

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

North Carolina

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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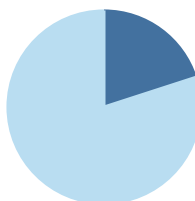
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

99,074 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

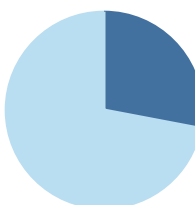
SAT Takers ¹	23,495
High School Graduates ²	118,360
SAT Participation Rate	20%



20% of graduates in the class of 2024 took the SAT during high school

Class of 2025

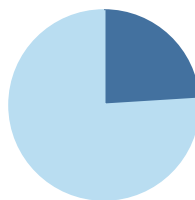
PSAT/NMSQT Takers ³	36,541
11th-Grade Enrollment ²	128,296
Participation Rate	28%



28% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

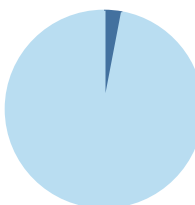
PSAT/NMSQT or PSAT 10 Takers ³	32,814
10th-Grade Enrollment ²	137,172
Participation Rate	24%



24% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

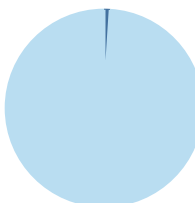
PSAT 8/9 Takers ³	4,111
9th-Grade Enrollment ²	146,202
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	1,557
8th-Grade Enrollment ²	128,539
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	23,495		1161	590	571	66%	88%	67%	11%
Took Essay ¹	75	0%	1207	604	602	71%	91%	73%	7%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	80	0%	1047	540	507	44%	75%	44%	25%
Asian	2,732	12%	1290	635	655	86%	94%	87%	5%
Black/African American	2,522	11%	1020	524	497	36%	68%	37%	30%
Hispanic/Latino	2,122	9%	1113	568	545	57%	85%	58%	14%
Native Hawaiian/Other Pacific Islander	19	0%	1119	576	543	58%	95%	58%	5%
White	14,111	60%	1170	596	573	69%	91%	71%	7%
Two or More Races	1,094	5%	1171	597	574	67%	89%	68%	10%
No Response	815	3%	1132	576	556	57%	80%	59%	18%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	12,212	52%	1149	591	558	62%	89%	63%	10%
Male	11,087	47%	1174	588	586	69%	87%	71%	11%
Another/ No Response	196	1%	1212	632	580	74%	95%	75%	4%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	18,916	81%	1153	588	565	65%	88%	66%	11%
English and Another Language	2,681	11%	1210	605	605	73%	90%	74%	9%
Another Language	1,137	5%	1192	590	601	68%	85%	71%	12%
No Response	761	3%	1134	577	557	60%	80%	62%	18%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	435	2%	1043	525	518	43%	68%	46%	29%
High School Diploma	2,163	9%	1069	546	523	46%	77%	48%	21%
Associate Degree	961	4%	1074	550	524	47%	79%	49%	20%
Bachelor's Degree	9,375	40%	1153	586	567	66%	89%	67%	9%
Graduate Degree	9,141	39%	1214	615	599	76%	93%	77%	6%
No Response	1,420	6%	1106	562	544	53%	78%	54%	20%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,693	8%	1045	535	510	41%	72%	43%	27%
Did not use	20,549	92%	1179	598	581	70%	91%	71%	8%

Test-Taking History³

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	1,761	7%	1068	546	522	48%	74%	50%	24%
School Day Only	1,253	5%	1019	522	497	37%	67%	39%	31%
School Day and Weekend	508	2%	1191	606	585	75%	93%	76%	6%
Weekend Only	21,734	93%	1168	593	575	67%	89%	69%	10%

School Location⁴

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	9,728	41%	1186	601	585	70%	90%	71%	9%
Suburb	5,674	24%	1151	584	567	66%	88%	68%	10%
Town/Rural	6,301	27%	1127	573	554	60%	85%	62%	13%
Unknown	1,792	8%	1174	601	573	61%	86%	62%	12%

Median Family Income⁵

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	1,205	5%	1047	536	511	42%	73%	44%	25%
2nd Lowest Quintile (\$55,668 - \$71,991)	2,225	9%	1084	555	529	50%	80%	51%	18%
Middle Quintile (\$71,992 - \$89,465)	3,063	13%	1119	573	547	57%	85%	59%	14%
2nd Highest Quintile (\$89,466 - \$117,609)	5,466	23%	1155	589	566	65%	89%	67%	10%
Highest Quintile (>=\$117,610)	10,306	44%	1214	612	602	76%	93%	77%	6%
Unknown	1,230	5%	1096	559	537	54%	79%	56%	19%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW		Math		
1400–1600	2,718	12%	700–800	3,344	14%	2,998	13%
1200–1390	7,269	31%	600–690	8,208	35%	6,163	26%
1000–1190	8,990	38%	500–590	8,041	34%	9,071	39%
800–990	3,937	17%	400–490	3,370	14%	4,189	18%
600–790	572	1%	300–390	520	4%	1,049	4%
400–590	9	0%	200–290	12	0%	25	0%
Mean	1161		Mean	590		571	
SD	186		SD	94		104	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	3,778	3,428
30–34	7,821	9,058
25–29	7,942	6,991
20–24	2,784	2,860
15–19	427	424
10–14	19	10
Mean	30	30
SD	5	6

Test Scores

	Reading	Writing and Language	Math
35–40	3,656	3,994	2,968
30–34.5	8,316	7,748	6,055
25–29.5	7,558	7,054	8,836
20–24.5	2,853	3,253	3,915
15–19.5	379	678	977
10–14.5	9	44	20
Mean	30	29	29
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	6,750	4,868	6,555	4,026	3,844	5,687	4,184
10–12	9,640	9,190	9,019	7,774	7,163	9,412	7,476
7–9	5,068	7,151	5,844	7,405	9,158	4,687	7,908
4–6	961	1,527	1,291	3,210	2,411	2,205	2,959
1–3	352	35	62	356	195	780	244
Mean	11	10	11	10	10	10	10
SD	3	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	17	15	33	6	4	4	1
Analysis	0	0	1	8	23	17	26	3	1
Writing	0	2	36	7	27	3	0	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 724 (3.1%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	23,495	12,212	11,087	80	2,732	2,522	2,122	19	14,111	1,094

Total Score

1400–1600	12%	9%	14%	3%	35%	2%	6%	5%	9%	13%
1200–1390	31%	30%	32%	20%	35%	14%	25%	26%	35%	32%
1000–1190	38%	40%	36%	31%	22%	38%	43%	42%	41%	36%
800–990	17%	18%	16%	41%	7%	37%	23%	26%	14%	16%
600–790	2%	2%	3%	5%	1%	9%	3%	0%	1%	3%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–800	14%	14%	15%	5%	30%	4%	9%	5%	14%	16%
600–690	35%	36%	34%	21%	38%	20%	30%	42%	38%	37%
500–590	34%	35%	34%	44%	23%	36%	40%	42%	36%	31%
400–490	14%	14%	15%	26%	8%	32%	19%	11%	12%	13%
300–390	2%	2%	3%	4%	1%	8%	3%	0%	1%	2%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	13%	9%	17%	1%	42%	3%	7%	5%	10%	14%
600–690 (30–34.5)	26%	24%	28%	24%	29%	11%	21%	26%	30%	27%
500–590 (25–29.5)	39%	41%	35%	28%	21%	37%	43%	26%	42%	38%
400–490 (20–24.5)	18%	21%	15%	31%	6%	34%	24%	37%	16%	16%
300–390 (15–19.5)	4%	5%	4%	16%	1%	15%	6%	5%	3%	5%
200–290 (10–14.5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Test Scores - Reading

35–40	16%	15%	17%	6%	29%	5%	11%	6%	16%	19%
30–34	37%	37%	36%	22%	39%	23%	33%	44%	39%	39%
25–29	33%	35%	31%	42%	23%	38%	38%	39%	34%	30%
20–24	13%	13%	13%	29%	8%	28%	17%	6%	10%	11%
15–19	2%	1%	2%	1%	1%	6%	2%	6%	1%	2%
10–14	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Test Scores - Writing and Language

35–40	18%	18%	17%	6%	37%	5%	11%	11%	17%	19%
30–34	34%	36%	32%	23%	34%	21%	30%	33%	37%	36%
25–29	31%	31%	31%	42%	20%	34%	36%	39%	32%	28%
20–24	14%	14%	15%	17%	7%	30%	19%	17%	12%	13%
15–19	3%	2%	4%	12%	1%	10%	4%	0%	2%	3%
10–14	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

For 724 (3.1%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	493	2%	1109	570	538
Architecture and Related Services	682	3%	1175	595	580
Area, Ethnic, Cultural, and Gender Studies	110	0%	1183	613	570
Biological and Biomedical Sciences	3,900	17%	1217	619	598
Business, Management, Marketing, and Related Support Services	4,184	18%	1140	576	564
Communication, Journalism, and Related Programs	743	3%	1140	595	546
Computer and Information Sciences and Support Services	1,908	8%	1255	625	630
Construction Trades, General	55	0%	1079	543	535
Education	761	3%	1127	584	543
Engineering	3,231	14%	1244	619	626
Engineering Technologies/Technicians	576	2%	1214	601	612
English Language and Literature/Letters	463	2%	1212	640	571
Family and Consumer Sciences/Human Sciences	134	1%	1109	571	539
Foreign Languages and Literatures, General	334	1%	1249	648	601
Health Professions and Related Clinical Sciences	3,629	15%	1145	584	561
History, General	385	2%	1200	626	574
Legal Studies, General	877	4%	1203	620	583
Liberal Arts and Sciences, General Studies and Humanities	274	1%	1181	615	566
Library Science/Librarianship	32	0%	1241	663	578
Mathematics and Statistics	668	3%	1321	651	671
Mechanic and Repair Technologies/Technicians	97	0%	1077	546	531
Military Technologies	158	1%	1143	587	556
Multi/Interdisciplinary Studies	259	1%	1261	642	619
Natural Resources and Conservation	394	2%	1220	632	588
Parks, Recreation and Leisure Studies	273	1%	1085	549	536
Personal and Culinary Services, General	113	0%	1103	570	532
Philosophy and Religious Studies	195	1%	1217	627	590
Physical Sciences	872	4%	1267	638	629
Psychology, General	1,963	8%	1154	598	556
Public Administration and Social Service Professions	184	1%	1202	626	576
Security and Protective Services	633	3%	1102	568	534
Social Sciences	989	4%	1227	634	593
Theology and Religious Vocations	75	0%	1151	587	564
Visual and Performing Arts, General	1,722	7%	1151	596	556
Other	406	2%	1103	563	541
Undecided	2,340	10%	1159	588	571

Degree-Level Goal

Certificate Program	61	0%	1037	523	513
Associate Degree	122	1%	959	497	462
Bachelor's Degree	6,041	30%	1106	563	543
Master's Degree	6,394	32%	1182	599	583
Doctoral or Related Degree	4,593	23%	1220	619	601
Other	83	0%	1053	537	516
Undecided	2,735	14%	1177	600	577

SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Carolina

Of the 23,495 students from North Carolina who took the SAT, 10,122 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,133 institutions received score reports from North Carolina students.

Institution	State	Type	Number of Students	% of Score Senders¹
North Carolina State University	NC	Public College	2,876	28.4%
University of North Carolina at Chapel Hill	NC	Public College	2,565	25.3%
Duke University Talent Identification Program	NC	Program	1,924	19.0%
University of North Carolina at Charlotte	NC	Public College	1,794	17.7%
East Carolina University	NC	Public College	1,739	17.2%
Appalachian State University	NC	Public College	1,377	13.6%
Clemson University	SC	Public College	1,163	11.5%
University Of North Carolina At Wilmington	NC	Public College	1,085	10.7%
University Of Tennessee Knoxville	TN	Public College	944	9.3%
University of Georgia	GA	Public College	875	8.6%
University of South Carolina: Columbia	SC	Public College	736	7.3%
Auburn University	AL	Public College	667	6.6%
Duke University	NC	Private College	624	6.2%
Virginia Tech	VA	Public College	500	4.9%
University of North Carolina at Greensboro	NC	Public College	481	4.8%
University of Florida	FL	Public College	390	3.9%
Wake Forest University	NC	Private College	356	3.5%
National Merit Scholarship Corporation	IL	NO ANSWER	356	3.5%
Georgia Institute Of Technology	GA	Public College	351	3.5%
Western Carolina University	NC	Public College	334	3.3%
Elon University	NC	Private College	319	3.2%
Penn State University Park	PA	Public College	309	3.1%
High Point University	NC	Private College	303	3.0%
University of Alabama	AL	Public College	299	3.0%
North Carolina A And T State University	NC	Public College	292	2.9%
University of North Carolina at Asheville	NC	Public College	276	2.7%
Princeton University	NJ	Private College	259	2.6%
Georgetown University	DC	Private College	239	2.4%
College of Charleston	SC	Public College	213	2.1%
University of Virginia	VA	Public College	210	2.1%
University of Mississippi	MS	Public College	202	2.0%
Campbell University	NC	Private College	201	2.0%
University of Maryland: College Park	MD	Public College	176	1.7%
Florida State University	FL	Public College	167	1.6%
University of Pittsburgh	PA	Public College	165	1.6%
Liberty University	VA	Private College	159	1.6%
Ohio State University: Columbus Campus	OH	Public College	156	1.5%
Coastal Carolina University	SC	Public College	146	1.4%
Univ of Michigan Ann Arbor	MI	Public College	145	1.4%
Harvard College	MA	Private College	143	1.4%
Purdue University	IN	Public College	139	1.4%
NCAA Eligibility Center	IN	Public College	137	1.4%
North Carolina Central University	NC	Public College	137	1.4%
University of Texas at Austin	TX	Public College	134	1.3%
Howard University	DC	Private College	134	1.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	73,842	979	491	487	
PSAT/NMSQT	72,662	978	491	488	
PSAT 10	1,211	996	518	479	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	37,662	51%	979	495	484
Male	34,176	46%	975	486	490
Another/ No Response	2,004	3%	1030	519	511

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	32,814	44%	937	469	468	44%	64%	47%	33%
11th Grade	36,559	50%	1010	508	502	44%	67%	47%	31%
Other/No Response	4,469	6%	1027	516	511				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	253	0%	889	443	446
Asian	6,088	8%	1141	559	581
Black/African American	13,416	18%	845	419	426
Hispanic/Latino	12,883	17%	879	436	443
Native Hawaiian/Other Pacific Islander	55	0%	898	446	452
White	33,157	45%	1049	533	516
Two or More Races	3,518	5%	986	497	488
No Response	4,472	6%	930	467	464

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	119	0%	843	415	428	30%	46%	33%	51%
Asian	2,451	7%	1097	539	558	74%	83%	78%	13%
Black/African American	6,383	19%	816	402	414	19%	38%	22%	58%
Hispanic/Latino	6,163	19%	837	412	424	24%	43%	28%	53%
Native Hawaiian/Other Pacific Islander	22	0%	844	420	423	27%	59%	27%	41%
White	13,764	42%	1021	518	503	60%	83%	63%	14%
Two or More Races	1,551	5%	941	473	468	42%	66%	45%	31%
No Response	2,361	7%	876	438	438	33%	53%	35%	44%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	125	0%	940	474	466	29%	56%	29%	44%
Asian	2,855	8%	1175	576	599	74%	83%	78%	13%
Black/African American	6,700	18%	867	432	435	18%	40%	20%	58%
Hispanic/Latino	6,296	17%	916	457	459	27%	49%	30%	48%
Native Hawaiian/Other Pacific Islander	29	0%	918	453	465	31%	45%	45%	41%
White	17,138	47%	1076	547	529	57%	81%	59%	17%
Two or More Races	1,740	5%	1021	517	504	47%	69%	48%	29%
No Response	1,676	5%	981	493	488	39%	59%	41%	39%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16,397	50%	925	465	461	39%	62%	42%	35%
English and Another Language	4,001	12%	886	435	451	31%	48%	35%	49%
Another Language	1,980	6%	815	395	420	22%	36%	26%	60%
No Response	10,436	32%	999	503	496	59%	77%	62%	20%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	24,476	67%	1021	516	505	46%	70%	48%	28%
English and Another Language	4,915	13%	997	495	502	42%	60%	45%	38%
Another Language	2,356	6%	944	462	482	34%	50%	38%	46%
No Response	4,812	13%	998	503	495	42%	66%	45%	31%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,826	6%	780	382	398	14%	31%	18%	66%
High School Diploma	4,869	15%	870	432	438	29%	51%	32%	45%
Associate Degree	1,210	4%	911	456	455	37%	62%	40%	34%
Bachelor's Degree	7,967	24%	1002	504	498	57%	78%	61%	19%
Graduate Degree	6,564	20%	1036	523	513	63%	80%	66%	17%
No Response	10,378	32%	888	443	446	34%	55%	37%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,924	5%	843	414	429	16%	33%	19%	64%
High School Diploma	5,609	15%	921	462	459	27%	52%	30%	46%
Associate Degree	1,565	4%	960	485	475	31%	61%	33%	37%
Bachelor's Degree	10,628	29%	1052	531	521	52%	77%	55%	21%
Graduate Degree	9,117	25%	1121	567	554	66%	84%	68%	14%
No Response	7,716	21%	938	470	468	31%	53%	33%	45%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,290	10%	1110	562	548	78%	89%	80%	9%
A (93–96)	6,297	19%	1052	532	520	69%	87%	72%	11%
A- (90–92)	3,601	11%	959	479	479	46%	72%	51%	23%
B (80–89)	5,971	18%	844	418	426	20%	46%	24%	50%
C (70–79)	1,835	6%	736	359	377	6%	20%	8%	78%
D, E, or F (below 70)	266	1%	675	331	345	3%	14%	5%	85%
No Response	11,554	35%	906	453	453	38%	59%	42%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,240	12%	1189	601	588	80%	91%	81%	8%
A (93–96)	8,822	24%	1124	568	556	69%	87%	71%	11%
A- (90–92)	5,781	16%	1036	522	514	49%	77%	52%	20%
B (80–89)	8,528	23%	915	458	457	22%	50%	25%	47%
C (70–79)	2,171	6%	784	388	395	5%	22%	6%	77%
D, E, or F (below 70)	258	1%	702	349	354	1%	11%	2%	88%
No Response	6,759	18%	931	469	463	29%	53%	31%	45%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	36,559	18,671	16,890	125	2,855	6,700	6,296	29	17,138	1,740

Total Score

1400–1520	4%	3%	5%	2%	18%	0%	1%	0%	4%	3%
1200–1390	16%	15%	18%	8%	33%	4%	8%	10%	22%	17%
1000–1190	33%	34%	31%	27%	28%	19%	26%	21%	42%	35%
800–990	31%	33%	28%	40%	16%	41%	37%	38%	27%	31%
600–790	13%	12%	14%	21%	5%	28%	23%	28%	5%	11%
320–590	3%	2%	4%	2%	1%	7%	5%	3%	0%	2%

Section Scores - ERW

700–760	5%	4%	5%	3%	14%	1%	2%	0%	6%	5%
600–690	21%	21%	21%	10%	36%	7%	11%	14%	28%	22%
500–590	30%	31%	28%	30%	27%	21%	25%	17%	36%	31%
400–490	26%	27%	24%	34%	15%	33%	31%	41%	24%	26%
300–390	16%	15%	17%	18%	7%	32%	26%	21%	6%	14%
160–290	3%	2%	4%	5%	1%	7%	6%	7%	0%	2%

Section Scores - Math

700–760 (35–38)	5%	4%	7%	3%	26%	1%	2%	3%	5%	4%
600–690 (30–34.5)	12%	10%	14%	5%	25%	3%	6%	3%	16%	13%
500–590 (25–29.5)	33%	34%	32%	23%	29%	19%	26%	38%	43%	34%
400–490 (20–24.5)	36%	39%	32%	46%	15%	47%	43%	34%	32%	37%
300–390 (15–19.5)	12%	11%	12%	22%	4%	25%	20%	17%	4%	9%
160–290 (8–14.5)	2%	1%	3%	2%	0%	5%	3%	3%	0%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	32,814	16,840	15,154	119	2,451	6,383	6,163	22	13,764	1,551

Total Score

1400–1520	1%	1%	2%	0%	8%	0%	0%	0%	1%	1%
1200–1390	9%	9%	10%	3%	26%	2%	3%	5%	13%	8%
1000–1190	29%	30%	27%	19%	35%	14%	18%	18%	42%	29%
800–990	36%	38%	33%	38%	23%	38%	37%	32%	37%	40%
600–790	20%	19%	21%	30%	7%	38%	34%	36%	6%	19%
320–590	5%	3%	6%	10%	1%	9%	9%	9%	1%	3%

Section Scores - ERW

700–760	2%	2%	2%	1%	6%	0%	0%	0%	3%	2%
600–690	13%	13%	13%	2%	28%	4%	6%	5%	19%	13%
500–590	27%	29%	26%	20%	33%	15%	17%	27%	38%	27%
400–490	29%	31%	27%	33%	21%	30%	30%	27%	30%	33%
300–390	23%	21%	25%	34%	10%	41%	38%	32%	9%	21%
160–290	5%	4%	7%	10%	1%	10%	10%	9%	1%	4%

Section Scores - Math

700–760 (35–38)	2%	1%	3%	0%	12%	0%	0%	0%	2%	1%
600–690 (30–34.5)	7%	6%	8%	4%	23%	2%	2%	5%	10%	7%
500–590 (25–29.5)	30%	30%	29%	17%	37%	14%	19%	18%	42%	30%
400–490 (20–24.5)	41%	44%	37%	45%	22%	45%	43%	32%	41%	42%
300–390 (15–19.5)	17%	16%	19%	25%	6%	33%	30%	41%	6%	17%
160–290 (8–14.5)	3%	2%	5%	8%	0%	6%	6%	5%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,806	6%	1,594	4%
Architecture and Related Services	1,348	4%	1,343	4%
Area, Ethnic, Cultural, and Gender Studies	136	0%	189	1%
Biological and Biomedical Sciences	3,661	11%	5,092	14%
Business, Management, Marketing, and Related Support Services	5,402	16%	6,610	18%
Communication, Journalism, and Related Programs	713	2%	1,021	3%
Computer and Information Sciences and Support Services	1,844	6%	2,468	7%
Construction Trades, General	276	1%	294	1%
Education	2,165	7%	2,019	6%
Engineering	4,575	14%	5,165	14%
Engineering Technologies/Technicians	1,364	4%	1,351	4%
English Language and Literature/Letters	740	2%	718	2%
Family and Consumer Sciences/Human Sciences	497	2%	451	1%
Foreign Languages and Literatures, General	856	3%	777	2%
Health Professions and Related Clinical Sciences	5,781	18%	6,424	18%
History, General	872	3%	815	2%
Legal Studies, General	653	2%	944	3%
Liberal Arts and Sciences, General Studies and Humanities	95	0%	203	1%
Library Science/Librarianship	21	0%	35	0%
Mathematics and Statistics	756	2%	833	2%
Mechanic and Repair Technologies/Technicians	802	2%	729	2%
Military Technologies	190	1%	209	1%
Multi/Interdisciplinary Studies	1,269	4%	1,271	3%
Natural Resources and Conservation	643	2%	663	2%
Parks, Recreation and Leisure Studies	1,333	4%	1,085	3%
Personal and Culinary Services, General	1,214	4%	976	3%
Philosophy and Religious Studies	203	1%	260	1%
Physical Sciences	1,759	5%	1,772	5%
Psychology, General	1,965	6%	2,778	8%
Public Administration and Social Service Professions	306	1%	318	1%
Security and Protective Services	1,989	6%	2,030	6%
Social Sciences	1,801	5%	2,173	6%
Theology and Religious Vocations	138	0%	117	0%
Visual and Performing Arts, General	4,907	15%	4,532	12%
Other	377	1%	515	1%
Undecided	1,004	3%	2,661	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,830	926	470	457	
Fall	4,808	929	470	458	
Spring	1,023	915	465	449	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,903	50%	924	473	451
Male	2,924	50%	928	466	462
Another/ No Response	3	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,557	27%	896	452	443	49%	75%	52%	21%
9th Grade	4,111	71%	941	478	463	49%	76%	53%	21%
Other / No Response	162	3%	859	427	431				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	36	1%	895	454	440
Asian	303	5%	1055	516	540
Black/African American	480	8%	854	430	424
Hispanic/Latino	678	12%	868	437	432
Native Hawaiian/Other Pacific Islander	4	0%			
White	2,891	50%	942	481	461
Two or More Races	275	5%	938	481	457
No Response	1,163	20%	916	463	453

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	17	1%	881	455	426	35%	76%	35%	24%
Asian	92	6%	1055	523	532	82%	95%	83%	4%
Black/African American	112	7%	851	430	420	39%	66%	46%	27%
Hispanic/Latino	159	10%	852	432	420	39%	67%	45%	27%
Native Hawaiian/Other Pacific Islander	3	0%							
White	657	42%	894	453	441	49%	78%	53%	18%
Two or More Races	86	6%	884	446	439	47%	72%	49%	26%
No Response	431	28%	896	452	444	48%	73%	51%	24%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	0%	928	464	464	38%	69%	44%	25%
Asian	202	5%	1060	515	544	76%	88%	81%	7%
Black/African American	331	8%	850	426	423	27%	54%	32%	41%
Hispanic/Latino	502	12%	875	439	436	33%	59%	40%	34%
Native Hawaiian/Other Pacific Islander	1	0%							
White	2,176	53%	959	491	468	54%	83%	56%	15%
Two or More Races	181	4%	963	497	466	54%	83%	56%	14%
No Response	702	17%	932	472	461	49%	72%	52%	25%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	909	58%	887	450	437	47%	76%	51%	20%
English and Another Language	170	11%	944	472	473	58%	79%	63%	15%
Another Language	40	3%	940	470	470	55%	80%	58%	18%
No Response	438	28%	890	448	443	47%	72%	50%	25%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,669	65%	939	480	459	48%	78%	51%	19%
English and Another Language	411	10%	925	460	465	47%	70%	53%	25%
Another Language	140	3%	885	427	459	32%	51%	41%	39%
No Response	891	22%	961	487	474	56%	77%	59%	20%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	64	4%	1054	542	512	88%	97%	89%	2%
A (93–96)	140	9%	957	483	473	70%	89%	74%	8%
A- (90–92)	95	6%	848	427	421	37%	73%	44%	20%
B (80–89)	146	9%	810	411	399	23%	61%	27%	36%
C (70–79)	29	2%	702	344	358	0%	24%	0%	76%
D, E, or F (below 70)	2	0%							
No Response	1,081	69%	900	454	446	50%	76%	53%	20%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	263	6%	1068	543	525	75%	89%	77%	9%
A (93–96)	621	15%	1014	518	496	71%	89%	74%	8%
A- (90–92)	437	11%	938	474	464	51%	80%	57%	14%
B (80–89)	613	15%	849	427	422	23%	59%	28%	37%
C (70–79)	95	2%	794	399	395	9%	42%	12%	56%
D, E, or F (below 70)	16	0%	781	396	385	6%	38%	6%	63%
No Response	2,066	50%	938	477	461	49%	76%	52%	21%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,111	2,017	2,092	16	202	331	502	1	2,176	181

Total Score

1400–1440	0%	0%	1%	0%	3%	0%	0%		0%	0%
1200–1390	7%	5%	8%	6%	22%	3%	3%		7%	8%
1000–1190	27%	28%	27%	31%	37%	13%	18%		30%	34%
800–990	48%	49%	46%	38%	33%	48%	47%		51%	48%
600–790	17%	16%	17%	25%	5%	33%	30%		12%	11%
240–590	1%	1%	1%	0%	0%	3%	2%		0%	0%

Section Scores - ERW

700–720	1%	2%	1%	6%	4%	0%	0%		1%	2%
600–690	11%	11%	11%	6%	15%	5%	6%		13%	14%
500–590	29%	30%	28%	31%	38%	16%	21%		32%	34%
400–490	38%	38%	38%	31%	32%	38%	37%		40%	35%
300–390	19%	18%	20%	25%	10%	37%	32%		13%	14%
120–290	2%	1%	2%	0%	0%	4%	4%		1%	1%

Section Scores - Math

700–720 (35–36)	1%	1%	2%	0%	10%	0%	0%		1%	0%
600–690 (30–34.5)	5%	4%	6%	13%	20%	2%	1%		4%	7%
500–590 (25–29.5)	24%	22%	26%	25%	33%	15%	17%		26%	18%
400–490 (20–24.5)	52%	56%	48%	38%	32%	50%	53%		56%	62%
300–390 (15–19.5)	17%	16%	17%	25%	5%	31%	27%		12%	13%
120–290 (6–14.5)	1%	1%	1%	0%	0%	2%	1%		0%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,557	788	769	17	92	112	159	3	657	86

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	5%	3%	6%	6%	22%	1%	5%	0%	3%	2%
1000–1190	20%	20%	21%	24%	40%	15%	11%	33%	18%	24%
800–990	46%	50%	41%	24%	29%	54%	45%	0%	53%	40%
600–790	27%	25%	29%	47%	4%	27%	35%	67%	24%	31%
240–590	2%	2%	2%	0%	2%	4%	4%	0%	1%	2%

Section Scores - ERW

700–720	1%	1%	0%	6%	1%	0%	1%	0%	0%	0%
600–690	8%	8%	8%	6%	25%	4%	6%	33%	7%	9%
500–590	23%	24%	22%	24%	33%	21%	18%	0%	23%	22%
400–490	38%	39%	37%	29%	34%	41%	35%	0%	43%	34%
300–390	28%	26%	29%	35%	7%	30%	36%	67%	26%	29%
120–290	3%	2%	3%	0%	1%	4%	4%	0%	2%	6%

Section Scores - Math

700–720 (35–36)	1%	1%	2%	0%	9%	0%	0%	0%	0%	0%
600–690 (30–34.5)	4%	3%	6%	6%	17%	0%	3%	0%	3%	3%
500–590 (25–29.5)	19%	17%	20%	18%	37%	12%	13%	0%	19%	22%
400–490 (20–24.5)	48%	50%	45%	29%	32%	61%	47%	67%	53%	44%
300–390 (15–19.5)	27%	28%	26%	47%	3%	24%	35%	33%	25%	29%
120–290 (6–14.5)	2%	2%	2%	0%	2%	4%	3%	0%	1%	1%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language		
75th	1290	660	640	33	33	32.5	33
50th	1160	590	570	30	30	28.5	30
25th	1030	520	500	27	26	25.5	26

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1160	600	570
50th	1010	510	500
25th	860	420	430

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1080	550	530
50th	940	470	470
25th	800	380	410

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	1050	540	510
50th	930	470	450
25th	830	410	410

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	1000	510	490
50th	870	440	430
25th	780	390	390