

2024

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT-10

PSAT⁸/9

Mississippi

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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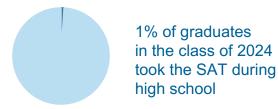
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

10,152 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

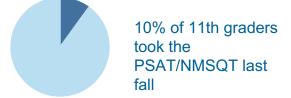
Class of 2024

SAT Takers ¹	382
High School Graduates ²	30,820
SAT Participation Rate	1%



Class of 2025

PSAT/NMSQT Takers ³	3,791
11th-Grade Enrollment ²	36,344
Participation Rate	10%



Class of 2026

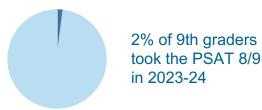
PSAT/NMSQT or PSAT 10 Takers ³	3,681
10th-Grade Enrollment ²	39,223
Participation Rate	9%



9% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

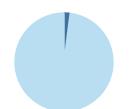
Class of 2027

PSAT 8/9 Takers ³	776
9th-Grade Enrollment ²	40,079
Participation Rate	2%



Class of 2028

PSAT 8/9 Takers ³	640
8th-Grade Enrollment ²	36,425
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Scor	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	382		1197	612	585	70%	91%	70%	8%
Took Essay ¹	5	1%							
Race / Ethnicity	Tes	st Takers		Mean Scor	·e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	47	12%	1322	644	678	87%	94%	89%	4%
Black/African American	85	22%	1054	545	509	40%	76%	41%	22%
Hispanic/Latino	30	8%	1188	609	579	73%	87%	73%	13%
Native Hawaiian/Other Pacific Islander	1	0%							
White	181	47%	1230	633	597	78%	99%	78%	1%
Two or More Races	22	6%	1234	637	597	77%	95%	77%	5%
No Response	16	4%	1185	603	582	63%	81%	69%	13%
Gender	Test Takers Mean Score Met Benchmarks								
Gender	Number	Percent	Total	ERW	r e Math	Both	ERW	Cnmarks Math	None
Female	215	56%	1177	608	569	65%	92%	66%	7%
Male	165	43%	1223	616	606	76%	90%	77%	8%
Another/ No Response	2	1%	1220	010	333	7070	0070	,	070
First Language Learned	Tes	st Takers	Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
			Total		Matri				
English Only	291	76%	1188	612	576	68%	93%	68%	7%
English Only English and Another Language	291 50	76% 13%							7% 12%
· ,			1188	612	576	68%	93%	68%	
English and Another Language	50	13%	1188 1236	612 618	576 619	68% 78%	93% 86%	68% 80%	12%
English and Another Language Another Language No Response	50 27 14	13% 7% 4%	1188 1236 1270	612 618 620 571	576 619 650 531	68% 78% 85%	93% 86% 85% 93%	68% 80% 89% 50%	12% 11%
English and Another Language Another Language	50 27 14 Te s	13% 7% 4% st Takers	1188 1236 1270 1102	612 618 620 571 Mean Scor	576 619 650 531	68% 78% 85% 50%	93% 86% 85% 93% Met Ben	68% 80% 89% 50% chmarks	12% 11% 7%
English and Another Language Another Language No Response	50 27 14	13% 7% 4%	1188 1236 1270	612 618 620 571	576 619 650 531	68% 78% 85%	93% 86% 85% 93%	68% 80% 89% 50%	12% 11% 7% None
English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	50 27 14 Tes Number	13% 7% 4% st Takers Percent 4%	1188 1236 1270 1102	612 618 620 571 Mean Scor ERW	576 619 650 531 ••• Math	68% 78% 85% 50% Both 64%	93% 86% 85% 93% Met Ben ERW 71%	68% 80% 89% 50% chmarks	12% 11% 7% None 21%
English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	50 27 14 Tes Number 14 48	13% 7% 4% st Takers Percent 4% 13%	1188 1236 1270 1102 Total 1101 1076	612 618 620 571 Mean Scor ERW 537 562	576 619 650 531 Te Math 564 514	68% 78% 85% 50% Both 64% 44%	93% 86% 85% 93% Met Ben ERW 71% 83%	68% 80% 89% 50% chmarks Math 71% 44%	12% 11% 7% None 21%
English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	50 27 14 Tes Number 14 48 29	13% 7% 4% st Takers Percent 4% 13% 8%	1188 1236 1270 1102 Total 1101 1076 1169	612 618 620 571 Mean Scor ERW 537 562 613	576 619 650 531 Fe Math 564 514 555	68% 78% 85% 50% Both 64% 44% 62%	93% 86% 85% 93% Met Ben ERW 71% 83% 97%	68% 80% 89% 50% chmarks Math 71% 44% 62%	12% 11% 7% None 21% 3%
English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	50 27 14 Tes Number 14 48	13% 7% 4% st Takers Percent 4% 13%	1188 1236 1270 1102 Total 1101 1076	612 618 620 571 Mean Scor ERW 537 562	576 619 650 531 Te Math 564 514	68% 78% 85% 50% Both 64% 44%	93% 86% 85% 93% Met Ben ERW 71% 83%	68% 80% 89% 50% chmarks Math 71% 44%	12% 11%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	Test Takers Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	41	12%	1135	593	541	54%	83%	54%	17%
Did not use	314	88%	1216	619	597	74%	92%	75%	7%

Test-Taking History ³	Te	Test Takers Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	30	8%	1070	550	520	50%	90%	50%	10%
School Day Only	27	7%	1063	548	514	48%	93%	48%	7%
School Day and Weekend	3	1%							
Weekend Only	352	92%	1207	617	591	71%	91%	72%	8%

School Location ⁴	Те	Test Takers			re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	17	4%	1146	586	561	76%	82%	76%	18%
Suburb	141	37%	1255	639	616	77%	95%	79%	4%
Town/Rural	179	47%	1159	592	568	63%	90%	63%	9%
Unknown	45	12%	1182	614	568	71%	89%	71%	11%

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	43	11%	1134	585	549	49%	91%	49%	9%
2nd Lowest Quintile (\$55,668 - \$71,991)	52	14%	1136	584	551	67%	88%	67%	12%
Middle Quintile (\$71,992 - \$89,465)	64	17%	1173	604	569	69%	88%	69%	13%
2nd Highest Quintile (\$89,466 - \$117,609)	80	21%	1227	621	606	75%	94%	76%	5%
Highest Quintile (>=\$117,610)	78	20%	1284	654	631	86%	99%	87%	0%
Unknown	65	17%	1167	595	572	60%	86%	62%	12%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	66	17%	700–800	85	22%	71	19%
1200-1390	125	33%	600–690	132	35%	100	26%
1000–1190	134	35%	500-590	119	31%	133	35%
800–990	49	13%	400–490	37	10%	60	16%
600–790	7		300–390	9		17	4%
400–590	1		200–290	0		1	
Mean	1197		Mean	612		585	
SD	195		SD	97		110	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	71	64
30–34	106	127
25–29	96	81
20–24	24	29
15–19	8	5
10–14	1	0
Mean	30	33
SD	5	9

Test Scores

	Reading	Writing and Language	Math
35–40	69	93	60
30–34.5	121	111	80
25–29.5	88	67	114
20–24.5	21	29	39
15–19.5	6	6	12
10–14.5	1	0	1
Mean	31	31	30
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	117	97	132	91	71	90	71
10–12	121	127	104	111	98	132	94
7–9	52	68	57	74	116	51	104
4–6	11	14	12	28	18	24	35
1–3	5	0	1	2	3	9	2
Mean	11	11	12	11	10	11	10
SD	3	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	382	215	165	0	47	85	30	1	181	22
otal Score										
1400–1600	17%	15%	20%		40%	5%	20%		17%	18%
1200–1390	33%	28%	38%		34%	14%	30%		39%	50%
1000–1190	35%	39%	30%		19%	41%	33%		39%	23%
800–990	13%	15%	10%		6%	35%	10%		5%	9%
600–790	2%	2%	1%		0%	5%	3%		1%	0%
400–590	0%	0%	1%		0%	0%	3%		0%	0%
Section Scores	- ERW									
700–800	22%	20%	25%		34%	6%	27%		27%	18%
600–690	35%	34%	35%		38%	20%	40%		39%	50%
500–590	31%	33%	28%		21%	41%	20%		31%	27%
400–490	10%	11%	8%		0%	29%	7%		4%	5%
300–390	2%	2%	3%		6%	4%	7%		0%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%
700–800 (35–40) 600–690 (30–34.5)	19% 26%	14% 23%	24% 30%		49% 30%	8% 9%	23% 23%		15% 31%	18% 32%
600–690 (30–34.5)										32%
500-590 (25-29.5)		37%	32%		17%	38%	33%		40%	36%
400–490 (20–24.5)		20%	11%		4%	33%	13%		10%	14%
300–390 (15–19.5)		6%	2%		0%	12%	3%		3%	0%
200–290 (10–14.5)	0%	0%	1%		0%	0%	3%		0%	0%
Test Scores - Re	eading									
35–40	23%	18%	29%		35%	3%	17%		26%	44%
30–34	40%	43%	35%		38%	28%	54%		42%	44%
25–29	29%	30%	27%		9%	44%	17%		30%	13%
20–24	7%	8%	6%		12%	21%	4%		2%	0%
15–19	2%	2%	2%		6%	3%	4%		0%	0%
10–14	0%	0%	1%		0%	0%	4%		0%	0%
Test Scores - W	riting and	Language	:							
35–40	30%	29%	31%		56%	11%	29%		33%	38%
	36%	35%	39%		26%	26%	29%		42%	31%
30–34			400/		9%	33%	21%		21%	31%
30–34 25–29	22%	25%	18%		- / -					
	22% 9%	25% 9%	11%		0%	26%	21%		4%	0%
25–29										

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

respending sategory botom.				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	9	2%			
Architecture and Related Services	16	4%	1153	591	563
Area, Ethnic, Cultural, and Gender Studies	3	1%			
Biological and Biomedical Sciences	84	22%	1258	634	624
Business, Management, Marketing, and Related Support Services	57	15%	1194	604	591
Communication, Journalism, and Related Programs	11	3%	1271	658	613
Computer and Information Sciences and Support Services	38	10%	1265	639	626
Construction Trades, General	1	0%			
Education	12	3%	1203	612	592
Engineering	87	23%	1276	640	636
Engineering Technologies/Technicians	10	3%	1191	598	593
English Language and Literature/Letters	5	1%			
Family and Consumer Sciences/Human Sciences	3	1%			
Foreign Languages and Literatures, General	11	3%	1277	667	610
Health Professions and Related Clinical Sciences	74	19%	1194	609	585
History, General	7	2%			
Legal Studies, General	21	5%	1215	632	582
Liberal Arts and Sciences, General Studies and Humanities	8	2%			
Library Science/Librarianship	0				
Mathematics and Statistics	16	4%	1387	678	709
Mechanic and Repair Technologies/Technicians	2	1%			
Military Technologies	5	1%			
Multi/Interdisciplinary Studies	7	2%			
Natural Resources and Conservation	7	2%			
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	3	1%			
Philosophy and Religious Studies	3	1%			
Physical Sciences	20	5%	1355	677	678
Psychology, General	31	8%	1173	614	559
Public Administration and Social Service Professions	2	1%			
Security and Protective Services	9	2%			
Social Sciences	22	6%	1243	650	593
Theology and Religious Vocations	5	1%			
Visual and Performing Arts, General	35	9%	1191	622	569
Other	4	1%			
Undecided	31	8%	1261	635	625

Degree-Level Goal

Certificate Program	4	1%			
Associate Degree	3	1%			
Bachelor's Degree	66	20%	1183	607	576
Master's Degree	101	30%	1199	613	585
Doctoral or Related Degree	127	38%	1220	623	598
Other	3	1%			
Undecided	32	10%	1243	637	607



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Mississippi

Of the 382 students from Mississippi who took the SAT, 174 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 234 institutions received score reports from Mississippi students.

Institution	State	Type	Number of Students	% of Score Senders¹
Mississippi State University	MS	Public College	51	29.3%
University of Mississippi	MS	Public College	48	27.6%
University of Southern Mississippi	MS	Public College	25	14.4%
National Merit Scholarship Corporation	IL	NO ANSWER	19	10.9%
University of Alabama	AL	Public College	16	9.2%
Harvard College	MA	Private College	11	6.3%
Yale University	СТ	Private College	10	5.7%
Georgia Institute Of Technology	GA	Public College	10	5.7%
Auburn University	AL	Public College	10	5.7%
Vanderbilt University	TN	Private College	9	5.2%
Duke University	NC	Private College	9	5.2%
University of Virginia	VA	Public College	8	4.6%
Texas A&M University	TX	Public College	7	4.0%
University of Texas at Austin	TX	Public College	7	4.0%
Princeton University	NJ	Private College	7	4.0%
Massachusetts Institute of Technology	MA	Private College	7	4.0%
Northeast Mississippi Community College	MS	Public College	6	3.4%
University Of North Alabama	AL	Public College	6	3.4%
Univ of Michigan Ann Arbor	MI	Public College	6	3.4%
University of Pennsylvania	PA	Private College	6	3.4%
Northeastern University	MA	Private College	6	3.4%
University of Alabama at Birmingham	AL	Public College	6	3.4%
University of North Carolina at Chapel Hill	NC	Public College	6	3.4%
University of Georgia	GA	Public College	5	2.9%
Penn State University Park	PA	Public College	5	2.9%
•	CA		5	2.9%
Stanford University		Private College	5	2.9%
University of Maryland: College Park	MD	Public College		
Rice University	TX	Private College	5	2.9%
Columbia University	NY	Private College	5	2.9%
Duke University Talent Identification Program	NC	Program	5	2.9%
Cornell University	NY	Private College	5	2.9%
Louisiana State University	LA	Public College	5	2.9%
University of Florida	FL	Public College	4	2.3%
University of South Florida	FL	Public College	4	2.3%
Florida State University	FL	Public College	4	2.3%
University of Washington	WA	Public College	4	2.3%
University of Houston	TX	Public College	4	2.3%
Purdue University	IN	Public College	4	2.3%
University of South Alabama	AL	Public College	4	2.3%
University Of Illinois Urbana Champaign	IL	Public College	4	2.3%
Jones County Junior College	MS	Public College	4	2.3%
University of Southern California	CA	Private College	4	2.3%
University of Chicago	IL	Private College	4	2.3%
Millsaps College	MS	Private College	4	2.3%
Georgetown University	DC	Private College	4	2.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	8,247	1049	532	516	
PSAT/NMSQT	7,872	1044	530	514	
PSAT 10	451	1154	583	570	

Gender	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	4,604	56%	1042	531	511	
Male	3,612	44%	1057	534	523	
Another/ No Response	31	0%	1195	617	577	

Grade Level	Те	Test Takers Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,681	45%	1019	516	502	61%	83%	64%	14%
11th Grade	3,794	46%	1083	551	532	56%	80%	57%	18%
Other/No Response	772	9%	1028	520	508				

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	22	0%	1096	558	538	
Asian	302	4%	1151	566	586	
Black/African American	1,617	20%	955	480	474	
Hispanic/Latino	500	6%	1050	530	520	
Native Hawaiian/Other Pacific Islander	2	0%				
White	5,163	63%	1075	548	527	
Two or More Races	300	4%	1084	549	535	
No Response	341	4%	980	499	481	

	Te	Test Takers Mean Score			re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	0%	1040	517	523	70%	70%	80%	20%
Asian	122	3%	1107	548	559	81%	91%	86%	4%
Black/African American	795	22%	920	460	460	39%	63%	44%	32%
Hispanic/Latino	232	6%	1027	516	511	64%	82%	67%	15%
Native Hawaiian/Other Pacific Islander	0								
White	2,232	61%	1052	537	515	68%	90%	70%	8%
Two or More Races	122	3%	1059	536	523	71%	89%	75%	7%
No Response	168	5%	932	471	461	42%	73%	45%	24%

	Tes	Test Takers Mean Score			Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	0%	1150	592	558	70%	100%	70%	0%
Asian	137	4%	1206	591	615	80%	91%	85%	4%
Black/African American	734	19%	990	501	489	35%	66%	37%	33%
Hispanic/Latino	226	6%	1078	547	531	53%	81%	54%	17%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,421	64%	1104	563	541	61%	84%	62%	15%
Two or More Races	147	4%	1116	567	549	64%	84%	64%	16%
No Response	117	3%	1030	530	500	43%	73%	44%	26%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
English Only	2,517	68%	1003	509	494	57%	82%	60%	159
English and Another Language	127	3%	1008	506	502	57%	73%	61%	23
Another Language	61	2%	1041	522	519	67%	79%	74%	15
No Response	976	27%	1060	537	523	72%	87%	74%	11
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	i
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
English Only	2,839	75%	1074	546	528	53%	79%	55%	20
English and Another Language	162	4%	1069	537	532	51%	76%	52%	23
Another Language	71	2%	1118	554	564	54%	83%	61%	10
No Response	722	19%	1115	569	545	66%	86%	67%	13
Highest Level of Parental Educa	ation =	- 4 T - 1		M 0			M-4 D		
_		st Takers		Mean Sco		5.4		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
No High School Diploma	107	3%	899	445	455	38%	51%	45%	42
High School Diploma	506	14%	999	501	497	56%	79%	59%	19
Associate Degree	167	5%	1024	518	506	63%	83%	66%	14
Bachelor's Degree	1,159	31%	1042	529	513	66%	87%	69%	10
Graduate Degree	818	22%	1061	543	518	70%	88%	72%	10
No Response	924	25%	976	494	482	51%	78%	54%	19
	Test Takers			Mean Sco	re		Met Be	enchmarks	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	No
No High School Diploma	110	3%	1027	516	512	41%	65%	43%	34
High School Diploma	591	16%	1028	521	507	46%	73%	47%	26
Associate Degree	230	6%	1058	537	521	52%	77%	54%	21
Bachelor's Degree	1,289	34%	1100	560	540	59%	84%	60%	14
Graduate Degree	951	25%	1132	577	555	66%	86%	67%	13
No Response	623	16%	1042	531	511	47%	74%	48%	25
High School Grade Point Average	ge Te	st Takers		Mean Sco	ro		Met Re	enchmarks	ı
3	J 10.	ot rancis		Wiean oco	16				
10th Grade	Number	Percent	Total	FRW	Math	Both	FRW	Math	
	Number 644	Percent	Total	ERW 577	Math	Both 88%	ERW 94%	Math	No
A+ (97–100)	644	17%	1132	577	555	88%	94%	90%	Noi 4
A+ (97–100) A (93–96)	644 972	17% 26%	1132 1060	577 540	555 520	88% 74%	94% 92%	90% 76%	Nor 4 5
A+ (97–100) A (93–96) A- (90–92)	644 972 568	17% 26% 15%	1132 1060 991	577 540 502	555 520 489	88% 74% 52%	94% 92% 85%	90% 76% 57%	No. 4 5 11
A+ (97–100) A (93–96) A- (90–92) B (80–89)	644 972 568 617	17% 26% 15% 17%	1132 1060 991 900	577 540 502 450	555 520 489 449	88% 74% 52% 27%	94% 92% 85% 61%	90% 76% 57% 31%	No. 4 5 11 35
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	644 972 568 617 56	17% 26% 15% 17% 2%	1132 1060 991	577 540 502	555 520 489	88% 74% 52%	94% 92% 85%	90% 76% 57%	No 4 5 11 35
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	644 972 568 617 56	17% 26% 15% 17% 2% 0%	1132 1060 991 900 783	577 540 502 450 383	555 520 489 449 400	88% 74% 52% 27% 11%	94% 92% 85% 61% 25%	90% 76% 57% 31% 13%	No 4 5 11 35 73
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	644 972 568 617 56 6	17% 26% 15% 17% 2% 0% 22%	1132 1060 991 900	577 540 502 450 383	555 520 489 449 400	88% 74% 52% 27%	94% 92% 85% 61% 25%	90% 76% 57% 31% 13%	No. 4 5 11 35 73
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	644 972 568 617 56 6 818	17% 26% 15% 17% 2% 0% 22%	1132 1060 991 900 783	577 540 502 450 383 511 Mean Sco	555 520 489 449 400 497	88% 74% 52% 27% 11%	94% 92% 85% 61% 25% 82% Met Be	90% 76% 57% 31% 13% 62%	No. 4 5 111 35 73
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	644 972 568 617 56 6 818 Tes	17% 26% 15% 17% 2% 0% 22% st Takers Percent	1132 1060 991 900 783 1008	577 540 502 450 383 511 Mean Sco	555 520 489 449 400 497	88% 74% 52% 27% 11% 60%	94% 92% 85% 61% 25% 82% Met Be	90% 76% 57% 31% 13% 62% enchmarks	No. 44 55 111 355 733 166 No.
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	644 972 568 617 56 6 818 Te: Number 947	17% 26% 15% 17% 2% 0% 22% st Takers Percent 25%	1132 1060 991 900 783 1008 Total 1212	577 540 502 450 383 511 Mean Sco ERW 616	555 520 489 449 400 497 re Math 596	88% 74% 52% 27% 11% 60% Both 83%	94% 92% 85% 61% 25% 82% Met Be ERW 96%	90% 76% 57% 31% 13% 62% enchmarks	No 4 5 11 35 73 16 No 3
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	644 972 568 617 56 6 818 Tes Number 947 1,049	17% 26% 15% 17% 2% 0% 22% st Takers Percent 25% 28%	1132 1060 991 900 783 1008 Total 1212 1125	577 540 502 450 383 511 Mean Sco ERW 616 573	555 520 489 449 400 497 re Math 596 552	88% 74% 52% 27% 11% 60% Both 83% 68%	94% 92% 85% 61% 25% 82% Met Be ERW 96% 90%	90% 76% 57% 31% 13% 62% enchmarks Math 84% 69%	No 4 5 11 35 73 16 No 3 9
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	644 972 568 617 56 6 818 Tes Number 947 1,049 567	17% 26% 15% 17% 2% 0% 22% st Takers Percent 25% 28% 15%	1132 1060 991 900 783 1008 Total 1212 1125 1029	577 540 502 450 383 511 Mean Sco ERW 616 573 524	555 520 489 449 400 497 re Math 596 552 506	88% 74% 52% 27% 11% 60% Both 83% 68% 42%	94% 92% 85% 61% 25% 82% Met Be ERW 96% 90% 77%	90% 76% 57% 31% 13% 62% enchmarks Math 84% 69% 44%	No 4 5 11 35 73 16 No 3 9 21
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	644 972 568 617 56 6 818 Tes Number 947 1,049 567 647	17% 26% 15% 17% 2% 0% 22% St Takers Percent 25% 28% 15% 17%	1132 1060 991 900 783 1008 Total 1212 1125 1029 926	577 540 502 450 383 511 Mean Sco ERW 616 573 524 468	555 520 489 449 400 497 re Math 596 552 506 459	88% 74% 52% 27% 11% 60% Both 83% 68% 42% 18%	94% 92% 85% 61% 25% 82% Met Be ERW 96% 90% 77% 52%	90% 76% 57% 31% 13% 62% enchmarks Math 84% 69% 44% 19%	No 4 5 11 35 73 16 1 No 3 9 21 46
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	644 972 568 617 56 6 818 Tes Number 947 1,049 567	17% 26% 15% 17% 2% 0% 22% st Takers Percent 25% 28% 15%	1132 1060 991 900 783 1008 Total 1212 1125 1029	577 540 502 450 383 511 Mean Sco ERW 616 573 524	555 520 489 449 400 497 re Math 596 552 506	88% 74% 52% 27% 11% 60% Both 83% 68% 42%	94% 92% 85% 61% 25% 82% Met Be ERW 96% 90% 77%	90% 76% 57% 31% 13% 62% enchmarks Math 84% 69% 44%	No. 4 5 11 35 73

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,794	2,075	1,700	10	137	734	226	2	2,421	147
Total Score										
1400–1520	5%	4%	7%	10%	18%	1%	5%		6%	8%
1200-1390	23%	22%	25%	20%	36%	11%	23%		27%	26%
1000–1190	38%	40%	35%	50%	35%	35%	36%		40%	38%
800–990	28%	29%	26%	20%	11%	41%	32%		24%	24%
600–790	5%	5%	6%	0%	1%	12%	5%		4%	4%
320–590	0%	0%	1%	0%	0%	0%	0%		0%	0%
Section Scores										
700–760	7%	5%	9%	20%	12%	2%	6%		8%	10%
600–690	30%	30%	29%	30%	35%	17%	27%		33%	31%
500–590	34%	35%	32%	30%	39%	34%	36%		33%	36%
400–490	22%	23%	21%	20%	9%	32%	23%		20%	16%
300–390	7%	6%	9%	0%	4%	15%	8%		5%	7%
160–290	0%	0%	1%	0%	0%	0%	0%		0%	0%
Section Scores	- Math									
700–760 (35–38)	7%	5%	9%	10%	24%	2%	6%		8%	10%
600–690 (30–34.5)	17%	15%	20%	20%	32%	9%	16%		19%	21%
500-590 (25-29.5)	37%	39%	34%	40%	34%	30%	35%		40%	35%
400–490 (20–24.5)	34%	36%	31%	30%	9%	48%	38%		30%	29%
300–390 (15–19.5)	5%	4%	5%	0%	1%	10%	4%		3%	4%
160-290 (8-14.5)	0%	0%	0%	0%	0%	1%	0%		0%	0%



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,681	2,096	1,573	10	122	795	232	0	2,232	122
Total Score										
1400–1520	1%	1%	1%	0%	4%	0%	1%		1%	4%
1200-1390	13%	11%	15%	30%	25%	5%	13%		15%	16%
1000–1190	42%	42%	42%	20%	48%	27%	43%		47%	47%
800–990	37%	39%	34%	40%	22%	47%	37%		34%	30%
600–790	6%	6%	6%	10%	0%	17%	5%		2%	3%
320-590	1%	1%	2%	0%	1%	3%	1%		0%	1%
700–760 600–690	3% 19%	2% 17%	2% 22%	0% 40%	4% 25%	1% 9%	2% 18%		3% 23%	6% 20%
700–760										
500–590	38%	39%	36%	10%	48%	28%	40%		41%	39%
400–490	30%	32%	28%	30%	18%	37%	33%		28%	27%
300–390	9%	8%	10%	20%	4%	23%	6%		4%	7%
160–290	1%	1%	2%	0%	1%	3%	1%		0%	1%
Section Scores	- Math									
700–760 (35–38)	1%	1%	2%	0%	7%	0%	1%		2%	3%
600-690 (30-34.5)	10%	8%	13%	20%	24%	4%	12%		12%	16%
500-590 (25-29.5)	41%	40%	41%	40%	52%	30%	45%		44%	41%
400-490 (20-24.5)	41%	45%	37%	40%	16%	51%	35%		40%	35%
300–390 (15–19.5)	5%	5%	5%	0%	0%	13%	6%		2%	3%
160–290 (8–14.5)	1%	1%	2%	0%	1%	3%	0%		0%	1%



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th C	Grade	11th Grade	
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	235	6%	205	5%
Architecture and Related Services	195	5%	161	4%
Area, Ethnic, Cultural, and Gender Studies	22	1%	7	0%
Biological and Biomedical Sciences	466	13%	564	15%
Business, Management, Marketing, and Related Support Services	581	16%	646	17%
Communication, Journalism, and Related Programs	76	2%	101	3%
Computer and Information Sciences and Support Services	138	4%	183	5%
Construction Trades, General	20	1%	34	1%
Education	319	9%	279	7%
Engineering	648	18%	734	19%
Engineering Technologies/Technicians	137	4%	165	4%
English Language and Literature/Letters	89	2%	64	2%
Family and Consumer Sciences/Human Sciences	44	1%	53	1%
Foreign Languages and Literatures, General	64	2%	60	2%
Health Professions and Related Clinical Sciences	966	26%	999	26%
History, General	77	2%	65	2%
Legal Studies, General	103	3%	148	4%
Liberal Arts and Sciences, General Studies and Humanities	8	0%	18	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	103	3%	100	3%
Mechanic and Repair Technologies/Technicians	68	2%	45	1%
Military Technologies	20	1%	23	1%
Multi/Interdisciplinary Studies	158	4%	164	4%
Natural Resources and Conservation	49	1%	77	2%
Parks, Recreation and Leisure Studies	140	4%	133	4%
Personal and Culinary Services, General	131	4%	92	2%
Philosophy and Religious Studies	26	1%	19	1%
Physical Sciences	200	5%	221	6%
Psychology, General	249	7%	289	8%
Public Administration and Social Service Professions	43	1%	34	1%
Security and Protective Services	227	6%	224	6%
Social Sciences	186	5%	209	6%
Theology and Religious Vocations	26	1%	10	0%
Visual and Performing Arts, General	493	13%	405	11%
Other	32	1%	31	1%
Undecided	146	4%	400	11%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,528	958	487	470	
Fall	1,003	912	464	448	
Spring	525	1045	533	512	

Gender	Tes	Test Takers					
	Number	Percent	Total	ERW	Math		
Female	762	50%	953	486	467		
Male	765	50%	963	489	474		
Another/ No Response	1	0%					

Grade Level	Te	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	640	42%	945	482	463	66%	85%	69%	12%
9th Grade	776	51%	984	500	485	63%	84%	67%	13%
Other / No Response	112	7%	844	436	408				

Race/Ethnicity

	168	st lakers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	3	0%				
Asian	41	3%	1063	524	540	
Black/African American	237	16%	945	474	471	
Hispanic/Latino	86	6%	960	485	475	
Native Hawaiian/Other Pacific Islander	0					
White	886	58%	966	494	472	
Two or More Races	55	4%	986	501	485	
No Response	220	14%	909	465	444	

	Tes	st Takers	kers Mean Sco			ore Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	1	0%								
Asian	14	2%	1034	506	528	79%	93%	86%	0%	
Black/African American	94	15%	919	461	458	59%	76%	65%	18%	
Hispanic/Latino	43	7%	940	478	462	70%	88%	74%	7%	
Native Hawaiian/Other Pacific Islander	0									
White	370	58%	951	486	465	69%	86%	71%	12%	
Two or More Races	33	5%	982	497	485	67%	91%	70%	6%	
No Response	85	13%	920	477	443	55%	87%	56%	12%	

	Tes	t Takers	s Mean Score			Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	24	3%	1094	538	556	75%	88%	83%	4%
Black/African American	139	18%	965	485	480	65%	86%	70%	10%
Hispanic/Latino	38	5%	989	497	492	68%	87%	71%	11%
Native Hawaiian/Other Pacific Islander	0								
White	442	57%	1000	511	489	67%	86%	69%	12%
Two or More Races	19	2%	1008	513	495	63%	95%	63%	5%
No Response	113	15%	918	465	453	43%	70%	48%	26%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	512	80%	947	482	465	67%	85%	70%	12%
English and Another Language	37	6%	967	492	476	70%	86%	73%	11%
Another Language	9	1%							
No Response	82	13%	915	475	440	54%	88%	54%	12%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	529	68%	979	499	480	62%	84%	65%	13%
English and Another Language	31	4%	1013	516	496	61%	87%	65%	10%
Another Language	10	1%	906	425	481	40%	60%	60%	20%
No Response	206	27%	998	503	494	68%	83%	71%	14%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	81	13%	1066	547	519	93%	98%	94%	1%
A (93–96)	144	23%	965	493	471	76%	90%	78%	8%
A- (90–92)	74	12%	906	456	450	65%	80%	68%	18%
B (80-89)	73	11%	860	431	429	45%	71%	52%	22%
C (70-79)	5	1%							
D, E, or F (below 70)	0								
No Response	263	41%	934	478	457	59%	84%	62%	13%
	Te	st Takers		Mean Sco	re	Met Benchmarks¹		1	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	130	17%	1114	568	546	91%	97%	92%	2%
A+ (97–100)	173	22%	1044	534	510	81%	97%	82%	3%
A (93–96)									
A- (90–92)	73	9%	932	470	462	53%	79%	64%	10%
B (80–89)	133	17%	893	447	446	42%	71%	47%	24%
C (70–79)	8	1%							
D, E, or F (below 70)	0	000/	0.45	470	400	500/	700/	E00/	0001
No Response	259	33%	945	479	466	53%	78%	56%	20%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	776	392	384	1	24	139	38	0	442	19
Total Score										
1400–1440	1%	1%	0%		0%	0%	0%		1%	0%
1200-1390	9%	7%	11%		33%	3%	11%		10%	11%
1000–1190	36%	37%	34%		33%	39%	37%		38%	37%
800–990	45%	46%	45%		29%	51%	45%		43%	47%
600–790	9%	9%	9%		4%	7%	8%		7%	5%
240–590	0%	0%	1%		0%	0%	0%		0%	0%
Section Scores	- ERW									
700–720	2%	2%	3%		8%	0%	0%		3%	5%
600–690	14%	12%	15%		21%	8%	11%		16%	11%
500-590	35%	38%	32%		38%	39%	34%		36%	42%
400–490	37%	36%	37%		21%	40%	45%		35%	37%
300–390	13%	12%	13%		13%	14%	11%		10%	5%
120–290	0%	0%	1%		0%	0%	0%		0%	0%
Section Scores	- Math									
700–720 (35–36)	1%	1%	0%		0%	0%	0%		0%	0%
600-690 (30-34.5)	7%	6%	9%		38%	4%	8%		8%	11%
500-590 (25-29.5)	35%	35%	35%		38%	36%	39%		37%	37%
400–490 (20–24.5)	48%	49%	46%		25%	54%	50%		47%	42%
300-390 (15-19.5)	9%	9%	10%		0%	6%	3%		7%	11%
120-290 (6-14.5)	0%	0%	1%		0%	0%	0%		0%	0%



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	640	316	323	1	14	94	43	0	370	33
Total Score										
1400–1440	0%	0%	1%	0%	0%	0%	0%		1%	3%
1200-1390	5%	4%	6%	0%	14%	3%	2%		4%	15%
1000–1190	29%	26%	33%	0%	43%	27%	28%		32%	18%
800–990	50%	52%	48%	100%	43%	48%	60%		48%	52%
600–790	16%	19%	12%	0%	0%	22%	9%		15%	12%
240–590	0%	0%	1%	0%	0%	0%	0%		1%	0%
Section Scores		10/	20/	09/	00/	00/	00/		20/	20/
700–720	1%	1%	2%	0%	0%	0%	0%		2%	3%
600–690	10%	9%	11%	0%	7%	10%	5%		10%	15%
500–590	31%	29%	33%	100%	43%	21%	42%		34%	30%
400–490	40%	40%	40%	0%	43%	41%	37%		38%	36%
300–390	18%	20%	15%	0%	7%	28%	16%		17%	15%
120–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- Math									
700–720 (35–36)	1%	1%	1%	0%	7%	0%	0%		1%	3%
600-690 (30-34.5)	4%	3%	5%	0%	14%	5%	5%		3%	9%
500-590 (25-29.5)	27%	20%	34%	0%	43%	22%	19%		31%	27%
400-490 (20-24.5)	52%	57%	47%	100%	36%	49%	65%		51%	48%
300–390 (15–19.5)	16%	19%	13%	0%	0%	23%	12%		14%	12%
120-290 (6-14.5)	0%	0%	1%	0%	0%	0%	0%		1%	0%



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT		Sec	ction				Analysis in History/	A a b t t
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1330	690	660	37	39	38.5	38	38
50th	1190	620	580	32	34	31	32	33
25th	1060	550	510	28	29	27	28	28

F	PSAT/NMSQT and PSAT 10	and PSAT 10 - Grade 11		Section		
	Percentile	Total	ERW	Math		
	75th	1220	630	590		
	50th	1080	560	520		
	25th	950	480	460		

P	PSAT/NMSQT and PSAT 10 - Grade 10		Sec	ction		
	Percentile	Total	ERW	Math		
	75th	1130	590	550		
	50th	1020	520	500		
	25th	910	450	450		

PSAT 8/9 - Grade 9	PSA I 8/9 - Grade 9			
Percentile	Total	ERW	Math	
75th	1080	560	530	
50th	970	500	480	
25th	870	440	430	

	Section			
Total	ERW	Math		
1040	540	510		
940	480	450		
840	420	410		
	1040 940	Total ERW 1040 540 940 480		