

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Massachusetts

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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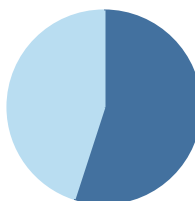
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

111,959 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

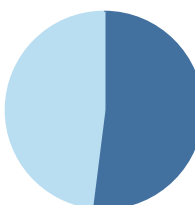
SAT Takers ¹	43,398
High School Graduates ²	78,440
SAT Participation Rate	55%



55% of graduates in the class of 2024 took the SAT during high school

Class of 2025

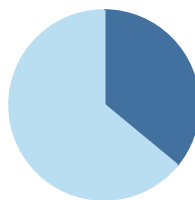
PSAT/NMSQT Takers ³	44,213
11th-Grade Enrollment ²	84,912
Participation Rate	52%



52% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

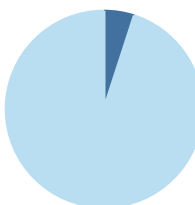
PSAT/NMSQT or PSAT 10 Takers ³	30,857
10th-Grade Enrollment ²	85,828
Participation Rate	36%



36% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

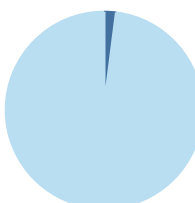
PSAT 8/9 Takers ³	4,262
9th-Grade Enrollment ²	86,137
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	1,242
8th-Grade Enrollment ²	78,170
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	43,398		1109	559	550	56%	76%	58%	22%
Took Essay ¹	41	0%	1276	635	640	76%	85%	76%	15%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	106	0%	960	482	477	25%	52%	29%	43%
Asian	4,549	10%	1264	618	646	79%	87%	83%	9%
Black/African American	2,870	7%	981	498	484	31%	57%	33%	41%
Hispanic/Latino	6,462	15%	991	502	489	34%	57%	37%	41%
Native Hawaiian/Other Pacific Islander	30	0%	893	457	435	17%	30%	17%	70%
White	23,107	53%	1154	584	570	65%	87%	67%	11%
Two or More Races	1,690	4%	1185	598	586	67%	86%	68%	13%
No Response	4,584	11%	954	480	474	28%	45%	31%	53%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	22,180	51%	1092	556	535	51%	76%	53%	23%
Male	20,628	48%	1127	561	566	60%	76%	63%	21%
Another/ No Response	590	1%	1147	591	556	62%	82%	62%	17%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	27,666	64%	1137	576	561	61%	83%	63%	15%
English and Another Language	6,307	15%	1137	568	569	58%	75%	61%	22%
Another Language	3,387	8%	1111	548	562	55%	70%	59%	26%
No Response	6,038	14%	950	479	471	29%	46%	31%	52%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,453	3%	961	481	480	28%	48%	32%	48%
High School Diploma	6,442	15%	1022	517	505	39%	66%	42%	32%
Associate Degree	1,537	4%	1045	529	516	45%	72%	47%	26%
Bachelor's Degree	12,328	28%	1132	571	561	61%	84%	63%	14%
Graduate Degree	13,950	32%	1228	618	610	76%	91%	77%	7%
No Response	7,688	18%	970	489	482	32%	50%	35%	47%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	4,313	13%	1053	531	522	45%	70%	48%	27%
Did not use	28,005	87%	1188	598	590	70%	89%	71%	10%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	13,572	31%	984	497	487	34%	54%	37%	43%
School Day Only	11,080	26%	932	472	461	25%	46%	27%	51%
School Day and Weekend	2,492	6%	1213	608	605	77%	91%	78%	7%
Weekend Only	29,826	69%	1166	587	579	65%	86%	67%	12%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	8,640	20%	1009	507	502	39%	55%	42%	42%
Suburb	27,972	64%	1133	571	562	60%	81%	62%	17%
Town/Rural	4,447	10%	1130	572	558	60%	82%	61%	17%
Unknown	2,339	5%	1145	578	567	59%	78%	62%	20%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	1,844	4%	923	465	458	24%	44%	27%	53%
2nd Lowest Quintile (\$55,668 - \$71,991)	1,831	4%	978	495	483	33%	54%	35%	43%
Middle Quintile (\$71,992 - \$89,465)	2,767	6%	1033	524	509	41%	67%	44%	30%
2nd Highest Quintile (\$89,466 - \$117,609)	7,029	16%	1091	553	539	52%	77%	55%	20%
Highest Quintile (>=\$117,610)	23,691	55%	1188	597	590	70%	88%	71%	10%
Unknown	6,236	14%	958	482	475	29%	48%	32%	49%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	5,200	12%	700–800	5,574	13%	5,844	13%	
1200–1390	9,971	23%	600–690	11,199	26%	8,875	20%	
1000–1190	14,512	33%	500–590	13,828	32%	14,476	33%	
800–990	9,908	23%	400–490	9,283	21%	9,434	22%	
600–790	3,630	8%	300–390	3,265	8%	4,450	10%	
400–590	177		200–290	249		319		
Mean	1109		Mean	559		550		
SD	224		SD	113		121		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	6,255	5,641
30–34	10,833	12,761
25–29	14,718	12,757
20–24	8,274	8,558
15–19	2,591	2,901
10–14	320	373
Mean	28	28
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	5,952	6,386	5,782
30–34.5	11,857	11,077	8,808
25–29.5	14,114	12,446	14,357
20–24.5	8,384	8,879	9,310
15–19.5	2,437	3,679	4,420
10–14.5	247	524	314
Mean	28	28	28
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	9,731	7,523	9,495	6,558	6,945	9,389	7,498
10–12	15,319	13,692	13,834	11,582	11,681	14,071	11,055
7–9	11,126	15,608	13,364	13,754	16,135	9,622	14,278
4–6	4,051	5,740	5,615	9,091	7,106	5,879	9,036
1–3	2,764	428	683	2,006	1,124	4,030	1,124
Mean	10	10	10	9	9	9	9
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	2	15	11	6	4	3	5	1
Analysis	0	0	6	10	15	2	8	4	1
Writing	1	5	23	3	6	1	2	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 407 (0.9%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	43,398	22,180	20,628	106	4,549	2,870	6,462	30	23,107	1,690

Total Score

1400–1600	12%	10%	14%	2%	34%	2%	4%	0%	11%	19%
1200–1390	23%	21%	24%	11%	28%	11%	13%	7%	29%	29%
1000–1190	33%	35%	32%	24%	25%	31%	30%	20%	39%	32%
800–990	23%	25%	20%	48%	11%	40%	34%	43%	18%	17%
600–790	8%	8%	8%	14%	2%	16%	18%	30%	2%	3%
400–590	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%

Section Scores - ERW

700–800	13%	12%	14%	2%	30%	3%	4%	0%	14%	20%
600–690	26%	25%	26%	13%	30%	13%	16%	10%	32%	32%
500–590	32%	33%	31%	26%	24%	32%	30%	13%	36%	29%
400–490	21%	22%	20%	39%	13%	38%	33%	57%	16%	15%
300–390	8%	7%	8%	18%	3%	13%	16%	17%	2%	3%
200–290	1%	0%	1%	2%	0%	1%	1%	3%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	13%	10%	17%	4%	41%	3%	4%	3%	13%	21%
600–690 (30–34.5)	20%	18%	23%	7%	24%	10%	12%	0%	25%	25%
500–590 (25–29.5)	33%	35%	31%	32%	24%	32%	30%	27%	39%	31%
400–490 (20–24.5)	22%	25%	18%	39%	8%	35%	31%	20%	19%	17%
300–390 (15–19.5)	10%	11%	9%	18%	3%	19%	21%	50%	4%	6%
200–290 (10–14.5)	1%	1%	1%	1%	0%	1%	2%	0%	0%	0%

Test Scores - Reading

35–40	14%	12%	15%	5%	29%	3%	5%	0%	15%	23%
30–34	28%	27%	28%	11%	31%	16%	19%	13%	33%	33%
25–29	33%	34%	31%	29%	25%	36%	33%	20%	36%	29%
20–24	20%	21%	18%	42%	12%	33%	30%	43%	14%	13%
15–19	6%	6%	6%	14%	2%	11%	12%	23%	1%	2%
10–14	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%

Test Scores - Writing and Language

35–40	15%	14%	16%	4%	34%	4%	5%	0%	16%	23%
30–34	26%	26%	25%	8%	29%	14%	16%	10%	32%	30%
25–29	29%	30%	28%	33%	21%	30%	28%	10%	33%	28%
20–24	21%	21%	20%	36%	12%	35%	31%	57%	16%	15%
15–19	9%	8%	9%	18%	4%	15%	17%	20%	3%	4%
10–14	1%	1%	1%	1%	0%	2%	3%	3%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

For 407 (0.9%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	503	1%	1076	548	528
Architecture and Related Services	969	2%	1142	574	568
Area, Ethnic, Cultural, and Gender Studies	177	0%	1206	623	583
Biological and Biomedical Sciences	5,224	12%	1202	606	597
Business, Management, Marketing, and Related Support Services	6,596	15%	1118	560	559
Communication, Journalism, and Related Programs	1,127	3%	1127	582	545
Computer and Information Sciences and Support Services	2,820	6%	1238	611	626
Construction Trades, General	102	0%	1043	524	519
Education	1,471	3%	1099	563	536
Engineering	4,240	10%	1229	606	623
Engineering Technologies/Technicians	856	2%	1183	584	599
English Language and Literature/Letters	778	2%	1212	634	578
Family and Consumer Sciences/Human Sciences	120	0%	1083	552	531
Foreign Languages and Literatures, General	508	1%	1273	651	621
Health Professions and Related Clinical Sciences	4,955	11%	1087	552	536
History, General	743	2%	1218	628	589
Legal Studies, General	1,359	3%	1164	597	568
Liberal Arts and Sciences, General Studies and Humanities	616	1%	1199	617	582
Library Science/Librarianship	38	0%	1224	652	572
Mathematics and Statistics	1,098	3%	1332	649	682
Mechanic and Repair Technologies/Technicians	130	0%	1031	517	515
Military Technologies	147	0%	1126	564	562
Multi/Interdisciplinary Studies	380	1%	1255	631	624
Natural Resources and Conservation	623	1%	1209	620	589
Parks, Recreation and Leisure Studies	311	1%	1062	536	525
Personal and Culinary Services, General	179	0%	1051	539	512
Philosophy and Religious Studies	250	1%	1267	649	618
Physical Sciences	1,309	3%	1279	639	640
Psychology, General	3,278	8%	1127	578	549
Public Administration and Social Service Professions	290	1%	1142	587	556
Security and Protective Services	1,196	3%	1047	533	514
Social Sciences	1,665	4%	1215	622	592
Theology and Religious Vocations	38	0%	1134	584	551
Visual and Performing Arts, General	2,512	6%	1147	590	557
Other	605	1%	1064	542	522
Undecided	3,851	9%	1112	559	552

Degree-Level Goal

Certificate Program	127	0%	964	486	478
Associate Degree	164	1%	930	471	459
Bachelor's Degree	7,978	27%	1084	548	536
Master's Degree	9,582	32%	1166	587	579
Doctoral or Related Degree	5,795	20%	1224	615	608
Other	150	1%	1007	508	499
Undecided	5,767	20%	1164	587	577

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Massachusetts

Of the 43,398 students from Massachusetts who took the SAT, 14,710 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,445 institutions received score reports from Massachusetts students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Massachusetts Amherst	MA	Public College	4,329	29.4%
Northeastern University	MA	Private College	2,061	14.0%
University Of Connecticut	CT	Public College	1,988	13.5%
University of Massachusetts Lowell	MA	Public College	1,659	11.3%
Boston University	MA	Private College	1,577	10.7%
University of Vermont	VT	Public College	1,476	10.0%
Boston College	MA	Private College	1,382	9.4%
University of Massachusetts Boston	MA	Public College	1,146	7.8%
University of New Hampshire	NH	Public College	1,136	7.7%
University of Rhode Island	RI	Public College	1,124	7.6%
Penn State University Park	PA	Public College	1,020	6.9%
Tufts University	MA	Private College	863	5.9%
Georgetown University	DC	Private College	855	5.8%
Univ of Michigan Ann Arbor	MI	Public College	838	5.7%
University of Maryland: College Park	MD	Public College	768	5.2%
Harvard College	MA	Private College	755	5.1%
Wentworth Institute of Technology	MA	Private College	721	4.9%
Brown University	RI	Private College	709	4.8%
University of Massachusetts Dartmouth	MA	Public College	673	4.6%
Cornell University	NY	Private College	642	4.4%
University of Pittsburgh	PA	Public College	625	4.2%
Princeton University	NJ	Private College	621	4.2%
Massachusetts Institute of Technology	MA	Private College	614	4.2%
Clemson University	SC	Public College	610	4.1%
New York University	NY	Private College	603	4.1%
Syracuse University	NY	Private College	602	4.1%
University of Southern California	CA	Private College	584	4.0%
Worcester Polytechnic Institute	MA	Private College	580	3.9%
University of Florida	FL	Public College	564	3.8%
Purdue University	IN	Public College	549	3.7%
Providence College	RI	Private College	538	3.7%
Suffolk University	MA	Private College	516	3.5%
Dartmouth College	NH	Private College	515	3.5%
Georgia Institute Of Technology	GA	Public College	509	3.5%
Fairfield University	CT	Private College	507	3.4%
Quinnipiac University	CT	Private College	497	3.4%
University Of Tennessee Knoxville	TN	Public College	495	3.4%
University of Georgia	GA	Public College	492	3.3%
Rutgers University	NJ	Public College	492	3.3%
Rensselaer Polytechnic Institute	NY	Private College	484	3.3%
Bridgewater State University	MA	Public College	474	3.2%
University of Virginia	VA	Public College	470	3.2%
Yale University	CT	Private College	455	3.1%
Rochester Institute of Technology	NY	Private College	416	2.8%
Bentley University	MA	Private College	416	2.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	75,546	978	494	484	
PSAT/NMSQT	73,816	978	494	484	
PSAT 10	1,745	1006	515	491	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	38,732	51%	974	495	479
Male	36,304	48%	981	492	490
Another/ No Response	510	1%	1110	582	528

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	30,857	41%	944	477	467	42%	65%	44%	32%
11th Grade	44,218	59%	1004	507	497	42%	66%	44%	32%
Other/No Response	471	1%	859	432	427				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	160	0%	849	422	428
Asian	6,930	9%	1133	556	577
Black/African American	6,303	8%	867	434	433
Hispanic/Latino	15,582	21%	851	425	426
Native Hawaiian/Other Pacific Islander	35	0%	861	425	435
White	35,548	47%	1031	527	504
Two or More Races	3,028	4%	1042	531	511
No Response	7,960	11%	924	465	459

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	57	0%	791	388	403	14%	39%	18%	58%
Asian	2,769	9%	1092	537	555	71%	83%	76%	12%
Black/African American	2,492	8%	843	420	422	20%	45%	22%	52%
Hispanic/Latino	6,765	22%	824	412	412	19%	42%	21%	57%
Native Hawaiian/Other Pacific Islander	16	0%	813	403	411	25%	44%	25%	56%
White	13,402	43%	999	511	488	52%	79%	54%	19%
Two or More Races	1,180	4%	1003	513	490	52%	76%	53%	23%
No Response	4,176	14%	907	457	450	37%	59%	39%	39%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	101	0%	885	442	443	19%	45%	24%	50%
Asian	4,147	9%	1161	569	593	71%	82%	76%	13%
Black/African American	3,749	8%	885	443	441	19%	43%	21%	56%
Hispanic/Latino	8,747	20%	872	436	437	19%	41%	21%	57%
Native Hawaiian/Other Pacific Islander	18	0%	903	447	456	39%	44%	39%	56%
White	21,960	50%	1051	537	515	50%	78%	51%	21%
Two or More Races	1,837	4%	1068	543	525	52%	75%	54%	24%
No Response	3,659	8%	946	475	471	32%	53%	34%	45%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,413	47%	950	484	467	41%	69%	43%	28%
English and Another Language	4,841	16%	895	446	449	30%	52%	33%	45%
Another Language	2,454	8%	831	405	426	23%	38%	27%	58%
No Response	9,149	30%	989	502	487	54%	74%	56%	24%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	26,310	60%	1033	526	507	46%	73%	48%	26%
English and Another Language	7,526	17%	984	491	493	39%	58%	41%	40%
Another Language	3,615	8%	926	451	475	33%	47%	37%	49%
No Response	6,767	15%	954	480	473	32%	56%	34%	41%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,397	5%	805	398	407	17%	37%	19%	61%
High School Diploma	4,125	13%	884	444	440	29%	56%	31%	41%
Associate Degree	672	2%	913	462	451	34%	63%	36%	35%
Bachelor's Degree	5,514	18%	1006	512	494	55%	80%	57%	18%
Graduate Degree	5,397	17%	1066	544	522	66%	85%	68%	14%
No Response	13,752	45%	904	455	449	34%	58%	37%	39%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,044	5%	838	414	425	15%	34%	17%	64%
High School Diploma	6,776	15%	924	466	458	25%	53%	27%	45%
Associate Degree	1,311	3%	965	490	475	32%	63%	33%	36%
Bachelor's Degree	10,209	23%	1041	528	513	48%	76%	50%	22%
Graduate Degree	11,445	26%	1132	574	558	65%	86%	67%	13%
No Response	12,433	28%	930	467	463	29%	51%	31%	47%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,766	6%	1095	556	538	73%	85%	74%	13%
A (93–96)	4,690	15%	1048	532	516	64%	84%	67%	14%
A- (90–92)	3,624	12%	975	493	481	47%	76%	50%	21%
B (80–89)	5,128	17%	860	431	429	20%	50%	23%	47%
C (70–79)	972	3%	745	370	376	5%	22%	7%	77%
D, E, or F (below 70)	127	0%	694	339	354	4%	19%	5%	80%
No Response	14,549	47%	929	470	459	40%	63%	42%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,113	7%	1177	596	581	76%	88%	77%	11%
A (93–96)	8,978	20%	1131	573	558	68%	86%	70%	12%
A- (90–92)	8,377	19%	1054	533	520	52%	78%	55%	19%
B (80–89)	10,872	25%	936	472	464	25%	56%	27%	41%
C (70–79)	1,768	4%	795	397	398	6%	23%	7%	76%
D, E, or F (below 70)	195	0%	741	365	376	4%	18%	5%	82%
No Response	10,914	25%	917	462	455	25%	50%	27%	48%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	44,218	22,624	21,244	101	4,147	3,749	8,747	18	21,960	1,837

Total Score

1400–1520	4%	3%	5%	0%	19%	0%	1%	0%	3%	8%
1200–1390	14%	13%	16%	5%	27%	5%	5%	6%	17%	22%
1000–1190	32%	33%	32%	22%	30%	21%	20%	33%	41%	33%
800–990	32%	35%	30%	44%	19%	41%	38%	28%	31%	26%
600–790	14%	14%	14%	24%	5%	28%	29%	22%	6%	10%
320–590	3%	2%	3%	6%	1%	4%	7%	11%	1%	1%

Section Scores - ERW

700–760	5%	5%	6%	0%	15%	1%	2%	0%	5%	9%
600–690	20%	19%	20%	11%	31%	8%	8%	6%	25%	28%
500–590	29%	30%	28%	17%	28%	22%	21%	28%	35%	30%
400–490	26%	28%	25%	40%	17%	34%	30%	39%	26%	21%
300–390	16%	16%	17%	26%	8%	31%	32%	22%	8%	12%
160–290	3%	2%	3%	7%	1%	4%	7%	6%	0%	1%

Section Scores - Math

700–760 (35–38)	6%	4%	7%	0%	25%	1%	1%	6%	4%	9%
600–690 (30–34.5)	10%	8%	12%	5%	21%	3%	4%	0%	12%	17%
500–590 (25–29.5)	32%	32%	32%	23%	32%	21%	19%	39%	41%	32%
400–490 (20–24.5)	38%	42%	33%	49%	18%	48%	43%	22%	37%	32%
300–390 (15–19.5)	13%	13%	13%	21%	3%	24%	28%	28%	6%	9%
160–290 (8–14.5)	2%	2%	2%	3%	0%	3%	5%	6%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	30,857	15,838	14,859	57	2,769	2,492	6,765	16	13,402	1,180

Total Score

1400–1520	2%	1%	2%	0%	9%	0%	0%	0%	1%	2%
1200–1390	9%	8%	10%	0%	22%	2%	3%	0%	11%	16%
1000–1190	29%	30%	27%	11%	35%	16%	15%	19%	38%	33%
800–990	37%	40%	35%	47%	27%	41%	37%	38%	40%	33%
600–790	19%	18%	20%	28%	6%	35%	37%	25%	9%	15%
320–590	4%	3%	5%	14%	1%	5%	9%	19%	1%	2%

Section Scores - ERW

700–760	3%	2%	3%	0%	8%	0%	1%	0%	3%	4%
600–690	14%	14%	14%	0%	26%	4%	5%	6%	18%	21%
500–590	28%	29%	26%	12%	31%	19%	16%	13%	35%	31%
400–490	30%	31%	28%	42%	23%	34%	30%	44%	31%	27%
300–390	22%	20%	23%	30%	11%	37%	39%	25%	12%	15%
160–290	4%	3%	5%	16%	1%	6%	9%	13%	1%	2%

Section Scores - Math

700–760 (35–38)	2%	2%	3%	0%	14%	0%	0%	0%	2%	3%
600–690 (30–34.5)	6%	5%	8%	0%	18%	1%	2%	13%	7%	10%
500–590 (25–29.5)	27%	27%	27%	12%	36%	15%	13%	6%	35%	32%
400–490 (20–24.5)	44%	48%	40%	47%	27%	48%	44%	38%	48%	41%
300–390 (15–19.5)	17%	17%	18%	35%	4%	32%	35%	31%	8%	12%
160–290 (8–14.5)	3%	2%	4%	5%	0%	4%	6%	13%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,135	4%	1,135	3%
Architecture and Related Services	1,023	3%	1,260	3%
Area, Ethnic, Cultural, and Gender Studies	128	0%	185	0%
Biological and Biomedical Sciences	2,801	9%	5,114	12%
Business, Management, Marketing, and Related Support Services	4,492	15%	7,293	16%
Communication, Journalism, and Related Programs	535	2%	1,058	2%
Computer and Information Sciences and Support Services	1,456	5%	2,627	6%
Construction Trades, General	318	1%	385	1%
Education	1,868	6%	2,383	5%
Engineering	3,323	11%	5,207	12%
Engineering Technologies/Technicians	1,042	3%	1,366	3%
English Language and Literature/Letters	690	2%	895	2%
Family and Consumer Sciences/Human Sciences	254	1%	287	1%
Foreign Languages and Literatures, General	575	2%	690	2%
Health Professions and Related Clinical Sciences	4,078	13%	6,135	14%
History, General	826	3%	1,017	2%
Legal Studies, General	593	2%	1,137	3%
Liberal Arts and Sciences, General Studies and Humanities	98	0%	349	1%
Library Science/Librarianship	18	0%	37	0%
Mathematics and Statistics	711	2%	1,060	2%
Mechanic and Repair Technologies/Technicians	483	2%	573	1%
Military Technologies	123	0%	175	0%
Multi/Interdisciplinary Studies	1,319	4%	1,278	3%
Natural Resources and Conservation	410	1%	670	2%
Parks, Recreation and Leisure Studies	932	3%	951	2%
Personal and Culinary Services, General	781	3%	762	2%
Philosophy and Religious Studies	137	0%	301	1%
Physical Sciences	1,465	5%	1,800	4%
Psychology, General	1,498	5%	3,018	7%
Public Administration and Social Service Professions	219	1%	345	1%
Security and Protective Services	1,978	6%	2,323	5%
Social Sciences	1,912	6%	2,538	6%
Theology and Religious Vocations	41	0%	96	0%
Visual and Performing Arts, General	3,373	11%	4,115	9%
Other	210	1%	450	1%
Undecided	676	2%	2,218	5%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,578	872	441	432	
Fall	4,788	870	438	432	
Spring	790	890	460	429	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,482	44%	878	447	431
Male	3,087	55%	868	435	432
Another/ No Response	9	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,242	22%	810	411	398	31%	62%	33%	35%
9th Grade	4,262	76%	892	450	442	38%	65%	42%	31%
Other / No Response	74	1%	771	387	384				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	12	0%	817	403	413
Asian	251	4%	977	481	496
Black/African American	405	7%	814	400	414
Hispanic/Latino	1,082	19%	816	407	409
Native Hawaiian/Other Pacific Islander	1	0%			
White	2,296	41%	901	459	442
Two or More Races	169	3%	905	459	446
No Response	1,362	24%	863	439	424

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	43	3%	909	452	458	49%	70%	56%	23%
Black/African American	67	5%	793	395	398	15%	57%	22%	36%
Hispanic/Latino	141	11%	793	399	394	21%	45%	24%	52%
Native Hawaiian/Other Pacific Islander	1	0%							
White	375	30%	814	416	398	32%	68%	34%	30%
Two or More Races	29	2%	833	419	414	38%	59%	52%	28%
No Response	584	47%	805	410	395	33%	63%	35%	36%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	0%	851	427	424	10%	60%	20%	30%
Asian	190	4%	1007	494	513	64%	76%	74%	14%
Black/African American	310	7%	824	403	421	24%	46%	33%	45%
Hispanic/Latino	925	22%	822	409	412	24%	48%	27%	48%
Native Hawaiian/Other Pacific Islander	0								
White	1,916	45%	919	468	451	43%	73%	46%	24%
Two or More Races	139	3%	920	467	453	43%	68%	46%	29%
No Response	772	18%	907	461	446	41%	69%	44%	28%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	465	37%	811	414	397	28%	64%	31%	33%
English and Another Language	167	13%	802	399	404	28%	51%	33%	43%
Another Language	45	4%	822	410	412	36%	64%	36%	36%
No Response	565	45%	810	414	396	33%	63%	35%	35%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,420	57%	896	454	442	38%	68%	42%	29%
English and Another Language	711	17%	851	420	431	30%	51%	36%	42%
Another Language	256	6%	845	415	430	30%	50%	36%	45%
No Response	875	21%	930	475	455	47%	73%	49%	25%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	39	3%	928	483	445	59%	74%	59%	26%
A (93–96)	109	9%	873	448	425	47%	80%	52%	15%
A- (90–92)	71	6%	786	390	396	28%	63%	37%	28%
B (80–89)	123	10%	788	390	398	14%	47%	18%	49%
C (70–79)	30	2%	703	352	352	3%	30%	3%	70%
D, E, or F (below 70)	8	1%							
No Response	862	69%	807	411	395	31%	63%	33%	35%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	138	3%	1031	526	505	70%	83%	72%	14%
A (93–96)	453	11%	967	494	473	60%	82%	62%	15%
A- (90–92)	418	10%	902	451	450	39%	67%	44%	28%
B (80–89)	703	16%	822	409	413	21%	49%	26%	46%
C (70–79)	140	3%	736	355	380	9%	24%	16%	69%
D, E, or F (below 70)	22	1%	724	348	375	0%	14%	9%	77%
No Response	2,388	56%	900	456	444	39%	68%	42%	29%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,262	1,975	2,279	10	190	310	925	0	1,916	139

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%		0%	0%
1200–1390	4%	3%	5%	0%	15%	0%	2%		5%	9%
1000–1190	21%	20%	22%	10%	35%	11%	12%		24%	23%
800–990	47%	49%	45%	60%	37%	46%	42%		51%	43%
600–790	25%	25%	25%	30%	11%	38%	39%		19%	21%
240–590	3%	2%	3%	0%	1%	5%	6%		1%	4%

Section Scores - ERW

700–720	1%	1%	1%	0%	2%	0%	0%		1%	1%
600–690	8%	9%	8%	0%	18%	2%	3%		9%	14%
500–590	22%	21%	22%	20%	29%	13%	15%		25%	22%
400–490	39%	40%	38%	40%	32%	36%	35%		42%	34%
300–390	27%	27%	27%	40%	16%	39%	39%		21%	26%
120–290	4%	3%	5%	0%	3%	10%	8%		1%	4%

Section Scores - Math

700–720 (35–36)	1%	1%	1%	0%	8%	0%	0%		1%	0%
600–690 (30–34.5)	3%	2%	4%	0%	12%	1%	1%		3%	6%
500–590 (25–29.5)	18%	16%	21%	20%	34%	14%	11%		21%	22%
400–490 (20–24.5)	52%	54%	50%	40%	39%	50%	48%		56%	53%
300–390 (15–19.5)	24%	26%	23%	40%	7%	34%	38%		19%	17%
120–290 (6–14.5)	1%	1%	1%	0%	1%	1%	2%		1%	2%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,242	468	773	2	43	67	141	1	375	29

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	1%	0%	12%	0%	1%	0%	1%	3%
1000–1190	11%	13%	11%	0%	14%	9%	11%	0%	11%	21%
800–990	43%	42%	43%	0%	49%	36%	28%	0%	51%	41%
600–790	36%	41%	34%	100%	21%	51%	57%	0%	29%	24%
240–590	8%	2%	11%	0%	5%	4%	4%	100%	8%	10%

Section Scores - ERW

700–720	1%	1%	1%	0%	5%	0%	1%	0%	1%	3%
600–690	4%	4%	4%	0%	7%	4%	4%	0%	4%	3%
500–590	16%	19%	14%	0%	21%	10%	9%	0%	17%	21%
400–490	36%	36%	36%	0%	35%	27%	28%	0%	43%	28%
300–390	35%	37%	34%	50%	30%	51%	53%	0%	27%	34%
120–290	8%	3%	11%	50%	2%	7%	5%	100%	8%	10%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	2%	1%	0%	14%	0%	1%	0%	1%	3%
500–590 (25–29.5)	9%	10%	9%	0%	16%	12%	6%	0%	10%	21%
400–490 (20–24.5)	46%	46%	46%	0%	47%	36%	38%	0%	53%	41%
300–390 (15–19.5)	36%	41%	33%	100%	19%	49%	54%	100%	29%	24%
120–290 (6–14.5)	7%	2%	10%	0%	5%	3%	2%	0%	8%	10%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language		
75th	1270	640	630	32	33	32	32
50th	1110	560	550	28	28	27.5	28
25th	950	480	460	24	23	23	24

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1150	600	560
50th	1000	510	490
25th	860	420	430

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1080	560	520
50th	940	480	460
25th	810	390	410

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	1000	510	490
50th	880	440	430
25th	780	380	390

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	910	480	440
50th	810	410	400
25th	730	360	370