

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

New Jersey

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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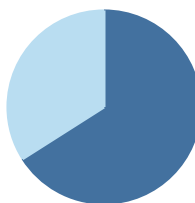
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

280,958 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

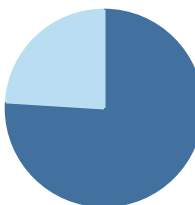
SAT Takers ¹	77,320
High School Graduates ²	117,130
SAT Participation Rate	66%



66% of graduates in the class of 2024 took the SAT during high school

Class of 2025

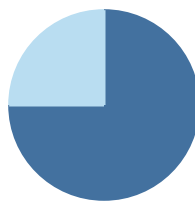
PSAT/NMSQT Takers ³	92,285
11th-Grade Enrollment ²	120,824
Participation Rate	76%



76% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

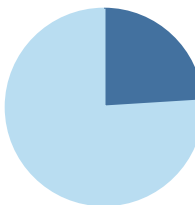
PSAT/NMSQT or PSAT 10 Takers ³	90,675
10th-Grade Enrollment ²	121,011
Participation Rate	75%



75% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

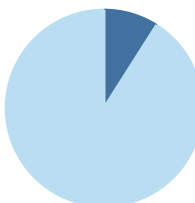
PSAT 8/9 Takers ³	28,810
9th-Grade Enrollment ²	122,126
Participation Rate	24%



24% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	10,454
8th-Grade Enrollment ²	110,918
Participation Rate	9%



9% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	77,320		1050	531	519	44%	66%	46%	33%
Took Essay ¹	41	0%	1253	616	637	71%	78%	76%	17%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	193	0%	905	456	449	20%	39%	22%	59%
Asian	9,917	13%	1270	626	645	80%	90%	82%	9%
Black/African American	7,947	10%	927	476	451	21%	46%	22%	52%
Hispanic/Latino	20,733	27%	953	485	468	27%	51%	29%	47%
Native Hawaiian/Other Pacific Islander	56	0%	978	484	493	36%	46%	39%	50%
White	27,423	35%	1125	570	555	59%	84%	60%	15%
Two or More Races	2,261	3%	1140	578	562	59%	82%	61%	17%
No Response	8,790	11%	883	449	435	17%	33%	19%	66%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	39,460	51%	1041	532	509	41%	67%	42%	32%
Male	37,211	48%	1060	530	530	47%	65%	50%	33%
Another/ No Response	649	1%	1019	527	492	39%	62%	39%	38%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	41,937	54%	1093	555	538	52%	76%	53%	22%
English and Another Language	15,562	20%	1081	543	538	48%	68%	50%	30%
Another Language	7,109	9%	1023	511	512	38%	55%	41%	42%
No Response	12,712	16%	885	449	436	18%	33%	19%	65%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4,158	5%	910	460	450	20%	39%	22%	58%
High School Diploma	13,811	18%	981	500	481	31%	58%	33%	40%
Associate Degree	2,842	4%	1026	523	502	37%	69%	40%	28%
Bachelor's Degree	20,197	26%	1127	569	558	59%	82%	60%	16%
Graduate Degree	18,292	24%	1198	602	596	69%	87%	71%	11%
No Response	18,020	23%	900	457	443	19%	37%	21%	62%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	8,061	15%	1006	510	496	35%	62%	38%	35%
Did not use	44,718	85%	1163	586	577	64%	86%	65%	12%

Test-Taking History³

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	28,817	37%	895	455	440	18%	37%	20%	61%
School Day Only	24,541	32%	857	437	420	11%	29%	13%	69%
School Day and Weekend	4,276	6%	1111	559	552	56%	79%	58%	19%
Weekend Only	48,503	63%	1142	576	566	60%	83%	61%	15%

School Location⁴

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	9,230	12%	892	453	440	19%	34%	21%	64%
Suburb	57,523	74%	1070	541	529	48%	70%	49%	29%
Town/Rural	7,235	9%	1088	550	538	50%	76%	52%	23%
Unknown	3,332	4%	1045	532	513	42%	64%	44%	35%

Median Family Income⁵

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	6,306	8%	871	442	430	15%	32%	17%	65%
2nd Lowest Quintile (\$55,668 - \$71,991)	4,554	6%	932	474	458	23%	46%	25%	52%
Middle Quintile (\$71,992 - \$89,465)	5,102	7%	978	499	479	30%	57%	32%	41%
2nd Highest Quintile (\$89,466 - \$117,609)	11,381	15%	1055	537	518	43%	73%	45%	25%
Highest Quintile (>=\$117,610)	36,068	47%	1172	590	582	66%	86%	67%	12%
Unknown	13,909	18%	873	445	429	15%	32%	16%	66%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	7,296	9%	700–800	7,316	9%	8,585	11%	
1200–1390	14,150	18%	600–690	16,443	21%	12,318	16%	
1000–1190	21,899	28%	500–590	22,362	29%	21,394	28%	
800–990	21,361	28%	400–490	20,538	27%	20,100	26%	
600–790	12,282	16%	300–390	10,219	13%	14,093	18%	
400–590	332		200–290	442		830		
Mean	1050		Mean	531		519		
SD	235		SD	116		128		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	7,923	7,373
30–34	15,628	18,247
25–29	24,187	21,315
20–24	19,538	20,388
15–19	7,923	8,041
10–14	926	761
Mean	27	27
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	7,324	9,223	8,531
30–34.5	16,969	16,638	12,215
25–29.5	23,965	20,011	21,135
20–24.5	19,900	18,365	19,654
15–19.5	7,499	10,764	13,797
10–14.5	468	1,124	793
Mean	27	26	26
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	13,333	10,222	13,910	9,501	10,407	12,456	11,411
10–12	23,997	20,584	21,232	17,292	16,203	19,863	15,837
7–9	20,903	29,889	25,283	23,423	27,417	17,122	26,493
4–6	9,725	14,701	13,863	20,329	18,871	13,892	18,753
1–3	8,167	729	1,837	5,580	3,227	12,792	3,631
Mean	9	9	9	8	9	8	9
SD	4	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	2	16	12	6	3	2	5	1
Analysis	0	1	1	10	14	5	10	4	1
Writing	1	3	25	5	4	2	1	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 1,195 (1.5%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	77,320	39,460	37,211	193	9,917	7,947	20,733	56	27,423	2,261

Total Score

1400–1600	9%	8%	11%	4%	36%	2%	2%	5%	9%	14%
1200–1390	18%	17%	19%	6%	29%	8%	10%	20%	27%	26%
1000–1190	28%	29%	27%	18%	21%	23%	27%	21%	38%	33%
800–990	28%	30%	25%	41%	11%	41%	37%	20%	22%	21%
600–790	16%	15%	17%	29%	2%	26%	24%	32%	4%	6%
400–590	0%	0%	0%	3%	0%	1%	1%	2%	0%	0%

Section Scores - ERW

700–800	9%	9%	10%	2%	31%	2%	3%	4%	10%	16%
600–690	21%	21%	21%	9%	33%	10%	13%	20%	30%	29%
500–590	29%	30%	28%	19%	23%	26%	28%	20%	37%	32%
400–490	27%	27%	26%	43%	11%	41%	36%	29%	19%	19%
300–390	13%	12%	15%	24%	2%	20%	20%	25%	3%	4%
200–290	1%	0%	1%	3%	0%	1%	1%	4%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	11%	9%	14%	6%	42%	2%	3%	9%	11%	15%
600–690 (30–34.5)	16%	14%	18%	5%	24%	7%	9%	14%	23%	22%
500–590 (25–29.5)	28%	29%	27%	19%	20%	23%	26%	25%	37%	33%
400–490 (20–24.5)	26%	29%	23%	36%	10%	35%	34%	20%	22%	21%
300–390 (15–19.5)	18%	19%	18%	34%	3%	31%	26%	32%	7%	8%
200–290 (10–14.5)	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%

Test Scores - Reading

35–40	10%	9%	10%	2%	29%	3%	3%	7%	11%	16%
30–34	22%	22%	23%	9%	34%	12%	14%	20%	31%	31%
25–29	31%	33%	30%	22%	24%	31%	32%	20%	38%	32%
20–24	26%	27%	26%	47%	11%	39%	35%	30%	18%	17%
15–19	10%	9%	11%	16%	2%	15%	15%	17%	3%	4%
10–14	1%	0%	1%	4%	0%	1%	1%	6%	0%	0%

Test Scores - Writing and Language

35–40	12%	12%	12%	4%	38%	3%	4%	6%	14%	19%
30–34	22%	22%	21%	7%	31%	11%	14%	19%	31%	29%
25–29	26%	27%	25%	24%	19%	25%	26%	22%	33%	29%
20–24	24%	24%	24%	35%	9%	36%	33%	26%	18%	18%
15–19	14%	13%	15%	25%	3%	22%	21%	20%	4%	5%
10–14	1%	1%	2%	5%	0%	2%	2%	7%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

For 1,195 (1.5%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	888	1%	1010	516	493
Architecture and Related Services	1,804	2%	1094	550	543
Area, Ethnic, Cultural, and Gender Studies	242	0%	1112	579	533
Biological and Biomedical Sciences	7,810	10%	1165	588	577
Business, Management, Marketing, and Related Support Services	12,446	16%	1092	549	543
Communication, Journalism, and Related Programs	2,171	3%	1099	568	531
Computer and Information Sciences and Support Services	5,793	7%	1211	599	611
Construction Trades, General	201	0%	942	476	466
Education	2,639	3%	1044	536	508
Engineering	7,460	10%	1200	593	608
Engineering Technologies/Technicians	1,671	2%	1136	562	573
English Language and Literature/Letters	1,095	1%	1160	608	552
Family and Consumer Sciences/Human Sciences	323	0%	1049	535	514
Foreign Languages and Literatures, General	545	1%	1158	595	563
Health Professions and Related Clinical Sciences	9,647	12%	1070	544	527
History, General	988	1%	1164	605	560
Legal Studies, General	2,396	3%	1149	590	559
Liberal Arts and Sciences, General Studies and Humanities	735	1%	1149	594	554
Library Science/Librarianship	33	0%	1170	622	548
Mathematics and Statistics	1,484	2%	1289	627	662
Mechanic and Repair Technologies/Technicians	409	1%	957	483	474
Military Technologies	299	0%	1053	535	518
Multi/Interdisciplinary Studies	608	1%	1214	609	606
Natural Resources and Conservation	635	1%	1172	602	570
Parks, Recreation and Leisure Studies	541	1%	1004	510	494
Personal and Culinary Services, General	465	1%	960	495	465
Philosophy and Religious Studies	355	0%	1185	609	576
Physical Sciences	1,684	2%	1219	609	610
Psychology, General	5,621	7%	1092	562	530
Public Administration and Social Service Professions	458	1%	1085	560	524
Security and Protective Services	2,632	3%	1002	514	488
Social Sciences	2,281	3%	1171	599	571
Theology and Religious Vocations	64	0%	1105	564	541
Visual and Performing Arts, General	5,235	7%	1073	553	520
Other	1,211	2%	1008	515	493
Undecided	7,768	10%	1042	527	514

Degree-Level Goal

Certificate Program	534	1%	884	450	434
Associate Degree	696	1%	856	440	416
Bachelor's Degree	14,724	28%	1055	536	520
Master's Degree	17,099	32%	1139	573	566
Doctoral or Related Degree	10,275	19%	1182	596	586
Other	485	1%	899	457	442
Undecided	8,964	17%	1096	555	541

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Jersey

Of the 77,320 students from New Jersey who took the SAT, 31,483 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,413 institutions received score reports from New Jersey students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Rutgers University	NJ	Public College	14,160	45.0%
Penn State University Park	PA	Public College	4,619	14.7%
New Jersey Institute of Technology	NJ	Public College	4,319	13.7%
Rowan University	NJ	Public College	4,203	13.4%
Montclair State University	NJ	Public College	3,482	11.1%
Seton Hall University	NJ	Private College	3,405	10.8%
The College of New Jersey	NJ	Public College	3,292	10.5%
University of Maryland: College Park	MD	Public College	3,094	9.8%
University of Pittsburgh	PA	Public College	2,845	9.0%
Princeton University	NJ	Private College	2,557	8.1%
Northeastern University	MA	Private College	2,437	7.7%
New York University	NY	Private College	2,139	6.8%
University of Delaware	DE	Public College	2,101	6.7%
Stevens Institute of Technology	NJ	Private College	2,043	6.5%
Drexel University	PA	Private College	2,037	6.5%
Univ of Michigan Ann Arbor	MI	Public College	1,906	6.1%
Kean University	NJ	Public College	1,844	5.9%
University of Florida	FL	Public College	1,735	5.5%
University Of Connecticut	CT	Public College	1,698	5.4%
Stockton University	NJ	Public College	1,642	5.2%
Boston University	MA	Private College	1,605	5.1%
Cornell University	NY	Private College	1,434	4.6%
Georgia Institute Of Technology	GA	Public College	1,413	4.5%
University of Pennsylvania	PA	Private College	1,395	4.4%
Monmouth University	NJ	Private College	1,365	4.3%
Purdue University	IN	Public College	1,357	4.3%
University Of Tennessee Knoxville	TN	Public College	1,315	4.2%
University of Massachusetts Amherst	MA	Public College	1,311	4.2%
Clemson University	SC	Public College	1,298	4.1%
Virginia Tech	VA	Public College	1,274	4.0%
Temple University	PA	Public College	1,243	3.9%
Georgetown University	DC	Private College	1,242	3.9%
Rider University	NJ	Private College	1,218	3.9%
Lehigh University	PA	Private College	1,180	3.7%
University of Georgia	GA	Public College	1,156	3.7%
Florida State University	FL	Public College	1,126	3.6%
Syracuse University	NY	Private College	1,124	3.6%
Ramapo College of New Jersey	NJ	Public College	1,101	3.5%
Ohio State University: Columbus Campus	OH	Public College	1,093	3.5%
Boston College	MA	Private College	1,091	3.5%
Indiana University Bloomington	IN	Public College	1,032	3.3%
Columbia University	NY	Private College	1,020	3.2%
Villanova University	PA	Private College	983	3.1%
University of South Carolina: Columbia	SC	Public College	973	3.1%
University of Virginia	VA	Public College	959	3.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	190,369	920	464	457	
PSAT/NMSQT	177,292	922	464	458	
PSAT 10	13,759	892	457	436	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	93,644	49%	924	468	456
Male	96,247	51%	916	458	458
Another/ No Response	478	0%	1057	549	508

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	90,675	48%	902	455	447	33%	57%	35%	41%
11th Grade	92,321	48%	947	476	470	30%	55%	32%	44%
Other/No Response	7,373	4%	822	412	410				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	401	0%	805	399	405
Asian	19,933	10%	1128	558	569
Black/African American	20,554	11%	827	418	410
Hispanic/Latino	60,148	32%	834	418	417
Native Hawaiian/Other Pacific Islander	141	0%	806	401	405
White	64,374	34%	977	497	480
Two or More Races	6,271	3%	974	495	479
No Response	18,547	10%	869	438	432

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	166	0%	767	377	390	11%	29%	12%	70%
Asian	9,494	10%	1098	546	553	73%	86%	76%	11%
Black/African American	9,207	10%	810	409	401	15%	39%	16%	60%
Hispanic/Latino	27,375	30%	818	410	408	17%	41%	19%	58%
Native Hawaiian/Other Pacific Islander	70	0%	801	401	400	17%	34%	17%	66%
White	29,388	32%	957	487	471	42%	72%	44%	26%
Two or More Races	2,900	3%	955	486	469	42%	69%	43%	30%
No Response	12,075	13%	861	434	427	27%	50%	29%	48%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	207	0%	850	425	425	14%	32%	14%	67%
Asian	9,956	11%	1162	573	589	70%	83%	72%	14%
Black/African American	10,233	11%	847	428	419	13%	37%	14%	63%
Hispanic/Latino	30,312	33%	853	427	426	15%	37%	16%	61%
Native Hawaiian/Other Pacific Islander	67	0%	809	400	409	16%	30%	21%	66%
White	32,932	36%	1002	509	493	38%	68%	40%	30%
Two or More Races	3,134	3%	1002	509	493	38%	65%	40%	33%
No Response	5,480	6%	900	451	449	25%	45%	26%	53%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	44,116	49%	915	464	451	34%	62%	36%	36%
English and Another Language	19,065	21%	891	447	445	30%	53%	32%	45%
Another Language	8,242	9%	830	407	423	23%	39%	25%	58%
No Response	19,252	21%	911	460	451	38%	59%	40%	39%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	51,331	56%	967	491	477	32%	60%	34%	39%
English and Another Language	21,333	23%	942	471	471	29%	51%	31%	48%
Another Language	9,408	10%	876	429	447	23%	39%	26%	59%
No Response	10,249	11%	917	461	456	27%	50%	28%	49%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,131	6%	774	383	391	12%	30%	14%	68%
High School Diploma	12,454	14%	860	434	426	22%	50%	24%	48%
Associate Degree	1,831	2%	894	454	440	28%	61%	30%	37%
Bachelor's Degree	14,040	15%	984	498	485	49%	75%	51%	23%
Graduate Degree	12,246	14%	1033	523	511	59%	79%	60%	19%
No Response	44,973	50%	867	436	430	26%	51%	28%	47%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,614	7%	796	393	403	9%	24%	10%	75%
High School Diploma	17,545	19%	884	446	438	17%	43%	18%	55%
Associate Degree	2,849	3%	934	474	461	24%	56%	26%	43%
Bachelor's Degree	19,347	21%	1017	514	503	42%	70%	43%	29%
Graduate Degree	17,785	19%	1086	547	539	55%	77%	57%	21%
No Response	28,181	31%	886	445	441	20%	44%	22%	55%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,479	6%	1062	536	526	67%	79%	68%	19%
A (93–96)	13,263	15%	1018	514	504	58%	79%	60%	19%
A- (90–92)	10,941	12%	951	479	472	42%	70%	45%	27%
B (80–89)	17,563	19%	830	417	414	15%	43%	17%	55%
C (70–79)	3,574	4%	735	369	366	3%	21%	3%	79%
D, E, or F (below 70)	397	0%	679	340	339	3%	13%	3%	87%
No Response	39,451	44%	876	442	433	28%	53%	30%	45%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	7,041	8%	1129	568	561	67%	82%	68%	16%
A (93–96)	17,690	19%	1077	543	534	56%	78%	57%	20%
A- (90–92)	16,137	17%	1005	506	498	40%	69%	42%	29%
B (80–89)	26,544	29%	882	444	438	15%	43%	16%	56%
C (70–79)	5,395	6%	770	386	384	3%	18%	3%	82%
D, E, or F (below 70)	464	1%	713	357	357	2%	11%	2%	88%
No Response	19,046	21%	855	430	425	15%	38%	16%	61%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	92,321	45,373	46,640	207	9,956	10,233	30,312	67	32,932	3,134

Total Score

1400–1520	3%	3%	4%	0%	19%	0%	0%	0%	2%	5%
1200–1390	10%	9%	10%	4%	28%	3%	3%	4%	12%	13%
1000–1190	25%	26%	24%	14%	29%	16%	17%	18%	35%	30%
800–990	37%	39%	34%	51%	19%	41%	39%	31%	39%	36%
600–790	21%	20%	23%	24%	5%	35%	33%	30%	11%	14%
320–590	4%	3%	4%	7%	1%	5%	6%	16%	1%	1%

Section Scores - ERW

700–760	4%	3%	4%	0%	14%	1%	1%	0%	3%	6%
600–690	14%	14%	14%	6%	33%	5%	6%	4%	18%	19%
500–590	25%	27%	24%	15%	28%	19%	19%	18%	33%	29%
400–490	30%	32%	29%	43%	17%	34%	32%	28%	31%	30%
300–390	24%	22%	25%	29%	7%	36%	35%	34%	13%	16%
160–290	4%	3%	4%	6%	1%	5%	6%	15%	1%	1%

Section Scores - Math

700–760 (35–38)	5%	4%	6%	1%	26%	0%	1%	0%	4%	6%
600–690 (30–34.5)	7%	6%	8%	3%	21%	2%	3%	3%	9%	9%
500–590 (25–29.5)	23%	24%	22%	11%	28%	14%	15%	21%	32%	28%
400–490 (20–24.5)	42%	45%	39%	54%	20%	45%	46%	33%	45%	42%
300–390 (15–19.5)	20%	19%	21%	25%	4%	34%	31%	30%	10%	13%
160–290 (8–14.5)	3%	2%	3%	5%	0%	5%	4%	13%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	90,675	44,683	45,838	166	9,494	9,207	27,375	70	29,388	2,900

Total Score

1400–1520	1%	1%	2%	0%	7%	0%	0%	1%	1%	2%
1200–1390	7%	7%	8%	1%	25%	2%	2%	4%	8%	10%
1000–1190	22%	23%	22%	11%	37%	12%	13%	13%	31%	27%
800–990	38%	41%	36%	31%	24%	37%	38%	29%	44%	41%
600–790	26%	25%	26%	41%	6%	41%	38%	37%	15%	19%
320–590	5%	4%	6%	16%	0%	8%	8%	16%	1%	2%

Section Scores - ERW

700–760	2%	2%	2%	0%	7%	0%	0%	1%	2%	3%
600–690	10%	10%	10%	2%	28%	4%	4%	4%	13%	14%
500–590	23%	24%	22%	11%	34%	14%	15%	14%	31%	28%
400–490	32%	34%	31%	29%	22%	33%	33%	27%	36%	34%
300–390	27%	26%	29%	40%	8%	42%	39%	40%	17%	20%
160–290	5%	4%	6%	17%	1%	7%	8%	13%	1%	1%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	0%	12%	0%	0%	1%	1%	2%
600–690 (30–34.5)	6%	5%	6%	1%	21%	1%	2%	4%	6%	7%
500–590 (25–29.5)	20%	20%	21%	9%	37%	10%	12%	10%	28%	25%
400–490 (20–24.5)	43%	46%	40%	38%	26%	41%	42%	30%	50%	46%
300–390 (15–19.5)	25%	25%	26%	43%	5%	41%	38%	43%	14%	18%
160–290 (8–14.5)	4%	3%	5%	10%	0%	7%	6%	11%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	3,484	4%	2,966	3%
Architecture and Related Services	3,574	4%	3,308	4%
Area, Ethnic, Cultural, and Gender Studies	376	0%	365	0%
Biological and Biomedical Sciences	7,807	9%	9,435	10%
Business, Management, Marketing, and Related Support Services	14,682	16%	17,955	19%
Communication, Journalism, and Related Programs	2,013	2%	2,579	3%
Computer and Information Sciences and Support Services	5,122	6%	6,658	7%
Construction Trades, General	733	1%	870	1%
Education	5,750	6%	5,569	6%
Engineering	10,794	12%	11,668	13%
Engineering Technologies/Technicians	3,709	4%	3,520	4%
English Language and Literature/Letters	1,984	2%	1,698	2%
Family and Consumer Sciences/Human Sciences	865	1%	862	1%
Foreign Languages and Literatures, General	1,781	2%	1,462	2%
Health Professions and Related Clinical Sciences	12,782	14%	14,292	15%
History, General	2,541	3%	2,035	2%
Legal Studies, General	1,728	2%	2,542	3%
Liberal Arts and Sciences, General Studies and Humanities	295	0%	590	1%
Library Science/Librarianship	45	0%	40	0%
Mathematics and Statistics	1,939	2%	1,925	2%
Mechanic and Repair Technologies/Technicians	1,685	2%	1,790	2%
Military Technologies	440	0%	512	1%
Multi/Interdisciplinary Studies	3,579	4%	2,606	3%
Natural Resources and Conservation	1,276	1%	1,110	1%
Parks, Recreation and Leisure Studies	3,191	4%	2,407	3%
Personal and Culinary Services, General	3,277	4%	2,806	3%
Philosophy and Religious Studies	492	1%	538	1%
Physical Sciences	4,490	5%	3,723	4%
Psychology, General	4,773	5%	6,533	7%
Public Administration and Social Service Professions	701	1%	906	1%
Security and Protective Services	6,348	7%	6,141	7%
Social Sciences	5,686	6%	5,205	6%
Theology and Religious Vocations	192	0%	155	0%
Visual and Performing Arts, General	12,418	14%	11,242	12%
Other	761	1%	1,353	1%
Undecided	2,629	3%	7,040	8%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	39,374	817	407	410	
Fall	33,829	807	401	406	
Spring	5,612	879	445	435	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	19,508	50%	823	413	410
Male	19,847	50%	811	401	411
Another/ No Response	19	0%	932	487	444

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	10,454	27%	806	401	404	32%	52%	35%	45%
9th Grade	28,810	73%	821	409	412	27%	47%	30%	50%
Other / No Response	110	0%	979	491	489				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	90	0%	683	328	355
Asian	2,729	7%	1004	499	506
Black/African American	4,216	11%	736	366	370
Hispanic/Latino	12,744	32%	748	369	379
Native Hawaiian/Other Pacific Islander	29	0%	774	381	393
White	9,298	24%	895	452	443
Two or More Races	963	2%	870	439	431
No Response	9,305	24%	813	404	409

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	22	0%	680	335	345	9%	23%	18%	68%
Asian	919	9%	1017	509	508	75%	87%	77%	10%
Black/African American	1,214	12%	719	360	360	14%	32%	17%	65%
Hispanic/Latino	3,256	31%	738	365	373	18%	38%	21%	59%
Native Hawaiian/Other Pacific Islander	12	0%	779	393	387	33%	33%	33%	67%
White	883	8%	862	433	429	44%	69%	48%	27%
Two or More Races	211	2%	854	437	417	41%	67%	43%	31%
No Response	3,937	38%	824	410	414	37%	56%	40%	41%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	68	0%	684	325	358	10%	12%	10%	88%
Asian	1,755	6%	998	493	504	62%	78%	67%	18%
Black/African American	2,992	10%	742	368	374	12%	29%	15%	68%
Hispanic/Latino	9,477	33%	751	370	381	13%	31%	16%	66%
Native Hawaiian/Other Pacific Islander	17	0%	771	373	398	18%	29%	35%	53%
White	8,412	29%	898	454	445	40%	67%	43%	30%
Two or More Races	750	3%	874	440	435	35%	60%	37%	38%
No Response	5,339	19%	803	399	405	26%	45%	28%	53%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,993	29%	803	403	399	30%	52%	33%	45%
English and Another Language	2,339	22%	817	406	411	34%	53%	38%	43%
Another Language	1,077	10%	749	366	383	22%	37%	26%	60%
No Response	4,045	39%	816	407	410	36%	54%	39%	43%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	13,737	48%	848	427	422	30%	55%	33%	42%
English and Another Language	5,976	21%	799	395	404	21%	39%	24%	58%
Another Language	2,764	10%	736	355	381	15%	27%	18%	70%
No Response	6,333	22%	819	406	413	30%	47%	32%	50%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	544	5%	884	445	439	49%	65%	51%	33%
A (93–96)	874	8%	866	433	433	48%	65%	52%	31%
A- (90–92)	604	6%	805	400	405	32%	55%	35%	42%
B (80–89)	1,338	13%	717	354	363	10%	30%	14%	66%
C (70–79)	306	3%	644	313	331	2%	13%	4%	85%
D, E, or F (below 70)	46	0%	614	302	312	11%	13%	11%	87%
No Response	6,742	64%	818	408	410	35%	55%	38%	42%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,403	5%	879	439	440	41%	55%	43%	43%
A (93–96)	2,759	10%	908	454	454	45%	66%	49%	30%
A- (90–92)	2,203	8%	846	422	424	29%	56%	34%	40%
B (80–89)	4,122	14%	748	369	379	9%	29%	12%	68%
C (70–79)	874	3%	667	329	338	2%	12%	3%	87%
D, E, or F (below 70)	131	0%	625	305	319	3%	11%	4%	89%
No Response	17,318	60%	826	412	414	28%	49%	31%	48%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	28,810	14,273	14,518	68	1,755	2,992	9,477	17	8,412	750

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	3%	3%	4%	0%	15%	1%	1%	6%	4%	5%
1000–1190	13%	14%	13%	4%	31%	6%	6%	6%	21%	17%
800–990	36%	37%	34%	10%	35%	27%	29%	35%	48%	42%
600–790	39%	39%	39%	65%	14%	54%	52%	35%	25%	31%
240–590	8%	7%	10%	21%	1%	13%	12%	18%	2%	4%

Section Scores - ERW

700–720	1%	1%	1%	0%	4%	0%	0%	0%	1%	2%
600–690	5%	5%	4%	0%	14%	2%	1%	6%	7%	8%
500–590	15%	16%	14%	3%	31%	7%	8%	6%	22%	17%
400–490	31%	32%	30%	10%	32%	24%	25%	18%	41%	36%
300–390	38%	38%	39%	63%	17%	52%	49%	47%	27%	33%
120–290	10%	8%	12%	24%	2%	15%	15%	24%	2%	4%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	1%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)	3%	2%	3%	1%	14%	1%	1%	6%	4%	5%
500–590 (25–29.5)	13%	13%	13%	0%	31%	6%	6%	0%	20%	17%
400–490 (20–24.5)	39%	41%	37%	26%	34%	30%	33%	47%	51%	45%
300–390 (15–19.5)	39%	40%	39%	56%	14%	55%	53%	41%	24%	29%
120–290 (6–14.5)	5%	4%	6%	15%	1%	9%	7%	6%	1%	3%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	10,454	5,183	5,271	22	919	1,214	3,256	12	883	211

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	4%	3%	5%	0%	18%	0%	1%	0%	3%	4%
1000–1190	12%	12%	12%	5%	33%	4%	5%	17%	16%	14%
800–990	31%	33%	30%	18%	35%	23%	27%	17%	46%	43%
600–790	42%	43%	41%	50%	11%	59%	54%	67%	31%	36%
240–590	10%	9%	12%	27%	1%	14%	14%	0%	4%	3%

Section Scores - ERW

700–720	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
600–690	5%	5%	5%	0%	17%	1%	1%	0%	5%	7%
500–590	14%	15%	13%	5%	34%	6%	8%	17%	18%	19%
400–490	28%	28%	27%	14%	30%	21%	23%	17%	40%	37%
300–390	40%	41%	40%	59%	13%	57%	50%	67%	29%	33%
120–290	12%	11%	14%	23%	2%	15%	17%	0%	6%	3%

Section Scores - Math

700–720 (35–36)	1%	1%	1%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)	4%	2%	5%	0%	16%	0%	1%	0%	3%	3%
500–590 (25–29.5)	11%	11%	11%	5%	31%	3%	5%	17%	13%	13%
400–490 (20–24.5)	33%	34%	32%	18%	36%	25%	30%	17%	51%	41%
300–390 (15–19.5)	44%	46%	43%	59%	11%	62%	56%	67%	31%	39%
120–290 (6–14.5)	7%	6%	7%	18%	1%	10%	8%	0%	2%	3%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1220	620	610	31	32	30.5	31	31
50th	1040	530	510	27	26	26	27	27
25th	860	440	410	22	22	20.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1080	560	530
50th	930	470	460
25th	790	390	400

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1030	530	500
50th	890	450	440
25th	760	370	390

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	930	480	460
50th	810	400	400
25th	700	340	360

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	920	470	450
50th	780	390	390
25th	680	330	350