

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Nebraska

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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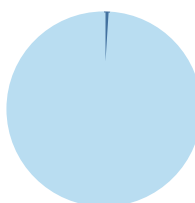
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

5,446 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

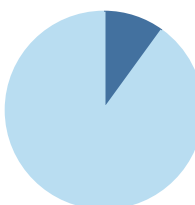
SAT Takers ¹	320
High School Graduates ²	25,890
SAT Participation Rate	1%



1% of graduates in the class of 2024 took the SAT during high school

Class of 2025

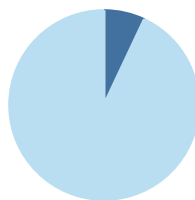
PSAT/NMSQT Takers ³	2,731
11th-Grade Enrollment ²	26,426
Participation Rate	10%



10% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

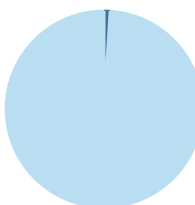
PSAT/NMSQT or PSAT 10 Takers ³	1,996
10th-Grade Enrollment ²	28,556
Participation Rate	7%



7% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

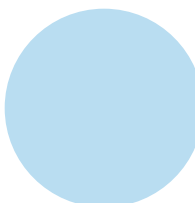
PSAT 8/9 Takers ³	282
9th-Grade Enrollment ²	28,172
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	9
8th-Grade Enrollment ²	27,216
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	320		1227	622	605	75%	93%	76%	6%
Took Essay ¹	2	1%							

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	66	21%	1313	647	666	91%	92%	92%	6%
Black/African American	21	7%	1073	550	523	48%	86%	48%	14%
Hispanic/Latino	36	11%	1112	565	547	64%	89%	64%	11%
Native Hawaiian/Other Pacific Islander	0								
White	159	50%	1246	637	609	77%	97%	77%	3%
Two or More Races	21	7%	1234	623	610	76%	95%	76%	5%
No Response	16	5%	1154	591	563	56%	81%	63%	13%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	162	51%	1208	623	586	70%	96%	71%	3%
Male	150	47%	1251	621	630	81%	91%	81%	9%
Another/ No Response	8	3%							

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	217	68%	1238	634	605	76%	96%	76%	4%
English and Another Language	49	15%	1198	598	600	71%	90%	71%	10%
Another Language	42	13%	1193	588	605	76%	86%	79%	12%
No Response	12	4%	1272	628	643	83%	83%	92%	8%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	10	3%	1153	563	590	50%	50%	60%	40%
High School Diploma	30	9%	1134	580	554	53%	87%	57%	10%
Associate Degree	10	3%	1238	612	626	70%	100%	70%	0%
Bachelor's Degree	114	36%	1212	619	594	73%	94%	73%	6%
Graduate Degree	133	42%	1283	647	636	88%	98%	88%	2%
No Response	23	7%	1129	576	553	57%	87%	57%	13%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	28	9%	1150	577	574	68%	89%	68%	11%
Did not use	288	91%	1239	628	610	77%	94%	77%	5%

Test-Taking History³

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	7	2%							
School Day Only	4	1%							
School Day and Weekend	3	1%							
Weekend Only	313	98%	1232	624	608	76%	94%	77%	5%

School Location⁴

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	197	62%	1254	634	620	82%	95%	82%	5%
Suburb	24	8%	1233	630	602	79%	100%	79%	0%
Town/Rural	60	19%	1187	598	589	63%	85%	65%	13%
Unknown	39	12%	1150	592	558	59%	95%	59%	5%

Median Family Income⁵

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	10	3%	1039	532	507	50%	80%	50%	20%
2nd Lowest Quintile (\$55,668 - \$71,991)	20	6%	1167	610	557	60%	90%	60%	10%
Middle Quintile (\$71,992 - \$89,465)	36	11%	1111	562	550	58%	83%	58%	17%
2nd Highest Quintile (\$89,466 - \$117,609)	66	21%	1257	645	612	79%	97%	79%	3%
Highest Quintile (>=\$117,610)	145	45%	1282	645	637	84%	99%	85%	1%
Unknown	43	13%	1167	585	582	67%	84%	70%	14%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW		Math		
1400–1600	69	22%	700–800	78	24%	68	21%
1200–1390	112	35%	600–690	117	37%	109	34%
1000–1190	100	31%	500–590	95	30%	91	28%
800–990	33	10%	400–490	23	7%	41	13%
600–790	6		300–390	7		11	3%
400–590	0		200–290	0		0	
Mean	1227		Mean	622		605	
SD	195		SD	96		111	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	78	72
30–34	99	124
25–29	91	67
20–24	22	23
15–19	0	5
10–14	1	0
Mean	31	32
SD	5	8

Test Scores

	Reading	Writing and Language	Math
35–40	72	91	65
30–34.5	115	104	101
25–29.5	77	73	83
20–24.5	23	18	35
15–19.5	4	5	7
10–14.5	0	0	0
Mean	31	32	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	130	88	124	95	84	102	89
10–12	110	123	113	89	98	120	103
7–9	45	68	48	77	89	49	74
4–6	4	11	5	28	19	14	21
1–3	2	1	1	2	1	6	4
Mean	12	11	12	11	11	11	11
SD	2	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 29 (9.1%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	320	162	150	1	66	21	36	0	159	21

Total Score

1400–1600	22%	17%	27%		39%	5%	3%		23%	19%
1200–1390	35%	38%	32%		35%	29%	31%		36%	48%
1000–1190	31%	33%	29%		18%	29%	47%		34%	19%
800–990	10%	10%	10%		3%	38%	14%		8%	10%
600–790	2%	1%	3%		5%	0%	6%		0%	5%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	24%	22%	26%		38%	5%	6%		27%	29%
600–690	37%	38%	35%		33%	29%	28%		41%	33%
500–590	30%	31%	29%		21%	38%	53%		26%	33%
400–490	7%	7%	7%		3%	24%	8%		6%	0%
300–390	2%	1%	3%		5%	5%	6%		0%	5%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	21%	14%	30%		41%	0%	3%		22%	19%
600–690 (30–34.5)	34%	35%	33%		39%	19%	25%		34%	48%
500–590 (25–29.5)	28%	31%	25%		12%	38%	53%		30%	14%
400–490 (20–24.5)	13%	15%	11%		5%	43%	14%		12%	14%
300–390 (15–19.5)	3%	4%	2%		3%	0%	6%		3%	5%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

Test Scores - Reading

35–40	25%	23%	27%		36%	0%	0%		29%	32%
30–34	40%	38%	40%		39%	33%	38%		41%	37%
25–29	26%	29%	25%		15%	50%	47%		22%	32%
20–24	8%	10%	6%		5%	17%	12%		8%	0%
15–19	1%	1%	2%		5%	0%	3%		0%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

Test Scores - Writing and Language

35–40	31%	31%	31%		44%	11%	12%		31%	42%
30–34	36%	38%	34%		26%	22%	35%		42%	32%
25–29	25%	28%	23%		21%	44%	38%		22%	21%
20–24	6%	3%	9%		7%	17%	9%		3%	5%
15–19	2%	1%	3%		2%	6%	6%		1%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

For 29 (9.1%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	5	2%			
Architecture and Related Services	13	4%	1246	622	625
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	44	14%	1294	661	632
Business, Management, Marketing, and Related Support Services	56	18%	1232	609	623
Communication, Journalism, and Related Programs	9	3%			
Computer and Information Sciences and Support Services	33	10%	1330	658	672
Construction Trades, General	0				
Education	12	4%	1203	630	573
Engineering	68	21%	1317	660	657
Engineering Technologies/Technicians	12	4%	1217	600	617
English Language and Literature/Letters	6	2%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	14	4%	1196	606	590
Health Professions and Related Clinical Sciences	43	13%	1248	637	611
History, General	7	2%			
Legal Studies, General	17	5%	1240	627	613
Liberal Arts and Sciences, General Studies and Humanities	3	1%			
Library Science/Librarianship	2	1%			
Mathematics and Statistics	20	6%	1421	697	724
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	3	1%			
Multi/Interdisciplinary Studies	3	1%			
Natural Resources and Conservation	4	1%			
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	3	1%			
Physical Sciences	25	8%	1300	658	643
Psychology, General	31	10%	1205	616	589
Public Administration and Social Service Professions	5	2%			
Security and Protective Services	11	3%	1113	589	524
Social Sciences	23	7%	1286	663	623
Theology and Religious Vocations	2	1%			
Visual and Performing Arts, General	22	7%	1165	615	550
Other	3	1%			
Undecided	21	7%	1255	639	616

Degree-Level Goal

Certificate Program	1	0%			
Associate Degree	2	1%			
Bachelor's Degree	65	23%	1142	579	563
Master's Degree	87	31%	1257	635	621
Doctoral or Related Degree	87	31%	1271	642	628
Other	4	1%			
Undecided	33	12%	1211	622	589

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nebraska

Of the 320 students from Nebraska who took the SAT, 144 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 210 institutions received score reports from Nebraska students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Nebraska - Lincoln	NE	Public College	56	38.9%
University of Nebraska - Omaha	NE	Public College	30	20.8%
National Merit Scholarship Corporation	IL	NO ANSWER	24	16.7%
Creighton University	NE	Private College	17	11.8%
Univ of Michigan Ann Arbor	MI	Public College	10	6.9%
New York University	NY	Private College	10	6.9%
Harvard College	MA	Private College	10	6.9%
Yale University	CT	Private College	9	6.3%
Stanford University	CA	Private College	9	6.3%
Massachusetts Institute of Technology	MA	Private College	9	6.3%
University of Chicago	IL	Private College	8	5.6%
University of Wisconsin-Madison	WI	Public College	8	5.6%
University of Washington	WA	Public College	7	4.9%
University of Southern California	CA	Private College	7	4.9%
University of Kansas	KS	Public College	7	4.9%
Princeton University	NJ	Private College	7	4.9%
University of Texas at Austin	TX	Public College	6	4.2%
University of Maryland: College Park	MD	Public College	6	4.2%
Iowa State University	IA	Public College	6	4.2%
Duke University Talent Identification Program	NC	Program	6	4.2%
Northwestern University	IL	Private College	6	4.2%
Cornell University	NY	Private College	6	4.2%
University of Alabama	AL	Public College	6	4.2%
Florida State University	FL	Public College	5	3.5%
Rutgers University	NJ	Public College	5	3.5%
University Of Illinois Urbana Champaign	IL	Public College	5	3.5%
Johns Hopkins University	MD	Private College	5	3.5%
Columbia University	NY	Private College	5	3.5%
Ohio State University: Columbus Campus	OH	Public College	5	3.5%
University of Tulsa	OK	Private College	4	2.8%
University of Florida	FL	Public College	4	2.8%
Purdue University	IN	Public College	4	2.8%
Brown University	RI	Private College	4	2.8%
University of Pennsylvania	PA	Private College	4	2.8%
University of Texas at Dallas	TX	Public College	4	2.8%
Air Force ROTC Scholarship	AL	NO ANSWER	4	2.8%
Dartmouth College	NH	Private College	4	2.8%
Carnegie Mellon University	PA	Private College	4	2.8%
University of Colorado Boulder	CO	Public College	4	2.8%
Georgetown University	DC	Private College	4	2.8%
NCAA Eligibility Center	IN	Public College	4	2.8%
University of Iowa	IA	Public College	4	2.8%
University of North Carolina at Chapel Hill	NC	Public College	4	2.8%
Oklahoma State University	OK	Public College	3	2.1%
Boston University	MA	Private College	3	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	4,888	1076	550	526	
PSAT/NMSQT	4,879	1076	550	526	
PSAT 10	9				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,666	55%	1057	546	511
Male	2,205	45%	1098	554	544
Another/ No Response	17	0%	1178	602	576

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,996	41%	1043	535	508	62%	87%	64%	11%
11th Grade	2,731	56%	1100	561	539	61%	84%	62%	14%
Other/No Response	161	3%	1072	546	526				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	16	0%	995	502	493
Asian	386	8%	1146	573	573
Black/African American	147	3%	967	497	470
Hispanic/Latino	420	9%	997	510	486
Native Hawaiian/Other Pacific Islander	2	0%			
White	3,391	69%	1089	557	532
Two or More Races	178	4%	1093	566	527
No Response	348	7%	1005	518	487

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	177	9%	1116	557	559	78%	88%	81%	9%
Black/African American	60	3%	940	486	454	37%	70%	38%	28%
Hispanic/Latino	176	9%	980	502	478	51%	76%	54%	22%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,313	66%	1056	542	514	66%	90%	68%	8%
Two or More Races	71	4%	1054	549	504	59%	90%	59%	10%
No Response	195	10%	970	503	468	36%	79%	38%	19%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	14	1%	1000	505	495	50%	57%	50%	43%
Asian	165	6%	1189	594	594	76%	88%	78%	10%
Black/African American	84	3%	984	502	481	31%	70%	32%	29%
Hispanic/Latino	238	9%	1010	517	493	40%	74%	41%	25%
Native Hawaiian/Other Pacific Islander	0								
White	1,992	73%	1112	568	544	64%	87%	66%	12%
Two or More Races	99	4%	1115	574	541	65%	88%	66%	11%
No Response	139	5%	1051	537	513	45%	76%	47%	22%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,046	52%	1022	523	499	59%	85%	60%	13%
English and Another Language	117	6%	997	502	494	50%	72%	54%	24%
Another Language	43	2%	1023	507	517	60%	77%	67%	16%
No Response	790	40%	1078	556	521	68%	92%	69%	7%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,802	66%	1091	556	535	59%	83%	60%	15%
English and Another Language	174	6%	1111	560	551	59%	79%	60%	20%
Another Language	79	3%	1036	516	520	44%	68%	47%	29%
No Response	676	25%	1130	580	549	69%	91%	70%	8%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	56	3%	937	465	472	38%	54%	45%	39%
High School Diploma	170	9%	1001	513	488	52%	83%	55%	15%
Associate Degree	74	4%	1013	516	497	62%	82%	65%	15%
Bachelor's Degree	656	33%	1055	541	515	67%	90%	69%	8%
Graduate Degree	464	23%	1110	571	539	77%	94%	78%	5%
No Response	576	29%	1001	514	486	49%	82%	51%	17%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	79	3%	923	464	459	18%	48%	19%	51%
High School Diploma	276	10%	1036	525	510	47%	74%	49%	24%
Associate Degree	121	4%	1047	530	517	47%	77%	49%	21%
Bachelor's Degree	1,026	38%	1110	567	542	63%	88%	65%	11%
Graduate Degree	762	28%	1179	602	576	78%	95%	79%	5%
No Response	467	17%	1032	526	507	46%	75%	48%	24%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	411	21%	1144	588	556	84%	96%	85%	3%
A (93–96)	491	25%	1068	548	521	74%	93%	76%	5%
A- (90–92)	185	9%	985	501	484	48%	84%	52%	12%
B (80–89)	224	11%	911	458	453	25%	65%	28%	32%
C (70–79)	19	1%	866	424	442	21%	42%	32%	47%
D, E, or F (below 70)	0								
No Response	666	33%	1027	531	496	57%	86%	58%	13%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	663	24%	1207	619	588	86%	97%	86%	3%
A (93–96)	816	30%	1130	576	554	69%	92%	71%	6%
A- (90–92)	337	12%	1037	526	511	48%	76%	50%	22%
B (80–89)	334	12%	965	488	477	25%	61%	28%	36%
C (70–79)	32	1%	845	421	424	9%	31%	9%	69%
D, E, or F (below 70)	1	0%							
No Response	548	20%	1063	545	518	51%	81%	52%	19%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,731	1,429	1,291	14	165	84	238	0	1,992	99

Total Score

1400–1520	5%	3%	7%	0%	19%	1%	1%		4%	6%
1200–1390	26%	23%	29%	21%	33%	6%	15%		28%	26%
1000–1190	41%	44%	39%	29%	27%	43%	39%		43%	43%
800–990	24%	26%	22%	43%	16%	33%	35%		22%	20%
600–790	3%	3%	4%	7%	5%	17%	8%		2%	3%
320–590	0%	0%	0%	0%	0%	0%	1%		0%	1%

Section Scores - ERW

700–760	7%	7%	8%	0%	18%	2%	2%		7%	7%
600–690	33%	31%	34%	36%	39%	14%	21%		34%	40%
500–590	35%	37%	33%	7%	24%	39%	37%		36%	32%
400–490	19%	20%	18%	43%	11%	25%	29%		18%	15%
300–390	6%	5%	6%	14%	8%	19%	10%		4%	4%
160–290	0%	0%	1%	0%	0%	0%	1%		0%	1%

Section Scores - Math

700–760 (35–38)	7%	4%	9%	0%	21%	2%	1%		6%	7%
600–690 (30–34.5)	17%	13%	22%	7%	31%	4%	10%		19%	11%
500–590 (25–29.5)	43%	45%	40%	43%	26%	32%	36%		45%	51%
400–490 (20–24.5)	30%	35%	26%	43%	19%	49%	45%		28%	28%
300–390 (15–19.5)	3%	3%	3%	7%	2%	13%	7%		2%	3%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	1%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,996	1,153	837	2	177	60	176	2	1,313	71

Total Score

1400–1520	2%	1%	4%		8%	0%	2%		1%	1%
1200–1390	15%	11%	22%		25%	8%	5%		17%	14%
1000–1190	43%	45%	39%		41%	28%	40%		45%	46%
800–990	35%	38%	30%		21%	38%	41%		33%	37%
600–790	5%	5%	5%		5%	25%	11%		3%	1%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–760	4%	3%	5%		8%	2%	1%		3%	4%
600–690	25%	23%	28%		32%	13%	18%		28%	25%
500–590	37%	39%	36%		33%	33%	35%		38%	44%
400–490	26%	29%	23%		18%	30%	32%		26%	24%
300–390	7%	7%	8%		8%	22%	15%		5%	3%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–760 (35–38)	3%	1%	6%		11%	0%	2%		2%	1%
600–690 (30–34.5)	10%	6%	14%		21%	3%	1%		11%	8%
500–590 (25–29.5)	39%	37%	42%		45%	25%	32%		43%	34%
400–490 (20–24.5)	44%	51%	34%		19%	43%	55%		42%	54%
300–390 (15–19.5)	5%	5%	4%		4%	28%	10%		2%	3%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	103	5%	143	5%
Architecture and Related Services	74	4%	112	4%
Area, Ethnic, Cultural, and Gender Studies	6	0%	4	0%
Biological and Biomedical Sciences	208	10%	348	13%
Business, Management, Marketing, and Related Support Services	242	12%	410	15%
Communication, Journalism, and Related Programs	41	2%	75	3%
Computer and Information Sciences and Support Services	82	4%	132	5%
Construction Trades, General	15	1%	33	1%
Education	151	8%	220	8%
Engineering	287	14%	426	16%
Engineering Technologies/Technicians	59	3%	90	3%
English Language and Literature/Letters	42	2%	60	2%
Family and Consumer Sciences/Human Sciences	30	2%	40	1%
Foreign Languages and Literatures, General	19	1%	43	2%
Health Professions and Related Clinical Sciences	384	19%	541	20%
History, General	48	2%	74	3%
Legal Studies, General	46	2%	85	3%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	12	0%
Library Science/Librarianship	1	0%	6	0%
Mathematics and Statistics	52	3%	89	3%
Mechanic and Repair Technologies/Technicians	31	2%	49	2%
Military Technologies	6	0%	10	0%
Multi/Interdisciplinary Studies	83	4%	123	5%
Natural Resources and Conservation	28	1%	46	2%
Parks, Recreation and Leisure Studies	55	3%	75	3%
Personal and Culinary Services, General	37	2%	48	2%
Philosophy and Religious Studies	13	1%	16	1%
Physical Sciences	99	5%	150	5%
Psychology, General	105	5%	168	6%
Public Administration and Social Service Professions	13	1%	30	1%
Security and Protective Services	119	6%	125	5%
Social Sciences	119	6%	153	6%
Theology and Religious Vocations	8	0%	11	0%
Visual and Performing Arts, General	202	10%	280	10%
Other	12	1%	13	0%
Undecided	51	3%	191	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	291	935	474	460	
Fall	270	939	476	462	
Spring	21	885	450	435	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	113	39%	921	472	449
Male	178	61%	943	476	468

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	9	3%							
9th Grade	282	97%	935	474	461	48%	77%	50%	21%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	5	2%			
Black/African American	6	2%			
Hispanic/Latino	12	4%	853	424	428
Native Hawaiian/Other Pacific Islander	0				
White	212	73%	946	480	465
Two or More Races	11	4%	931	478	453
No Response	45	15%	915	468	447

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	9	100%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	5	2%							
Black/African American	6	2%							
Hispanic/Latino	12	4%	853	424	428	17%	67%	25%	25%
Native Hawaiian/Other Pacific Islander	0								
White	212	75%	946	480	465	50%	77%	51%	21%
Two or More Races	11	4%	931	478	453	45%	91%	45%	9%
No Response	36	13%	908	463	446	44%	78%	47%	19%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1	11%							
English and Another Language	0								
Another Language	0								
No Response	8	89%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	236	84%	940	477	463	49%	78%	51%	20%
English and Another Language	6	2%							
Another Language	5	2%							
No Response	35	12%	908	460	447	46%	77%	49%	20%

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	9	100%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	27	10%	1055	546	509	70%	100%	70%	0%
A (93–96)	47	17%	989	498	491	74%	91%	77%	6%
A- (90–92)	35	12%	909	462	447	43%	83%	43%	17%
B (80–89)	33	12%	825	408	418	12%	45%	21%	45%
C (70–79)	7	2%							
D, E, or F (below 70)	2	1%							
No Response	131	46%	935	476	459	46%	77%	47%	21%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	282	110	172	0	5	6	12	0	212	11

Total Score

1400–1440	0%	0%	0%				0%		0%	0%
1200–1390	3%	3%	3%				0%		4%	0%
1000–1190	29%	23%	33%				8%		32%	27%
800–990	53%	60%	48%				67%		50%	64%
600–790	15%	15%	16%				25%		14%	9%
240–590	0%	0%	0%				0%		0%	0%

Section Scores - ERW

700–720	1%	2%	1%				0%		1%	0%
600–690	9%	7%	9%				0%		11%	0%
500–590	31%	27%	33%				8%		32%	55%
400–490	42%	48%	38%				67%		38%	36%
300–390	17%	15%	18%				25%		17%	9%
120–290	1%	1%	1%				0%		0%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	1%				0%		0%	0%
600–690 (30–34.5)	4%	4%	5%				0%		5%	0%
500–590 (25–29.5)	21%	12%	27%				8%		23%	27%
400–490 (20–24.5)	62%	71%	57%				67%		62%	64%
300–390 (15–19.5)	12%	14%	10%				25%		10%	9%
120–290 (6–14.5)	0%	0%	0%				0%		0%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	9	3	6	0	0	0	0	0	0	0

Total Score

1400–1440	0%	0%	0%
1200–1390	0%	0%	0%
1000–1190	44%	100%	17%
800–990	44%	0%	67%
600–790	11%	0%	17%
240–590	0%	0%	0%

Section Scores - ERW

700–720	0%	0%	0%
600–690	11%	33%	0%
500–590	44%	67%	33%
400–490	33%	0%	50%
300–390	11%	0%	17%
120–290	0%	0%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%
600–690 (30–34.5)	0%	0%	0%
500–590 (25–29.5)	33%	67%	17%
400–490 (20–24.5)	56%	33%	67%
300–390 (15–19.5)	11%	0%	17%
120–290 (6–14.5)	0%	0%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science	
		ERW	Math	Reading	Writing and Language			
75th	1370	690	680	36	37	36.5	36	36
50th	1230	630	610	32	33	31.5	32	32
25th	1090	550	530	28	28	27	28	29

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1220	640	590
50th	1100	570	530
25th	980	490	480

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1150	600	550
50th	1040	540	500
25th	930	470	460

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	1030	530	500
50th	910	460	440
25th	830	410	410

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th			
50th			
25th			