

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Maine

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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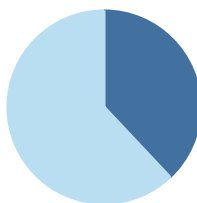
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

13,606 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

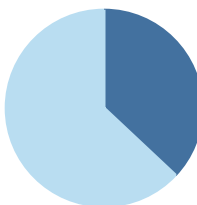
SAT Takers ¹	5,545
High School Graduates ²	14,500
SAT Participation Rate	38%



38% of graduates in the class of 2024 took the SAT during high school

Class of 2025

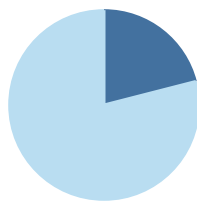
PSAT/NMSQT Takers ³	6,285
11th-Grade Enrollment ²	16,893
Participation Rate	37%



37% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

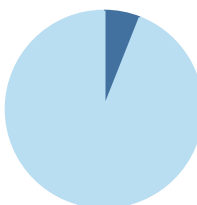
PSAT/NMSQT or PSAT 10 Takers ³	3,557
10th-Grade Enrollment ²	16,942
Participation Rate	21%



21% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

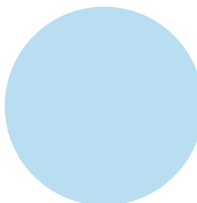
PSAT 8/9 Takers ³	919
9th-Grade Enrollment ²	16,548
Participation Rate	6%



6% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	20
8th-Grade Enrollment ²	14,128
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	5,545		1074	550	524	46%	78%	48%	21%
Took Essay ¹	7	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	58	1%	879	452	427	14%	29%	19%	66%
Asian	172	3%	1153	558	595	65%	81%	73%	10%
Black/African American	146	3%	912	467	445	18%	40%	20%	59%
Hispanic/Latino	231	4%	1040	534	506	41%	74%	42%	24%
Native Hawaiian/Other Pacific Islander	2	0%							
White	3,829	69%	1104	566	538	52%	84%	53%	15%
Two or More Races	172	3%	1127	577	550	55%	85%	55%	15%
No Response	935	17%	973	500	473	25%	59%	27%	39%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,805	51%	1055	548	507	40%	77%	41%	22%
Male	2,644	48%	1093	550	542	53%	77%	55%	20%
Another/ No Response	96	2%	1098	581	517	42%	86%	43%	13%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,855	70%	1098	563	535	51%	82%	52%	16%
English and Another Language	242	4%	1098	555	543	53%	81%	56%	17%
Another Language	183	3%	1080	520	560	51%	66%	61%	25%
No Response	1,265	23%	993	512	481	30%	64%	32%	34%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	67	1%	930	470	460	18%	42%	22%	54%
High School Diploma	758	14%	1021	524	497	35%	70%	37%	27%
Associate Degree	266	5%	1039	533	506	38%	76%	39%	22%
Bachelor's Degree	1,822	33%	1096	560	536	51%	84%	53%	14%
Graduate Degree	1,346	24%	1176	601	576	66%	91%	67%	8%
No Response	1,286	23%	980	503	477	27%	60%	29%	38%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	206	8%	1058	544	514	43%	71%	45%	26%
Did not use	2,438	92%	1153	587	566	62%	88%	64%	10%

Test-Taking History³

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	3,283	59%	1033	530	502	38%	72%	39%	27%
School Day Only	2,901	52%	1008	519	489	33%	69%	34%	30%
School Day and Weekend	382	7%	1221	621	600	75%	94%	77%	4%
Weekend Only	2,262	41%	1133	578	555	58%	86%	60%	12%

School Location⁴

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	999	18%	1034	532	502	40%	70%	40%	30%
Suburb	1,403	25%	1104	564	541	53%	83%	55%	15%
Town/Rural	2,928	53%	1066	546	520	44%	77%	46%	21%
Unknown	215	4%	1163	594	569	64%	88%	67%	8%

Median Family Income⁵

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	282	5%	1035	526	510	38%	69%	40%	28%
2nd Lowest Quintile (\$55,668 - \$71,991)	741	13%	1025	522	503	35%	67%	38%	29%
Middle Quintile (\$71,992 - \$89,465)	1,102	20%	1094	561	533	50%	83%	51%	16%
2nd Highest Quintile (\$89,466 - \$117,609)	1,577	28%	1090	561	530	50%	82%	51%	16%
Highest Quintile (>=\$117,610)	924	17%	1158	591	566	63%	90%	64%	9%
Unknown	919	17%	987	506	482	30%	61%	32%	36%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	314	6%	700–800	409	7%	371	7%	
1200–1390	1,066	19%	600–690	1,395	25%	908	16%	
1000–1190	2,229	40%	500–590	2,121	38%	2,095	38%	
800–990	1,558	28%	400–490	1,314	24%	1,533	28%	
600–790	365	7%	300–390	292	5%	614	11%	
400–590	13		200–290	14		24		
Mean	1074		Mean	550		524		
SD	189		SD	98		105		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	493	443
30–34	1,312	1,539
25–29	2,161	1,940
20–24	1,174	1,188
15–19	277	319
10–14	33	21
Mean	27	28
SD	5	6

Test Scores

	Reading	Writing and Language	Math
35–40	485	458	361
30–34.5	1,470	1,418	883
25–29.5	2,116	1,885	2,069
20–24.5	1,084	1,307	1,503
15–19.5	278	352	610
10–14.5	17	30	24
Mean	28	27	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	899	643	828	547	482	709	540
10–12	2,215	1,715	1,928	1,364	1,315	1,824	1,159
7–9	1,615	2,322	2,026	2,122	2,447	1,639	2,135
4–6	469	733	628	1,227	1,053	822	1,470
1–3	252	37	40	190	153	456	146
Mean	10	9	10	8	8	9	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 95 (1.7%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,545	2,805	2,644	58	172	146	231	2	3,829	172

Total Score

1400–1600	6%	3%	8%	0%	10%	1%	5%		6%	13%
1200–1390	19%	17%	21%	2%	28%	5%	13%		22%	21%
1000–1190	40%	41%	39%	21%	39%	23%	39%		44%	38%
800–990	28%	31%	25%	45%	21%	40%	34%		24%	24%
600–790	7%	7%	7%	31%	2%	30%	8%		3%	4%
400–590	0%	0%	0%	2%	0%	1%	0%		0%	0%

Section Scores - ERW

700–800	7%	6%	8%	0%	9%	2%	5%		9%	15%
600–690	25%	26%	24%	9%	24%	8%	20%		29%	27%
500–590	38%	38%	38%	14%	39%	20%	42%		40%	34%
400–490	24%	25%	23%	55%	25%	49%	24%		20%	20%
300–390	5%	5%	6%	21%	3%	21%	8%		3%	3%
200–290	0%	0%	0%	2%	0%	1%	0%		0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	7%	4%	9%	0%	23%	1%	6%		7%	14%
600–690 (30–34.5)	16%	12%	21%	3%	26%	6%	11%		19%	17%
500–590 (25–29.5)	38%	39%	36%	22%	34%	25%	36%		41%	35%
400–490 (20–24.5)	28%	32%	23%	31%	14%	26%	31%		26%	27%
300–390 (15–19.5)	11%	13%	9%	41%	3%	39%	15%		7%	6%
200–290 (10–14.5)	0%	0%	0%	2%	0%	2%	1%		0%	1%

Test Scores - Reading

35–40	9%	7%	11%	2%	10%	1%	6%		10%	19%
30–34	27%	26%	28%	9%	20%	10%	27%		31%	26%
25–29	39%	41%	37%	24%	47%	29%	41%		39%	37%
20–24	20%	21%	19%	55%	20%	42%	20%		16%	16%
15–19	5%	5%	5%	7%	2%	17%	5%		3%	2%
10–14	0%	0%	0%	3%	0%	1%	1%		0%	0%

Test Scores - Writing and Language

35–40	8%	7%	9%	0%	12%	3%	5%		10%	14%
30–34	26%	27%	24%	9%	31%	11%	22%		30%	27%
25–29	35%	35%	34%	14%	30%	22%	35%		36%	34%
20–24	24%	23%	25%	50%	22%	41%	28%		21%	20%
15–19	6%	6%	7%	26%	4%	21%	9%		4%	5%
10–14	1%	0%	1%	2%	0%	2%	0%		0%	1%

¹ The Math test score is found by dividing the Math section score by 20.

For 95 (1.7%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	79	1%	1056	547	509
Architecture and Related Services	108	2%	1163	594	570
Area, Ethnic, Cultural, and Gender Studies	22	0%	1185	615	569
Biological and Biomedical Sciences	572	10%	1152	592	560
Business, Management, Marketing, and Related Support Services	545	10%	1096	555	541
Communication, Journalism, and Related Programs	140	3%	1110	583	527
Computer and Information Sciences and Support Services	229	4%	1226	610	616
Construction Trades, General	14	0%	996	509	487
Education	241	4%	1063	554	510
Engineering	547	10%	1201	596	605
Engineering Technologies/Technicians	93	2%	1183	588	595
English Language and Literature/Letters	121	2%	1155	612	543
Family and Consumer Sciences/Human Sciences	24	0%	1011	518	493
Foreign Languages and Literatures, General	78	1%	1178	624	555
Health Professions and Related Clinical Sciences	571	10%	1061	544	517
History, General	82	1%	1119	590	529
Legal Studies, General	147	3%	1151	598	553
Liberal Arts and Sciences, General Studies and Humanities	71	1%	1185	624	561
Library Science/Librarianship	12	0%	1129	614	515
Mathematics and Statistics	120	2%	1286	630	656
Mechanic and Repair Technologies/Technicians	33	1%	970	508	463
Military Technologies	22	0%	1154	594	560
Multi/Interdisciplinary Studies	40	1%	1265	639	626
Natural Resources and Conservation	127	2%	1178	612	566
Parks, Recreation and Leisure Studies	39	1%	1025	532	493
Personal and Culinary Services, General	32	1%	1019	524	495
Philosophy and Religious Studies	44	1%	1256	649	607
Physical Sciences	176	3%	1243	631	613
Psychology, General	318	6%	1119	581	538
Public Administration and Social Service Professions	31	1%	1128	595	533
Security and Protective Services	128	2%	1042	541	502
Social Sciences	222	4%	1192	618	573
Theology and Religious Vocations	5	0%			
Visual and Performing Arts, General	335	6%	1130	595	535
Other	106	2%	1039	526	513
Undecided	639	12%	1075	550	525

Degree-Level Goal

Certificate Program	26	1%	975	493	483
Associate Degree	68	2%	914	476	439
Bachelor's Degree	912	30%	1084	555	529
Master's Degree	865	28%	1151	586	565
Doctoral or Related Degree	544	18%	1174	600	574
Other	19	1%	910	462	448
Undecided	610	20%	1114	570	543

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maine

Of the 5,545 students from Maine who took the SAT, 1,336 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 695 institutions received score reports from Maine students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Maine	ME	Public College	307	23.0%
University of Vermont	VT	Public College	112	8.4%
University of Southern Maine	ME	Public College	99	7.4%
University of New Hampshire	NH	Public College	87	6.5%
Husson University	ME	Private College	85	6.4%
University Of Connecticut	CT	Public College	79	5.9%
Northeastern University	MA	Private College	65	4.9%
Boston University	MA	Private College	61	4.6%
National Merit Scholarship Corporation	IL	NO ANSWER	60	4.5%
Boston College	MA	Private College	54	4.0%
Colby College	ME	Private College	52	3.9%
Harvard College	MA	Private College	51	3.8%
University of Massachusetts Amherst	MA	Public College	49	3.7%
Penn State University Park	PA	Public College	49	3.7%
Massachusetts Institute of Technology	MA	Private College	49	3.7%
Southern Maine Community College	ME	Public College	44	3.3%
Bowdoin College	ME	Private College	43	3.2%
Princeton University	NJ	Private College	42	3.1%
Rensselaer Polytechnic Institute	NY	Private College	40	3.0%
University of New England	ME	Private College	40	3.0%
Wentworth Institute of Technology	MA	Private College	39	2.9%
Bates College	ME	Private College	39	2.9%
University of Rhode Island	RI	Public College	38	2.8%
University of Georgia	GA	Public College	38	2.8%
Georgetown University	DC	Private College	38	2.8%
University of Maine at Farmington	ME	Public College	37	2.8%
University of South Florida	FL	Public College	36	2.7%
Yale University	CT	Private College	36	2.7%
Clemson University	SC	Public College	35	2.6%
Tufts University	MA	Private College	35	2.6%
Dartmouth College	NH	Private College	35	2.6%
Eastern Maine Community College	ME	Public College	32	2.4%
Rochester Institute of Technology	NY	Private College	31	2.3%
University of Maine at Augusta	ME	Public College	31	2.3%
New York University	NY	Private College	31	2.3%
Purdue University	IN	Public College	29	2.2%
Univ of Michigan Ann Arbor	MI	Public College	29	2.2%
Wheaton College	MA	Private College	29	2.2%
Florida Gulf Coast University	FL	Public College	29	2.2%
Maine Maritime Academy	ME	Public College	29	2.2%
Syracuse University	NY	Private College	28	2.1%
Georgia Institute Of Technology	GA	Public College	28	2.1%
Saint Joseph's College of Maine	ME	Private College	27	2.0%
University of Florida	FL	Public College	26	1.9%
University Of Tennessee Knoxville	TN	Public College	26	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	9,844	967	497	470	
PSAT/NMSQT	8,954	970	498	472	
PSAT 10	890	934	490	443	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	5,108	52%	964	500	464
Male	4,679	48%	968	493	475
Another/ No Response	57	1%	1111	596	514

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,557	36%	943	486	457	35%	70%	37%	28%
11th Grade	6,285	64%	980	503	477	32%	65%	33%	33%
Other/No Response	2	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	70	1%	841	427	414
Asian	232	2%	1022	505	517
Black/African American	386	4%	829	420	409
Hispanic/Latino	458	5%	907	463	444
Native Hawaiian/Other Pacific Islander	4	0%			
White	7,237	74%	985	508	477
Two or More Races	394	4%	986	507	479
No Response	1,063	11%	910	466	444

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	1%	786	401	385	3%	30%	3%	70%
Asian	78	2%	1029	512	517	58%	81%	64%	13%
Black/African American	103	3%	849	436	413	13%	47%	17%	50%
Hispanic/Latino	154	4%	884	455	429	25%	57%	26%	42%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,505	70%	957	494	462	38%	74%	39%	24%
Two or More Races	139	4%	928	474	454	35%	67%	37%	32%
No Response	546	15%	912	470	442	31%	61%	34%	36%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	40	1%	883	447	436	13%	48%	15%	50%
Asian	154	2%	1019	502	516	43%	64%	51%	29%
Black/African American	283	5%	821	414	408	11%	32%	12%	67%
Hispanic/Latino	304	5%	918	467	451	23%	48%	25%	50%
Native Hawaiian/Other Pacific Islander	2	0%							
White	4,731	75%	999	515	484	34%	70%	36%	29%
Two or More Races	255	4%	1018	525	493	39%	73%	41%	25%
No Response	516	8%	906	462	445	22%	53%	23%	46%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,489	70%	932	481	451	33%	70%	34%	29%
English and Another Language	170	5%	898	461	436	26%	60%	28%	38%
Another Language	72	2%	894	437	457	35%	56%	40%	39%
No Response	826	23%	987	510	477	46%	75%	48%	23%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,585	73%	986	507	479	32%	66%	34%	32%
English and Another Language	365	6%	916	462	454	24%	48%	26%	50%
Another Language	223	4%	888	432	456	25%	40%	30%	55%
No Response	1,112	18%	996	516	480	34%	72%	36%	26%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	123	3%	808	409	399	10%	41%	11%	59%
High School Diploma	485	14%	906	467	438	24%	65%	25%	34%
Associate Degree	116	3%	916	472	444	29%	69%	30%	30%
Bachelor's Degree	745	21%	983	508	475	42%	84%	43%	15%
Graduate Degree	524	15%	1049	544	506	60%	85%	62%	12%
No Response	1,564	44%	912	469	443	30%	63%	32%	35%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	182	3%	798	399	400	5%	21%	7%	77%
High School Diploma	1,067	17%	928	476	453	19%	57%	21%	42%
Associate Degree	289	5%	957	490	468	23%	65%	25%	34%
Bachelor's Degree	1,839	29%	1014	522	492	36%	72%	38%	26%
Graduate Degree	1,263	20%	1072	553	519	52%	81%	54%	18%
No Response	1,645	26%	930	477	453	24%	56%	25%	42%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	350	10%	1107	571	536	75%	92%	76%	7%
A (93–96)	660	19%	1005	519	486	50%	87%	51%	12%
A- (90–92)	386	11%	936	483	452	28%	74%	31%	23%
B (80–89)	561	16%	853	437	416	14%	52%	15%	47%
C (70–79)	80	2%	778	400	378	4%	36%	4%	64%
D, E, or F (below 70)	19	1%	788	404	384	5%	32%	11%	63%
No Response	1,501	42%	923	476	447	32%	66%	34%	32%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	831	13%	1149	591	557	71%	91%	72%	8%
A (93–96)	1,423	23%	1049	541	508	46%	81%	48%	17%
A- (90–92)	977	16%	977	498	479	30%	66%	32%	31%
B (80–89)	1,345	21%	891	455	437	11%	46%	12%	52%
C (70–79)	180	3%	826	427	399	3%	34%	4%	65%
D, E, or F (below 70)	11	0%	750	372	378	0%	27%	0%	73%
No Response	1,517	24%	925	476	448	21%	57%	22%	42%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,285	3,238	3,004	40	154	283	304	2	4,731	255

Total Score

1400–1520	1%	1%	2%	0%	5%	0%	2%		1%	2%
1200–1390	11%	10%	12%	5%	16%	2%	7%		12%	15%
1000–1190	33%	35%	32%	18%	29%	15%	24%		36%	38%
800–990	40%	42%	38%	50%	39%	34%	40%		40%	38%
600–790	13%	12%	14%	25%	10%	42%	24%		9%	8%
320–590	2%	1%	2%	3%	1%	7%	4%		1%	0%

Section Scores - ERW

700–760	3%	3%	3%	0%	5%	0%	4%		4%	2%
600–690	18%	18%	18%	8%	17%	7%	15%		20%	25%
500–590	31%	32%	30%	25%	32%	14%	21%		33%	31%
400–490	31%	32%	30%	33%	29%	29%	30%		31%	29%
300–390	15%	13%	17%	30%	16%	41%	26%		12%	12%
160–290	2%	1%	2%	5%	2%	9%	4%		1%	0%

Section Scores - Math

700–760 (35–38)	2%	1%	3%	0%	10%	0%	2%		2%	2%
600–690 (30–34.5)	6%	5%	8%	0%	9%	2%	4%		7%	8%
500–590 (25–29.5)	29%	29%	30%	20%	36%	11%	22%		32%	35%
400–490 (20–24.5)	48%	52%	44%	48%	34%	45%	46%		49%	45%
300–390 (15–19.5)	12%	12%	13%	30%	9%	38%	23%		9%	10%
160–290 (8–14.5)	2%	1%	2%	3%	2%	5%	2%		1%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,557	1,869	1,674	30	78	103	154	2	2,505	139

Total Score

1400–1520	1%	0%	1%	0%	1%	1%	0%		1%	0%
1200–1390	7%	5%	8%	0%	12%	3%	6%		7%	6%
1000–1190	28%	28%	28%	3%	46%	9%	18%		31%	27%
800–990	45%	49%	42%	43%	36%	53%	44%		46%	47%
600–790	17%	16%	18%	47%	5%	28%	28%		15%	17%
320–590	2%	1%	3%	7%	0%	6%	5%		1%	2%

Section Scores - ERW

700–760	2%	2%	3%	0%	4%	2%	2%		2%	1%
600–690	14%	13%	14%	3%	18%	6%	10%		14%	11%
500–590	29%	30%	28%	3%	35%	16%	19%		32%	29%
400–490	35%	37%	34%	50%	35%	39%	38%		36%	35%
300–390	18%	17%	19%	40%	8%	37%	27%		15%	21%
160–290	2%	1%	2%	3%	1%	1%	4%		1%	3%

Section Scores - Math

700–760 (35–38)	1%	1%	2%	0%	1%	0%	0%		1%	1%
600–690 (30–34.5)	4%	2%	5%	0%	21%	1%	3%		4%	4%
500–590 (25–29.5)	23%	21%	26%	3%	36%	12%	16%		24%	22%
400–490 (20–24.5)	52%	57%	47%	43%	40%	56%	52%		54%	53%
300–390 (15–19.5)	17%	18%	17%	47%	3%	25%	23%		16%	17%
160–290 (8–14.5)	2%	1%	3%	7%	0%	6%	6%		1%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	132	4%	246	4%
Architecture and Related Services	110	3%	214	3%
Area, Ethnic, Cultural, and Gender Studies	11	0%	33	1%
Biological and Biomedical Sciences	290	8%	697	11%
Business, Management, Marketing, and Related Support Services	388	11%	906	14%
Communication, Journalism, and Related Programs	72	2%	178	3%
Computer and Information Sciences and Support Services	131	4%	262	4%
Construction Trades, General	57	2%	105	2%
Education	247	7%	455	7%
Engineering	403	11%	848	13%
Engineering Technologies/Technicians	105	3%	185	3%
English Language and Literature/Letters	98	3%	202	3%
Family and Consumer Sciences/Human Sciences	30	1%	51	1%
Foreign Languages and Literatures, General	56	2%	141	2%
Health Professions and Related Clinical Sciences	485	14%	932	15%
History, General	109	3%	178	3%
Legal Studies, General	60	2%	144	2%
Liberal Arts and Sciences, General Studies and Humanities	15	0%	40	1%
Library Science/Librarianship	4	0%	12	0%
Mathematics and Statistics	78	2%	124	2%
Mechanic and Repair Technologies/Technicians	73	2%	132	2%
Military Technologies	22	1%	24	0%
Multi/Interdisciplinary Studies	146	4%	245	4%
Natural Resources and Conservation	96	3%	215	3%
Parks, Recreation and Leisure Studies	96	3%	157	2%
Personal and Culinary Services, General	100	3%	139	2%
Philosophy and Religious Studies	24	1%	47	1%
Physical Sciences	192	5%	308	5%
Psychology, General	190	5%	418	7%
Public Administration and Social Service Professions	29	1%	67	1%
Security and Protective Services	206	6%	346	6%
Social Sciences	226	6%	408	6%
Theology and Religious Vocations	8	0%	13	0%
Visual and Performing Arts, General	393	11%	683	11%
Other	25	1%	75	1%
Undecided	84	2%	338	5%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	939	867	443	424	
Fall	786	860	437	423	
Spring	153	903	474	430	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	467	50%	868	447	421
Male	472	50%	866	439	427

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	20	2%	858	447	412	25%	80%	25%	20%
9th Grade	919	98%	868	443	425	30%	61%	33%	36%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	11	1%	762	383	379
Asian	15	2%	948	449	499
Black/African American	25	3%	844	425	419
Hispanic/Latino	40	4%	796	412	384
Native Hawaiian/Other Pacific Islander	0				
White	589	63%	874	447	427
Two or More Races	48	5%	890	451	440
No Response	211	22%	859	441	418

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	1	5%							
Black/African American	1	5%							
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	12	60%	858	453	405	25%	83%	25%	17%
Two or More Races	0								
No Response	6	30%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	1%	762	383	379	9%	36%	9%	64%
Asian	14	2%	940	437	503	36%	57%	64%	14%
Black/African American	24	3%	846	426	420	17%	63%	21%	33%
Hispanic/Latino	40	4%	796	412	384	18%	43%	20%	55%
Native Hawaiian/Other Pacific Islander	0								
White	577	63%	874	447	428	30%	61%	34%	36%
Two or More Races	48	5%	890	451	440	38%	65%	40%	33%
No Response	205	22%	860	442	418	30%	64%	33%	33%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	12	60%	849	444	405	25%	83%	25%	17%
English and Another Language	1	5%							
Another Language	0								
No Response	7	35%							

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	662	72%	869	443	427	29%	61%	32%	36%
English and Another Language	38	4%	881	456	425	32%	53%	37%	42%
Another Language	19	2%	879	422	458	37%	58%	58%	21%
No Response	200	22%	858	443	415	30%	63%	33%	34%

High School Grade Point Average

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	2	10%							
A (93–96)	1	5%							
A- (90–92)	1	5%							
B (80–89)	2	10%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	14	70%	844	438	406	21%	79%	21%	21%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	31	3%	977	491	486	58%	74%	61%	23%
A (93–96)	103	11%	946	487	458	50%	75%	56%	19%
A- (90–92)	87	9%	845	427	417	20%	59%	23%	38%
B (80–89)	123	13%	815	415	400	11%	49%	14%	49%
C (70–79)	28	3%	730	373	356	4%	32%	4%	68%
D, E, or F (below 70)	7	1%							
No Response	540	59%	872	446	426	31%	63%	35%	34%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	919	456	463	11	14	24	40	0	577	48

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	4%	3%	4%	0%	14%	0%	3%	4%	6%	
1000–1190	16%	16%	15%	0%	14%	8%	8%	17%	15%	
800–990	48%	48%	48%	36%	64%	63%	38%	47%	48%	
600–790	31%	31%	30%	55%	7%	29%	43%	30%	31%	
240–590	3%	2%	3%	9%	0%	0%	10%	2%	0%	

Section Scores - ERW

700–720	1%	1%	1%	0%	0%	0%	0%	2%	2%
600–690	6%	6%	6%	0%	7%	0%	3%	6%	4%
500–590	21%	24%	18%	9%	29%	21%	20%	21%	19%
400–490	36%	34%	38%	36%	29%	42%	33%	35%	44%
300–390	32%	31%	33%	36%	36%	38%	38%	33%	31%
120–290	3%	3%	3%	18%	0%	0%	8%	2%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	14%	0%	0%	0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	7%	0%	3%	2%	4%
500–590 (25–29.5)	13%	12%	15%	0%	29%	13%	8%	13%	19%
400–490 (20–24.5)	51%	52%	50%	27%	43%	50%	33%	54%	50%
300–390 (15–19.5)	31%	32%	30%	73%	7%	38%	45%	28%	27%
120–290 (6–14.5)	3%	3%	3%	0%	0%	0%	13%	2%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	20	11	9	0	1	1	0	0	12	0

Total Score

1400–1440	0%	0%	0%		0%	0%			0%	
1200–1390	5%	0%	11%		0%	0%			0%	
1000–1190	5%	9%	0%		100%	0%			0%	
800–990	55%	64%	44%		0%	100%			75%	
600–790	35%	27%	44%		0%	0%			25%	
240–590	0%	0%	0%		0%	0%			0%	

Section Scores - ERW

700–720	0%	0%	0%		0%	0%			0%	
600–690	10%	9%	11%		100%	0%			0%	
500–590	10%	9%	11%		0%	0%			17%	
400–490	50%	55%	44%		0%	0%			58%	
300–390	25%	27%	22%		0%	100%			25%	
120–290	5%	0%	11%		0%	0%			0%	

Section Scores - Math

700–720 (35–36)	0%	0%	0%		0%	0%			0%	
600–690 (30–34.5)	5%	0%	11%		0%	0%			0%	
500–590 (25–29.5)	0%	0%	0%		0%	0%			0%	
400–490 (20–24.5)	55%	73%	33%		100%	100%			75%	
300–390 (15–19.5)	40%	27%	56%		0%	0%			25%	
120–290 (6–14.5)	0%	0%	0%		0%	0%			0%	

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1190	620	590	31	31	29.5	31	31
50th	1070	550	520	28	27	26	28	28
25th	940	480	450	25	24	22.5	24	24

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1100	580	530
50th	980	500	470
25th	860	420	420

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1050	560	500
50th	930	480	450
25th	830	410	410

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	970	500	460
50th	850	430	420
25th	760	380	380

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	900	490	420
50th	850	460	400
25th	780	390	370