] Reflects 2024 high school graduates who took the current SAT during high school.
[2] Knocking at the College Door, WICHE, December 2020.
[3] PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	58		1229	624	605	78%	93%	79%	5%
Took Essay[1]	1	2%							

Race / Ethnicity

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	7	12%							
Black/African American	2	3%							
Hispanic/Latino	8	14%							
Native Hawaiian/Other Pacific Islander	0								
White	39	67%	1257	641	616	82%	97%	82%	3%
Two or More Races	0								
No Response	2	3%							

Gender

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	26	45%	1212	632	580	73%	96%	73%	4%
Male	32	55%	1243	618	625	81%	91%	84%	6%

First Language Learned

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	41	71%	1256	645	611	80%	100%	80%	0%
English and Another Language	11	19%	1237	622	615	91%	91%	91%	9%
Another Language	5	9%							
No Response	1	2%							

Highest Level of Parental Education

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2	3%							
High School Diploma	7	12%							
Associate Degree	1	2%							
Bachelor's Degree	20	34%	1217	625	592	75%	100%	75%	0%
Graduate Degree	24	41%	1289	657	633	88%	92%	92%	4%
No Response	4	7%							

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver[2]

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1	2%							
Did not use	56	98%	1235	629	606	79%	93%	80%	5%

Test-Taking History[3]

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	1	2%							
School Day Only	1	2%							
School Day and Weekend	0	0%							
Weekend Only	57	98%	1230	626	604	77%	93%	79%	5%

School Location[4]

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	18	31%	1271	649	621	89%	100%	89%	0%
Suburb	5	9%							
Town/Rural	29	50%	1202	609	593	72%	93%	76%	3%
Unknown	6	10%							

Median Family Income[5]

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile ($0 - $55,667)	1	2%							
2nd Lowest Quintile ($55,668 - $71,991)	5	9%							
Middle Quintile ($71,992 - $89,465)	14	24%	1273	647	626	79%	100%	79%	0%
2nd Highest Quintile ($89,466 - $117,609)	18	31%	1194	606	589	83%	94%	83%	6%
Highest Quintile (>=$117,610)	15	26%	1315	680	635	93%	100%	93%	0%
Unknown	5	9%							

[2] Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

[3] All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

[4] Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

[5] "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score				ERW			Math	
1400–1600	11	19%		700–800	15	26%	10	17%
1200–1390	27	47%		600–690	24	41%	25	43%
1000–1190	11	19%		500–590	12	21%	14	24%
800–990	9	16%		400–490	7	12%	8	14%
600–790	0			300–390	0		1	
400–590	0			200–290	0		0	
Mean	1229			Mean	624		605	
SD	186			SD	95		102	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	13	18
30–34	25	20
25–29	12	11
20–24	2	2
15–19	0	1
10–14	0	0
Mean	32	33
SD	4	8

Test Scores

	Reading	Writing and Language	Math
35–40	16	18	10
30–34.5	21	20	23
25–29.5	10	8	12
20–24.5	5	5	6
15–19.5	0	1	1
10–14.5	0	0	0
Mean	32	32	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	22	17	25	20	16	18	11
10–12	20	23	16	18	21	23	23
7–9	9	10	8	8	12	6	12
4–6	1	2	3	6	3	5	6
1–3	0	0	0	0	0	0	0
Mean	12	11	12	11	11	11	10
SD	2	3	3	3	3	3	3

Essay[1]

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 6 (10.3%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	58	26	32	0	7	2	8	0	39	0

Total Score

1400–1600	19%	23%	16%						18%	
1200–1390	47%	46%	47%						54%	
1000–1190	19%	12%	25%						18%	
800–990	16%	19%	13%						10%	
600–790	0%	0%	0%						0%	
400–590	0%	0%	0%						0%	

Section Scores - ERW

700–800	26%	35%	19%						28%	
600–690	41%	38%	44%						46%	
500–590	21%	12%	28%						21%	
400–490	12%	15%	9%						5%	
300–390	0%	0%	0%						0%	
200–290	0%	0%	0%						0%	

Section (Test) Scores - Math[1]

700–800 (35–40)	17%	8%	25%						15%	
600–690 (30–34.5)	43%	46%	41%						51%	
500–590 (25–29.5)	24%	23%	25%						21%	
400–490 (20–24.5)	14%	19%	9%						13%	
300–390 (15–19.5)	2%	4%	0%						0%	
200–290 (10–14.5)	0%	0%	0%						0%	

Test Scores - Reading

35–40	31%	36%	26%						31%	
30–34	40%	32%	48%						43%	
25–29	19%	20%	19%						17%	
20–24	10%	12%	7%						9%	
15–19	0%	0%	0%						0%	
10–14	0%	0%	0%						0%	

Test Scores - Writing and Language

35–40	35%	32%	37%						40%	
30–34	38%	40%	37%						43%	
25–29	15%	16%	15%						14%	
20–24	10%	12%	7%						3%	
15–19	2%	0%	4%						0%	
10–14	0%	0%	0%						0%	

[1] The Math test score is found by dividing the Math section score by 20.

For 6 (10.3%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	0				
Architecture and Related Services	2	3%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	18	31%	1216	623	593
Business, Management, Marketing, and Related Support Services	4	7%			
Communication, Journalism, and Related Programs	4	7%			
Computer and Information Sciences and Support Services	7	12%			
Construction Trades, General	0				
Education	1	2%			
Engineering	15	26%	1329	658	671
Engineering Technologies/Technicians	3	5%			
English Language and Literature/Letters	2	3%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	3	5%			
Health Professions and Related Clinical Sciences	10	17%	1250	637	613
History, General	2	3%			
Legal Studies, General	1	2%			
Liberal Arts and Sciences, General Studies and Humanities	2	3%			
Library Science/Librarianship	0				
Mathematics and Statistics	5	9%			
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	1	2%			
Multi/Interdisciplinary Studies	3	5%			
Natural Resources and Conservation	3	5%			
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	1	2%			
Philosophy and Religious Studies	2	3%			
Physical Sciences	3	5%			
Psychology, General	6	10%			
Public Administration and Social Service Professions	0				
Security and Protective Services	2	3%			
Social Sciences	4	7%			
Theology and Religious Vocations	0				
Visual and Performing Arts, General	2	3%			
Other	1	2%			
Undecided	4	7%			

Degree-Level Goal	Test Takers	Percent	Total	Mean Score ERW	Math
Certificate Program	0				
Associate Degree	0				
Bachelor's Degree	11	21%	1144	600	544
Master's Degree	19	36%	1234	623	611
Doctoral or Related Degree	17	32%	1295	655	640
Other	0				
Undecided	6	11%			

SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Dakota

Of the 58 students from North Dakota who took the SAT, 26 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 68 institutions received score reports from North Dakota students.

Institution	State	Type	Number of Students	% of Score Senders[1]
National Merit Scholarship Corporation	IL	NO ANSWER	5	19.2%
Massachusetts Institute of Technology	MA	Private College	5	19.2%
University of Minnesota: Twin Cities	MN	Public College	4	15.4%
University Of Illinois Urbana Champaign	IL	Public College	4	15.4%
Texas A&M University	TX	Public College	3	11.5%
University of North Dakota	ND	Public College	3	11.5%
Baylor University	TX	Private College	3	11.5%
University of South Florida	FL	Public College	2	7.7%
University of Toronto (CA)		International	2	7.7%
University of California: Berkeley	CA	Public College	2	7.7%
Purdue University	IN	Public College	2	7.7%
University of California: Los Angeles	CA	Public College	2	7.7%
Univ of Michigan Ann Arbor	MI	Public College	2	7.7%
Penn State University Park	PA	Public College	2	7.7%
Stanford University	CA	Private College	2	7.7%
Georgia Institute Of Technology	GA	Public College	2	7.7%
Ohio State University: Columbus Campus	OH	Public College	2	7.7%
United States Naval Academy	MD	Public College	2	7.7%
University of Southern California	CA	Private College	2	7.7%
University of Chicago	IL	Private College	2	7.7%
Northwestern University	IL	Private College	2	7.7%
Cornell University	NY	Private College	2	7.7%
Duke University	NC	Private College	2	7.7%
University of Tulsa	OK	Private College	1	3.8%
University of Central Florida	FL	Public College	1	3.8%
University of Texas at Austin	TX	Public College	1	3.8%
Drexel University	PA	Private College	1	3.8%
Kennesaw State University	GA	Public College	1	3.8%
Michigan State University	MI	Public College	1	3.8%
University of Pittsburgh	PA	Public College	1	3.8%
Wheaton College	IL	Private College	1	3.8%
Johns Hopkins University	MD	Private College	1	3.8%
Virginia Tech	VA	Public College	1	3.8%
University of British Columbia (CA)		International	1	3.8%
University of St. Thomas	TX	Private College	1	3.8%
Michigan Technological University	MI	Public College	1	3.8%
Carleton College	MN	Private College	1	3.8%
University of Wisconsin-Madison	WI	Public College	1	3.8%
University of Missouri: Columbia	MO	Public College	1	3.8%
Boston University	MA	Private College	1	3.8%
Arizona State University	AZ	Public College	1	3.8%
Spelman College	GA	Private College	1	3.8%
University of Alabama	AL	Public College	1	3.8%
North Dakota State University	ND	Public College	1	3.8%
Southwestern University	TX	Private College	1	3.8%

[1] Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total

	Test Takers	Mean Score		
	Number	Total	ERW	Math
Total	980	1075	545	530
PSAT/NMSQT	925	1077	545	531
PSAT 10	55	1047	535	513

Gender

	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	574	59%	1059	541	518
Male	403	41%	1097	550	547
Another/ No Response	3	0%			

Grade Level

	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	270	28%	1050	533	517	67%	89%	70%	8%
11th Grade	706	72%	1084	549	535	61%	83%	63%	15%
Other/No Response	4	0%							

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	9	1%			
Asian	38	4%	1203	593	609
Black/African American	30	3%	1055	539	516
Hispanic/Latino	27	3%	960	480	480
Native Hawaiian/Other Pacific Islander	0				
White	792	81%	1073	544	529
Two or More Races	33	3%	1125	576	549
No Response	51	5%	1069	548	521

10th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	17	6%	1145	550	595	88%	94%	88%	6%
Black/African American	7	3%							
Hispanic/Latino	4	1%							
Native Hawaiian/Other Pacific Islander	0								
White	212	79%	1046	530	515	65%	89%	68%	8%
Two or More Races	8	3%							
No Response	22	8%	1025	530	494	68%	86%	68%	14%

11th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	1%							
Asian	19	3%	1243	628	615	84%	95%	84%	5%
Black/African American	23	3%	1050	527	523	52%	74%	52%	26%
Hispanic/Latino	23	3%	965	480	486	30%	52%	35%	43%
Native Hawaiian/Other Pacific Islander	0								
White	578	82%	1083	549	534	62%	84%	64%	14%
Two or More Races	25	4%	1135	579	556	72%	92%	72%	8%
No Response	29	4%	1103	562	541	62%	83%	62%	17%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	143	53%	1024	518	507	58%	87%	63%	8%
English and Another Language	5	2%							
Another Language	2	1%							
No Response	120	44%	1086	554	533	79%	93%	80%	7%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	474	67%	1062	536	525	56%	79%	58%	18%
English and Another Language	24	3%	1180	590	590	79%	92%	79%	8%
Another Language	12	2%	1050	524	526	42%	75%	42%	25%
No Response	196	28%	1128	577	551	73%	92%	73%	8%

Highest Level of Parental Education

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6	2%							
High School Diploma	29	11%	1011	509	503	59%	90%	62%	7%
Associate Degree	4	1%							
Bachelor's Degree	96	36%	1017	521	496	55%	85%	60%	9%
Graduate Degree	85	31%	1100	555	545	79%	95%	81%	2%
No Response	50	19%	1064	542	522	78%	92%	78%	8%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4	1%							
High School Diploma	77	11%	1010	512	499	38%	61%	40%	36%
Associate Degree	55	8%	1067	535	533	56%	85%	60%	11%
Bachelor's Degree	298	42%	1097	555	541	67%	88%	69%	10%
Graduate Degree	163	23%	1138	581	557	69%	89%	71%	10%
No Response	109	15%	1035	522	513	53%	76%	53%	24%

High School Grade Point Average

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	71	26%	1127	571	557	80%	93%	83%	4%
A (93–96)	80	30%	1057	534	523	73%	88%	76%	9%
A- (90–92)	32	12%	963	490	473	41%	91%	44%	6%
B (80–89)	30	11%	929	474	455	33%	77%	37%	20%
C (70–79)	3	1%							
D, E, or F (below 70)	0								
No Response	54	20%	1063	543	521	78%	93%	80%	6%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	187	26%	1194	607	587	88%	97%	89%	2%
A (93–96)	207	29%	1092	554	538	66%	89%	69%	8%
A- (90–92)	77	11%	1025	521	504	44%	78%	48%	18%
B (80–89)	77	11%	957	480	477	27%	57%	31%	39%
C (70–79)	11	2%	803	378	425	9%	9%	9%	91%
D, E, or F (below 70)	0								
No Response	147	21%	1051	533	518	50%	78%	50%	22%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	706	407	296	9	19	23	23	0	578	25
Total Score										
1400–1520	4%	3%	5%		21%	9%	0%		3%	4%
1200–1390	21%	20%	24%		47%	9%	4%		21%	32%
1000–1190	44%	43%	44%		21%	39%	35%		45%	40%
800–990	27%	31%	23%		11%	35%	52%		27%	16%
600–790	4%	3%	5%		0%	4%	9%		3%	8%
320–590	0%	0%	0%		0%	4%	0%		0%	0%
Section Scores - ERW										
700–760	6%	5%	8%		37%	9%	0%		5%	4%
600–690	28%	29%	28%		32%	17%	13%		28%	48%
500–590	36%	35%	38%		21%	35%	22%		38%	32%
400–490	24%	27%	20%		11%	30%	43%		24%	12%
300–390	5%	4%	7%		0%	4%	22%		5%	4%
160–290	0%	0%	0%		0%	4%	0%		0%	0%
Section Scores - Math										
700–760 (35–38)	5%	3%	8%		32%	9%	0%		4%	4%
600–690 (30–34.5)	15%	12%	20%		26%	9%	4%		15%	32%
500–590 (25–29.5)	47%	48%	46%		26%	35%	39%		50%	36%
400–490 (20–24.5)	29%	34%	23%		16%	39%	52%		28%	20%
300–390 (15–19.5)	3%	3%	3%		0%	9%	4%		3%	8%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	270	164	106	0	17	7	4	0	212	8

Total Score

1400–1520	1%	1%	2%		12%				1%	
1200–1390	17%	14%	23%		29%				18%	
1000–1190	42%	38%	48%		35%				40%	
800–990	37%	43%	26%		24%				40%	
600–790	2%	3%	1%		0%				1%	
320–590	0%	0%	0%		0%				0%	

Section Scores - ERW

700–760	4%	4%	5%		12%				4%	
600–690	21%	21%	22%		12%				22%	
500–590	40%	37%	44%		53%				37%	
400–490	29%	31%	26%		18%				33%	
300–390	5%	7%	3%		6%				5%	
160–290	0%	0%	0%		0%				0%	

Section Scores - Math

700–760 (35–38)	3%	2%	5%		24%				2%	
600–690 (30–34.5)	10%	5%	18%		29%				10%	
500–590 (25–29.5)	42%	40%	45%		29%				43%	
400–490 (20–24.5)	41%	48%	30%		18%				42%	
300–390 (15–19.5)	3%	4%	2%		0%				2%	
160–290 (8–14.5)	0%	0%	0%		0%				0%	

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	13	5%	50	7%
Architecture and Related Services	12	4%	25	4%
Area, Ethnic, Cultural, and Gender Studies	1	0%	1	0%
Biological and Biomedical Sciences	42	16%	88	12%
Business, Management, Marketing, and Related Support Services	40	15%	93	13%
Communication, Journalism, and Related Programs	7	3%	14	2%
Computer and Information Sciences and Support Services	14	5%	42	6%
Construction Trades, General	4	1%	17	2%
Education	24	9%	77	11%
Engineering	50	19%	135	19%
Engineering Technologies/Technicians	17	6%	27	4%
English Language and Literature/Letters	6	2%	20	3%
Family and Consumer Sciences/Human Sciences	3	1%	12	2%
Foreign Languages and Literatures, General	1	0%	11	2%
Health Professions and Related Clinical Sciences	72	27%	193	27%
History, General	8	3%	21	3%
Legal Studies, General	9	3%	24	3%
Liberal Arts and Sciences, General Studies and Humanities	1	0%	4	1%
Library Science/Librarianship	0		2	0%
Mathematics and Statistics	5	2%	14	2%
Mechanic and Repair Technologies/Technicians	6	2%	19	3%
Military Technologies	0		3	0%
Multi/Interdisciplinary Studies	11	4%	27	4%
Natural Resources and Conservation	6	2%	17	2%
Parks, Recreation and Leisure Studies	3	1%	27	4%
Personal and Culinary Services, General	5	2%	11	2%
Philosophy and Religious Studies	1	0%	6	1%
Physical Sciences	16	6%	58	8%
Psychology, General	14	5%	71	10%
Public Administration and Social Service Professions	0		14	2%
Security and Protective Services	13	5%	50	7%
Social Sciences	15	6%	49	7%
Theology and Religious Vocations	2	1%	4	1%
Visual and Performing Arts, General	26	10%	65	9%
Other	2	1%	9	1%
Undecided	3	1%	36	5%

PSAT 8/9

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total

Total	Test Takers Number	Mean Score Total	ERW	Math
Total	0			
Fall	0			
Spring	0			

Gender

Gender	Test Takers		Mean Score		

Grade Level

Grade Level	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	0								
Other / No Response	0								

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	0				
Black/African American	0				
Hispanic/Latino	0				
Native Hawaiian/Other Pacific Islander	0				
White	0				
Two or More Races	0				
No Response	0				

8th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

[1]Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

[1] Based on grade-level benchmarks.

PSAT 8/9

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										

Section Scores - ERW

700–720										
600–690										
500–590										
400–490										
300–390										
120–290										

Section Scores - Math

700–720 (35–36)										
600–690 (30–34.5)										
500–590 (25–29.5)										
400–490 (20–24.5)										
300–390 (15–19.5)										
120–290 (6–14.5)										

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										

Section Scores - ERW

700–720										
600–690										
500–590										
400–490										
300–390										
120–290										

Section Scores - Math

700–720 (35–36)										
600–690 (30–34.5)										
500–590 (25–29.5)										
400–490 (20–24.5)										
300–390 (15–19.5)										
120–290 (6–14.5)										

CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

| Percentile | Total | Section | | Reading | Writing and Language | Math | Analysis in History/ Social Studies | Analysis in Science |
		ERW	Math					
75th	1370	680	670	36	37	35	35	36
50th	1290	640	620	33	33	31.5	33	33
25th	1080	540	530	29	29	27	29	29

PSAT/NMSQT and PSAT 10 - Grade 11

| Percentile | Total | Section | |
		ERW	Math
75th	1200	620	580
50th	1080	550	530
25th	970	480	480

PSAT/NMSQT and PSAT 10 - Grade 10

| Percentile | Total | Section | |
		ERW	Math
75th	1150	600	570
50th	1050	520	510
25th	930	470	460

PSAT 8/9 - Grade 9

| Percentile | Total | Section | |
		ERW	Math
75th			
50th			
25th			

PSAT 8/9 - Grade 8

| Percentile | Total | Section | |
		ERW	Math
75th			
50th			
25th			

For 6 (10.3%) of test takers in the Class of 2024, the most recent SAT was the digital version.