

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Nevada

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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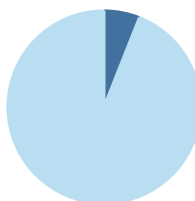
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

54,281 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

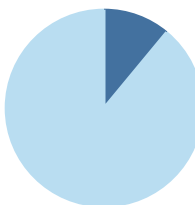
SAT Takers ¹	2,028
High School Graduates ²	33,590
SAT Participation Rate	6%



6% of graduates in the class of 2024 took the SAT during high school

Class of 2025

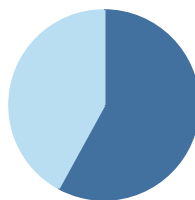
PSAT/NMSQT Takers ³	4,737
11th-Grade Enrollment ²	43,133
Participation Rate	11%



11% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

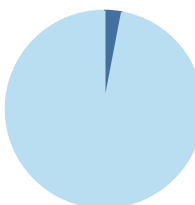
PSAT/NMSQT or PSAT 10 Takers ³	25,425
10th-Grade Enrollment ²	43,793
Participation Rate	58%



58% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

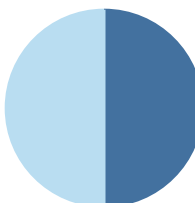
PSAT 8/9 Takers ³	1,117
9th-Grade Enrollment ²	42,487
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	20,735
8th-Grade Enrollment ²	41,799
Participation Rate	50%



50% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,028		1180	599	581	67%	89%	68%	10%
Took Essay ¹	4	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	0%							
Asian	386	19%	1288	638	650	84%	94%	85%	4%
Black/African American	123	6%	1045	539	506	38%	75%	41%	22%
Hispanic/Latino	453	22%	1097	561	536	50%	82%	52%	17%
Native Hawaiian/Other Pacific Islander	9	0%							
White	787	39%	1195	610	585	71%	93%	72%	6%
Two or More Races	195	10%	1203	615	588	73%	93%	73%	7%
No Response	67	3%	1173	601	572	61%	85%	66%	10%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,033	51%	1159	596	563	62%	88%	63%	11%
Male	970	48%	1203	603	600	72%	90%	73%	8%
Another/ No Response	25	1%	1173	610	564	56%	88%	56%	12%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,381	68%	1172	598	574	66%	90%	67%	9%
English and Another Language	399	20%	1206	608	599	68%	87%	69%	11%
Another Language	177	9%	1203	601	602	68%	88%	71%	10%
No Response	71	4%	1132	575	557	62%	86%	63%	13%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	75	4%	1077	546	531	44%	72%	44%	28%
High School Diploma	425	21%	1116	569	547	55%	83%	56%	16%
Associate Degree	60	3%	1181	603	578	63%	95%	65%	3%
Bachelor's Degree	671	33%	1194	607	588	69%	92%	70%	7%
Graduate Degree	640	32%	1239	627	612	79%	94%	80%	5%
No Response	157	8%	1102	562	540	50%	81%	52%	18%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	215	13%	1184	603	582	65%	90%	65%	9%
Did not use	1,467	87%	1215	616	599	74%	93%	75%	5%

Test-Taking History³

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	426	21%	1065	542	523	46%	74%	47%	24%
School Day Only	346	17%	1029	525	504	38%	71%	40%	27%
School Day and Weekend	80	4%	1221	613	608	79%	90%	80%	9%
Weekend Only	1,602	79%	1211	615	596	72%	93%	73%	6%

School Location⁴

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	936	46%	1205	610	595	71%	91%	72%	7%
Suburb	542	27%	1122	573	550	58%	85%	59%	14%
Town/Rural	331	16%	1221	619	602	78%	95%	79%	5%
Unknown	219	11%	1153	590	564	53%	82%	55%	17%

Median Family Income⁵

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	119	6%	1054	540	514	35%	71%	37%	27%
2nd Lowest Quintile (\$55,668 - \$71,991)	176	9%	1136	581	555	55%	81%	57%	17%
Middle Quintile (\$71,992 - \$89,465)	292	14%	1181	598	582	68%	91%	70%	8%
2nd Highest Quintile (\$89,466 - \$117,609)	553	27%	1194	606	587	68%	91%	69%	8%
Highest Quintile (>=\$117,610)	662	33%	1223	619	603	76%	94%	77%	5%
Unknown	226	11%	1123	572	551	58%	82%	59%	16%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW		Math		
1400–1600	331	16%	700–800	368	18%	344	17%
1200–1390	619	31%	600–690	706	35%	531	26%
1000–1190	699	34%	500–590	647	32%	716	35%
800–990	331	16%	400–490	261	13%	328	16%
600–790	48		300–390	46		108	5%
400–590	0		200–290	0		1	
Mean	1180		Mean	599		581	
SD	198		SD	97		112	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	382	351
30–34	672	752
25–29	603	554
20–24	246	239
15–19	33	41
10–14	1	0
Mean	30	31
SD	5	7

Test Scores

	Reading	Writing and Language	Math
35–40	367	445	340
30–34.5	676	666	517
25–29.5	641	535	686
20–24.5	220	244	293
15–19.5	33	44	100
10–14.5	0	3	1
Mean	30	30	29
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	668	462	657	452	413	519	459
10–12	761	772	750	643	633	738	605
7–9	406	561	419	581	681	424	595
4–6	69	141	106	240	194	177	251
1–3	33	1	5	21	16	79	27
Mean	11	10	11	10	10	10	10
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 91 (4.5%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,028	1,033	970	8	386	123	453	9	787	195

Total Score

1400–1600	16%	12%	21%		35%	4%	5%		16%	15%
1200–1390	31%	31%	30%		33%	13%	25%		34%	38%
1000–1190	34%	37%	32%		24%	41%	41%		36%	29%
800–990	16%	17%	15%		6%	35%	24%		14%	16%
600–790	2%	3%	2%		1%	7%	5%		0%	1%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	18%	16%	20%		31%	5%	7%		19%	22%
600–690	35%	36%	34%		37%	20%	31%		38%	41%
500–590	32%	33%	31%		25%	45%	37%		32%	26%
400–490	13%	13%	12%		6%	26%	19%		10%	11%
300–390	2%	2%	3%		1%	5%	6%		0%	1%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	17%	12%	23%		38%	5%	6%		15%	17%
600–690 (30–34.5)	26%	25%	28%		31%	13%	22%		30%	27%
500–590 (25–29.5)	35%	39%	32%		23%	33%	40%		38%	37%
400–490 (20–24.5)	16%	18%	14%		7%	34%	23%		14%	15%
300–390 (15–19.5)	5%	7%	4%		2%	15%	10%		3%	4%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

Test Scores - Reading

35–40	19%	16%	21%		30%	6%	8%		20%	25%
30–34	35%	36%	35%		36%	25%	30%		38%	37%
25–29	33%	35%	31%		26%	36%	41%		33%	28%
20–24	11%	12%	11%		7%	27%	17%		8%	9%
15–19	2%	2%	2%		1%	5%	3%		1%	1%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

Test Scores - Writing and Language

35–40	23%	21%	25%		41%	8%	12%		22%	25%
30–34	34%	36%	33%		33%	26%	29%		39%	36%
25–29	28%	28%	27%		19%	35%	35%		27%	25%
20–24	13%	13%	12%		6%	24%	16%		11%	13%
15–19	2%	2%	3%		1%	6%	6%		1%	1%
10–14	0%	0%	0%		0%	0%	1%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

For 91 (4.5%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	33	2%	1127	588	539
Architecture and Related Services	53	3%	1184	597	587
Area, Ethnic, Cultural, and Gender Studies	12	1%	1218	621	598
Biological and Biomedical Sciences	369	18%	1242	629	612
Business, Management, Marketing, and Related Support Services	340	17%	1181	598	583
Communication, Journalism, and Related Programs	57	3%	1150	595	555
Computer and Information Sciences and Support Services	208	10%	1276	632	644
Construction Trades, General	5	0%			
Education	48	2%	1190	618	572
Engineering	323	16%	1251	623	628
Engineering Technologies/Technicians	51	3%	1194	591	603
English Language and Literature/Letters	35	2%	1213	636	577
Family and Consumer Sciences/Human Sciences	10	0%	1178	612	566
Foreign Languages and Literatures, General	25	1%	1223	645	578
Health Professions and Related Clinical Sciences	313	15%	1183	599	584
History, General	31	2%	1242	649	593
Legal Studies, General	95	5%	1219	631	588
Liberal Arts and Sciences, General Studies and Humanities	26	1%	1203	636	567
Library Science/Librarianship	2	0%			
Mathematics and Statistics	68	3%	1346	665	681
Mechanic and Repair Technologies/Technicians	9	0%			
Military Technologies	21	1%	1135	574	560
Multi/Interdisciplinary Studies	27	1%	1319	664	654
Natural Resources and Conservation	37	2%	1203	625	578
Parks, Recreation and Leisure Studies	19	1%	1116	566	550
Personal and Culinary Services, General	6	0%			
Philosophy and Religious Studies	15	1%	1273	659	614
Physical Sciences	88	4%	1301	657	644
Psychology, General	183	9%	1179	611	568
Public Administration and Social Service Professions	10	0%	1184	614	570
Security and Protective Services	67	3%	1091	560	531
Social Sciences	71	4%	1236	644	593
Theology and Religious Vocations	3	0%			
Visual and Performing Arts, General	142	7%	1199	617	581
Other	29	1%	1183	596	587
Undecided	193	10%	1149	587	563

Degree-Level Goal

Certificate Program	14	1%	981	500	481
Associate Degree	6	0%			
Bachelor's Degree	418	25%	1131	575	556
Master's Degree	511	31%	1217	617	600
Doctoral or Related Degree	502	30%	1248	633	615
Other	6	0%			
Undecided	203	12%	1198	607	592

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nevada

Of the 2,028 students from Nevada who took the SAT, 987 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 548 institutions received score reports from Nevada students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Nevada: Reno	NV	Public College	372	37.7%
University of Nevada: Las Vegas	NV	Public College	242	24.5%
University of Southern California	CA	Private College	113	11.4%
National Merit Scholarship Corporation	IL	NO ANSWER	93	9.4%
University of Texas at Austin	TX	Public College	57	5.8%
Univ of Michigan Ann Arbor	MI	Public College	53	5.4%
Arizona State University	AZ	Public College	53	5.4%
Stanford University	CA	Private College	50	5.1%
University of Utah	UT	Public College	49	5.0%
University of Washington	WA	Public College	42	4.3%
Princeton University	NJ	Private College	41	4.2%
University of Arizona	AZ	Public College	40	4.1%
Northeastern University	MA	Private College	36	3.6%
Georgetown University	DC	Private College	35	3.5%
Harvard College	MA	Private College	34	3.4%
Boston University	MA	Private College	33	3.3%
New York University	NY	Private College	32	3.2%
University of North Carolina at Chapel Hill	NC	Public College	32	3.2%
University of California: Los Angeles	CA	Public College	31	3.1%
University of Pennsylvania	PA	Private College	31	3.1%
Georgia Institute Of Technology	GA	Public College	31	3.1%
Texas A&M University	TX	Public College	30	3.0%
College of Southern Nevada	NV	Public College	30	3.0%
Center for Bright Kids	CO	Program	30	3.0%
Penn State University Park	PA	Public College	29	2.9%
University of Colorado Boulder	CO	Public College	29	2.9%
University of Florida	FL	Public College	28	2.8%
University of California: Berkeley	CA	Public College	28	2.8%
Yale University	CT	Private College	28	2.8%
Baylor University	TX	Private College	28	2.8%
Purdue University	IN	Public College	27	2.7%
University of Georgia	GA	Public College	27	2.7%
University of Miami	FL	Private College	27	2.7%
University of Oregon	OR	Public College	26	2.6%
Vanderbilt University	TN	Private College	26	2.6%
Boston College	MA	Private College	25	2.5%
Columbia University	NY	Private College	25	2.5%
Montana State University	MT	Public College	25	2.5%
Cornell University	NY	Private College	25	2.5%
Duke University	NC	Private College	25	2.5%
University Of Illinois Urbana Champaign	IL	Public College	24	2.4%
Texas Christian University	TX	Private College	24	2.4%
Rice University	TX	Private College	23	2.3%
University Of Tennessee Knoxville	TN	Public College	23	2.3%
San Diego State University	CA	Public College	21	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	30,891	881	444	436	
PSAT/NMSQT	30,279	880	444	436	
PSAT 10	613	898	461	437	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	15,354	50%	883	448	435
Male	15,457	50%	877	440	437
Another/ No Response	80	0%	1113	581	532

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	25,425	82%	845	426	420	21%	46%	23%	52%
11th Grade	4,737	15%	1059	538	520	50%	77%	52%	21%
Other/No Response	729	2%	959	487	472				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	130	0%	832	412	419
Asian	2,663	9%	1015	507	507
Black/African American	2,525	8%	793	399	394
Hispanic/Latino	11,992	39%	828	416	412
Native Hawaiian/Other Pacific Islander	259	1%	809	401	408
White	7,344	24%	977	498	479
Two or More Races	2,357	8%	930	473	457
No Response	3,621	12%	796	400	396

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	110	0%	816	404	412	15%	35%	17%	62%
Asian	1,873	7%	969	485	484	47%	68%	50%	28%
Black/African American	2,243	9%	772	388	384	10%	29%	11%	69%
Hispanic/Latino	10,482	41%	805	404	401	13%	38%	15%	61%
Native Hawaiian/Other Pacific Islander	215	1%	789	391	398	10%	26%	11%	73%
White	5,265	21%	941	479	462	39%	68%	41%	30%
Two or More Races	1,827	7%	893	453	440	28%	58%	30%	40%
No Response	3,410	13%	780	391	389	11%	32%	13%	66%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	0%	935	467	468	20%	53%	20%	47%
Asian	661	14%	1142	568	574	68%	82%	72%	14%
Black/African American	255	5%	971	495	476	29%	62%	32%	35%
Hispanic/Latino	1,349	28%	994	506	488	35%	67%	37%	31%
Native Hawaiian/Other Pacific Islander	32	1%	949	481	469	19%	56%	19%	44%
White	1,819	38%	1085	555	530	57%	83%	58%	16%
Two or More Races	446	9%	1078	552	525	52%	82%	52%	18%
No Response	160	3%	1088	555	533	55%	79%	56%	19%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,213	44%	851	430	421	21%	48%	22%	50%
English and Another Language	5,077	20%	798	399	399	11%	34%	13%	65%
Another Language	1,993	8%	785	387	397	11%	31%	13%	67%
No Response	7,142	28%	887	449	438	32%	56%	34%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,662	56%	1058	540	519	50%	78%	52%	21%
English and Another Language	788	17%	1029	519	510	42%	67%	43%	31%
Another Language	323	7%	1058	527	531	48%	72%	50%	26%
No Response	964	20%	1085	555	530	56%	84%	58%	13%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,784	7%	772	387	385	10%	31%	11%	67%
High School Diploma	4,969	20%	847	427	420	19%	48%	21%	50%
Associate Degree	651	3%	892	450	442	29%	56%	32%	41%
Bachelor's Degree	3,159	12%	949	482	467	42%	68%	44%	29%
Graduate Degree	2,248	9%	950	482	468	42%	67%	44%	32%
No Response	12,614	50%	808	405	403	15%	38%	16%	61%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	232	5%	974	488	485	31%	59%	34%	39%
High School Diploma	996	21%	1011	512	499	38%	70%	40%	29%
Associate Degree	218	5%	1023	521	502	44%	73%	45%	25%
Bachelor's Degree	1,362	29%	1081	552	530	56%	83%	58%	16%
Graduate Degree	999	21%	1138	581	558	66%	87%	67%	11%
No Response	930	20%	1021	518	503	41%	70%	44%	28%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,063	4%	999	506	492	57%	72%	59%	26%
A (93–96)	2,655	10%	973	492	481	50%	72%	52%	25%
A- (90–92)	2,158	8%	933	472	461	37%	68%	40%	28%
B (80–89)	5,286	21%	836	420	416	15%	44%	17%	54%
C (70–79)	2,207	9%	746	372	374	3%	22%	4%	77%
D, E, or F (below 70)	429	2%	675	340	335	1%	11%	1%	89%
No Response	11,626	46%	815	411	405	16%	40%	17%	58%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	573	12%	1206	613	593	82%	94%	82%	5%
A (93–96)	1,178	25%	1137	579	559	70%	89%	72%	9%
A- (90–92)	896	19%	1061	541	520	51%	83%	53%	15%
B (80–89)	1,135	24%	957	485	471	23%	60%	25%	38%
C (70–79)	167	4%	887	451	436	13%	43%	14%	56%
D, E, or F (below 70)	12	0%	766	383	383	0%	8%	0%	92%
No Response	776	16%	1019	518	501	41%	72%	44%	26%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,737	2,432	2,279	15	661	255	1,349	32	1,819	446

Total Score

1400–1520	5%	4%	7%	0%	13%	1%	2%	0%	5%	7%
1200–1390	18%	16%	19%	13%	27%	10%	11%	0%	20%	19%
1000–1190	39%	39%	38%	7%	35%	31%	36%	34%	43%	41%
800–990	32%	34%	30%	53%	22%	43%	41%	53%	28%	29%
600–790	6%	6%	6%	27%	3%	13%	11%	13%	3%	5%
320–590	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%

Section Scores - ERW

700–760	6%	6%	7%	0%	11%	2%	3%	0%	7%	7%
600–690	25%	25%	26%	13%	34%	17%	17%	9%	29%	28%
500–590	34%	34%	34%	20%	30%	28%	35%	34%	35%	36%
400–490	26%	27%	24%	40%	18%	35%	32%	38%	23%	24%
300–390	8%	8%	9%	27%	6%	17%	13%	19%	5%	6%
160–290	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%

Section Scores - Math

700–760 (35–38)	7%	4%	9%	7%	17%	1%	3%	0%	6%	7%
600–690 (30–34.5)	12%	10%	13%	7%	20%	7%	5%	0%	14%	13%
500–590 (25–29.5)	38%	38%	38%	7%	39%	28%	34%	22%	43%	37%
400–490 (20–24.5)	38%	41%	34%	53%	22%	51%	48%	72%	33%	40%
300–390 (15–19.5)	5%	6%	5%	27%	2%	13%	9%	6%	3%	3%
160–290 (8–14.5)	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	25,425	12,594	12,778	110	1,873	2,243	10,482	215	5,265	1,827

Total Score

1400–1520	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%
1200–1390	3%	3%	4%	3%	11%	1%	1%	0%	7%	5%
1000–1190	16%	15%	16%	8%	30%	8%	11%	6%	28%	21%
800–990	39%	42%	36%	45%	41%	32%	39%	37%	45%	45%
600–790	35%	35%	36%	37%	16%	50%	42%	49%	18%	26%
320–590	6%	5%	8%	6%	1%	10%	7%	7%	2%	3%

Section Scores - ERW

700–760	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
600–690	6%	6%	6%	5%	15%	2%	3%	1%	12%	8%
500–590	18%	18%	17%	14%	28%	10%	14%	9%	28%	23%
400–490	33%	36%	31%	33%	33%	29%	33%	30%	37%	36%
300–390	37%	35%	38%	43%	20%	50%	43%	53%	20%	28%
160–290	6%	4%	7%	6%	1%	8%	7%	6%	2%	3%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	1%	3%	0%	0%	0%	1%	1%
600–690 (30–34.5)	2%	2%	3%	2%	8%	0%	1%	0%	4%	3%
500–590 (25–29.5)	14%	13%	15%	14%	29%	7%	8%	5%	26%	19%
400–490 (20–24.5)	45%	48%	42%	42%	45%	37%	44%	47%	50%	49%
300–390 (15–19.5)	33%	34%	33%	37%	13%	47%	41%	39%	17%	25%
160–290 (8–14.5)	5%	4%	6%	5%	1%	9%	6%	7%	1%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,171	5%	169	4%
Architecture and Related Services	1,122	4%	218	5%
Area, Ethnic, Cultural, and Gender Studies	145	1%	27	1%
Biological and Biomedical Sciences	1,949	8%	651	14%
Business, Management, Marketing, and Related Support Services	3,941	16%	807	17%
Communication, Journalism, and Related Programs	573	2%	149	3%
Computer and Information Sciences and Support Services	1,253	5%	350	7%
Construction Trades, General	208	1%	29	1%
Education	1,796	7%	240	5%
Engineering	3,070	12%	776	16%
Engineering Technologies/Technicians	999	4%	185	4%
English Language and Literature/Letters	587	2%	96	2%
Family and Consumer Sciences/Human Sciences	326	1%	50	1%
Foreign Languages and Literatures, General	639	3%	68	1%
Health Professions and Related Clinical Sciences	3,934	15%	873	18%
History, General	647	3%	90	2%
Legal Studies, General	316	1%	154	3%
Liberal Arts and Sciences, General Studies and Humanities	58	0%	29	1%
Library Science/Librarianship	17	0%	6	0%
Mathematics and Statistics	399	2%	128	3%
Mechanic and Repair Technologies/Technicians	815	3%	86	2%
Military Technologies	238	1%	29	1%
Multi/Interdisciplinary Studies	757	3%	165	3%
Natural Resources and Conservation	346	1%	72	2%
Parks, Recreation and Leisure Studies	962	4%	127	3%
Personal and Culinary Services, General	1,421	6%	117	2%
Philosophy and Religious Studies	174	1%	31	1%
Physical Sciences	1,440	6%	271	6%
Psychology, General	1,426	6%	437	9%
Public Administration and Social Service Professions	229	1%	49	1%
Security and Protective Services	1,980	8%	332	7%
Social Sciences	1,528	6%	291	6%
Theology and Religious Vocations	63	0%	19	0%
Visual and Performing Arts, General	4,642	18%	598	13%
Other	368	1%	65	1%
Undecided	658	3%	424	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	21,939	740	367	373	
Fall	21,469	738	365	372	
Spring	470	874	454	421	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,634	48%	745	372	373
Male	11,293	51%	736	363	373
Another/ No Response	12	0%	880	456	424

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	20,735	95%	730	362	369	17%	35%	21%	61%
9th Grade	1,117	5%	926	471	455	44%	73%	47%	24%
Other / No Response	87	0%	825	407	418				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	101	0%	717	352	364
Asian	1,193	5%	863	424	440
Black/African American	1,982	9%	676	338	337
Hispanic/Latino	7,918	36%	710	350	360
Native Hawaiian/Other Pacific Islander	148	1%	702	346	356
White	3,432	16%	835	420	415
Two or More Races	1,361	6%	799	400	399
No Response	5,804	26%	711	351	360

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	95	0%	704	345	359	11%	27%	13%	71%
Asian	1,070	5%	848	416	433	40%	58%	47%	35%
Black/African American	1,925	9%	670	335	335	7%	23%	10%	74%
Hispanic/Latino	7,645	37%	705	348	357	11%	29%	13%	68%
Native Hawaiian/Other Pacific Islander	139	1%	697	344	353	9%	24%	12%	73%
White	2,921	14%	817	410	407	33%	58%	38%	37%
Two or More Races	1,256	6%	787	393	394	28%	50%	32%	46%
No Response	5,684	27%	706	348	358	14%	30%	18%	66%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6	1%							
Asian	113	10%	1006	502	505	65%	79%	70%	17%
Black/African American	49	4%	873	448	424	31%	67%	31%	33%
Hispanic/Latino	243	22%	872	439	434	32%	63%	34%	35%
Native Hawaiian/Other Pacific Islander	8	1%							
White	485	43%	939	481	459	46%	78%	49%	20%
Two or More Races	97	9%	947	485	462	49%	75%	53%	22%
No Response	116	10%	918	474	444	45%	75%	47%	22%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,018	43%	756	377	379	21%	42%	25%	54%
English and Another Language	4,341	21%	719	353	365	13%	30%	16%	66%
Another Language	1,402	7%	720	351	369	15%	32%	19%	65%
No Response	5,974	29%	702	346	356	14%	29%	17%	67%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	705	63%	922	471	451	43%	75%	46%	22%
English and Another Language	155	14%	906	458	448	39%	65%	43%	31%
Another Language	59	5%	835	413	423	32%	47%	32%	53%
No Response	198	18%	983	499	484	57%	81%	59%	17%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	831	4%	797	399	398	36%	51%	40%	46%
A (93–96)	1,703	8%	834	417	418	40%	60%	45%	35%
A- (90–92)	1,067	5%	806	401	405	31%	56%	37%	37%
B (80–89)	3,066	15%	726	358	368	13%	34%	17%	62%
C (70–79)	1,323	6%	658	325	333	3%	17%	4%	82%
D, E, or F (below 70)	357	2%	610	298	313	2%	10%	2%	90%
No Response	12,388	60%	717	355	362	14%	32%	18%	64%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	107	10%	1048	531	517	74%	88%	79%	7%
A (93–96)	216	19%	978	497	481	60%	81%	65%	14%
A- (90–92)	170	15%	892	451	440	35%	74%	39%	22%
B (80–89)	180	16%	860	440	421	22%	63%	23%	36%
C (70–79)	36	3%	774	383	391	8%	42%	8%	58%
D, E, or F (below 70)	1	0%							
No Response	407	36%	923	472	451	44%	72%	46%	26%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,117	544	572	6	113	49	243	8	485	97

Total Score

1400–1440	0%	0%	1%		3%	0%	0%		0%	2%
1200–1390	6%	6%	6%		12%	4%	3%		7%	5%
1000–1190	24%	25%	23%		35%	8%	21%		25%	27%
800–990	48%	49%	48%		37%	61%	44%		52%	46%
600–790	20%	19%	21%		12%	22%	31%		15%	20%
240–590	1%	1%	2%		1%	4%	2%		1%	0%

Section Scores - ERW

700–720	2%	2%	1%		5%	0%	0%		1%	3%
600–690	9%	9%	9%		13%	6%	5%		11%	10%
500–590	27%	29%	26%		33%	18%	23%		28%	31%
400–490	40%	40%	39%		33%	47%	41%		41%	38%
300–390	21%	18%	23%		15%	27%	28%		18%	16%
120–290	1%	1%	2%		1%	2%	3%		1%	1%

Section Scores - Math

700–720 (35–36)	1%	1%	1%		6%	0%	0%		0%	2%
600–690 (30–34.5)	5%	4%	6%		9%	2%	2%		5%	8%
500–590 (25–29.5)	22%	22%	21%		41%	6%	15%		25%	15%
400–490 (20–24.5)	51%	52%	50%		33%	71%	52%		53%	58%
300–390 (15–19.5)	20%	20%	21%		11%	16%	30%		16%	15%
120–290 (6–14.5)	1%	1%	1%		1%	4%	0%		0%	1%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	20,735	10,044	10,680	95	1,070	1,925	7,645	139	2,921	1,256

Total Score

1400–1440	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
1200–1390	1%	0%	1%	0%	3%	0%	0%	0%	1%	1%
1000–1190	5%	5%	6%	3%	16%	2%	3%	1%	11%	9%
800–990	25%	26%	24%	17%	39%	16%	20%	17%	42%	35%
600–790	54%	56%	52%	60%	38%	60%	61%	66%	40%	47%
240–590	15%	13%	17%	19%	4%	23%	16%	15%	6%	8%

Section Scores - ERW

700–720	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
600–690	1%	1%	2%	0%	4%	1%	1%	0%	3%	2%
500–590	7%	7%	7%	6%	17%	3%	4%	2%	14%	12%
400–490	23%	23%	22%	13%	33%	16%	19%	19%	35%	30%
300–390	52%	53%	51%	59%	38%	58%	58%	61%	41%	47%
120–290	17%	15%	19%	21%	7%	22%	18%	17%	7%	9%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	0%	1%	0%	3%	0%	0%	0%	1%	1%
500–590 (25–29.5)	5%	4%	6%	2%	18%	2%	2%	1%	10%	8%
400–490 (20–24.5)	29%	30%	29%	22%	43%	17%	25%	25%	46%	40%
300–390 (15–19.5)	54%	57%	52%	65%	33%	64%	62%	65%	38%	45%
120–290 (6–14.5)	10%	9%	12%	9%	2%	17%	11%	9%	4%	6%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1320	670	660	34	35	34	34	34
50th	1180	600	580	30	31	29.5	30	31
25th	1050	530	500	27	27	25.5	27	27

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1180	620	570
50th	1050	540	510
25th	920	460	460

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	960	490	470
50th	830	410	420
25th	730	350	370

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	1020	530	500
50th	910	470	440
25th	810	400	400

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	820	410	410
50th	730	360	370
25th	650	310	340