CollegeBoard

2024

SAT Suite of Assessments Annual Report

| SAT | PSAT/NMSQT | PSAT 10 | PSAT 8/9 |

New Mexico

About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

· The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
· The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

53,764 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

SAT Takers[1]	23,071
High School Graduates[2]	21,240
SAT Participation Rate	100%
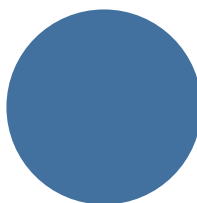
100% of graduates in the class of 2024 took the SAT during high school

Class of 2025

PSAT/NMSQT Takers[3]	6,020
11th-Grade Enrollment[2]	25,119
Participation Rate	24%
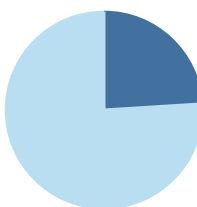
24% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

PSAT/NMSQT or PSAT 10 Takers[3]	20,840
10th-Grade Enrollment[2]	27,992
Participation Rate	74%
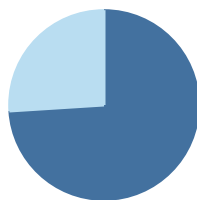
74% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

PSAT 8/9 Takers[3]	4,089
9th-Grade Enrollment[2]	30,450
Participation Rate	13%
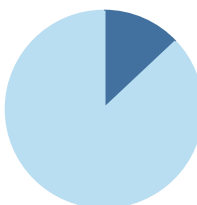
13% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers[3]	1,089
8th-Grade Enrollment[2]	25,331
Participation Rate	4%
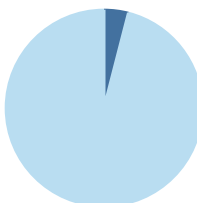
4% of 8th graders took the PSAT 8/9 in 2023-24

[1] Reflects 2024 high school graduates who took the current SAT during high school.
[2] Knocking at the College Door, WICHE, December 2020.
[3] PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	23,071		885	453	431	14%	36%	16%	63%
Took Essay[1]	15	0%	977	498	479	27%	53%	33%	40%

Race / Ethnicity

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,350	10%	820	418	402	4%	18%	5%	80%
Asian	376	2%	1062	529	533	48%	64%	52%	32%
Black/African American	379	2%	870	447	424	13%	32%	15%	66%
Hispanic/Latino	14,257	62%	858	440	419	10%	30%	11%	69%
Native Hawaiian/Other Pacific Islander	38	0%	816	421	396	5%	21%	5%	79%
White	4,452	19%	983	506	476	30%	58%	32%	41%
Two or More Races	536	2%	982	505	477	30%	59%	31%	40%
No Response	683	3%	852	434	418	12%	27%	13%	72%

Gender

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	11,582	50%	884	456	427	13%	36%	14%	63%
Male	11,403	49%	884	450	435	16%	34%	18%	64%
Another/ No Response	86	0%	1056	554	502	42%	73%	42%	27%

First Language Learned

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	13,862	60%	913	470	443	18%	42%	19%	56%
English and Another Language	3,716	16%	855	438	417	9%	28%	10%	71%
Another Language	2,521	11%	851	429	422	11%	26%	13%	72%
No Response	2,972	13%	817	417	401	7%	22%	7%	77%

Highest Level of Parental Education

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,680	12%	806	411	395	4%	17%	5%	82%
High School Diploma	7,994	35%	853	437	415	8%	28%	9%	70%
Associate Degree	1,699	7%	895	460	434	12%	39%	14%	59%
Bachelor's Degree	4,493	19%	956	491	465	24%	53%	26%	46%
Graduate Degree	2,582	11%	1032	529	503	41%	65%	42%	34%
No Response	3,623	16%	815	416	400	7%	21%	8%	78%

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver[2]

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	378	25%	1017	521	495	32%	69%	33%	29%
Did not use	1,134	75%	1158	591	567	63%	87%	64%	12%

Test-Taking History[3]

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	22,653	98%	880	451	429	14%	35%	15%	64%
School Day Only	21,559	93%	868	445	423	12%	32%	13%	67%
School Day and Weekend	1,094	5%	1111	566	545	53%	81%	54%	18%
Weekend Only	418	2%	1153	593	560	59%	87%	61%	11%

School Location[4]

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	7,457	32%	913	469	444	19%	42%	20%	57%
Suburb	2,555	11%	873	447	426	14%	33%	15%	66%
Town/Rural	12,624	55%	866	443	423	11%	32%	12%	67%
Unknown	435	2%	1013	514	499	37%	58%	40%	39%

Median Family Income[5]

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile ($0 - $55,667)	6,112	26%	850	436	415	9%	28%	10%	71%
2nd Lowest Quintile ($55,668 - $71,991)	4,657	20%	885	454	431	13%	36%	14%	63%
Middle Quintile ($71,992 - $89,465)	3,409	15%	917	470	447	19%	43%	20%	55%
2nd Highest Quintile ($89,466 - $117,609)	2,407	10%	966	496	470	27%	55%	28%	44%
Highest Quintile (>=$117,610)	1,295	6%	1059	542	517	44%	70%	46%	29%
Unknown	5,191	23%	823	421	402	7%	22%	8%	77%

[2] Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

[3] All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

[4] Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

[5] "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score				ERW		Math	
1400–1600	243		700–800	384		273	
1200–1390	1,251	5%	600–690	1,697	7%	1,045	5%
1000–1190	3,900	17%	500–590	4,630	20%	3,947	17%
800–990	9,415	41%	400–490	9,436	41%	8,151	35%
600–790	7,995	35%	300–390	6,553	28%	9,105	39%
400–590	267		200–290	371		550	
Mean	885		Mean	453		431	
SD	175		SD	95		91	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	414	388
30–34	1,702	1,951
25–29	4,692	4,511
20–24	8,785	9,536
15–19	6,102	5,416
10–14	474	367
Mean	23	24
SD	5	7

Test Scores

	Reading	Writing and Language	Math
35–40	482	428	262
30–34.5	2,062	1,655	1,009
25–29.5	5,143	4,358	3,852
20–24.5	9,231	8,735	7,816
15–19.5	4,996	6,254	8,727
10–14.5	255	739	503
Mean	23	22	22
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	939	710	852	493	401	602	457
10–12	4,417	2,041	3,240	1,855	1,895	2,886	1,700
7–9	7,431	9,493	8,461	6,407	7,669	5,588	7,196
4–6	5,536	9,224	8,541	9,965	9,994	6,222	10,994
1–3	3,846	701	1,075	3,449	2,210	6,871	1,822
Mean	7	7	7	6	6	6	6
SD	3	2	3	3	2	3	2

Essay[1]

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	3	5	3	2	2	4	
Analysis	0	0	0	1	7	0	7	3	
Writing	0	0	5	3	5	1	1	5	

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 902 (3.9%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	23,071	11,582	11,403	2,350	376	379	14,257	38	4,452	536

Total Score

1400–1600	1%	1%	1%	0%	11%	1%	0%	0%	3%	3%
1200–1390	5%	5%	6%	1%	17%	4%	3%	3%	14%	13%
1000–1190	17%	17%	17%	9%	31%	15%	14%	8%	28%	29%
800–990	41%	44%	38%	44%	26%	40%	43%	37%	37%	37%
600–790	35%	33%	36%	46%	15%	39%	38%	50%	18%	18%
400–590	1%	1%	1%	1%	0%	1%	1%	3%	0%	0%

Section Scores - ERW

700–800	2%	2%	2%	0%	10%	1%	1%	0%	5%	5%
600–690	7%	7%	8%	1%	20%	6%	5%	5%	17%	15%
500–590	20%	21%	19%	12%	30%	19%	18%	13%	29%	33%
400–490	41%	44%	38%	48%	24%	42%	43%	42%	33%	32%
300–390	28%	26%	31%	37%	15%	31%	31%	34%	15%	15%
200–290	2%	1%	2%	2%	1%	1%	2%	5%	0%	0%

Section (Test) Scores - Math[1]

700–800 (35–40)	1%	1%	1%	0%	14%	2%	0%	0%	3%	3%
600–690 (30–34.5)	5%	4%	5%	1%	17%	3%	3%	3%	11%	12%
500–590 (25–29.5)	17%	16%	18%	10%	30%	16%	15%	3%	27%	27%
400–490 (20–24.5)	35%	37%	34%	37%	22%	36%	36%	39%	33%	32%
300–390 (15–19.5)	39%	40%	39%	49%	17%	41%	43%	50%	25%	25%
200–290 (10–14.5)	2%	2%	3%	3%	1%	3%	3%	5%	1%	1%

Test Scores - Reading

35–40	2%	2%	2%	0%	10%	1%	1%	0%	6%	6%
30–34	9%	9%	9%	2%	22%	7%	7%	5%	20%	17%
25–29	23%	24%	22%	15%	30%	21%	22%	16%	30%	34%
20–24	42%	44%	39%	50%	26%	47%	44%	43%	32%	30%
15–19	23%	20%	25%	32%	11%	23%	24%	35%	12%	13%
10–14	1%	1%	1%	1%	0%	1%	1%	0%	0%	0%

Test Scores - Writing and Language

35–40	2%	2%	2%	0%	11%	1%	1%	0%	5%	6%
30–34	7%	7%	7%	1%	24%	6%	5%	5%	17%	15%
25–29	20%	21%	19%	12%	28%	21%	18%	11%	28%	32%
20–24	39%	41%	38%	47%	22%	40%	41%	35%	32%	31%
15–19	28%	26%	30%	36%	14%	26%	31%	38%	16%	16%
10–14	3%	3%	4%	4%	1%	5%	4%	11%	2%	1%

[1] The Math test score is found by dividing the Math section score by 20.

For 902 (3.9%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,311	6%	854	437	417
Architecture and Related Services	990	4%	906	461	445
Area, Ethnic, Cultural, and Gender Studies	371	2%	866	455	412
Biological and Biomedical Sciences	2,307	10%	968	499	469
Business, Management, Marketing, and Related Support Services	4,014	17%	881	451	430
Communication, Journalism, and Related Programs	709	3%	910	474	436
Computer and Information Sciences and Support Services	1,255	5%	975	497	479
Construction Trades, General	396	2%	863	440	423
Education	1,009	4%	915	473	442
Engineering	2,766	12%	971	490	481
Engineering Technologies/Technicians	528	2%	948	479	470
English Language and Literature/Letters	277	1%	974	515	459
Family and Consumer Sciences/Human Sciences	233	1%	882	452	430
Foreign Languages and Literatures, General	301	1%	948	488	459
Health Professions and Related Clinical Sciences	3,447	15%	913	470	444
History, General	341	1%	917	478	440
Legal Studies, General	587	3%	965	499	466
Liberal Arts and Sciences, General Studies and Humanities	135	1%	1031	542	489
Library Science/Librarianship	17	0%	1042	564	479
Mathematics and Statistics	250	1%	1081	534	547
Mechanic and Repair Technologies/Technicians	677	3%	868	441	428
Military Technologies	259	1%	879	448	431
Multi/Interdisciplinary Studies	75	0%	976	504	472
Natural Resources and Conservation	217	1%	982	511	472
Parks, Recreation and Leisure Studies	167	1%	912	468	444
Personal and Culinary Services, General	374	2%	891	467	424
Philosophy and Religious Studies	119	1%	981	513	468
Physical Sciences	432	2%	1053	539	515
Psychology, General	1,659	7%	948	495	453
Public Administration and Social Service Professions	177	1%	910	469	440
Security and Protective Services	1,003	4%	897	464	434
Social Sciences	456	2%	1014	528	486
Theology and Religious Vocations	39	0%	983	516	467
Visual and Performing Arts, General	1,665	7%	952	497	455
Other	1,300	6%	854	438	417
Undecided	3,537	15%	871	447	425

Degree-Level Goal					
Certificate Program	962	5%	828	423	406
Associate Degree	1,104	6%	808	414	394
Bachelor's Degree	3,816	21%	907	466	441
Master's Degree	3,650	20%	951	487	464
Doctoral or Related Degree	2,322	13%	988	506	482
Other	514	3%	770	392	378
Undecided	5,471	31%	860	443	418

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Mexico

Of the 23,071 students from New Mexico who took the SAT, 17,990 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,619 institutions received score reports from New Mexico students.

Institution	State	Type	Number of Students	% of Score Senders[1]
University of New Mexico	NM	Public College	6,632	36.9%
New Mexico State University	NM	Public College	6,219	34.6%
Central New Mexico Community College	NM	Public College	2,264	12.6%
Arizona State University	AZ	Public College	1,761	9.8%
Eastern New Mexico University	NM	Public College	1,536	8.5%
New Mexico State Univ Dona Ana CC	NM	Public College	1,227	6.8%
Texas Tech University	TX	Public College	1,190	6.6%
Jack Maddox Foundation Scholarship	NM	NO ANSWER	1,139	6.3%
New Mexico Highlands University	NM	Public College	816	4.5%
University of Arizona	AZ	Public College	788	4.4%
Western New Mexico University	NM	Public College	747	4.2%
Colorado State University	CO	Public College	710	3.9%
Fort Lewis College	CO	Public College	659	3.7%
Eastern New Mexico University: Roswell	NM	Public College	623	3.5%
New Mexico Institute of Mining and Technology	NM	Public College	586	3.3%
San Juan College	NM	Public College	550	3.1%
Santa Fe Community College	NM	Public College	523	2.9%
University of Texas at El Paso	TX	Public College	479	2.7%
Texas A&M University	TX	Public College	474	2.6%
Northern Arizona University	AZ	Public College	450	2.5%
Clovis Community College	NM	Public College	441	2.5%
National American University: Albuquerque	NM	Private College	433	2.4%
University of Denver	CO	Private College	424	2.4%
New Mexico Junior College	NM	Public College	407	2.3%
University of Colorado Denver	CO	Public College	347	1.9%
New Mexico Military Institute	NM	Public College	344	1.9%
Northern New Mexico College	NM	Public College	342	1.9%
University of New Mexico: Gallup	NM	Public College	323	1.8%
University of Colorado Boulder	CO	Public College	316	1.8%
Grand Canyon University	AZ	Private College	312	1.7%
University of California: Los Angeles	CA	Public College	295	1.6%
Colorado College	CO	Private College	264	1.5%
Oregon State University	OR	Public College	246	1.4%
New Mexico State University at Alamogordo	NM	Public College	245	1.4%
Southeast New Mexico College	NM	Public College	242	1.3%
Adams State University	CO	Public College	239	1.3%
University of Texas at Austin	TX	Public College	238	1.3%
Arizona College Of Nursing Phoenix	AZ	Public College	234	1.3%
University of the Southwest	NM	Private College	227	1.3%
University of Oregon	OR	Public College	221	1.2%
Luna Community College	NM	Public College	221	1.2%
El Paso Community College	TX	Public College	216	1.2%
University of Colorado Colorado Springs	CO	Public College	214	1.2%
West Texas A&M University	TX	Public College	198	1.1%
Southwest University of Visual Arts	NM	Private College	181	1.0%

[1] Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	27,146		840	427	413
PSAT/NMSQT	26,546		838	425	413
PSAT 10	756		921	481	440

Gender

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	13,363	49%	843	430	412
Male	13,701	50%	836	422	414
Another/ No Response	82	0%	1050	558	493

Grade Level

Grade Level	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	20,840	77%	817	415	403	14%	39%	15%	59%
11th Grade	6,020	22%	917	467	450	25%	50%	26%	49%
Other/No Response	286	1%	909	474	435				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1,667	6%	775	386	389
Asian	475	2%	1036	516	520
Black/African American	444	2%	811	411	400
Hispanic/Latino	16,238	60%	810	410	400
Native Hawaiian/Other Pacific Islander	29	0%	794	403	391
White	5,535	20%	939	483	456
Two or More Races	704	3%	915	468	448
No Response	2,054	8%	803	407	396

10th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,377	7%	763	379	384	6%	22%	7%	78%
Asian	278	1%	969	484	485	45%	68%	47%	30%
Black/African American	340	2%	772	392	381	8%	33%	9%	66%
Hispanic/Latino	12,404	60%	793	401	392	10%	34%	11%	65%
Native Hawaiian/Other Pacific Islander	23	0%	775	393	382	9%	39%	9%	61%
White	3,919	19%	910	468	442	30%	62%	31%	36%
Two or More Races	574	3%	879	448	431	25%	55%	26%	44%
No Response	1,925	9%	789	400	389	11%	36%	12%	63%

11th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	287	5%	829	418	411	10%	30%	11%	68%
Asian	194	3%	1135	562	572	63%	82%	68%	14%
Black/African American	101	2%	940	476	464	27%	51%	30%	46%
Hispanic/Latino	3,705	62%	865	439	426	15%	41%	16%	58%
Native Hawaiian/Other Pacific Islander	6	0%							
White	1,483	25%	1015	522	493	42%	70%	43%	29%
Two or More Races	122	2%	1080	556	525	53%	84%	53%	16%
No Response	122	2%	1013	513	500	47%	59%	48%	39%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,193	54%	825	420	405	14%	42%	15%	57%
English and Another Language	3,939	19%	770	388	383	7%	27%	7%	73%
Another Language	1,861	9%	756	375	381	6%	23%	8%	75%
No Response	3,847	18%	872	445	427	27%	52%	28%	46%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,327	55%	950	486	464	29%	58%	30%	41%
English and Another Language	1,322	22%	857	432	424	15%	36%	17%	63%
Another Language	841	14%	854	425	429	17%	35%	20%	62%
No Response	530	9%	965	497	468	32%	62%	32%	38%

Highest Level of Parental Education

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,879	9%	738	371	367	4%	21%	5%	78%
High School Diploma	4,942	24%	803	407	396	9%	36%	10%	63%
Associate Degree	922	4%	852	432	420	17%	49%	19%	49%
Bachelor's Degree	3,002	14%	894	457	437	26%	58%	28%	40%
Graduate Degree	2,248	11%	918	471	447	33%	61%	34%	37%
No Response	7,847	38%	782	395	387	9%	31%	10%	68%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	657	11%	783	395	388	4%	22%	5%	77%
High School Diploma	1,615	27%	851	430	421	12%	36%	13%	63%
Associate Degree	335	6%	907	464	443	18%	51%	20%	47%
Bachelor's Degree	1,236	21%	985	505	480	35%	68%	36%	31%
Graduate Degree	1,155	19%	1068	548	520	51%	77%	52%	21%
No Response	1,022	17%	859	434	424	18%	37%	19%	61%

High School Grade Point Average

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,121	5%	965	497	468	48%	71%	48%	28%
A (93–96)	2,466	12%	918	468	449	32%	63%	34%	35%
A- (90–92)	1,848	9%	876	445	432	21%	55%	22%	43%
B (80–89)	5,187	25%	795	400	394	7%	32%	9%	66%
C (70–79)	2,408	12%	738	372	366	2%	19%	3%	81%
D, E, or F (below 70)	498	2%	693	353	340	1%	13%	2%	87%
No Response	7,311	35%	796	405	391	11%	36%	12%	63%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	570	9%	1121	571	550	64%	83%	66%	15%
A (93–96)	1,109	18%	1048	538	510	48%	79%	49%	20%
A- (90–92)	819	14%	971	497	474	31%	64%	32%	34%
B (80–89)	1,781	30%	859	434	425	10%	38%	12%	60%
C (70–79)	899	15%	767	389	378	3%	18%	3%	82%
D, E, or F (below 70)	147	2%	688	348	340	1%	10%	1%	90%
No Response	695	12%	870	441	429	18%	42%	20%	57%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,020	2,998	2,985	287	194	101	3,705	6	1,483	122
Total Score										
1400–1520	2%	1%	2%	0%	14%	1%	1%		4%	7%
1200–1390	8%	7%	10%	2%	25%	11%	4%		17%	17%
1000–1190	24%	24%	23%	12%	34%	22%	19%		35%	41%
800–990	35%	38%	32%	36%	22%	46%	38%		29%	29%
600–790	27%	27%	27%	45%	6%	14%	33%		13%	6%
320–590	4%	3%	5%	4%	0%	7%	5%		2%	0%
Section Scores - ERW										
700–760	3%	2%	3%	0%	13%	4%	1%		6%	6%
600–690	13%	13%	13%	4%	29%	16%	8%		23%	31%
500–590	23%	23%	23%	15%	30%	19%	20%		32%	34%
400–490	30%	32%	27%	32%	18%	39%	33%		22%	22%
300–390	28%	27%	29%	47%	10%	18%	34%		14%	7%
160–290	3%	2%	4%	2%	0%	5%	4%		2%	0%
Section Scores - Math										
700–760 (35–38)	2%	2%	3%	0%	19%	2%	1%		4%	9%
600–690 (30–34.5)	6%	4%	7%	2%	22%	10%	3%		10%	11%
500–590 (25–29.5)	21%	20%	22%	12%	30%	21%	16%		33%	40%
400–490 (20–24.5)	41%	45%	38%	40%	25%	44%	44%		39%	36%
300–390 (15–19.5)	26%	27%	25%	41%	4%	19%	32%		13%	4%
160–290 (8–14.5)	4%	3%	5%	5%	0%	5%	5%		2%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	20,840	10,219	10,580	1,377	278	340	12,404	23	3,919	574
Total Score										
1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	13%	1%	1%	0%	6%	3%
1000–1190	12%	11%	12%	5%	26%	7%	8%	4%	24%	22%
800–990	37%	39%	35%	29%	38%	35%	36%	52%	43%	40%
600–790	43%	43%	43%	61%	19%	45%	48%	35%	24%	31%
320–590	6%	4%	8%	6%	2%	11%	7%	9%	2%	3%
Section Scores - ERW										
700–760	0%	0%	1%	0%	4%	0%	0%	0%	1%	1%
600–690	4%	4%	4%	1%	13%	1%	2%	0%	12%	8%
500–590	14%	14%	14%	6%	28%	11%	12%	13%	25%	23%
400–490	32%	34%	30%	27%	32%	32%	32%	35%	34%	34%
300–390	43%	43%	44%	59%	20%	45%	48%	39%	25%	31%
160–290	5%	3%	6%	6%	4%	10%	5%	13%	2%	3%
Section Scores - Math										
700–760 (35–38)	0%	0%	0%	0%	6%	0%	0%	0%	1%	0%
600–690 (30–34.5)	1%	1%	2%	0%	9%	1%	1%	0%	3%	1%
500–590 (25–29.5)	9%	8%	11%	4%	24%	6%	6%	0%	20%	18%
400–490 (20–24.5)	42%	44%	39%	35%	42%	37%	40%	39%	49%	49%
300–390 (15–19.5)	42%	43%	41%	56%	19%	46%	46%	48%	24%	30%
160–290 (8–14.5)	6%	5%	7%	5%	1%	11%	6%	13%	3%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th Grade		11th Grade	
Intended College Major	**Test Takers**	**Percent**	**Test Takers**	**Percent**
Agriculture, Agriculture Operations, and Related Sciences	1,765	8%	453	8%
Architecture and Related Services	1,148	6%	329	5%
Area, Ethnic, Cultural, and Gender Studies	123	1%	40	1%
Biological and Biomedical Sciences	1,969	9%	730	12%
Business, Management, Marketing, and Related Support Services	3,605	17%	1,085	18%
Communication, Journalism, and Related Programs	424	2%	165	3%
Computer and Information Sciences and Support Services	1,075	5%	372	6%
Construction Trades, General	424	2%	114	2%
Education	2,081	10%	518	9%
Engineering	4,020	19%	1,310	22%
Engineering Technologies/Technicians	1,128	5%	343	6%
English Language and Literature/Letters	620	3%	170	3%
Family and Consumer Sciences/Human Sciences	400	2%	86	1%
Foreign Languages and Literatures, General	504	2%	129	2%
Health Professions and Related Clinical Sciences	4,199	20%	1,382	23%
History, General	609	3%	150	2%
Legal Studies, General	375	2%	167	3%
Liberal Arts and Sciences, General Studies and Humanities	74	0%	23	0%
Library Science/Librarianship	12	0%	3	0%
Mathematics and Statistics	336	2%	117	2%
Mechanic and Repair Technologies/Technicians	1,057	5%	289	5%
Military Technologies	238	1%	63	1%
Multi/Interdisciplinary Studies	822	4%	251	4%
Natural Resources and Conservation	586	3%	181	3%
Parks, Recreation and Leisure Studies	901	4%	185	3%
Personal and Culinary Services, General	1,302	6%	303	5%
Philosophy and Religious Studies	164	1%	49	1%
Physical Sciences	1,638	8%	390	6%
Psychology, General	1,239	6%	453	8%
Public Administration and Social Service Professions	275	1%	81	1%
Security and Protective Services	1,857	9%	605	10%
Social Sciences	1,719	8%	479	8%
Theology and Religious Vocations	70	0%	20	0%
Visual and Performing Arts, General	4,072	20%	947	16%
Other	412	2%	196	3%
Undecided	595	3%	702	12%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total

Total	Test Takers	Mean Score		
	Number	Total	ERW	Math
Total	5,322	774	395	380
Fall	2,740	745	377	368
Spring	2,688	809	416	393

Gender

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,644	50%	781	400	381
Male	2,678	50%	768	390	378

Grade Level

Grade Level	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,089	20%	742	377	364	15%	42%	16%	57%
9th Grade	4,089	77%	784	400	384	16%	42%	17%	56%
Other / No Response	144	3%	751	378	373				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	92	2%	766	384	382
Asian	38	1%	1003	505	498
Black/African American	68	1%	743	378	365
Hispanic/Latino	1,726	32%	732	370	363
Native Hawaiian/Other Pacific Islander	3	0%			
White	769	14%	824	423	401
Two or More Races	107	2%	816	412	405
No Response	2,519	47%	784	402	382

8th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	1%	658	350	308	10%	20%	10%	80%
Asian	2	0%							
Black/African American	21	2%	717	366	351	10%	29%	10%	71%
Hispanic/Latino	597	55%	694	350	344	6%	28%	7%	71%
Native Hawaiian/Other Pacific Islander	1	0%							
White	201	18%	774	395	379	20%	51%	23%	46%
Two or More Races	20	2%	788	398	390	30%	65%	30%	35%
No Response	237	22%	836	431	405	31%	68%	32%	31%

9th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	49	1%	761	378	383	16%	29%	20%	67%
Asian	35	1%	1016	511	505	60%	80%	69%	11%
Black/African American	43	1%	759	384	375	9%	30%	9%	70%
Hispanic/Latino	1,102	27%	755	382	373	10%	34%	11%	65%
Native Hawaiian/Other Pacific Islander	2	0%							
White	525	13%	847	436	411	28%	57%	29%	42%
Two or More Races	82	2%	826	417	409	27%	59%	30%	38%
No Response	2,251	55%	779	399	380	15%	43%	16%	56%

[1]Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	553	51%	733	372	361	14%	41%	15%	58%
English and Another Language	229	21%	692	349	343	6%	26%	6%	74%
Another Language	66	6%	698	348	350	3%	26%	3%	74%
No Response	241	22%	821	425	396	28%	65%	29%	34%

9th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,214	30%	800	408	392	18%	44%	20%	54%
English and Another Language	378	9%	759	383	376	12%	34%	13%	65%
Another Language	181	4%	734	363	370	9%	27%	12%	71%
No Response	2,316	57%	783	402	382	16%	44%	17%	55%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	67	6%	763	399	363	25%	52%	27%	46%
A (93–96)	145	13%	773	396	377	18%	50%	19%	50%
A- (90–92)	104	10%	741	369	372	13%	42%	14%	56%
B (80–89)	228	21%	684	347	337	1%	25%	2%	75%
C (70–79)	75	7%	612	299	312	0%	7%	0%	93%
D, E, or F (below 70)	17	2%	565	260	305	0%	6%	0%	94%
No Response	453	42%	786	403	383	23%	53%	24%	45%

9th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	133	3%	899	460	439	45%	66%	49%	30%
A (93–96)	284	7%	893	459	435	34%	69%	36%	29%
A- (90–92)	198	5%	839	427	412	20%	49%	23%	48%
B (80–89)	513	13%	756	382	374	9%	34%	10%	66%
C (70–79)	188	5%	690	346	344	2%	20%	4%	78%
D, E, or F (below 70)	59	1%	670	341	328	5%	14%	5%	86%
No Response	2,714	66%	777	398	379	15%	42%	16%	57%

[1] Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,089	2,004	2,085	49	35	43	1,102	2	525	82
Total Score										
1400–1440	0%	0%	0%	0%	3%	0%	0%		0%	1%
1200–1390	1%	1%	2%	2%	14%	0%	1%		3%	1%
1000–1190	9%	8%	9%	4%	40%	7%	6%		16%	12%
800–990	33%	35%	32%	31%	31%	23%	29%		41%	50%
600–790	48%	49%	46%	57%	11%	56%	52%		35%	27%
240–590	9%	7%	12%	6%	0%	14%	12%		5%	9%
Section Scores - ERW										
700–720	0%	0%	0%	0%	6%	0%	0%		1%	1%
600–690	3%	3%	3%	2%	26%	2%	2%		8%	4%
500–590	12%	12%	11%	4%	23%	12%	9%		19%	13%
400–490	32%	34%	30%	29%	26%	19%	27%		34%	41%
300–390	44%	43%	44%	57%	20%	56%	51%		34%	29%
120–290	9%	7%	11%	8%	0%	12%	11%		4%	11%
Section Scores - Math										
700–720 (35–36)	0%	0%	0%	0%	9%	0%	0%		0%	1%
600–690 (30–34.5)	1%	1%	2%	0%	6%	0%	1%		2%	1%
500–590 (25–29.5)	6%	6%	7%	6%	46%	5%	4%		11%	10%
400–490 (20–24.5)	33%	35%	31%	39%	31%	30%	33%		42%	49%
300–390 (15–19.5)	52%	53%	51%	49%	9%	51%	55%		40%	34%
120–290 (6–14.5)	7%	5%	9%	6%	0%	14%	8%		4%	5%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,089	571	518	10	2	21	597	1	201	20
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%
1000–1190	5%	3%	7%	0%	50%	0%	1%	0%	9%	10%
800–990	25%	24%	26%	20%	0%	24%	15%	0%	30%	45%
600–790	58%	64%	52%	50%	50%	71%	69%	100%	51%	35%
240–590	11%	9%	14%	30%	0%	5%	16%	0%	8%	10%
Section Scores - ERW										
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	0%	0%	0%	0%	0%	3%	5%
500–590	7%	6%	8%	0%	50%	10%	3%	0%	10%	10%
400–490	26%	27%	25%	20%	0%	19%	18%	0%	30%	40%
300–390	54%	57%	52%	70%	50%	67%	64%	100%	49%	40%
120–290	10%	8%	13%	10%	0%	5%	15%	0%	8%	5%
Section Scores - Math										
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
500–590 (25–29.5)	3%	2%	5%	0%	0%	0%	1%	0%	3%	5%
400–490 (20–24.5)	26%	24%	29%	20%	100%	19%	16%	100%	34%	40%
300–390 (15–19.5)	62%	67%	56%	40%	0%	76%	72%	0%	56%	50%
120–290 (6–14.5)	9%	8%	10%	40%	0%	5%	12%	0%	6%	5%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

| Percentile | Total | Section | | Reading | Writing and Language | Math | Analysis in History/ Social Studies | Analysis in Science |
		ERW	Math					
75th	980	510	490	27	26	25	26	26
50th	850	440	410	23	22	21	22	22
25th	760	390	370	20	19	18.5	19	19

PSAT/NMSQT and PSAT 10 - Grade 11

| Percentile | Total | Section | |
		ERW	Math
75th	1060	550	510
50th	900	460	440
25th	760	380	380

PSAT/NMSQT and PSAT 10 - Grade 10

| Percentile | Total | Section | |
		ERW	Math
75th	910	470	450
50th	800	400	400
25th	710	350	360

PSAT 8/9 - Grade 9

| Percentile | Total | Section | |
		ERW	Math
75th	870	450	420
50th	770	390	380
25th	690	340	350

PSAT 8/9 - Grade 8

| Percentile | Total | Section | |
		ERW	Math
75th	820	420	400
50th	740	370	370
25th	660	320	330

For 902 (3.9%) of test takers in the Class of 2024, the most recent SAT was the digital version.